

# WCCUSD Expanded Learning Programs

## Quarter 1

### Fred T Korematsu Middle School

Bay Area Community Resources

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#### Program Attendance and Enrollment



172

Unduplicated Youth Served

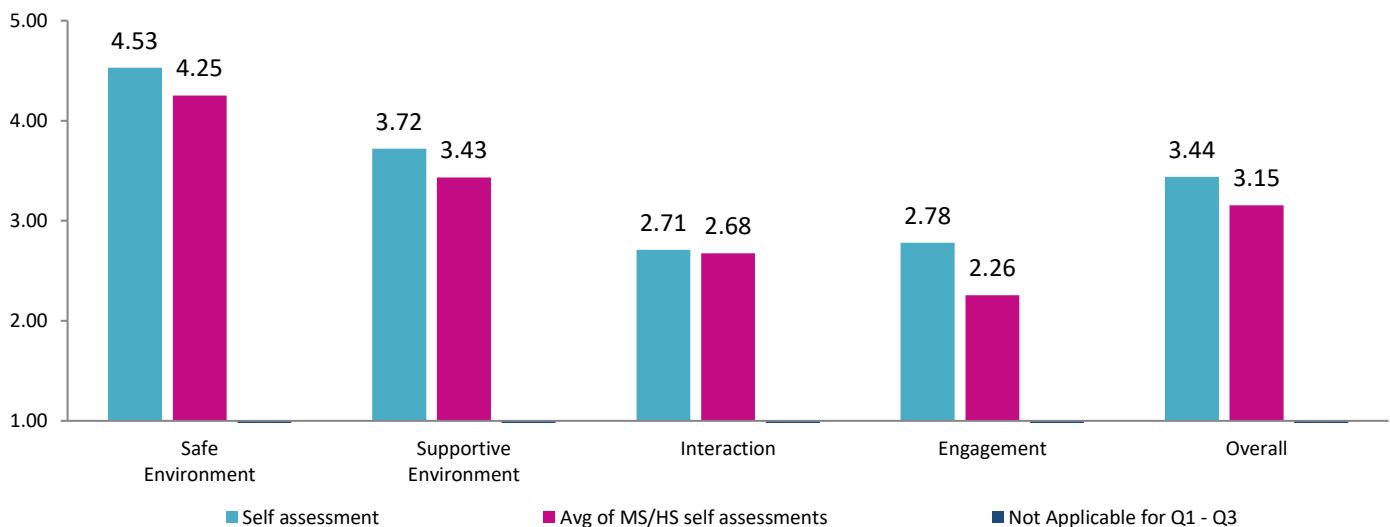


139%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

#### Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

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### What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: The ELP program at Korematsu will align with and support the school day and the WCCUSD Initiative 2022 goals of literacy by focusing on 7th and 8th grade students reading comprehension skills. The ELP program will provide students with the opportunity to participate in hands on skill building activities at least three days a week. Students will also have opportunities to participate in an on campus reading program organized by the Korematsu school librarian.

Goal 2: The ELP program at Korematsu will align with and support the school day and the WCCUSD Initiative 2022 goals of improving school engagement and positive climate by hosting monthly and quarterly events that will promote student participation and positive engagement.

Goal 3: The ELP program at Korematsu will align with and support the school day and the WCCUSD Initiative 2022 goals of improving school engagement and positive climate by participating in the school wide family literacy activities and hosting monthly and quarterly events that encourage student and family attendance and participation.

### Provide an implementation update for each of the three primary goals.

Goal 1: Students have completed one assessment on STAR Reader to determine their reading comprehension level. Students had the opportunity to go to the school library several times a week to select books. Each student has their own book for silent and sustained reading 2x a week.

Goal 2: The ELP has participated in several school wide lunchtime events for Hispanic Heritage Month. We helped coordinate and host a Mexican Paper Flower craft project event, a Brazilian Food Tasting event, and a Latin Music and Dance event. We also assisted with hosting the Chicano Latino Committee's first movie night.

Goal 3: The ELP hosted a Family Engagement event in October. This was a publishing event with an author's chair for the ELP's Creative Writing Collection, an anthology in which students submitted a story or poem to be compiled into one book.

### Data review of progress towards primary goals.

Goal 1: 20% of students scored a 7 or higher on their reading comprehension assessments on STAR Reader.

Goal 2: 15 students from the ELP attended the 1st lunchtime event. 25 ELP students in total attended the 2nd and 3rd lunchtime events.

Goal 3: 17 ELP students and their families attended the school wide movie night. Each student/family, and school staff were given a copy of the Creative Writing Collection and we gave away 57 copies in total. 10 ELP families attended the event to hear students read their writing.

### Recommendations and next steps for each of the primary goals, informed by data.

Goal: 1 Students will continue reading their books and will be assessed again via STAR Reader by 11/12/18.

Goal 2: The ELP will partner with the school day to host a second movie night for the Korematsu families in the month of November.

Goal 3: We have begun planning for our Winter event, "Canvas & Cocoa," to be held before breaking for the winter recess. Organize a volunteer list for interested families who have asked to volunteer and donate materials.