West Contra Costa Unified School District
Initial Pupil Profile

Name _____ DOB ____/____/____ Sex: M_____ F_____
        Last   **First**   **Middle**   **mo. day yr.**

School _____ (_____)   Grade_____   ID # _____   Teacher #_____
                    Code

Primary Language _____ (_____)   WCCUSD Enrollment ____/ ____/____
                    Code   **mo. day yr.**

Country of Birth _____(_____)   Highest grade of attendance in home country _____
                    Code

First Enrollment in U.S. Schools ____/____Prior Attendance in WCCUSD Schools: _____From ____To ____
                                              year   **year**

Elementary students: Program Recommended:

____W/Parent Request/Bilingual – APL and/or   ____Structured English Immersion/SDAIE   ____Ingles Language Mainstream Classroom

Remarks:_____

Secondary students: Place in ELD____   SDAIE____   APL____   Mainstream____

English Assessment

Date ____/____/____
      mo day yr.

    CELDT   **HLS – (Language other than English on question 4)**

Skill Area	Raw Score	CELDT Score	CELDT Proficiency Level
Listening and Speaking			
Reading			
Writing			
Overall Student Scale Score			

EL/FEP notification letter given to parent/guardian on:_____   mailed home on:_____

Overall CELDT Proficiency Levels:	B Beginning	EI Early Intermediate	I Intermediate	EA Early Advanced	A Advanced	I-FEP Fluent Eng.

Primary Language Assessment

Date ____/____/____
      mo day yr.

Oral Test (circle):   IPT 1   IPT 2   Parent Interview   Home Phone: _____

                                          BSM – (K)

Level: A   B   C   D   E   F   M   1 2 3 4 5

Oral Classification: NPL (Non-Primary Language)   LPL (Limited Primary Language)   FPL (Fluent Primary Language)

For grades 3-12 only: Reading =   NPL   LPL   FPL
    IPT 1
    IPT 2   Writing =   NPL   LPL   FPL

θ - **Will be done at school site within next 90 days. Results will be on a separate page.**

Distribution:	– ELD Services	– CUM folder	– Teacher (Elementary/Secondary)