

# WCCUSD Expanded Learning Programs

## Quarter 1

### Kennedy High School

YMCA of the East Bay

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#### Program Attendance and Enrollment



74

Unduplicated Youth Served

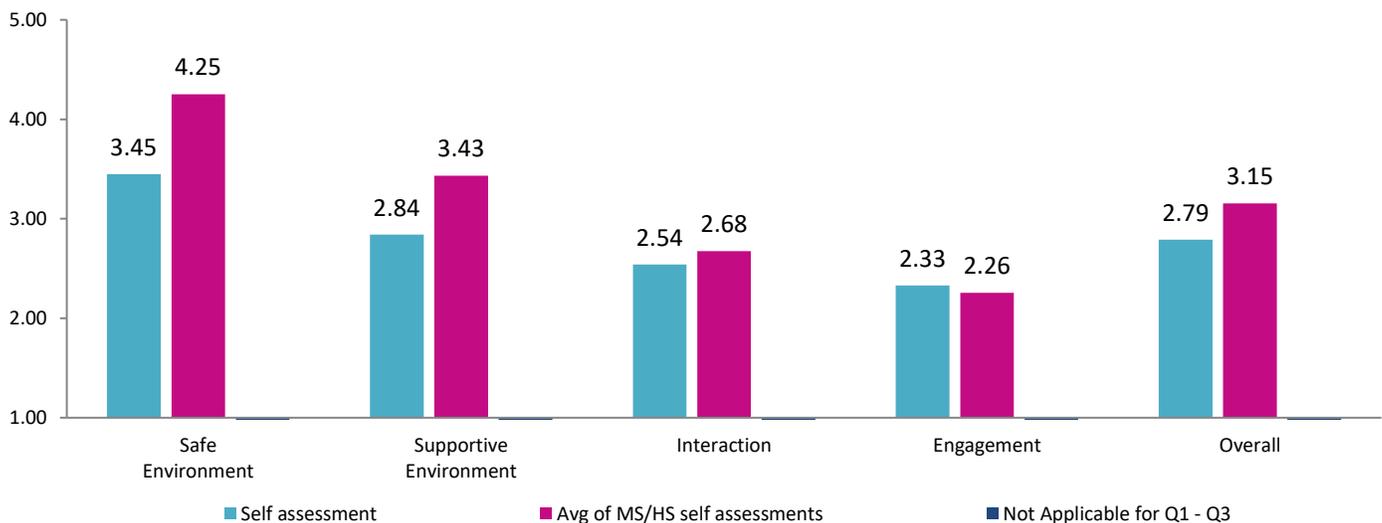


8%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

#### Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

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### What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: The YMCA ELP Program will support long term ELD students and new comers in their goal to reclassify as English Proficient and navigate A-G requirements. A dedicated YMCA staff will use an academic case management style system in conjunction with current ELD support systems at KHS. Progress toward this goal will be measured through participant CELDT scores and reclassification data.

Goal 2: The YMCA will support the increase of freshmen students passing Algebra with a C or above by the end of June 2019. A dedicated YMCA staff will provide various weekly math tutoring and academic skill building activities. YMCA staff will provide support in identifying 9th grade students who need algebra support and create a tutoring schedule for them with school day math teachers.

Goal 3: The YMCA will support KHS in creating a college going culture, educating families and students on the college going process and requirements. More students and families will be aware of A-G requirements as well as graduation requirements. Pre and post surveys for parents and students will be used to measure program impact as well as tracking FAFSA completion rates by March 2019.

### Provide an implementation update for each of the three primary goals.

Goal 1: ELD program participants receive 45 minute tutoring sessions facilitated through collaboration between YMCA staff and school day teachers two days a week. Students transitioned to taking the ELPAC instead of the CEDLT in the summer of 2018. ELD categories (1-5) remain the same. Our ELP students on levels 1 and 2 practice listening, speaking, and sentence building. Students on levels 3-5 practice comprehension and writing 2 days a week. Many students use what they've learned during other aspects of program such as sports and within our game room space.

Goal 2: Freshman participants receive 4 days of algebra tutoring and homework help each week (45 minutes each session). This effort is provided by both KHS Math teachers and a YMCA math tutor.

Goal 3: YMCA staff have been able to build a relationship with the KHS College and Career Center. Collaborations on student presentations and referrals has increased the number of students seeking out more support from the center.

### Data review of progress towards primary goals.

Goal 1: There are 31 ELD students participating in program. Thirteen students are on level 1. Seven Students are on level 2. Four students are on level 3. Three students are on level 4 and four students are on level 5.

Goal 2: 40% of students enrolled in program are currently passing algebra 1 with a C or above.

Goal 3: 4 students are currently receiving college readiness assistance through the college career center due to the programs connection to the center.

### Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: Students will continue to receive tutoring 4 days a week. Additional assistance will be available to students through online programs during quarter 2 so that skill development can be monitored and tailored to each student.

Goal 2: Current student attendance will be monitored and encouraged to increase in an effort to prepare for finals during quarter 2. Additional student recruitment will continue in quarter 2. Participating students will continue to receive assistance via tutoring through YMCA staff and school staff. We will also be recruiting more volunteers to tutor students.

Goal 3: Program staff will continue to collaborate with the college and career center to support students applying for scholarships and to college. A survey will be created in collaboration with the center and given out during quarter 2. We will also be working with them to help students complete the FAFSA as early as possible in the month of January.