

# WCCUSD Expanded Learning Programs

## Quarter 3

**Dover Elementary**  
 Bay Area Community Resources  
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### Program Attendance and Enrollment



128

**Unduplicated Youth Served**

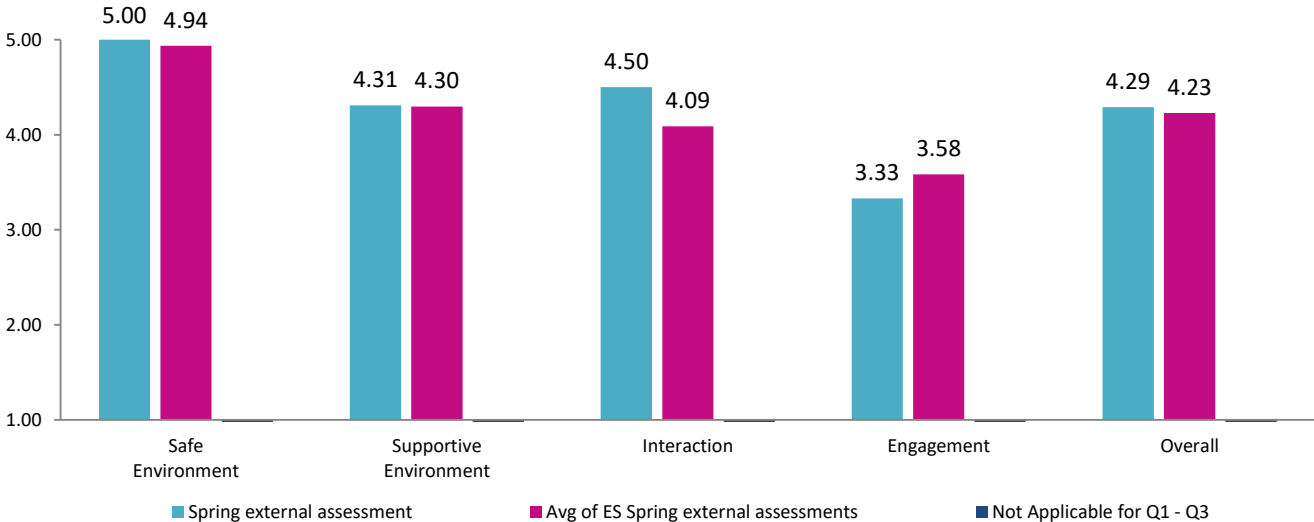


100%

**Progress Toward Grant Goal**

Source: Cityspan Attendance System.

### Site Visit Summary



**Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.**

#### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

#### What the ratings mean

- The ratings indicate the following levels of performance:
- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
  - A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
  - A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

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### What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: By May 2019, 75% ELP students will know 100% of their sight words as measured by ELP internal assessments. This will promote early literacy, confidence in reading skills, and align with the District wide 2022 Initiative.

Goal 2: By May 2019, 75% of ELP students will know 100% of their Math facts as measured by ELP internal assessments. This will promote early literacy, confidence in reading skills and align with the District wide 2022 Initiative.

Goal 3: Expanded Learning Program will participate by having an activity booth for Family Literacy/Math night.

### Provide an implementation update for each of the three primary goals.

Goal 1: The ELP staff implemented a plan for ELP students to access Mobymax to practice sight words, implemented sight word station activities for grades 1-3 and organized pair and group activities for grades 4th-6th. Each group leader read out loud to students 2 times a week.

Goal 2: The ELP staff implemented a plan to have ELP students access Mobymax to practice math facts. The ELP staff implemented math sense station activities for grades 1st – 3rd and math facts activities/games for grades 4th – 6th.

Goal 3: Site Coordinator met with principal to solidify Family Literacy and Family Math Night Event and we have scheduled the Literacy event for March 12, 2019. Will meet with principal to solidify Family Math Night.

### Data review of progress towards primary goals.

Goal 1: Based on data received from Mobymax Dashboard, 9% of students have made progress towards 100% mastery of the sight words goal. An increase of 6%.

Goal 2: Based on data received from Mobymax Dashboard, students have made progress towards mastery 100% in the following areas: 84% addition, 55% subtraction, 34% multiplication, 21% Division.

Goal 3: Family Literacy event took place on March 12th, 58 people attended event. Site Coordinator solicited ELP families to attend Literacy event, 18 families from ELP attended event.

### Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: Coordinator and volunteers will individually assess students for recognition of sight words. Continue to practice skill building with Mobymax, games and activities.

Goal 2: Continue to identify students who have not accessed Mobymax for a week and monitor activity. Continue to practice skill building with games and activities.

Goal 3: Meet with Community Outreach Coordinator, teachers and principal to identify date for math night event and plan activity for math night.