

WCCUSD Expanded Learning Programs

Quarter 4

Lake Elementary

Love Learn Success

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Program Attendance and Enrollment



140

Unduplicated Youth Served

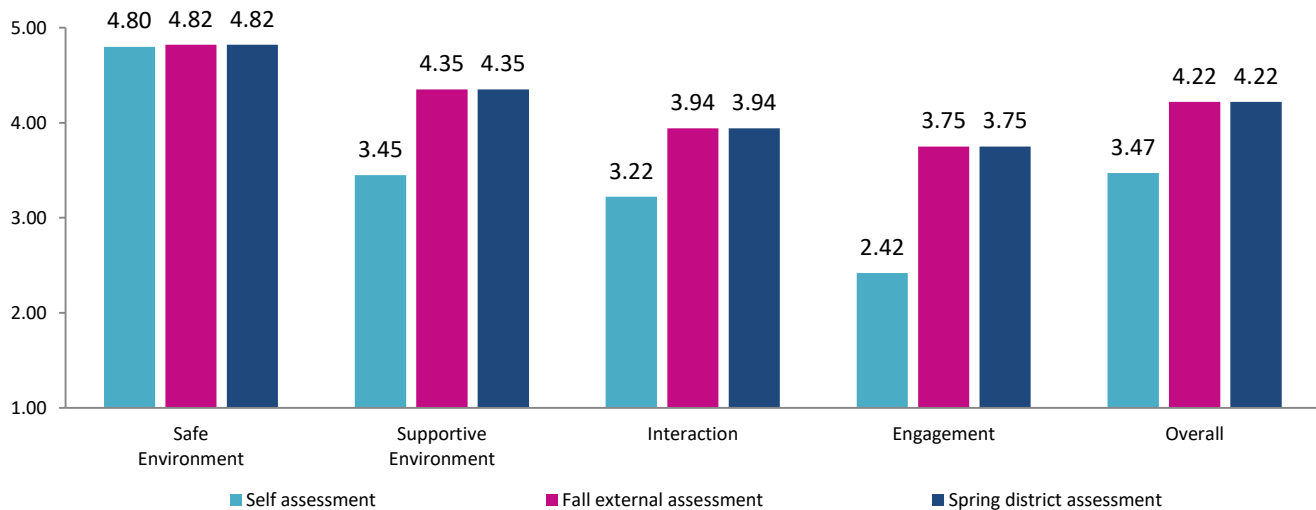


84%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Sources: Self-Assessment, Fall and Spring External Assessments PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Love. Learn. Success. (LLS) programs are designed to encourage safe, positive and educationally enriching alternatives for students in the after school hours. The variety of high quality academic, enrichment, and recreation classes give students opportunities to enhance vital reading and math abilities, develop 21st Century and social-emotional skills that will nurture students' interests, talents, and the love for learning. LLS has defined specific goals within three areas of focus:

Goal 1- Student Engagement: All students will have the opportunity to select two enrichment classes up to three times this school year. Staff will use daily lesson plans for all classes so that all activities are meaningful, active, supports mastery, and fun for students. 90% of students will state that they learned a lot of new things in classes each session. (Exit Tickets)

Goal 2- Family Engagement: All parents will contribute by donating food, supplies, or money to support the Winter Showcase and Community Potluck. Lake ELP will identify 5-10 parents that are interested in volunteering to support these program events as the Family Advisory Board (FAB). 90% of parents will state that they are satisfied with the Expanded Learning Program. (Annual Surveys)

Goal 3- School Day Partnership: Program Instructors will use Academic Hour Logs to track student progress. Classroom checklists will be used in all shared classrooms. Site Director will attend faculty meetings throughout the year. 75% of school day staff will state that "After School program staff reach out to teachers to identify student needs". (Annual Surveys)

Provide an implementation update for each of the three primary goals.

In this quarter, LLS has taken steps toward implementing program structures and practices in order to make progress in accomplishing the stated goals.

Goal 1- Student Engagement: In May, students held the third and final student showcase of the year to celebrate their work and achievements this final session. Students completed LLS Exit Tickets to provide feedback on all classes offered during ELP.

Goal 2- Family Engagement: The site director had parent volunteers help collect food donations. Parents also helped serve food at the community potluck. Parents were also invited to attend the Final Student Showcase. The site director maintained positive communication with parents while enforcing LLS attendance and discipline policies.

Goal 3- School Day Partnership: The site director continued to meet with the school principal and bi- with the lead teacher. An invitation to the student showcase in May were distributed to all Lake school day teachers and staff members.

Data review of progress towards primary goals.

LLS participates in a cycle of continuous program quality improvement in order to monitor progress towards accomplishing the stated goals.

Goal 1- Student Engagement: 100% of staff use LLS Unit Plans and Daily Lesson Plans.
92.1% of students stated that they learned something new in their classes in Session 2 according to LLS Exit Tickets.
93.02% of students stated that they feel safe according to annual public profit surveys.

Goal 2- Family Engagement: 100% of families stated that they were either satisfied or very satisfied with the Lake Expanded Learning program according to annual public profit surveys.

Goal 3- School Day Partnership: 100% of teachers who share their classrooms for ELP are communicated with using classroom checklists and in-person check ins with the site director. 100% of Lake staff were invited to the Final Student Showcase.

Recommendations and next steps for each of the primary goals, informed by data.

In August, we will review survey data (student, staff, parents), exit ticket data (students) and reflect on the previous school year in order to make necessary programmatic adjustments. This will include the types of activities offered, communication and enforcement of program policies, Student Showcases, Family Advisory Boards and School Day Partnership. We will hold a family orientation in August before the start of the school year. At this orientation, we will review program information and policies with participating families