

WCCUSD Expanded Learning Programs

Quarter 3

Highland Elementary
 Bay Area Community Resources
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Program Attendance and Enrollment



90

Unduplicated Youth Served

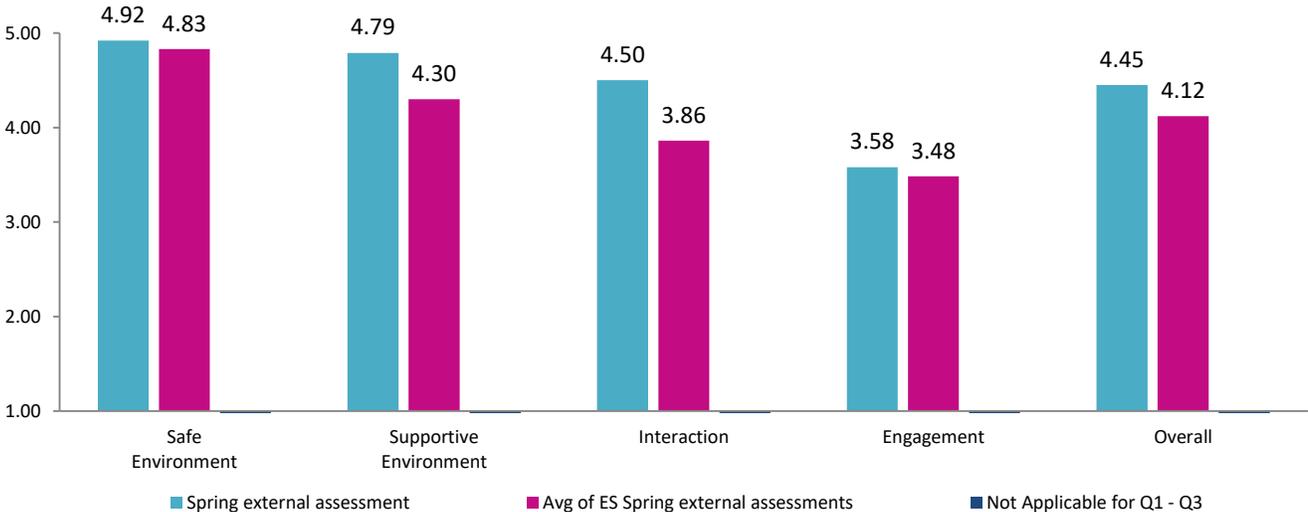


88%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

- The ratings indicate the following levels of performance:
- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
 - A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
 - A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: By May 2019, 80% of Expanded Learning Program 3rd and 4th grade students will see two level increase in their reading as measured by Lexia Core5 assessment. This will promote literacy, confidence in reading skills, and align with District ide 2022 Initiative.

Goal 2: By May 2019, 80% of Expanded Learning Program will master the sight words for their grade level measured by ELP internal assessment. This will promote early literacy, confidence in reading skills and align with District wide 2022 Initiative.

Goal 3: By May 2019, 90% of Expanded Learning Program will report this program helps me feel like a part of my measured by PQA youth surveys. This will align with school and the District wide 2022 initiative.

Provide an implementation update for each of the three primary goals.

GOAL 1: 3rd and 4th graders worked in the computer lab two days a week for 30 minutes. 4th graders who are able to bring tables worked on Lexia Core5 during skill building time.

Goal 2: 1st and 2nd grade group leaders facilitated small group word games for 30 minutes based on student's levels two days per. week. Site Coordinator and lead teacher observe to give feedback and support when needed.

Goal 3: Site Coordinator at the beginning of the month announced during supper the Character Trait of the Month. ELP participants will continue community building activities throughout the week with an ice breaker at the beginning of the day and on Friday's 3rd and 4th grade students will make posters promoting the Character Trait of the month at the beginning of the month. On Fridays during supper time Site Coordinator will establish time for students to recognize each other based on the trait chosen for the month.

Data review of progress towards primary goals.

Goal 1: Third grade students reading levels progress were assessed by Lexia Core5. 65% have shown growth towards a two level increase in their reading. Fourth grade students progress was assessed by Lexia Core 5 on reading levels. 75% have shown growth towards a two level increase in their reading.

Goal 2: First Grade students were assessed on 100 sight words. 50% of students have mastered all sight words presented. 100% of first graders have made growth towards mastering all 100 words. Second grade students were assessed on 300 sight words. 99 % have mastered all site words presented.

Goal 3: Date from the PQA youth survey results show that 80% of Expanded Learning Program participants feel this program helps them feel like a part of the school.

Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: 3rd and 4th graders will continue to work in the computer lab two days a week. 4th graders will use their tables during skill building time to work on Lexia Core5 or take AR Quizzes.

Goal 2: 1st grade group leaders will continue to facilitate small group sight word lessons based on students levels. Students who have mastered the sight words will be place in reading groups based on their reading levels. Second grader students will work on Lexica Core 5 three days a week during skilling building time and will have opportunities to read books and take AR quizzes.

Goal 3: At the beginning of the month the site coordinator will continue to announce during supper the character Trait of the Month. The ELP participants will continue to participate in community building activities throughout the week with an ice breaker at the beginning of the day and every Friday the 3rd and 4th grader students will make posters promoting the character Trait of the Month. Every Friday during supper time students will have the opportunity to recognize each other based on the character trait of the month.