

# WCCUSD Expanded Learning Programs

## Quarter 1

### King Elementary

Love Learn Success

Prepared by: David Becerra

#### Program Attendance and Enrollment



77

Unduplicated Youth Served

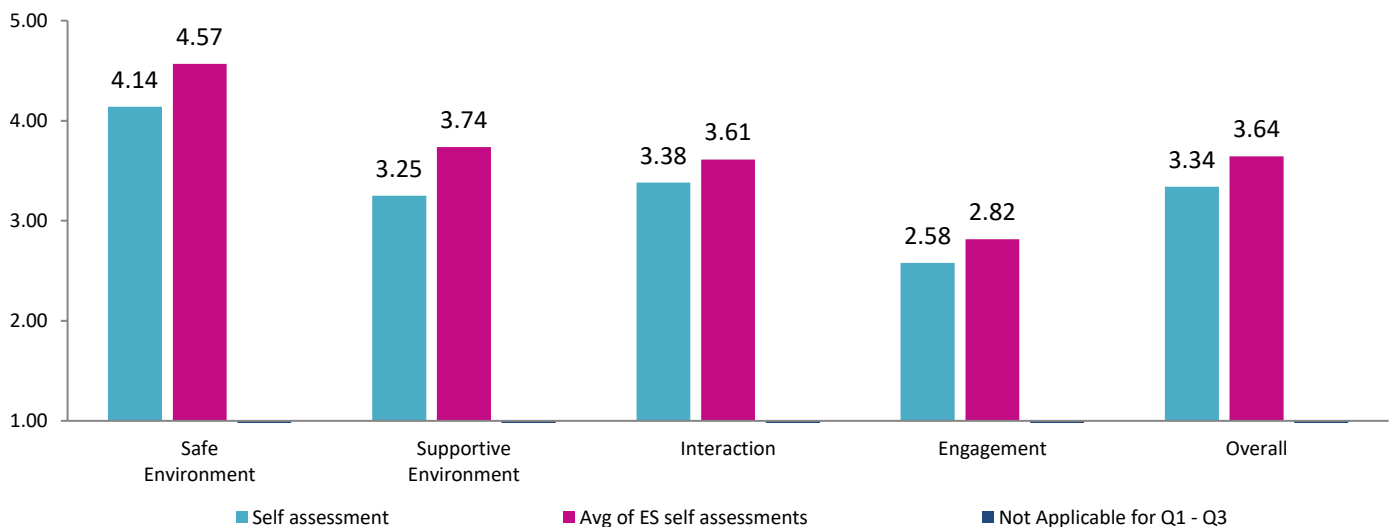


91%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

#### Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

---

### What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1- Student Engagement: LLS will provide a variety of high quality classes, students will be more engaged in their after school classes. Staff will use daily lesson plans for all classes so that all activities are meaningful, active and fun for students.

Goal 2- Family Engagement: King ELP will provide multiple opportunities for parents to get involved in ELP activities. All parents will contribute by donating food, supplies or money to support Student Showcases and Community Potlucks. King ELP will identify 5-10 parents that are interested in volunteering to support these program events.

Goal 3- School Day Partnership: LLS will continue to work closely with King's key staff members to align our quality improvement goals. Through collaboration and joint efforts, a strong partnership between school day and ELP will support the "whole" student. LLS will communicate with school day teachers regarding shared space, student behavior and academic needs. Site Director will participate in school faculty meetings in order to provide up to date information regarding the expanded learning program.

### Provide an implementation update for each of the three primary goals.

Goal 1 – Student Engagement: During the first week, program expectations were presented and reviewed. All program instructors are using LLS Daily Lesson Plans to implement Academic and Enrichment classes. All lesson plans include specific learning objectives and debrief/reflection opportunities for students. Staff prepares for 30 minutes each day so that they can offer the highest quality classes.

Goal 2 – Family Engagement: ELP orientations were held to inform families of King's ELP long-term goal to gain parent volunteers. Family individuals interested in volunteering and supporting ELP will receive notice of opportunities to volunteer in the November 2018 newsletter.

Goal 3 – School Day Partnership: At the beginning of the year, the Site Director personally introduced herself to all King staff members. The Site Director meets weekly with the School Principal. A Lead Teacher has been identified. This teacher has participated in the program self-assessment process to support King ELP Program Quality Improvement Process. Classroom checklists are used to communicate the condition of the shared classrooms daily with school day teachers.

### Data review of progress towards primary goals.

LLS participates in a cycle of continuous program quality improvement in order to monitor progress towards accomplishing the stated goals.

Goal 1- Student Engagement: 100% of staff are using LLS unit plans and Daily Lesson Plans. Students participate in a variety of classes and activities as part of their weekly schedule: 3 Enrichment Classes held 2 times per week for 1 hour each class for a total of 6 hours per week, 3 Academic Hour Classes held 4 times per week for 1 hour each class for a total of 4 hours per week, 30 minutes of structured recreation daily, and a Daily Meal/Supper. There are a total of 7 different enrichment classes offered.

Goal 2- Family Engagement: 100% of parents attended parent orientation prior to student participation.

Goal 3- School Day Partnership: Weekly Meetings are held between the Site Director and School Principal for 30 minutes. Bi-Weekly meetings are held between the Site Director and the Lead Teacher for 30 minutes. 100% of teachers who share their classrooms with the ELP are communicated with daily using classroom checklists and in-person with the Site Director.

### Recommendations and next steps for each of the primary goals, informed by data.

After reviewing the progress towards achieving the stated goals, LLS will take the following steps in order support the successful implementation of program structures and practices.

Goal 1- Student Engagement: Program Instructors will reflect on Session One Lesson Plans in order to determine revise and improve lesson plans for Session Two. Program Instructors will focus on debriefs and reflections within and at the end of lessons so that students can make connections and critically think about their learning. Staff will plan for the upcoming Student Showcase in December. All students will prepare a performance or Display to demonstrate what they have learned throughout the session.

Goal 2- Family Engagement: The Site Director will schedule and facilitate a parent meeting to determine goals and schedule future meeting dates for this year. Parents will be invited to attend and donate to the Student Showcase in December.

Goal 3- School Day Partnership: The Site Director will continue to meet weekly with the School Principal and bi-weekly with the Lead Teacher. The Site Director will attend King Faculty meetings and update teachers and staff with program updates and plans for Session 2. An invitation to the Student Showcase in December will be distributed to all King school day teachers and staff members. Site Director will work with the Lead Teacher to create a system of communication between school day teachers and the Site Director.