

WCCUSD Expanded Learning Programs

Quarter 1

Fairmont Elementary

Love Learn Success

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Program Attendance and Enrollment



102

Unduplicated Youth Served

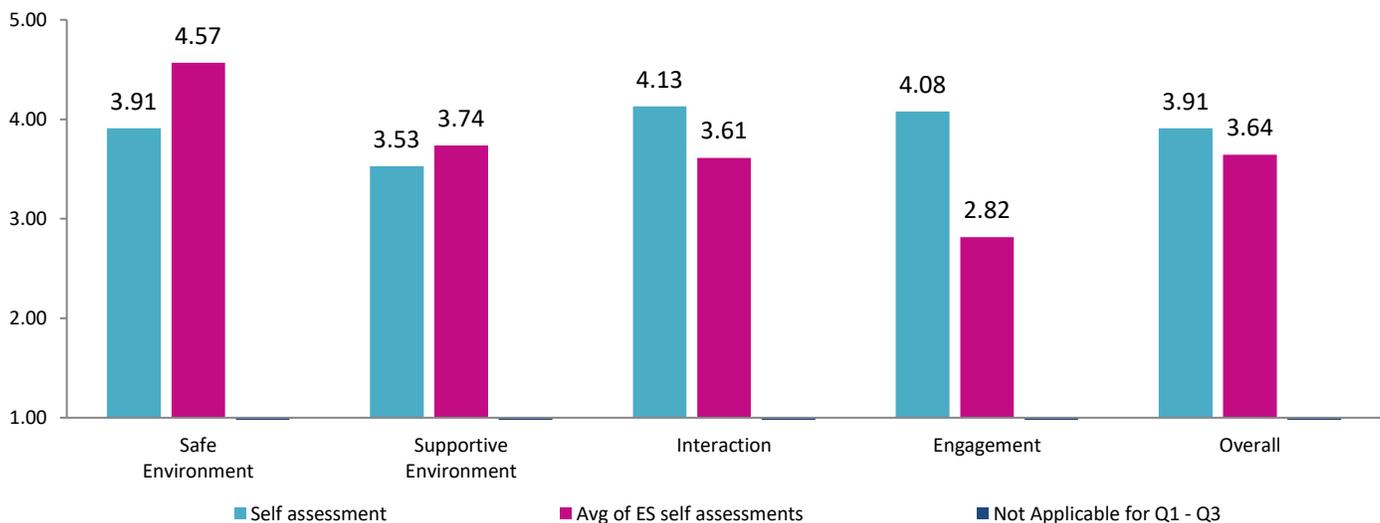


101%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Love. Learn. Success. (LLS) programs are designed to encourage safe, positive and educationally enriching alternatives for students in the after school hours. The variety of high quality academic, enrichment, and recreation classes give students opportunities to enhance vital reading and math abilities, develop 21st Century and social-emotional skills that will nurture students' interests, talents, and the love for learning. LLS has defined specific goals within three areas of focus:

Goal 1- Student Engagement: All Staff will use daily lesson plans for all classes so that all activities are meaningful, collaborative, supports mastery, active and fun for students. Students will have the opportunity to choose their preferred enrichment classes three times this year. Staff will participate in regular coaching and training to improve the quality of instruction. 90% of students will state that they learned a lot of new things in classes each session. (Exit Tickets)

Goal 2- Family Engagement: LLS will continue to build the Family Advisory Board (FAB) in order to increase family and community participation at Fairmont Elementary. All parents will attend an orientation before enrollment in order to receive program information and policies. Newsletters will be distributed regularly so that parents are informed about program updates and events. 90% of parents will state that they are satisfied with the Expanded Learning Program. (Annual Surveys)

Goal 3- School Day Partnership: LLS will continue to work closely with Fairmont's key staff members to align our quality improvement goals. Staff will use Academic Hour Logs to track student progress. Classroom checklists will be used in all shared classrooms. Site Director will attend faculty meetings throughout the year. 75% of school day staff will state that "After School program staff reach out to teachers to identify student needs". (Annual Surveys)

Provide an implementation update for each of the three primary goals.

In this quarter, LLS has taken steps towards implementing program structures and practices in order to make progress towards accomplishing the stated goals.

Goal 1 – Student Engagement: During the first two weeks, program expectations were presented and reviewed. Students and Program Instructors created community agreements in all classes. Students were given the opportunity to select preferred enrichment classes for session One. All program instructors use daily lesson plans that include a learning objective, debrief and reflection activities. Program instructors meet weekly with the Site Director in order to receive feedback and support in order to continuously improve the quality of their instruction.

Goal 2 – Family Engagement: Parent Orientations were held at the beginning of the school year. All parents attended an orientation and received information about the program offerings, schedule, and policies. The new Site Director has communicated with all parents and has begun developing positive relationships with families.

Goal 3 – School Day Partnership: At the beginning of the year, the Site Director personally introduced herself to all Fairmont staff members. The Site Director has met and communicated regularly with the School Principal and ELP Lead Teacher. The Principal has supported with student discipline, parent communication and bridged school day staff/school communication. Program Instructors use Academic Hour Logs to monitor student progress to share with school day teachers. Classroom checklists have been used daily in all shared classrooms.

Data review of progress towards primary goals.

LLS participates in a cycle of continuous program quality improvement in order to monitor progress towards accomplishing the stated goals.

Goal 1- Student Engagement: 100% of Program Instructors use Daily Lesson Plans for all classes. 100% of students has the opportunity to choose their preferred for enrichment classes. There are 11 Enrichment classes offered to students. 100% of staff have received professional development before and since the start of the school year.

Goal 2- Family Engagement: 100% of families attended a parent orientation.

Goal 3- School Day Partnership: 100% of teachers who share their classroom receive a classroom checklist daily. 100% of Program Instructors use Academic Hour Logs to track student progress weekly.

Recommendations and next steps for each of the primary goals, informed by data.

After reviewing the progress towards achieving the stated goals, LLS will take the following steps in order support the successful implementation of program structures and practices.

Goal 1- Student Engagement: In December, students will finish planning for and participate in a Student Showcase. Program Instructors will reflect on Session One Lesson Plans in order to revise and improve lesson plans for Session Two. Students will complete LLS Exit Tickets to provide feedback on classes offered.

Goal 2- Family Engagement: The Site Director will recruit and form the Family Advisory Board (FAB). The FAB will hold one meeting in order to begin working together with the new Site Director on planning for the Student Showcase and other upcoming events. The Site Director will distribute newsletters in order to communicate with families.

Goal 3- School Day Partnership: The Site Director will continue to meet with both the Principal and the Lead Teacher. The Site Director will attend at least one Fairmont faculty meeting and share updates and information about the Fairmont Expanded Learning Program. An invitation to the Student showcase will be distributed to all Fairmont school teachers and staff members.