

2012-13 Grade 2 ELD Benchmark Blueprint Summary

Writing Strategies and Applications	K-2 ELD Standards	ELD Standard Proficiency Level	ELA Std. **	Benchmark 1 (Personal Narrative)			Benchmark 2 (Friendly Letter)			Benchmark 3 (Fictional Narrative)		
				B/EI	I	EA/ A	B/EI	I	EA/ A	B/EI	I	EA/ A
	Write a few words or phrases about an event or character from a story read by the teacher.	Beginning	ELA.2.WS.1.0, WA.2.0	✓						✓		
	Write simple sentences about events or characters from familiar stories read aloud by the teacher.	Early Intermediate		✓						✓		
	Write short narrative stories that include the elements of setting and characters.	Intermediate		✓	✓					✓	✓	
	Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	Intermediate		✓	✓		✓	✓		✓	✓	
	Write a friendly letter of a few lines.	Intermediate					✓	✓				
	Following a model, proceed through the writing process to independently write short paragraphs of at least three lines.	Intermediate		✓	✓		✓	✓		✓	✓	
	Proceed through the writing process to write short paragraphs that maintain a consistent focus.	Early Advanced			✓	✓		✓	✓		✓	✓
	Produce independent writing with consistent use of standard grammatical forms. (Some rules may not be followed.)	Early Advanced			✓	✓		✓	✓		✓	✓
	Write a formal letter.	Early Advanced						✓	✓			
	Write short narratives that include elements of setting, characters, and events.	Early Advanced			✓	✓					✓	✓
	Write short narratives that describe the setting, characters, objects, and events.	Advanced				✓						✓
	Produce independent writing by using correct grammatical forms.	Advanced			✓	✓		✓	✓		✓	✓
	Proceed through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.	Advanced				✓			✓			✓

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Writing Language Conventions	K-2 ELD Standard	ELD Standard Proficiency Level	ELA Std. **	Benchmark 1 (Personal Narrative)			Benchmark 2 (Friendly Letter)			Benchmark 3 (Fictional Narrative)		
				B/EI	I	EA/ A	B/EI	I	EA/ A	B/EI	I	EA/ A
	Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	Intermediate	ELA.2.WC.1.2	✓	✓		✓	✓		✓	✓	
	Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).	Early Advanced			✓	✓		✓	✓		✓	✓
	Use complete sentences and correct word order.	Advanced				✓			✓			✓
	Use correct parts of speech, including correct subject/verb agreement.	Advanced	ELA.2.WC.1.3			✓			✓			✓
	Use capitalization when writing one's own name.	Beginning	ELA.2.WC.1.6	✓			✓			✓		
	Use capitalization to begin sentences and for proper nouns.	Early Intermediate		✓			✓			✓		
	Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.	Intermediate		✓	✓		✓	✓		✓	✓	
	Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	Intermediate		✓	✓		✓	✓		✓	✓	
	Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization.	Early Advanced			✓	✓		✓	✓		✓	✓
	Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).	Early Advanced			✓	✓		✓	✓		✓	✓
	Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).	Early Advanced	ELA.2.WC.1.7		✓	✓		✓	✓		✓	✓
	Spell three-and four-letter short-vowel words and grade-level-appropriate sight words correctly.	Early Advanced	ELA.2.WC.1.8		✓	✓		✓	✓		✓	✓