

# WCCUSD Expanded Learning Programs

## Quarter 3

### Grant Elementary

Love Learn Success

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#### Program Attendance and Enrollment



147

**Unduplicated Youth Served**

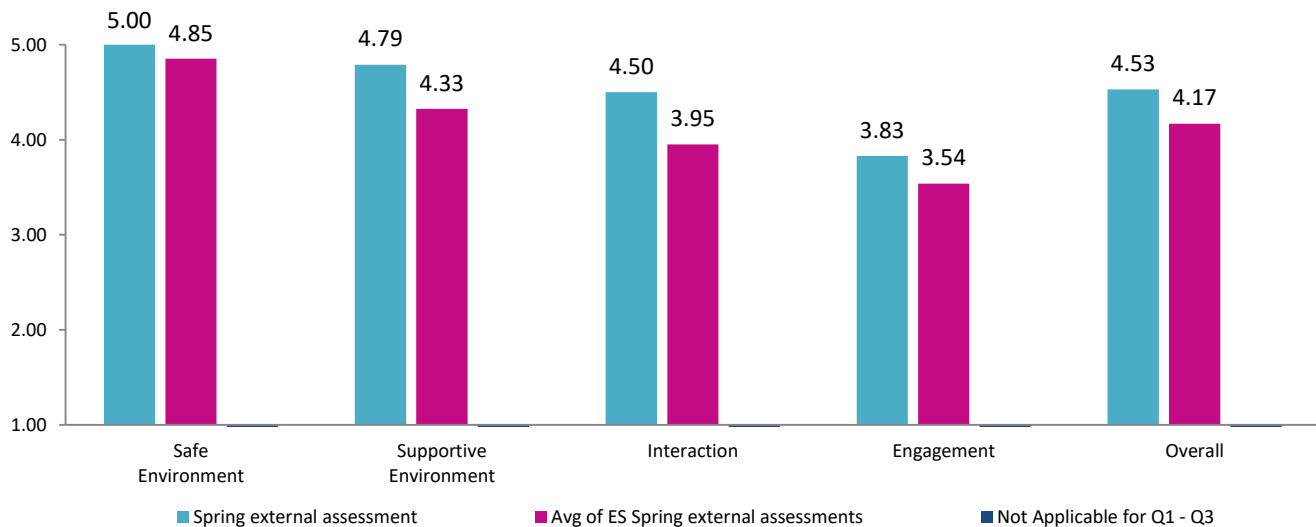


67%

**Progress Toward Grant Goal**

Source: Cityspan Attendance System.

#### Site Visit Summary



**Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.**

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

### What are the three primary goals for the 2018-19 Expanded Learning Program?

Love. Learn. Success. (LLS) programs are designed to encourage safe, positive and educationally enriching alternatives for students in the after-school hours. The variety of high quality academic, enrichment, and recreation classes give students opportunities to enhance vital reading and math abilities, develop 21st Century and social-emotional skills that will nurture students' interests, talents, and the love for learning. LLS has defined specific goals within three areas of focus:

**Goal 1- Student Engagement:** All students will have the opportunity to select four enrichment classes up to three times this school year. Staff will use daily lesson plans for all classes so that all activities are meaningful, active, supports mastery, and fun for students. Staff will participate in regular coaching and training to improve the quality of instruction. 90% of students will state that they learned a lot of new things in classes each session. (Exit Tickets)

**Goal 2- Family Engagement:** All parents will contribute by donating food, supplies, or money to support the Winter Showcase and Community Potluck. Grant ELP will identify 5-10 parents that are interested in volunteering to support these program events as the Family Advisory Board (FAB). Newsletters will be distributed regularly so that parents are informed about program updates and events. 90% of parents will state that they are satisfied with the Expanded Learning Program. (Annual Surveys)

**Goal 3- School Day Partnership:** Program Instructors will use Academic Hour Logs to track student progress. Classroom checklists will be used in all shared classrooms. Site Director will attend faculty meetings throughout the year. 75% of school day staff will state that "After School program staff reach out to teachers to identify student needs". (Annual Surveys)

### Provide an implementation update for each of the three primary goals.

After reviewing the progress towards achieving the stated goals, LLS took the following steps in order support the successful implementation of program structures and practices:

**Goal 1- Student Engagement:** On March 28, 2019 students completed the LLS Class Selection Form to select their preferred enrichment classes for Session III. Program Instructors reflected on Session II Lesson Plans in order to revise and improve lesson plans for Session III. Students completed LLS Exit Tickets to provide feedback on classes completed for prior session.

**Goal 2- Family Engagement:** Families donated food items for the showcase in March. 8 parents helped set up and serve food during the community potluck. A newsletter was sent out to families communicating with them about current program activities and upcoming events. The newsletter included an invitation for family members to doing the Grant ELP Family Advisory Board (FAB).

**Goal 3- School Day Partnership:** The site director continued to meet with the school principal and with the lead teacher. The site director attended the Grant faculty meetings and shared information about the Expanded learning program and upcoming program events with school teachers and staff. An invitation to the student showcase in March was distributed to all Grant school day teachers and staff members.

### Data review of progress towards primary goals.

LLS participates in a cycle of continuous program quality improvement in order to monitor progress towards accomplishing the stated goals.

**Goal 1- Student Engagement:** 100% of staff uses LLS Unit Plans and Daily Lesson Plans. Students participate in a variety of classes and activities as part of their weekly schedule: 4 Enrichment Classes held 2 times per week for 1 hour each class for a total of 8 hours per week, 4 Academic Hour Classes held 4 times per week for 1 hour each class for a total of 4 hours per week, 30 minutes of structured recreation daily, and a Daily Meal/Supper. There are 14 different enrichment classes offered at Grant ELP. 100% of students completed an LLS Class Selection forms identifying their preferred enrichment class. 72.2% of students stated that they learned something new in their class.

**Goal 2- Family Engagement:** 100% of families attended a parent orientation where they were informed about the opportunity to participate in the Grant ELP Family Advisory Board. 100% of families attended the March showcase 85% of families donated food items for the potluck portion of the event. Six parents helped with the food set up for the showcase.

**Goal 3- School Day Partnership:** The site director met with the school principal 11 times for 30 minutes, and four times with the lead teacher. 100% of teachers who share their classrooms for ELP are communicated with using classroom checklists and in-person follow up with the site director. The site director has participated in one faculty meeting.

### Recommendations and next steps for each of the primary goals, informed by data.

After reviewing the progress towards achieving the stated goals, LLS will take the following steps in order support the successful implementation of program structures and practices:

**Goal 1- Student Engagement:** In May, students will hold their third culminating event to showcase their achievements this final session. Students will complete LLS Exit Tickets to provide feedback on classes offered.

**Goal 2- Family Engagement:** The site director will schedule and facilitate a FAB meeting to determine goals and schedule future meeting dates for this year. The FAB will support with requesting, tracking and collection of donations for the student showcases.

**Goal 3- School Day Partnership:** The site director will continue to meet weekly with the school principal and bi-weekly with the lead teacher. The site director will attend Grant faculty meetings and inform teachers and staff about program updates and plans for Session III. An invitation to the student showcase in May will be distributed to all Grant school day teachers and staff members.