

“Think You Can, Work Hard, Get Smart, Be Nice!”



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

2017-2018 Verde Elementary
School Handbook & Planner

HOME OF THE STARS

This Planner Belongs to: _____

Verde Elementary School
2000 Giaramita Street
Richmond, CA 94801
www.wccusd.net/domain/324

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VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Principal's Message

August 2017

Dear Verde Community,

Welcome back! What a thrilling time to be a Verde community member! We are excited to kick-off our school year stronger than ever.

Our foci for 2017-18:

- **Vision**

- Our vision is critical to our Verde community. We purpose all of our effort to achieving our vision of:
- **A professional learning community of collaborative thinkers focused on high achievement and embracing the whole child so that students grow academically and socially in a safe and positive environment to become college graduates, leaders, and lifelong learners.**

- **Theory of Action**

- We employ a strong theory of action to guide us toward vision. We focus our work in three areas, **school culture and climate, adult collaboration and learning, and teaching and learning.** Further, we keep our work grounded with a focus on *equity, diversity, and community.*

- **Student Achievement**

- Our school works relentlessly to increase achievement.
 - We reclassified four times as many English Learners in 2016-17 as we did in 2014-15!
 - We doubled the amount of students meeting or exceeding standard on the SBAC in math and literacy!
- We will continue to drive toward outstanding student achievement in 2017-18 and keep it our number one priority.
 - We will focus on facilitating a robust writing workshop in every classroom K-6 daily.
 - We will implement reading workshop and ensure strong word study and small group guided reading in every classroom k-6.
 - We will utilize the Full Option Science System (FOSS) to teach next generation science standards.

- Every English Learner will receive designated English Language Instruction daily as well as integrated English Learner support throughout every class every day.
 - We will focus on building our students ability use math to solve standard level problems.
- **Climate and Culture**
 - We aim to build a school that is full of positive systems where children can thrive and learn. We focus on positivity and recognizing students for a job well done. For example, we open our Star Store every Friday in our cafeteria in which students can exchange Star Cards for prizes. A student earns a Star Card for being a good community member. We will celebrate student success with recognition of a student of the week from every classroom and this student will be celebrated at our Friday community meetings!
 - Each student is taught our expectations of safety, responsibility, and respect. If a student breaks one of these expectations, we will re-direct them to improve and provide a restorative approach to discipline. A child's success is a team effort and we will work collaboratively with families and community resources to support a child's success. No one formula will work for every child as equity grounds our work. We utilize Toolbox to guide our students to resolve conflict peacefully.
 - **Core Values**
 - We believe great academic achievement plus great character equates into lifelong success. We look for our Verde Stars to exemplify our core values of **curiosity, gratitude, grit, self-control, and vision.**
 - **Expectations**
 - We believe every child's daily experience should be one of safety, peace, and learning. We hold all students to our standards of **respect, responsibility, and safety.**
 - **School Pride**
 - We are focusing on celebrating our rich school community and raising our pride. View our new logo at the top of this page and visit this website to purchase Verde spirit gear:
 - <https://www.customink.com/g/dnbo-00b3-529w>

Eric Acosta-Verprauskus

Verde Elementary Principal

2017-18 Logistics and Changes

- **Dismissal Time**

- **We have shifted dismissal times to 10 minutes later Monday - Friday*
- Monday, Tuesday, Thursday, and Friday
 - K-3 at 2:30 p.m.
 - 4-6 at 2:50 p.m.
- Wednesday
 - K-3 at 1:55 p.m.
 - 4-6 at 2:15 p.m.

- **Start Time**

- Monday, Tuesday, Wednesday, Thursday and Friday
 - **8:30 a.m.**
 - *Students may be dropped off beginning at 8 a.m.*
 - *Breakfast served from 8:00 - 8:15 a.m.*
 - *Please do not drop students off before 8 a.m.!*

- **Registration**

- Register in our front office from 9 - 11 a.m. and 1 -3 p.m.!
- We have space available but they are filling fast!

- **Noon-Dismissal Days**

- Verde will dismiss at 12:10 p.m. on:
 - September 12, 14, and 15
 - November 14, 16, and 17
 - March 6, 8, and 9
 - May 29, 31 and June 1
- Families, thank you for accommodating these dates! This will allow us to give our teachers vital collaboration time!

- **Dress Code**

- We will NOT require uniform in 2017-18. We will expect appropriate dress. For example, wear closed toed shoes for safety, remove hats inside rooms/buildings for courtesy, and steer away from very revealing clothing that would show an undergarment.
- MONDAYS - Students/Staff should wear school spirit gear (green and gold)
- FRIDAYS - Students/Staff should wear clothing that displays a college or university

- **Community**

- We are committed to serving our community and providing your child an excellent education. Please let me know when my staff has met the mark so

I can acknowledge them; let me know when we fall short so we can improve our service to you and your family. I expect my staff to be humble and kind in all interactions with you and your child, no exceptions.

- **Homework**

- Teachers have various expectations regarding homework. A school wide expectation will be that each child reads every evening for 30 minutes. You will find a reading log in this student handbook!

- **Lunch Time**

- This year, grades 1-6 students will have recess before they eat lunch. Research indicates this improves cafeteria climate and also improves how much food our students eat.

2017-2018 BIG Goals

Teaching and Learning Goals	<p>By June 2018, students K-6th grade will grow at least 1 year in reading and writing</p> <p>By June 2018, 15% of all English Learners will re-classify and every English Learner will move up one English proficiency level.</p> <p>By June 2018, each K-2 student will master grade level math standards. 3-6 students will improve on SBAC.</p>
Adult Learning and Collaboration Goals	<p>By June 2018 100% of teachers will implement narrative, opinion, and information TCWP units of study in writing as evidenced by pre- and post- on demand assessments analyzed during data driven instruction meetings.</p> <p>By June 2018, 100% of teachers will complete a cycle of inquiry on a problem of practice.</p> <p>By June 2018, 100% of teachers will implement the guided reading and word study components of balanced literacy.</p>
Culture and Climate Goals	<p>By June 2018, 100% of teachers will teach schoolwide expectations, Toolbox and Core Values in a 20 minute beginning of the day community block.</p> <p>By June 2018, school pride and coordination of services will improve as measured by the SCAI survey.</p>
Community Engagement Goal	<p>By June 2018, Verde will host 3 academic focused family nights – literacy, math and science.</p> <p>By June 2018, Verde will host a Holiday Show, Talent Show, and end of the year Family Festival.</p> <p>By June 2018, Verde will publish a family handbook.</p>



VERDE EXPECTATIONS

Rules / Expectations		Routine / Setting							
		Line Procedure	Classroom	Playground	Hallways	Cafeteria	Library / Lab	Bathrooms	
Be Safe	<p>Keep hands, feet, and objects to self</p> <p>Keep arms folded</p> <p>Walk at teacher's pace</p>	<p>Keep hands, feet, and objects to self</p> <p>Control body for task at hand</p> <p>Use materials appropriately</p>	<p>Keep hands, feet, and objects to self</p> <p>Do not interrupt game in progress</p> <p>Use playground equipment properly</p>	<p>Keep hands, feet, and objects to self</p> <p>Walk</p> <p>Voice off, listen, eyes forward</p>	<p>Keep hands, feet, and objects to self</p> <p>Walk</p> <p>Keep food in appropriate place</p>	<p>Keep hands, feet, and objects to self</p> <p>Walk</p> <p>Follow adult directions</p> <p>Treat equipment gently</p>	<p>Keep hands, feet, and objects to self</p> <p>Walk</p> <p>Wash hands with soap</p>		
	<p>No talking</p> <p>Walk one arm length apart</p> <p>Stay in line order</p>	<p>Follow directions the first time</p> <p>Use correct voice for task</p> <p>Be polite and kind</p>	<p>Take turns</p> <p>Follow adult directions</p> <p>Be courteous</p> <p>Do not let equipment stray into others' area</p>	<p>Do not disturb classrooms</p> <p>No graffiti, pick up trash</p> <p>Use kind words / actions</p>	<p>Use an inside voice</p> <p>Follow adult directions</p> <p>Be courteous</p>	<p>Wait patiently</p> <p>Use kind words</p> <p>Use requested voice level</p>	<p>Use Voice Level 1</p> <p>Wait your turn</p> <p>No graffiti</p>		
Be Respectful	<p>Be on time to your line</p> <p>Follow adult direction</p> <p>Walk to your line</p>	<p>Stay on task</p> <p>Remain an active listener</p> <p>Come ready to learn</p>	<p>Be on time to your line</p> <p>Hydrate and use facilities before bell</p> <p>Return equipment</p>	<p>Go directly to your destination and back</p> <p>Keep hallways clean</p> <p>Stay with your group</p>	<p>Stay seated</p> <p>Throw trash in appropriate bin</p> <p>Clean up exiting area</p> <p>Table manners</p>	<p>Use materials respectfully</p> <p>Stay on task</p> <p>Go to assigned computer</p>	<p>Place trash in receptacle</p> <p>Keep bathroom clean</p> <p>Treat bathroom gently</p>		
Be Responsible									

LOOL



The 12 Tools

Tools for Learning • Tools for Life



Breathing Tool

I calm myself and check-in.



Quiet/Safe Place Tool

I remember my quiet/safe place.



Listening Tool

I listen with my ears, eyes, and heart.

Empathy Tool

I care for others. I care for myself.



Personal Space Tool

I have a right to my space and so do you.

Using Our Words Tool

I use the "right" words in the "right" way.



Garbage Can Tool

I let the little things go.

Taking Time Tool

I take time-in and time-away.



Please & Thank You Tool

I treat others with kindness and appreciation.

Apology & Forgiveness Tool

I admit my mistakes and work to forgive yours.



Patience Tool

I am strong enough to wait.

Courage Tool

I have the courage to do the "right" thing.



Office Contact Information

Office Hours: The school secretary is available between the hours of 8:00 AM – 4:00 PM daily

Verde Elementary
 2000 Giaramita Street
 Richmond, CA 94801
 Phone: (510)231-1405
 Cell: (510)812-0819
 Fax: (510) 758-8742

www.wccusd.net/domain/324

School Principal - Eric Acosta-Verprauskus
eacosta-verprauskus@wccusd.net

School Vice Principal – Suzanne Lefebvre
slefebvre@wccusd.net

School Secretary: Veronica Davis
vdavis@wccusd.net

District Executive Director: Julio Franco
jfranco@wccusd.net

School Bell Schedule

Regular Day - Arrival and Dismissal	Minimum Day - Arrival and Dismissal
8:30AM K-6 th Grade Arrival 2:30 PM K-3 rd Grade dismissal 2:50 PM 4 th -6 th Grade dismissal	8:30AM K-6 th Grade Arrival 1:55 PM K-3 rd Grade dismissal 2:15 PM 4 th -6 th Grade dismissal

Regular Day - Lunch Schedule	Minimum Day - Lunch Schedule
10:50-11:10 - Kinder lunch 11:10-11:30 -1st lunch 11:55-12:15 - 2nd-3rd lunch 12:40-1:00 - 4th-6th lunch	10:50-11:10 - Kinder lunch 11:10-11:30 -1st lunch 11:55-12:15 - 2nd-3rd lunch 12:40-1:00 - 4th-6th lunch

Regular Day - Recess Schedule	Minimum Day - Recess Schedule
11:10-11:30 - Kinder recess 10:50-11:10 - 1 recess 11:35-11:55 2nd-3rd lunch 12:20-12:40 4th-6th lunch	11:10-11:30 - Kinder recess 10:50-11:10 - 1 recess 11:35-11:55 - 2nd-3rd recess 12:20-12:40 - 4th-6th lunch

Student Rights and Responsibilities

All students are worthy human beings deserving of respect and the best efforts of the school staff. Student rights must be vigorously respected and protected at all times. In turn, all students have certain obligations to follow the culture of high expectations, be contributing participants in the learning process, and to be good citizens within the school community.

The basic rights of students at all grade levels include the following:

- To be safe.
- To be respected as individuals.
- To be treated fairly and without prejudice.
- To learn without disturbance or distraction.
- To have personal property respected and protected.
- To express views and to be heard.
- To be challenged with materials and instructional techniques commensurate with their abilities and learning styles.
- To be free from harassment.
- To learn in a drug-free, smoke-free, and violence-free environment.
- To be called with respect what they choose (i.e. African American, Hispanic, etc.)
- To have access to appropriate grievance procedures.

If any student feels that their rights have been violated they have the responsibility to immediately report it to their teacher or the principal. It is our goal that every student feels welcomed and safe at Verde Elementary.

Volunteer Policy

We welcome parent and community volunteers and see them as partners in our goal to meet the high academic expectations we have for scholars. West Contra Costa Unified School District requires that all volunteers submit to screening and obtain a district badge to perform any school volunteer activity or be on campus for an extended period time. Furthermore, parents and community members making regular contact with students and parent chaperones on fieldtrips are considered volunteers. An on-line application, fingerprinting and conducting a Department of Justice background check are part of the process, however, are FREE to families and community members. More information on becoming a volunteer is available through the website:

<https://www.beamentor.org/linkpages/mentorasp/specialprojects/wccusd>

Visitor Policy

Parents and community members are welcome to visit their child's classroom for extended periods of time with a district volunteer badge and 20 minutes or less without a badge. To ensure visitations are productive for both school and visitors, please follow these guidelines:

1. All visitors **must** register in the school office (Ed. Code Section 3221) prior to visiting the classroom or playground.
2. Wear WCCUSD volunteer badge or visitor badge in a visible place.
3. Provide prior notice to teachers and staff at least 24 hours in advance.
4. We ask that you do not interrupt the classroom schedule by going directly to the classroom. **All contact with students should be made through the office.**
5. **Hallways need to clear in the morning and all adults/students need to wait for teacher pick up in the cafeteria or upper grade yard.**

Study Trips

Study trips are planned by teachers and designed to enhance the curriculum. A permission slip will be sent to you in advance of any Study trip and will include cost, place departure, time, and dress. The permission slip must be signed and returned to your child's teacher in order for the student to participate in the study trip. Parents with volunteer badges are frequently asked to chaperone, and teachers rely on these parents to provide supervision for a group of students. This is one way parents can participate with his/her child in an educational activity and to assist the classroom teacher. Study trips are fun for the students and are intended to be extensions of the classroom curriculum; however, these activities are a privilege that can be lost at the discretion of the teacher.

In order to gain admission to end of the year study trips, students must:

- 2nd Grade - Earn at least 10 Accelerated Reader Points
- 3rd Grade – Earn at least 20 Accelerated Reader Points
- 4th Grade – Earn at least 40 Accelerated Reader Points
- 5th Grade – Earn at least 50 Accelerated Reader Points
- 6th Grade – Earn at least 75 Accelerated Reader Points (or 750,000 words read)

6th Grade Promotion Activities

The sixth grade is a crucial year in a student's life. It represents the bridge between childhood and adolescence. To be successful later in life, we encourage our students to begin taking a large responsibility for their own work. For this reason, we have set high behavioral and academic standards for our sixth grade students as they prepare to enter

middle school. In order to participate in study trips, promotion exercises, and activities, each student must meet these goals:

- Attend 75% of school days
- Earn 75 Accelerated Reader Points or read 750,000 words
- Complete at least 2 research projects
- Publish 6/8 Writer's Workshop finished pieces
- Achieve at least average of 6/8 on weekly Illuminate quizzes.

We understand that no student wants to be excluded from promotion activities, but we feel that it is far more important that every student learns that there is a direct connection between hard work and the rewards of success. It is our hope that Verde students will learn the value of self-discipline now.

Attendance and Tardy Policy

Your child's attendance and tardy patterns have a direct link with achievement. Frequent absences and tardies hurt academic performance. California State Law mandates that unless children are ill, they must be in school on time every day. Absences are considered excused for the following reasons:

1. Student illness or Student medical appointment
3. Bereavement
4. Some religious observances

For any of the above reasons, parents must notify their child's school office within 24 hours. This can be done by phone (510-231-1408). When your child returns to school, you should send an absence note with an explanation for the child's absence from school if you have not communicated by phone. ALL other absences are considered unexcused. After 3 unexcused absences or 3 unexcused tardies (30 minutes or more), a student is considered "truant" and a form letter notifying parents will be sent home. Habitual excused tardies of 10 or more will also warrant a review and form letter for truancy. More information is also available in the *West Contra Costa Unified School District's Parent – Student Handbook*.

TARDINESS is a serious detriment to each child's and each classroom's success. Although excessive tardiness is defined as a child being late in excess of 30 minutes, the habitual tardiness of 5 to 10 minutes is equally detrimental. This is typically the parents' responsibility, however, students will serve a 10 minute detention when they are tardy (excused or unexcused). Please assist your child to learn the valuable lesson of personal responsibility by setting the example for punctuality. It is a most valuable life skill.

Saturday School and Suspensions

In the case that restorative approaches during the day are not effective in changing unwanted student behavior Saturday school will be assigned to support students.

Saturday School or further disciplinary action may be assigned as a consequence for violation of school policy and/or the following conduct:

- Fighting/violence
- Excessive Tardiness
- Disrespectful towards a school staff member
- Obscenity, profanity, or vulgarity
- Causing or threatening to cause harm to another person
- On-line bullying
- Low AR points or missing classroom assignments

Students are notified of assigned Saturday School Detention by their grade level teacher or the principal, and the date of the assigned Saturday School. Saturday school letter is sent home with student at least two days before assigned Saturday school assignment. Students who disregard a Saturday School assignment without presenting a valid Doctors note risk further disciplinary consequences including a 3 hour detention or Suspension.

Independent Study

If your child must be absent from school for more than five days, an independent Study Contract will keep absences from being unexcused. Please contact the office and your child's teacher a week before the planned absence to have student work prepared. You and your child will sign a "contract" guaranteeing the work will be done and this work must be completed and returned to their teacher in order to complete the process.

Leaving School before Dismissal

If possible, please do not take your child out of school early. It is very disruptive to the class and they miss out on important assignments. If a child needs to be taken out of school before regular dismissal, an adult on the emergency card must report to the office to sign the student out and the office will send for your child. For student safety and to preserve the learning environment please ***do not go to the classroom to get your child.***

Homework Policy

Our goal is to have students complete most of their learning and practice at school. However, we ask that families support their child's learning through having them read every night for 20-30 minutes. We expect families to support their child to complete their reading logs and to discuss what they read nightly. Students can also access math sites like Xtra Math through our school website. Thanks for your support on this expectation.

Communication

Contacting your child: In order to protect school security and the integrity of the learning environment; we ask that you do not go directly to your child's class or call the classroom to deliver a message. If it becomes necessary to deliver a message to your child during the school day, please call or come by the school office.

Please make arrangements for lunch, car pools, babysitting, etc. with your child *before* he/she leaves for school in the morning. In the event of an emergency or change of plans, the office staff will relay messages to your child's teacher.

Forgotten Lunches/Homework: Lunches and homework brought to school by parents should be left at the school office and office staff will contact your child to get his/her lunch or homework. Children will not be allowed to use the phone to ask parents to bring forgotten homework.

Student use of Phone: the school phone is to be used for business and emergency purposes only. It is available for use only with permission of the teacher or office personnel. Students will not be allowed to use the phone for such reasons as asking permission to visit a friend, staying for a recreational program, etc. Students are allowed to have cell phones, but they must remain powered off during the school day or they will be confiscated by the office and parents will have to pick them up.

School to Home Communications: Our goal is to keep Verde families well informed about school activities. In the case of a necessary communication or event, a flyer will go home with the student or a Blackboard connect phone calls will go out to communicate with families. Our website will be updated with announcements regularly and you can view our calendar with important events at wccusd.net/domain/324

Health and Safety

Emergency Cards: Emergency forms will be sent home with each child as part of the school packet at the beginning of the school year. Please fill out this card and return it to school as soon as possible. During the school year, please send a note immediately if there are any changes to the emergency information such as address, phone numbers, and/or change of responsible contacts. Unfortunately, your child is the one who will suffer if injuries or illnesses occur and we are unable to reach anyone.

Health Services: Health services are under the supervision of a qualified school nurse. Vision screening, hearing tests and health counseling for students returning from injury or with 504's or IEP's are among the services administered by the

WCCUSD Nursing Department. The Nursing Department can be reached at 510-307-4646.

Illness or Accidents at School: In case of accident requiring the service of a doctor, we request that parents keep us informed of any changes of address or phone numbers. We will make every effort to contact a parent before the child is taken to a doctor. If it is necessary for a student to go home because of illness, contagious health problem, or injury, the parent or person listed on the emergency card (if the parent cannot be contacted) will be requested to pick the child up in the office. Please remember that we cannot keep a seriously ill child at school. In the event of a serious illness or accident, Verde School personnel will:

1. Contact parents when possible.
2. Contact other authorized persons listed on the child's emergency card
3. Contact the child's physician if known, if above persons cannot be reached.
4. In extreme emergencies, an ambulance will be called, and the child will be taken directly to a hospital. Parents will be contacted.

If parents have special requests for the emergency plan for their child, they should contact the school office.

Student Medication: Medical treatment is the responsibility of the parent and the family physician. Medications are rarely given at school. The parent is urged to work with the physician to plan a medication schedule for non-school hours. If it is an absolute necessity that medication be given at school:

1. We MUST have a written statement from the doctor "detailing the method, amount, and time schedule by which medication is to be taken." (Education Code 49423)
2. A signed release from the parents for the school to assist in administering medication.
3. Medication must be in a pharmacy container, labeled with the student's name; the name of the medication; proper dosage and instructions; name of the prescribing physician; name of the pharmacy or manufacturer who dispensed the medication.

Exclusions from School: State law requires that children be excluded from school for the following reasons:

1. Contagious health problem.
2. Lack of immunizations except when having a waiver.
3. Children with head lice will be excluded from school until the hair has been treated and **ALL** of the eggs (nits) have been removed. School will regularly check students for lice to ensure safety of all students.

Lunch/Breakfast Program: Children may bring healthy lunches from home or receive a free school breakfast, snack, and lunch. Please refrain from sending sugary snacks and please support us in our "no hot chips or sugary drinks" (10 grams of sugar

or less) Policy. The district provides a nutritious hot lunch program, eligibility forms for free or reduced lunches are available in the school office and ALL parents are strongly encouraged to apply as it impacts our school funding.

Special Treats: If you would like to send a special treat to school with your child, please contact his/her teacher to find a convenient day. We encourage you to consider sugar free/healthful snacks or a fun student activity (ex: art project).

Emergencies/Disasters: In the event of a major disaster (fire, earthquake, or flood) during school hours, children will be kept at school. They will be released only to previously authorized individuals. The exception would be in the event of a serious injury, when we would send the child for emergency medical care. It is absolutely imperative that the Emergency Card and Student Release Card at school be kept current and accurate. It is the primary document used to locate you or the people you've designated to pick up your child. Your child will not be released to anyone who is not on this emergency card. Telephone systems quickly become overloaded in an emergency, so please do not try to phone the school. Instead, come to school or send a person from your emergency card to pick up your child.

Conferences & Report Cards

Home/school communication is extremely important, particularly in regard to student performance. We feel that the teacher, student, and parent share joint responsibility for this communication. At Verde we strive to have students be the leaders of these communications to build student responsibility, leadership, and agency.

The formal reporting procedure includes:

1. **Parent orientation:** This evening is in August to share with parents the expectations and culture of the school. This is a great time to meet the principal and school community outreach worker and to ask any questions or concerns.
2. **Back to School Night:** This is an evening in September set aside for families to familiarize themselves with their child's classroom and school. Teachers invite parents to Back to School Night to explain the curriculum that will be undertaken by the students during the school year. Grade level expectations, classroom expectations, classroom daily schedule, discipline and homework policies will be discussed. Please make arrangements for children on this evening; this is a "parents/guardians only" evening.
3. **Parent Teacher conferences:** Toward the end of the first trimester, a conference will be scheduled for all parents of each child. These conferences are student led and are a very important opportunity for you to hear about your child's academic and social growth. Our students take pride in sharing their growth, 100% participation is expected from families.
4. **Report Cards:** A report card will be issued at the end of each trimester for all students.
5. **Informal Communication:** May take place any time. Please check with the teacher via note or leave a phone message any time you have questions or

concerns. You may also call the office to request to schedule a Student Success Team meeting (SST).

Special Services

Coordination of Services Team (COST): The Coordination of Services Team meets to discuss issues, concerns or problems that might be interfering with an individual student's success in school. The object is to devise an action plan for alternate strategies to assist the child, his/her teacher and parents. Parents are notified and invited to attend these meetings. SST's are usually attended by several teachers with whom the child has had contact, the school principal, and sometimes a school specialist who might be able to provide support and are also available at parent's request.

School Psychologist and Counselor: Our educational psychologist serves Verde Elementary on a regular basis, providing special education testing and observation of students. Both the school psychologist and counselor are available for student mental health services with permission.

Speech and Language Pathologist: Our speech and language specialist is available to help children with special language needs, to act as a resource for the classroom teacher, and to confer with parents.

Learning Center Program: Our Instructional support providers (ISP) teach students who are legally identified as having average or above average ability but who need help academically because of an identified learning disability or students who have been identified as benefiting from academic intervention through the Response To Intervention (RTI) program.

Response to Intervention: Verde strives to use academic assessments to support student learning at all levels. Students who need support will receive intervention through the learning centers during universal access time. Students who do not need additional support will receive "intervention," "on-level," or "above level" instruction during Universal Access time.

School Site Council: The School Site Council (SSC) serves as a governing body in reference to our School Improvement and other funds received such as MRAD, Library, Tech., etc. The committee is made up of five parents, three teachers, one classified employee, and the Principal or designee. This committee can be larger as long as the parents are the majority.

West Contra Costa Unified School District School Calendar 2017-2018 (August 21-June 7) Revised

July '17

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

4 – Independence Day Holiday

January '18

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 – District Holiday

2 – Class Reconvene after recess
12 – End of 2nd Quarter
15 – Martin Luther King Holiday
16 – Secondary Work Day (No School Middle & High Schools)
31 – 100th day

School Days 21E 20S

August '17

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	*21	22	23	24	25	26
27	28	29	30	31		

15 – New Teacher Orientation
16-17 – Professional Development
17 – In Service Training Day
18 – Teacher Work Day
21 – First Day of School Min. Day
23 – Terence Martin Day (Memorial Day)

School Days 9

February '18

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

19-23 – Presidents' Week Recess (District Holidays)

School Days 15

September '17

S	M	T	W	T	F	S
					1	2
3	4	5	6	*7	8	9
10	11	12	13	*14	15	16
17	18	19	20	21	22	23
24	25	26	27	*28	29	30

4 – Labor Day (District Holiday)
7 – Back to School Night- Elementary Schools (Min. Day)
14 – Back to School Night- Middle Schools (Minimum Day)
28 – Back to School Night- High Schools (Minimum Day)

School Days 20

March '18

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	*22	23	24
25	26	27	28	*29	30	31

2 – End of Trimester 2
22 – Open House-Middle Schools - Minimum Day
29 – Open House- High Schools- Minimum Day
30 – End of 3rd Quarter

School Days 22

October '17

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	*25	26	27	28
29	30	*31				

9 – Teacher Non Work Day (No School)
24 – End of 1st Quarter
25 – Minimum Day Middle/High Schools (Mark Report Card)
31 – Minimum Day, K-6

School Days 21

April '18

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	*9	10	11	12	13	14
15	16	17	18	*19	20	21
22	23	24	25	26	27	28
29	30					

2-6 – Spring Recess (No School)
2 – District Holiday
9 – Middle & High School Minimum Day (Mark Report Cards)
19 – Open House Elementary Schools - Minimum Day

School Days 16

November '17

S	M	T	W	T	F	S
			1	*2	*3	4
5	*6	*7	*8	9	10	11
12	13	14	15	16	17	18
19	20	21	*22	23	24	25
26	27	28	29	30		

1 – Elementary Conference Day (No School, Elementary Only)
2,3,6,7,8 – Elementary Conference (Min. Days, Elementary Only)
8 – End of Trimester 1
10 – Veterans' Day Holiday
22 – Minimum Day All Schools
23-24 – Thanksgiving Holiday

School Days 18E 19S

May 18

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

28 – Memorial Day - Holiday

School Days 22

December '17

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	*15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 – Minimum Day All Schools
18-29 – Winter Recess (No School)
25,26 – District Holidays

School Days 11

June '18



S	M	T	W	T	F	S
					1	2
3	4	5	6	*7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

7 – Last day of School (Noon Dismissal)

School Days 5

<ul style="list-style-type: none"> Holiday No School Teacher Workday Professional Development New Teacher Orientation 8/23 Terence Martin Day First/Last day of school 100th Day 	<p>Total School Days 180 Total Teacher Workdays 186 ** (2 Self-Directed Learning Days)</p>	
---	---	--

August 13 - 19, 2017

<p>August 13 Sunday</p>	
<p>August 14 Monday</p>	
<p>August 15 Tuesday</p>	
<p>August 16 Wednesday</p>	
<p>August 17 Thursday</p>	<p>VERDE ELEMENTARY SCHOOL HOME OF THE STARS</p>
<p>August 18 Friday</p>	
<p>August 19 Saturday</p>	

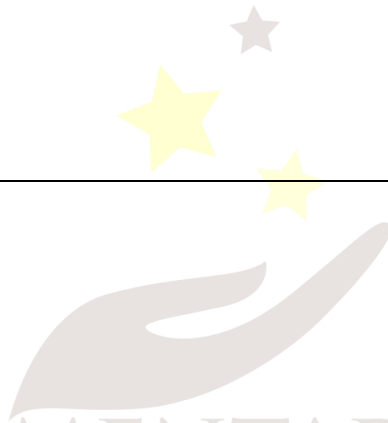
Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

August 20 - 26, 2017

August 20 Sunday	
August 21 Monday	1 st Day of School – Special Minimum Day
August 22 Tuesday	
August 23 Wednesday	Minimum Day
August 24 Thursday	
August 25 Friday	
August 26 Saturday	




VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

August 27 - September 2, 2017

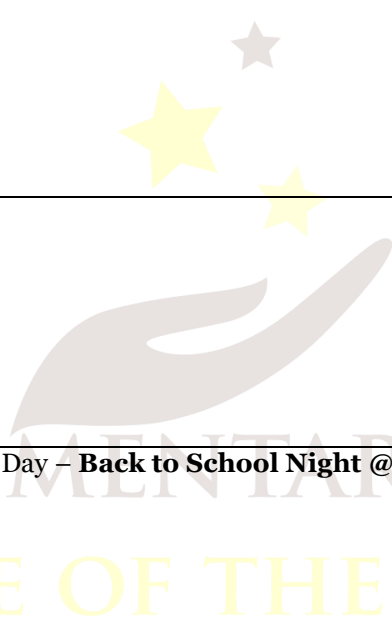
<p>August</p> <p>27</p> <p>Sunday</p>	
<p>August</p> <p>28</p> <p>Monday</p>	<p>Diagnostic Assessments Window for Math and Reading K-6th Grade Library Begins</p>
<p>August</p> <p>29</p> <p>Tuesday</p>	
<p>August</p> <p>30</p> <p>Wednesday</p>	<p>Minimum Day</p>
<p>August</p> <p>31</p> <p>Thursday</p>	<p>HOME OF THE STARS</p>
<p>September</p> <p>1</p> <p>Friday</p>	
<p>September</p> <p>2</p> <p>Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

September 3 - 9, 2017


<p>September</p> <p>3</p> <p>Sunday</p>	
<p>September</p> <p>4</p> <p>Monday</p>	<p>Labor Day – NO SCHOOL</p>
<p>September</p> <p>5</p> <p>Tuesday</p>	
<p>September</p> <p>6</p> <p>Wednesday</p>	<p>Minimum Day</p>
<p>September</p> <p>7</p> <p>Thursday</p>	<p>Special Minimum Day – Back to School Night @ 5PM in Multipurpose room</p>
<p>September</p> <p>8</p> <p>Friday</p>	
<p>September</p> <p>9</p> <p>Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

September 10 - 16, 2017

September 10 Sunday	
September 11 Monday	
September 12 Tuesday	
September 13 Wednesday	Minimum Day
September 14 Thursday	
September 15 Friday	
September 16 Saturday	

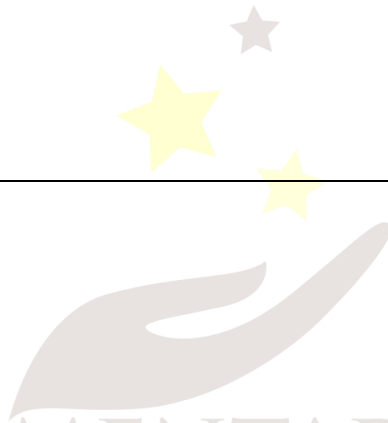
Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

September 17 - 23, 2017

September 17 Sunday	
September 18 Monday	
September 19 Tuesday	
September 20 Wednesday	Minimum Day
September 21 Thursday	
September 22 Friday	
September 23 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
	_____ _____	Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
	_____ _____	Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
	_____ _____	Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
	_____ _____	Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
	_____ _____	Parent Signature

September 24 - 30, 2017

September 24 Sunday	
September 25 Monday	
September 26 Tuesday	
September 27 Wednesday	Minimum Day
September 28 Thursday	
September 29 Friday	
September 30 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

October 1 - 7, 2017

October 1 Sunday	
October 2 Monday	
October 3 Tuesday	
October 4 Wednesday	Minimum Day
October 5 Thursday	
October 6 Friday	
October 7 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

October 8 - 14, 2017

October 8 Sunday	
October 9 Monday	Columbus Day – NO SCHOOL!
October 10 Tuesday	
October 11 Wednesday	Minimum Day
October 12 Thursday	
October 13 Friday	
October 14 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

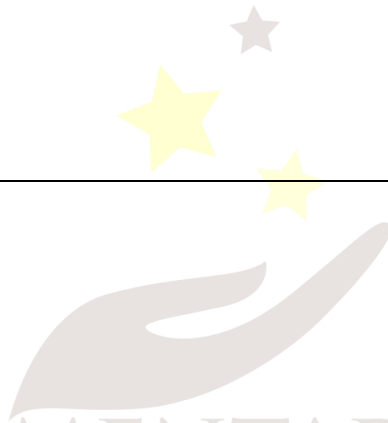
Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

October 15 - 21, 2017

October 15 Sunday	
October 16 Monday	
October 17 Tuesday	
October 18 Wednesday	Minimum Day
October 19 Thursday	
October 20 Friday	
October 21 Saturday	



Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

October 22 - 28, 2017

October 22 Sunday	
October 23 Monday	
October 24 Tuesday	
October 25 Wednesday	Minimum Day
October 26 Thursday	
October 27 Friday	
October 28 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

October 29 - November 4, 2017

<p>October</p> <p>29</p> <p>Sunday</p>	
<p>October</p> <p>30</p> <p>Monday</p>	
<p>October</p> <p>31</p> <p>Tuesday</p>	<p>Special Minimum Day</p>
<p>November</p> <p>1</p> <p>Wednesday</p>	<p>NO SCHOOL – Parent Teacher Conferences</p>
<p>November</p> <p>2</p> <p>Thursday</p>	<p>Special Minimum Day – Parent Teacher Conferences</p>
<p>November</p> <p>3</p> <p>Friday</p>	<p>Special Minimum Day – Parent Teacher Conferences</p>
<p>November</p> <p>4</p> <p>Saturday</p>	

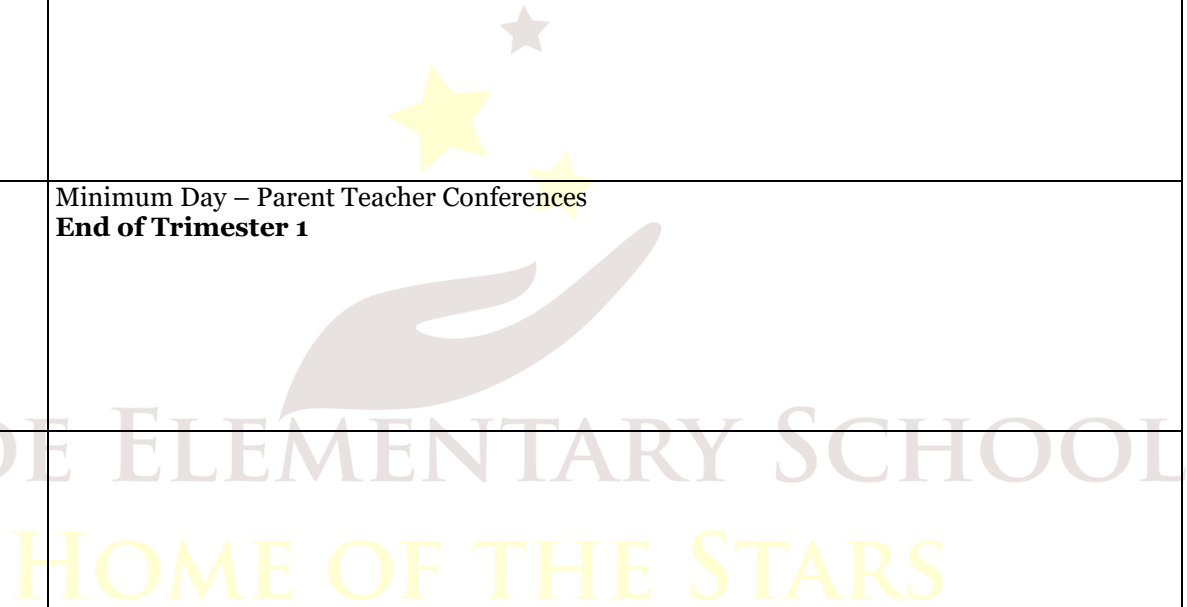
Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

November 5 - 11, 2017

November 5 Sunday	
November 6 Monday	Special Minimum Day – Parent Teacher Conferences
November 7 Tuesday	Special Minimum Day – Parent Teacher Conferences
November 8 Wednesday	Minimum Day – Parent Teacher Conferences End of Trimester 1
November 9 Thursday	
November 10 Friday	Veterans Day Holiday – NO SCHOOL
November 11 Saturday	Veterans Day



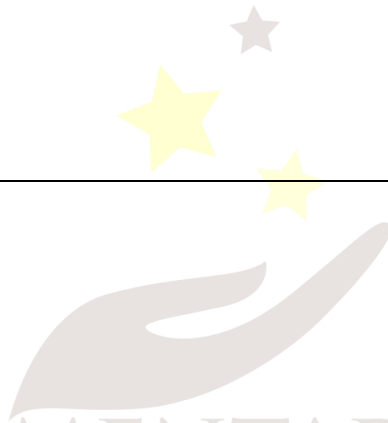
Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

November 12 - 18, 2017

November 12 Sunday	
November 13 Monday	
November 14 Tuesday	
November 15 Wednesday	Minimum Day
November 16 Thursday	
November 17 Friday	
November 18 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

November 19 - 25, 2017

November 19 Sunday	
November 20 Monday	
November 21 Tuesday	
November 22 Wednesday	Minimum Day
November 23 Thursday	Thanksgiving Day - NO SCHOOL
November 24 Friday	NO SCHOOL
November 25 Saturday	



VERDUGO ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

November 26 - December 2, 2017

November 26 Sunday	
November 27 Monday	Classroom Spelling Bee This Week!
November 28 Tuesday	
November 29 Wednesday	Minimum Day
November 30 Thursday	
December 1 Friday	
December 2 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

December 3 - 9, 2017

December 3 Sunday	
December 4 Monday	
December 5 Tuesday	
December 6 Wednesday	Minimum Day
December 7 Thursday	
December 8 Friday	
December 9 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

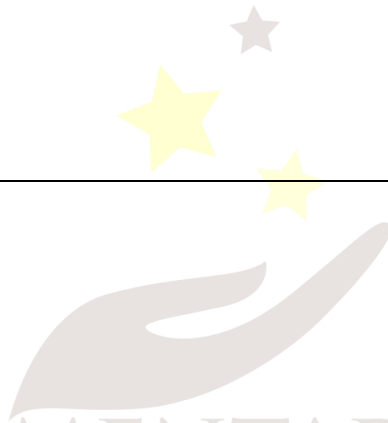
Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

December 10 - 16, 2017

December 10 Sunday	
December 11 Monday	
December 12 Tuesday	
December 13 Wednesday	Minimum Day
December 14 Thursday	
December 15 Friday	Special Minimum Day
December 16 Saturday	



VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

December 17 - 23, 2017

December 17 Sunday	
December 18 Monday	Winter Recess – NO SCHOOL!
December 19 Tuesday	Winter Recess – NO SCHOOL!
December 20 Wednesday	Winter Recess – NO SCHOOL!
December 21 Thursday	Winter Recess – NO SCHOOL!
December 22 Friday	Winter Recess – NO SCHOOL!
December 23 Saturday	



VERDÉ ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

December 24 - 30, 2017

December 24 Sunday	
December 25 Monday	Winter Recess – NO SCHOOL!
December 26 Tuesday	Winter Recess – NO SCHOOL!
December 27 Wednesday	Winter Recess – NO SCHOOL!
December 28 Thursday	Winter Recess – NO SCHOOL!
December 29 Friday	Winter Recess – NO SCHOOL!
December 30 Saturday	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

December 31, 2017 - January 6, 2018

December 31 Sunday	
January 1 Monday	Winter Recess – NO SCHOOL!
January 2 Tuesday	School Resumes
January 3 Wednesday	Minimum Day
January 4 Thursday	
January 5 Friday	
January 6 Saturday	





VERDE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

January 7 - 13, 2018

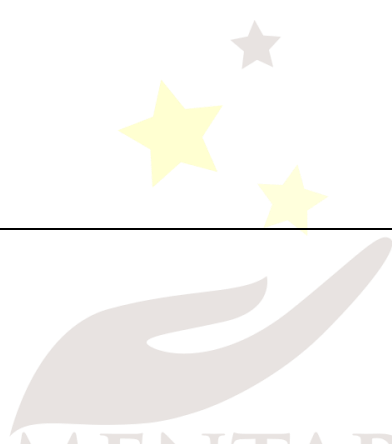
<p>January</p> <p>7</p> <p>Sunday</p>	
<p>January</p> <p>8</p> <p>Monday</p>	
<p>January</p> <p>9</p> <p>Tuesday</p>	
<p>January</p> <p>10</p> <p>Wednesday</p>	<p>Minimum Day</p> 
<p>January</p> <p>11</p> <p>Thursday</p>	<p>VERDE ELEMENTARY SCHOOL</p> <p>HOME OF THE STARS</p>
<p>January</p> <p>12</p> <p>Friday</p>	
<p>January</p> <p>13</p> <p>Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

January 14 - 20, 2018



<p>January</p> <p>14</p> <p>Sunday</p>	
<p>January</p> <p>15</p> <p>Monday</p>	<p>Martin Luther King Day – NO SCHOOL</p>
<p>January</p> <p>16</p> <p>Tuesday</p>	
<p>January</p> <p>17</p> <p>Wednesday</p>	<p>Minimum Day</p>
<p>January</p> <p>18</p> <p>Thursday</p>	<p>HOME OF THE STARS</p>
<p>January</p> <p>19</p> <p>Friday</p>	
<p>January</p> <p>20</p> <p>Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

January 21 - 27, 2018


<p>January</p> <p>21</p> <p>Sunday</p>	
<p>January</p> <p>22</p> <p>Monday</p>	
<p>January</p> <p>23</p> <p>Tuesday</p>	
<p>January</p> <p>24</p> <p>Wednesday</p>	<p>Minimum Day</p>  <p>VERDE ELEMENTARY SCHOOL</p> <p>HOME OF THE STARS</p>
<p>January</p> <p>25</p> <p>Thursday</p>	
<p>January</p> <p>26</p> <p>Friday</p>	
<p>January</p> <p>27</p> <p>Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

January 28 - February 3, 2018




<p>January 28 Sunday</p>	
<p>January 29 Monday</p>	
<p>January 30 Tuesday</p>	
<p>January 31 Wednesday</p>	<p>Minimum Day 100th Day of School!</p>
<p>February 1 Thursday</p>	<p>VERDE ELEMENTARY SCHOOL HOME OF THE STARS</p>
<p>February 2 Friday</p>	
<p>February 3 Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

February 4 - 10, 2018

February 4 Sunday	
February 5 Monday	
February 6 Tuesday	
February 7 Wednesday	Minimum Day 
February 8 Thursday	
February 9 Friday	
February 10 Saturday	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

February 11 - 17, 2018

February 11 Sunday	
February 12 Monday	
February 13 Tuesday	
February 14 Wednesday	Minimum Day Valentine's Day
February 15 Thursday	
February 16 Friday	
February 17 Saturday	



VERDE ELEMENTARY SCHOOL

HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

February 18 - 24, 2018



February 18 Sunday	
February 19 Monday	Presidents' Day – NO SCHOOL
February 20 Tuesday	Presidents' Week – NO SCHOOL
February 21 Wednesday	Presidents' Week – NO SCHOOL
February 22 Thursday	Presidents' Week – NO SCHOOL
February 23 Friday	Presidents' Week – NO SCHOOL
February 24 Saturday	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

February 25 - March 3, 2018




<p>February</p> <p>25</p> <p>Sunday</p>	
<p>February</p> <p>26</p> <p>Monday</p>	
<p>February</p> <p>27</p> <p>Tuesday</p>	
<p>February</p> <p>28</p> <p>Wednesday</p>	<p>Minimum Day</p> 
<p>March</p> <p>1</p> <p>Thursday</p>	<p>VERDE ELEMENTARY SCHOOL</p> <p>HOME OF THE STARS</p>
<p>March</p> <p>2</p> <p>Friday</p>	<p>End of Trimester 2</p>
<p>March</p> <p>3</p> <p>Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

March 4 - 10, 2018




March 4 Sunday	
March 5 Monday	
March 6 Tuesday	
March 7 Wednesday	Minimum Day 
March 8 Thursday	
March 9 Friday	
March 10 Saturday	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

March 11 - 17, 2018




March 11 Sunday	
March 12 Monday	
March 13 Tuesday	
March 14 Wednesday	Minimum Day 
March 15 Thursday	
March 16 Friday	
March 17 Saturday	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

March 18 - 24, 2018



March 18 Sunday	
March 19 Monday	
March 20 Tuesday	
March 21 Wednesday	Minimum Day 
March 22 Thursday	
March 23 Friday	
March 24 Saturday	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

March 25 - 31, 2018

<p>March</p> <p>25</p> <p>Sunday</p>	
<p>March</p> <p>26</p> <p>Monday</p>	
<p>March</p> <p>27</p> <p>Tuesday</p>	
<p>March</p> <p>28</p> <p>Wednesday</p>	<p>Minimum Day</p> 
<p>March</p> <p>29</p> <p>Thursday</p>	<p>VERDE ELEMENTARY SCHOOL</p> <p>HOME OF THE STARS</p>
<p>March</p> <p>30</p> <p>Friday</p>	
<p>March</p> <p>31</p> <p>Saturday</p>	

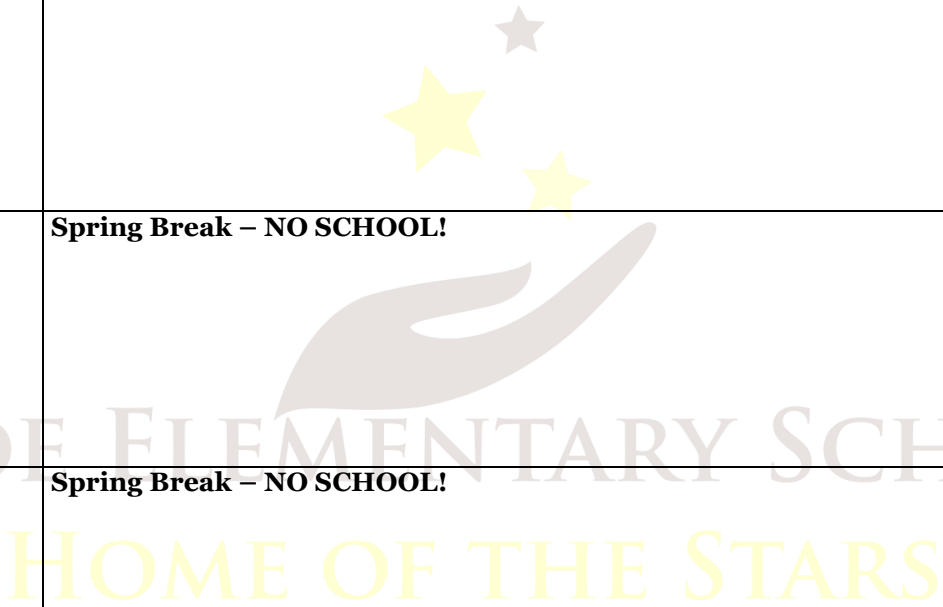
Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

April 1 - 7, 2018

April 1 Sunday	
April 2 Monday	Spring Break – NO SCHOOL!
April 3 Tuesday	Spring Break – NO SCHOOL!
April 4 Wednesday	Spring Break – NO SCHOOL!
April 5 Thursday	Spring Break – NO SCHOOL!
April 6 Friday	Spring Break – NO SCHOOL!
April 7 Saturday	





Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

April 8 - 14, 2018



<p>April 8 Sunday</p>	
<p>April 9 Monday</p>	
<p>April 10 Tuesday</p>	
<p>April 11 Wednesday</p>	<p>Minimum Day</p> 
<p>April 12 Thursday</p>	<p>VERDE ELEMENTARY SCHOOL HOME OF THE STARS</p>
<p>April 13 Friday</p>	
<p>April 14 Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

April 15 - 21, 2018



<p>April 15 Sunday</p>	
<p>April 16 Monday</p>	
<p>April 17 Tuesday</p>	
<p>April 18 Wednesday</p>	<p>Minimum Day</p>  <p>VERDE ELEMENTARY SCHOOL HOME OF THE STARS</p>
<p>April 19 Thursday</p>	
<p>April 20 Friday</p>	
<p>April 21 Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

April 22 - 28, 2018

<p>April 22 Sunday</p>	
<p>April 23 Monday</p>	
<p>April 24 Tuesday</p>	
<p>April 25 Wednesday</p>	<p>Minimum Day</p>  <p>VERDE ELEMENTARY SCHOOL HOME OF THE STARS</p>
<p>April 26 Thursday</p>	
<p>April 27 Friday</p>	
<p>April 28 Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

April 29 - May 5, 2018

<p>April</p> <p>29</p> <p>Sunday</p>	
<p>April</p> <p>30</p> <p>Monday</p>	
<p>May</p> <p>1</p> <p>Tuesday</p>	
<p>May</p> <p>2</p> <p>Wednesday</p>	Minimum Day
<p>May</p> <p>3</p> <p>Thursday</p>	
<p>May</p> <p>4</p> <p>Friday</p>	
<p>May</p> <p>5</p> <p>Saturday</p>	



VERDE ELEMENTARY SCHOOL



HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

May 6 - 12, 2018



<p>May 6 Sunday</p>	
<p>May 7 Monday</p>	
<p>May 8 Tuesday</p>	
<p>May 9 Wednesday</p>	<p>Minimum Day</p> 
<p>May 10 Thursday</p>	<p>VERDE ELEMENTARY SCHOOL HOME OF THE STARS</p>
<p>May 11 Friday</p>	
<p>May 12 Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

May 13 - 19, 2018



<p>May</p> <p>13</p> <p>Sunday</p>	
<p>May</p> <p>14</p> <p>Monday</p>	
<p>May</p> <p>15</p> <p>Tuesday</p>	
<p>May</p> <p>16</p> <p>Wednesday</p>	Minimum Day 
<p>May</p> <p>17</p> <p>Thursday</p>	<p>VERDE ELEMENTARY SCHOOL</p> <p>HOME OF THE STARS</p>
<p>May</p> <p>18</p> <p>Friday</p>	
<p>May</p> <p>19</p> <p>Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

May 20 - 26, 2018


<p>May 20 Sunday</p>	
<p>May 21 Monday</p>	
<p>May 22 Tuesday</p>	
<p>May 23 Wednesday</p>	<p>Minimum Day</p> 
<p>May 24 Thursday</p>	<p>VERDE ELEMENTARY SCHOOL HOME OF THE STARS</p>
<p>May 25 Friday</p>	
<p>May 26 Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

May 27 - June 2, 2018

<p>May</p> <p>27</p> <p>Sunday</p>	
<p>May</p> <p>28</p> <p>Monday</p>	Memorial Day – NO SCHOOL
<p>May</p> <p>29</p> <p>Tuesday</p>	
<p>May</p> <p>30</p> <p>Wednesday</p>	Minimum Day
<p>May</p> <p>31</p> <p>Thursday</p>	<p>VERDE ELEMENTARY SCHOOL</p> <p>HOME OF THE STARS</p>
<p>June</p> <p>1</p> <p>Friday</p>	
<p>June</p> <p>2</p> <p>Saturday</p>	

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

June 3 - 9, 2018

<p>June</p> <p>3</p> <p>Sunday</p>	
<p>June</p> <p>4</p> <p>Monday</p>	
<p>June</p> <p>5</p> <p>Tuesday</p>	
<p>June</p> <p>6</p> <p>Wednesday</p>	<p>Minimum Day</p>
<p>June</p> <p>7</p> <p>Thursday</p>	<p>Last Day of School – Noon Dismissal</p>
<p>June</p> <p>8</p> <p>Friday</p>	
<p>June</p> <p>9</p> <p>Saturday</p>	



VERDINE ELEMENTARY SCHOOL
HOME OF THE STARS

Weekly Reading Log

for the week of _____

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature

High Frequency Words By Grade

<u>Pre-primer</u>	<u>Primer</u>	<u>First</u>	<u>Second</u>	<u>Third</u>
the	he	of	would	if
to	was	his	very	long
and	that	had	your	about
a	she	him	its	got
I	on	her	around	six
you	they	some	don't	never
it	but	as	right	seven
in	at	then	green	eight
said	with	could	their	today
for	all	when	call	myself
up	there	were	sleep	much
look	out	them	five	keep
is	be	ask	wash	try
go	have	an	or	start
we	am	over	before	ten
little	do	just	been	bring
down	did	from	off	drink
can	what	any	cold	only
see	so	how	tell	better
not	get	know	work	hold
one	like	put	first	warm
my	this	take	does	full
me	will	every	goes	done
big	yes	old	write	light
come	went	by	always	pick
blue	are	after	made	hurt
red	now	think	gave	cut
where	no	let	us	kind
jump	came	going	buy	fall
away	ride	walk	those	carry
here	into	again	use	small
help	good	may	fast	own
make	want	stop	pull	show
yellow	too	fly	both	hot
two	pretty	round	sit	far
play	four	give	which	draw
run	saw	once	read	clean
find	well	open	why	grow
three	ran	has	found	together
funny	brown	live	because	shall
	eat	thank	best	laugh
	who		upon	
	new		these	
	must		sing	
	black		wish	
	white		many	
	soon			
	our			
	ate			
	say			
	under			

Multiplication Times Table Chart

1 Times Table	2 Times Table	3 Times Table	4 Times Table
1 X 1 = 1	2 X 1 = 2	3 X 1 = 3	4 X 1 = 4
1 X 2 = 2	2 X 2 = 4	3 X 2 = 6	4 X 2 = 8
1 X 3 = 3	2 X 3 = 6	3 X 3 = 9	4 X 3 = 12
1 X 4 = 4	2 X 4 = 8	3 X 4 = 12	4 X 4 = 16
1 X 5 = 5	2 X 5 = 10	3 X 5 = 15	4 X 5 = 20
1 X 6 = 6	2 X 6 = 12	3 X 6 = 18	4 X 6 = 24
1 X 7 = 7	2 X 7 = 14	3 X 7 = 21	4 X 7 = 28
1 X 8 = 8	2 X 8 = 16	3 X 8 = 24	4 X 8 = 32
1 X 9 = 9	2 X 9 = 18	3 X 9 = 27	4 X 9 = 36
1 X 10 = 10	2 X 10 = 20	3 X 10 = 30	4 X 10 = 40
1 X 11 = 11	2 X 11 = 22	3 X 11 = 33	4 X 11 = 44
1 X 12 = 12	2 X 12 = 24	3 X 12 = 36	4 X 12 = 48
5 Times Table	6 Times Table	7 Times Table	8 Times Table
5 X 1 = 5	6 X 1 = 6	7 X 1 = 7	8 X 1 = 8
5 X 2 = 10	6 X 2 = 12	7 X 2 = 14	8 X 2 = 16
5 X 3 = 15	6 X 3 = 18	7 X 3 = 21	8 X 3 = 24
5 X 4 = 20	6 X 4 = 24	7 X 4 = 28	8 X 4 = 32
5 X 5 = 25	6 X 5 = 30	7 X 5 = 35	8 X 5 = 40
5 X 6 = 30	6 X 6 = 36	7 X 6 = 42	8 X 6 = 48
5 X 7 = 35	6 X 7 = 42	7 X 7 = 49	8 X 7 = 56
5 X 8 = 40	6 X 8 = 48	7 X 8 = 56	8 X 8 = 64
5 X 9 = 45	6 X 9 = 54	7 X 9 = 63	8 X 9 = 72
5 X 10 = 50	6 X 10 = 60	7 X 10 = 70	8 X 10 = 80
5 X 11 = 55	6 X 11 = 66	7 X 11 = 77	8 X 11 = 88
5 X 12 = 60	6 X 12 = 72	7 X 12 = 84	8 X 12 = 96
9 Times Table	10 Times Table	11 Times Table	12 Times Table
9 X 1 = 9	10 X 1 = 10	11 X 1 = 11	12 X 1 = 12
9 X 2 = 18	10 X 2 = 20	11 X 2 = 22	12 X 2 = 24
9 X 3 = 27	10 X 3 = 30	11 X 3 = 33	12 X 3 = 36
9 X 4 = 36	10 X 4 = 40	11 X 4 = 44	12 X 4 = 48
9 X 5 = 45	10 X 5 = 50	11 X 5 = 55	12 X 5 = 60
9 X 6 = 54	10 X 6 = 60	11 X 6 = 66	12 X 6 = 72
9 X 7 = 63	10 X 7 = 70	11 X 7 = 77	12 X 7 = 84
9 X 8 = 72	10 X 8 = 80	11 X 8 = 88	12 X 8 = 96
9 X 9 = 81	10 X 9 = 90	11 X 9 = 99	12 X 9 = 108
9 X 10 = 90	10 X 10 = 100	11 X 10 = 110	12 X 10 = 120
9 X 11 = 99	10 X 11 = 110	11 X 11 = 121	12 X 11 = 132
9 X 12 = 108	10 X 12 = 120	11 X 12 = 132	12 X 12 = 144

Important Notes



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