

Alignment for the National Board for Professional Teaching Standards Five Core Propositions and the California Standards for the Teaching Profession

<p>CA Teaching Standard 1 CA Teaching Standard 2 CA Teaching Standard 3 CA Teaching Standard 4 CA Teaching Standard 5 CA Teaching Standard 6</p>	<p>Engage and Support All Students in Learning Create and Maintain Effective Environments for Student Learning Understand and Organize Subject Matter for Student Learning Plan Instruction and Design Learning Experiences for All Students Assess Students for Learning Develop as a Professional Educator</p>
<p>National Board Core Proposition #1</p> <p>Teachers are committed to their students and their learning.</p>	<p>1.2 Use knowledge of students to engage them in learning. 1.1 Connect learning to students’ prior knowledge, backgrounds, life experiences, and interests. 1.2 Connect subject matter to meaningful, real-life contexts. 2.1 Promote social development and responsibility within a caring community where each student is treated fairly and respectfully. 2.6 Employs classroom routines, procedures, norms and supports for positive behavior to ensure a climate in which all students can learn. 3.2 Applies knowledge of student development and proficiencies to ensure student understanding of subject matter. 4.1 Use knowledge of students’ academic readiness, language proficiency, culture background, and individual development to plan instruction. 4.4 Plan instruction that incorporates appropriate strategies to meet the learning needs of all students.</p>
<p>National Board Core Proposition #2</p> <p>Teachers know the students they teach and how to teach those students.</p>	<p>1.4 Use a variety of instructional strategies, resources, and technologies to meet students’ diverse learning needs. 1.5 Promotes critical thinking through inquiry, problem solving, and reflection. 2.2 Create physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students. 2.3 Establish and maintain learning environments that are physically, intellectually, and emotionally safe. 2.4 Creates a rigorous learning environment with high expectations and support for all students. 2.5 Develop, communicate and maintain high standards for individual</p>

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	<p>and group behavior.</p> <p>.2.7 Uses instructional time to optimize learning.</p> <p>3.1 Demonstrates knowledge of subject matter, academic content standards and curriculum frameworks.</p> <p>3.3 Organize curriculum to facilitate student understanding of the subject matter.</p> <p>3.4 Utilizes instructional strategies that are appropriate to the subject matter.</p> <p>3.5 Use and adapt resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students.</p> <p>3.6 Addresses the needs of English learners and students with special needs to provide equitable access to the content.</p>
<p>National Board Core Proposition #3</p> <p>Teachers are responsible for managing and monitoring student learning.</p>	<p>1.6 Monitor student learning and adjusting instruction while teaching.</p> <p>4.2 Establish and articulate goals for student learning.</p> <p>4.3 Develop and sequence long-term and short-term instructional plans to support student learning.</p> <p>5.1 Apply knowledge of the purposes, characteristics and uses of different types of assessments.</p> <p>5.2 Collect and analyze assessment data from a variety of sources to inform instruction.</p> <p>5.4 Uses assessment data to establish learning goals and to plan, differentiate, and modify instruction.</p> <p>5.5 Involve all students in self-assessment, goal setting and monitoring progress.</p> <p>5.6 Uses available technologies to assist in assessment, analysis, and communication of student learning.</p> <p>5.7 Use assessment information to share timely and comprehensible feedback with students and their families.</p>

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<p>National Board Core Proposition #4</p> <p>Teachers think systematically about their practice and learn from experience.</p>	<p>4.5 Adapt instructional plans and curricular materials to meet the assessed learning needs of all students.</p> <p>6.1 Reflect on teaching practice in support of student learning.</p> <p>6.2 Establish professional goals and engage in continuous and purposeful professional growth and development.</p> <p>6.6 Manage professional responsibilities to maintain motivation and commitment to all students.</p>
<p>National Board Core Proposition #5</p> <p>Teachers are members of learning communities.</p>	<p>5.3 Review data, both individually and with colleagues, to monitor student learning.</p> <p>6.3 Collaborate with colleagues and the broader professional community to support teacher and student learning.</p> <p>6.4 Work with families to support student learning.</p> <p>6.5 Engage local communities in support of the instructional program.</p> <p>6.7 Demonstrate professional responsibility, integrity, and ethical conduct.</p>

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