

WCCUSD Expanded Learning Programs

Quarter 1

Juan Crespi Middle School

YMCA of the East Bay

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Program Attendance and Enrollment



76

Unduplicated Youth Served

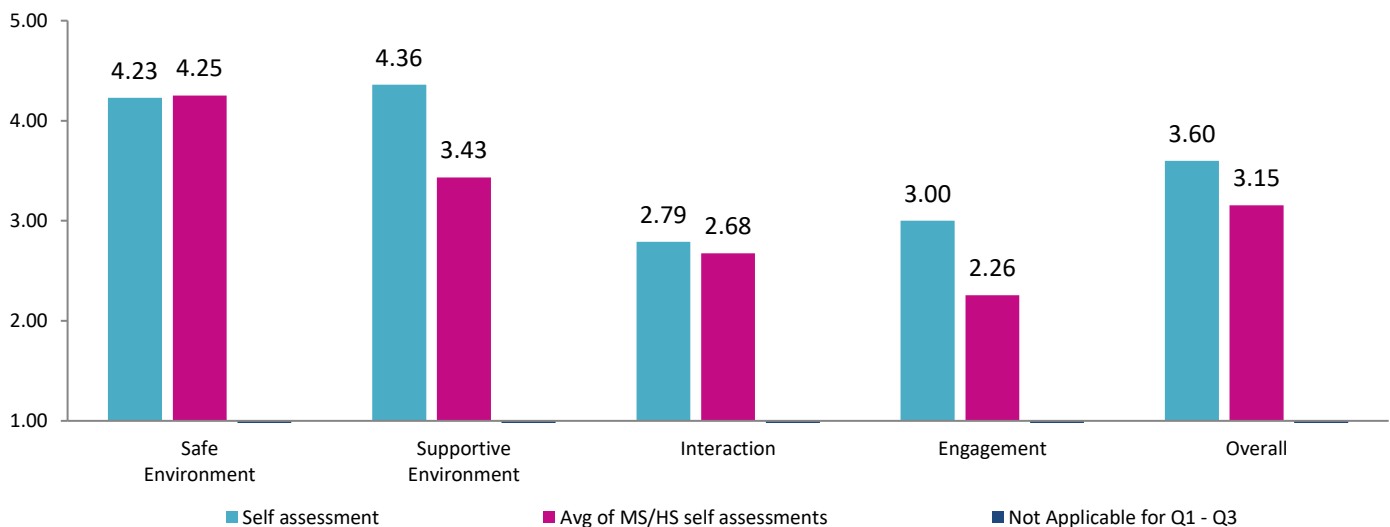


92%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Self-Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: The YMCA ELP Program will support the school wide goal of 25% of 7th graders testing at grade level in math, specifically in integers and fractions by June 2019. 25% of 7th grade ELP participants will pass quarterly assessments in integers and fractions with a score of 80% or better. Assessments will be developed by Crespi Math teachers and scored by YMCA Instructors.

Goal 2: The Expanded Learning Program will support the school-wide goal of having 55% of 8th graders scoring in the categories of approaching, meeting, or exceeding benchmark on the Accelerated Reader (AR) platform. The ELP program will provide time for students to read their AR books and take the AR quizzes during academic time. 55% of participating 8th grade students will meet their AR goal by June of 2019.

Goal 3: The Expanded Learning Program will support the school-wide goal of decreasing its suspension rate in the 2018 – 2019 school year by developing enrichment and youth leadership opportunities that support a positive environment. 85% of participants surveyed will say that they have developed a sense of belonging, their leadership skills, their critical thinking skills, and conflict resolution skills during program offerings.

Provide an implementation update for each of the three primary goals.

GOAL 1: Program participants engage in Math activities 3 days a week using activities from school day teachers and our Grad Tutor.

GOAL 2: All students participate in ELA Activities and read their Accelerated Reader books during academic skill building time.

GOAL 3: Students engaged in building intentional communities curriculum for the first two weeks of program. This curriculum helps create a positive culture within the program and builds a sense of belonging for students. A class called "teen talk" guides students through concepts that make them think about the type of young person they want to be. They talk about social justice issues, character building and personal values. We also began to do team sports where students learn and practice sportsmanship and work together as a team to achieve a higher level of play.

Data review of progress towards primary goals.

GOAL 1: 0% of 7th grade students have taken their first benchmark assessments for number sense in quarter GOAL 2: 60% of 8th grade students are actively using Accelerated Reader. 100% of active students have taken one Accelerated Reader test and 100% of participating 8th readers engage in silent reading 3 days a week in program.

GOAL 3: 90% of students surveyed say they feel safe in program. 73% said they feel like they belong in program and 45% of students said the program helps them solve their own problems.

Recommendations and next steps for each of the primary goals, informed by data.

GOAL 1: In quarter 2, we will finalize the appropriate number sense tool to assess the 7th grade students. Versions have been submitted for approval to school day staff but none have been a good fit for the students since the material covers concepts they haven't learned yet. We are considering changing to a 6th grade math assessment to reinforce skills needed to excel in 7th grade concepts not yet taught or using a current unit test from a school day teacher. Decisions will be finalized at the beginning of quarter 2 with the support of our grad tutor.

GOAL 2: In quarter 2, we will focus on engaging students who are not on accelerated reader as required by their ELA teachers. We will create a small group for just these students so they can be assessed and begin achieving on the site. In quarter 2 we will assess students by their reading level and group them up as well.

GOAL 3: Within our welcoming circles, we will prompt the students with a problem that they will work out through classroom debate and discussion. This will be used to target the question around having program help them be able to solve their own problems.