# Annual R-30 Language Census Report

This report is submitted to the State Department of Education based on March 1 data, and reports the following:

- Number of English learners and fluent English proficient students by language and grade in each school and in the district

- Number of English learners who participate in the various English learner programs

English Learner Services personnel will contact **<u>elementary schools</u>** for the following information:
- Number of Parental Exception Waivers
- Name, language, and schedule of Primary Language Aides
- Name of teacher providing ELD to student(s) not assigned to a Structured English Immersion (SEI) (formerly known as SDAIE) or Transitional Bilingual Education Program (TBE) (formerly known as APL) classrooms

English Learner Services personnel will contact **<u>secondary schools</u>** for the following information:
- Number of Parental Exception Waivers
- Name, language, and schedule of Primary Language Aides

### The Annual R-30 also reports . . .
- The number of R-FEP students who have been reclassified since the last reporting period

- The number of ELs who have a Parental Exception Waiver for the current year. (This number must be at least the same as the number of TBE reported students.)

- The number of properly certified teachers and aides providing services to EL students.


Please see the following pages for ideas about using the Annual R-30 information with your staff and with your ELAC.

# Discussion Points for Using the R-30 Language Census Report Data with Your Staff

- How many English learners did we have this year? How many last year? What trends do we see and how does this impact our programs?

- What languages are spoken by English learners at our school? What languages are spoken by I-FEP students and their families? How is this important to our programs?

- How many students did we reclassify this year? How does that compare to the number reclassified last year? How can we improve this number?

# English Learner Advisory Committee Topic:

## R-30 Language Census Report

Information about the R-30 Language census Report
- □ Annual report submitted to the California Department of Education
- □ There is one report for each school and one for the district
- □ English Learner Services completes the report for your school
- □ The report contains the following information:
  - o Number of ELs by grade level and by language
  - o Number of Fluent English Proficient (FEP), both initially identified FEP and reclassified FEP students, by grade level and by language
  - o Number of ELs in each type of instructional setting
  - o Number of ELs receiving which instructional services
  - o Number of ELs reclassified since March 1, 2004
  - o Number of Parental Exception Waivers received and granted
  - o Number of teachers and aides providing primary language instruction or support in which languages
  - o Number of teachers providing ELD and/or SDAIE by authorization

Potential discussion topics for your ELAC meetings:

1. Compare the number of ELs to prior years.

2. Compare number of students reclassified to prior years.

3. Discuss the program options and what the benefits are of each. Use the brochures from the EL Procedures Manual to explain the program options. Discuss the Parental Exception Waiver is the way parents can request a bilingual program even at schools that do not have such a program in their home language.

4. Review the languages represented at your school. Discuss ways to support students and parents of the various language groups. Do you have more or different languages than prior years?