

# WCCUSD Expanded Learning Programs

## Quarter 3

### Fred T Korematsu Middle School

Bay Area Community Resources

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#### Program Attendance and Enrollment



134

**Unduplicated Youth Served**

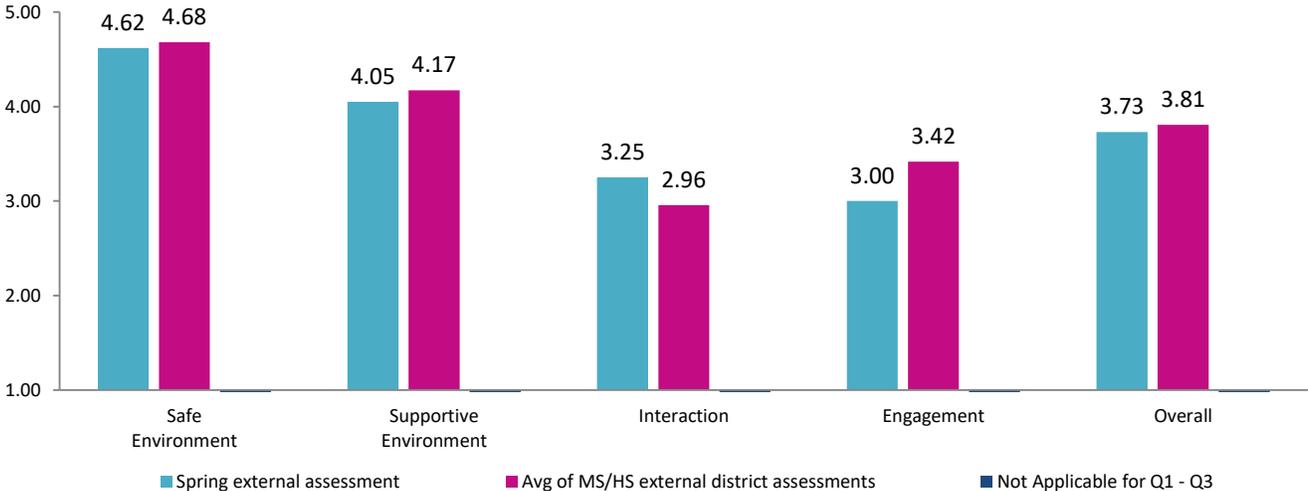


103%

**Progress Toward Grant Goal**

Source: Cityspan Attendance System.

#### Site Visit Summary



**Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.**

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

- The ratings indicate the following levels of performance:
- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
  - A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
  - A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

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### What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: The ELP will provide 7th and 8th grade students with the opportunity to participate in hands-on skill building activities at least 3x a week and participate on an on-campus reading program, STAR Reader.

Goal 2: The ELP will sponsor and co-facilitate monthly and quarterly events that will provide student participation and positive engagement.

Goal 3: The ELP will host quarterly family events with support from school day to promote school engagement and positive climate.

### Provide an implementation update for each of the three primary goals.

Goal 1: ELP students continued to practice SSR three times a week during Academic Skill building. During this time, students also participated in Reading Reflection time following their reading. During this time, students worked on journaling, share outs, and talking to the text. Students worked on these activities independently, in small groups, or in partnerships with peers and adults.

Goal 2: The third movie night with the Chicano Latino Committee changed date for quarter 4. The PTSA's Multicultural Night also.

Goal 3: The ELP hosted a "Smile Drive" event. We collected over 150 dental hygiene items to be donated to people in need. To keep with the "smile" theme, at the event students and families participated in our afterschool comedy club open-mic where we shared jokes and funny stories. At the event, students and families assembled bags full of the oral care items. Students made bookmarks with jokes and puns written on them and put them in the bags.

### Data review of progress towards primary goals.

Goal 1: Students were assessed for a second time with STAR Reader. 86% of these students scored a passing score of 70 or higher on their reading assessment. 14% of students did not pass their reading assessments and scored 60% or lower on their reading assessment.

Goal 2: Movie Night rescheduled to quarter 4.

Goal 3: 56 students and families attended our Smile Drive event.

### Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: The ELP students will continue to practice SSR three times a week during Academic Skill building and will continue to utilize Reading Reflection time to strengthen our students' reading comprehension skills.

Goal 2: The ELP and the Chicano Latino Committee are planning another event together for Quarter 4, either a school dance or another movie night. The PTSA has rescheduled the Multicultural Night event to 5/14/19 and the ELP will participate by sponsoring the Around the World Gallery Walk.

Goal 3: The ELP will host our third community service event later this Spring. We will also host a culminating event showcasing all of our spring enrichment activities.