

Montalvin Manor K-8: Vision and Schoolwide Priorities



Montalvin Manor K-8 is growing leaders. We provide an exciting and challenging learning environment that supports every member to take ownership of their learning. This is accomplished in a setting in which expectations are high, ideas and experiences are diverse, and **curiosity** is embraced by all. Everyone belongs in our learning community. We believe that when given the right supports, all can thrive socially, academically, and professionally. Students, families, and staff trust each other and feel safe, cared for, and valued. We create partnership with families built on communication and a common purpose of ensuring every student urgently meets their goals. We are professionals driven to improve our practice and find different ways to grow and thrive. We embrace mistakes as learning opportunities and face challenges with compassion and **courage**.



Priority #1: Align Tier 1 Instruction to the demands of the Common Core to ensure equitable instruction for ALL students.

Priority #2: Align adults shared belief that through our collective action, we can positively influence ALL student outcomes.

Priority #3: Create a safe, predictable and consistent environment for ALL students, families, and staff.

Priority # 1:

Aligning Tier I instruction to the demands of the Common Core standards to ensure equitable instruction for all students.

Eureka Math and Teacher's College

Eureka PD/Teacher Lead TCWRP PD

Coaching focused on student learning

Why?

We want to ensure that ALL students are spending a majority of class time engaging with grade-level, standards-based content. This has been proven to show the most success for student achievement.



Priority # 2:

Aligning adult's shared belief that through our collective action, we can positively influence all student outcomes.

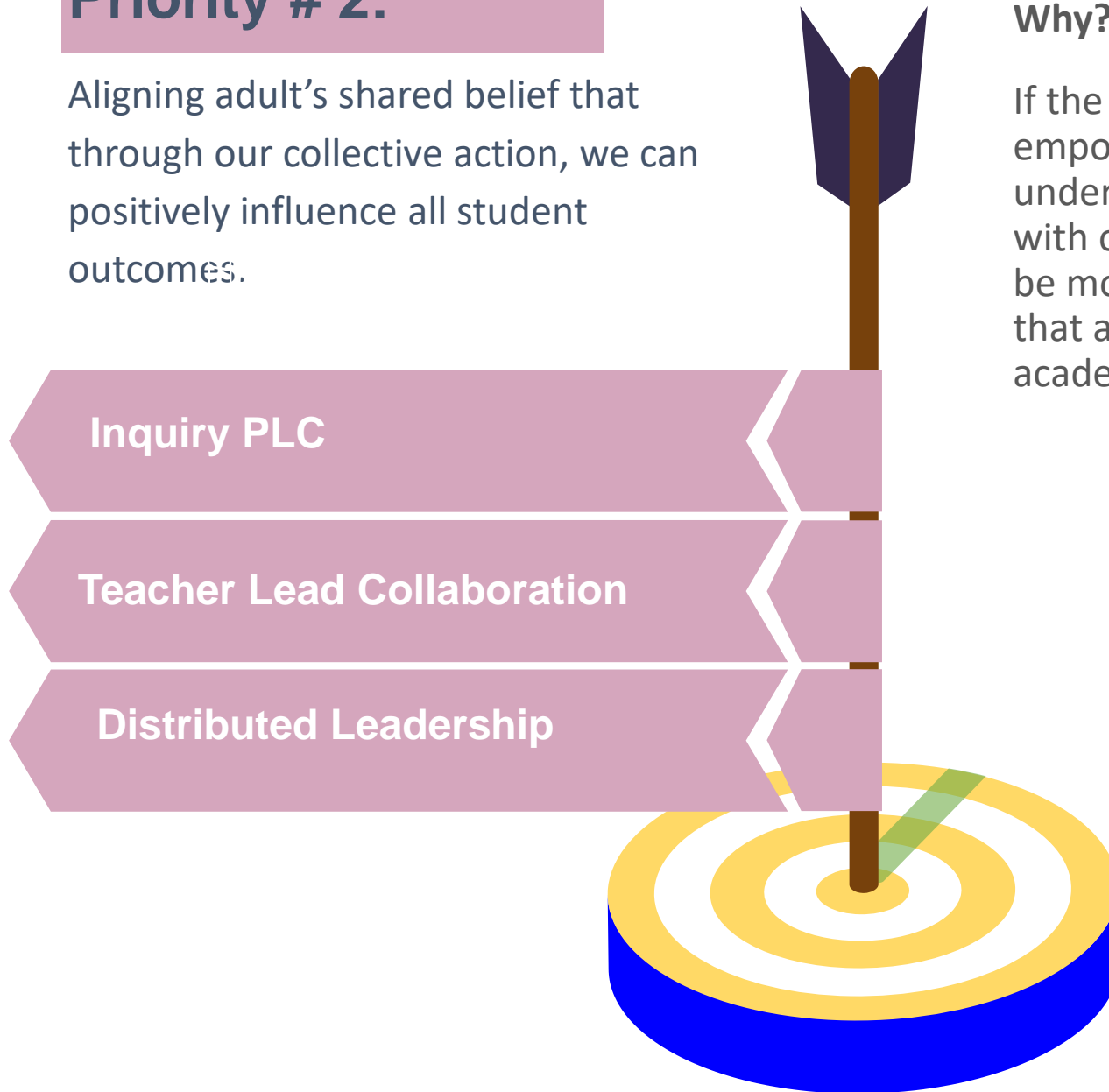
Inquiry PLC

Teacher Lead Collaboration

Distributed Leadership

Why?

If the staff feels connected and empowered under a unified understanding around working with our students, then they will be more effective at ensuring that all students thrive academically.



Priority # 3:

Aligning Tier I culture and climate using PBIS and restorative practices to create a safe, predictable and consistent environment for all students, families, and staff.

Toolbox, Peace Path,
Positive Language

Professional Development:
Community Circles, Implicit Bias,
Toolbox

Why?

We believe that students learn best when they feel physically, socially, and emotionally safe.

