

Murphy Elementary School
4350 Valley View Dr.
Richmond, Ca 94803
(510)231-1427

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

The Murphy Elementary School Parent Involvement Policy is distributed every year at our annual Title 1 meeting, is available in the front office, and it is posted on the Murphy website (<https://www.wccusd.net/murphy>).

This policy is updated annually to meet the changing needs of our families and the school.

1. To involve parents in the development of the Title I plan, the following practices have been established:

- Murphy Elementary School annually surveys parents, students, and families to gather feedback about what is working and areas of improvement around the school's goals and actions. Stakeholders feedback is also gathered at school meetings such as Parent club, AASAT, DLCAP, SSC, and MDAC.
- To disseminate TI parental and family engagement policy, Murphy Elementary uses the strategies below:
 - Back-to-School Night
 - Murphy Website
 - Site newsletters
 - Parent Coffee Club
 - School Site Council
 - ELAC
 - AAPAC meetings
- To review and update the effectiveness of the Parent and Family Engagement Policy, Murphy, conducts with the meaningful involvement of parents and family members and annual evaluation of the content and effectiveness of the plan in improving the academic quality of the school and identifying barriers with

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particular attention to families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

- Murphy Elementary School, uses the findings of such evaluation to redesign evidenced-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement plan.

2. To involve parents in Title I, Part A programs, the following practices have been established:

Using district funding, a full-time School Community Outreach Worker who serves as a liaison has been assigned at Murphy Elementary School, to help improve family engagement.

Our school community worker (SCOW) supports families through daily office hours. She conducts a monthly parent coffee club to inform families on upcoming events and get input and feedback from the community. Our SCOW identifies family needs and support them in getting students to school. Our SCOW is a member of our SSC and coordinates with our AAPAC and ELAC parent leaders.

3. The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- An annual Title-I Parent Meeting is held at Murphy Elementary School, to inform families of the programs and services provided to Title-I students and the value of family engagement.
- Items provided to all parents at the meeting include:
 - Opportunities for parents to participate in advisory
 - Decision-making in our school
 - A clear description of how and what Title I funds pay for.
 - A calendar of parent-teacher conference dates.
 - A copy of parent-school compact.

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➤ A copy of the grade-level standards.

4. Provides parents of Title I students with timely information about Title I programs

Murphy Elementary, plans, coordinates, and implements family engagement activities such as Coffee Chat, Literacy/Math nights, parent information nights, workshops, and family events.

- Murphy holds a monthly coffee chat
- An initial meeting and mid-year meeting to hear the voices of parents on current school issues
- STAR Reading Night
- Early Literacy Night
- Daily Office hours for parents with School Community Worker
- Using ParentSquare for two-way communication
- Updated Website for most current school information
- Weekly Newsletter offered in multiple languages

5. The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Our Title I parents participate in the ongoing development and monitoring of T-I funds, Parent Policy and programs through our School Site Council (SSC). The SSC is composed of T-I parents who are elected by their peers as well as teachers and classified staff. The SSC follows a district-wide process for the development and monitoring of all Title-I programs.

6. The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]).

Murphy utilizes many avenues to disseminate information to families. We have an up-to-date website, ParentSquare and a weekly newsletter for families.

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7. The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

Type examples or add bullets hereof:

- Murphy utilizes EL Education as our Reading Language Arts Curriculum in K-6
- Murphy Utilizes EngageNY for Mathematics in K-5 with Zearn as an online support to lessons and Desmos in 6th grade.
- Students in K-2 participate in the foundational skills assessment to monitor student reading skills.
- Students in 2-6 take the Iready Reading and Iready Math assessments to monitor student growth
- Students also participate in mid-module and end-of-module assessments in Reading language arts and Math-Data is used to drive instruction.
- Murphy Administers the STAR reading and Math every six weeks to monitor student achievement.

8. If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Outline how often your SSC, ELAC ,AAPAC, and other parent advisory committees meet and the strategies used to engage families in governance at your site.

The SSC will meet monthly.

The ELAC Committee will meet every other month (once established) to advise the SSC.

The AAPAC committee will meet every other month to advise to enhance the learning instruction, and engagement of our African American students and their families.

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9. The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The Title 1 School compact will be reviewed in May for the following year and distributed at Back to school night each school year.

10. The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Murphy will offer the following opportunities for parent workshops and opportunities for parents

- Parent teacher conferences
- Using the online Murphy Library (online video located on the website)
- Understanding the Iready reading and Math scores and picking just right books
- Understanding the common core standards and the shifts in thinking

11. The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Murphy will offer the following opportunities for parent workshops and opportunities for parents

- Parent teacher conferences
- Using the online Murphy Library (online video located on the website)
- Understanding the common core standards and the shifts in thinking
- Understanding the alignment of common core standards

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12. With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Members are part of a family engagement committee to develop evenings to engage families and build community
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13. The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4])

Murphy Elementary holds parent engagement activities in consultation with other district programs, including State Preschool, Multilingual & Multicultural Programs Department, African American Student Achievement Office and Special Education.

14. The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Murphy utilizes many avenues to disseminate information to families. We have an up to date website, weekly newsletter through ParentSquare

15. The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Outline key schoolwide programs and services that support family engagement at your site. Remember to mention if a particular program was initiated after parents asked for it.
Murphy is working to build the PTO and volunteer programs at Murphy Elementary to have parent leaders.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents

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of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

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Murphy Elementary School Title 1 School Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge

- I agree to carry out the following responsibilities to the best of my ability:
- Actively participate in collaborative decision-making and consistently work with families and my school colleagues
 - Provide a well-rounded education that prepares students for college and career.
 - Provide families with opportunities to volunteer when possible in classrooms and the school.
 - Have high expectations for every child.
 - Communicate regularly with families about student progress.
 - Provide a warm, safe, and caring learning environment.
 - Participate in professional development opportunities that improve teaching and learning
 - Show respect and lift the voices of everyone in the Murphy community
 - Foster character and growth mindset in every child

Student Pledge

- I agree to carry out the following responsibilities to the best of my ability:
- Arrive at school with a growth mindset and ready to be challenged.
 - Show integrity and respect while at school as well as at home.
 - Work to become an effective learner by acting responsibly and by asking for support when I need it.
 - Make safe choices to ensure my safety and the safety of those around me.
 - Communicate regularly with my support system, so that they can help me to be successful in school.
 - Work to contribute to a better community/world

Family/Parent Pledge

- I agree to carry out the following responsibilities to the best of my ability:
- Participate in school events
 - Regularly monitor my child's progress through online platforms.
 - Maintain ongoing communication with my child's teacher/s.
 - Participate in school activities such as school decision-making, volunteering and parent-teacher conferences.
 - Observe and provide feedback on educational programming.
 - Provide time and place for homework
 - Read to my child or encourage my child to read for 30 minutes a day
 - Ensure my child is prepared daily for school.
 - Communicate the importance of education and learning to my child.
 - Show respect for everyone in the Murphy Community

Student

Teacher

Parent/Guardian

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This policy was adopted by the **Murphy Elementary** on **(November 2, 2022)** and will be in effect for the period of **(May 2023 - June 30, 2024)**

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: **October 1, 2023**

Suzanne Lefebvre

Signature of Principal

Suzanne Lefebvre

Date

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