

WCCUSD Expanded Learning Programs

Quarter 3

King Elementary

Love Learn Success

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Program Attendance and Enrollment



74

Unduplicated Youth Served

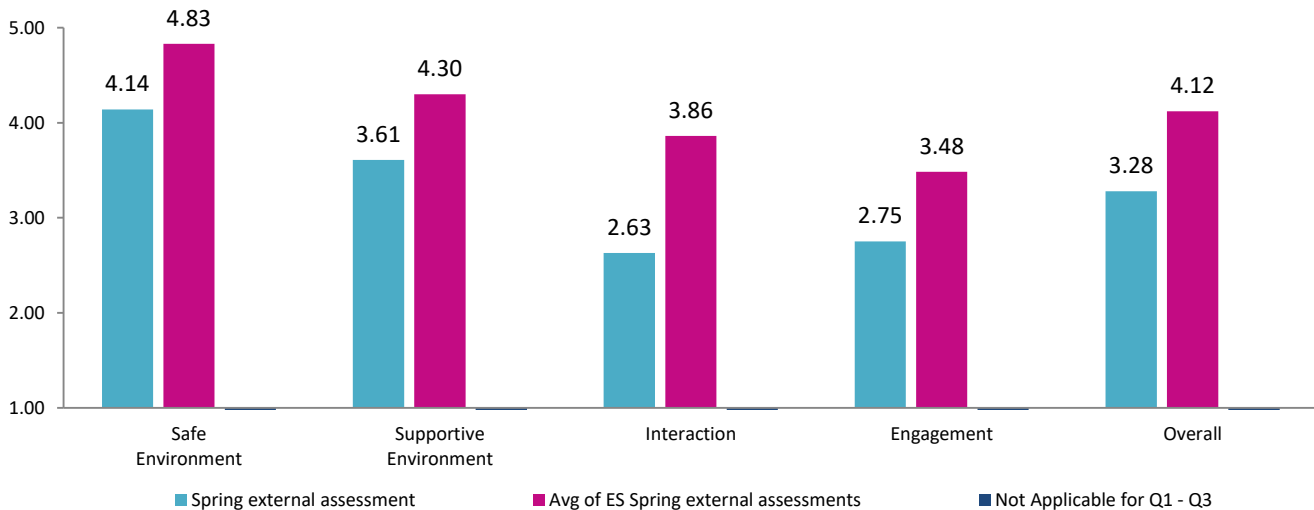


94%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1- Student Engagement: LLS will provide a variety of high-quality classes, students will be more engaged in their after-school classes. Staff will use daily lesson plans for all classes so that all activities are meaningful, active and fun for students.

Goal 2- Family Engagement: King ELP will provide multiple opportunities for parents to get involved in ELP activities. All parents will contribute by donating food, supplies or money to support Student Showcases and Community Potlucks. King ELP will identify 5-10 parents that are interested in volunteering to support these program events.

Goal 3- School Day Partnership: LLS will continue to work closely with King's key staff members to align our quality improvement goals. Through collaboration and joint efforts, a strong partnership between school day and ELP will support the "whole" student. LLS will communicate with school day teachers regarding shared space, student behavior and academic needs. Site Director will participate in school faculty meetings in order to provide up to date information regarding the expanded learning program.

Provide an implementation update for each of the three primary goals.

After reviewing the progress towards achieving the stated goals, LLS took the following steps in order support the successful implementation of program structures and practices:

Goal 1- Student Engagement: Program instructors reflected on Session II classes and made revisions and improved lesson plans for session III. Program instructors focused on asking open-ended question within and at the end of lessons so that students could make connections and practice critical thinking. Staff planned for the showcase in March. All students prepared a performance or display to demonstrate what they learned throughout the session. The site director continues to meet weekly 1:1 with program instructors in order to provide feedback and to identify professional development goals.

Goal 2- Family Engagement: Parents attended and donated to the student showcase on March 29, 2019. The site director invited all parents to a meeting to learn about ways to be more involved with their child in the expanded learning program and schedule future meeting dates for this session. The next scheduled meeting will take place in May 2019.

Goal 3- School Day Partnership: The site director continues to meet weekly with school principal and bi-weekly with lead teacher. Site director attends King faculty meetings at least twice a month to inform teachers and staff about program updates and plans for Session III. An invitation to the student showcase in March was be distributed to all King teachers and staff. The site director meets with lead teacher to continue assisting students with Accelerated Reader Quizzes during the expanded learning program that will also count for credit during day school.

Data review of progress towards primary goals.

LLS participates in a cycle of continuous program quality improvement in order to monitor progress towards accomplishing the stated goals:

Goal 1- Student Engagement: 100% of students took the exit survey in March on classes they attended. 80.3% of students said they learned something new in class, and 84% of students said they felt safe during program.

Goal 2- Family Engagement: 100% of parents attended parent orientation prior to student participation. 75% of family members attended the student showcase and 50% donated to the potluck in March.

Goal 3- School Day Partnership: Weekly meetings are held between the site director and school principal for 30 minutes for a total of 5 meetings. Bi-Weekly meetings are held between the site director and the lead teacher for 30 minutes for a total of 4 meetings. 100% of teachers who share their classrooms with the ELP are communicated with daily using classroom checklists and in-person with the site director.

Recommendations and next steps for each of the primary goals, informed by data.

Goal 1- Student Engagement: Program instructors will reflect on Session II classes to revise and improve lesson plans for session III. Program instructors will focus on asking open-ended question within and at the end of lessons so that students can make connections and practice critical thinking. Staff will plan for the upcoming showcase in May. All students will prepare a performance or display to demonstrate what they have learned throughout the session. The site director will continue to meet weekly 1:1 with program instructors in order to provide feedback and to identify professional development goals.

Goal 2- Family Engagement: Parents will be invited to attend and donate to the student showcase in late May. The site director will invite all parents to a meeting to learn about ways to be more involved with their child in the expanded learning program and schedule future meeting dates for this session. The meeting will take place in May 2019.

Goal 3- School Day Partnership: The site director will continue meeting weekly with school principal and bi-weekly with lead teacher. The site director will attend King faculty meetings at least twice a month to inform teachers and staff about program updates and plans for session II. An invitation to the student showcase in March will be distributed to all King teachers and staff. The site director will work with lead teacher to continue assisting students with Accelerated Reader Quizzes during the expanded learning program that will also count for credit during day school.