

# WCCUSD Expanded Learning Programs

## Quarter 4

### Highland Elementary Bay Area Community Resources

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#### Program Attendance and Enrollment



86

Unduplicated Youth Served

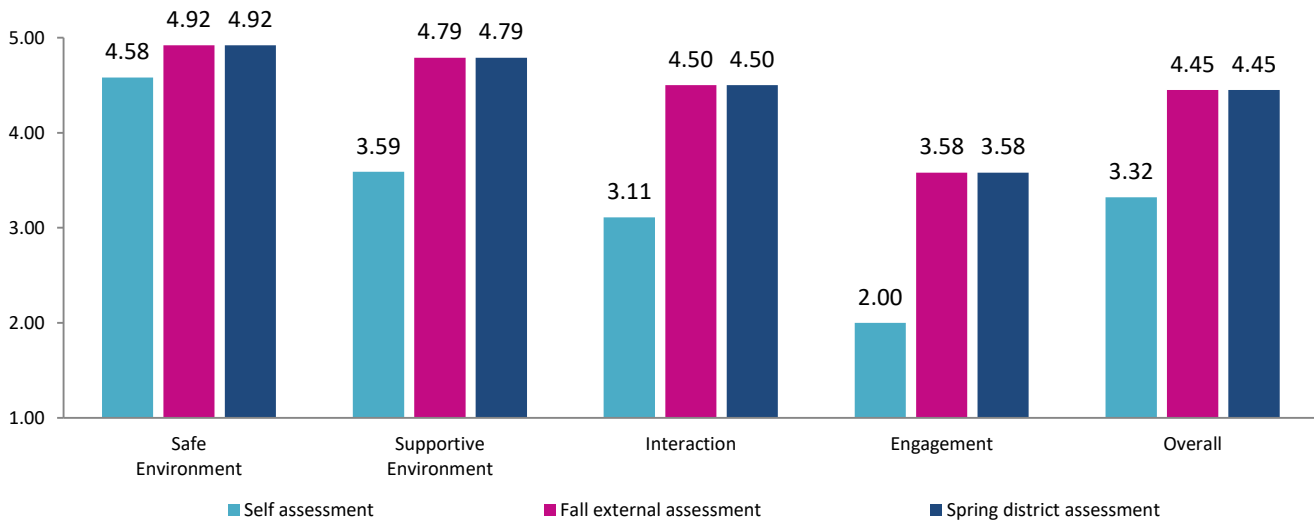


86%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

#### Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

##### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

##### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Sources: Self-Assessment, Fall and Spring External Assessments PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

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### What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: By May 2019, 80% of ELP 3rd and 4th graders students will see a two level increase in their reading as measured by Lexia Core5 assessments. This will promote early literacy, confidence in reading skills, and align with District wide 2022 initiative.

Goal 2: By May 2019, 80% of ELP first and second grade students will master the sight words for their grade level measured by internal assessments. This will promote early literacy, confidence in reading skills and align with District wide 2022 initiative.

Goal 3: By May 2019, 90% of ELP students will report this program helps me feel a part of my school as measured by PQA youth surveys. This will align with school and the District wide 2022 initiative.

### Provide an implementation update for each of the three primary goals.

Goal 1: 3rd and 4th graders were scheduled two days a week in the computer lab to work on Lexia Core 5. 4th graders used their tables during skill building time to work on Lexia Core5 or to take AR Quizzes.

Goal 2: 1st grade group leader facilitated small group sight words based on students levels. Students who have master the sight words were placed in reading groups based on reading levels. Second graders three days a week during skilling building time worked on Lexica Core 5 and will have opportunities to read books and take AR quizzes.

Goal 3: Site Coordinator at the beginning of the month continued to announce during supper the character Trait of the month. ELP participants continued community building activities throughout the week with ice breaker at the beginning of the day and on Friday's 3rd and 4th graders made posters promoting the character Trait of the month at the beginning of the month. On Fridays during supper time Site Coordinator established time for students to recognize each other based on the character trait of the month.

### Data review of progress towards primary goals.

Goal 1: Third grade students' progress was assessed by Lexia Core5 on reading levels. 75% have shown growth towards a two level increase in their reading. Fourth grade students' progress was assessed by Lexia Core 5 on reading levels. 75% have shown growth towards a two level increase in their reading.

Goal 2: First Grade students were assessed on 100 sight words. 85% Have master all sight words presented. 100% of first graders have made growth towards mastering all 100 words. Second grade students were assessed on 300 sight words. 99 % have master all site words presented.

Goal 3: Date from the PQA youth survey results show that 90% of Expanded Learning Program participants feel this program helps them feel like a part of the school.

### Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: Third and fourth graders in the 2019-20 school year will continue to focus on Lexia Core 5. Site Coordinator will schedule the 3rd and 4th graders in the computer lab at the beginning of the school year for three days a week to support students' goal of two level increase.

Goal 2: In the 2019-20 school First and second grade group leader with site coordinator support and lead teacher will continue to focus on supporting their students in mastering the sight words three days week.

Goal 3: In the 2019-20 Expanded Learning Program will align with school day by promoting a positive climate by community building activities and shout out Fridays.