

WCCUSD Expanded Learning Programs

Quarter 1

Helms Middle School

Boys and Girls Club

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Program Attendance and Enrollment



180

Unduplicated Youth Served

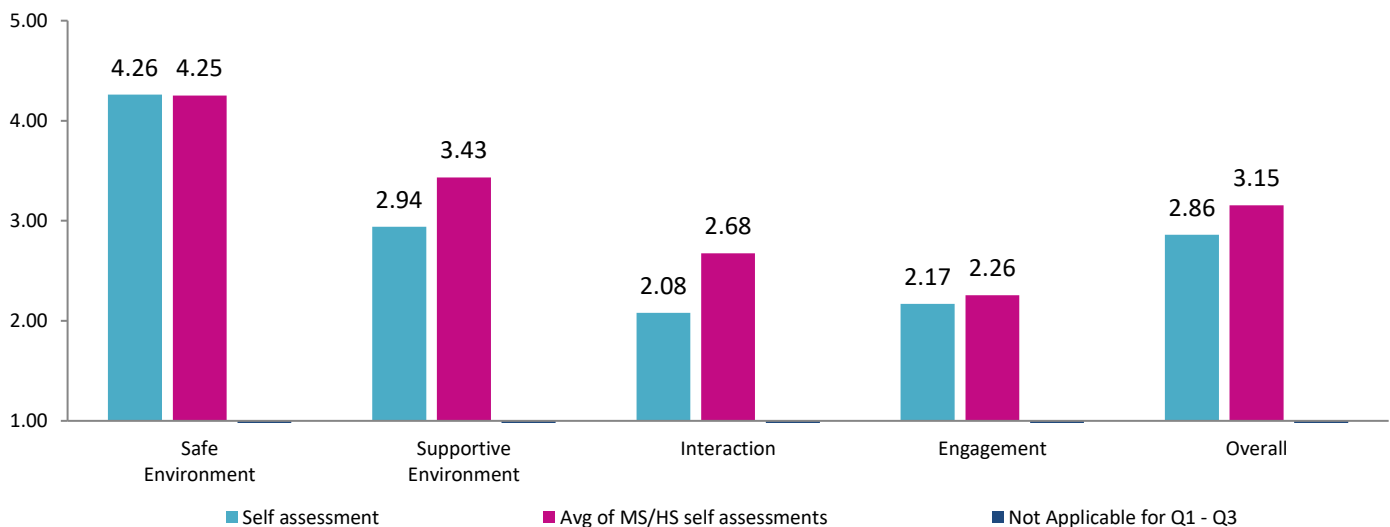


86%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

1. All students will work towards gaining one year of growth in math proficiency as measured by the Math Interim Assessment Benchmarks for Number Sense & Expressions and Equations.
2. All students that regularly attend E.L.P. will be given opportunities to participate in leadership/mentorship roles. This will be measured through Youth Surveys, YPQA assessments, and NYOI (National Youth Outcome Initiative). 75% or more youth will show increased participation in leadership programs and express said impact in Youth Surveys and NYOI.
3. By the end of the 2018/19 S.Y. 75% of parents will report increased awareness of school day activities, special events, and additional opportunities in the school community, as well as gain deeper connection to the overall school community. This will be measured through Parent Surveys.

Provide an implementation update for each of the three primary goals.

Goal 1)

- Helms Middle School has opted to no longer utilize Khan Academy, Hardy Brain Training, or Writer's Coach resources to build student mathematic/reading efficacy and self-confidence.

- 7th and 8th Grade will now be using Dreambox, a self-paced online program to develop and strengthen their math skills. Half of our students in 7th and 8th grade are using Dreambox, 2 days a week for a total of 50 minutes. Group Leaders have facilitated lesson plans on math skill building 5 days a week for 25 minutes a day.

Goal 2)

- ELP Students have opportunities to gain leadership through Sports Activities and Athletics, leading warm-ups and assisting with drills

- ELP Students have leadership opportunities in Academic Periods to help lead classroom activities (demonstrations and examples)

- ELP Students gain leadership opportunities in Dance to help select choreography, and lead the class through Dance Movements and Forms

Goal 3)

- The ELP kicked off the year attending both student orientations for the 7th and 8th grade.

- The ELP has sent home literature to families to discuss the ELP and school day policies, upcoming events, and volunteer opportunities.

- ELP is currently drafting our first official Newsletter, which will go out on Wednesday (November 7th) to all families enrolled in the ELP.

- ELP has also participated in the school's Sunday Robocalls, which disseminates important information to Helm's families.

Data review of progress towards primary goals.

Goal 1) Our Math Interim Assessment Benchmark has given us data which indicates that 71% of our students are below standard for math proficiency for their grade level as of November 1st, 2018.

Goal 2) This goal will be measured through mid-year, and end of year Youth Surveys, NYOI (National Youth Outcome Initiative), and end of year YPQA Self-Assessment. No data was collected for this goal during the past quarter.

Goal 3) This goal will be measured through mid-year, end of year parent surveys, and end of year YPQA Self-Assessment. No data was collected for this goal during the past quarter.

Recommendations and next steps for each of the primary goals, informed by data.

Goal 1)

- ELP staff will continue working with the ELP Lead Teacher to establish more direct communication with the English and Math teachers at the school.
- ELP will use curriculum from school day teachers to reinforce skills that are essential for the students to perform at grade level.
- The ELP team will also be setting up multiple meetings/trainings with the school's instructional specialist. Our goal is to have a comprehensive understanding of both the Math Interim Assessment and Star Reading Assessment,
- ELP will adjust goals to more closely align with historical school achievement gains.

Goal 2)

- The ELP will be using both YPQA methods, and BGCA Programming Guides (Torch Club/Triple Play Leadership) to implement and promote leadership/peer mentoring programs.
- Torch Club will be fully implemented during the second quarter. Student leaders will direct fellow peer program participants to focus on qualities of leadership, service learning, and community service projects.

Goal 3)

- ELP will begin sending more paper flyers
- ELP will implement text alerts using "Remind App" to increase awareness around sporting events, school performances, and upcoming special events.
- ELP will initiate a more concentrated effort to get more parents to volunteer and participate in the Helms experience.
- ELP is planning an Open House on Nov. 14th, which will allow parents and community members a formal opportunity to interact with our program.