



West Contra Costa Unified School District

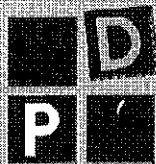
Richmond, California

Fall 2014/2015 Report

Student Population Projections Fall 2015 – Fall 2024 By Residence

Based on Fall 2014 Data

Prepared by



**DAVIS
DEMOGRAPHICS
& PLANNING, INC.**
Demography schools can plan on.

May 12, 2015

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Study Area Resident Projections	(Separate Document)
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INTRODUCTION

The West Contra Costa Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) over the last 8 years to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a ten-year student population projection. DDP will then assist the District in developing solutions for housing future student population. Additionally, this was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the student population projection model.

The **Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **District Student Resident Projection Summary** section reviews the Fall 2014/15 student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area. Study area projections are included in Appendix A (a separate document).

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2014/15. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. (DDP) is assisting the West Contra Costa Unified School District (District) to plan for future student population changes. As part of this effort, the District requested a 10 year forecast through fall 2024/25. This report contains the results of this student population study. Factors such as current and historical student data trends, birth trends and estimates, as well as planned residential development have been taken into consideration.

It is important to remember that this projection is based upon residence of the current and future students as opposed to actual enrollment at each campus and is designed to alert the District as to when and where student population shifts will occur. For a detailed accounting of the enrollment at each school along with insight into the current inter-district and intra-district transfer patterns, please review the attendance matrix (**Section Three – Attendance Matrices**).

Between 2002 and 2011 the West Contra Costa Unified School District observed 9 consecutive years of decline in its resident student population. This period of decline was briefly interrupted as the District began to implement transitional kindergarten, this allowed the District to house additional students that would have otherwise been ineligible to enroll. At the same time, larger kindergarten classes began to be introduced as the result of peak birth years in 2007 and 2008. However, last fall the District began to decline once again and fell by 457 students. The total number of births reported in the zip codes making up the District boundary have fallen 16% from their 2007 peaks. With fewer children born in each year between 2009 and 2012 the District should anticipate smaller incoming kindergarten classes that will contribute to the District's decline. Further contributing to the decline is negative mobility. Over the last 4 years the District as a whole has seen cohorts lose students as they progress from one grade to the next between 1st and 9th grade as students have either moved from the area or elected to take advantage of alternative educational offerings. This trend is likely to intensify as charter schools plan to increase their enrollment by 96% through the addition of 2,487 students. There are plans to construct new housing units in various parts of the District over the next 10 years but much of this development is expected multifamily attached units that have historically not generated many students as evidenced by the low K-12 yield factor of .079. The combination of falling birth rates and negative mobility will be too much for currently planned development to offset.

With all factors considered DDP is forecasting a decline of 19% or 5,601 students (TK-12) over the next 10 years. The decline will affect all three of the District's grade levels. The District's elementary student population will fall by 2,956 students (TK-6) or 17% as enrollment falls from 16,918 to 13,962 students by 2024. The middle school student population is projected to fall by 27% or 1,108 students (7-8) as enrollment will fall from 4,068 to 2,960 students by 2024. At the same time the high school student population is expected to fall 19% falling from 8,041 to 6,503 students (9-12). With such a decline predicted the District may want to begin considering if it will be able to operate efficiently with its current facility capacity moving forward and what steps can be taken to ensure this remains the case over the next decade. Without a rapid increase in births, the construction of a large number of higher yielding units or the closing of charter schools the District will see a prolonged period of decline. With that being said it is important to understand that projection factors are based on past trends and are therefore subject to changes in the future as they can be affected by a variety of unpredictable factors such as sudden changes in economic conditions, the opening of additional charter schools or changes in zoning ordinances. As such it is always the recommendation of DDP that District's continue to monitor all projection factors on a regular basis to make sure that any decisions the District makes are based on projections using the most recent data available. This ensures that the most recent trends are captured and factored into the projections.

METHODOLOGY

1 - SOURCES OF DATA

A - Geographic Map Data

Five geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Future Residential Development

1) Street Centerline Data

DDP has licensed a digital street centerline map of the School District from SANGIS. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location of student residence. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, middle and high school that the area is assigned to attend. By gathering information at the study area level, a school district can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities.

3) Schools

The District provided school facility location information to DDP for the purpose of mapping the District facilities.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move-in, move-out

from existing housing) throughout the District. DDP utilized the three (3) previous years' (2012/13, 2013/14 and 2014/15) address matched students as historical data.

b. Current Student Data - A student data file representing the enrollment approximately for October, 2014 was geocoded this geocoded student file was summarized by grade level and by study area is used as a base for enrollment projections. Existing students were categorized by study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from fall 2015/16 through fall 2024/25.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of October, 2014 and the number of student used in the ten year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need) and independent study students.

Student Accounting Summary
Fall 2014/15 Actual Enrollment (10/08/2014)

Total TK-12 Students Provided by District File (Fall 14/15)	29,027
Students Living out of District	-171
Students Unmatched	-51
STUDENTS USED IN PROJECTIONS	28,805

Table 1- Student Accounting Summary

5) Future Residential Development

Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections.

B - Non-Geographic Data

Two basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors

1) Births by Zip Code Data - Birth data by postal zip code was obtained from the California State Department of Health for the years 1991-2012 and roughly correlated to the West Contra Costa Unified School District. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundaries (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections

2 – PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and their school of residence. DDP utilizes the actual location where students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will reside. The following details the methodology used in preparing the student population projections by residence.

Projections Timeframe

Projections are usually calculated out seven (7) to ten (10) years from the date of projection for several reasons. The planning horizon for any type of facility is typically around five years. Seven to ten years are sufficient to adequately plan for student population shift and facility reorganization. It is a short to mid term solution for planning needs. Projections beyond Ten Years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions, etc.

At the District's request DDP completed a Ten Year Student Population Projection.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility requirements, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate, and continuing students progress through to the next grade level and kindergarten students start schools. This normal progression of students is modified by the following factors:

2) Incoming Kindergarten & Transitional Kindergarten - Live birth data, reported to the California State Department of Health, by the resident postal zip code of the mother is used to project the base incoming kindergarten class. Additional kindergarten students may be added from future development. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for each zip code in the West Contra Costa Unified School District from 1991 to 2012. Future kindergarten classes (2014/15-2024/25) are estimated by multiplying the existing kindergarten class (2014/15) by the ratio of the projected year's births to the 2009 births. Assuming that the Fall 2014/15 kindergarten class was born in 2009, DDP compared the total births in 2009 to the total births in 2010 to determine a factor for next year's kindergarten class (Fall 2015/16). Similarly, 2009 was compared to 2011 (Fall 2016/17 K class), 2009 to 2012 (Fall 2017/18 K class) and 2009 to 2013 (Fall 2018/19 K class).

The resulting projections are then modified further to account for transitional kindergarten. Birth data from the State of California is only made available by year and is not broken down by month. As a result DDP assumes that the total number of students born in a given year are distributed evenly among the months in order to create a working model.

DDP used birth data from the zip codes 94530, 94547, 94564, 94801, 94803, 94804, 94805 and 94806. There were 3,379 births in the baseline year of 2009. The data shows area births are lower in following years through 2012. This should lead to a decrease in the kindergarten class size over the next 4 years.

Transitional Kindergarten

Due to the lack of historical data prior projections assumed that all students eligible for transitional kindergarten would elect to participate in the program. After reviewing two years of historic data it has become apparent that the rate at which eligible students elect to enrollment in transitional kindergarten varies by region based upon a variety of variables to include but are not limited to, the number of facilities hosting the program, social economic status and community awareness. In an effort to account for this DDP elected to alter formula used to project TK students. The formula now projects into the future the current rate of participation into the future rather than assuming a 100% participation rate.

Birth Year	El Centro	Hercules	Pineole	Richmond	El Sobrante	Richmond	Richmond	San Pablo	Totals
	94530	94547	94564	94801	94803	94804	94805	94806	
1989	259	294	225	709	343	756	192	1,002	3,780
1990	267	308	261	699	385	820	177	1,065	3,982
1991	253	295	244	711	373	735	201	1,039	3,851
1992	232	283	259	657	346	663	182	985	3,617
1993	230	262	214	629	352	629	168	1,006	3,490
1994	246	289	219	570	338	617	158	926	3,363
1995	216	236	194	519	282	614	177	893	3,193
1996	217	233	212	584	286	590	148	877	3,127
1997	231	228	205	530	277	583	177	862	3,093
1998	230	223	215	571	288	609	152	943	3,231
1999	218	230	191	571	283	641	196	890	3,220
2000	243	198	221	591	285	639	153	970	3,300
2001	220	232	203	654	317	658	161	979	3,434
2002	237	225	175	685	144	704	195	934	3,299
2003	263	225	199	553	278	627	178	964	3,281
2004	263	210	210	575	252	658	181	962	3,331
2005	259	263	185	594	238	596	164	960	3,249
2006	254	296	187	572	269	601	165	949	3,293
2007	297	299	170	564	260	633	160	1,005	3,388
2008	277	279	195	613	294	546	166	1,009	3,379
2009	289	286	202	540	244	599	145	847	3,152
2010	254	263	163	520	245	554	148	886	3,033
2011	274	282	181	524	228	545	147	781	2,582
2012	250	271	167	468	243	492	133	798	2,842
									Birthrates used by DDP
									Year of Projection
									2014
									2015
									2016
									2017
									2018
									2019
									2020
									2021
									2022
									2023

Table 2- Birth Data

3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100% (1.0). A net student loss is represented by a factor less than 100% (1.00) and a net gain by a factor greater than 100% (1.00) (see example).

Example:

$$\begin{array}{rcl}
 & 100 & \text{4th grade students in fall 2014/15} \\
 \times & .98 & \text{(5th Grade mobility BayView ES)} \\
 \hline
 = & 98 & \text{5th Grade students in Fall 2015/16}
 \end{array}$$

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. DDP was able to utilize the last four years' (Fall 2011/12, 2012/13, 2013/14 and 2014/15) student data. The data was organized into four yearly groups and then changes in the individual grades were examined. For example, a comparison was made for the Fall 2010/11 K student population to the Fall 2012/13 1st grade students. This comparison was also conducted for the Fall 2012/13 to Fall 2013/14 and the Fall 2013/14 to Fall 2014/15 students.

Using historic student data by study area allows DDP to calculate and apply unique mobility factors to various portions of the district. The W.C.C.U.S.D. has various neighborhood compositions and density. DDP calculated and applies mobility factors at the elementary attendance area level taking advantage of the smallest geographic areas available to measure the changes in enrollment at the neighborhood level.

SCHOOL	Grade Progression											
	K>1	1>2	2>3	3>4	4>5	5>6	6>7	7>8	8>9	9>10	10>11	11>12
BAYVIEW	1.08	0.97	1.00	0.98	0.98	0.90	0.86	1.05	1.15	1.07	1.05	1.01
CHAVEZ	0.93	0.89	0.96	0.98	0.87	0.84	0.93	0.98	0.92	0.98	0.92	0.95
COLLINS	1.02	1.06	0.96	1.07	0.99	1.01	1.00	0.92	0.97	0.98	1.01	0.99
CORONADO	1.06	0.95	0.85	0.85	0.85	0.73	0.84	1.03	0.67	0.97	0.96	1.09
DOVER	1.23	0.90	0.99	1.02	0.92	0.91	1.01	1.02	0.85	1.05	1.05	1.02
DOWNER	1.20	1.00	0.99	0.97	0.87	0.92	0.91	0.95	1.06	1.06	1.03	1.02
ELLERHORST	1.08	0.91	0.93	0.99	0.89	0.93	0.96	0.85	1.00	1.04	0.89	0.95
FAIRMONT	1.11	0.93	0.99	0.97	0.97	0.97	0.91	1.04	1.49	1.05	0.95	1.03
FORD	1.16	0.96	1.05	1.06	0.82	0.96	1.01	0.95	1.00	1.02	1.08	1.06
GRANT	1.15	0.90	0.99	0.98	0.98	0.88	0.89	1.10	0.70	0.99	1.09	1.04
HANNA RANCH	1.14	0.97	0.98	0.96	0.98	0.94	0.91	0.98	0.92	0.96	1.05	0.96
HARDING	1.05	0.98	0.98	0.99	0.99	0.73	0.98	0.94	1.42	0.99	1.09	0.99
HIGHLAND	1.09	1.03	0.96	1.01	1.01	0.98	0.90	1.08	1.05	1.06	1.00	1.08
KENSINGTON	0.97	0.97	1.01	0.91	0.93	0.68	0.76	1.00	1.34	0.91	1.16	0.94
KING	1.10	0.89	0.95	0.99	0.92	0.91	0.98	0.98	0.83	1.05	1.09	1.03
LAKE	1.09	1.06	1.04	0.97	0.96	1.01	1.15	0.92	0.87	1.12	1.03	1.05
LINCOLN	1.10	0.96	1.00	1.02	1.09	0.94	1.10	0.96	0.75	0.98	1.11	1.22
LUPINE HILLS	1.09	0.98	0.98	1.05	0.97	1.06	1.00	1.01	0.98	0.93	0.99	1.00
MADERA	1.08	0.94	0.99	0.96	0.98	0.86	0.82	1.16	1.33	1.08	0.97	0.96
MIRA VISTA	1.06	1.01	1.03	1.03	1.04	0.93	0.84	1.05	1.17	1.12	1.09	0.98
MONTALVIN	1.20	0.98	0.93	1.08	0.96	0.96	0.99	1.00	0.98	1.02	1.04	1.10
MURPHY	1.09	0.94	1.00	1.06	0.93	1.04	0.94	0.97	1.04	0.96	1.19	0.90
NYSTROM	1.09	0.92	0.96	0.97	0.94	0.90	0.88	1.01	0.78	1.02	0.96	1.06
OHLONE	0.97	0.96	1.04	1.03	1.06	0.99	1.13	0.98	1.02	0.99	0.95	1.05
OLINDA	1.11	0.97	0.92	0.97	0.94	0.73	0.87	0.97	1.01	1.09	1.06	0.92
PERES	1.13	0.98	0.98	0.99	0.99	0.94	0.88	1.04	0.76	1.06	0.89	0.97
RIVERSIDE	1.18	0.90	1.01	1.03	0.90	0.96	0.87	0.99	0.94	1.02	1.10	1.05
SHANNON	1.19	0.97	1.09	1.05	1.05	0.92	1.18	1.06	1.01	1.03	0.94	0.94
SHELDON	1.15	0.99	0.98	0.94	1.03	0.99	0.88	1.01	1.06	1.13	1.04	1.01
STEGE	1.04	0.98	0.91	0.94	0.94	0.88	1.07	1.04	1.29	0.96	1.04	1.08
STEWART	1.16	0.99	1.01	1.07	0.97	0.98	0.97	0.92	1.00	1.01	0.99	0.94
TARA HILLS	1.09	0.93	0.95	1.00	0.98	0.90	0.96	0.99	0.96	0.94	0.94	0.99
VALLEY VIEW	1.09	1.03	1.04	0.95	1.02	0.94	0.56	0.89	1.18	0.94	1.18	0.98
VERDE	1.09	1.11	0.94	1.06	0.91	1.01	1.08	1.02	0.92	0.96	1.00	1.07
WASHINGTON	1.18	0.90	1.00	1.05	0.80	0.70	0.64	0.96	0.58	1.03	0.87	1.23
WILSON	1.18	0.91	0.93	1.03	0.92	0.85	0.82	1.03	0.63	1.28	0.96	1.09
District Average	1.10	0.96	0.98	1.00	0.95	0.91	0.93	1.00	0.99	1.02	1.02	1.02

≤ 1.001 = positive migration ≥ 0.999 = negative migration

Table 3- Mobility Factors

4) Planned Residential Development –Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections. The units projected to be built within the next ten years will have the appropriate Student Yield Factor, Table 4, applied to them to determine the number of new students planned residential development will yield.

This data was obtained through discussions with district staff, the major developers within the district boundaries, the local cities planning departments, the planning department of Contra Costa County and various other agencies. A database map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence DDP includes all approved and tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Total SFD = 187 Total MFA = 1534 Total = 0 Total OTHER = 0

Study Area	10/2014 - 10/2015			10/2015 - 10/2016			10/2016 - 10/2017			10/2017 - 10/2018			10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			Exam_name	Int_name	High_name	District																																														
	SFD	MFA	OTHER	SFD	MFA	OTHER	SFD	MFA	OTHER	SFD	MFA	OTHER	SFD	MFA	OTHER	SFD	MFA	OTHER	SFD	MFA	OTHER																																																		
1	2	0	0	0	71	45	0	0	71	72	0	0	0	72	0	0	0	72	0	0	0	0	0	0	0	0																																													
2	0	0	0	0	18	0	0	0	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0																																													
5	0	0	0	0	104	0	0	0	104	0	0	0	136	0	0	0	156	0	0	0	0	0	0	0	0	0																																													
6	0	72	0	0	0	75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0																																													
7	0	0	0	0	40	0	0	0	40	0	0	0	60	0	0	0	60	0	0	0	25	0	0	0	0	0																																													
101	0	58	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0																																													
329	0	0	0	0	30	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0																																													
Total	2	130	0	0	89	197	0	0	86	218	0	0	0	288	0	0	0	288	0	0	0	25	0	0	0	0																																													
Total				14 / 13				132				Total				33 / 28				358				Total				16 / 17				424				Total				18 / 18				288				Total				19 / 20				288				Total				20 / 21				25			

5) Student Yield Factors – Ten-Year Projections - Closely related to the planned residential development units are Student Yield Factors. The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District.

Student Yield Factors - District Wide*			
Type	K-6 Students	7-8 Students	9-12 Students
SFD	0.308	0.075	0.068
MFA	0.058	0.004	0.017

SFD= Single Family Detached Units
MFA= Multifamily Attached Units

Table 4– Student Yield Factors

*Note: Student Yield Factors were calculated by Jack Schreder and Associates and provided to DDP by the W.C.C.U.S.D staff

3 - APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

The West Contra Costa Unified School District has been broken up into 401 study areas and each study area is coded for the elementary, middle school and high school attendance area in which it fall. The residential projections are calculated at the study area level. This means that DDP conducts 401 individual projections that are based upon the number of students residing in each study area.

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (kindergarten through 12th grade). The current student base (Fall 2014/15) is then passed to the next year's grade (2014/15's K become 2015/16's 1st graders, 2014/15's 1st graders become 2015/16's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.210) and the resulting number of students (21.0) is divided evenly among the seven grades.

To finish generating the projections by residence, the same process is conducted for each of the 401 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the student population projections for Hercules High School are simply the summary of all of the study areas that make up this specific attendance area (see **Sections Four** for the projections of each school attendance area). The District Summary for the projections (**Section Two**) is a total summary of all 401 study areas, which excludes all of the students that attend a District school but live completely outside of the District's boundaries, special education students and independent study students. These out of district, special education students and independent study students are factored back into the projections by simply adding the existing totals in at the bottom of the projections. (Please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-district, special education students and independent study students by school.) DDP adds the current total out-of-district and unmatched students, special education students and independent study students to each year of the projections because there is no way to accurately forecast the residence of these students in the future.

DISTRICT WIDE PROJECTION**TEN-YEAR PROJECTION SUMMARIES**

Finally, the student population is projected out ten years for each of the study areas and for the entire West Contra Costa Unified School District. The District Wide projection summaries enable the District to see a broad overview of future student population and what impact this population will have on existing facilities. The study area listings enable the District to monitor student population growth or decline in smaller geographic areas within the District.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment changes. Together, these projection summaries present the means to identify the timing of student arrivals and overall facility requirements, as well as location in order to accommodate the District's expected population shift.

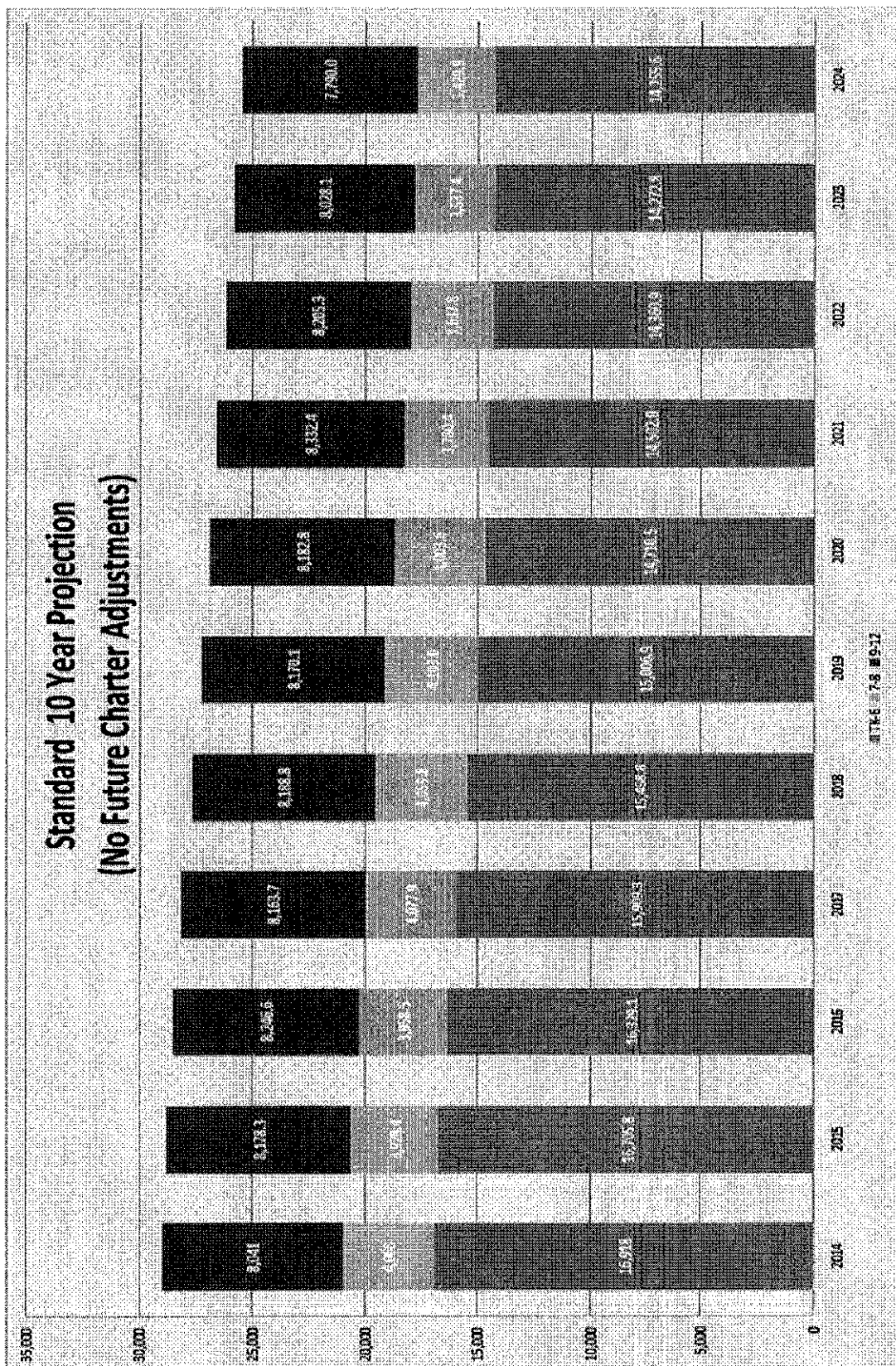
Standard 10 Year Projection*Excluding Charter School Adjustment***DISTRICT WIDE STUDENT POPULATION SUMMARY (Not adjusted for future Charter School Growth)**

	HISTORIC				PROJECTED OCTOBER RESIDENT STUDENTS											
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
TK		172	283	365.0	373.1	361.8	349.3	349.3	349.3	349.3	349.3	349.3	349.3	349.3		
K	2,593	2,555	2,394	2,245	2,171.3	2,128.4	2,049.0	2,034.9	2,036.2	2,037.5	2,036.6	2,036.5	2,036.5	2,036.5		
1	2,541	2,653	2,686	2,437	2,326.9	2,258.7	2,211.2	2,125.7	2,111.5	2,112.7	2,111.8	2,110.7	2,110.7	2,110.7		
2	2,527	2,470	2,562	2,520	2,338.8	2,236.2	2,171.2	2,121.6	2,040.4	2,026.9	2,025.9	2,024.9	2,023.9	2,023.8		
3	2,393	2,488	2,451	2,435	2,465.3	2,295.1	2,194.2	2,126.4	2,078.1	1,999.3	1,984.2	1,983.0	1,982.0	1,980.9		
4	2,437	2,394	2,474	2,418	2,433.0	2,469.6	2,303.4	2,204.0	2,135.3	2,087.8	2,007.0	1,991.4	1,990.2	1,989.1		
5	2,318	2,326	2,255	2,264	2,307.5	2,327.7	2,361.2	2,202.9	2,105.5	2,041.1	1,994.2	1,917.3	1,902.4	1,901.2		
6	2,095	2,146	2,174	2,088	2,162.5	2,127.1	2,148.5	2,176.1	2,034.2	1,943.7	1,882.4	1,838.2	1,769.0	1,755.4		
7	2,048	2,000	2,019	2,012	1,891.4	2,036.5	2,009.2	2,021.8	2,053.6	1,921.2	1,835.4	1,776.3	1,734.9	1,669.7		
8	2,001	2,036	2,003	2,034	2,015.8	1,900.6	2,046.5	2,016.0	2,027.2	2,060.7	1,924.6	1,841.8	1,783.4	1,741.7		
9	1,888	1,940	1,964	1,989	1,992.2	1,980.9	1,885.6	2,016.4	1,987.7	1,985.1	2,027.1	1,893.0	1,808.8	1,746.7		
10	2,076	1,909	1,964	2,018	2,033.7	2,034.9	2,017.9	1,926.7	2,055.1	2,030.4	2,027.6	2,068.5	1,953.0	1,844.5		
11	1,978	2,065	1,946	1,996	2,047.9	2,068.4	2,075.4	2,061.0	1,956.9	2,098.8	2,068.3	2,065.3	2,111.6	1,976.0		
12	2,025	1,995	2,137	1,967	2,032.3	2,089.6	2,112.7	2,112.4	2,098.3	1,996.2	2,135.8	2,106.0	2,103.8	2,154.0		
Resident TK-3	10,034	10,338	10,376	10,002	9,675.4	9,280.2	8,974.9	8,757.9	8,615.5	8,525.7	8,507.8	8,504.5	8,502.4	8,501.2		
4-8	6,850	6,866	6,903	6,787	6,903.0	6,924.4	6,813.1	6,583.0	6,277.0	6,072.6	5,883.6	5,746.9	5,661.6	5,645.7		
TK-5	14,789	15,058	15,105	14,784	14,415.9	14,077.5	13,639.5	13,164.8	12,858.3	12,654.6	12,509.0	12,413.2	12,395.0	12,391.5		
TK-6	16,884	17,204	17,279	16,789	16,578.4	16,204.6	15,788.0	15,340.9	14,892.5	14,598.3	14,391.4	14,251.4	14,164.0	14,146.9		
6-8	6,144	6,182	6,195	6,051	6,069.7	6,064.2	6,204.3	6,213.9	6,115.0	5,925.6	5,642.4	5,456.3	5,287.3	5,166.8		
7-8	4,049	4,036	4,022	4,046	3,907.2	3,937.1	4,055.8	4,037.8	4,080.8	3,981.9	3,760.0	3,618.1	3,518.3	3,411.4		
9-12	7,967	7,909	8,011	7,970	8,106.1	8,173.8	8,091.6	8,116.5	8,098.0	8,110.5	8,258.8	8,132.8	7,957.2	7,721.2		
TK-12	28,900	29,149	29,312	28,805	28,591.7	28,315.5	27,935.4	27,495.2	27,071.3	26,690.7	26,410.2	26,002.3	25,699.5	25,279.5		
Out of TK-3	33	31	39	53	51.3	49.2	47.6	46.4	45.7	45.2	45.1	45.1	45.1	45.0		
District Students 4-8	39	34	27	38	38.6	38.8	38.1	36.9	35.1	34.0	32.9	32.2	31.7	31.6		
TK-5	55	50	60	79	77.0	75.2	72.9	70.3	68.7	67.6	66.3	66.3	66.2	66.2		
TK-6	72	65	66	91	89.9	87.8	85.6	83.2	80.7	79.1	78.0	77.2	76.8	76.7		
6-8	38	38	25	31	31.1	31.1	31.8	31.8	31.3	30.4	28.9	28.0	27.1	26.5		
7-8	21	22	19	19	18.3	18.5	19.0	19.0	19.2	18.7	17.7	17.0	16.5	16.0		
9-12	73	60	62	61	62.0	62.6	61.9	62.1	62.0	62.1	63.2	62.2	60.9	59.1		
TK-12	168	148	147	171	169.7	168.1	165.8	163.2	160.7	158.4	156.8	154.4	152.2	150.1		
Unmatched TK-3	25	20	7	20	19.3	18.6	17.9	17.5	17.2	17.0	17.0	17.0	17.0	17.0		
Students 4-8	12	8	10	18	18.3	18.4	18.1	17.5	16.6	16.1	15.6	15.2	15.0	15.0		
TK-5	31	25	15	31	30.2	29.5	28.6	27.6	27.0	26.5	26.2	26.0	26.0	26.0		
TK-6	37	28	17	38	37.5	36.7	35.7	34.7	33.7	33.0	32.6	32.3	32.1	32.0		
6-8	15	9	4	10	10.0	10.0	10.3	10.3	10.1	9.8	9.3	9.0	8.7	8.5		
7-8	9	5	2	3	2.9	2.9	3.0	3.0	3.0	3.0	2.8	2.7	2.6	2.5		
9-12	14	7	6	10	10.2	10.3	10.2	10.2	10.2	10.2	10.4	10.2	10.0	9.7		
TK-12	60	41	25	51	50.6	50.1	49.5	48.7	47.9	47.3	46.8	46.0	45.4	44.8		
TOTAL TK-3	10,092	10,389	10,422	10,075	9,746.0	9,347.9	9,040.4	8,821.8	8,678.4	8,587.9	8,569.9	8,566.6	8,564.5	8,563.2		
4-8	6,901	6,908	6,940	6,843	6,960.0	6,981.5	6,869.3	6,637.3	6,328.8	6,122.7	5,932.1	5,794.3	5,708.3	5,692.3		
TK-5	14,875	15,133	15,180	14,894	14,523.2	14,182.2	13,741.0	13,262.8	12,954.0	12,748.8	12,602.1	12,505.6	12,487.2	12,483.7		
TK-6	16,993	17,297	17,362	16,918	16,705.8	16,329.1	15,909.3	15,458.3	15,006.9	14,710.5	14,502.0	14,360.9	14,272.8	14,255.6		
6-8	6,197	6,229	6,225	6,092	6,110.8	6,105.3	6,245.3	6,256.0	6,156.4	5,965.8	5,680.6	5,493.3	5,323.1	5,201.8		
7-8	4,079	4,063	4,043	4,068	3,928.4	3,958.5	4,077.9	4,059.8	4,103.0	4,003.6	3,780.4	3,637.8	3,537.4	3,429.9		
9-12	8,054	7,976	8,079	8,041	8,178.3	8,246.6	8,163.7	8,188.8	8,170.1	8,182.8	8,332.4	8,205.3	8,028.1	7,790.0		
TK-12	29,126	29,338	29,484	29,027	28,812.1	28,533.7	28,150.7	27,707.1	27,279.9	26,896.4	26,613.7	26,202.7	25,837.1	25,474.3		
Annual Change TK-3	297	33	-347	-328	-398	-308	-219	-143	-90	-18	-3	-2	-1			
4-8	7	32	-87	117	22	-112	-232	-309	-206	-191	-138	-88	-16			
TK-5	258	47	-286	-371	-341	-441	-478	-309	-205	-147	-97	-18	-4			
TK-6	304	65	-444	-212	-377	-420	-451	-452	-298	-208	-141	-88	-17			
6-8	32	-4	-133	19	-6	141	10	-100	-191	-285	-187	-170	-121			
7-8	-18	-20	25	-140	30	119	-18	43	-88	-223	-143	-100	-107			
9-12	-78	103	-38	137	68	-83	25	-19	13	150	-127	-177	-238			
TK-12 Change K-12	212	146	-457	-215	-278	-383	-444	-427	-384	-283	-411	-366	-303			

Resident: Students within the District Boundary

Out of District Students: Students living outside of the District Boundary

Unmatched Students: Students not matched in address matching process due to incomplete or incorrect address data



CHARTER SCHOOL IMPACT

The Standard 10 Year Projections drafted by DDP has captured the effect of students leaving the District to attend existing charter schools as they are currently configured by way of the mobility factor. But in light of the fact that charter schools have plans for significant expansion over the next 5 years DDP has taken additional steps to alter the projections to ensure that future growth in charter school enrollment is figured into the calculation. District staff provided DDP with the latest charter school enrollment numbers as well as estimates for their future enrollment through 2019. This data was used as the basis for the adjustments DDP made to the standard 10 year projections.

School	Grades	14/15 Enmt.	Grades	15/16 Enmt.	Grades	16/17 Enmt.	Grades	17/18 Enmt.	Grades	18/19 Enmt.	Grades	19/20 Enmt.
Benito Juarez	K-3	158	K->5	340	K->5	340	K->5	340	K->5	340	K->5	340
Richmond Charter Academy	6->8	215	6->8	270	6->8	270	6->8	270	6->8	270	6->8	270
John Henry High School	n/a	0	9->10	125	9->11	225	9->12	325	9->12	400	9->12	400
	Subtotal		Subtotal	735	Subtotal	835	Subtotal	935	Subtotal	1010	Subtotal	1010
Manzanita	6->8	153	6->8	154	6->8	154	6->8	154	6->8	154	6->8	154
Leadership Public High	9->12	488	9->12	510	9->12	510	9->12	510	9->12	510	9->12	510
Richmond College Prep	K->6	447	K->6	450	K->6	450	K->6	450	K->6	450	K->6	450
Aspire Richmond technology Acad.	n/a	0	K->5	244	K->5	268	K->5	290	K->5	312	K->5	312
Aspire California College Prep Acad.	n/a	0	8->12	280	8->12	405	8->12	405	8->12	415	8->12	420
plan to share facility until 2018-19			Subtotal	524	Subtotal	673	Subtotal	695	Subtotal	727	Subtotal	732
Making Waves	5->12	747	5->12	800	5->12	800	5->12	800	5->12	800	5->12	800
Caliber	K->3 & 6	305	K-4,6,7	600	K->8	800	K->8	800	K->8	800	K->8	800
Summit	7th	118	7->8	233	7->9	355	7->10	465	7->11	563	7->12	663
may propose a second school in 16/17				1259		1508		1680		1737		1747
TOTALS		2632		4006		4577		4809		5014		5129

NOTES

If Summit does expand they plan to use the roll out shown above beginning in 16/17.
The violet column totals are for schools that have multiple sites.

Current (2014) Charter School Enrollment and Projections as Provided by WCCUSD Staff

The Charter data provided to DDP was limited by the several factors, the charter projections are not broken down by grade level, do not go beyond the 2019-2020 school year and no complete student address data was provided to understand the impact on different areas of the District. Because of these issues several assumptions had to be made.

1. We could only adjust projections at the Districtwide level and not for individual areas or schools within the District.
2. The adjustments made to our projections assume that students enrolled in charter schools are evenly distributed among the grades they serve. For example, Making Waves is expected to serve grades 5-12 in 2019 with a total enrollment of 800 students. Distributing the 800 students among 8 grades assumes 100 students per grade level.

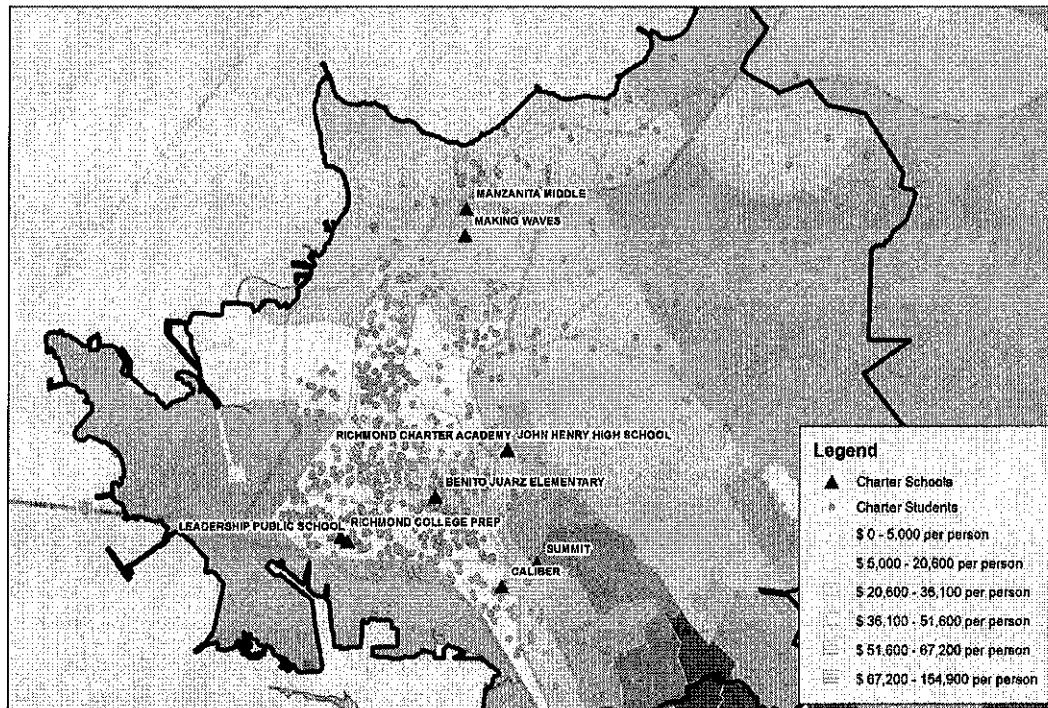
Adding each of the totals together by charter school and grade, results in a projection for total charter school enrollment as shown on the following page.

		Charter School Totals									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	166	246	254	258	262	262	262	262	262	262	262
1	163	247	255	258	262	262	262	262	262	262	262
2	165	247	255	259	262	262	262	262	262	262	262
3	164	248	254	257	261	261	261	261	261	261	261
4	64	247	253	258	261	261	261	261	261	261	261
5	157	263	356	359	363	363	363	363	363	363	363
6	340	391	452	452	454	454	454	454	454	454	454
7	334	442	509	497	487	490	490	490	490	490	490
8	217	416	504	511	500	489	489	489	489	489	489
9	215	345	478	481	509	497	497	497	497	497	497
10	216	347	361	485	502	510	510	510	510	510	510
11	215	283	360	367	504	502	502	502	502	502	502
12	216	284	286	367	387	506	506	506	506	506	506
K-12	2632	4006	4577	4809	5014	5119	5119	5119	5119	5119	5119
K-5	879	1,498	1,627	1,649	1,671	1,671	1,671	1,671	1,671	1,671	1,671
K-6	1,219	1,889	2,079	2,101	2,125	2,125	2,125	2,125	2,125	2,125	2,125
6-8	891	1,249	1,465	1,460	1,441	1,433	1,433	1,433	1,433	1,433	1,433
7-8	551	858	1,013	1,008	987	979	979	979	979	979	979
9-12	862	1,259	1,485	1,700	1,902	2,015	2,015	2,015	2,015	2,015	2,015
K-12	2,632	4,006	4,577	4,809	5,014	5,119	5,119	5,119	5,119	5,119	5,119

Current (2014) Charter School Enrollment and Projections assuming an equal distribution of students among the grades served.

Examining the charter school enrollment projection by grade allowed DDP to adjust its' 10 year projection to account for the estimated charter growth. Subtracting the difference in charter enrollment for each grade transition from the standard projection estimates the impact charter schools are expected to have on the District's enrollment. For example we see the in 2014 there were 166 K students enrolled in charter schools. This class is expected to grow as charters expand to 247 1st graders by 2015. This is a difference of 81 students. These 81 students are then removed from the DDP standard projection as these 81 students are expected to enroll in one of the charter schools. The same process is repeated for each grade transition and for each year of the projection resulting in a new projection that accounts for future charter school growth. Comparing the difference in the annual totals between the Standard 10 Year Projection and the Charter Adjusted Projection makes it easy to see that charter schools will accelerate the decline expected to occur in the District's enrollment over the length of the projection period as charter schools attempt to grow their enrollment by 2,487 students or 94% by 2019.

The data provided to DDP from the District includes all Charter Schools that have submitted their applications through April 2015. According to the data provided, each of these Charter Schools plans to reach their maximum enrollment of 5,119 by 2019. Because data does not exist for charter schools beyond 2019, DDP made an additional assumption, that charter school enrolment will remain at its currently estimated maximum of 5,119 students through 2024 and therefore not draw additional students from the standard 10 year projection. DDP understands that in reality additional charters may apply in the near future but we strongly feel that it would be inappropriate to speculate on the size and grades served by any future applicants. In addition to closely monitoring all of the projection factors it will be just as important for the District to continue to monitor the charter applications and enrollment to make sure the latest projections include any necessary modifications.

Private School & Charter School Student Analysis**Charter School Students and Per Capita Income by Census Tract**

The charter student locations represent a sample of all charter students. Approximately 1/3 of the actual charter enrollment is displayed due to charter inability or unwillingness to provide student address data. Per capita income for 2015 is displayed by census tract and is provided by the Esri Demographics group.

0 0.5 1 2 3 4 Miles

Private School Enrollment

Year	Number of Students
2011	2,729
2012	3,413
2013	3,367
2014	2,868

Source: California Department of Education

Private Schools Located Inside of the WCCUSD Boundary

A Better Chance / California Autism Foundation	4138 Lakeside Drive	Richmond	94806
Arlington Christian School	6382 Arlington Boulevard	Richmond	94805
Bethel Christian Academy	431 Rincon Lane	El Sobrante	94803
Big Minds	2655 Appian Way	Pinole	94564
Big Minds	2655 Appian Way	Pinole	94564
Canterbury Elementary	3120 Shane Drive	Richmond	94806
Crestmont School	6226 Arlington Boulevard	Richmond	94805
East Bay Waldorf School	3800 Clark Road	El Sobrante	94803
El Sobrante Christian School	5100 Argyle Road	El Sobrante	94803
Montessori Family School	7075 Cutting Boulevard	El Cerrito	94530
Phoenix Middle School	1467 Rifle Range Road	El Cerrito	94530
Prospect Sierra School	960 Avis Drive	El Cerrito	94530
Salesian College Preparatory	2851 Salesian Avenue	Richmond	94804
Seneca Family of Agencies, Catalyst Academy	1060 Manor Road	El Sobrante	94803
Shu Ren International School	1 Lawson Road	Kensington	94707
Spectrum Center, Inc. - Tara Hills	16330 San Pablo Avenue	San Pablo	94806
St. Cornelius Elementary	201 28th Street	Richmond	94804
St. David's Elementary	871 Sonoma Street	Richmond	94805
St. Jerome Catholic Elementary	320 San Carlos Avenue	El Cerrito	94530
St. John the Baptist	11156 San Pablo Avenue	El Cerrito	94530
St. Joseph Elementary	1961 Plum Street	Pinole	94564
St. Paul School	1825 Church Lane	San Pablo	94806
Vista Christian School	2354 Andrade Avenue	Richmond	94804
Williams-Brown Academy	2225 Gaynor Avenue	Richmond	94801

According to the State Department of Education, private school enrollment has fallen in recent years from 3,413 students in 2012 to 2,868 by 2014. There has been some discussion that some of these student may be electing to enroll in charter schools and thereby lessen the impact of charter school growth on the District as these students take seats that would otherwise come from the District. There is no way to know this for certain without tracking or polling individual students enrolled in charter schools. However, DPP was able to obtain additional data which provides insight on how this trend is effecting the District' enrollment changes. District staff was able to provide DDP with a small sampling of charter student addresses. The resulting table was then address matched to reveal their location. Overlaying the charter student data with income data at the Census Tract level makes it clear that the majority of charter school students are coming from the less affluent regions of the District. This makes it less likely that these students have come from private schools as it is more difficult for these families to afford the high cost of private education. The drop in private school enrollment is probably better explained by noting two important facts that data supports. The first is the fact the enrollment within the District has also fallen over the same period time (2012-2014). It is also well documented that birth rates in the region (page 5) have also been on the decline ever since 2007. This has likely contributed to smaller student population for both the public and private school systems to pull from.

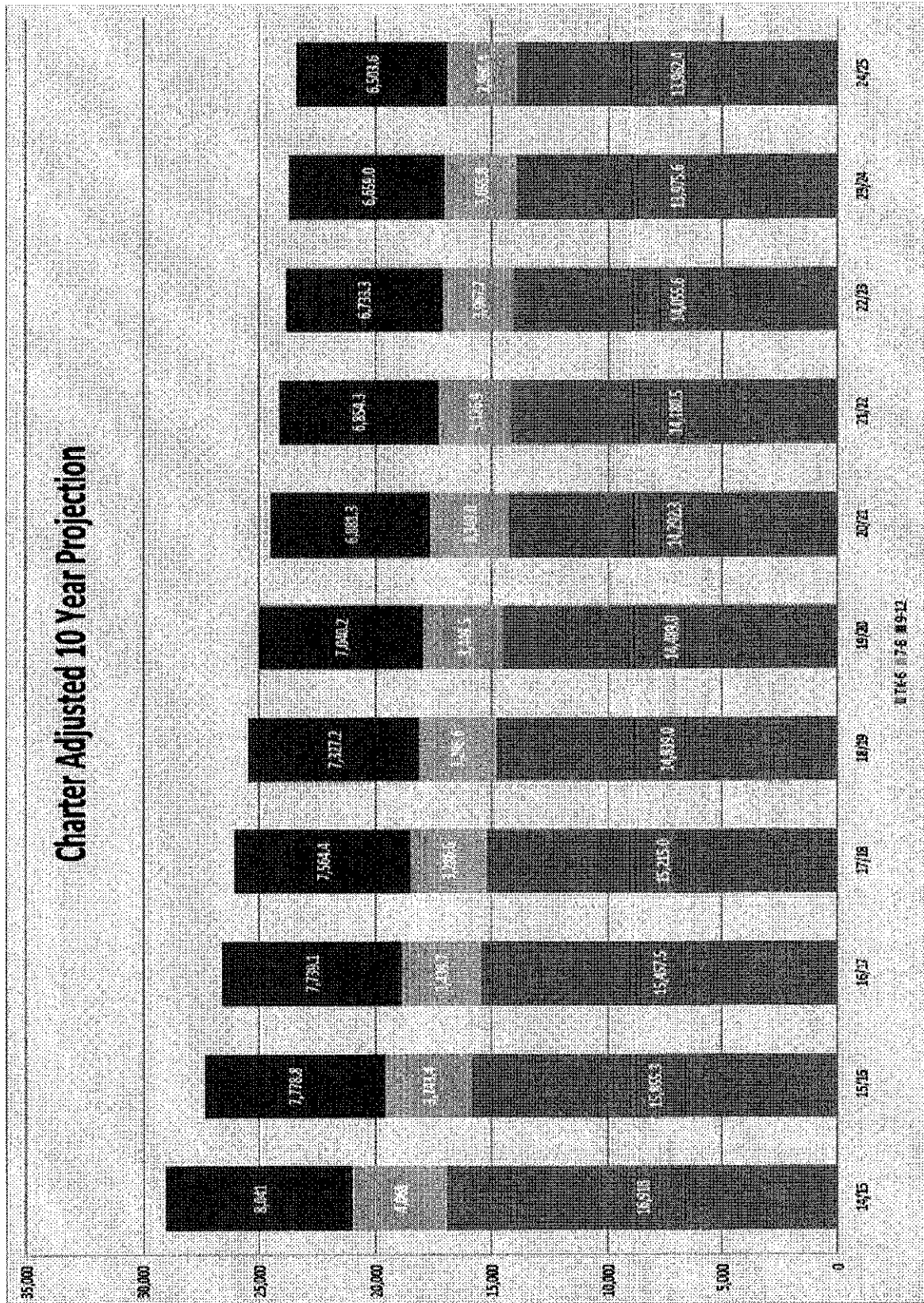
Charter Adjusted Projection**DISTRICT WIDE STUDENT POPULATION SUMMARY (Adjusted for future Charter School Growth)**

	HISTORIC				PROJECTED OCTOBER RESIDENT STUDENTS (Adjusted for Charter School)											
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024		
TK		172	283	269	373.1	361.8	349.3	349.3	349.3	349.3	349.3	349.3	349.3	349.3		
K	2,583	2,555	2,394	2,245	2,091.3	2,120.4	2,045.0	2,030.9	2,036.2	2,037.5	2,036.0	2,036.5	2,036.5	2,036.5		
1	2,541	2,653	2,586	2,437	2,245.9	2,249.7	2,207.2	2,121.7	2,111.5	2,112.7	2,111.8	2,110.8	2,110.7	2,110.7		
2	2,527	2,470	2,562	2,520	2,254.8	2,147.2	2,158.2	2,113.6	2,036.4	2,028.9	2,025.9	2,024.9	2,023.9	2,023.8		
3	2,383	2,488	2,451	2,435	2,382.3	2,204.1	2,103.2	2,111.4	2,071.1	1,996.3	1,983.2	1,984.0	1,983.0	1,981.9		
4	2,447	2,394	2,474	2,418	2,350.0	2,381.6	2,208.4	2,109.0	2,121.3	2,080.8	2,004.0	1,992.4	1,991.2	1,990.1		
5	2,318	2,326	2,255	2,364	2,108.5	2,135.7	2,167.2	2,002.9	1,909.5	1,924.1	1,885.2	1,812.3	1,801.4	1,800.2		
6	2,095	2,146	2,174	2,005	1,928.5	1,739.1	1,860.5	1,887.1	1,743.2	1,655.7	1,674.4	1,638.2	1,573.0	1,563.4		
7	2,048	2,000	2,019	2,012	1,789.4	1,684.5	1,576.2	1,698.8	1,728.6	1,594.2	1,511.4	1,532.3	1,498.9	1,437.7		
8	2,001	2,038	2,003	2,034	1,933.8	1,736.6	1,692.6	1,580.0	1,702.2	1,736.7	1,598.6	1,518.8	1,540.4	1,506.7		
9	1,888	1,940	1,964	1,989	1,864.2	1,836.9	1,744.6	1,664.4	1,554.7	1,652.1	1,695.1	1,559.0	1,477.8	1,495.7		
10	2,076	1,989	1,964	2,018	1,901.7	1,890.9	1,866.9	1,764.7	1,702.1	1,584.4	1,681.6	1,723.5	1,586.0	1,500.5		
11	1,978	2,065	1,946	1,996	1,980.9	1,923.4	1,925.4	1,891.0	1,794.9	1,753.8	1,630.3	1,727.3	1,774.6	1,637.0		
12	2,025	1,995	2,137	1,967	1,963.3	2,019.6	1,960.7	1,942.4	1,926.3	1,830.2	1,786.8	1,664.0	1,761.8	1,813.0		
Resident TK-3	10,034	10,138	10,376	10,002	9,347.4	9,083.2	8,862.9	8,726.9	8,604.5	8,522.7	8,508.8	8,505.5	8,503.4	8,502.2		
4-6	6,850	6,866	6,903	6,787	6,387.0	6,256.4	6,236.1	5,999.0	5,774.0	5,660.6	5,563.6	5,442.9	5,365.6	5,353.7		
TK-5	14,789	15,058	15,105	14,784	13,805.9	13,600.5	13,238.5	12,838.8	12,635.3	12,527.6	12,398.0	12,310.2	12,296.0	12,292.5		
TK-6	16,884	17,204	17,279	16,789	15,734.4	15,339.6	15,099	14,725.9	14,378.5	14,183.3	14,072.4	13,948.4	13,869	13,855.9		
6-8	6,144	6,182	6,196	6,051	5,651.7	5,160.2	5,129.3	5,165.9	5,174	4,986.6	4,784.4	4,689.3	4,612.3	4,507.8		
7-8	4,049	4,036	4,022	4,046	3,723.2	3,421.1	3,268.8	3,278.8	3,430.8	3,330.9	3,110	3,051.1	3,039.3	2,944.4		
9-12	7,967	7,909	8,011	7,970	7,710.1	7,670.8	7,497.6	7,262.5	6,978	6,820.5	6,793.8	6,673.8	6,600.2	6,446.2		
TK-12	28,900	29,149	29,312	28,805	27,167.7	26,431.5	25,865.4	25,267.2	24,787.3	24,334.7	23,976.2	23,673.3	23,568.5	23,246.5		
Out of TK-3	35	31	39	53	49.5	48.1	47.0	46.2	45.6	45.2	45.1	45.1	45.1	45.1		
District Students 4-6	39	34	27	38	35.8	35.0	34.9	33.6	32.3	31.7	31.2	30.5	30.0	30.0		
TK-5	55	50	60	79	73.8	72.7	70.7	68.6	67.5	66.9	66.3	65.8	65.7	65.7		
TK-6	72	65	66	91	85.3	83.1	81.8	79.8	77.9	76.9	76.3	75.6	75.2	75.1		
6-8	38	38	25	31	29.0	26.4	26.3	26.5	26.5	25.5	24.5	24.0	23.6	23.1		
7-8	21	22	19	19	17.5	16.1	15.4	15.4	16.1	15.6	14.6	14.3	14.3	13.8		
9-12	73	60	62	61	59.0	58.7	57.4	55.6	53.4	52.2	52.0	51.1	50.5	49.3		
TK-12	166	148	147	171	161.8	157.9	154.6	150.8	147.4	144.7	142.8	141.0	139.9	138.2		
Unmatched TK-3	25	20	7	20	18.7	18.2	17.7	17.5	17.2	17.0	17.0	17.0	17.0	17.0		
Students 4-6	12	8	10	18	16.9	16.6	16.5	15.9	15.3	15.0	14.8	14.4	14.2	14.2		
TK-5	31	25	15	31	28.9	28.5	27.8	26.9	26.5	26.3	26.0	25.8	25.8	25.8		
TK-6	37	28	17	38	35.6	34.7	34.2	33.3	32.5	32.1	31.9	31.6	31.4	31.4		
6-8	15	9	4	10	9.3	8.5	8.5	8.5	8.6	8.2	7.9	7.7	7.6	7.4		
7-8	9	5	2	3	2.8	2.5	2.4	2.4	2.5	2.5	2.3	2.3	2.3	2.2		
9-12	14	7	6	10	9.7	9.6	9.4	9.1	8.8	8.6	8.5	8.4	8.3	8.1		
TK-12	60	41	25	51	48.1	46.9	46.1	44.9	43.8	43.1	42.6	42.1	41.8	41.5		
TOTAL TK-3	10,092	10,389	10,422	10,079	9,415.6	9,149.5	8,927.6	8,790.6	8,667.3	8,584.9	8,570.9	8,567.6	8,565.5	8,564.3		
4-6	6,901	6,908	6,940	6,843	6,439.7	6,308.0	6,287.6	6,048.5	5,821.6	5,707.3	5,609.5	5,487.8	5,409.9	5,397.9		
TK-5	14,875	15,133	15,180	14,894	13,908.6	13,701.7	13,337.0	12,934.3	12,729.3	12,620.8	12,490.2	12,401.8	12,387.5	12,384.0		
TK-6	16,993	17,297	17,362	16,918	15,855.3	15,457.5	15,215.0	14,839.0	14,489.0	14,292.3	14,180.5	14,055.6	13,975.6	13,962.4		
6-8	6,197	6,229	6,225	6,092	5,690.0	5,195.2	5,164.1	5,200.9	5,209.1	5,020.4	4,816.8	4,721.1	4,643.6	4,538.3		
7-8	4,079	4,063	4,043	4,068	3,743.4	3,439.7	3,286.6	3,296.6	3,449.5	3,349.0	3,126.9	3,067.7	3,055.8	2,960.4		
9-12	8,054	7,976	8,079	8,041	7,778.8	7,739.1	7,564.4	7,327.2	7,040.2	6,881.3	6,854.3	6,733.3	6,659.0	6,503.6		
TK-12	29,126	29,338	29,484	29,027	27,377.6	26,636.4	26,066.1	25,462.9	24,978.6	24,522.5	24,161.6	23,856.3	23,690.2	23,426.2		
Annual Change TK-3					-69.4	-266.1	-321.9	-137.0	-123.3	-82.4	-14.0	-3.3	-2.1	-1.2		
4-6					-403.5	-131.7	-28.5	-239.1	-226.9	-114.3	-97.8	-121.7	-77.9	-12.0		
TK-5					-985.4	-206.9	-364.7	-402.7	-205.0	-108.5	-130.6	-88.5	-14.3	-3.5		
TK-6					-1,062.7	-197.8	-242.4	-376.0	-350.1	-196.7	-111.8	-125.0	-80.0	-43.2		
6-8					-402.0	-494.8	-31.1	36.8	8.2	-188.7	-203.6	-95.7	-77.5	-105.2		
7-8					-324.6	-303.7	-153.1	10.1	192.8	-100.4	-222.1	-59.2	-11.9	-95.4		
9-12					-262.2	-39.7	-174.7	-237.2	-287.0	-158.9	-26.9	-121.1	-74.3	-155.4		
TK-12					-1,619.4	-741.2	-570.2	-603.2	-484.4	-456.1	-360.8	-305.3	-166.2	-264.0		

Resident: Students within the District Boundary

Out of District Students: Students living outside of the District Boundary

Unmatched Students: Students not matched in address matching process due to incomplete or incorrect address data



DISTRICTWIDE PROJECTION TRENDS

The recent decline in enrollment the District has experienced in recent years is expected to continue. The combination of falling birth rates, negative mobility, a lack of large scale development and increased competition from charter schools will all contribute to the decline. Last fall (2014) the District reported a total of 29,027 students (TK-12) this number is expected to fall in each of the next 10 years to reach a low of 23,426 students by fall 2024. This amounts to a decline of 5,601 students or 19% over the next 10 years.

All three grade levels are expected to decline. The elementary student population (TK-6) is expected to decline by 17%, falling from 16,918 to 13,962 by the end of the projection period. Each of the next 10 incoming kindergarten classes are expected to be smaller than the current kindergarten class (Fall 2014) as a result of the decline in total births reported for the area in recent years. In addition the District as a whole is experiencing negative mobility in grades 1-8 meaning that class sizes are expected to shrink each year as students progress from 1st to 8th grade further contributing to the decline.

A decline of 27% is expected within the District's intermediate student population (7-8) over the next 10 years. But unlike the District's elementary student population a short period of growth will occur before the declines continue. After falling from 4,608 (7-8) students in 2014 to 1,855 (7-8) students by 2017 the intermediate student population will grow for two consecutive years to reach a total of 3,449 students (7-8) by 2019 as the small bubble of larger classes that currently consists of grades 2 and 3 makes its way into the intermediate grade grouping. As soon as this bubble works its way through declines are expected to resume for the District's intermediate student population as the total is expected to fall in each of the next 5 years to reach a low of 2,960 students by fall 2024. As students move from the elementary grades they are expected to grow smaller as they progress towards the intermediate grades as a result of negative mobility that has been observed over the last 4 years.

The District's high school student population will be subject to a declining trend as well. As classes continue to progress through the grades and arrive to the high school grades they will have been depleted by years of negative mobility and increased competition from charter schools as they expand their reach. Declines are expected to occur immediately and last through 2024 as the high school student population falls from 8,041 (9-12) students in 2014 to a low of 6,503 (9-12) students by 2024. This amounts to a decline of 1,538 students or 19% over 10 years.

Even without the increased competition from charter schools the District would still be expected to decline. With all factors considered including a 94% increase in charter school enrollment the District can anticipate declining enrollment across the board over the next 10 years. Without drastic increases in either birth rates, student mobility, closure of charter schools or significant development the trend will continue. It is important to understand that the past trends DDP measures to forecast future enrollment are always subject to changes that can occur suddenly and without notice. One such example would be sudden changes in economic conditions. It is also likely that more charter schools will be open in the coming years. In order to make sure that the projections capture the latest trends and changes DDP always recommends that District's continue to monitor projection factors on annual basis to ensure projections always consider the most recent demographic trends.

ATTENDANCE MATRIX

Three attendance matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based upon where the students reside, not where they attend school. DDP uses the actual location where the students reside, as opposed to their school of enrollment, in order to provide the most accurate prediction of future facilities adjustments.** Therefore, since the projections are based upon where the students reside, the figures used as a base for each school's resident projection may differ from the actual reported enrollment for each school.

These attendance matrices act as a check and balance for student accounting. They show where the students reside (in what School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of these matrices is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities changes is to know where the next group of students will be residing, not necessarily which school they are currently attending.

READING THE MATRIX

Looking at the K-6 Attendance Matrix on the following page, let's begin with Bayview as an example. Following down the first column with the Bayview heading, there are 514 students that attend Bayview and reside in the Bayview attendance area. Continuing downward, 1 student attends Bayview but resides in the Coronado attendance area. Next the matrix shows that 0 student attend Bayview but resides in Chavez's attendance area, and so on.

The row "TK students" refers to the number of TK students (11) attending Bayview. The row "Out of District" refers to students who live completely outside of the West Contra Costa Unified School District, but attend one of the District's schools. There are 3 Out of District students attending Bayview. "Unmatched" refers to students not geocoded due to address problems. There is one unmatched student attending Bayview. "Total Students Attending" shows the total number of students enrolled each school regardless of where they reside, and reflects the District's enrollment counts for each school. There are a total of 682 students attending Bayview Elementary School.

The next step is to read across the matrix, beginning with the Bayview attendance area row. We know that 514 represents the total number of students who reside in the Bayview Attendance area and attend Bayview. The next column, Chavez, refers to the number of students who reside in the Bayview attendance area but attend Chavez. There are currently 3 students residing in the Bayview attendance area but attend Chavez Elementary School

The "Total # of Students Residing" column (left side) is the total number of students living in each particular attendance area. There are 785 students residing in the Bayview Attendance area. The "Total # of Students Residing" row is the actual number of students used in the Fall 2014/15 projections as the base number for each attendance area. Please review **Section Four** for the breakdown by grade of students residing in each attendance area.

**K-6 Elementary School
Attendance Matrix**

[illegible]

Secondary School
Attendance Matrices

SCHOOL OF RESIDENCE	Middle School of Attendance						Other Schools				
	CRESPI MS	DEJEAN MS	HELMS MS	HERCULES MS	KOREMATSU MS	PINOLE MS	HARBOURWAY	MIRA VISTA	SECONDARY HOME	STEWART	VISTA HIGH
TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA	683	4	27	8	10	31	0	7	1	23	2
CRESPI MS	570	10	580	44	4	34	18	0	32	0	2
DEJEAN MS	728	8	23	949	6	8	16	3	10	1	3
HELMS MS	1032	4	0	3	421	2	5	0	0	1	4
HERCULES MS	441	2	12	6	1	475	4	0	61	1	2
KOREMATSU MS	568	5	1	9	5	7	489	0	2	0	76
PINOLE MS	584	599	620	1,038	445	536	563	3	112	4	110
7-8 Subtotal:	4,046										16

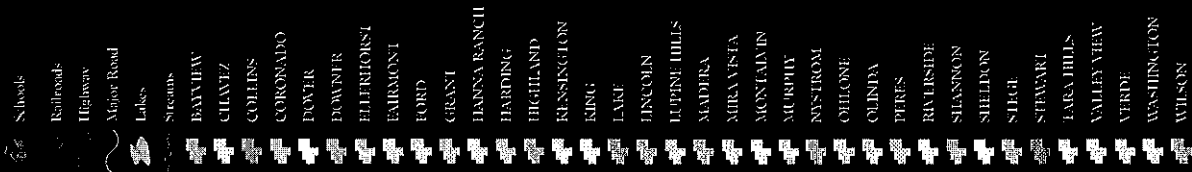
Out of District: 19
Unmatched: 3

Total Students Attending: 4,068 601 623 1,039 450 539 568 3 113 4 112 16

SCHOOL OF RESIDENCE	High School of Attendance						Other Schools of Attendance				
	DEANZA HS	EL CERRITO HS	HERCULES HS	KENNEDY HS	PINOLE VALLEY HS	RICHMOND HS	GATEWAY	COMPTON CONT HS	MIDDLE COLLEGE HS	NORTH CAMPUS	SECONDARY HOME
TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA	1436	24	24	9	34	32	21	31	77	38	11
DEANZA HS	1075	5	1113	1	10	1	5	13	9	11	3
EL CERRITO HS	1191	14	6	846	1	12	1	11	3	14	17
HERCULES HS	932	43	166	18	790	21	145	19	70	52	12
KENNEDY HS	1394	40	10	21	2	1074	11	26	3	48	53
PINOLE VALLEY HS	1320	70	36	10	49	35	1266	17	47	60	57
RICHMOND HS	1697	1,247	1,355	920	861	1,197	1,481	107	147	263	180
9-12 Subtotal:	7,970										44

Out of District: 81
Unmatched: 10

Total Students Attending: 8,041 1,256 1,368 941 867 1,208 1,487 107 147 267 181 44



Overview of the Elementary School Attendance Area Projections

Attendance area projections have not been adjusted for future charter school growth due to the fact that a complete list of charter school student addresses has not been supplied to District staff or DDP so it is not possible to see where current charter school students are coming from. The elementary attendance area projections that follow are based on the standard 10 year projections found on page 10 and have value in that they highlight current population trends. Areas of growth and decline can be identified and assist the district in beginning to understand how their current facility capacity will be able to handle population shifts and whether or not consolidation may be needed.

30 of the District's 36 elementary attendance areas are expected to see an overall decline. Whether an attendance area is projected to grow or decline is largely a function of one of two factors. First the size of the current kindergarten class and second the distribution of students among the grades served by the attendance area. Attendance areas that are currently housing larger kindergarten classes are expected to continue to grow as larger kindergarten classes replace smaller graduating 5th and 6th grade classes. Attendance areas that have both a larger kindergarten class and an uneven student distribution heavily weighted towards the younger grades in the attendance area will see larger gains. The opposite is true for attendance areas expected to see larger 5th and 6th grade classes graduate out into the middle schools and then replaced by smaller kindergarten classes causing the student population to decrease. Attendance areas that have resident student populations that are more evenly distributed will likely see minimal changes while attendance areas that have resident student populations that are concentrated towards the younger classes will likely see increases over the span of the projection period. To what degree is a function of how much larger the older classes are than the younger ones that will replace them.

Of the 30 elementary attendance areas projected to see decreases in their resident student populations over the next 10 years 11 are projected to see a major decreases of over 100 or more students they are, Bay View, Chavez, Coronado, Downer, Kensington, King, Lake, Mira Vista, Nystrom, and Stege. Each of the aforementioned attendance areas will lose between 109 and 188 students by the end of the 10 year projection period. It will be critical for the District to continue to monitor birth data as it becomes available from the state. Should births continue to fall at their current rates even more dramatic declines could occur in the future. It is worth noting that the drop in births began with the down turn in the economy. Some speculate that improved economic conditions would help to reverse trend and send birth rates on the rise once again but only time will tell. Annual monitoring of the data will allow for adjustments to be made. What is certain is that we will see a backlog of smaller kindergarten classes entering the district for at least 3 of the next 4 years.

Elementary School Projections by Residence

Attendance Area Bayview		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	98.0	101.7	92.4	92.0	92.3	92.3	92.3	92.3	92.3	92.3	92.3
1	144.0	105.8	109.9	99.8	99.4	99.7	99.7	99.7	99.7	99.7	99.7
2	121.0	139.7	102.7	106.6	96.8	96.4	96.7	96.7	96.7	96.7	96.7
3	122.0	121.0	139.7	102.7	106.6	96.8	96.4	96.7	96.7	96.7	96.7
4	99.0	119.6	118.6	136.9	100.6	104.4	94.9	94.5	94.8	94.8	94.8
5	107.0	97.0	117.2	116.2	134.1	98.6	102.3	93.0	92.6	92.9	92.9
6	94.0	96.3	87.3	105.5	104.6	120.7	88.7	92.1	83.7	83.3	83.6
K-5	691.0	684.8	680.5	654.2	629.8	588.2	582.3	572.9	572.8	573.1	573.1
K-6	785.0	781.1	767.8	759.7	734.4	708.9	671.0	665.0	656.5	656.4	656.7

Attendance Area Chavez		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	72.0	70.3	68.9	65.5	64.7	64.7	64.7	64.7	64.7	64.7	64.7
1	95.0	67.0	65.4	64.1	60.9	60.1	60.1	60.1	60.1	60.1	60.1
2	82.0	84.5	59.6	58.2	57.0	54.2	53.5	53.5	53.5	53.5	53.5
3	77.0	78.7	81.2	57.2	55.9	54.8	52.1	51.4	51.4	51.4	51.4
4	76.0	75.5	77.1	79.5	56.1	54.8	53.7	51.0	50.4	50.4	50.4
5	72.0	66.1	65.7	67.1	69.2	48.8	47.6	46.7	44.4	43.8	43.8
6	62.0	60.5	55.5	55.1	56.4	58.1	41.0	40.0	39.2	37.3	36.8
K-5	474.0	442.1	417.9	391.6	363.8	337.4	331.7	327.4	324.5	323.9	323.9
K-6	536.0	502.6	473.4	446.7	420.2	395.5	372.7	367.4	363.7	361.2	360.7

Attendance Area Collins		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	60.0	67.5	70.9	60.8	58.9	58.9	58.9	58.9	58.9	58.9	58.9
1	49.0	61.2	68.8	72.3	62.0	60.1	60.1	60.1	60.1	60.1	60.1
2	61.0	51.9	64.9	73.0	76.7	65.7	63.7	63.7	63.7	63.7	63.7
3	63.0	58.6	49.9	62.3	70.1	73.6	63.1	61.2	61.2	61.2	61.2
4	56.0	67.4	62.7	53.4	66.6	75.0	78.8	67.5	65.4	65.4	65.4
5	53.0	55.4	66.7	62.0	52.8	66.0	74.2	78.0	66.8	64.8	64.8
6	53.0	53.5	56.0	67.4	62.7	53.3	66.6	75.0	78.8	67.5	65.4
K-5	342.0	362.0	383.9	383.8	387.1	399.3	398.8	389.4	376.1	374.1	374.1
K-6	395.0	415.5	439.9	451.2	449.8	452.6	465.4	464.4	454.9	441.6	439.5

Attendance Area Coronado		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	42.0	39.4	38.3	35.2	34.5	34.5	34.5	34.5	34.5	34.5	34.5
1	63.0	44.5	41.8	40.6	37.3	36.6	36.6	36.6	36.6	36.6	36.6
2	73.0	59.8	42.3	39.7	38.6	35.4	34.7	34.7	34.7	34.7	34.7
3	62.0	62.1	50.9	35.9	33.7	32.8	30.1	29.5	29.5	29.5	29.5
4	52.0	52.7	52.7	43.2	30.6	28.7	27.9	25.6	25.1	25.1	25.1
5	49.0	44.2	44.8	44.8	36.8	26.0	24.4	23.7	21.7	21.3	21.3
6	37.0	35.8	32.3	32.7	32.7	26.8	19.0	17.8	17.3	15.9	15.6
K-5	341.0	302.7	270.8	239.4	211.5	194.0	188.2	184.6	182.1	181.7	181.7
K-6	378.0	338.5	303.1	272.1	244.2	220.8	207.2	202.4	199.4	197.6	197.3

Attendance Areas projections have not been adjusted for charter school growth as location data for students enrolled in charter schools has not been shared with WCCUSD staff or DDP.

Does not include Pre K, TK, Home School, Non Public School, Continuation High School or students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Dover Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	102.0	105.9	96.2	95.8	96.1	96.1	96.1	96.1	96.1	96.1	96.1
1	140.0	125.5	130.2	118.3	117.8	118.2	118.2	118.2	118.2	118.2	118.2
2	116.0	126.0	112.9	117.2	106.5	106.0	106.4	106.4	106.4	106.4	106.4
3	85.0	114.8	124.7	111.8	116.0	105.4	105.0	105.3	105.3	105.3	105.3
4	101.0	86.7	117.1	127.2	114.0	118.4	107.5	107.1	107.4	107.4	107.4
5	108.0	92.9	79.8	107.8	117.1	104.9	108.9	98.9	98.5	98.8	98.8
6	82.0	98.3	84.6	72.6	98.1	106.5	95.5	99.1	90.0	89.6	89.9
K-5	652.0	651.8	660.9	678.1	667.5	649.0	642.1	632.0	631.9	632.2	632.2
K-6	734.0	750.1	745.5	750.7	765.6	755.5	737.6	731.1	721.9	721.8	722.1

Attendance Area Downer Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	58.0	60.2	54.7	54.5	54.6	54.6	54.6	54.6	54.6	54.6	54.6
1	104.0	69.6	72.2	65.6	65.4	65.6	65.6	65.6	65.6	65.6	65.6
2	106.0	104.0	69.6	72.2	65.6	65.4	65.6	65.6	65.6	65.6	65.6
3	97.0	104.9	103.0	68.9	71.5	65.0	64.7	64.9	64.9	64.9	64.9
4	93.0	94.1	101.8	99.9	66.8	69.4	63.0	62.8	63.0	63.0	63.0
5	80.0	80.9	81.9	88.6	86.9	58.1	60.4	54.8	54.6	54.8	54.8
6	68.0	73.6	74.4	75.3	81.5	79.9	53.5	55.5	50.4	50.2	50.4
K-5	538.0	513.7	483.2	449.7	410.8	378.1	373.9	368.3	368.3	368.5	368.5
K-6	606.0	587.3	557.6	525.0	492.3	458.0	427.4	423.8	418.7	418.7	418.9

Attendance Area Ellerhorst Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	32.0	32.8	34.5	30.5	29.7	29.7	29.7	29.7	29.7	29.7	29.7
1	40.0	34.6	35.4	37.3	32.9	32.1	32.1	32.1	32.1	32.1	32.1
2	34.0	36.4	31.4	32.3	33.9	30.0	29.2	29.2	29.2	29.2	29.2
3	34.0	31.6	33.9	29.2	30.0	31.6	27.9	27.2	27.2	27.2	27.2
4	32.0	33.7	31.3	33.5	29.0	29.7	31.2	27.6	26.9	26.9	26.9
5	37.0	28.5	30.0	27.9	29.8	25.8	26.4	27.8	24.5	23.9	23.9
6	37.0	34.4	26.5	27.9	25.9	27.7	24.0	24.6	25.9	22.8	22.3
K-5	209.0	197.6	196.5	190.7	185.3	178.9	176.5	173.6	169.6	169.0	169.0
K-6	246.0	232.0	223.0	218.6	211.2	206.6	200.5	198.2	195.5	191.8	191.3

Attendance Area Fairmont Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	82.0	74.7	76.1	70.2	69.3	69.3	69.3	69.3	69.3	69.3	69.3
1	100.0	91.0	82.9	84.5	77.9	76.9	76.9	76.9	76.9	76.9	76.9
2	79.0	93.0	84.6	77.1	78.6	72.5	71.5	71.5	71.5	71.5	71.5
3	80.0	78.2	92.1	83.8	76.4	77.8	71.8	70.8	70.8	70.8	70.8
4	81.0	77.6	75.9	89.3	81.3	74.1	75.5	69.6	68.7	68.7	68.7
5	73.0	78.6	75.3	73.6	86.6	78.8	71.8	73.2	67.5	66.6	66.6
6	74.0	70.8	76.2	73.0	71.4	84.0	76.5	69.7	71.0	65.5	64.6
K-5	495.0	493.1	486.9	478.5	470.1	449.4	436.8	431.3	424.7	423.8	423.8
K-6	569.0	563.9	563.1	551.5	541.5	533.4	513.3	501.0	495.7	489.3	488.4

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Does not include Pre K, TK, Home School, Non Public School, Continuation High School or students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Ford Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	58.0	56.7	53.6	50.9	50.4	50.4	50.4	50.4	50.4	50.4	50.4
1	77.0	67.3	65.8	62.2	59.0	58.5	58.5	58.5	58.5	58.5	58.5
2	72.0	73.9	64.6	63.1	59.7	56.7	56.1	56.1	56.1	56.1	56.1
3	53.0	75.6	77.6	67.8	66.3	62.7	59.5	58.9	58.9	58.9	58.9
4	60.0	56.2	80.1	82.3	71.9	70.3	66.4	63.1	62.5	62.5	62.5
5	47.0	49.2	46.1	65.7	67.5	58.9	57.6	54.5	51.7	51.2	51.2
6	41.0	45.1	47.2	44.2	63.1	64.8	56.6	55.3	52.3	49.7	49.2
K-5	367.0	378.9	387.8	392.0	374.8	357.5	348.5	341.5	338.1	337.6	337.6
K-6	408.0	424.0	435.0	436.2	437.9	422.3	405.1	396.8	390.4	387.3	386.8

Attendance Area Grant Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	90.0	86.9	86.4	81.5	80.2	80.2	80.2	80.2	80.2	80.2	80.2
1	117.0	103.5	100.0	99.4	93.7	92.2	92.2	92.2	92.2	92.2	92.2
2	106.0	105.3	93.2	90.0	89.4	84.3	83.0	83.0	83.0	83.0	83.0
3	96.0	104.9	104.2	92.2	89.1	88.5	83.5	82.2	82.2	82.2	82.2
4	96.0	94.1	102.8	102.2	90.4	87.3	86.8	81.8	80.5	80.5	80.5
5	104.0	94.1	92.2	100.8	100.1	88.6	85.5	85.0	80.2	78.9	78.9
6	51.0	91.5	82.8	81.1	88.7	88.1	77.9	75.3	74.8	70.6	69.5
K-5	609.0	588.8	578.8	566.1	542.9	521.1	511.2	504.4	498.3	497.0	497.0
K-6	660.0	680.3	661.6	647.2	631.6	609.2	589.1	579.7	573.1	567.6	566.5

Attendance Area Hanna Ranch Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	58.0	54.1	56.6	55.3	55.0	55.0	55.0	55.0	55.0	55.0	55.0
1	77.0	66.1	61.6	64.5	63.0	62.7	62.7	62.7	62.7	62.7	62.7
2	75.0	74.7	64.1	59.8	62.6	61.1	60.8	60.8	60.8	60.8	60.8
3	68.0	73.5	73.2	62.9	58.6	61.3	59.9	59.6	59.6	59.6	59.6
4	71.0	65.3	70.6	70.3	60.3	56.2	58.9	57.5	57.2	57.2	57.2
5	68.0	69.6	64.0	69.1	68.9	59.1	55.1	57.7	56.4	56.1	56.1
6	62.0	63.9	65.4	60.1	65.0	64.7	55.6	51.8	54.3	53.0	52.7
K-5	417.0	403.3	390.1	381.9	368.4	355.4	352.4	353.3	351.7	351.4	351.4
K-6	479.0	467.2	455.5	442.0	433.4	420.1	408.0	405.1	406.0	404.4	404.1

Attendance Area Harding Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	38.0	33.8	35.8	33.1	32.9	32.9	32.9	32.9	32.9	32.9	32.9
1	46.0	39.9	35.5	37.6	34.8	34.5	34.5	34.5	34.5	34.5	34.5
2	35.0	45.1	39.1	34.8	36.8	34.1	33.8	33.8	33.8	33.8	33.8
3	31.0	34.3	44.2	38.3	34.1	36.1	33.4	33.1	33.1	33.1	33.1
4	35.0	30.7	34.0	43.7	37.9	33.7	35.7	33.1	32.8	32.8	32.8
5	51.0	34.6	30.4	33.6	43.3	37.6	33.4	35.4	32.8	32.5	32.5
6	18.0	37.2	25.3	22.2	24.5	31.6	27.4	24.4	25.8	23.9	23.7
K-5	236.0	218.4	219.0	221.1	219.8	208.9	203.7	202.8	199.9	199.6	199.6
K-6	254.0	255.6	244.3	243.3	244.3	240.5	231.1	227.2	225.7	223.5	223.3

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Elementary School Projections by Residence

Attendance Area Highland		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	85.0	88.2	80.2	79.8	80.1	80.1	80.1	80.1	80.1	80.1	80.1
1	96.0	92.7	96.2	87.4	87.0	87.3	87.3	87.3	87.3	87.3	87.3
2	75.0	98.9	95.4	99.1	90.0	89.6	89.9	89.9	89.9	89.9	89.9
3	84.0	72.0	94.9	91.6	95.1	86.4	86.0	86.3	86.3	86.3	86.3
4	70.0	84.8	72.7	95.9	92.5	96.0	87.3	86.9	87.2	87.2	87.2
5	70.0	70.7	85.7	73.4	96.8	93.5	97.0	88.1	87.8	88.0	88.0
6	68.0	68.6	69.3	84.0	72.0	94.9	91.6	95.1	86.4	86.0	86.3
K-5	480.0	507.3	525.1	527.2	541.5	532.9	527.6	518.6	518.6	518.8	518.8
K-6	548.0	575.9	594.4	611.2	613.5	627.8	619.2	613.7	605.0	604.8	605.1

Attendance Area Kensington		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	58.0	51.6	54.6	50.6	50.2	50.2	50.2	50.2	50.2	50.2	50.2
1	58.0	56.3	50.0	53.0	49.1	48.7	48.7	48.7	48.7	48.7	48.7
2	64.0	56.3	54.6	48.5	51.4	47.6	47.2	47.2	47.2	47.2	47.2
3	57.0	64.6	56.8	55.1	49.0	51.9	48.1	47.7	47.7	47.7	47.7
4	71.0	51.9	58.8	51.7	50.2	44.6	47.2	43.7	43.4	43.4	43.4
5	71.0	66.0	48.2	54.7	48.1	46.6	41.5	43.9	40.7	40.3	40.3
6	41.0	48.3	44.9	32.8	37.2	32.7	31.7	28.2	29.9	27.7	27.4
K-5	379.0	346.7	323.0	313.6	298.0	289.6	282.9	281.4	277.9	277.5	277.5
K-6	420.0	395.0	367.9	346.4	335.2	322.3	314.6	309.6	307.8	305.2	304.9

Attendance Area King		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	71.0	67.7	66.2	60.7	59.6	59.6	59.6	59.6	59.6	59.6	59.6
1	109.0	78.1	74.5	72.8	66.8	65.6	65.6	65.6	65.6	65.6	65.6
2	60.0	97.0	69.5	66.3	64.8	59.5	58.4	58.4	58.4	58.4	58.4
3	73.0	57.0	92.2	66.0	63.0	61.6	56.5	55.5	55.5	55.5	55.5
4	71.0	72.3	56.4	91.2	65.4	62.4	60.9	55.9	54.9	54.9	54.9
5	75.0	65.3	66.5	51.9	83.9	60.1	57.4	56.1	51.5	50.5	50.5
6	56.0	68.2	59.4	60.5	47.2	76.4	54.7	52.2	51.0	46.8	46.0
K-5	459.0	437.4	425.3	408.9	403.5	368.8	358.4	351.1	345.5	344.5	344.5
K-6	515.0	505.6	484.7	469.4	450.7	445.2	413.1	403.3	396.5	391.3	390.5

Attendance Area Lake		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	42.0	44.1	39.9	39.7	39.8	39.8	39.8	39.8	39.8	39.8	39.8
1	68.0	46.3	48.0	43.5	43.3	43.4	43.4	43.4	43.4	43.4	43.4
2	62.0	72.6	49.1	50.9	46.1	45.9	46.0	46.0	46.0	46.0	46.0
3	69.0	65.0	75.5	51.0	53.0	47.9	47.7	47.9	47.9	47.9	47.9
4	75.0	67.4	63.0	73.2	49.5	51.4	46.5	46.3	46.4	46.4	46.4
5	65.0	72.5	64.7	60.5	70.3	47.5	49.3	44.6	44.4	44.6	44.6
6	63.0	66.1	73.2	65.3	61.1	71.0	48.0	49.8	45.1	44.9	45.0
K-5	381.0	367.9	340.2	318.8	302.0	275.9	272.7	268.0	267.9	268.1	268.1
K-6	444.0	434.0	413.4	384.1	363.1	346.9	320.7	317.8	313.0	313.0	313.1

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Elementary School Projections by Residence

Attendance Area Lincoln		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	75.0	72.8	72.7	68.8	67.8	67.8	67.8	67.8	67.8	67.8	67.8
1	103.0	82.5	80.1	79.9	75.7	74.6	74.6	74.6	74.6	74.6	74.6
2	77.0	98.9	79.2	76.9	76.7	72.7	71.6	71.6	71.6	71.6	71.6
3	74.0	77.0	98.9	79.2	76.9	76.7	72.7	71.6	71.6	71.6	71.6
4	60.0	75.5	78.5	100.9	80.8	78.4	78.3	74.2	73.0	73.0	73.0
5	61.0	65.4	82.3	85.6	109.9	88.1	85.5	85.3	80.8	79.6	79.6
6	59.0	57.3	61.5	77.3	80.5	103.3	82.8	80.4	80.2	76.0	74.8
K-5	450.0	472.1	491.7	491.3	487.8	458.3	450.5	445.1	439.4	438.2	438.2
K-6	509.0	529.4	553.2	568.6	568.3	561.6	533.3	525.5	519.6	514.2	513.0

Attendance Area Lupine Hills		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	64.0	59.7	66.8	68.2	66.2	66.6	66.9	66.6	66.6	66.6	66.6
1	68.0	69.9	69.8	78.1	75.0	72.8	73.2	72.9	72.6	72.6	72.6
2	68.0	66.7	72.7	73.1	77.1	74.1	72.0	71.7	71.4	71.1	71.1
3	58.0	66.7	69.6	76.0	72.3	76.2	73.2	70.5	70.3	70.0	69.7
4	67.0	61.0	74.6	78.2	80.4	76.5	80.6	76.8	74.1	73.8	73.5
5	69.0	65.1	63.3	77.0	76.4	78.5	74.8	78.2	74.5	71.8	71.6
6	57.0	73.2	73.6	72.3	82.3	81.6	83.9	79.3	82.9	79.0	76.1
K-5	394.0	389.1	416.8	450.6	447.4	444.7	440.7	436.7	429.5	425.9	425.1
K-6	451.0	462.3	490.4	522.9	529.7	526.3	524.6	516.0	512.4	504.9	501.2

Attendance Area Madera		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	80.0	71.1	75.4	69.8	69.2	69.2	69.2	69.2	69.2	69.2	69.2
1	93.0	86.4	76.8	81.4	75.3	74.7	74.7	74.7	74.7	74.7	74.7
2	79.0	87.4	81.2	72.2	76.5	70.8	70.3	70.3	70.3	70.3	70.3
3	68.0	78.2	86.5	80.4	71.5	75.7	70.1	69.5	69.5	69.5	69.5
4	80.0	65.3	75.1	83.1	77.2	68.6	72.7	67.3	66.8	66.8	66.8
5	77.0	78.4	64.0	73.6	81.4	75.6	67.2	71.3	66.0	65.4	65.4
6	68.0	66.2	67.4	55.0	63.3	70.0	65.1	57.8	61.3	56.7	56.3
K-5	477.0	466.8	459.0	460.5	451.1	434.6	424.2	422.3	416.5	415.9	415.9
K-6	545.0	533.0	526.4	515.5	514.4	504.6	489.3	480.1	477.8	472.6	472.2

Attendance Area Mira Vista		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	40.0	40.1	40.2	36.9	36.4	36.4	36.4	36.4	36.4	36.4	36.4
1	59.0	42.4	42.5	42.6	39.2	38.6	38.6	38.6	38.6	38.6	38.6
2	65.0	59.6	42.8	42.9	43.1	39.6	39.0	39.0	39.0	39.0	39.0
3	57.0	67.0	61.4	44.1	44.2	44.4	40.7	40.2	40.2	40.2	40.2
4	62.0	58.7	69.0	63.2	45.4	45.5	45.7	42.0	41.4	41.4	41.4
5	62.0	64.5	61.1	71.7	65.7	47.2	47.3	47.5	43.6	43.0	43.0
6	56.0	57.7	60.0	56.8	66.7	61.1	43.9	44.0	44.2	40.6	40.0
7	41.0	47.0	48.4	50.4	47.7	56.0	51.4	36.9	37.0	37.1	34.1
8	48.0	43.0	49.4	50.9	52.9	50.1	58.8	53.9	38.8	38.8	39.0
K-5	345.0	332.3	317.0	301.4	274.0	251.7	247.7	243.7	239.2	238.6	238.6
K-6	401.0	390.0	377.0	358.2	340.7	312.8	291.6	287.7	283.4	279.2	278.6
K-7	442.0	437.0	425.4	408.6	388.4	368.8	343.0	324.6	320.4	316.3	312.7
K-8	490.0	480.0	474.8	459.5	441.3	418.9	401.8	378.5	359.2	355.1	351.7

Attendance Areas projections have not been adjusted for charter school growth as location data for students enrolled in charter schools has not been shared with WCCUSD staff or DDP.

Does not include Pre K, TK, Home School, Non Public School, Continuation High School or students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Montalvin		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	70.0	71.6	66.4	65.4	65.3	65.3	65.3	65.3	65.3	65.3	65.3
1	96.0	84.0	85.9	79.7	78.5	78.4	78.4	78.4	78.4	78.4	78.4
2	85.0	94.1	82.3	84.2	78.1	76.9	76.8	76.8	76.8	76.8	76.8
3	63.0	79.1	87.5	76.6	78.3	72.6	71.5	71.5	71.5	71.5	71.5
4	77.0	68.0	85.4	94.5	82.7	84.6	78.5	77.2	77.2	77.2	77.2
5	80.0	73.9	65.3	82.0	90.7	79.4	81.2	75.3	74.2	74.1	74.1
6	73.0	76.8	71.0	62.7	78.7	87.1	76.2	77.9	72.3	71.2	71.1
K-5	471.0	470.7	472.8	482.4	473.6	457.2	451.7	444.5	443.4	443.3	443.3
K-6	544.0	547.5	543.8	545.1	552.3	544.3	527.9	522.4	515.7	514.5	514.4

Attendance Area Murphy		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	71.0	78.1	69.9	66.5	66.4	66.4	66.4	66.4	66.4	66.4	66.4
1	101.0	77.4	85.1	76.2	72.4	72.4	72.4	72.4	72.4	72.4	72.4
2	76.0	94.9	72.7	80.0	71.6	68.1	68.0	68.0	68.0	68.0	68.0
3	82.0	76.0	94.9	72.7	80.0	71.6	68.1	68.0	68.0	68.0	68.0
4	76.0	86.9	80.6	100.6	77.1	84.8	75.9	72.2	72.1	72.1	72.1
5	77.0	70.7	80.8	74.9	93.6	71.7	78.9	70.6	67.1	67.1	67.1
6	58.0	80.1	73.5	84.1	77.9	97.3	74.6	82.0	73.4	69.8	69.7
K-5	483.0	484.0	484.0	470.9	461.1	435.0	429.7	417.6	414.0	414.0	414.0
K-6	541.0	564.1	557.5	555.0	539.0	532.3	504.3	499.6	487.4	483.8	483.7

Attendance Area Nystrom		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	81.0	77.1	75.9	70.6	69.4	69.4	69.4	69.4	69.4	69.4	69.4
1	119.0	88.3	84.1	82.7	77.0	75.7	75.7	75.7	75.7	75.7	75.7
2	92.0	109.5	81.2	77.3	76.1	70.8	69.6	69.6	69.6	69.6	69.6
3	97.0	88.3	105.1	78.0	74.3	73.0	68.0	66.8	66.8	66.8	66.8
4	93.0	94.1	85.7	101.9	75.6	72.0	70.8	66.0	64.8	64.8	64.8
5	86.0	87.4	88.4	80.5	95.8	71.1	67.7	66.6	62.0	60.9	60.9
6	71.0	77.4	78.7	79.6	72.5	86.2	64.0	60.9	59.9	55.8	54.8
K-5	568.0	544.7	520.4	491.0	468.2	432.0	421.2	414.1	408.3	407.2	407.2
K-6	639.0	622.1	599.1	570.6	540.7	518.2	485.2	475.0	468.2	463.0	462.0

Attendance Area Ohlone		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	63.0	59.3	63.6	63.1	63.8	64.7	65.7	65.1	65.0	65.0	65.0
1	81.0	61.7	59.3	63.5	63.0	63.6	64.5	63.9	63.1	63.0	63.0
2	66.0	78.3	61.0	58.6	62.6	62.2	62.8	62.2	61.4	60.6	60.5
3	62.0	69.3	83.4	65.3	62.8	67.0	66.5	65.5	64.6	63.8	63.0
4	77.0	64.5	73.2	87.7	69.1	66.6	70.9	68.7	67.5	66.6	65.7
5	74.0	82.3	70.3	79.5	94.9	75.1	72.5	75.3	72.8	71.5	70.6
6	70.0	73.9	83.2	71.3	80.5	95.7	76.1	71.9	74.6	72.1	70.8
K-5	423.0	415.4	410.8	417.7	416.2	399.2	402.9	400.7	394.4	390.5	387.8
K-6	493.0	489.3	494.0	489.0	496.7	494.9	479.0	472.6	469.0	462.6	458.6

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Elementary School Projections by Residence

Attendance Area Olinda Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	30.0	32.8	29.5	28.0	28.0	28.0	28.0	28.0	28.0	28.0	28.0
1	48.0	33.3	36.4	32.7	31.1	31.1	31.1	31.1	31.1	31.1	31.1
2	28.0	46.6	32.3	35.3	31.7	30.2	30.1	30.1	30.1	30.1	30.1
3	35.0	25.8	42.8	29.7	32.5	29.2	27.8	27.7	27.7	27.7	27.7
4	28.0	34.0	25.0	41.6	28.8	31.5	28.3	26.9	26.9	26.9	26.9
5	30.0	26.3	31.9	23.5	39.1	27.1	29.6	26.6	25.3	25.3	25.3
6	19.0	21.9	19.2	23.3	17.1	28.5	19.8	21.6	19.4	18.5	18.4
K-5	199.0	198.8	197.9	190.8	191.2	177.1	174.9	170.4	169.1	169.1	169.1
K-6	218.0	220.7	217.1	214.1	208.3	205.6	194.7	192.0	188.5	187.6	187.5

Attendance Area Peres Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	71.0	68.9	68.8	65.2	64.2	64.2	64.2	64.2	64.2	64.2	64.2
1	88.0	80.2	77.9	77.7	73.7	72.5	72.5	72.5	72.5	72.5	72.5
2	82.0	86.2	78.6	76.3	76.2	72.2	71.1	71.1	71.1	71.1	71.1
3	89.0	80.4	84.5	77.1	74.8	74.7	70.7	69.7	69.7	69.7	69.7
4	78.0	88.1	79.6	83.7	76.3	74.1	73.9	70.0	69.0	69.0	69.0
5	74.0	77.2	87.2	78.8	82.8	75.5	73.3	73.2	69.3	68.3	68.3
6	57.0	69.6	72.6	82.0	74.0	77.9	71.0	68.9	68.8	65.2	64.2
K-5	482.0	481.0	476.6	458.8	448.0	433.2	425.7	420.7	415.8	414.8	414.8
K-6	539.0	550.6	549.2	540.8	522.0	511.1	496.7	489.6	484.6	480.0	479.0

Attendance Area Riverside Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	65.0	67.2	62.1	60.9	61.0	61.0	61.0	61.0	61.0	61.0	61.0
1	76.0	76.7	79.4	73.3	71.9	71.9	71.9	71.9	71.9	71.9	71.9
2	64.0	68.4	69.0	71.4	65.9	64.7	64.7	64.7	64.7	64.7	64.7
3	76.0	64.6	69.1	69.7	72.1	66.6	65.4	65.4	65.4	65.4	65.4
4	66.0	78.3	66.6	71.2	71.8	74.3	68.6	67.3	67.3	67.3	67.3
5	58.0	59.4	70.5	59.9	64.0	64.6	66.9	61.7	60.6	60.6	60.6
6	57.0	55.7	57.0	67.6	57.5	61.5	62.0	64.2	59.3	58.2	58.2
K-5	405.0	414.6	416.7	406.4	406.7	403.1	398.5	392.0	390.9	390.9	390.9
K-6	462.0	470.3	473.7	474.0	464.2	464.6	460.5	456.2	450.2	449.1	449.1

Attendance Area Shannon Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	42.0	46.1	46.5	41.6	40.7	40.7	40.7	40.7	40.7	40.7	40.7
1	53.0	50.0	54.9	55.4	49.5	48.5	48.5	48.5	48.5	48.5	48.5
2	45.0	51.4	48.5	53.2	53.7	48.0	47.0	47.0	47.0	47.0	47.0
3	54.0	49.1	56.0	52.8	58.0	58.6	52.3	51.2	51.2	51.2	51.2
4	46.0	56.7	51.5	58.8	55.5	60.9	61.5	54.9	53.8	53.8	53.8
5	44.0	48.3	59.5	54.1	61.8	58.3	64.0	64.6	57.7	56.5	56.5
6	50.0	40.5	44.4	54.8	49.8	56.8	53.6	58.9	59.4	53.1	52.0
K-5	284.0	301.6	316.9	315.9	319.2	315.0	314.0	306.9	298.9	297.7	297.7
K-6	334.0	342.1	361.3	370.7	369.0	371.8	367.6	365.8	358.3	350.8	349.7

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Elementary School Projections by Residence

Attendance Area Sheldon		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	46.0	50.6	45.3	43.1	43.0	43.0	43.0	43.0	43.0	43.0	43.0
1	84.0	52.9	58.2	52.1	49.5	49.5	49.5	49.5	49.5	49.5	49.5
2	70.0	83.2	52.4	57.6	51.5	49.0	49.0	49.0	49.0	49.0	49.0
3	65.0	68.6	81.5	51.3	56.5	50.5	48.0	48.0	48.0	48.0	48.0
4	69.0	61.1	64.5	76.6	48.2	53.1	47.5	45.2	45.1	45.1	45.1
5	48.0	71.1	62.9	66.4	78.9	49.7	54.7	48.9	46.5	46.5	46.5
6	54.0	47.5	70.4	62.3	65.8	78.1	49.2	54.1	48.4	46.0	46.0
K-5	382.0	387.5	364.8	347.1	327.6	294.8	291.7	283.6	281.1	281.1	281.1
K-6	436.0	435.0	435.2	409.4	393.4	372.9	340.9	337.7	329.5	327.1	327.1

Attendance Area Stege		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	74.0	69.4	67.5	61.9	60.8	60.8	60.8	60.8	60.8	60.8	60.8
1	98.0	77.0	72.2	70.2	64.4	63.2	63.2	63.2	63.2	63.2	63.2
2	87.0	96.0	75.4	70.7	68.8	63.1	61.9	61.9	61.9	61.9	61.9
3	70.0	79.2	87.4	68.6	64.4	62.6	57.4	56.3	56.3	56.3	56.3
4	68.0	65.8	74.4	82.2	64.5	60.5	58.8	54.0	53.0	53.0	53.0
5	73.0	63.9	61.9	70.0	77.2	60.6	56.9	55.3	50.8	49.8	49.8
6	71.0	64.2	56.2	54.4	61.6	68.0	53.4	50.1	48.7	44.7	43.8
K-5	470.0	451.3	438.8	423.6	400.1	370.8	359.0	351.5	346.0	345.0	345.0
K-6	541.0	515.5	495.0	478.0	461.7	438.8	412.4	401.6	394.7	389.7	388.8

Attendance Area Stewart		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	33.0	37.1	39.0	33.4	32.4	32.4	32.4	32.4	32.4	32.4	32.4
1	42.0	38.3	43.1	45.2	38.8	37.6	37.6	37.6	37.6	37.6	37.6
2	36.0	41.6	37.9	42.6	44.8	38.4	37.2	37.2	37.2	37.2	37.2
3	39.0	36.4	42.0	38.3	43.1	45.2	38.8	37.6	37.6	37.6	37.6
4	36.0	41.7	38.9	44.9	41.0	46.1	48.4	41.5	40.2	40.2	40.2
5	35.0	34.9	40.5	37.7	43.6	39.7	44.7	47.0	40.2	39.0	39.0
6	32.0	34.3	34.2	39.7	37.0	42.7	38.9	43.8	46.0	39.4	38.2
7	33.0	31.0	33.3	33.2	38.5	35.9	41.4	37.8	42.5	44.6	38.3
8	35.0	30.4	28.6	30.6	30.5	35.4	33.0	38.1	34.7	39.1	41.1
K-5	221.0	230.0	241.4	242.1	243.7	239.4	239.1	233.3	225.2	224.0	224.0
K-6	253.0	264.3	275.6	281.8	280.7	282.1	278.0	277.1	271.2	263.4	262.2
K-7	286.0	295.3	308.9	315.0	319.2	318.0	319.4	314.9	313.7	308.0	300.5
K-8	321.0	325.7	337.5	345.6	349.7	353.4	352.4	353.0	348.4	347.1	341.6

Attendance Area Tara Hills		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	65.0	67.5	61.3	61.0	61.2	61.2	61.2	61.2	61.2	61.2	61.2
1	73.0	70.9	73.5	66.8	66.5	66.7	66.7	66.7	66.7	66.7	66.7
2	58.0	67.9	65.9	68.4	62.1	61.9	62.1	62.1	62.1	62.1	62.1
3	77.0	55.1	64.5	62.6	65.0	59.0	58.8	59.0	59.0	59.0	59.0
4	76.0	77.0	55.1	64.5	62.6	65.0	59.0	58.8	59.0	59.0	59.0
5	68.0	74.5	75.5	54.0	63.2	61.3	63.7	57.8	57.6	57.8	57.8
6	76.0	61.2	67.0	67.9	48.6	56.9	55.2	57.3	52.1	51.8	52.0
K-5	417.0	412.9	395.8	377.3	380.6	375.1	371.5	365.6	365.6	365.8	365.8
K-6	493.0	474.1	462.8	445.2	429.2	432.0	426.7	422.9	417.7	417.6	417.8

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Elementary School Projections by Residence

Attendance Area Valley View Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	26.0	28.6	25.6	24.3	24.3	24.3	24.3	24.3	24.3	24.3	24.3
1	45.0	28.3	31.2	27.9	26.5	26.5	26.5	26.5	26.5	26.5	26.5
2	28.0	46.3	29.2	32.1	28.7	27.3	27.3	27.3	27.3	27.3	27.3
3	29.0	29.1	48.2	30.4	33.4	29.9	28.4	28.4	28.4	28.4	28.4
4	27.0	27.5	27.7	45.8	28.8	31.7	28.4	27.0	27.0	27.0	27.0
5	31.0	27.5	28.1	28.2	46.7	29.4	32.4	28.9	27.5	27.5	27.5
6	18.0	29.1	25.9	26.4	26.5	43.9	27.7	30.4	27.2	25.9	25.9
K-5	186.0	187.3	190.0	188.7	188.4	169.1	167.3	162.4	161.0	161.0	161.0
K-6	204.0	216.4	215.9	215.1	214.9	213.0	195.0	192.8	188.2	186.9	186.9

Attendance Area Verde Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	67.0	65.1	64.9	61.5	60.6	60.6	60.6	60.6	60.6	60.6	60.6
1	91.0	73.0	70.9	70.8	67.0	66.0	66.0	66.0	66.0	66.0	66.0
2	80.0	101.0	81.1	78.7	78.6	74.4	73.3	73.3	73.3	73.3	73.3
3	69.0	75.2	94.9	76.2	74.0	73.8	70.0	68.9	68.9	68.9	68.9
4	84.0	73.1	79.7	100.6	80.8	78.4	78.3	74.1	73.0	73.0	73.0
5	77.0	76.4	66.6	72.5	91.6	73.5	71.4	71.2	67.5	66.4	66.4
6	68.0	77.8	77.2	67.2	73.3	92.5	74.2	72.1	71.9	68.1	67.1
K-5	468.0	463.8	458.1	460.3	452.6	426.7	419.6	414.1	409.3	408.2	408.2
K-6	536.0	541.6	535.3	527.5	525.9	519.2	493.8	486.2	481.2	476.3	475.3

Attendance Area Washington Projection Date 10/8/2014

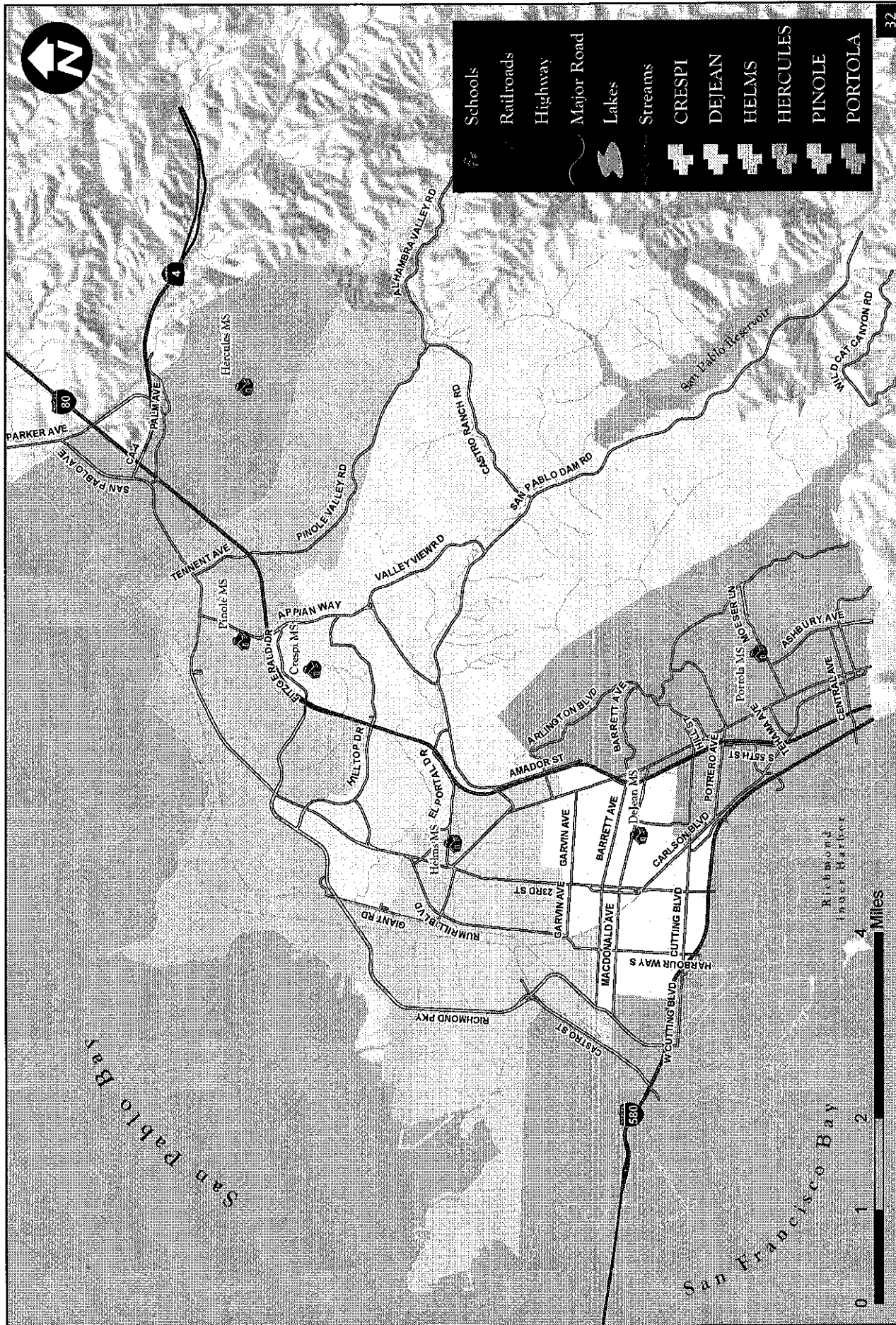
	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	51.0	49.3	49.3	46.7	45.9	45.9	45.9	45.9	45.9	45.9	45.9
1	50.0	60.2	58.5	58.5	55.1	54.1	54.1	54.1	54.1	54.1	54.1
2	41.0	45.0	54.4	52.9	52.6	49.6	48.7	48.7	48.7	48.7	48.7
3	44.0	41.0	45.2	54.6	52.9	52.6	49.6	48.7	48.7	48.7	48.7
4	31.0	46.2	43.3	47.8	57.4	55.5	55.3	52.1	51.2	51.2	51.2
5	34.0	24.8	37.2	34.8	38.2	45.9	44.4	44.2	41.7	40.9	40.9
6	24.0	23.8	17.5	26.2	24.4	26.8	32.1	31.1	31.0	29.2	28.6
K-5	251.0	266.5	287.9	295.3	302.1	303.6	298.0	293.7	290.3	289.5	289.5
K-6	275.0	290.3	305.4	321.5	326.5	330.4	330.1	324.8	321.3	318.7	318.1

Attendance Area Wilson Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	85.0	82.8	81.4	74.7	73.4	73.4	73.4	73.4	73.4	73.4	73.4
1	104.0	100.3	97.7	96.1	88.2	86.7	86.7	86.7	86.7	86.7	86.7
2	76.0	94.6	91.3	88.9	87.4	80.2	78.9	78.9	78.9	78.9	78.9
3	82.0	70.7	88.0	84.9	82.7	81.3	74.6	73.3	73.3	73.3	73.3
4	84.0	84.5	72.8	90.7	87.4	85.1	83.8	76.9	75.5	75.5	75.5
5	78.0	77.3	77.7	67.0	83.4	80.4	78.3	77.1	70.7	69.5	69.5
6	63.0	66.3	65.7	66.0	56.9	70.9	68.4	66.6	65.5	60.1	59.1
K-5	509.0	510.2	508.9	502.3	502.5	487.1	475.7	466.3	458.5	457.3	457.3
K-6	572.0	576.5	574.6	568.3	559.4	558.0	544.1	532.9	524.0	517.4	516.4

Attendance Areas projections have not been adjusted for charter school growth as location data for students enrolled in charter schools has not been shared with WCCUSD staff or DDP.

Does not include Pre K, TK, Home School, Non Public School, Continuation High School or students residing outside of the W.C.C.U.S.D. boundaries.



Overview of the Middle School Attendance Area Projections

Attendance area projections have not been adjusted for future charter school growth due to the fact that a complete list of charter school student addresses has not been supplied to District staff or DDP so it is not possible to see where current charter school students are coming from. The elementary attendance area projections that follow are based on the standard 10 year projections found on page 10 and have value in that they highlight current population trends. Areas of growth and decline can be identified and assist the district in beginning to understand how their current facility capacity will be able to handle population shifts and whether or not consolidation may be needed.

Over the next ten years 5 of the District's 6 middle school attendance areas will decline. Overall the Helms Middle School attendance area is expected to see the largest change over the next 10 years by losing 153 students by fall 2024. This comes as no surprise considering that negative mobility will cause the current classes to wane as they make their way to the intermediate grades. The remaining attendance areas will see just minor fluctuations losing no more than 81 students and adding no more than 45 students over the next 10 years.

Middle School Projections by Residence

Attendance Area Crespi		Projection Date 10/8/2014									
ACTUAL		PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	378.0	402.9	363.5	354.4	354.8	354.8	354.8	354.8	354.8	354.8	354.8
1	545.0	416.4	443.9	400.5	390.3	390.8	390.8	390.8	390.8	390.8	390.8
2	417.0	533.9	408.1	434.9	392.4	382.5	383.0	383.0	383.0	383.0	383.0
3	440.0	411.7	526.6	402.0	428.5	386.6	376.9	377.3	377.3	377.3	377.3
4	396.0	437.6	408.8	522.6	400.5	426.8	385.1	375.4	375.9	375.9	375.9
5	384.0	387.6	428.0	400.5	512.0	391.8	417.6	376.8	367.4	367.8	367.8
6	335.0	363.7	368.9	406.0	381.0	485.3	372.5	397.2	358.3	349.3	349.7
7	339.0	291.6	314.6	320.0	353.0	330.5	417.9	323.1	344.3	310.7	302.9
8	345.0	344.4	297.5	319.3	325.0	359.3	336.3	424.2	329.4	350.7	316.5
K-5	2560.0	2590.1	2578.9	2514.9	2478.5	2333.3	2308.2	2258.1	2249.2	2249.6	2249.6
K-6	2895.0	2953.8	2947.8	2920.9	2859.5	2818.6	2680.7	2655.3	2607.5	2598.9	2599.3
6-8	1019.0	999.7	981.0	1045.3	1059.0	1175.1	1126.7	1144.5	1032.0	1010.7	969.1
7-8	684.0	636.0	612.1	639.3	678.0	689.8	754.2	747.3	673.7	661.4	619.4
K-8	3579.0	3589.8	3559.9	3560.2	3537.5	3508.4	3434.9	3402.6	3281.2	3260.3	3218.7

Attendance Area DeJean		Projection Date 10/8/2014									
ACTUAL		PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	451.0	433.9	428.0	398.1	391.4	391.4	391.4	391.4	391.4	391.4	391.4
1	628.0	504.6	485.6	479.1	445.6	438.1	438.1	438.1	438.1	438.1	438.1
2	500.0	578.3	464.1	446.7	440.7	409.9	403.0	403.0	403.0	403.0	403.0
3	496.0	476.5	552.8	444.0	427.4	421.8	392.6	386.0	386.0	386.0	386.0
4	466.0	485.4	466.0	544.0	438.1	422.0	416.5	387.7	381.2	381.2	381.2
5	461.0	444.1	464.8	448.3	524.5	422.5	407.2	402.2	374.6	368.4	368.4
6	344.0	404.0	390.0	409.3	395.0	465.3	374.5	361.0	356.6	332.3	326.8
7	366.0	316.3	370.2	357.9	378.3	365.5	434.8	348.8	336.3	332.4	310.0
8	362.0	374.3	320.5	378.0	364.9	384.6	372.5	440.4	354.1	341.4	337.4
K-5	3002.0	2922.8	2861.3	2760.2	2667.7	2505.7	2448.8	2408.4	2374.3	2368.1	2368.1
K-6	3346.0	3326.8	3251.3	3169.5	3062.7	2971.0	2823.3	2769.4	2730.9	2700.4	2694.9
6-8	1072.0	1094.6	1080.7	1145.2	1138.2	1215.4	1181.8	1150.2	1047.0	1006.1	974.2
7-8	728.0	690.6	690.7	735.9	743.2	750.1	807.3	789.2	690.4	673.8	647.4
K-8	4074.0	4017.4	3942.0	3905.4	3805.9	3721.1	3630.6	3558.6	3421.3	3374.2	3342.3

Attendance Area Helms		Projection Date 10/8/2014									
ACTUAL		PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	513.0	515.6	488.3	473.3	470.6	470.6	470.6	470.6	470.6	470.6	470.6
1	712.0	579.6	582.9	551.0	534.6	531.8	531.8	531.8	531.8	531.8	531.8
2	645.0	692.4	561.1	563.9	533.6	517.5	514.7	514.7	514.7	514.7	514.7
3	592.0	640.1	686.0	556.1	559.1	528.6	512.8	510.1	510.1	510.1	510.1
4	606.0	595.7	645.3	692.3	562.9	565.7	535.0	518.9	516.0	516.0	516.0
5	560.0	550.4	541.0	583.1	626.6	510.1	512.7	485.0	470.5	467.9	467.9
6	474.0	526.5	518.4	509.0	547.9	590.4	480.8	483.2	457.2	443.4	441.0
7	506.0	468.7	520.2	513.2	498.7	539.1	584.4	473.9	476.4	450.5	437.1
8	530.0	498.4	461.4	513.2	505.3	491.4	531.3	576.4	469.1	471.3	446.1
K-5	3628.0	3573.8	3504.6	3419.7	3287.4	3124.3	3077.6	3031.1	3013.7	3011.1	3011.1
K-6	4102.0	4100.3	4023.0	3928.7	3835.3	3714.7	3558.4	3514.3	3470.9	3454.5	3452.1
6-8	1510.0	1493.6	1500.0	1535.4	1551.9	1620.9	1596.5	1533.5	1402.7	1365.2	1324.2
7-8	1036.0	967.1	981.6	1026.4	1004.0	1030.5	1115.7	1050.3	945.5	921.8	883.2
K-8	5138.0	5067.4	5004.6	4955.1	4839.3	4745.2	4674.1	4564.6	4416.4	4376.3	4335.3

Attendance Areas projections have not been adjusted for charter school growth as location data for students enrolled in charter schools has not been shared with WCCUSD staff or DDP.

Does not include Pre K, TK, Home School, Non Public School, Continuation High School or students residing outside of the W.C.C.U.S.D. boundaries.

Middle School Projections by Residence

Attendance Area Hercules MS Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	185.0	173.1	187.1	186.6	185.0	186.3	187.6	186.7	186.6	186.6	186.6
1	226.0	197.7	190.7	206.1	201.0	199.1	200.4	199.5	198.4	198.3	198.3
2	209.0	219.7	197.8	191.6	202.3	197.3	195.5	194.7	193.6	192.6	192.5
3	188.0	209.5	226.2	204.1	193.7	204.5	199.6	195.6	194.5	193.4	192.3
4	215.0	190.7	218.4	236.1	209.8	199.3	210.3	203.0	198.7	197.6	196.5
5	211.0	216.9	197.6	225.7	240.1	212.8	202.4	211.2	203.7	199.4	198.2
6	189.0	211.0	222.2	203.7	227.8	242.0	215.6	203.0	211.7	204.1	199.6
7	232.0	192.8	218.8	231.3	208.2	233.0	249.3	220.6	207.7	216.5	208.7
8	210.0	230.1	194.5	220.9	229.6	206.8	231.4	246.8	218.7	205.9	214.7
K-5	1234.0	1207.6	1217.8	1250.2	1231.9	1199.3	1195.8	1190.7	1175.5	1167.9	1164.4
K-6	1423.0	1418.6	1440.0	1453.9	1459.7	1441.3	1411.4	1393.7	1387.2	1372.0	1364.0
6-8	631.0	633.9	635.5	655.9	665.6	681.8	696.3	670.4	638.1	626.5	623.0
7-8	442.0	422.9	413.3	452.2	437.8	439.8	480.7	467.4	426.4	422.4	423.4
K-8	1865.0	1841.5	1853.3	1906.1	1897.5	1881.1	1892.1	1861.1	1813.6	1794.4	1787.4

Attendance Area Korematsu Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	416.0	382.9	391.9	362.8	358.2	358.2	358.2	358.2	358.2	358.2	358.2
1	491.0	445.7	410.8	420.3	388.9	384.0	384.0	384.0	384.0	384.0	384.0
2	434.0	469.3	424.7	391.5	400.2	370.3	365.6	365.6	365.6	365.6	365.6
3	395.0	426.0	460.1	417.3	384.5	393.3	364.0	359.3	359.3	359.3	359.3
4	418.0	383.8	413.4	447.1	405.9	374.4	382.9	354.4	349.9	349.9	349.9
5	433.0	400.5	365.1	394.4	426.1	384.2	354.2	362.5	335.3	331.1	331.1
6	345.0	360.8	337.9	308.5	332.6	360.7	322.4	297.4	304.0	281.0	277.5
7	285.0	304.4	318.1	297.2	270.9	292.9	319.6	282.0	260.0	265.4	245.1
8	288.0	296.5	319.5	331.5	311.5	283.0	306.5	334.2	294.7	271.6	277.3
K-5	2587.0	2508.2	2466.0	2433.4	2363.8	2264.4	2208.9	2184.0	2152.3	2148.1	2148.1
K-6	2932.0	2869.0	2803.9	2741.9	2696.4	2625.1	2531.3	2481.4	2456.3	2429.1	2425.6
6-8	918.0	961.7	975.5	937.2	915.0	936.6	948.5	913.6	858.7	818.0	799.9
7-8	573.0	600.9	637.6	628.7	582.4	575.9	626.1	616.2	554.7	537.0	522.4
K-8	3505.0	3469.9	3441.5	3370.6	3278.8	3201.0	3157.4	3097.6	3011.0	2966.1	2948.0

Attendance Area Pinole Projection Date 10/8/2014

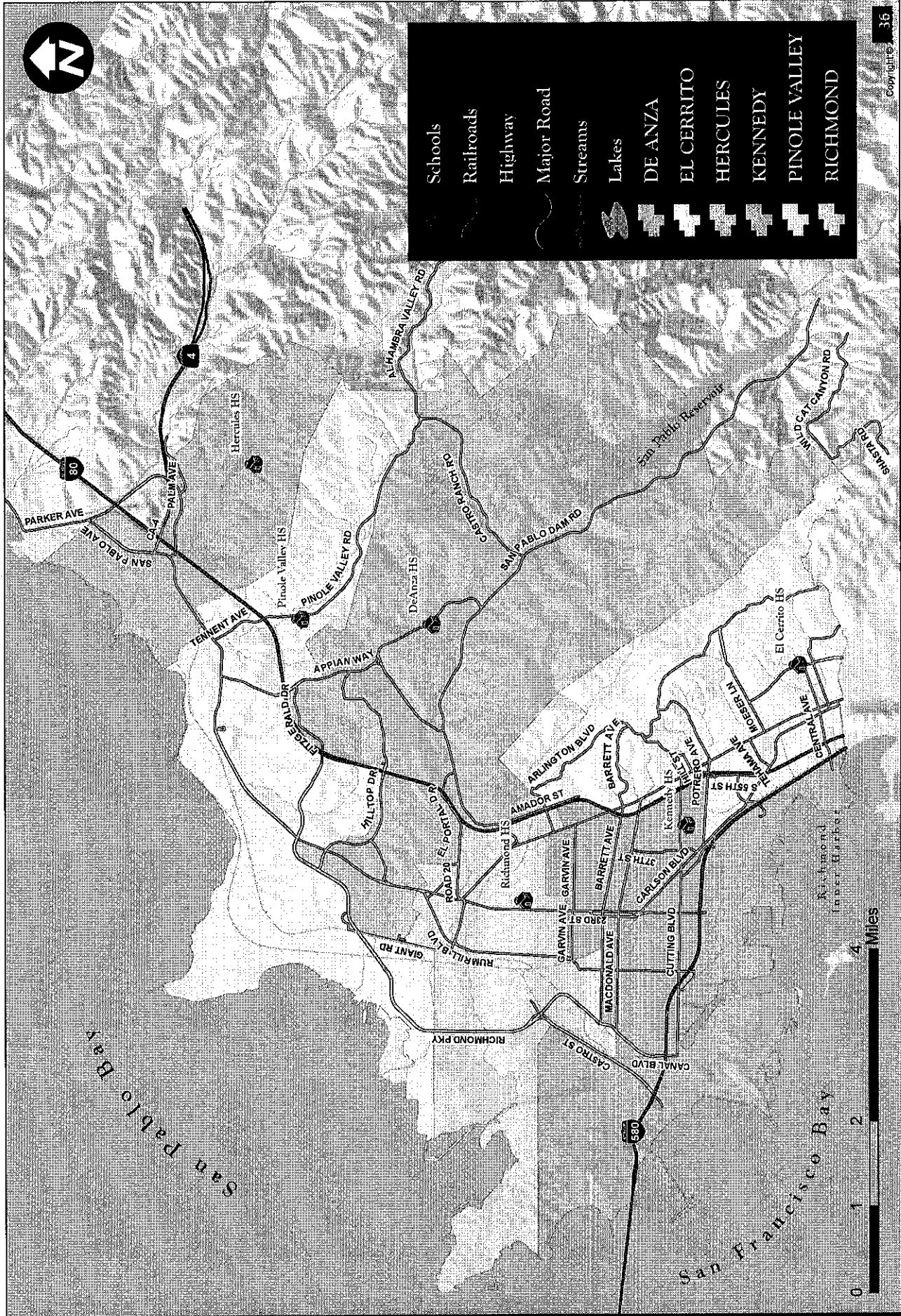
	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	302.0	322.6	318.7	292.7	288.3	288.3	288.3	288.3	288.3	288.3	288.3
1	353.0	338.9	361.7	356.8	328.2	323.4	323.4	323.4	323.4	323.4	323.4
2	319.0	343.3	330.9	353.7	349.4	320.8	316.0	316.0	316.0	316.0	316.0
3	330.0	309.7	333.7	321.8	344.4	340.6	312.3	307.6	307.6	307.6	307.6
4	323.0	344.5	324.8	349.6	337.3	361.2	357.4	327.5	322.5	322.5	322.5
5	317.0	315.5	337.5	317.7	341.9	330.4	354.2	350.5	321.1	316.1	316.1
6	321.0	300.7	299.1	320.3	302.6	324.6	314.5	337.4	334.4	305.9	301.0
7	293.0	323.8	302.4	301.7	324.5	306.7	329.3	319.1	342.7	339.9	310.5
8	302.0	282.4	314.5	292.8	293.2	315.3	298.1	321.2	310.6	333.3	330.0
K-5	1944.0	1974.5	2007.3	1992.3	1989.5	1964.7	1951.6	1913.3	1878.9	1873.9	1873.9
K-6	2265.0	2275.2	2306.4	2312.6	2292.1	2289.3	2266.1	2250.7	2213.3	2179.8	2174.9
6-8	916.0	906.9	916.0	914.8	920.3	946.6	941.9	977.7	987.7	979.1	941.5
7-8	595.0	606.2	616.9	594.5	617.7	622.0	627.4	640.3	653.3	673.2	640.5
K-8	2860.0	2881.4	2923.3	2907.1	2909.8	2911.3	2893.5	2891.0	2866.6	2853.0	2815.4

Attendance Areas projections have not been adjusted for charter school growth as location data for students enrolled in charter schools has not been shared with WCCUSD staff or DDP.

Does not include Pre K, TK, Home School, Non Public School, Continuation High School or students residing outside of the W.C.C.U.S.D. boundaries.

High School Attendance Areas

West Contra Costa
Unified School District



Overview of the High School Attendance Area Projections

Attendance area projections have not been adjusted for future charter school growth due to the fact that a complete list of charter school student addresses has not been supplied to District staff or DDP so it is not possible to see where current charter school students are coming from. The elementary attendance area projections that follow are based on the standard 10 year projections found on page 10 and have value in that they highlight current population trends. Areas of growth and decline can be identified and assist the district in beginning to understand how their current facility capacity will be able to handle population shifts and whether or not consolidation may be needed.

Only 1 of the District's 6 attendance areas is projected to see a gain over the next 10 years while the remaining 5 attendance areas will see losses. The largest gain is expected to occur within the El Cerrito High School attendance area as an estimated 91 students are projected to be added to the resident student population by 2024. Losses ranging from 57 to 215 students are in store for the districts remaining 5 high school attendance areas with the Pinole High School attendance area expected to see the largest drop.

High School Projections by Residence

Attendance Area De Anza		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	378.0	384.5	357.1	360.7	363.6	363.6	363.6	363.6	363.6	363.6	363.6
1	455.0	389.6	396.4	368.1	371.8	374.8	374.8	374.8	374.8	374.8	374.8
2	416.0	445.5	381.8	388.6	360.8	364.3	367.3	367.3	367.3	367.3	367.3
3	440.0	410.7	439.6	376.2	382.8	355.5	358.9	361.9	361.9	361.9	361.9
4	396.0	437.6	407.7	436.4	374.7	381.3	354.1	357.5	360.4	360.4	360.4
5	384.0	387.6	428.0	399.5	427.2	366.6	373.1	346.4	349.8	352.6	352.6
6	335.0	363.7	368.9	406.0	380.0	404.7	348.5	354.5	329.2	332.4	335.1
7	338.0	291.0	313.8	319.2	352.1	328.7	347.0	301.5	306.7	284.8	287.4
8	345.0	342.1	295.8	317.1	322.9	357.0	333.2	350.7	306.1	311.6	289.1
9	380.0	370.2	368.7	317.8	341.3	346.4	383.9	359.5	377.7	328.5	334.5
10	343.0	396.5	385.0	383.1	331.8	353.5	361.0	399.2	374.2	392.1	341.1
11	390.0	367.1	421.9	413.1	409.8	352.7	379.0	385.6	426.1	399.6	419.6
12	323.0	388.6	364.9	421.5	407.9	408.1	353.0	376.4	384.4	424.7	398.1
K-5	2469.0	2455.5	2410.6	2329.5	2280.9	2206.1	2191.8	2171.5	2177.8	2180.6	2180.6
K-6	2804.0	2819.2	2779.5	2735.5	2660.9	2610.8	2540.3	2526.0	2507.0	2513.0	2515.7
6-8	1018.0	996.8	978.5	1042.3	1055.0	1090.4	1028.7	1006.7	942.0	928.8	911.6
7-8	683.0	633.1	609.6	636.3	675.0	685.7	680.2	652.2	612.8	596.4	576.5
K-8	3487.0	3452.3	3389.1	3371.8	3335.9	3296.5	3220.5	3178.2	3119.8	3109.4	3092.2
9-12	1436.0	1522.4	1540.5	1535.5	1490.8	1460.7	1476.9	1520.7	1562.4	1544.9	1493.3

Attendance Area El Cerrito		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	336.0	306.3	316.1	291.8	288.5	288.5	288.5	288.5	288.5	288.5	288.5
1	324.0	331.1	301.9	311.6	287.6	284.4	284.4	284.4	284.4	284.4	284.4
2	344.0	311.3	317.5	289.7	298.9	275.9	272.8	272.8	272.8	272.8	272.8
3	316.0	339.6	306.5	312.3	285.0	294.2	271.5	268.5	268.5	268.5	268.5
4	359.0	304.7	327.4	295.5	300.6	274.5	283.3	261.5	258.6	258.6	258.6
5	362.0	348.6	296.4	318.8	287.7	292.0	266.9	275.4	254.2	251.3	251.3
6	281.0	303.9	295.9	253.8	271.7	246.0	249.0	228.1	234.9	216.8	214.3
7	225.0	246.0	267.1	259.5	223.5	238.0	217.0	220.0	201.6	207.3	191.2
8	234.0	234.7	259.7	279.3	272.7	234.8	250.4	228.5	231.5	212.2	218.1
9	325.0	315.8	316.6	349.5	376.7	367.7	317.4	337.3	307.8	314.0	287.2
10	301.0	335.2	322.5	321.1	359.5	384.9	377.2	326.5	347.2	316.7	322.5
11	297.0	305.9	339.4	329.2	329.6	365.1	394.2	384.2	331.2	353.2	321.7
12	268.0	299.1	307.6	340.4	329.1	328.0	363.0	391.1	381.7	329.9	350.7
K-5	2041.0	1941.6	1865.8	1819.7	1748.3	1709.5	1667.4	1651.1	1627.0	1624.1	1624.1
K-6	2322.0	2245.5	2161.7	2073.5	2020.0	1955.5	1916.4	1879.2	1861.9	1840.9	1838.4
6-8	740.0	784.6	822.7	792.6	767.9	718.8	716.4	676.6	668.0	636.3	623.6
7-8	459.0	480.7	526.8	538.8	496.2	472.8	467.4	448.5	433.1	419.5	409.3
K-8	2781.0	2726.2	2688.5	2612.3	2516.2	2428.3	2383.8	2327.7	2295.0	2260.4	2247.7
9-12	1191.0	1256.0	1286.1	1340.2	1394.9	1445.7	1451.8	1439.1	1367.9	1313.8	1282.1

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High School Projections by Residence

Attendance Area Hercules HS Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	185.0	173.1	187.1	186.6	185.0	186.3	187.6	186.7	186.6	186.6	186.6
1	193.0	187.0	180.4	194.7	190.0	188.3	189.5	188.7	187.6	187.5	187.5
2	208.0	187.7	187.4	181.5	191.3	186.6	185.0	184.1	183.1	182.0	182.0
3	187.0	207.1	192.9	192.5	182.4	192.2	187.6	183.9	182.7	181.7	180.7
4	213.0	189.7	215.9	202.1	197.9	187.7	197.7	190.8	186.6	185.4	184.4
5	211.0	214.3	195.8	222.3	205.5	200.2	190.1	197.9	190.8	186.7	185.5
6	189.0	211.7	220.2	202.6	225.0	207.6	203.3	191.0	198.6	191.4	187.2
7	231.0	192.1	218.7	228.6	206.2	229.2	213.2	207.2	194.7	202.4	195.0
8	210.0	229.1	193.8	220.8	226.8	204.8	227.6	210.9	205.3	193.0	200.6
9	211.0	206.0	226.8	192.6	217.4	223.7	201.8	223.1	207.3	201.5	189.4
10	254.0	203.2	200.3	220.4	186.6	210.1	216.6	194.1	214.5	200.0	193.6
11	236.0	249.8	201.8	199.5	217.9	184.6	207.6	212.6	190.7	210.7	195.9
12	231.0	236.8	253.7	206.2	201.9	220.2	187.1	208.9	214.3	191.8	212.0
K-5	1197.0	1158.9	1159.5	1179.7	1152.1	1141.3	1137.5	1132.1	1117.4	1109.9	1106.7
K-6	1386.0	1370.6	1379.7	1382.3	1377.1	1348.9	1340.8	1323.1	1316.0	1301.3	1293.9
6-8	630.0	632.9	632.7	652.0	658.0	641.6	644.1	609.1	598.6	586.8	582.8
7-8	441.0	421.2	412.5	449.4	433.0	434.0	440.8	418.1	400.0	395.4	395.6
K-8	1827.0	1791.8	1792.2	1831.7	1810.1	1782.9	1781.6	1741.2	1716.0	1696.7	1689.5
9-12	932.0	895.8	882.6	818.7	823.8	838.6	813.1	838.7	826.8	804.0	790.9

Attendance Area Kennedy Projection Date 10/8/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	531.0	510.4	503.8	469.1	461.1	461.1	461.1	461.1	461.1	461.1	461.1
1	569.0	547.9	527.1	520.3	484.3	476.0	476.0	476.0	476.0	476.0	476.0
2	589.0	524.5	504.4	485.2	478.8	445.6	438.0	438.0	438.0	438.0	438.0
3	573.0	561.2	501.6	483.6	465.2	459.1	427.6	420.3	420.3	420.3	420.3
4	523.0	562.6	550.5	494.9	479.1	461.1	455.3	424.1	416.8	416.8	416.8
5	531.0	493.3	530.8	521.9	470.3	452.8	436.0	430.6	401.3	394.5	394.5
6	406.0	459.2	428.7	460.5	453.2	411.1	392.9	378.3	373.7	348.2	342.4
7	423.0	370.2	417.0	390.4	420.1	415.8	380.5	358.9	345.6	341.4	318.3
8	414.0	433.6	376.6	426.8	399.1	428.1	424.7	385.7	364.7	351.1	346.9
9	343.0	320.8	343.8	298.9	331.7	307.5	331.2	334.9	299.0	278.0	267.4
10	357.0	351.5	330.6	351.8	307.2	340.4	316.7	340.4	341.9	306.8	286.4
11	331.0	368.1	361.6	339.9	364.7	316.7	352.9	328.2	353.2	355.8	320.4
12	363.0	356.0	397.7	390.1	367.6	391.0	343.6	379.9	354.0	382.7	386.0
K-5	3316.0	3199.9	3118.2	2975.0	2838.8	2755.7	2694.0	2650.1	2613.5	2606.7	2606.7
K-6	3722.0	3659.1	3546.9	3435.5	3292.0	3166.8	3086.9	3028.4	2987.2	2954.9	2949.1
6-8	1243.0	1263.0	1222.3	1277.7	1272.4	1255.0	1198.1	1122.9	1084.0	1040.7	1007.6
7-8	837.0	803.8	793.6	817.2	819.2	843.9	805.2	744.6	710.3	692.5	665.2
K-8	4559.0	4462.9	4340.5	4252.7	4111.2	4010.7	3892.1	3773.0	3697.5	3647.4	3614.3
9-12	1394.0	1396.4	1433.7	1380.7	1371.2	1355.6	1344.4	1383.4	1348.1	1323.3	1260.2

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High School Projections by Residence

Attendance Area Pinole Valley		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	302.0	281.3	276.0	267.5	266.2	266.2	266.2	266.2	266.2	266.2	266.2
1	301.0	321.9	300.3	294.3	285.4	284.0	284.0	284.0	284.0	284.0	284.0
2	319.0	292.6	314.3	292.6	287.2	278.4	276.9	276.9	276.9	276.9	276.9
3	328.0	309.2	284.0	305.0	283.3	278.5	269.8	268.4	268.4	268.4	268.4
4	323.0	342.0	323.8	297.0	319.2	296.4	291.4	282.3	280.8	280.8	280.8
5	316.0	315.2	334.8	316.5	290.2	312.5	290.1	285.3	276.3	274.9	274.9
6	321.0	299.0	298.1	317.2	300.8	274.9	296.8	274.9	270.8	262.1	260.7
7	293.0	324.9	301.7	301.9	322.5	305.9	279.8	302.1	279.5	275.5	266.7
8	301.0	281.2	314.2	290.9	292.2	311.8	295.9	271.2	292.4	271.5	267.0
9	321.0	296.1	276.4	309.0	286.1	287.2	306.8	291.4	267.4	287.9	267.1
10	319.0	321.9	296.1	276.2	308.9	286.5	287.0	306.7	292.4	268.5	288.5
11	321.0	310.1	313.7	289.1	269.5	300.5	280.0	280.4	299.0	286.9	262.8
12	359.0	319.5	307.7	313.0	288.2	268.4	299.7	280.4	280.1	296.6	286.9
K-5	1889.0	1862.2	1833.2	1772.9	1731.5	1716.0	1678.4	1663.1	1652.6	1651.2	1651.2
K-6	2210.0	2161.2	2131.3	2090.1	2032.3	1990.9	1975.2	1938.0	1923.4	1913.3	1911.9
6-8	915.0	905.1	914.0	910.0	915.5	892.6	872.5	848.2	842.7	809.1	794.4
7-8	594.0	606.1	615.9	592.8	614.7	617.7	575.7	573.3	571.9	547.0	533.7
K-8	2804.0	2767.3	2747.2	2682.9	2647.0	2608.6	2550.9	2511.3	2495.3	2460.3	2445.6
9-12	1320.0	1247.6	1193.9	1187.3	1152.7	1142.6	1173.5	1158.9	1138.9	1139.9	1105.3

Attendance Area Richmond		Projection Date 10/8/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	513.0	515.6	488.3	473.3	470.6	470.6	470.6	470.6	470.6	470.6	470.6
1	595.0	549.3	552.6	522.2	506.7	504.0	504.0	504.0	504.0	504.0	504.0
2	644.0	577.2	530.8	533.5	504.6	489.5	486.9	486.9	486.9	486.9	486.9
3	591.0	637.5	570.6	524.7	527.7	498.6	483.8	481.3	481.3	481.3	481.3
4	604.0	596.5	644.3	577.4	532.5	535.3	506.0	490.9	488.2	488.2	488.2
5	560.0	548.4	541.9	582.1	521.9	482.4	484.9	458.7	444.9	442.5	442.5
6	473.0	525.0	515.2	508.4	545.4	490.0	453.3	455.7	431.0	418.1	415.8
7	502.0	467.2	518.2	509.6	497.3	536.0	483.7	445.8	448.2	423.7	411.1
8	530.0	495.0	460.4	511.7	502.2	490.8	528.8	477.6	441.8	444.0	420.0
9	409.0	483.2	448.7	417.8	463.1	455.1	444.0	480.9	433.9	398.9	401.0
10	444.0	425.3	500.5	465.3	432.7	479.8	472.0	460.6	498.3	449.0	412.4
11	421.0	447.0	430.2	504.6	469.6	437.4	485.2	477.3	464.9	505.5	455.6
12	423.0	432.2	458.0	441.5	517.6	482.6	449.8	499.2	491.5	478.1	520.4
K-5	3507.0	3424.5	3328.5	3213.2	3064.0	2980.4	2936.2	2892.4	2875.9	2873.5	2873.5
K-6	3980.0	3949.5	3843.7	3721.6	3609.4	3470.4	3389.5	3348.1	3306.9	3291.6	3289.3
6-8	1505.0	1487.2	1493.8	1529.7	1544.9	1516.8	1465.8	1379.1	1321.0	1285.8	1246.9
7-8	1032.0	962.2	978.6	1021.3	999.5	1026.8	1012.5	923.4	890.0	867.7	831.1
K-8	5012.0	4911.7	4822.3	4742.9	4608.9	4497.2	4402.0	4271.5	4196.9	4159.3	4120.4
9-12	1697.0	1787.7	1837.4	1829.2	1883.0	1854.9	1851.0	1918.0	1888.6	1831.5	1789.4

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