

WCCUSD Expanded Learning Programs

Quarter 3

Helms Middle School
 Boys and Girls Club
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Program Attendance and Enrollment



157

Unduplicated Youth Served

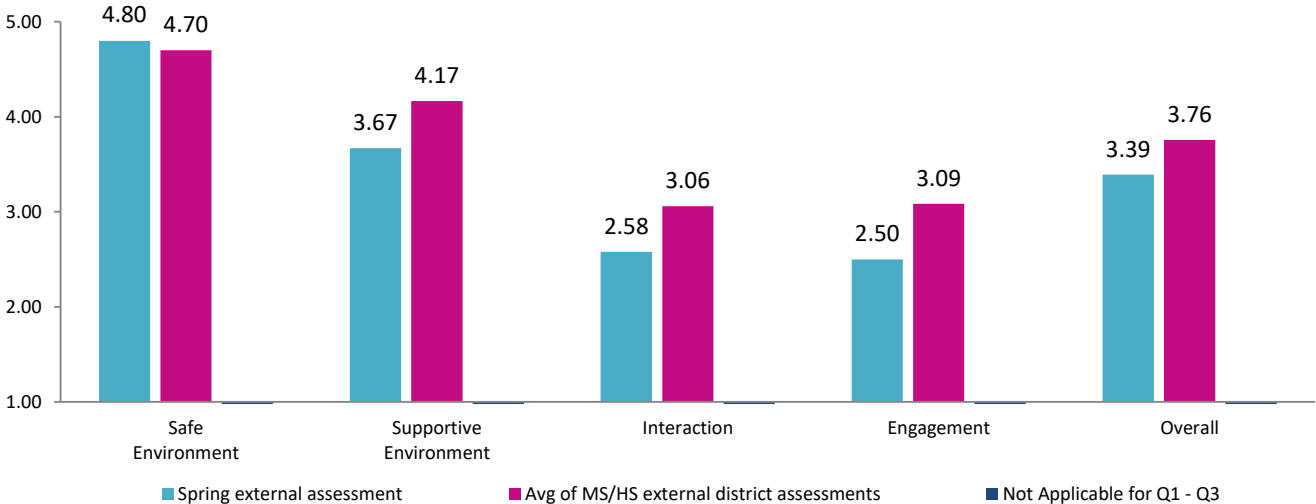


93%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

- The ratings indicate the following levels of performance:
- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
 - A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
 - A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1) All students will work towards gaining one year of growth in math proficiency as measured by the Math Interim Assessment Benchmarks for Number Sense & Expressions and Equations.

Goal 2) All students that regularly attend ELP will be given opportunities to participate in leadership/mentorship roles. This will be measured through Youth Surveys, YPQA assessments, and NYOI (National Youth Outcome Initiative). 75% or more youth will show increased participation in leadership programs and express said impact in Youth Surveys and NYOI.

Goal 3) By the end of the 2018/19 SY 75% of parents will report increased awareness of school day activities, special events, and additional opportunities in the school community, as well as gain deeper connection to the overall school community. This will be measured through Parent Surveys.

Provide an implementation update for each of the three primary goals.

Goal 1) 7th and 8th Grade students have continued to use Dreambox, a self-paced online program to develop and strengthen their math skills. Half of our students in 7th and 8th grade are completing two Dreambox lessons daily. Group Leaders have continued to facilitate lesson plans on math skill building 5 days a week for 25 minutes a day.

Goal 2) ELP students continue to have opportunities to gain leadership through sports activities and athletics by leading warm-ups and assisting with drills. ELP students continue to have leadership opportunities in Academic Periods to help lead classroom activities (demonstrations and examples). ELP has added a leadership program that meets twice a week. Students enrolled in ELP planned and executed a community service learning project for the Oakland Children's Hospital. (Feb. 14th) ELP students proactively researched and identified colleges for the Helm's College and Career day. (March 29th)

Goal 3) ELP has sent out a Newsletter every month to all families enrolled in the ELP highlighting school day events. ELP continues to participate in Sunday Robocalls, which disseminates important information to Helms Families. ELP has made frequent use of the Remind App to notify parents of upcoming events and volunteer opportunities. ELP has conducted more formal outreach (face to face interaction) to parents to raise awareness of school-day and after school activities and events.

Data review of progress towards primary goals.

Goal 1) 71% of 8th grade math students showed growth on the Number System (IAB) benchmark test.
40% of 8th grade math students showed growth on the Expressions and Equations (IAB) benchmark test.
66% of 7th grade math students showed growth on the Number System (IAB) benchmark test.
57% of 7th grade math students showed growth on the Expressions and Equations (IAB) benchmark test.
During Quarter 3 ELP Academic period lessons have been closely aligned with school day curriculum.
Program Staff and ELP Site Director are working closely with faculty to maintain consistency with school-day instruction.

Goal 2) This goal will be measured through mid-year, and end of year Youth Surveys, NYOI (National Youth Outcome Initiative), and end of year YPQA Self-Assessment. External assessments were administered data will be available in Quarter 4.

Goal 3) This goal will be measured through mid-year, end of year parent surveys, and end of year YPQA Self-Assessment. External assessments were administered data will be available in Quarter 4.

Recommendations and next steps for each of the primary goals, informed by data.

Goal 1) ELP staff will continue working with the ELP Lead Teacher to establish more direct communication with the English and Math teachers at the school. The ELP staff will continue to observe classroom instruction, and work directly with school-day teachers to further alignment with school day instruction.

Goal 2) ELP will continue using BGCA Programming Guides (Torch Club/Triple Play Leadership) to implement and promote leadership/peer mentoring programs. ELP will implement more comprehensive Service Learning opportunities in the Fourth Quarter for all students. ELP has developed weekly meetings to discuss the best practices for implementing Leadership items in the YPQA.

Goal 3) ELP will continue sending texts alerts using the "Remind App" to increase awareness around sports events, school performances, and upcoming special events. ELP will continue to conduct more formal outreach (face to face interaction) to parents to raise awareness of school-day and after school activities and events.