

# Instructional Programs

School staff is responsible for informing parents of ELs about the program that their child has been enrolled in (e.g., SEI) and the other program options, including the option to request a bilingual program. (See Tab 4) This should be done at the time of enrollment and then annually at Open House, Back to School Night, ELAC meetings, etc..

As described in the WCCUSD program brochures, the district has the following basic programs available for English learners; all programs for K-12 English learners include daily English Language Development (ELD) differentiated according to each EL's language proficiency (CELDT) level:

1. **Structured English Immersion (SEI):** All instruction is in English using Specially-Designed Academic Instruction in English (SDAIE) teaching strategies to provide access to the standards-based core curriculum. Primary language support may be provided. Students with language fluency at the Early Advanced or Advanced level receive instruction in an **English Language Mainstream (ELM)** program in which instruction is in English only, is based on grade-level standards, and includes additional appropriate support in order to meet the requirements to be reclassified as FEP. The SEI and ELM program may be delivered in the same classroom.
2. **Elementary Transitional Bilingual Education (TBE) and Secondary Subject Matter Bilingual Education (SMBE) also known as Alternative Primary Language (APL):** At elementary, Spanish literacy is developed as a foundation for English reading and writing. For students entering as kindergarteners, the program is designed to provide all instruction in English by the end of third grade. For upper-grade and secondary newcomers the instruction in Spanish is provided for approximately 1-3 years while English proficiency develops through intensive ELD. This program is available only by parent request through the Parental Exception Waiver process.
3. **Dual Language Immersion (DLI):** Starting in kindergarten, full literacy in two languages is developed as students learn to read and write first in Spanish and then in English. By fourth grade, 50% of the instruction is in English and 50% is in Spanish. Ideally, one half of the students have Spanish as their primary language, and one-half have English as their primary language. This program is currently offered at Washington Elementary only.

## Program Brochures

On the following pages you will find master copies and sample colored samples of our program brochures in English and in Spanish. Please distribute to parents of ELs and use the masters to make more copies as needed. Note that the paper colors are labeled so that we can be consistent in our printing of copies.