

WCCUSD Expanded Learning Programs

Quarter 1

Ford Elementary

Love Learn Success

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Program Attendance and Enrollment



160

Unduplicated Youth Served

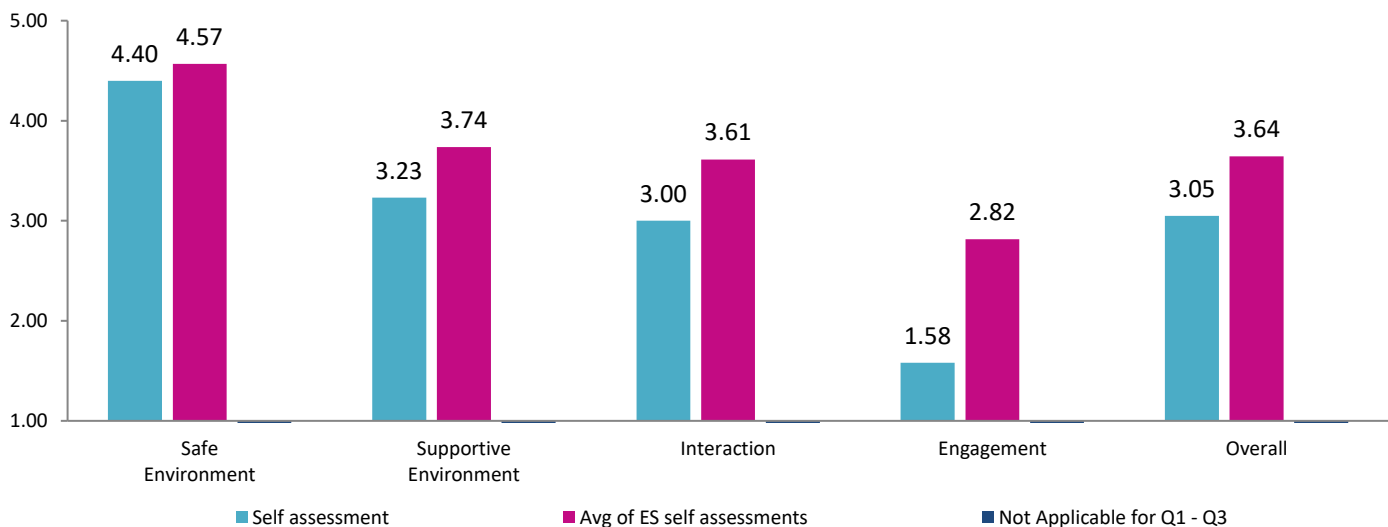


80%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1- Student Engagement: LLS will continue to support after school staff in designing academic and enrichment classes that are meaningful, active and fun for students. Student will have an opportunity to select several enrichment classes that will impact participating students with higher engagement and an increase in school day attendance. 90% of students will state, "This program helps me enjoy learning." and 90% of students will state, "In this program, I learned how to do something new."

Goal 2- Family Engagement: Parents will be asked to attend student showcases at least three times a year so that they can learn about the activities in which their children are participating in as well as celebrate the work students have accomplished in those activities. All family members will be invited to contribute money or food to increase parent involvement in the event. LLS will continue to build the Ford Family Advisory Board in order to increase participation and build community. 80% of families members will Strongly Agree or Agree that, "There are opportunities for parent participation in this program."

Goal 3- School Day Partnership: LLS will continue to engage school day teachers and staff to build a stronger collaboration within the school community. LLS will also continue to regularly meet with school administrators to plan for program logistics such as classroom share space, enrollment, or resolve issues related to expanded learning program and student needs. LLS will continue to develop partnerships in order to create a positive and safe environment where students are eager and excited to learn! 75% of school day staff will state that, "After School program staff reach out to teachers to identify student needs".

Provide an implementation update for each of the three primary goals.

Goal 1 – Student Engagement: This session LLS offers 14 different enrichment activities at Ford Elementary that varies from sports, visual arts and performance arts. Students were able to select their preferred classes at the beginning of the session. Students are working to create projects that will be showcased at the culminating event at the end of the session. All program instructors use daily lesson plans that include a learning objective, debrief and reflection activities. Program instructors meet weekly with the Site Director in order to receive feedback and support in order to continuously improve the quality of their instruction.

Goal 2 – Family Engagement: Parent Orientations were held at the beginning of the school year. All parents attended an orientation and received information about the program offerings, schedule, and policies. Site Director met with two parents interested in Family Advisory Board. A Monthly Newsletter has been published and distributed to parents. Site Supervisor met with administration to calendar culminating event. Site Supervisor joined school PTA in order to solidify stronger partnership and collaboration with parent group.

Goal 3 – School Day Partnership: Site Director and School administration meets every Wednesday to discuss program logistics and issues related to the expanded learning program and student needs. Site Director also participated in planning and implementing the Multi-Tiered Support Service (MTSS) Family Night for parents and families to understand the resources available at Ford Elementary. Program Instructors use Academic Hour Logs to monitor student progress to share with school day teachers. Classroom checklists have been used daily in all shared classrooms.

Data review of progress towards primary goals.

LLS participates in a cycle of continuous program quality improvement in order to monitor progress towards accomplishing the stated goals.

Goal 1- Student Engagement: 100% of Program Instructors use Daily Lesson Plans for all classes. 100% of students have the opportunity to choose their preferred for enrichment classes. There are 14 Enrichment classes offered to students. 100% of staff have received professional development before and since the start of the school year.

Goal 2- Family Engagement: 100% of families attended a parent orientation. 100% of parents were informed about the opportunity to participate in the Ford ELP Family Advisory Board. Two family members were identified as interested in volunteering and supporting the Ford ELP Family Advisory Board.

Goal 3- School Day Partnership: Weekly Meetings are held between the Site Director and School Principal for 30 minutes. Bi-Weekly meetings are held between the Site Director and the Lead Teacher for 30 minutes. 100% of teachers who share their classrooms with the ELP are communicated with daily using classroom checklists and in-person with the Site Director. 100% of Program Instructors use Academic Hour Logs to track student progress weekly.

Recommendations and next steps for each of the primary goals, informed by data.

After reviewing the progress towards achieving the stated goals, LLS will take the following steps in order support the successful implementation of program structures and practices.

Goal 1- Student Engagement: In December, students will have the second opportunity this year to complete the LLS Class Selection forms to select their preferred enrichment classes for Session Two. Students will complete LLS Exit Tickets at the end of the Session to provide feedback on classes offered. Program Instructors will reflect on Session One Lesson Plans in order to revise and improve them for Session Two.

Goal 2- Family Engagement: Site Director will work to continue building the FAB. An invitation flier will be distributed in order to notify families of the Student Showcase in December. "Save the Date" flyers will be distributed to families for other upcoming program and school-wide events. Parents will be asked to sign up for donations and volunteer shifts for the Student Showcase and Community Potluck in December. Newsletters will be distributed to communicate with families and provide program information.

Goal 3- School Day Partnership: The Site Director will continue to meet weekly with the School Principal and bi-weekly with the Lead Teacher. The Site Director will continue to attend Ford Faculty meetings to update teachers and staff on our program and classroom space for Session Two. An invitation to the Student Showcase in December will be distributed to all Ford school day teachers and staff members.