

WCCUSD Expanded Learning Programs

Quarter 1

Highland Elementary Bay Area Community Resources

Prepared by: Katina Smith

Program Attendance and Enrollment



88

Unduplicated Youth Served

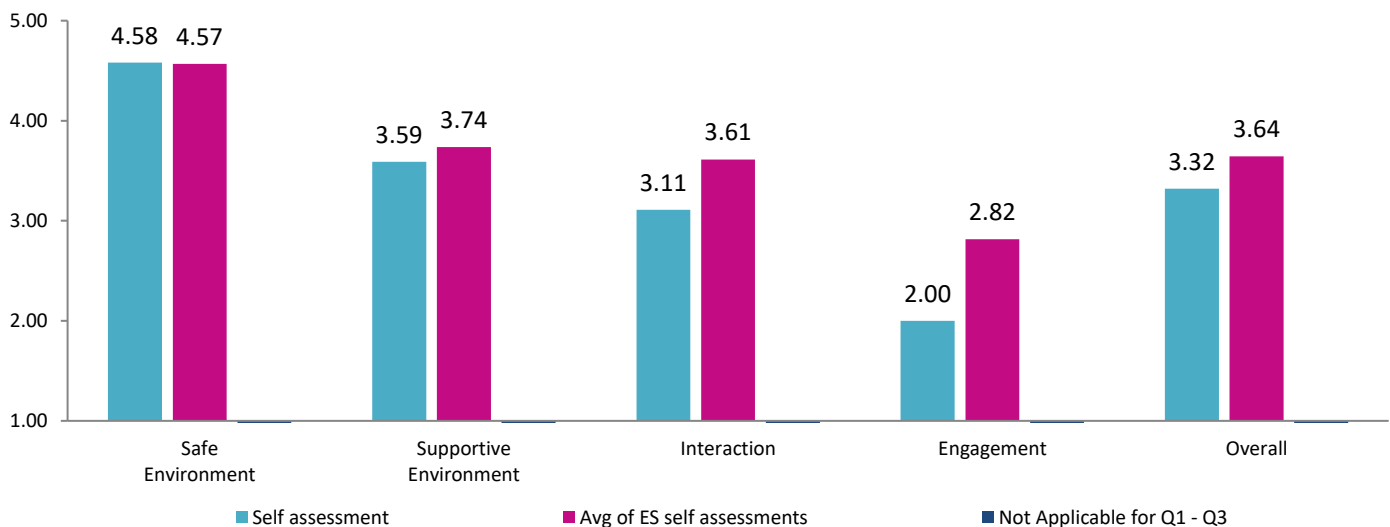


87%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: By May 2019, 80% of ELP 3rd and 4th grade students will see a two level increase in their reading as measured by Lexia Core5 assessments. This will promote early literacy, confidence in reading skills, and align with the District wide 2022 Initiative.

Goal 2: By May 2019, 80% of ELP first and second grade students will master the sight words for their grade level measured by ELP internal assessments. This will promote early literacy, confidence in reading skills and align with the District wide 2022 Initiative.

Goal 3: By May 2019, 90% of ELP students will report this program helps me feel like a part of my school as measured by PQA youth surveys. This will align with school and the District wide 2022 initiative.

Provide an implementation update for each of the three primary goals.

Goal 1: The Expanded Learning Program participants were not able to work on this goal due to difficulties with tables and computer issues.

Goal 2: 1st and 2nd grade group leaders facilitate sight words games for 30 minutes two days a week during the academic component of program.

Goal 3: Expanded Learning program group leaders provide structured opportunities with the purpose of helping children to get to know each other and build community within the classroom at the beginning of each day.

Data review of progress towards primary goals.

Goal 1: No data available during quarter one.

Goal 2: First grade students were assessed on 100 sight words. 0% have mastered all site words presented. 100% of all first grade students have made growth towards mastering all 100 words.

Second grade students were assessed on 300 sight words. 0% have mastered all site words presented. 100% of the second grade students have made growth towards mastering all 300 site words.

Goal 3: Data from the PQA youth survey results for 2017- 2018 school year show that 75% of Expanded Learning Program participants feel this program helps them feel like a part of the school.

Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: The Site Coordinator will schedule time in the schools computer lab for the 3rd and 4th grader students to continue working on the Lexia Core5 computer program to increase their progress towards the reading goal.

Goal 2: 1st and 2nd grade group leaders will facilitate small group sight word games based on student's levels two days per week. The site coordinator and lead teacher will also observe to offer feedback and support when needed.

Goal 3: The group leaders and site coordinator will promote Highland Elementary School's character trait of the month by facilitating activities on Friday that align with the character trait and make posters to display around campus.