

Language Census by Teacher for the Principal of School Name

Attached please find the most current language census information for your class. Your list contains information on your English learners (EL), initially-Fluent English Proficient (I-FEP), and Reclassified-Fluent English Proficient (R-FEP) students. Your students who had only English listed on their Home Language Survey (HLS) at the time of enrollment are also listed. If you believe one of these students is an EL, please check the HLS in the cumulative record file. If there is a language other than English listed, please send a copy to the RAP Center and staff will assess the student.

The lists include the date the student was first tested, the language proficiency status (I-FEP, EL, R-FEP), the CELDT Overall score for school year 2005-06 converted to align to the higher cut scores established for the 2006-2007 CELDT (these may be lower than the official 2005-2006 level), the Fall '06 CELDT results (by overall and domain), the date and overall score of the latest CELDT (this can be used to determine when the student was last tested if the student was not tested last year or during the Fall '05 administration), the latest scale score and level from the ELA CST (a score of 325, the mid-point of Basic or above is needed to be considered for reclassification), and the home language. In addition, the Fall '05 to Fall '06 CELDT Growth column indicates whether the student made adequate progress (defined as one or more levels of growth on the CELDT by comparing the Fall '05 converted score to the Fall '06 score) by a "Yes" in the growth column. Please note that 5 is the maximum score on the CELDT so you may find ELs who have a "No" in this column because they have an Overall score of 5 for the 2005-06 year and for this past Fall 2006 and have yet to be reclassified or who have no score in one or the other years.

Some suggestions for using these data to inform instruction for your EL students:

- ☐ For ELs with no growth on the CELDT, the teachers should ensure appropriate intervention strategies during ELD. Also, if your school has an extended learning program, you may want to address the needs of these students in that program.
- ☐ Differentiate instruction based on the indicated CELDT levels.
- ☐ Identify ELs who have met one or more of the reclassification criteria (reclassification criteria document is attached) and provide targeted instruction to ensure they meet whatever area is not yet sufficiently proficient for reclassification (e.g., small group instruction on writing)
- ☐ Identify ELs who have been enrolled for 4 or 5 years and determine if they are on track to meet reclassification criteria within the year. If not, provide targeted instruction now.
- ☐ Identify ELs at levels 1 and 2 on the CELDT. Determine how primary language support can be provided to assist the students in accessing the core curriculum.

Elementary English Learner Reclassification Criteria

Teacher evaluation	Writing Sample	Grades	CELDT	CST-ELA	Parent Consultation
"SOLOM" score of 20 or more from the classroom teacher. Includes teacher comments about skills in listening, speaking, reading, and writing.	Writing sample must show grade level writing.	Grade level work in all core subjects: ELD, Language Arts, math, science, social science.	Overall score of Early Advanced, or Advanced with no score lower than the Intermediate level.	Scale Score of 325 (mid-basic) or higher.	Parents must be told about the process of reclassification and their child's status and be asked to participate in the reclassification process.

If you have any questions please call either John Brooke.

or Susan Dunlap.

CELDT Levels: 1 = Beginner, 2 = Early Intermediate, 3 = Intermediate, 4 = Early Advanced 5 = Advanced

CELDT Overall score for school year 2005-06 converted to align to the higher cut scores established for the 2006-2007 CELDT (these may be lower than the official 2005-2006 level).

Alpha Language Census for School Name

Name	ID	EL/FEP	Initial Assessment date and Overall	Grade	Teacher	2006-2007		Primary Language
						CELDT Overall	CST-ELA Scale Scores	
Student 1	XXX	EL	11/1/2006 1	01	Tomczak	1		Spanish
Student 2	XXX	I-FEP	9/19/2005	02	Woolard			All Other
Student 3	XXX	EL	11/1/2006 1	01	Lopez Tello	1		Spanish
		I-FEP	5/28/2003 5	04	Vasquez		233	Spanish
		EL	11/1/2006 1	05	Weems	1		Spanish
		EL	11/1/2006 1	05	Weems	1	279	Spanish
		EL	6/16/2003 1	04	Sak	1	286	Spanish
		EL	8/31/2005 1	02	Shields	1		Spanish
		EL	10/2/2003 3	04	Vasquez	2	302	Spanish
		EL	11/30/2005 4	02	Duffy	2		Arabic
		EL	8/29/2006 3	01	Laverty	3		Arabic
		R-FEP	10/11/2002 3	05	Weems		399	Arabic
		I-FEP	8/25/2005	02	Woolard			Spanish
		EL	6/2/2004 4	03	Siskin	2	362	Spanish
		EL	4/17/2003 1	04	Vasquez	1	321	Spanish
		EL	4/17/2003 1	04	Vasquez	1		Spanish
		EL	6/16/2004 1	03	Chatterjee	1	247	Spanish
		EL	6/16/2004 1	03	Chatterjee	1		Spanish
		EL	6/2/2004 1	03	Chatterjee	1	278	Spanish
		EL	6/2/2004 1	03	Chatterjee	1		Spanish
		EL	7/9/2001 2	06	Ramirez	2	260	Spanish
		R-FEP	3/31/2006 4	06	Koch		316	Spanish
		EL	9/29/2005 2	05	Sanchez Alcantar	3	310	Spanish
		EL	8/20/2002 4	06	Rentschler	4	338	Spanish
		EL	4/15/2002 4	05	Sanchez Alcantar	3	355	Spanish
		EL	11/1/2006 2	01	Orozco	2		Spanish
		EL	9/7/2006 1	01	Orozco	1		Spanish
		I-FEP	6/2/2004 5	03	Siskin		430	Spanish
		EL	11/1/2006 1	02	Pinedo	1		Spanish
		EL	11/1/2006 1	01	Orozco	1		Spanish
		EL	7/26/2005 1	02	Shields	1		Spanish
		EL	2/3/2006 1	02	Shields	1		Spanish
		R-FEP	9/4/2003 1	06	Rentschler		369	Spanish
		EL	6/2/2004 1	03	Chatterjee	2		Spanish
		EL	6/2/2004 1	03	Chatterjee	2	285	Spanish

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If you have any questions please call either John Brooke at 232-8050 or Susan Dunlap at 307-4507.

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Teacher Name

Language Census by Teacher for School Name

Gr	Initial Assessment Date	ID	EL/EP	Name	05-06 CELDT Converted Growth: Overall*		Fall 2006 CELDT				Most Recent Overall CELDT Date and Level		2006 CST-ELA Scale Score Level		Language
					Overall	Listen	Speak	Rdg	Wrg	Scale	Score	Level			
03	6/16/2004	XX	EL	Student 1	no	2	3	2	1	1	9/18/2006	1			Spanish
03	6/16/2004	XX	EL	Student 2	no	2	3	2	1	1	9/18/2006	1	247	Far Below Basic	Spanish
03	6/22/2004	XX	EL	Student 3	no	2	3	1	1	1	9/18/2006	1			Spanish
03	6/22/2004	XX	EL	Student 4	no	2	3	1	1	1	9/18/2006	1	278	Below Basic	Spanish
03	6/22/2004		EL		no	2	3	2	1	1	7/24/2006	2	285	Below Basic	Spanish
03	6/22/2004		EL		no	2	3	1	1	1	7/24/2006	2			Spanish
03	8/5/2005		EL		no	1	1	1	1	1	7/24/2006	1	232	Far Below Basic	Spanish
03	8/5/2005		EL		no	1	1	1	1	1	7/24/2006	1			Spanish
03	9/1/2005		EL		yes	1	3	4	2	3	10/4/2006	3	327	Basic	Spanish
03	9/1/2005		EL		yes	1	3	4	2	3	10/4/2006	3			Spanish
03	7/24/2006		EL				1	1	1	1	7/24/2006	1	242	Far Below Basic	Spanish
03	7/24/2006		EL				1	1	1	1	7/24/2006	1			Spanish
03	6/23/2004		EL		no	3	3	5	2	2	9/18/2006	3	313	Basic	Spanish
03	6/23/2004		EL		no	3	3	5	2	2	9/18/2006	3			Spanish
03	6/22/2004		EL		no	2	2	3	2	1	9/18/2006	2	267	Below Basic	Spanish
03	6/22/2004		EL		no	2	2	3	2	1	9/18/2006	2			Spanish
03	9/26/2005		EL		no	2	2	2	1	1	9/18/2006	2	289	Below Basic	Spanish
03	9/26/2005		EL		no	2	2	2	1	1	9/18/2006	2			Spanish
03	6/22/2004		EL		no	1	1	1	1	1	7/24/2006	1	278	Below Basic	Spanish
03	6/22/2004		EL		no	1	1	1	1	1	7/24/2006	1			Spanish
03	6/22/2004		I-FEP								6/22/2004		362	Proficient	Spanish
03	1/7/2005		EL		no	1	2	2	1	1	9/19/2006	1			Spanish
03	1/7/2005		EL		no	1	2	2	1	1	9/19/2006	1	289	Below Basic	Spanish
03	6/22/2004		EL		no	2	2	2	1	1	7/24/2006	2	299	Below Basic	Spanish

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