

How to Read the Initial Pupil Profile

**West Contra Costa Unified School District
Initial Pupil Profile**

Name _____ DOB ____/____/____ Sex: M ____ F ____
Last First Middle mo. day yr.

School _____ (Code) Grade _____ ID # _____ Teacher # _____

Primary Language _____ (Code) WCCUSD Enrollment ____/____/____
mo. day yr.

Country of Birth _____ (Code) Highest grade of attendance in home country _____

First Enrollment in U.S. Schools ____/____/____ Prior Attendance in WCCUSD Schools: _____ From ____ To ____
year year

Elementary students: Program Recommended:
 ____ W/Parent Request/Bilingual – APL and/or ____ Structured English Immersion/SDAIE ____ Mainstream Classroom

Remarks: _____

Secondary students: Place in ELD ____ SDAIE ____ APL ____ Mainstream ____

English Assessment Date ____/____/____
mo day yr.

CELDT HLS – (Language other than English on question 4)

Skill Area	Raw Score	CELDT Score	CELDT Proficiency Level
Listening and Speaking			
Reading			
Writing			
Overall Student Scale Score			

EL/FEP notification letter given to parent/guardian on: _____ mailed home on: _____

Overall CELDT Proficiency Levels: B Beginning EI Early Intermediate I Intermediate EA Early Advanced A Advanced I-FEP Fluent Eng.

Primary Language Assessment Date ____/____/____
mo day yr.

Oral Test (circle): IPT 1 IPT 2 Parent Interview Home Phone: _____

Level: A B C D E F M BSM – (K) 1 2 3 4 5

Oral Classification: NPL (Non-Primary Language) LPL (Limited Primary Language) FPL (Fluent Primary Language)

For grades 3-12 only: Reading = NPL LPL FPL
 IPT 1 Writing = NPL LPL FPL
 IPT 2

- Will be done at school site within next 90 days. Results will be on a separate page.

Distribution: White – ELD Services → Canary – CUM folder → Pink – Teacher (Elementary/Secondary) Goldenrod – Tester

Provides clues about the student's educational background in U.S. schools

Shows date of enrollment in this District only

This information indicates any prior school experiences in the student's home country and may provide insights into the student's level of literacy in the primary language

Identifies the level of placement in ELD

Home Language Survey (HLS) indicates what language other than English is spoken at home

California English Language Development Test (CELDT) indicates the English proficiency levels of the student in listening/speaking, reading, and writing

This information indicates the student's level of language proficiency in the primary language. Some information may not be available for some students

Copies of the Initial Pupil Profile are placed in the student's cum folder and sent to the