

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES



MISSION STATEMENT

We provide the highest quality education to enable all students to make positive life choices, strengthen our community, and successfully participate in a diverse and global society.

We provide excellent learning and teaching experiences; safe, student-centered learning environments; and support for all students and employees. We develop and maintain productive community partnerships and individual and collective accountability.

MEETING OF
March 24, 2010

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
MARCH 24, 2010**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: www.wccusd.net/Documents/Board/boardinformation.aspx

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio tapes of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

B.1 Pledge of Allegiance

B.2 Welcome and Meeting Procedures

B.3 Roll Call

B.4 Presentation of Student Board Representative Matthew Arciniega, Youth Commission Member

Comment:

Student Board Representative Matthew Arciniega will be representing the Youth Commission at the Board of Education meeting on March 24, 2010. We would like to recognize and commend his participation.

Recommendation:

For Information Only

Fiscal:

None

B.5 Report/Ratification of Closed Session

* **B.6 Agenda Review and Adoption** (Public Comment)

* **B.7 Minutes:** March 3, 2010

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

***CI C.1 Grants/Awards/Agreements**

Comment:

Formal acceptance is requested from the Board of Education to accept the grants/awards/agreements, as detailed dated March 24, 2010.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per grants summary

***CI C.2 Acceptance of Donations**

Comment:

The District has received donations as summarized dated March 24, 2010. Staff recommends acceptance of these donations.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per donations summary

***CI C.3 Approval of Fund-Raising Activities**

Comment:

The planned fund-raising events for the 2009-10 school year are summarized as dated March 24, 2010.

Recommendation:

Recommend Approval

Fiscal Impact:

Additional revenue for schools

***CI C.4 Contracted Services**

Comment:

Permission is requested of the Board of Education to approve contracts for services as detailed dated March 24, 2010.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per contracts summary

***CI C.5 Summary of Payroll and Vendor Warrant Reports**

Comment:

The summaries of Payroll and Vendor Warrants issued during the month of February, 2010 are presented.

Total of payroll warrants:	\$ 8,940,790
Total of vendor warrants:	19,633,808

Recommendation:

Approval of the payroll and vendor warrant reports

Fiscal Impact:

As noted

***CI C.6 Master Contracts for Nonpublic, Nonsectarian School/Agency Services**

Comment:

On June 24, 2009 the Board of Education approved for \$7,500,000.00 Master Contracts for nonpublic, nonsectarian school/agency services for the 2009/2010 School Year.

Permission is requested of the Board of Education to approve the Master Contracts with the additional named agencies for nonpublic, nonsectarian school/agency services for the period of March 25, 2010 through June 30, 2010.

Non Public School/Agency's

The Devereux Foundation
5850 T.G. Lee Boulevard, Suite 400
Orlando, FL 32822

CARD Center for Autism and Related Disorders
1942 University Avenue, Suite 206
Berkeley, CA 94704

Recommendation:
Recommend Approval

Fiscal Impact:
\$13,200.00* - Non-LCI

***CI C.7 Resolution No. 79-0910: Directing Preparation of Annual Report - MRAD**

Comment:

In order to make a determination of improvements and any substantial changes proposed to be made to the existing improvements of the District's public recreational facilities, a resolution directing preparation of an annual engineering report is required, including a list of schools for which the improvements will be made during the fiscal year 2010-11.

Staff recommends approval of this resolution for purposes of the Maintenance Recreation and Assessment District in accordance with Sections 22565 et seq., of the Landscaping and Lighting Act of 1972, (Streets and Highways Code Section 22565 et seq.). Once the report has been completed, it will be presented to the Board for preliminary approval.

Recommendation:
Recommend approval of this resolution for MRAD

Fiscal Impact:
Revenue for MRAD Fund

***CI C.8 Notification of Claims Rejected**

Comment:

The District has received claims requesting compensation for personal injury. The District's risk management firm has investigated the claims and is requesting the School Board to ratify the authorized claim rejections.

Recommendation:
Ratify the rejection of claims

Fiscal Impact:
Self-Insurance Program

***CI C.9 Routine Personnel Changes – Classified**

Comment:
Routine personnel changes include actions to hire, promote, or terminate classified employees in accord with appropriate laws, established policies and procedures.

Recommendation:
For Information Only

Fiscal Impact:
None

***CI C.10 Routine Personnel Changes - Certificated**

Comment:
Routine personnel changes include actions to hire, promote, or terminate certificated employees in accord with appropriate laws, established policies and procedures.

Recommendation:
For Information Only

Fiscal Impact:
None

***CI C.11 Certificated Personnel Changes**

Comment:
Routine personnel changes include actions to hire, promote, or terminate certificated employees in accord with appropriate laws, established policies and procedures.

Recommendation:
Recommend Approval

Fiscal Impact:
None

***CI C.12 Approval of Sabbatical Leave Requests for 2010-2011**

Comment:
The District and UTR have a negotiated agreement for the District to provide ten Sabbatical Leaves each year. The leaves can be taken for purposes of formal study, travel, or independent study. Teachers on leave will receive 50% of their annual salary and health and welfare coverage pursuant to contract. Each request for leave is set forth as detailed.

Recommendation:

Recommend Approval

Fiscal Impact:

\$121,747.00 - including salary and health benefits

***CI C.13 Approve Job Descriptions:**

Glazier

Mailroom Technician/Delivery Worker

Warehouse Worker/Driver

Senior Warehouse Worker

Comment:

The revised job descriptions for the Glazier, Mailroom Technician/Delivery Worker, Warehouse Worker/Driver and Senior Warehouse Worker are provided. These job descriptions have been approved by Local One.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.14 Approval of School Calendar for 2011-2012**

Comment:

All four labor groups (Local One, SSA, UTR and WCCAA) met and conferred about the school calendar. The proposed calendar for 2011-2012 is provided.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.15 Approval of Additional Program Management General Conditions Reimbursable Expenses**

Comment:

The District has retained Seville Group (SGI) as the Program Manager for the Bond Program. A portion of the Program Management contract for the firm is known as General Conditions Reimbursable Expenses ("GCR's"). These are costs which the District has negotiated as a part of the contract for which the firm bills direct expense plus markup. GCR's include computer hardware/software expenses, office equipment, legal advertisements, postage, security, office supplies, and telephone/fax expense. These types of costs also include personnel such as the Facilities Operations Center Receptionist, Network Administrator, and one Fiscal Controls Specialist. In addition, these costs include Cost Estimating and Scheduling for the District's projects and the overall program.

Additional services related to more intensive cost estimating and scheduling have been requested by the District and the costs for these services are included in this action.

Recommendation:

Approve additional Program Management General Conditions Reimbursable Expenses for Seville Group, Inc.

Fiscal Impact:

Total for this action: \$535,448. Funding from the Measure J Bond. Program Management General Conditions Reimbursable Expenses.

***CI C.16 Citizens' Bond Oversight Committee (CBOC) New Appointment and Reappointments**

Comment:

The City of San Pablo has appointed Ms. Cecilia Valdez to replace Mr. Leonard McNeil on the Citizens' Bond Oversight Committee.

Two current CBOC members' first terms have ended: Alex Gomez (representing Business Organization – Superintendent's appointment) and Don Gosney (representing Board of Trustee – Ms. Kronenberg's appointment). Staff is seeking approval for Mr. Gosney and Mr. Gomez to serve a second term on the CBOC.

Recommendation:

Approve appointment and reappointments to the CBOC.

Fiscal Impact:

None

***CI C.17 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts as noted

Fiscal Impact:

Total for this action: \$250,678. Funding sources as noted

***CI C.18 Ratification and Approval of Negotiated Change Orders**

Comment:

Staff is seeking ratification of Change Orders on the following current District construction projects: Ford Elementary New School, Richmond HS New Bleacher & Field House, Coronado Elementary Doors and Hardware Replacement, Helms Middle School New Construction, and Kennedy HS

Restroom Improvements. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

Recommendation:

Ratify negotiated Change Orders as noted.

Fiscal Impact:

Total ratification and approval by this action: \$186,005.48

***CI C.19 Approval of Board Members to Attend Conference**

Comment:

Board Bylaw 9250 stipulates members of the Board shall be reimbursed for allowable expenses incurred in attending any meetings or in making any trips on official business of the school district when so authorized in advance by the Board of Education. (Education Code 35044).

Board members Madeline Kronenberg and Charles Ramsey will attend the 70th Annual National School Boards Association (NSBA) Conference to be held April 10 - 12 in Chicago.

Funds for Board travel and conference are budgeted and there is sufficient funding within that budget.

Recommendation:

That the Board authorize members Madeline Kronenberg and Charles Ramsey to attend the NSBA Conference.

Fiscal Impact:

General Fund, approximately \$3730.00.

***CI C.20 Resolution No. 77-0910: Day of Recognition for César Chávez March 31, 2010**

Comment:

This resolution is in recognition of César Chávez for his great leadership in bringing social justice to California's migrant farm workers, providing a model of solving problems through non-violent, democratic actions and a life of service to others.

Recommendation:

For Information Only

Fiscal Impact:

None

D. AWARDS, RECOGNITIONS, AND REPORTS

*** D.1 Recognition of 2009 – 2010 District Spelling Bee Winners**

Comment:

The annual District wide Spelling Bee was held on March 10, 2010 at Pinole Middle School. The first place winner was Monica Slaton, a 7th grade student from DeJean Middle School. Second place went to Maya Garriga, 8th grade student from Portola Middle School and third place went to Janine Menor, 7th grade student from Hercules Middle School. All three students will participate in the county wide spelling bee that will take place on March 26, 2010 in Walnut Creek.

Recommendation:

For Recognition Only

Fiscal Impact:

None

*** D.2 Tribute to César Chávez**

Comment:

We will celebrate César Chávez for his great leadership in bringing social justice to California's migrant farm workers, providing a model of solving problems through non-violent, democratic actions and a life of service to others through student presentations from Washington Elementary, Pinole Valley High School, and Richmond High School.

Recommendation:

For Information Only

Fiscal Impact:

None

*** D.3 Recognition of the El Cerrito High School Athletic Staff and Supporters**

Comment:

We would like to recognize and commend the El Cerrito High School Athletic Staff and supporters and first responders from Contra Costa County for their extraordinary actions and efforts in response to injured student, David Gurganious.

Recommendation:

For Recognition Only

Fiscal Impact:

None

* **D.4 Report on Student Demographics**

Comment:

Davis Demographics has completed the 2009-10 Student Population Projection Report. The report provides projected student demographics for the District from school years 2010-11 to 2019-20.

Staff will present a preliminary report of student demographics by high school attendance area.

Recommendation:

For Information Only

Fiscal Impact:

None

* **D.5 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee
Bayside Parent Teacher Association
Citizens’ Bond Oversight Committee
Community Budget Advisory Committee
Facilities Subcommittee
Ivy League Connection
Safety Committee
Special Education Citizens Advisory Committee
Youth Commission

Public Employees Local 1
School Supervisors Association
United Teachers of Richmond
West Contra Costa Administrators Association

* **D.6 In Memory of Members of the School Community**

Comment:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Marlene Aguirre, a Richmond High School student, was tragically killed on February 26, 2010 at the age of 17. In her short life she loved the arts, literature, was an avid writer, and enjoyed helping others.

Ruth Williams joined the PTA at Riverside School in 1952 and became a volunteer noon supervisor and classroom aide in the early 1970s. She enjoyed being able to help students learn to read and taking photographs and became known as the Picture Lady. Ms. Williams passed away February 27, 2010 at the age of 91.

Mary Tom Coe began working for the District in 1962 as secretary to the superintendent, and worked as a staff secretary from 1965 until her retirement in 1983. Ms. Coe was a member of the Retired Teachers

Association as well as a volunteer and friend to the Richmond Museum and the El Sobrante Library. Ms. Coe passed away on March 7, 2010 at the age of 92.

Vera Crosby began employment with the District in 1944. She retired in 1975 as a counselor from DeAnza High School. Ms. Crosby passed away recently.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation:

For Information Only

Fiscal Impact:

None

E. PUBLIC AND COMMITTEE COMMUNICATIONS

(Education Code 35145.5; Government Code 54950 et seq.)

* **E.1 Superintendent's Report**

* **E.2 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, "WCCUSD Public Comment" will continue after Item G. Individuals wishing to speak must submit a "WCCUSD Public Comment" form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

F. ACTION ITEMS

* **F.1 Resolution No. 78-0910: In Support of the Local Control of Local Classrooms Funding Act**

Comment:

Californians for Improved School Funding, an organization of concerned educators and citizens, is seeking signatures to qualify a statewide initiative, the Local Control of Local Classrooms Funding Act (the "Act"), for the November, 2010 ballot. The Act would amend the California Constitution so that parcel tax measures for local school districts can be approved by 55 percent of the qualified electors.

Recommendation:

Recommend Approval

Fiscal Impact:

None

*** F.2 Budget Development 2010-11 and K-3 Class Size Reduction**

Comment:

The Second Interim Report, for the period ending January 31, 2010, included a multi-year projection with a \$9.4 million deficit in the 2010-11 school year due to cuts in State funding as of the Governor's January budget. The Board has been diligent in planning for a balanced budget including holding a special study session on March 15. Based upon the direction of the Board at the March 15 study session, staff has revised the strategy for tackling the budget deficit by transferring the \$2.0 million previously set aside in reserve within the Deferred Maintenance fund and using it toward keeping class sizes low in the District. The District will be using Parcel Tax funding, one-time Federal Funding and the Tier III State Flexibility for Deferred Maintenance fund for the Class Size Reduction Program in 2010-11. Using this strategy allows the District to continue to offer the class size reduction program currently in place for the 2009-10 school year and brings the budget into balance assuming the January Governor's Budget plan remains intact. This will also permit staff to rescind lay-off notices to teachers related to the K-3 Class Size Reduction program.

While working toward a balanced budget it is important to realize that the May revision of the Governor's budget may bring additional cuts to our District. It is also important to note that many of the financial strategies used to address the State cuts are one-time and/or short term in nature.

Recommendation:

Approve budget plan for K-3 Class Size Reduction and Transfer of Deferred Maintenance Tier III fund balance.

Fiscal Impact:

\$2.0 million transfer from Deferred Maintenance to Special Reserve in 2009-10. Transfer from Special Reserve to Unrestricted General Fund for use in 2010-11 for the purpose of Class Size Reduction program.

G. DISCUSSION ITEMS

*** G.1 Designation of Persistently Lowest Achieving Schools**

Comment:

On March 11, the State Board of Education approved the list of 'persistently lowest achieving schools' in California. The designation comes from the State's application for federal Race to the Top (RTTT) funds. While California was not selected to receive RTTT funding, the requirement remains to label the schools. Three West Contra Costa Schools were designated, Lincoln Elementary, Helms Middle and DeAnza High School. District staff will review the criteria that the California Department of Education used in designating the schools as well as the requirements for the federal "School Improvement Grants" for which the District is eligible to apply and the intervention models required by California statute to implement.

Recommendation:

That the Board review and discuss the schools labeled as 'persistently lowest achieving schools' in West Contra Costa Unified.

Fiscal Impact:

Unknown at this time

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING
Lovonya DeJean Middle School – April 14, 2010

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

March 24, 2010

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION
[Government Code Section 54956.9(a)]

1. Srago v. WCCUSD
2. Ray L. v. WCCUSD

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION
[Government Code Section 54956.9(b)]

Four cases

4. LIABILITY CLAIMS (Government Code Section 54956.95)

5. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR
 - Local One
 - School Supervisors Association
 - WCCAA

- c. Unrepresented Employees
 - Confidential and Management

6. PUBLIC EMPLOYEE APPOINTMENT

- a. Administrative Appointments for Extended Learning 2009-2010

7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

8. STUDENT DISCIPLINE (Education Code Section 35146)

- a. Expulsions

**9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)**


10. REPORT OF CLOSED SESSION ACTIONS

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Jessica R. Romeo, 
Assistant Superintendent Human Resources

Agenda Item: A.6

Subject: Administrative Appointments for Extended Learning 2009-2010

Background Information:

The following extended learning administrative appointments will be reported for 2009-2010.

Elementary School Principal
Middle School Principal
Middle School Vice Principal
High School Principal
High School Assistant Principal
Special Education Extended-Year, Elementary School Principal

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Wendell C. Greer (W)
Associate Superintendent, K – Adult Operations

Agenda Item: B.4

Subject: Presentation of Student Board Representative Matthew Arciniega, Youth Commission Member

Background Information:

Student Board Representative Matthew Arciniega will be representing the Youth Commission at the Board of Education on March 24, 2010. We would like to recognize and commend his participation.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

**West Contra Costa Unified School District
Minutes of the Board of Education Meeting
Lovonya DeJean Middle School
3400 Macdonald Avenue
Richmond, CA 94805**

Agenda Item B.7

March 3, 2010

A. CLOSED SESSION

B. OPENING PROCEDURES

President Madeline Kronenberg called the meeting to order at 5:30 PM. The Board recessed into Closed Session. President Kronenberg called the Public Session to order at 6:37 PM.

B.1 Pledge of Allegiance

President Kronenberg led those in attendance in the pledge of allegiance.

B.2 Welcome and Meeting Procedures

President Kronenberg offered welcome.

B.3 Roll Call

Board Members Present: Madeline Kronenberg, Antonio Medrano, Audrey Miles, Charles Ramsey, Tony Thurmond

Staff Present: Andre Bell, Senior Director Bond Finance; Patricia Calvert, Director Certificated Employees; Steve Collins, SELPA Director; Lisa Erwin, Sr. Director Fiscal; Otilia Espinosa, Interpreter; Bill Fay, Associate Superintendent for Operations; Erin Fleming, Director Classified Employees; Luis Freese, Executive Director Maintenance and Operations; Sheri Gamba, Associate Superintendent for Business Services; Wendell Greer, Associate Superintendent K-Adult; Bruce Harter, Superintendent; Debbie Haynie, Executive Assistant; Joe Mayes, Maintenance Manager; Ken McDaniel, Electronics Supervisor; Emily Millar, Director Employee Relations; Nia Rashidchi, Assistant Superintendent Educational Services; Vince Rhea, Executive Director; Jessica Romeo, Assistant Superintendent for Human Resources; Bill Savidge, District Engineering Officer; Marin Trujillo, Coordinator Community Engagement

B.4 Presentation of Student Board Representative Laura Hart, North Campus Continuation High School

Ms. Hart spoke about activities at North Campus High School, an alternative four-year high school.

Motion: Mr. Thurmond made a motion to amend the agenda to allow the Youth Commission report to take place at this portion of the meeting. Mr. Medrano seconded. Mr. Medrano, Ms. Miles, Mr. Thurmond, Student Representative Laura Hart (advisory vote only), and President Kronenberg voted yes, Mr. Ramsey voted no, with no abstentions and no absences. Motion carried 4-1-0-0.

Ms. Rebecca Phuong provided a report from a recent Youth Commission meeting where a discussion took place on how youth can contribute to improvement of the District. At the next meeting, March 8, the commission will invite Food Service representatives to speak about vending machines and school lunches. There are plans to make t-shirts and sweat shirts to identify the members, work with the Grant elementary literacy program, and the Stand Up for Schools rallies.

B.5 Report/Ratification of Closed Session

Superintendent Harter asked the Board to ratify the vote taken in Closed Session to expel eight (8) students and suspend those expulsions for placement in the West Contra Costa Unified School District.

Motion: Mr. Medrano moved approval of the expulsion of eight (8) students, suspending those expulsions for placement in the West Contra Costa Unified School District. Ms. Miles seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey and President Kronenberg voted yes, Mr. Thurmond abstained due to absence from Closed Session, and no absences. Motion carried 4-0-1-0.

Superintendent Harter asked the Board to ratify the vote taken in Closed Session to approve the following administrative appointments for 2009-2010:

Karen Krohn, Ellerhorst Elementary Principal
David Ranch, Highland Elementary Principal

Motion: Ms. Miles moved approval of the administrative appointments for 2009-2010. Mr. Medrano seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey and President Kronenberg voted yes, Mr. Thurmond abstained due to absence from Closed Session, and no absences. Motion carried 4-0-1-0.

Superintendent Harter asked the Board to ratify the vote taken in Closed Session to approve the Reassignment of Administrators for the 2010-2011 school year.

Motion: Mr. Medrano moved approval of the Reassignment of Administrators for the 2010-2011 school year. Ms. Miles seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey and President Kronenberg voted yes, Mr. Thurmond abstained due to absence from Closed Session, and no absences. Motion carried 4-0-1-0.

Superintendent Harter asked the Board to ratify the vote taken in Closed Session to approve the Release of Temporary Certificated Employees for the 2010-2011 school year.

Motion: Ms. Miles moved approval of the Temporary Release of Certificated Employees for the 2010-2011 school year. Mr. Medrano seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey and President Kronenberg voted yes, Mr. Thurmond abstained due to absence from Closed Session, and no absences. Motion carried 4-0-1-0.

Superintendent Harter asked the Board to ratify the vote taken in Closed Session to approve a settlement agreement in the case of a student.

Motion: Ms. Miles moved approval of the settlement agreement in the case of a student. Mr. Medrano seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey and President Kronenberg voted yes, Mr. Thurmond abstained due to absence from Closed Session, and no absences. Motion carried 4-0-1-0.

B.6 Agenda Review and Adoption

Public Comment:
None

MOTION: Mr. Ramsey moved to approve the agenda with moving item F.1 2010 Bond Program Schools and item F.2 Resolution No. 76-0910: Resolution of the Board of Education of the West Contra Costa Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith to follow the Consent Items. Ms. Miles seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey, Mr. Thurmond, Student Representative Laura Hart (advisory vote only) and President Kronenberg voted yes with no abstentions and no absences. Motion carried 5-0-0-0.

B.7 Minutes: February 10, 2010

MOTION: Mr. Ramsey moved to approve the Minutes of February 10, 2010. Mr. Medrano seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey, Mr. Thurmond, Student Representative Laura Hart (advisory vote only) and President Kronenberg voted yes with no abstentions and no absences. Motion carried 5-0-0-0.

C. BUSINESS ITEMS

- C.1 Acceptance of Donations**
- C.2 Approval of Fund-Raising Activities**
- C.3 Contracted Services**
- C.4 Notice of Completions: Bid E068180 Coronado Doors & Hardware Replacement, J068110 Ford Demolition & Site Work, W068186 Fairmont Portable Classroom Utility Installation**
- C.5 Notification of Claims Rejected**
- C.6 Approval of School Calendar for 2010-2011**
- C.7 Routine Personnel Changes - Certificated**
- C.8 Routine Personnel Changes – Classified**
- C.9 Certificated Provisional Internship Permit (PIP) Request(s)**
- C.10 Ratification and Approval of Engineering Services Contracts**
- C.11 Ratification and Approval of Negotiated Change Orders**
- C.12 Citizens' Bond Oversight Committee (CBOC) Appointments: Niccore Tyler and Peter Murray and Change of Status to Fulfill Proposition 39 Requirements**
- C.13 Richmond High School Surveillance Cameras Change Order**

- C.14 Deteriorated Modular Classroom Buildings Disposal**
- C.15 Rejection of Government Code Claim from West Coast Contractors related to construction of Pinole Middle School New Gym and Classroom Building**
- C.16 Resolution No. 75-0910: California Adult Education Week – March 8-12, 2010**
- C.17 Approval of Board Member to Attend Conference**
- C.18 2010 CSBA Delegate Assembly Election Ballot**

MOTION: Mr. Ramsey moved approval of the Consent Items C.7 Routine Personnel Changes – Certificated and C.8 Routine Personnel Changes – Classified. Ms. Miles seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey, Student Representative Laura Hart (advisory vote only) and President Kronenberg voted yes, Mr. Thurmond voted no, with no abstentions and no absences. Motion carried 4-1-0-0.

MOTION: Mr. Ramsey moved approval of Consent Items C.1 – C.6, C.9-C.18. Mr. Thurmond seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey, Mr. Thurmond, Student Representative Laura Hart (advisory vote only) and President Kronenberg voted yes with no abstentions and no absences. Motion carried 5-0-0-0.

Superintendent Harter reported that Items F.1 and F.2 will be combined for staff presentation and public comment with the Board acting on each item separately.

- F.1 2010 Bond Program Schools**
 - F.2 Resolution No. 76-0910: Resolution of the Board of Education of the West Contra Costa Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith**
- Mr. Savidge presented information for both item F. 1 and F. 2 regarding the bond program with project priorities, planning for the future, and the proposed bond program project list.

Public Comment:

Linda Cohen, Marie Chamberlain, Christina Thomas, Galen Murphy, Jennette Gay, Judy Greenspan, Ronna Minor, Robert Studdiford

Board Comment:

Mr. Thurmond asked questions about the school project list and the possibility of including Kennedy in the project planning. Mr. Savidge responded that at this time, adequate budgets have not been identified for a complete demolition and reconstruction at Kennedy High as with other high school campuses.

Mr. Ramsey said that savings are being found as current construction projects come in under cost and with state matching funds, so there is potential for further development.

MOTION: Mr. Ramsey moved approval of 2010 Bond Program Schools. Mr. Medrano seconded.

Mr. Thurmond spoke about savings as funds come available to add Kennedy High School to the list of Bond Program Schools should the City of Richmond come forward with funds to keep the school open beyond 2010-2011 and asked for a statement of intention that as funds become available that Kennedy would be considered for more than renovations.

Mr. Ramsey said he is happy with the list, increasing funds for Richmond High School, and seeing that each city and community has a stake in the measure. He said he is proud there was no opposition to the project spoken at the meeting.

Mr. Medrano said he applauds the decision of the Board to go forward with the bond measure. He urged the public to be the voices of change in speaking to neighbors and friends.

Ms. Miles spoke about the key message of equity and the importance of commitment to stand fast to the schools listed.

Ms. Kronenberg spoke about the importance of education and jobs, and that this project combines both in our community.

MOTION: Mr. Ramsey amended the motion to augment the budgeted funds for Kennedy in the event that additional funds are derived for the facility. Mr. Medrano seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey, Mr. Thurmond, Student Representative Laura Hart (advisory vote only) and President Kronenberg voted yes with no abstentions and no absences. Motion carried 5-0-0-0.

MOTION: Mr. Ramsey moved approval of Resolution No. 76-0910: Resolution of the Board of Education of the West Contra Costa Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions

in Connection Therewith. Mr. Medrano seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey, Mr. Thurmond, Student Representative Laura Hart (advisory vote only) and President Kronenberg voted yes with no abstentions and no absences. Motion carried 5-0-0-0.

Ms. Hart left the meeting

D. AWARDS, RECOGNITIONS, AND REPORTS

D.1 Richmond Association of School administrators (RASA) Award Winners

Mr. Collins and Ms. Dottie Holland, President of RASA, recognized this year's award recipient for ACSA Region IV and regional competition. The award winners were individually acknowledged.

D.2 Standing Reports

Marcus Mitchell, Public Employees Union Local One, cautioned the District to be sure that all new facilities can be maintained at a level of expectation for the safety of students and staff, particularly in the time of economic distress and cutting staff. He urged taking necessary means to maintain the investments in which the community can continue to be proud.

Robert Studdiford, Bond Oversight Committee, reported on the February 24 meeting with the seating of new member Tim Banuelos from the City of Pinole and approval of minutes of recent meetings. He said the committee will continue the review of the 2008 Annual Report for approval at the March 24 meeting.

Charles Cowens, Community Budget Advisory Committee, said at the recent meeting new members were welcomed. Discussion about the selection of chairperson and vice chairperson took place. QEIA funding, finalization of collective bargaining agreements, commendations for staff regarding the recent audit report and certification of parcel tax funds were also discussed. Mr. Cowens announced an upcoming EdSource consortium March 19.

Mr. Thurmond, Youth Commission, said that the commission has been reinvigorated and strengthened with twelve student members and spirited conversation around student views of food issues. The next meeting will be March 8 at the RYSE Center in Richmond.

Mr. Thurmond, Safety Committee, reported on a presentation from the County Office of Emergency Services which will result in the donation of defibrillators, and additional first aid and safety training for staff. The committee also addressed the restoration of the district's advisory committee. The next meeting will be announced once some logistical matters are resolved.

Mr. Medrano, Safety Committee, spoke of a generator at one of the high schools recently failing due to lack of maintenance. He said he felt it important to maintain back-up systems for community preparedness in light of the recent earthquakes and destruction around the world.

Ms. Rashidchi, Academic Subcommittee, spoke about the recent meeting where Washington Elementary parents and staff reported on the dual language immersion program, and the Director of Academic Intervention spoke about the response to intervention pilot at eleven schools. The next meeting will be held on March 30 at Vista Hills.

Mr. Ramsey, Ivy League Connection, said students are anxious to receive acceptance letters to universities. He announced that dates are set for alumni dinners with Cornell, University of Pennsylvania, Yale, Brown and Columbia. Ms. Kronenberg announced the student blog, ivyleagueconnection.blogspot.com for the public to view comments from the 2010 students.

Ms. Kronenberg said she was impressed with the academic subcommittee meeting discussion about intervention. She has also been speaking with her Hayward colleagues about it. She said that response to intervention is a positive way to change the school climate and resulting academic achievement. Ms. Miles spoke of program resources to support children to provide needed service and professional development, collaboration time.

E. PUBLIC AND COMMITTEE COMMUNICATIONS

(Education Code 35145.5; Government Code 54950 et seq.)

E.1 Superintendent's Report

Dr. Harter provided a report of events in District schools.

E.2 WCCUSD Public Comment

Milton Williams, Mary Zolly, Christina Slamon, Elizabeth Hirshfeld, Ivon Mejia, Merari Villaseñor, Ilse Mendez, Anyssa Hall, Inder Kaur, Charlotte McIntire, Mike Ali, Charles Cowens, Chatchai Phanphanit, Mayta Cardona, Edgar Alvarado, Leticia Ochoa

F. ACTION ITEMS

F.1 2010 Bond Program Schools

This item was moved to follow Consent Items.

F.2 Resolution No. 76-0910: Resolution of the Board of Education of the West Contra Costa Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith

This item was moved to follow Consent Items.

F.3 Second Interim Report, 2009-10 / Financial Update

Ms. Gamba provided information for the Second Interim financial report for the 2009-2010 school year and included the latest information regarding the State budget.

Public Comment:

Ken Ryan, Gayle Louie, Vivienne Luke, Maria Alegria, Kristen Pursley, Judi Jung, Pat Miles, Solomon Belette, Flor Casteo, Margarita Esqueda, Karen Lang, Charles Cowens, Maria Perez, John Marquez

Board Comment:

Mr. Medrano asked about core programs for Adult Education. Ms. Gamba pointed out that the item before the Board is certifying the Second Interim Report as of January 31, 2010 and also reported that Adult Education staff along with Educational Services staff are working to develop the program budget to bring information to the Board at a future meeting. She spoke about some proposals to consider increased adult education class size, continuing to offer federally funded programs, and looking at other programs that could be fee supported.

Mr. Thurmond asked for an explanation of what consists of the core program.

Ms. Miles asked for clarification of a point of order about the item before the Board, approval of Second Interim Report.

Mr. Thurmond spoke about the report built on assumptions and budget reductions in order to maintain a financial position and offered an alternate perspective to ask questions.

Ms. Kronenberg spoke about the absence of career technical education from the list of core programs.

Mr. Thurmond spoke about public comment regarding reductions to Omega and Kappa. Ms. Gamba pointed out multi-year projections in the report and specific details regarding the projected deficit and potential solutions. Decisions regarding program reductions of Tier III, deferred maintenance, adult education, and K-3 class size reduction will be brought to a future meeting.

Mr. Thurmond continued with questions about Average Daily Attendance revenue and the potential impact in federal dollars in truancy prevention. Ms. Gamba responded.

Motion: Mr. Medrano moved approval of the Second Interim Report, 2009-10. Ms. Miles seconded. Mr. Medrano, Ms. Miles, and President Kronenberg voted yes, Mr. Ramsey and Mr. Thurmond voted no, with no abstentions and no absences. Motion carried 3-2-0-0.

F.4 Resolution No. 74-0910: Resolution of Intention to Reduce or Eliminate Particular Kinds of Service

Ms. Romeo spoke about the need for the District to adopt a budget with the proposed reductions including certificated layoff notification by the March 15 deadline. She spoke about proposed reductions at both the elementary and secondary levels as well as teachers working outside the classroom.

Public Comment:

Pixie Hayward Schickele, Charles Cowens

Board Comment:

Mr. Medrano spoke about the obligation to balance the budget.

Ms. Miles said that she realized that lay-off notices are very painful and historically many are rescinded before the school year begins, but based on legal requirement the notices must go out.

Mr. Thurmond spoke about the process and that school districts have to acknowledge the impact throughout the state and the resulting negative impact.

Ms. Romeo clarified that the District will not wait until June, July or August to bring back teachers. On a weekly basis, vacancies due to retirements or resignations are reviewed in order to rescind layoffs and fill vacancies.

Ms. Kronenberg said she received a pink slip from the Hayward school district and knows what teachers are feeling. She said that the Board must be the custodian of the District.

Motion: Mr. Medrano moved approval of Resolution No. 74-0910: Resolution of Intention to Reduce or Eliminate Particular Kinds of Service. Ms. Miles seconded. A roll call vote was taken with Mr. Medrano, Ms. Miles, and President Kronenberg voting yes, Mr. Ramsey and Mr. Thurmond voting no, with no abstentions and no absences. Motion carried 3-2-0-0.

F.5 K-3 Class Size Reduction Program (CSR)

Superintendent Harter spoke of further fiscal decline for the coming school year with a modified recommendation to set a class size limit of 28 students for the staffing of schools and continued use of parcel tax dollars to maintain some use of class size reduction.

Public Comment:

Ellen Hartigan-O'Connor, Carolyn Danielson, Robert Studdiford, Pixie Hayward Schickele

Board Comment:

Ms. Miles spoke about teaching essential skills to students under class size reduction and the struggle this will be for first and second graders.

Mr. Ramsey spoke of creating confusion with the previous item of Reduction of Particular Kinds of Service with class size reduction K-3. He urged an opportunity for the Board to meet in a budget workshop to review and discuss options.

Ms. Gamba recalled discussion from a previous meeting regarding the use of parcel tax dollars to fund for one grade at 24 or 28 and offered comparison with other districts in the Bay Area.

Mr. Thurmond spoke about the parcel tax funding and public awareness that class sizes will be raised and the impact of that perception.

Mr. Ramsey spoke in agreement with Mr. Thurmond.

Ms. Romeo clarified that it would not out of order to approve a class size reduction in particular kinds of service and then approve additional class size reductions for the second step.

Ms. Kronenberg said she agreed with Mr. Thurmond in regard to the public perception that the budget is a no win disaster.

Following discussion, K-3 Class Size Reduction Program (CSR) failed due to a lack of a motion; therefore, no action was taken on this item.

F.6 Annual Performance Audit of District Bond Program

Mr. Fay introduced Mr. Tahir Ahad of Total School Solutions, who spoke about program highlights, compliance, and needs for additional revenue to complete construction projects.

Public Comment:

None

Board Comment:

None

Motion: Mr. Ramsey moved approval of the Annual Performance Audit of District Bond Program. Mr. Medrano seconded. Mr. Medrano, Ms. Miles, Mr. Ramsey, Mr. Thurmond, and President Kronenberg voted yes, with no abstentions and no absences. Motion carried 5-0-0-0.

G. DISCUSSION ITEMS

G.1 Status Reports – Facilities Planning and Construction

Mr. Bill Savidge provided a report on various facilities projects throughout the District.

Public Comment:

None

Board Comment:

Mr. Thurmond asked about completion of the DeAnza baseball fields. Mr. Savidge responded that delays due to weather have moved back a completion date.

Mr. Medrano asked about expediting the demolition of the Gompers facility. Mr. Savidge responded with information about establishing a budget and fee proposals.

Ms. Miles asked about the Helms anticipated opening. Mr. Savidge responded that the move in will take place over the summer break, ready for school opening in August.

Mr. Ramsey asked questions about Coronado and the fire budget. Mr. Savidge spoke about a review of the project, demolition of the fire damaged structure, and fund application to the budget for renovations.

Mr. Ramsey continued with questions about the Pinole Valley High master site team. Mr. Savidge responded.

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)
None

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

Mr. Ramsey spoke of his daughter's excitement to participate on the El Cerrito High swim team as well as Ivy League Connection students come to an upcoming Board meeting.

Mr. Medrano announced a Chevron supported resource fair.

Mr. Thurmond announced a Kennedy High parent outreach event on March 20 as well as a career day planned for March 31, 2010.

Ms. Kronenberg spoke of the difficult time in California for education and the Stand Up for School events planned for March 4, 2010. She provided information for the Californians for Democracy initiative and another initiative for schools endorsed by PTA regarding Improved School Funding.

Mr. Medrano closed the meeting in memory of Marlene Aguirre, a Richmond High senior tragically killed recently.

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING
Lovonya DeJean Middle School – March 24, 2010

K. ADJOURNMENT
Clerk Medrano adjourned the meeting at 10:14 PM.

Motion vote count order: Yes-No-Abstain-Absent

BH:dh

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba
Associate Superintendent Business Services

Agenda Item: CI C.1

Subject: Grants/Awards/Agreements

Background Information: Formal acceptance is requested from the Board of Education to accept the grants/awards/agreements, as detailed on the attached sheet dated March 24, 2010.

Recommendation: Recommend Approval

Fiscal Impact: As noted per grants summary

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
March 24, 2010 Board Meeting

GRANT / AWARD / AGREEMENT NOTIFICATIONS

Project Name	Project Amount for Budget Period	Funding Agency	Comments
Administrator Training Program	(\$873) Amendment #1	California Department of Education - Administrative and Fiscal Services Office	Reduction in the Administrator Training Program Award
Resource # 7325	7/1/08 - 9/1/10		PCA # 24390-00
Carl D. Perkins Career & Technical Education	\$280,595	California Department of Education - Secondary, Career, and Adult Education	Vocational and Technical Support
Resource # 3550	7/1/09 - 6/30/10		PCA # 14894-00
After School Nutrition Program at Dover Elementary	\$12,500	City of San Pablo	Funding of the after school nutrition program at Dover elementary
Resource # 9567	2/1/10 - 6/30/10		MOU

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba
Associate Superintendent Business Services

Agenda Item: CI C.2

Subject: Acceptance of Donations

Background Information: The District has received donations as summarized on the attached sheet dated March 24, 2010. The estimated values for any non-cash donations (as indicated by an asterisk) are those provided by the donor. Staff recommends acceptance of these donations.

Recommendation: Recommend Approval

Fiscal Impact: As noted per donations summary

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

ACCEPTANCE OF DONATIONS

<u>Donor Name</u>	<u>Description or Purpose</u>	<u>Estimated Value</u>	<u>Receiving School or Department</u>
Bank of the West	Supplies	\$75.00	Collins Elementary
Bank of the West	Supplies	\$75.00	Collins Elementary
Wells Fargo Foundation	Supplies	\$105.00	Ellerhorst Elementary
Chevron	Supplies	\$500.00	Hanna Ranch Elementary
Kaiser Permanente	Supplies	\$30.00	Hanna Ranch Elementary
United Way Silicon Valley	Supplies	\$28.00	Hanna Ranch Elementary
Wells Fargo Community Support	Supplies	\$269.22	Hanna Ranch Elementary
Wells Fargo Community Support	Supplies	\$50.00	Hanna Ranch Elementary
Wells Fargo Matching Gift Program	Supplies	\$269.22	Hanna Ranch Elementary
Mr. Kenneth a. Lindgren	Close-Up Going to Washington	\$100.00	Kennedy High School
Ms. Finy Prak	Close-Up Going to Washington	\$250.00	Kennedy High School
Rita G. Rubin	Close-Up Going to Washington	\$10.00	Kennedy High School
Mary Lou Schriener	Close-Up Going to Washington	\$100.00	Kennedy High School
Glen C Voyles/Volyes FM Trust	Close-Up Going to Washington	\$5,000.00	Kennedy High School
Alameda Contra Costa Youth Soccer League	Supplies	\$500.00	Lovonya DeJean Middle School
Wells Fargo Foundation	SA Fund-AASU	\$175.00	Pinole Valley High School
Shannon PTA	Study Trips	\$875.00	Shannon Elementary
Roberto Arias	Elementary Instr. Music	\$20.00	Stewart Elementary
Alexander C. Belan	Elementary Instr. Music	\$40.00	Stewart Elementary
Mr. Michael Bishop	Elementary Instr. Music	\$20.00	Stewart Elementary
Lourdes Chavez	Elementary Instr. Music	\$20.00	Stewart Elementary
Sun Choe	Elementary Instr. Music	\$20.00	Stewart Elementary
Chrisse M. Davis	Elementary Instr. Music	\$40.00	Stewart Elementary
Clarita R. Farrales	Elementary Instr. Music	\$10.00	Stewart Elementary
Francis Feliciano	Elementary Instr. Music	\$10.00	Stewart Elementary
Christie Lapitan	Elementary Instr. Music	\$20.00	Stewart Elementary
Roel Lapitan	Elementary Instr. Music	\$20.00	Stewart Elementary
Irene Poblano	Elementary Instr. Music	\$20.00	Stewart Elementary
Dominic Quinonez	Elementary Instr. Music	\$20.00	Stewart Elementary
Social Security/Mary Russell	*Computer Equipment	\$6,890.00	Stewart Elementary
Social Security Office	*Computer Equipment	\$10,000.00	WCCUSD - IT Department
Antonio deCanceicao	*Repair Playhouse/Labor &Supplies	\$100.00	Wilson Elementary

*Estimated values for the non-cash donations are provided by the donor

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba
Associate Superintendent Business Services

Agenda Item: CI C.3

Subject: Approval of Fund-Raising Activities

Background Information: The planned fund-raising events for the 2009-10 school year are summarized on the attached sheet dated March 24, 2010.

Recommendation: Recommend Approval

Fiscal Impact: Additional revenue for schools

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

APPROVAL OF FUND-RAISERS

<u>School</u>	<u>Fund-Raising Activity</u>	<u>Activity Sponsor</u>
El Cerrito High School	Coin Drive for Haiti Relief	ECHS Community
El Cerrito High School	Talent Show	ECHS Class of 2012
El Cerrito High School	Movie Night	ECHS South Asian Student Union
El Cerrito High School	Chevy's Fundraising Night	ECHS Freshman Class/Bob Fabini
El Cerrito High School	Spaghetti Dinner Night	ECHS Forensics Team
El Cerrito High School	Talent Show	ECHS Student Body
Hercules Middle HS	Senior Showcase	HMHS Senior Class
Olinda PTA	Movie Night	Olinda PTA

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba
Associate Superintendent Business Services

Agenda Item: CI c.4

Subject: Contracted Services

Background Information: Permission is requested of the Board of Education to approve the following contracts for services as detailed on the attached sheets dated March 24, 2010.

Recommendation: Recommend Approval

Fiscal Impact: As noted per contracts summary

DISPOSITION BY BOARD OF EDUCATION		
Motion by: _____	Seconded by: _____	
Approved _____	Not Approved _____	Tabled _____

West Contra Costa Unified School District
March 24, 2010 Board Meeting

CONTRACTED SERVICES

The following professional consultant services are recommended for approval.

<u>DEPARTMENT</u>	<u>DATE OF SERVICE</u>	<u>CONSULTANT NAME</u>	<u>COST & FUNDING</u>	<u>PURPOSE</u>
Curriculum State Project	3/25/10 Thru 6/30/10	Lori Dempsey Robbins R17918	\$26,400 ASES	Increase existing contract of \$38,000 to provide additional hours of technical assistance, coaching and training support to the Bright Futures central and site staff in fiscal and reporting aspects of the ASES and 21 st Century after school grants.
Curriculum Local Project	3/25/10 Thru 6/30/10	Bay Area Community Resources R17957	\$11,426 Scully	Increase existing contract of \$89,000 to provide one additional daily after school program staff member, as well as additional arts programming and supplies for students in the Lincoln After School Program.
Curriculum- State Project	3/25/10 Thru 6/30/10	Tess Consulting Services R18147	\$18,000 QEIA	Increase existing professional development contract of \$46,800 to follow up on coaching, provide additional lesson design and pacing also provide test taking strategies at DeAnza High School.
Curriculum- Local Project	3/1/10 Thru 6/11/10	Body Coding from A to Z R17561	\$30,000 Scully	Increase existing contract of \$30,000 to provide an additional three days of instruction per week at Verde Elementary School. Body Coding from A to Z provides support in Open Court Reading and the triad writing model. With this addition of service each class will be trained in opening. Opening will be done each morning in all grades. All Teachers will be supported with training on the linguistic elements as well as mastering the articulations of standard English. Periodic reviews and support will be done on an ongoing basis.
Curriculum State Project	3/25/10 Thru 6/30/10	Public Education Fund R18036	\$24,528 ASES	Increase existing contract of \$42,729 to increase hours for Helms Middle Schools-After School Program Coaches and Staff. The Helms After school program provides sports, nutrition, referee, and special activities Facilitators.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba
Associate Superintendent Business Services

Agenda Item: CI C.5

Subject: Summary of Payroll and Vendor Warrant Reports

Background Information: Attached are the summaries of Payroll and Vendor Warrants issued during the month of February, 2010.

Total of payroll warrants: \$ 8,940,790

Total of vendor warrants: 19,633,808

Recommendation: Approval of the payroll and vendor warrant reports

Fiscal Impact: As noted above

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

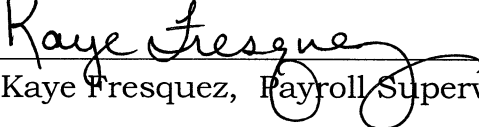
Tabled _____

West Contra Costa Unified School District

Month of : February 26, 2010

Payrolls	Warrant From	Numbers To	Total Warrants Current	Total Warrants Previous	Total Warrants To Date
Regular	592265	593086	2,029,065	10,441,390	12,470,455
Reg. EFT	255398	257319	5,840,645	27,901,923	33,742,568
Variable	591123	592264	596,995	5,416,533	6,013,528
Var. EFT	254409	255397	476,268	4,887,216	5,363,484
Special	589920	590282	0	255,011	255,011
Special EFT			0	0	0
Typed	297016	297024	15,829	89,687	105,516
BENEFITS	577523	577791	0	130,698	130,698
Cancelled	Various	Various	(18,011)	(87,227)	(105,238)
Totals			8,940,790	49,035,230	57,976,021

Salary detail is available upon request in the Payroll office.


Kaye Fresquez, Payroll Supervisor

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT
2009-2010

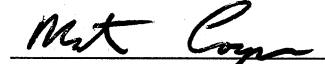
PAYMENT

DATE: February 3, 2010

PAGE-1

FUND#	FUND DESCRIPTION	WARRANT FROM	NUMBERS TO	TOTAL WARRANTS THIS REPORT	TOTAL PREVIOUS WARRANTS	TOTAL WARRANTS TO DATE
7701	GENERAL	421647	421891	4,722,027	52,927,566	57,649,593
7706	CAFETERIA	421667	421889	91,398	2,611,636	2,703,034
7707	CHILD DEVELOPMENT	421872	421893	351	129,151	129,502
7708	SPECIAL RESERVE FOR CAPITAL OUTLAY	421656	421812	69,102	4,534,501	4,603,603
7710	BUILDING	421653	421892	3,641,134	30,560,049	34,201,183
7711	CAPITAL FACILITIES				396,244	396,244
7712	SELF INSURANCE					
7712	PROPERTY & LIABILITY	421732	421784	4,090	2,192,853	2,196,943
7713	STATE SCHOOL LEASE/PURCHASE				0	0
7714	COUNTY SCHOOL FACILITIES				0	0
7715	SPECIAL RESERVE FOR NON-CAPITAL OUTLAY				0	0
7719	CHARTER SCHOOL				0	0
7725	MRAD				0	0
7728	DEBT SERVICE				0	0
7744	RETIREE BENEFITS	421675	421880	6,326	199,865	206,191
7770	ADULT EDUCATION	421814	421887	4,477	167,304	171,781
7785	DEFERRED MAINTENANCE				643,126	643,126
7701	PAYROLL REVOLVING				33,683,608	33,683,608
	TOTALS			8,538,905	128,045,903	136,584,808


Prepared By


Accounting Supervisor

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT
2009-2010

PAYMENT

DATE: February 11, 2010

PAGE-2

FUND#	FUND DESCRIPTION	WARRANT FROM	NUMBERS TO	TOTAL WARRANTS THIS REPORT	TOTAL PREVIOUS WARRANTS	TOTAL WARRANTS TO DATE
7701	GENERAL	421916	421986	916,214	57,649,593	58,565,807
7706	CAFETERIA	421934	422183	188,458	2,703,034	2,891,492
7707	CHILD DEVELOPMENT	421933	422000	327	129,502	129,829
7708	SPECIAL RESERVE FOR CAPITAL OUTLAY	421923	422172	73,516	4,603,603	4,677,119
7710	BUILDING	421921	422182	1,690,962	34,201,183	35,892,145
7711	CAPITAL FACILITIES	422083	422112	12,869	396,244	409,113
7712	SELF INSURANCE PROPERTY & LIABILITY	422047	422137	30,438	2,196,943	2,227,381
7713	STATE SCHOOL LEASE/PURCHASE				0	0
7714	COUNTY SCHOOL FACILITIES				0	0
7715	SPECIAL RESERVE FOR NON-CAPITAL OUTLAY				0	0
7719	CHARTER SCHOOL				0	0
7725	MRAD				0	0
7744	RETIREE BENEFITS				206,191	206,191
7770	ADULT EDUCATION	421924	422178	7,995	171,781	179,776
7785	DEFERRED MAINTENANCE				643,126	643,126
7701	PAYROLL REVOLVING				33,683,608	33,683,608
	TOTALS			2,920,779	136,584,808	139,505,587

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT
2009-2010

PAYMENT

DATE: February 11, 2010

PAGE-3

FUND#	FUND DESCRIPTION	WARRANT FROM	NUMBERS TO	TOTAL WARRANTS THIS REPORT	TOTAL PREVIOUS WARRANTS	TOTAL WARRANTS TO DATE
7701	GENERAL				58,565,807	58,565,807
7706	CAFETERIA				2,891,492	2,891,492
7707	CHILD DEVELOPMENT				129,829	129,829
7708	SPECIAL RESERVE FOR CAPITAL OUTLAY	422487	422488	20,512	4,677,119	4,697,631
7710	BUILDING				35,892,145	35,892,145
7711	CAPITAL FACILITIES				409,113	409,113
7712	SELF INSURANCE PROPERTY & LIABILITY				2,227,381	2,227,381
7713	STATE SCHOOL LEASE/PURCHASE				0	0
7714	COUNTY SCHOOL FACILITIES				0	0
7715	SPECIAL RESERVE FOR NON-CAPITAL OUTLAY				0	0
7719	CHARTER SCHOOL				0	0
7725	MRAD				0	0
7728	DEBT SERVICE				0	0
7744	RETIREE BENEFITS	422190	422549	47,157	206,191	253,348
7770	ADULT EDUCATION				179,776	179,776
7785	DEFERRED MAINTENANCE				643,126	643,126
7701	PAYROLL REVOLVING				33,683,608	33,683,608
	TOTALS			67,669	139,505,587	139,573,256

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT
2009-2010

PAYMENT

DATE: February 24, 2010

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FUND#	FUND DESCRIPTION	WARRANT FROM	NUMBERS TO	TOTAL WARRANTS THIS REPORT	TOTAL PREVIOUS WARRANTS	TOTAL WARRANTS TO DATE
7701	GENERAL	422550	422753	2,161,151	58,565,807	60,726,958
7706	CAFETERIA	422556	422725	25,944	2,891,492	2,917,436
7707	CHILD DEVELOPMENT	422581	422581	68,703	129,829	198,532
7708	SPECIAL RESERVE FOR CAPITAL OUTLAY	422591	422689	29,473	4,697,631	4,727,104
7710	BUILDING	422572	422750	78,811	35,892,145	35,970,956
7711	CAPITAL FACILITIES				409,113	409,113
7712	SELF INSURANCE PROPERTY & LIABILITY	422574	422673	363,682	2,227,381	2,591,063
7713	STATE SCHOOL LEASE/PURCHASE				0	0
7714	COUNTY SCHOOL FACILITIES				0	0
7715	SPECIAL RESERVE FOR NON-CAPITAL OUTLAY				0	0
7719	CHARTER SCHOOL				0	0
7725	MRAD				0	0
7728	DEBT SERVICE				0	0
7744	RETIREE BENEFITS	422659	422704	300	253,348	253,648
7770	ADULT EDUCATION	422562	422737	4,933	179,776	184,709
7785	DEFERRED MAINTENANCE	422621	422715	51,696	643,126	694,822
7701	PAYROLL REVOLVING				33,683,608	33,683,608
	TOTALS			2,784,693	139,573,256	142,357,949

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT
2009-2010

PAYMENT

DATE: February 10, 2010

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FUND#	FUND DESCRIPTION	WARRANT FROM	NUMBERS TO	TOTAL WARRANTS THIS REPORT	TOTAL PREVIOUS WARRANTS	TOTAL WARRANTS TO DATE
7701	GENERAL				60,726,958	60,726,958
7706	CAFETERIA				2,917,436	2,917,436
7707	CHILD DEVELOPMENT				198,532	198,532
7708	SPECIAL RESERVE FOR CAPITAL OUTLAY				4,727,104	4,727,104
7710	BUILDING				35,970,956	35,970,956
7711	CAPITAL FACILITIES				409,113	409,113
7712	SELF INSURANCE PROPERTY & LIABILITY				2,591,063	2,591,063
7713	STATE SCHOOL LEASE/PURCHASE				0	0
7714	COUNTY SCHOOL FACILITIES				0	0
7715	SPECIAL RESERVE FOR NON-CAPITAL OUTLAY				0	0
7719	CHARTER SCHOOL				0	0
7725	MRAD				0	0
7728	DEBT SERVICE				0	0
7744	RETIREE BENEFITS				253,648	253,648
7770	ADULT EDUCATION				184,709	184,709
7785	DEFERRED MAINTENANCE				694,822	694,822
7701	PAYROLL REVOLVING	421895	421915	647,558	33,683,608	34,331,166
	TOTALS			647,558	142,357,949	143,005,507

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
WEEKLY VENDOR WARRANT REPORT
2009-2010

PAYMENT

DATE: February 26, 2010

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FUND#	FUND DESCRIPTION	WARRANT FROM	NUMBERS TO	TOTAL WARRANTS THIS REPORT	TOTAL PREVIOUS WARRANTS	TOTAL WARRANTS TO DATE
7701	GENERAL				60,726,958	60,726,958
7706	CAFETERIA				2,917,436	2,917,436
7707	CHILD DEVELOPMENT				198,532	198,532
7708	SPECIAL RESERVE FOR CAPITAL OUTLAY				4,727,104	4,727,104
7710	BUILDING				35,970,956	35,970,956
7711	CAPITAL FACILITIES				409,113	409,113
7712	SELF INSURANCE PROPERTY & LIABILITY				2,591,063	2,591,063
7713	STATE SCHOOL LEASE/PURCHASE				0	0
7714	COUNTY SCHOOL FACILITIES				0	0
7715	SPECIAL RESERVE FOR NON-CAPITAL OUTLAY				0	0
7719	CHARTER SCHOOL				0	0
7725	MRAD				0	0
7728	DEBT SERVICE				0	0
7744	RETIREE BENEFITS				253,648	253,648
7770	ADULT EDUCATION				184,709	184,709
7785	DEFERRED MAINTENANCE				694,822	694,822
7701	PAYROLL REVOLVING	422754	422812	4,674,204	34,331,166	39,005,370
	TOTALS			4,674,204	143,005,507	147,679,711

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba, Assoc. Supt., Business Services

Agenda Item: CI C.6

Subject: Master Contracts for Nonpublic, Nonsectarian School/Agency Services

Background Information: On June 24, 2009 the Board of Education approved for \$7,500,000.00 Master Contracts for nonpublic, nonsectarian school/agency services for the 2009/2010 School Year. Permission is requested of the Board of Education to approve the Master Contracts with the additional named agencies for nonpublic, nonsectarian school/agency services for the period of March 25, 2010 through June 30, 2010.

Non Public School/Agency's

The Devereux Foundation
5850 T.G. Lee Boulevard, Suite 400
Orlando, FL 32822

CARD Center for Autism and Related Disorders
1942 University Avenue, Suite 206
Berkeley, CA 94704

Recommendation: Recommend Approval

Fiscal Impact: \$13,200.00* - Non-LCI

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba
Associate Superintendent Business Services

Agenda Item: CI C.7

Subject: Resolution #79-0910 Directing Preparation of Annual Report - MRAD

Background Information: In order to make a determination of improvements and any substantial changes proposed to be made to the existing improvements of the district's public recreational facilities, a resolution directing preparation of an annual engineering report is required, including a list of schools for which the improvements will be made during the fiscal year 2010-11.

Staff recommends approval of this resolution for purposes of the Maintenance Recreation and Assessment District in accordance with Sections 22565 et seq., of the Landscaping and Lighting Act of 1972, (Streets and Highways Code Section 22565 et seq.). Once the report has been completed, it will be presented to the Board for preliminary approval.

Recommendation: Recommend approval of this resolution for MRAD

Fiscal Impact: Revenue for MRAD Fund

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

BOARD OF EDUCATION
WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 79-0910

A RESOLUTION DIRECTING PREPARATION OF ANNUAL REPORT

MARCH 24, 2010

West Contra Costa Unified School District
Maintenance and Recreation Assessment District

RESOLVED, by the Board of Education (the "Board") of the West Contra Costa Unified School District (the "District"), County of Contra Costa, State of California, that

1. On August 3, 1994, this Board ordered the formation of and levied the first assessment within the West Contra Costa Unified School District Maintenance and Recreation Assessment District (the "Maintenance District") pursuant to the provisions of the Landscaping and Lighting Act of 1972 (commencing at Section 22500 of the California Streets and Highways Code)(hereinafter the "Act"). (All section numbers herein refer to the California Streets and Highways Code.)

2. Sections 22620 et seq., of the Act provide for the levy of annual assessments after formation of the Maintenance District.

3. Within the Maintenance District, the existing and proposed improvements and any substantial changes proposed to be made to the existing improvements are generally as described on Exhibit "A" attached and by this reference made a part of this Resolution.

4. SCI Consulting Group, having been designated as Engineer of Work for purposes of the Maintenance District, is hereby ordered to prepare and file an annual report in accordance with Section 22565 et seq., of the Act.

PASSED AND ADOPTED on March 24, 2010, at a regular meeting of the Board of Education by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Bruce Harter, Ph.D.
Secretary, Board of Education

EXHIBIT A

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT Maintenance and Recreation Assessment District

The improvements consist of the installation, maintenance and servicing of public recreational facilities, including but not limited to landscaping, playgrounds, basketball courts, tennis courts, sprinkler systems, swimming pools, running tracks and turf areas, as applicable, at each of the following locations:

Bayview Elementary	3001 - 16 th St	San Pablo
Cameron	7140 Gladys Ave	El Cerrito
Castro Elementary	7125 Donal Ave	El Cerrito
Cesar E Chavez Elementary	960 - 17 th St	Richmond
Collins Elementary	1224 Pinole Valley Rd	Pinole
Coronado Elementary	2001 Virginia Ave	Richmond
Dover Elementary	1871 - 21 st St	San Pablo
Downer Elementary	1777 Sanford Ave	San Pablo
El Sobrante Elementary	1060 Manor Rd	El Sobrante
Ellerhorst Elementary	3501 Pinole Valley Rd	Pinole
Fairmont Elementary	724 Kearney St	El Cerrito
Ford Elementary	2711 Maricopa Ave	Richmond
Grant Elementary	2400 Downer Ave	Richmond
Hanna Ranch Elementary	2480 Refugio Valley Rd	Hercules
Harbour Way Elementary	214 So 11 th St	Richmond
Harding Elementary	7230 Fairmount Ave	El Cerrito
Lupine Hills Elementary	1919 Lupine Rd	Hercules
Highland Elementary	2829 Moyers Rd	Richmond
Kensington Elementary	90 Highland Blvd	Kensington
King Elementary	234 So 39 th St	Richmond
Lake Elementary	2700 - 11 th St	San Pablo
Lincoln Elementary	29 - 6 th St	Richmond
Madera Elementary	8500 Madera Dr	El Cerrito
Mira Vista Elementary	6397 Hazel Ave	Richmond
Montalvin Elementary	300 Christine Dr	San Pablo
Murphy Elementary	4350 Valley View Rd	Richmond
Nystrom Elementary	230 Harbour Way	Richmond
Ohlone Elementary	1616 Pheasant Dr	Hercules
Olinda Elementary	5855 Olinda Rd	El Sobrante
Peres Elementary	719 - 5 th St	Richmond
Riverside Elementary	1300 Amador St	San Pablo
Shannon Elementary	685 Marlesta Rd	Pinole

Sheldon Elementary	2601 May Rd	Richmond
Stege Elementary	4949 Cypress Ave	Richmond
Stewart Elementary	2040 Hoke Dr	Pinole
Tara Hills Elementary	2300 Dolan Way	San Pablo
Valley View Elementary	3416 Maywood Dr	Richmond
Verde Elementary	2000 Giaranita St	Richmond
Washington Elementary	565 Wine St	Richmond
Wilson Elementary	629 - 42 nd St	Richmond
Adams Middle	5000 Patterson Circle	Richmond
Crespi Middle	1121 Allview Ave	El Sobrante
DeJean Middle	3400 Macdonald Ave	Richmond
Helms Middle	2500 Road 20	San Pablo
Pinole Middle	1575 Mann Dr	Pinole
Portola Middle	1021 Navellier St	El Cerrito
De Anza High	5000 Valley View Rd	Richmond
El Cerrito High	540 Ashbury Ave	El Cerrito
Hercules Middle/High	1900 Refugio Valley Rd	Hercules
Kennedy High	4300 Cutting Blvd	Richmond
Pinole Valley High	2900 Pinole Valley Rd	Pinole
Richmond High	1250 - 23 rd St	Richmond
Gompers Continuation	157 - 9 th St	Richmond
North Campus	2465 Dolan Way	San Pablo
Vista High	2600 Moraga Way	San Pablo
Adult Education	6028 Ralston Ave	Richmond
Alvarado	5626 Sutter Ave	Richmond
Seaview	2000 Southwood Dr	San Pablo
Vista Hills	2625 Barnard Rd	Richmond
Harmon Center	2853 Groom Dr	Richmond
Knolls Center	2867 Groom Dr	Richmond
Central District	1108 Bissell Ave	Richmond
Nutrition Center	750 Bissell Ave	Richmond
Electronics	2336 Welcome Ave	Richmond
Facilities Operations Center	1300 Potrero Ave	Richmond
Gardeners Warehouse	2550 Moraga Ave	San Pablo
Kerry Hills (PSC)	2465 Dolan Way	San Pablo
Maintenance & Operations	125 So 8 th St	Richmond
Paint & Glaziers	800 Bissell Ave	Richmond
Vehicle Garage	260 So 23 rd St	Richmond
Warehouse-Furniture	600 So. 6 th St	Richmond
Warehouse-Stores	810 Ohio Ave	Richmond

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** March 24, 2010

From: Sheri Gamba **Agenda Item:** CI C.8
Associate Superintendent Business Services

Subject: Notification of Claims Rejected

Background Information:

The District has received claims requesting compensation for personal injury. The District's risk management firm has investigated the claims and is requesting the School Board to ratify the authorized claim rejections.

Recommendation: Ratify the rejection of claims.

Fiscal Impact: Self-Insurance Program

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
March 24, 2010

2009-2010 CLAIMS REJECTED

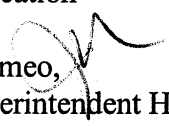
<u>School or Department</u>	<u>Date of Occurrence</u>	<u>Claimant</u>	<u>Type of Loss</u>	<u>Disposition of Settlement</u>
Richmond High	10/24/09	Jane Doe	Personal Injury	Rejected
Richmond High	10/24/09	John Doe	Personal Injury	Rejected

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Jessica R. Romeo, 
Assistant Superintendent Human Resources

Agenda Item: CI C.9

Subject: Routine Personnel Changes – Classified

Background Information:

Routine personnel changes include actions to hire, promote, or terminate classified employees in accord with appropriate laws, established policies and procedures.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

March 24, 2010

FOR INFORMATION ONLY

Classified Personnel Changes

TERMINATIONS

ADAMS, SHARON R	SCHOOL SECRETARY	RETIREMENT	12/30/2009
ANDERSON, SANDRA KAY	INST. ASST. SP. EDUCATION	RETIREMENT	12/28/2009
BARTLETT, STEVEN F	CUSTODIAN SUPV. - JR. HIGH	RETIREMENT	12/30/2009
BELL, SHERRY A	INST. ASST. SP. EDUCATION	RETIREMENT	12/27/2009
BENHAM, WILLIAM	IT OPERATIONS MANAGER	ADMINISTRATIVE	12/09/2010
BERRY, MARIAN LOUISE	INTERPRETER DEAF	RETIREMENT	12/30/2009
BURRELL, VERDELL A	OFFICE MANAGER - MIDDLE SCHOOL	RETIREMENT	12/29/2009
CASTELLAN, LINDA S	PRINCIPAL ACCOUNTANT	RETIREMENT	12/30/2009
CAUDELL, CATHLEEN	PERSONNEL CLERK-SUB. PLACEMENT	RETIREMENT	12/10/2009
CHAVEZ, BERNICE E	INST. ASST. SP. EDUCATION	RETIREMENT	12/30/2009
CHIN, MILDRED J.	SECONDARY SCHOOL CASHIER	RETIREMENT	12/21/2009
CLARY, VICKI LYNN	INST. ASST. 43+10%	RETIREMENT	12/25/2009
COKER, KELLY L	TYPIST CLERK II	RETIREMENT	12/29/2009
CORBIN, DOROTHY A	FOOD PRODUCTION LEADWORKER	RETIREMENT	12/18/2009
COTTINGHAM, SANDRA JEAN	INST. ASST. SP. EDUCATION	RETIREMENT	12/18/2009
DAGUMAN, PAZ D	SCHOOL LUNCH WORKER II	RETIREMENT	12/18/2009
DAMM, NANCY ANN	TYPIST CLERK II	RETIREMENT	12/27/2009
DAVIS, DEMETRUIS	FOOD PRODUCTION LEADWORKER	RESIGNATION	01/27/2010
DAVIS, PATRICK D	HEATING/VENTILATION TECHN.	RETIREMENT	12/29/2009
DENNIS, BOBBIE	INST. ASST. SP. EDUCATION	RETIREMENT	1/28/2010
FEAGLEY, CAREN LYNETTE	INST. ASST. SP. EDUCATION	RETIREMENT	12/28/2009
FRESQUEZ, KAYE E	PAYROLL SUPERVISOR	RETIREMENT	12/30/2009
FRYE, LINDA J	SCHOOL LUNCH WORKER I	RETIREMENT	12/17/2009
FUENTES, ENRIQUE	HEAD CUSTODIAN	RETIREMENT	12/30/2009
GENGLER, ROSE ANN	REGISTRAR	RETIREMENT	12/29/2009
GERARD, LAURA PATRICIA	INST. ASST. SP. EDUCATION	RETIREMENT	12/28/2009
GESELL, WILLIAM R	PAINTER	RETIREMENT	12/18/2009
GREEN, ZELMA J	SENIOR BUDGET CLERK	RETIREMENT	12/29/2009
GUILLEN, JANICE M	INFORMATION/LITERACY ASST.	RETIREMENT	12/30/2009
HAMMER, KELLI T	INST. ASST. SP. EDUCATION	RETIREMENT	12/18/2009
HARDY, YVONNE	SP. EDUCATION ASST.	RETIREMENT	12/30/2009
HARTZELL, CAROL W	CARPENTER	RETIREMENT	12/28/2009
HAZZARD, ANNIE MARIE	INST. ASST. SP. ED.	RETIREMENT	12/30/2009
HELLMAN, ILENE	INST. ASST. SP. ED.	RETIREMENT	12/30/2009
HENDERSON, MARILYN	CUSTODIAN	RETIREMENT	12/30/2009
JACKSON, BETTY JEAN	INST. ASST. SP. EDUCATION	RETIREMENT	12/30/2009
JOHNSON, DOROTHY J	INST. ASST. SP. EDUCATION	RETIREMENT	12/18/2009
JONES, WILMA FAY	TYPIST CLERK II	RETIREMENT	12/30/2009
LEWIS, BARBARA E	TYPIST CLERK II	RETIREMENT	12/30/2009
LINDBERGH, MURIEL E	STAFF SECRETARY	RETIREMENT	12/29/2009
LUNA, ANGELINA R	SP. EDUCATION ASST.	RETIREMENT	12/30/2009
MARSHALL, WALTER KENNETH	INST. ASST. SP. EDUCATION	RETIREMENT	12/18/2009

TERMINATIONS

MCCOY, JOANNE F	TYPIST CLERK II	RETIREMENT	12/18/2009
MCALPIN, BONNIE	PERSONNEL CREDENTIAL TECHNICIAN	RESIGNATION	12/16/2009
MCNEALLY, JOHNNY R	IRRIGATION EQUIP. TECHNICIAN	RETIREMENT	12/30/2009
MCNORTON, GWENDOLYN	SCHOOL OUTREACH SPECIALIST	RETIREMENT	12/30/2009
MEJIA, LETICIA	INST. ASST.-BILINGUAL	RETIREMENT	12/29/2009
MELGAR, MARIA HERCY	TYPIST CLERK II - BILINGUAL	RETIREMENT	12/30/2009
MELGOZA, JOEL K	SHADE WORKER	RETIREMENT	12/28/2009
MONTGOMERY, MICHELLE	TYPIST CLERK III BILINGUAL	ADMINISTRATIVE	01/26/2010
MUELLER, PENELOPE J	INST. ASST. SP. EDUCATION	RETIREMENT	12/30/2009
NOELDNER, JANET	OFFICE MANAGER - MIDDLE SCHOOL	RETIREMENT	12/22/2009
OJEDA, LUIS A	HEAD CUSTODIAN	RETIREMENT	12/28/2009
PARKER, RAYNELL E	PRESCHOOL COMMUNITY WORKER	RETIREMENT	12/10/2009
PENA, MARIA A	INST. ASST. SP. ED.	RETIREMENT	12/30/2009
PEREIRA, LINDA J	FIELD MAINTENANCE LEADWORKER	RETIREMENT	12/30/2009
PEREZ, JANINE P	SCHOOL SECRETARY	RETIREMENT	12/29/2009
PERRY, VIRGINIA K	SCHOOL SECRETARY	RETIREMENT	12/30/2009
POWELL, ROSIE M	TYPIST CLERK II	RETIREMENT	12/29/2009
PRZYBOROWSKI, HENRY GEORGE	BOND REGIONAL FACILITIES REGIONAL MANAGER	RETIREMENT	12/28/2009
RAMOS, NORMA JEAN	VOC. EDUCATION TRANSP. SPECIALIST	RETIREMENT	12/30/2009
REGALADO, MARIA E	OFFICE MANAGER - SENIOR HIGH	RETIREMENT	12/29/2009
ROGERS, TIM A	IRRIGATION EQUIP. TECHNICIAN	RETIREMENT	12/28/2009
SALVADOR, CONRADO M	HEATING/VENTILATION TECHN.	RETIREMENT	12/29/2009
SCOTT, GLADYS J	INST. ASST. SP. EDUCATION	RETIREMENT	12/30/2009
SCOVELL, JANET NORA	SP. EDUCATION EMPLOYMENT SPECIALIST	RETIREMENT	12/30/2009
SERICATI, DIANE	OFFICE MANAGER - SENIOR HIGH	RETIREMENT	12/28/2009
SHAW, JIMMIE F	INST. ASST. SP. EDUCATION	RETIREMENT	11/30/2009
SIT, MEI-OI LAM	INST. ASST. SP. EDUCATION	RETIREMENT	12/30/2009
SPAULDING, BRUCE C	CUSTODIAN	RETIREMENT	12/29/2009
STRINGER, RUBY L	INST. ASST. SP. ED.	RETIREMENT	12/30/2009
SWEET, MELISSA J	INTERPRETER DEAF	RETIREMENT	12/29/2009
TAYLOR, DOROTHY	SENIOR ACCOUNT CLERK	RETIREMENT	12/29/2009
VANBIBBER, PATRICIA L	INST. ASST. SP. EDUCATION	RETIREMENT	12/28/2009
WANG, TSUI-YEN	GRADUATE TUTOR	RETIREMENT	12/30/2009
YOVINO, KAREN ANN	INTERPRETER DEAF	RETIREMENT	12/29/2009
ZIEM, STEVEN PAUL	CARPENTER	RETIREMENT	12/27/2009

PROMOTION

CAVNESS, DANIELLE M.	PERSONNEL TECHNICIAN	PERSONNEL	12/28/2009
CONWAY, MYRNA A.	FOOD SERVICE AIDE	CAESAR CHAVEZ	01/15/2010
DIAZ, ROBERT	INST ASSISTANT SP ED	HERCULES HIGH	12/7/2009
EDWARDS, WESLEY C	HEAD CUSTODIAN ELEMENTARY	SHANNON	01/11/2010
GOMEZ, SANDRA Y	PERSONNEL TECHNICIAN	PERSONNEL	12/9/2009
GREEN, LAKEYAH M.	INST ASSISTANT SP ED	HERCULES MIDDLE	01/6/2010
HERNANDEZ, ALMA	SPECIAL EDUCATION ASSISTANT	KENNEDY HIGH	01/27/2010
MCMURRAY, JANET	ASSIST TRUANCY PREVENTION	STUDENT WELFARE	01/04/2010

PROMOTION

MEREDITH, ELMER S	ELECTRONICS TECHNICIAN	ELECTRONICS	12/15/2009
NGUYEN, QUI CHAU	SCHOOL SECRETARY I	VALLEY VIEW	01/4/2010
RAFF, WILLARD SMITH	BEHAVIORAL TECH	TRANSITION	01/4/2010
ROSALES, MICHELLE	TYPIST CLERK I	ELLERHORST	12/04/2009
STEWART, WANDA J	OFFICE MANAGER SENIOR HIGH	ADULT ED SERRA	01/19/2010
WALKER, LORI	SENIOR PERSONNEL ASST CONFID	PERSONNEL	01/4/2010
WILLIAMS, RAY A	HEAD CUSTODIAN ELEMENTARY	LUPINE	01/4/2010

RETURN FROM LEAVE

MERE-COOK, YVETTE	OCCUPATIONAL THERAPIST	CAMERON	01/4/2010
OWEN, KERIAN	INST ASSISTANT SP ED	PINOLE VALLEY HIGH	01/4/2010

JOB CLASS CHANGE

LEE, CORNELIUS E	CUSTODIAN	STEWART	01/11/2010
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LAY OFF REINSTATEMENT

SAECHAO, KAE YIAN	TYPIST CLERK II	CENTRAL KITCHEN	12/14/2009
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West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Jessica R. Romeo,
Assistant Superintendent Human Resources

Agenda Item: CI C.10

Subject: Routine Personnel Changes - Certificated

Background Information:

Routine personnel changes include actions to hire, promote, or terminate certificated employees in accord with appropriate laws, established policies and procedures.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
March 24, 2010
FOR INFORMATION ONLY

CERTIFICATED BOARD CHANGES

TERMINATED/RETIRED

<u>FIRST NAME</u>	<u>LAST NAME</u>	<u>SITE</u>	<u>POSITION</u>	<u>STATUS</u>	<u>TERM DATE</u>
MARIA DOLORES	CALDA	FAIRMONT	SH	TERMINATED	02/26/10

NEW HIRE/RE HIRE/TRANSFER

KEITH	BARLOW	PINOLE VALLEY	MATH SEI	NEW HIRE	01/04/10
JONES	DYSON	DEJEAN	SCIENCE SIE	NEW HIRE	01/07/10
MICHELLE	PEREIRA	KENSINGTON	RSP	NEW HIRE	02/08/10
BLANCA	CARRILLO	RICHMOND HIGH	SPANISH SEI	NEW HIRE	02/11/10
ALISON	MAREK	CAMERON	SPEECH	NEW HIRE	02/22/10
KENNETH	JONES	HELMS	COUNSELOR	NEW HIRE	02/26/10
KATHLEEN	MCDONOUGH	FAIRMONT	SH	NEW HIRE	03/01/10
CANDACE	SULLIVAN	CAMERON	DEAF/HH	NEW HIRE	03/15/10

LEAVES/SABBATICALS

PATRICIA	GUZMAN	HIGHLAND	UNPAID LEAVE
JENNIFER	KELSO	PSC	UNPAID LEAVE
DANIELLE	DIBBLE	PINOLE MIDDLE	ADMINISTRATIVE LEAVE
DEIRDRE	SIMS	KENSINGTON	UNPAID LEAVE
LINDA	BARNETT	LINCOLN	UNPAID LEAVE
JOANNE	HEXOM	KAPPA/KENNEDY	UNPAID LEAVE

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Jessica R. Romeo,
Assistant Superintendent Human Resources

Agenda Item: CI C.11

Subject: Certificated Personnel Changes

Background Information: Routine personnel changes include actions to hire, promote, or terminate certificated employees in accord with appropriate laws, established policies and procedures.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

March 24, 2010
Certificated Personnel Changes

Waivers

Definition: Variable term waivers provide applicants with additional time to complete the requirements for the credential that authorizes the service or provide employing agencies with time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the assignment options. (Assignment pending fingerprint clearance when applicable)

Consent


Name	Assignment	Site
Cherese LeBlanc	California History	Kappa

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Jessica R. Romeo, 
Assistant Superintendent Human Resources

Agenda Item: CI C.12

Subject: Approval of Sabbatical Leave requests for 2010-2011

Background Information: The District and UTR have a negotiated agreement for the district to provide 10 Sabbatical Leaves each year. The leaves can be taken for purposes of formal study, travel, or independent study. Teachers on leave will receive 50% of their annual salary and health and welfare coverage pursuant to contract. Each request for leave is set forth on the attachment.

Recommendation: Recommend Approval

Fiscal Impact: \$121,747.00 - including salary and health benefits

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

**SABBATICAL APPLICANTS
2010-2011**

Elena Manuel
Pinole Middle – Special Education
Purpose of Sabbatical: Formal Study, One Year

The purpose of the Sabbatical is to take 15 upper division or graduate semester units at Chapman University College.

Cynthia Taylor
Dover Elementary, 6th grade
Purpose of Sabbatical: Formal Study, One Year

The purpose of the Sabbatical is to take 38 upper division or graduate semester units at UC Berkeley's Principal Leadership Institute.

Paula Heichel
Wilson Elementary, 3rd grade
Purpose of Sabbatical: Formal Study, One Year

The purpose of the Sabbatical is to take 30 upper division or graduate semester units at California State University, Sonoma.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Jessica R. Romeo,
Assistant Superintendent Human Resources

Agenda Item: CI C.13

Subject: Approve Job Descriptions:

Glazier
Mailroom Technician/Delivery Worker
Warehouse Worker/Driver
Senior Warehouse Worker

Background Information:

Attached are the revised job descriptions for the Glazier, Mailroom Technician/Delivery Worker, Warehouse Worker/Driver and Senior Warehouse Worker. These job descriptions have been approved by Local One.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

GLAZIER

DEFINITION:

Under general supervision, to do skilled journeyman-level work in cutting and installing glass and plastic in school buildings; and to do related work as required.

EXAMPLES OF DUTIES:

Removes putty, broken glass, and broken plastic from windows, transoms, doors, and skylights in school buildings; cuts and sets new glass and plastic; replaces glass in clock faces and other fixtures; repairs glass aquariums and display cases; cuts, seams and installs plate glass for desk and table tops; cuts and installs mirrors; replaces glass shelving and glass display cases; cuts and installs safety glass in trucks; works from either wood or steel sash hacking out and applying putty and installing metal settings or wood moldings to make glasswork or plastic secure and watertight; may mix, match, and apply paint to complete a job. Install and replace window blinds, curtain and other covers. Removal and abatement of hazardous materials including, but not limited to, asbestos or lead.

QUALIFICATIONS:

Knowledge of:

- The tools, materials, and standard practices of the glass handling trade;
- The various types of glass and plastic available and their proper use;
- The proper use of putty and molding as applied to wood and metal;
- AHERA
- Obtain medical clearance per CAL OSHA regulations regarding protective equipment

Ability to:

- Work from sketches, blueprints, plans and specifications;
- Skillfully use the tools of the glazier's trade, including power tools;
- Erect and work from riggings and scaffoldings;
- Follow verbal and written directions.

License:

- Possession of a valid California License to operate a motor vehicle
- AHERA certification

Education and Experience:

- High school education or equivalent in training and experience
- Journeyman status in the glazing trade or four (4) years experience in glazing work.

PHYSICAL ACTIVITY REQUIREMENT:

Environment:

- Indoor and outdoor work environment
- Regular exposure to fumes, dust, dirt, oil and grease
- Driving a vehicle to conduct work

Physical Activities:

- Hearing and speaking to exchange information
- Dexterity of hands and fingers
- Seeing to inspect projects and read a variety of materials
- Walking to inspect projects
- Bending at the waist, kneeling or crouching
- Reaching overhead, above the shoulders and horizontally
- Lifting or moving items weighing up to 50 pounds
- Stand, stoop, walk, climb, bend, twist, kneel, and crawl for extended periods.

SALARY:

Schedule: 5

Range: 68

Approved by the Human Resources Division

Approved by the Board of Education **December 1, 1982.**

Revision Approved by the Board of Education _____.

MAILROOM TECHNICIAN / DELIVERY WORKER

DEFINITION:

Under direction of the Supervisor, Office Services, to perform duties related to a mailroom and copy room facility.

EXAMPLES OF DUTIES:

- Operate and maintain mailing machines.
- Operate and maintain postal meter.
- Keep records of all District sites mailing.
- Deliver and sort U.S. and District mail for Administration Building.
- Deliver and collect District mail at District sites.
- Deliver and collect Central Copy materials at District sites.
- Do related work in Copy room setting as required by supervisor.

QUALIFICATIONS:

- Able to lift and carry heavy objects of approximately 65 pounds.
- Able to drive light vans or light trucks.
- Able to operate postal meter and mailing machinery.
- Able to follow oral and written directions.
- Able to meet deadlines.
- Knowledge of computers sufficient to the department needs.

Experience:

- Six months of clerical work.
- Experience in working in a copy room and mailroom.
- Basic computer literacy.

Education:

- High School Diploma or equivalent in training and experience.

License:

- Possession of a valid California Drivers License to operate a motor vehicle.

WORKING CONDITIONS:

Environment:

- Indoor and outdoor work environment
- Driving a vehicle to conduct work

Physical Demands:

- Hearing and speaking to exchange information
- Reaching overhead, above the shoulders and horizontally
- Lifting or moving items weighing up to 65 pounds
- Stand and walk for extended periods.

SALARY:

Schedule: 5

Range: 54

Approved by the Human Resources Division

Approved by the Board of Education **December 14, 2005.**

Revision approved by the Board of Education _____.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

WAREHOUSE WORKER / DRIVER

DEFINITION:

Under general supervision, receives, inspects, issues, and stores supplies and equipment purchased by the district; picks up and delivers supplies, equipment, furniture and other items to district schools and departments; maintains assigned storage areas in a clean and orderly condition; and performs related work as required.

EXAMPLES OF DUTIES:

Operate material handling equipment such as hand and pallet trucks, forklift and freight conveyors to assist in unloading and storing incoming district supplies and equipment; assists in the inspection of incoming stock for conformity to purchase orders and packing lists and reports shortages, damages, and other discrepancies; assists in filling requisitions and marks orders for delivery; loads supplies and equipment onto delivery vehicles; operates delivery vehicles over a predetermined route in making deliveries to various district schools, departments and other established locations; picks up and delivers office, custodial supplies, orders produced by the district's print shop; may pick up and deliver emergency items, or materials and equipment requiring immediate delivery; assists in conducting periodic inventories of materials, supplies and equipment maintained in central warehousing facilities; assists in the storing, repairing, and moving of furniture to and from school sites and departments throughout the district; assists in keeping shelves and other storage spaces in a clean and orderly condition and maintains cleanliness throughout central warehousing areas; assists in maintaining various records relating to the receipt and delivery of supplies and equipment received, issued and delivered through the district's central warehousing facilities.

QUALIFICATIONS:

Knowledge of:

Familiarity with warehousing procedures and methods associated with the receipt, storage, issuance, and delivery of various supplies and equipment; familiarity with Vehicle Code and the operation of motor vehicles; ability to perform a variety of general warehousing duties related to receiving, issuing and storing school supplies and materials; ability to pick up and deliver a variety of supplies, materials and equipment including furniture; ability to understand and carry out oral and written instructions; ability to establish and maintain cooperative relationships with those contacted in the course of work. Operational procedures for forklift, pallet trucks and other warehousing equipment.

Experience:

One year of experience in receiving, storing, and delivering supplies, furniture and equipment; or an equivalent combination of training and experience.

Education:

High School education or equivalent in training and experience.

License:

Possession of a valid California Drivers License to operate a motor vehicle.

WORKING CONDITIONS:

Environment:

- Indoor and outdoor work environment
- Driving a vehicle to conduct work

Physical Demands:

- Hearing and speaking to exchange information
- Dexterity of hands and fingers
- Seeing to inspect projects and read a variety of materials
- Reaching overhead, above the shoulders and horizontally
- Lifting or moving items weighing up to 65 pounds
- Stand and walk for extended periods.

SALARY:

Schedule: 5

Range: 63

Approved by the Human Resources Division

Approved by the Board of Education _____.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

SENIOR WAREHOUSE WORKER

DEFINITION:

Under direction to supervise and personally perform duties involving the receiving, inspecting and, issuing, of supplies, books, computers and equipment purchased by the district; and performs related work as required.

EXAMPLES OF DUTIES:

Supervises, assigns and personally performs duties in the receiving, records retention area, storing and issuing of supplies, textbooks, computers and related materials in the warehouse; supervises and or operates material handling equipment such as hand and pallet trucks, forklift and freight conveyors to assists in the loading and unloading of trucks as needed for incoming district supplies and equipment; inspects incoming stock for conformity to purchase orders and packing lists and reports shortages, damages, and other discrepancies to sending agencies; assists in filling requisitions and marks orders for delivery; supervises and loads supplies and equipment onto delivery vehicles; assists in conducting periodic inventories of materials, supplies and equipment maintained in central warehousing facilities: assists in keeping shelves and other storage spaces in a clean and orderly condition and maintains cleanliness throughout central warehousing areas; maintains various records relating to the receipt and delivery of supplies and equipment received, issued and delivered through the district's central warehousing facilities; tag asset equipment as necessary for inventory purposes; inputs receiving into authorized District computer program and prints reports as required.

QUALIFICATIONS:

Knowledge of:

Familiarity with warehousing procedures and methods associated with the receipt, storage, issuance, and delivery of various supplies and equipment; familiarity with Vehicle Code and the operation of motor vehicles; ability to perform a variety of general warehousing duties related to receiving, issuing and storing school supplies and materials; ability to understand and carry out oral and written instructions; ability to establish and maintain cooperative relationships with those contacted in the course of work. Working knowledge of Excel, Word and district adopted computer programs. Operational procedures for fork lift, pallet trucks and other warehousing equipment.

Experience:

Three years of experience in receiving, storing, and delivering supplies, computers and equipment; or an equivalent combination of training and experience.

Education:

High school education or equivalent in training and experience.

License:

Possession of a valid California Drivers License to operate a motor vehicle.

WORKING CONDITIONS:

Environment:

- Indoor and outdoor work environment
- Driving a vehicle to conduct work

Physical Demands:

- Hearing and speaking to exchange information
- Seeing to inspect projects and read a variety of materials
- Reaching overhead, above the shoulders and horizontally
- Lifting or moving items weighing up to 65 pounds
- Stand and walk for extended periods.

SALARY:

Schedule: 5

Range: 65

Approved by the Human Resources Division

Approved by the Board of Education **August 22, 1982.**


Revision approved by the Board of Education _____.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Jessica R. Romeo, 
Assistant Superintendent Human Resources

Agenda Item: CI C.14

Subject: Approval of School Calendar for 2011-2012

Background Information: All four labor groups (Local One, SSA, UTR and WCCAA) met and conferred about the school calendar. Attached is the proposed calendar for 2011-2012.

Recommendation: Recommend Approval

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District Calendar 2011-12

	MON	TUE	WED	THUR	FRI	SAT	SUN
AUG	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	New Teacher Orientation 22	1st Day/Min Terence Martin Day 23	24	25	26	27	28
	29	30	31				

	MON	TUE	WED	THUR	FRI	SAT	SUN
SEP				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	BTS-E-Min 15	16	17	18
	19	20	21	BTS-M-Min 22	23	24	25
	26	27	28	BTS-H-Min 29	30		




	MON	TUE	WED	THUR	FRI	SAT	SUN
OCT						1	2
	3	4	5	6	7	8	9
	10	11	12	13	Non-Paid day 14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	END Q1 28	29	30
	Min. 31						

	MON	TUE	WED	THUR	FRI	SAT	SUN
NOV							
		Min E 1	Min E 2	Min E 3	Min E 4	5	6
	Min E 7	8	9	End-Tri-M 10	11	12	13
	14	15	16	17	18	19	20
	21	Min 22	Non work day no students 23	24	25	26	27
	28	29	30				

	MON	TUE	WED	THUR	FRI	SAT	SUN
DEC				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	Min. 16	17	18
	19	20	21	Non-pay day 22	Non-pay day 23	24	25
	26	WINTER 27	REC 28	CESS 29	Non-pay day 30	31	

	MON	TUE	WED	THUR	FRI	SAT	SUN
JAN							1
	2	3	4	5	6	7	8
	9	10	11	12	END Q2-13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

Student Days Elem	Student Days Sec	Year total days	Tchr Wrk Days	Year total days
0			0	
4	4		4	
3	3		3	
7	7	7	7	7
0			0	
2	2		2	
4	4		4	
5	5		5	
5	5		5	
21	21	28	21	28
5	5		5	
4	4		4	
5	5		5	
5	5		5	
1	1		1	
20	20	48	20	48
0			0	
4	4		4	
4	4		4	
5	5		5	
2	2		2	
3	3		3	
18	18	66	18	66
2	2		2	
5	5		5	
5	5		5	
0	0		0	
0	0		0	
12	12	78	12	78
0	0			
4	4		4	
5	5		5	
4	4		4	
5	5		5	
2	2		2	
20	20	98	20	98

	No School
	Holiday
	August 23 - Terence Martin Day

MIN	Minimum Day
BTS-E-Min	Back to School Elementary
BTS-M-Min	Back to School Middle/Jr. High
BTS-H-Min	Back to School High School
END Q	End of Quarter
END-TRI-M	End of Trimester
OH	Open House

West Contra Costa Unified School District Calendar 2011-12

	MON	TUE	WED	THUR	FRI	SAT	SUN
			1	2	3	4	5
FEB	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	President's Day 21	22	non-paid day 22	non-paid day 23	non-paid day 24	25	26
	27	28	29				

Student Days	Student Day Sec	Year total days	Tchr work Days	Year total days
3	3		3	
5	5		5	
5	5		5	
0	0		0	
3	3		3	
16	16	114	16	114

	MON	TUE	WED	THUR	FRI	SAT	SUN
MAR							
				1	End-Tri-M2-2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	END Q3E S 23	24	25
	Min. M-H 26	27	28	29	30	31	

0	0		0	
2	2		2	
5	5		5	
5	5		5	
5	5		5	
5	5		5	
22	22	136	22	136

	MON	TUE	WED	THUR	FRI	SAT	SUN
APR							
	2	3	4	5	6	7	8
	9	SPR 10	ING 11	REC 12	CESS 13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						

0	0		0	
5	5		5	
0	0		0	
5	5		5	
5	5		5	
1	1		1	
16	16	152	16	152

	MON	TUE	WED	THUR	FRI	SAT	SUN
MAY							
		1	2	3	4	5	6
	7	8	9	OH-M Min 10	11	12	13
	14	15	16	OH-H Min 17	18	19	20
	21	22	23	OH-E Min 24	25	26	27
	28	29	30	31			

0	0		0	
4	4		4	
5	5		5	
5	5		5	
5	5		5	
3	3		3	
22	22	174	22	174

	MON	TUE	WED	THUR	FRI	SAT	SUN
JUNE							
					1	2	3
	4	5	6	7	Min Last day 8	9	10
	11	12	13	14	15	16	17
	SS Start 18	19	20	21	22	23	24
	25	26	27	28	29	30	

1	1		1	
5	5		5	
0	0		0	
0			0	
0			0	
6	6	180	6	180

	No School
	Holiday
August 23 -	Terence Martin Day

MIN	Minimum Day
BTS-E-Min	Back to School Elementary
BTS-M-Min	Back to School Middle/Jr. High
BTS-H-Min	Back to School High School
END Q	End of Quarter
END-TRI-M	End of Trimester
OH	Open House

	MON	TUE	WED	THUR	FRI	SAT	SUN
JULY							
	2	3	4	5	6	7	8
	9	10	11	12	LAST DAY SS ELEM 13	14	15
	16	17	18	19	LAST DAY SS SEC 20	21	22
	23	24	25	26	27	28	29
	30	31					

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** March 24, 2010
From: Bill Fay **Agenda Item:** CI C.15
Associate Superintendent for Operations
Subject: Approval of Additional Program Management General Conditions Reimbursable Expenses

Background Information:

The District has retained Seville Group (SGI) as the Program Manager for the Bond Program. A portion of the Program Management contract for the firm is known as General Conditions Reimbursable Expenses ("GCR's"). These are costs which the District has negotiated as a part of the contract for which the firm bills direct expense + markup. GCR's include computer hardware/software expenses, office equipment, legal advertisements, postage, security, office supplies, and telephone/fax expense. These types of costs also include personnel such as the Facilities Operations Center Receptionist, Network Administrator, and one Fiscal Controls Specialist. In addition, these costs include Cost Estimating and Scheduling for the District's projects and the overall program.

Additional services related to more intensive cost estimating and scheduling have been requested by the District and the costs for these services are included in this action.

Recommendation: Approve additional Program Management General Conditions Reimbursable Expenses for Seville Group, Inc.

Fiscal Impact: Total for this action: \$535,448. Funding from the Measure J Bond. Program Management General Conditions Reimbursable Expenses.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** March 24, 2010
From: Bill Fay **Agenda Item:** CI C.16
Associate Superintendent for Operations
Subject: Citizens' Bond Oversight Committee (CBOC) New Appointment and Reappointments

Background Information:

The City of San Pablo has appointed Ms. Cecilia Valdez to replace Mr. Leonard McNeil on the Citizens' Bond Oversight Committee.

Two current CBOC members' first terms have ended: Alex Gomez (representing Business Organization – Superintendent's appointment) and Don Gosney (representing Board of Trustee – Ms. Kronenberg's appointment). Staff is seeking approval for Mr. Gosney and Mr. Gomez to serve a second term on the CBOC.

Recommendation: Approve appointment and reappointments to the CBOC.

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** March 24, 2010
From: Bill Fay **Agenda Item:** CI C.17
Associate Superintendent for Operations
Subject: Ratification and Approval of Engineering Services Contracts

Background Information:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation: Ratify and approve contracts as noted.

Fiscal Impact: Total for this action: \$250,678. Funding sources as noted

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING AND CONSTRUCTION**

ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS

Project/Funding	Dates	Firm	Contract Cost	Reference
Lupine Hills/City of Hercules Park Ramp & Gate Project MRAD/City of Hercules	March 2010 thru September 2010	Vallier Design Associates	\$21,120	Landscape, Civil Design services for new stairs, ramp, fencing, paths to adjacent City Park. Joint project w/City of Hercules.
Nystrom Elementary Multi-Purpose Building Measure J Bond	March 2010 thru April 2010	Vanir Construction Management	\$10,937	Constructability Backcheck Review.
Kennedy High School Science Renovations Measure J Bond	March 2010 thru May 2010	Powell and Partners Architects	\$23,160 + \$2,000 Reimburse. Expenses	Science wing assessments and planning for renovations.
Facility Master Plan Update Studies Measure J Bond	March 2010 thru June 2010	Jack Schreder & Associates	Hourly not to exceed \$40,500.	Capacity Analysis, Student Generation, Land Use, Demographic Projections
Portola Temporary Campus Measure J Bond	March 2010 thru September 2010	HY Architects	\$101,108 + \$10,108 Reimburse. Expenses.	Architectural & Engineering Services for design and construction of Temporary Campus.
Ford Elementary New Campus Measure J Bond	February 2010 thru May 2010	Sally Swanson Architects	\$15,300	Additional services for unforeseen underground conditions—redesign structure and civil storm system.

March 24, 2010

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING AND CONSTRUCTION**

ENGINEERING & ARCHITECTURAL SERVICES CONTRACTS

Project/Funding	Dates	Firm	Contract Cost	Reference
Asset Management Site Surveys Fund 40 Special Reserve for Capital Facilities	April 2010 thru June 2010	Ackland International	\$13,000	Property boundary survey and map preparation: Seaview Elementary and El Sobrante Elementary
Multi-site Playground Upgrades MRAD & Measure J Bond	Feb. 2010 thru May 2010	WJ Robinson & Associates	\$13,445	Additional construction management services.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION --- BOARD OF EDUCATION

To: Board of Education **Meeting Date:** March 24, 2010
From: Bill Fay **Agenda Item:** CI C.18
Associate Superintendent for Operations
Subject: Ratification and Approval of Negotiated Change Orders

Background information:

Staff is seeking ratification of Change Orders on the following current District construction projects: Ford Elementary New School, Richmond HS New Bleacher & Field House, Coronado Elementary Doors and Hardware Replacement, Helms Middle School New Construction, and Kennedy HS Restroom Improvements. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

Recommendation: Ratify negotiated Change Orders as noted.

Fiscal Impact: Total ratification and approval by this action: \$186,005.48

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

March 24, 2010 Change Order Ratification Summary

		Items Pending Board Action								
	Project	Company	Original Contract	Previously Approved CO's	CO's Pending Ratification	CO's Pending Approval	Total CO's	CO Percent of Original Contract	Adjusted New Contract	Change Order Numbers
1	Ford ES New School	Alten Construction	\$16,723,206.00	\$14,285.00	\$7,680.00	\$0.00	\$21,965.00	0.13%	\$16,745,171.00	2
2	Richmond HS Bleachers	West Bay Builders	\$5,556,000.00	\$332,100.84	\$72,434.00	\$0.00	\$404,534.84	7.28%	\$5,960,534.84	5
3	Coronado ES Doors & Hardware Replacement	Stavrianopoulos Construction	\$58,500.00	\$0.00	-\$6,984.35	\$0.00	-\$6,984.35	-11.94%	\$51,515.65	1
4	Helms MS New Construction	West Bay Builders	\$50,890,000.00	\$1,966,917.57	\$101,814.24	\$0.00	\$2,068,731.81	4.07%	\$52,958,731.81	9
5	Kennedy HS Restroom Improvements	JDS Builders Group, Inc.	\$1,570,000.00	\$11,685.00	\$11,061.59	\$0.00	\$22,746.59	1.45%	\$1,592,746.59	2

Pending Board Actions	Ratifications	\$186,005.48
	Approvals	\$0.00
	Total Board Action	\$186,005.48

Note: the proposed Board Action is to Ratify all Change Orders below ten percent (10%) of the Contract Value; the change order amounts pending Board Approval is the portion of the Change Order(s) above 10%.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Bruce Harter, Superintendent

Agenda Item: CI C.19

Subject: Approval of Board Members to Attend Conference

Background Information:

Board Bylaw 9250 stipulates members of the Board shall be reimbursed for allowable expenses incurred in attending any meetings or in making any trips on official business of the school district when so authorized in advance by the Board of Education. (Education Code 35044).

Board members Madeline Kronenberg and Charles Ramsey will attend the 70th Annual National School Boards Association (NSBA) Conference to be held April 10 - 12 in Chicago.

Funds for Board travel and conference are budgeted and there is sufficient funding within that budget.

Recommendation:

That the Board authorize members Madeline Kronenberg and Charles Ramsey to attend the NSBA Conference.

Fiscal Impact: General Fund, approximately \$3730.00.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____


WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue

Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Nia Rashidchi, Assistant Superintendent 

Agenda Item: CI C.20

Subject: Resolution No. 77-0910: Day of Recognition for César Chávez March 31, 2010

Background Information: This resolution is in recognition of César Chávez for his great leadership in bringing social justice to California's migrant farm workers, providing a model of solving problems through non-violent, democratic actions and a life of service to others.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
Resolution No. 77-0910
César Chávez Day of Recognition
March 31, 2010

WHEREAS, the State of California celebrates César Chávez's birthday, March 31st, as an official Day of Recognition in our public schools; and

WHEREAS, César Chávez was a significant civil rights leader who led the historic labor movement to gain social justice for California's agricultural workers; and

WHEREAS, César Chávez's legacy shows that even the poorest and most powerless people in our society can overcome grievous wrongs through non-violent, democratic means; and

WHEREAS, César Chávez's life portrayed great dignity, courage, and humanity through living a life of service to others; and

WHEREAS, César Chávez serves as a role model for all students through his determination to improve society as a whole and conditions for the poor, disadvantaged, and ethnically oppressed in particular; and

WHEREAS, today's students should learn about the life, values, sacrifices and contributions that César Chávez made to his community, his state, and his country; and

WHEREAS, the State Board of Education provides an internet-based model César Chávez curriculum guide available for use by all public schools;

NOW THEREFORE, BE IT RESOLVED, that the Governing Board of the West Contra Costa Unified School District does hereby proclaim Wednesday, March 31, 2010 as an official Day of Recognition of the life and work of César Chávez, encouraging all teachers to make use of the Model Curriculum and other supplemental César Chávez resources in their teaching presentations on that day.

PASSED AND ADOPTED BY THE Board of Education of the West Contra Costa Unified School District on the twenty-fourth day of March 2010 by the following vote:

AYES _____ NOES _____ ABSENT _____ ABSTAIN _____

I HEREBY CERTIFY that the foregoing resolution was duly introduced, passed, and adopted by the Board of Education at a meeting held on March 24, 2010.

Madeline Kronenberg, President

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Wendell C. Greer 
Associate Superintendent, K – Adult Operations

Agenda Item: D.1

Subject: Recognition of 2009 – 2010 District Spelling Bee Winners

Background Information:

The annual District wide Spelling Bee was held on March 10, 2010 at Pinole Middle School. The first place winner was Monica Slaton, a 7th grade student from DeJean Middle School. Second place went to Maya Garriga, 8th grade student from Portola Middle School and third place went to Janine Menor, 7th grade student from Hercules Middle School. All three students will participate in the county wide spelling bee that will take place on March 26, 2010 in Walnut Creek.

Recommendation: Formal recognition

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue

Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Nia Rashidchi, Assistant Superintendent

Agenda Item: D.2

Subject: Tribute to César Chávez

Background Information: We will celebrate César Chávez for his great leadership in bringing social justice to California's migrant farm workers, providing a model of solving problems through non-violent, democratic actions and a life of service to others through student presentations from Washington Elementary, Pinole Valley High School, and Richmond High School.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Wendell C. Greer 
Associate Superintendent, K – Adult Operations

Agenda Item: D.3

Subject: Recognition of the El Cerrito High School Athletic Staff and Supporters

Background Information:

We would like to recognize and commend the El Cerrito High School Athletic Staff and supporters and first responders from Contra Costa County for their extraordinary actions and efforts in response to injured student, David Gurganious.

Recommendation: Formal recognition

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba
Associate Superintendent Business Services

Agenda Item: D.4

Subject: Report on Student Demographics

Background Information: Davis Demographics has completed the 2009-10 Student Population Projection Report. The report provides projected student demographics for the District from school years 2010-11 to 2019-20.

Staff will present a preliminary report of student demographics by high school attendance area.

Recommendation: For information only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____



WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

2009/10 Student Population Projection Report School Years 2010/11 - 2019/20

Prepared By:



Davis Demographics & Planning, Inc.

**11850 Pierce St. Suite 200
Riverside, California 92505
951-270-5211
March 3, 2010**

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*The Third Party Demographic Reports are prepared using ESRI's Business Analyst Online (BAO). Reports are created by overlaying the West Contra Costa Unified School District boundary onto the ESRI BAO data. These reports are for informational purposes only; DDP is not responsible for the accuracy of the data.

INTRODUCTION

The West Contra Costa Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a ten-year student population projection. DDP will then assist the District in developing solutions for housing future student population. Additionally, this study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the student population projection model.

The **Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **District Student Resident Projection Summary** section reviews the Fall 2009/10 student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2009/10. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. (DDP) is assisting the West Contra Costa Unified School District (District) to plan for future student population changes. As part of this effort, the District requested a 10 year forecast through fall 2019/20. This report contains the results of this student population study. Factors such as current and historical student data trends, birth trends and estimates, as well as planned residential development have been taken into consideration.

It is important to remember that this projection is based upon residence of the current and future students as opposed to actual enrollment at each campus and is designed to alert the District as to when and where student population shifts will occur. For a detailed accounting of the enrollment at each school along with insight into the current inter-district and intra-district transfer patterns, please review the attendance matrix (**Section Three – Attendance Matrices**).

The W.C.C.U.S.D. experienced growth in the late 1990s and early 2000s due to previous increases in elementary school enrollment caused by increased births in the 1980's. After continued decline in births from 1990 to 1997 elementary school enrollment had stabilized in the late 1990s and started to decline after 2002. Consequently, the W.C.C.U.S.D. has experienced declining enrollment as the larger classes currently in the system graduate and are replaced by smaller incoming classes. Births in the district have shown a slight increase and stabilization after 1998 (2003s K class). As the students from the recent birth matriculate through the system we may see an increase in elementary level student population and eventual increases at the secondary level.

The overall K-6 resident student population in the W.C.C.U.S.D. declined from 16,789 to 16,509 from the 2008/09 to the 2009/10 school year as projected. But due to a larger than expected kindergarten class in 2009/10 the K-6 resident student population is projected to increase over the 10-year projection timeframe. Currently the K-6 resident student population of 16,509 may increase to over 17,000 by 2018/19. Most of the individual attendance area projected resident student counts are projected to increased or stay stable in resident students current. However, a few areas may see a decrease due variations in the current kindergarten class size or negative migration patterns.

The Coronado E.S. and the Madera E.S. attendance areas had larger than usual kindergarten classes for 08/09. As predicted, this trend continued and an increase in the K-6 resident student population is projected. Conversely the Downer E.S, Lake E.S., Mira Vista E.S., Nystrom E.S, Ohlane E.S. and Tara Hills E.S. attendance areas experienced a smaller than usual kindergarten class for 09/10. This trend may lead to a decrease in the resident student population for those attendance areas. A decline in resident students may also occur in the Collins E.S., Murphy E.S., Shannon E.S., Verde E.S. and Washington E.S. attendance area due to negative student migration patterns.

The overall 7-8 resident student population in the W.C.C.U.S.D. is expected to remain stable over the 10-year projection timeframe. Currently the 7-8 resident student population is 4,117 and should continue to be around the 4,000 level in the projection

timeframe. The DeJean M.S., Helms M.S. and Pinole M.S. attendance areas are projected to decrease in resident student population, while Crespi M.S. and Portola M.S. areas are showing an increase. Hercules is projected to remain stable.

The DeJean M.S. attendance area is projected to decline from the current count of 784 resident 7-8 students to a low of 683 resident students in the 2019/20 school year. The decline seen in the Helms M.S. area is not quite as steep, going from 940 to 860. The Pinole M.S. area is expected to experience the largest decline, going from 711 7-8 students in 2009/10 to 552 students 20 2019/20. These declines appear to be caused by the mobility rate for grades 2-8 being lower than the other middle school areas.

Conversely the Crespi M.S. and Portola M.S. attendance areas are projected to increase in resident students in from 2009/10 school year to 2019/20 school year. This is caused by relatively small upper grade classes graduating on and being replaced by larger lower grades matriculating through the system.

The overall 9-12 resident student population in the W.C.C.U.S.D. declined from 8,640 to 8,249 from the 2008/09 to the 2009/10 school year as projected. The overall 9-12 resident student population in the W.C.C.U.S.D. is expected decline annually until the 2014/15 school year and then increase until the end of the projection timeframe. Currently the 9-12 resident student population of 8,249 may decrease to a low of 7,629 in the 2014/15 school year but is expected to rebound to 7,745 resident students by the 2019/20 school year. This decline is due to relatively larger 10th-12th grade classes being replaced by smaller 5th-8th grade classes.

Each high school attendance area is projected to decline somewhat over the projection timeframe. The De Anza H.S., El Cerritos H.S., Hercules H.S., Kennedy H.S. and Richmond H.S. attendance areas are all projected to be with 50 students of their current 9-12 resident population. On the other hand, the Pinole Valley H.S. attendance area is expected to show a significant decrease in resident student population by the 2019/20 school year, with a potential decline of 359 9-12 resident students.

Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year projection timeframe. After extensive research it was determined that there are only a small number of planned residential units in the works at this time. There is, however, sufficient land and potential for fairly extensive housing projects in the future. A review of the development situation should be conducted annually along with an updated student population projection study.

This is the third student population projection report prepared for the W.C.C.U.S.D. by DDP. After two (2) years of projecting continued decline on the resident student population, DDP is projecting a potential increase in future resident student population. This projected increase is the result of an increase in kindergarten students hitting the system prior to expectations. Continued monitoring is required to determine if this is an anomaly or the beginning of a new trend.

METHODOLOGY

1 - SOURCES OF DATA

A - Geographic Map Data

Five geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Future Residential Development

1) Street Centerline Data

DDP has licensed a digital street centerline map of the School District from SANGIS. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location of student residence. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, junior high and high school that the area is assigned to attend. By gathering information at the study area level, a school district can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities.

3) Schools

The District provided school facility location information to DDP for the purpose of mapping the District facilities.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move-in, move-out from existing housing) throughout the District. DDP utilized the three (3) previous years' (2006/07, 2007/08 and 2008/09) address matched students as historical data.

b. Current Student Data - A student data file representing the enrollment approximately for October 4th, 2009 was geocoded this geocoded student file was summarized by grade level and by study area is used as a base for enrollment projections. Existing students were categorized by study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from fall 2009/08 through fall 2019/20.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 4th, 2009 and the number of student used in the ten year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need) and independent study students.

Student Accounting Summary
Fall 2009/10 Actual Enrollment (10/04/2009)

Total Students Provided by District File (Fall 09/10)	30,430
Students Living out of District	-187
Preschool Students	-1,090
Non-Public School Students	-181
Students Unmatched	-152
STUDENTS USED IN PROJECTIONS	28,820

Table 1— Student Accounting Summary

5) Future Residential Development

Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections.

B - Non-Geographic Data

Two basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors

1) Births by Zip Code Data - Birth data by postal zip code was obtained from the California State Department of Health for the years 1991-2008 and roughly correlated to the West Contra Costa Unified School District. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundaries (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections

2 – PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and their school of residence. DDP utilizes the actual location where students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will reside. The following details the methodology used in preparing the student population projections by residence.

Projections Timeframe

Projections are usually calculated out seven (7) to ten (10) years from the date of projection for several reasons. The planning horizon for any type of facility is typically around five years. Seven to ten years are sufficient to adequately plan for student population shift and facility reorganization. It is a short to mid term solution for planning needs. Projections beyond Ten Years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions, etc.

At the Districts request DDP completed a Ten Year Student Population Projection.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility requirements, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases it's projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate, and continuing students progress through to the next grade level and kindergarten students start schools. This normal progression of students is modified by the following factors:

2) Incoming Kindergarten – Live birth data, reported to the California State Department of Health, by the resident postal zip code of the mother is used to project the base incoming kindergarten class. Additional kindergarten students may be added from future

development. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for each zip code in the West Contra Costa Unified School District from 1989 to 2008. Future kindergarten classes (2010/11-2019/20) are estimated by multiplying the existing kindergarten class (2009/10) by the ratio of the projected year's births to the 2004 births. Assuming that the Fall 2009/10 kindergarten class was born in 2004, DDP compared the total births in 2004 to the total births in 2005 to determine a factor for next year's kindergarten class (Fall 2010/11). Similarly, 2004 was compared to 2006 (Fall 2011/12 K class), 2004 to 2007 (Fall 2012/13 K class) and 2004 to 2008 (Fall 2013/14 K class).

DDP used birth data from the zip codes 94530, 94547, 94564, 94801, 94803, 94804, 94805 and 94806. There were 3,331 births in the baseline year of 2004. The data shows area births are slightly lower in 2005 and 2006 than the 2004 base year data. Conversely the 2007 and 2008 area births are both larger than 2004. If this trend continues we could see a slight increase in future kindergarten class enrollment.

Birth Year	El Cerrito 94530	Hercules 94547	Pineville 94564	Richmond 94801	El Sobrante 94803	Richmond 94804	Richmond 94805	San Pablo 94806	Ttl br/yr		
1989	259	294	225	709	343	756	192	1,002	3,780		
1990	267	308	261	699	385	820	177	1,065	3,982		
1991	253	295	244	711	373	735	201	1,039	3,851		
1992	232	283	259	667	346	663	182	985	3,617		
1993	230	262	214	629	352	629	168	1,006	3,490		
1994	246	289	219	570	338	617	158	926	3,363		
1995	216	238	194	519	282	614	177	893	3,133		
1996	217	233	212	564	286	590	148	877	3,127		
1997	231	228	205	530	277	583	177	862	3,093		
1998	230	223	215	571	288	609	152	943	3,231		
1999	218	230	191	571	283	641	196	890	3,220		
2000	243	198	221	591	285	639	153	970	3,300		
2001	220	232	203	664	317	658	161	979	3,434		
2002	237	225	175	685	144	704	195	934	3,299		
2003	263	225	193	553	278	627	178	964	3,281		
2004	283	210	210	575	252	658	181	962	3,331	Birthrates used by DDP	Year of Projection
2005	259	283	185	564	238	596	164	960	3,249	97.5%	2009
2006	254	296	187	572	269	601	165	949	3,293	98.9%	2010
2007	297	299	170	595	260	633	160	1,005	3,419	102.6%	2011
2008	277	279	195	613	294	546	166	1,009	3,379	101.4%	2012
										100.1%	2013
										100.1%	2014
										100.1%	2015
										100.1%	2016
										100.1%	2017
										100.1%	2018

Table 2– Birth Data

3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100% (1.0). A net student loss is represented by a factor less than 100% (1.00) and a net gain by a factor greater than 100% (1.00) (see example).

Example:

$$\begin{array}{rcl} & 100 & \text{8th grade students in fall 2009/10} \\ \times & 1.073 & \text{(9th Grade mobility Crespi M.S. east area)} \\ \hline = & 107.3 & \text{10th Grade students in Fall 2010/11} \end{array}$$

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. DDP was able to utilize the last four years' (Fall 2006/07, 2007/08, 2008/09 and 2009/10) student data. The data was organized into four yearly groups and then changes in the individual grades were examined. For example, a comparison was made for the Fall 2006/07 K student population to the Fall 2007/08 1st grade students. This comparison was also conducted for the Fall 2007/08 to Fall 2008/09 and the Fall 2008/09 to Fall 2009/10 students.

Using historic student data by study area allows DDP to calculate and apply unique mobility factors to various portions of the district. The W.C.C.U.S.D. has various neighborhood compositions and density. DDP originally created mobility factors by middle school attendance area. Upon examination it was determined that the projections would be more accurate if those areas were broken down even further. Interstate 80 was used to split some of the middle school attendance area into east and west portions. Mobility was then applied by these areas.

	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
Crespi MS (East)	1.067	0.976	1.023	0.968	1.021	0.923	0.879	1.023	1.073	0.947	0.888	0.964
Crespi MS (West)	1.097	0.945	0.980	0.993	0.979	0.960	0.946	0.958	1.041	0.903	0.893	0.968
De Jean MS	1.035	0.939	0.958	0.972	0.921	0.923	0.982	0.942	1.003	0.889	0.866	0.912
Helms MS	1.034	0.970	0.975	0.964	0.932	0.922	0.935	0.954	1.084	0.929	0.874	0.922
Hercules MS (East)	1.079	0.979	0.984	1.037	1.002	0.949	1.071	1.000	1.048	0.956	0.942	0.962
Hercules MS (West)	1.037	1.021	1.017	1.071	1.000	1.151	1.097	0.981	1.088	0.934	0.934	0.973
Pinole MS (East)	1.004	0.992	1.008	0.974	0.976	0.931	0.992	1.071	1.084	0.964	0.994	0.927
Pinole MS (West)	1.068	0.978	0.980	0.976	0.956	1.015	1.030	0.963	1.099	0.939	0.890	0.965
Portola MS (East)	1.018	0.957	0.981	0.957	0.981	0.872	0.890	0.934	1.393	0.951	0.982	1.019
Portola MS (West)	1.022	0.978	0.965	0.987	0.933	0.915	0.956	0.958	1.218	0.881	0.918	0.957

1.001 = positive migration 0.999 = negative migration

Table 3— Mobility Factors

4) Planned Residential Development –Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections. The units projected to be built within the next ten years will have the appropriate Student Yield Factor, Table 4, applied to them to determine the number of new students planned residential development will yield.

This data was obtained through discussions with district staff, the major developers within the district boundaries, the local cities planning departments, the planning department of Contra Costa County and various other agencies. A database map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence DDP includes all approved and tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

5) Student Yield Factors – Ten-Year Projections - Closely related to the planned residential development units are Student Yield Factors. The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District.

Student Yield Factors - District Wide*			
<u>Type</u>	<u>K-6 Students</u>	<u>7-8 Students</u>	<u>9-12 Students</u>
SFD	0.210	0.056	0.147
SFA	0.047	0.015	0.014
MFA	0.333	0.154	0.185

Table 4– Student Yield Factors

*Note: Student Yield Factors were calculated by Jack Schreder and Associates and given to DDP by the W.C.C.U.S.D staff

3 - APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

The West Contra Costa Unified School District has been broken up into 401 study areas and each study area is coded for the elementary, middle school and high school attendance area in which it fall. The residential projections are calculated at the study area level. This means that DDP conducts 401 individual projections that are based upon the number of students residing in each study area.

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (kindergarten through 12th grade). The current student base (Fall 2009/10) is then passed to the next year's grade (2009/10's K become 2010/11's 1st graders, 2009/10's 1st graders become 2010/11's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.210) and the resulting number of students (21.0) is divided evenly among the seven grades.

To finish generating the projections by residence, the same process is conducted for each of the 401 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the student population projections for Hercules High School are simply the summary of all of the study areas that make up this specific attendance area (see **Sections Four** for the projections of each school attendance area). The District Summary for the projections (**Section Two**) is a total summary of all 401 study areas, which excludes all of the students that attend a District school but live completely outside of the District's boundaries, special education students and independent study students. These out of district, special education students and independent study students are factored back into the projections by simply adding the existing totals in at the bottom of the projections. (Please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-district, special education students and independent study students by school.) DDP adds the current total out-of-district and unmatched students, special education students and independent study students to each year of the projections because there is no way to accurately forecast the residence of these students in the future.

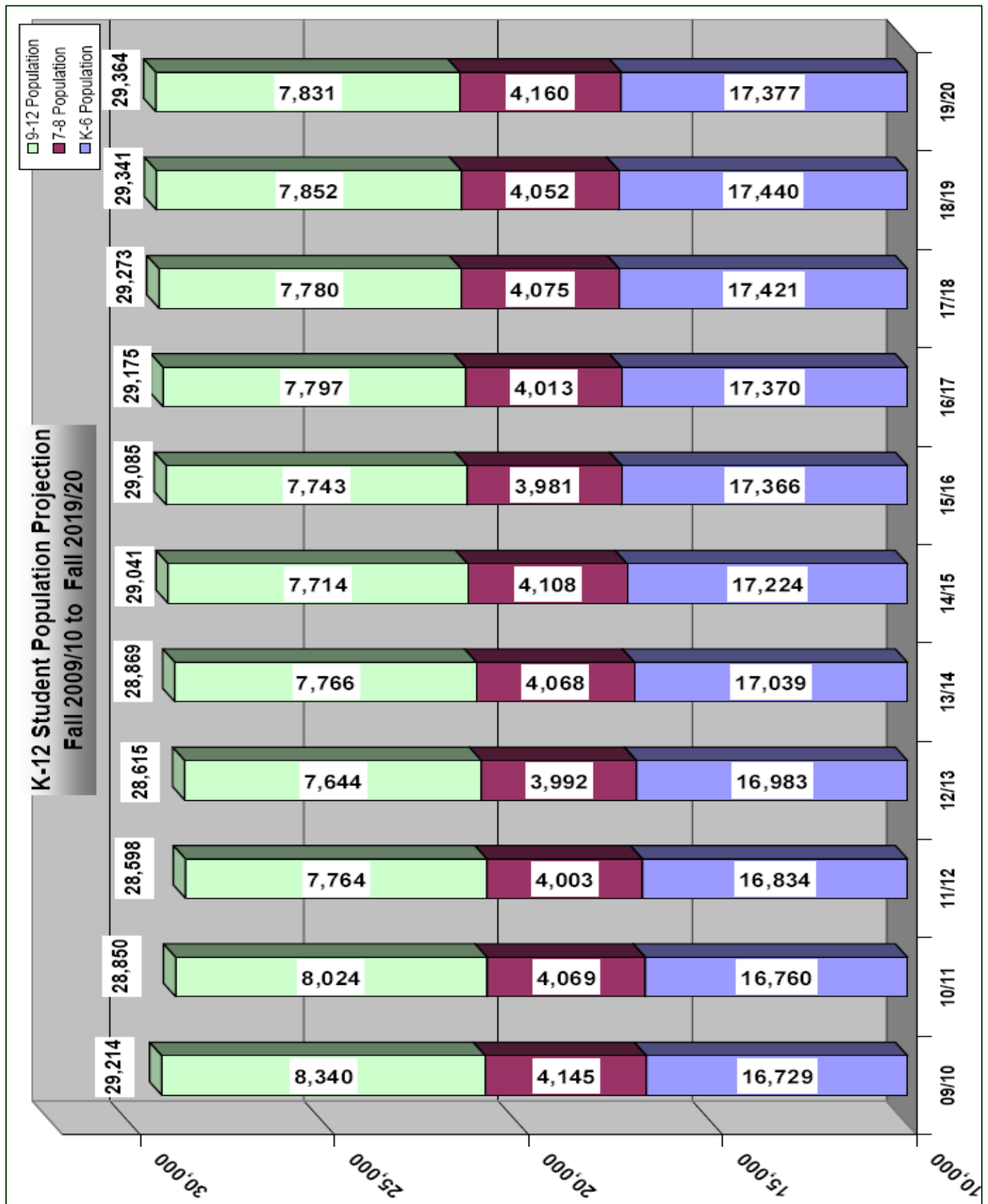
DISTRICT WIDE PROJECTION

TEN-YEAR PROJECTION SUMMARIES

Finally, the student population is projected out ten years for each of the study areas and for the entire West Contra Costa Unified School District. The District Wide projection summaries enable the District to see a broad overview of future student population and what impact this population will have on existing facilities. The study area listings enable the District to monitor student population growth or decline in smaller geographic areas within the District.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment changes. Together, these projection summaries present the means to identify the timing of student arrivals and overall facility requirements, as well as location in order to accommodate the District's expected population shift.

		ACTUAL	PROJECTED RESIDENT STUDENTS									
		09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20
K		2,500	2,443.3	2,473.6	2,567.8	2,534.7	2,632.3	2,500.7	2,501.0	2,501.4	2,501.1	2,501.1
1		2,442	2,607.7	2,540.9	2,578.0	2,676.8	2,640.7	2,739.7	2,611.0	2,611.4	2,611.1	2,610.8
2		2,469	2,358.4	2,514.9	2,450.2	2,491.8	2,583.3	2,554.5	2,644.5	2,519.7	2,519.4	2,519.1
3		2,457	2,421.3	2,310.8	2,468.9	2,405.2	2,438.9	2,531.6	2,503.3	2,593.3	2,473.9	2,473.6
4		2,325	2,402.9	2,368.6	2,258.3	2,410.2	2,350.6	2,387.6	2,475.9	2,446.6	2,534.6	2,413.7
5		2,210	2,227.3	2,303.9	2,269.7	2,162.9	2,314.5	2,255.0	2,287.5	2,374.1	2,344.2	2,429.4
6		2,106	2,079.0	2,100.2	2,166.5	2,133.0	2,036.9	2,168.2	2,118.0	2,145.9	2,226.9	2,200.4
7		2,078	2,033.6	2,009.1	2,021.5	2,086.7	2,059.4	1,963.5	2,086.8	2,032.4	2,060.3	2,141.2
8		2,039	2,007.8	1,967.2	1,943.2	1,953.6	2,020.6	1,990.7	1,899.1	2,015.2	1,964.8	1,990.6
9		1,944	2,223.8	2,193.0	2,144.1	2,121.5	2,148.7	2,215.7	2,188.5	2,094.8	2,231.3	2,177.3
10		2,125	1,804.2	2,055.0	2,030.9	1,981.7	1,963.5	1,987.4	2,055.2	2,034.1	1,938.2	2,071.0
11		2,104	1,909.0	1,619.4	1,844.8	1,825.9	1,781.5	1,762.1	1,791.6	1,856.7	1,830.9	1,751.9
12		2,076	1,999.8	1,812.1	1,541.2	1,752.6	1,735.9	1,693.0	1,676.7	1,710.0	1,766.3	1,745.5
Resident												
Students	K-5	14,403	14,460.9	14,512.7	14,592.9	14,681.6	14,960.3	14,969.1	15,023.2	15,046.5	14,984.3	14,947.7
	K-6	16,509	16,539.9	16,612.9	16,759.4	16,814.6	16,997.2	17,137.3	17,141.2	17,192.4	17,211.2	17,148.1
	6-8	6,223	6,120.4	6,076.5	6,131.2	6,173.3	6,116.9	6,122.4	6,103.9	6,193.5	6,252.0	6,332.2
	7-8	4,117	4,041.4	3,976.3	3,964.7	4,040.3	4,080.0	3,954.2	3,985.9	4,047.6	4,025.1	4,131.8
	9-12	8,249	7,936.8	7,679.5	7,561.0	7,681.7	7,629.6	7,658.2	7,712.0	7,695.6	7,766.7	7,745.7
	K-12	28,875	28,518.1	28,268.7	28,285.1	28,536.6	28,706.8	28,749.7	28,839.1	28,935.6	29,003.0	29,025.6
Out of												
District	K-5	77	76.6	76.9	77.3	77.8	79.3	79.3	79.6	79.7	79.4	79.2
	K-6	97	97.1	97.5	98.4	98.7	99.8	100.6	100.6	100.9	101.0	100.7
	6-8	37	33.8	33.6	33.9	34.1	33.8	33.9	33.8	34.3	34.6	35.0
	7-8	17	16.7	16.4	16.4	16.7	16.9	16.3	16.5	16.7	16.6	17.1
	9-12	73	70.2	68.0	66.9	68.0	67.5	67.8	68.3	68.1	68.7	68.5
	K-12	187	181	178	178	180	181	181	182	182	183	183
Unmatched												
Students	K-5	102	102.4	102.7	103.3	103.9	105.9	106.0	106.4	106.5	106.1	105.8
	K-6	123	123.2	123.8	124.9	125.3	126.6	127.7	127.7	128.1	128.2	127.8
	6-8	32	31.5	31.2	31.5	31.7	31.4	31.5	31.4	31.8	32.1	32.5
	7-8	11	10.8	10.6	10.6	10.8	10.9	10.6	10.6	10.8	10.7	11.0
	9-12	18	17.3	16.7	16.5	16.7	16.6	16.7	16.8	16.8	16.9	16.9
	K-12	152	151	151	151	152	154	154	155	155	155	155
TOTAL												
	K-5	14,582	14,639.9	14,692.4	14,773.6	14,863.4	15,145.5	15,154.4	15,209.2	15,232.8	15,169.8	15,132.8
	K-6	16,729	16,760.2	16,834.2	16,982.6	17,038.6	17,223.6	17,365.6	17,369.5	17,421.4	17,440.5	17,376.5
	6-8	6,292	6,185.7	6,141.3	6,196.6	6,239.2	6,182.2	6,187.7	6,169.0	6,259.6	6,318.7	6,399.8
	7-8	4,145	4,068.9	4,003.3	3,991.7	4,067.8	4,107.7	3,981.1	4,013.0	4,075.1	4,052.5	4,159.9
	9-12	8,340	8,024.3	7,764.2	7,644.4	7,766.4	7,713.8	7,742.7	7,797.1	7,780.5	7,852.4	7,831.1
	K-12	29,214	28,850.0	28,597.9	28,614.6	28,869.0	29,041.4	29,084.8	29,175.3	29,272.8	29,340.9	29,363.7
K-12 Change		K-12	-364	-252	17	254	172	43	90	98	68	23



ATTENDANCE MATRIX

Three attendance matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based upon where the students reside, not where they attend school. DDP uses the actual location where the students reside, as opposed to their school of enrollment, in order to provide the most accurate prediction of future facilities adjustments.** Therefore, since the projections are based upon where the students reside, the figures used as a base for each school's resident projection may differ from the actual reported enrollment for each school.

These attendance matrices act as a check and balance for student accounting. They show where the students reside (in what School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of these matrices is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities changes is to know where the next group of students will be residing, not necessarily which school they are currently attending.

READING THE MATRIX

Looking at the K-6 Attendance Matrix on the following page, let's begin with Bayview as an example. Following down the first column with the Bayview heading, there are 435 students that attend Bayview and reside in the Bay view attendance area... Continuing downward, 0 students attend Bayview but reside in the Chavez attendance area. Next the matrix shows that 0 student attend Bayview but resides in Collins attendance area, and so on.

The row "Out of District" refers to students who live completely outside of the West Contra Costa Unified School District, but attend one of the District's schools. There are no Out of District students attending Bayview. "Unmatched" refers to students not geocoded due to address problems. There are no unmatched students attending Bayview. "Total Students Attending" shows the total number of students enrolled each school regardless of where they reside, and reflects the District's enrollment counts for each school. There are a total of 571 students attending Bayview Elementary School.

The next step is to read across the matrix, beginning with the Bayview attendance area row. We know that 435 represent the total number of students who reside in the Bayview Attendance area and attend Bayview. The next column, Chavez, refers to the number of students who reside in the Bayview attendance area but attend Chavez. There are currently 4 students residing in the Bayview attendance area but attend Chavez Elementary School

The "Total # of Students Residing" column (left side) is the total number of students living in each particular attendance area. There are 752 students residing in the Bayview Attendance area. The "Total # of Students Residing" row is the actual number of students used in the Fall 2009/10 projections as the base number for each attendance area. Please review **Section Four** for the breakdown by grade of students residing in each attendance area...

K-6 Elementary School
Attendance Matrix

		Elementary School of Attendance																															Other School of Attendance										Middle School of Attendance							
		BAYVIEW	CHAVEZ	COLLINS	CORONADO	DOVER	DOWNEER	ELLERHORST	FAIRMONT	FORD	GRANT	HANNA RANCH	HARDING	HIGHLAND	KENSINGTON	KING	LAKE	LINCOLN	LUPINE	MADERA	MIRA VISTA	MONTALVIN	MURPHY	NYSTROM	OHLONE	OLINDA	PERES	RIVERSIDE	SHANNON	SHELDON	STEGE	STEWART	TARA HILLS	VALLEY VIEW	VERDE	WASHINGTON	WILSON	Cameron	HARBORWAY	Non Public School	Secondary Home	State Pre School	TRANSITION	VHS STUDY	HELMSS	HERCULESS	POROLA	TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA		
School of Residence	BAYVIEW	752	435	4	7	4	5	8	6	8	6	5	4	6	30	0	4	93	0	3	1	6	7	13	1	1	10	2	7	3	4	0	8	32	7	2	11	3	1	0	0	0	2	0	1	1	0	1	752	
	CHAVEZ	606	0	405	1	0	8	77	8	3	21	25	1	0	0	0	2	3	0	1	1	2	3	3	0	0	6	5	1	3	4	3	1	1	2	5	5	0	0	0	0	0	0	4	1	1	0	606		
	COLLINS	374	0	0	278	0	0	0	23	2	0	0	0	4	2	2	0	0	3	7	2	2	1	1	0	1	0	1	16	5	0	11	6	2	0	1	3	0	0	0	0	0	0	0	1	0	0	374		
	CORONADO	374	1	2	0	257	1	2	1	4	7	4	0	2	2	1	8	0	7	0	0	8	3	2	20	1	0	3	2	0	0	7	0	1	1	1	21	4	0	0	0	0	0	0	0	0	0	0	374	
	DOVER	665	8	14	3	3	505	25	3	1	27	2	0	0	0	1	2	28	3	0	1	0	1	0	1	0	0	2	6	1	2	1	2	3	1	4	5	5	0	0	0	0	1	1	0	3	0	0	665	
	DOWNEER	641	2	13	0	8	42	479	2	1	23	12	0	5	1	0	1	6	4	0	0	1	5	1	1	0	0	5	1	0	1	1	1	1	3	1	6	7	2	0	0	0	0	0	4	1	1	0	641	
	ELLERHORST	277	0	0	5	0	0	0	226	0	0	0	0	2	0	0	0	0	0	1	0	0	0	0	0	0	6	0	3	0	0	0	23	6	2	0	1	2	0	0	0	0	0	0	0	0	0	277		
	FAIRMONT	537	1	0	1	0	0	0	2	349	0	0	1	76	4	15	3	0	0	2	26	6	1	3	0	0	0	1	0	1	0	1	13	0	4	1	0	7	3	0	0	0	0	0	0	15	0	0	537	
	FORD	358	5	3	0	1	31	14	1	5	194	13	0	1	2	1	0	5	1	0	2	5	6	1	0	0	4	2	8	0	4	0	2	3	2	0	7	11	0	0	0	0	0	1	0	22	1	0	358	
	GRANT	600	5	116	0	15	2	6	2	7	9	320	0	5	3	4	4	0	7	1	2	3	4	4	12	0	8	13	2	0	1	2	3	2	1	6	15	14	0	0	0	0	0	0	0	2	0	0	600	
	HANNA RANCH	455	0	0	0	0	0	0	2	0	0	0	0	0	3	0	0	0	0	23	0	0	0	0	0	0	33	1	0	0	0	0	0	4	1	4	0	1	1	0	0	0	0	0	0	0	64	0	0	455
	HARDING	176	0	0	0	0	0	0	0	4	0	0	0	157	0	8	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	176
	HIGHLAND	525	2	3	11	4	7	6	2	3	4	8	0	1	374	3	1	7	3	0	0	4	5	14	0	0	3	1	12	0	4	1	10	10	9	0	6	2	0	1	0	0	0	0	2	1	0	1	525	
	KENSINGTON	441	0	0	0	0	0	1	0	0	0	0	5	0	431	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	441
	KING	545	3	8	2	17	2	2	1	2	8	38	0	7	4	1	291	4	3	0	2	10	2	5	8	0	3	3	3	0	3	16	4	5	3	1	14	62	0	1	0	0	2	1	0	3	0	1	545	
	LAKE	460	41	4	2	2	39	6	7	2	5	3	0	6	3	0	0	262	0	1	0	8	5	5	1	3	4	4	10	0	5	0	4	10	4	1	6	4	0	0	0	0	0	1	1	1	0	0	460	
	LINCOLN	384	3	7	1	9	2	1	0	0	1	9	0	2	1	0	1	2	243	4	0	6	4	1	24	0	0	29	0	0	0	2	2	0	1	2	22	4	0	0	0	0	0	0	0	1	0	0	384	
	LUPINE HILLS	528	0	0	5	0	0	2	3	0	1	0	60	6	1	1	0	0	0	319	0	2	1	0	0	41	0	1	0	0	2	2	7	2	2	0	4	0	0	0	0	0	0	1	0	0	65	0	0	528
	MADERA	404	0	0	0	0	0	0	0	19	0	0	0	8	0	18	0	0	0	0	315	12	0	0	0	0	0	0	3	0	0	0	3	0	2	0	0	1	0	0	0	0	0	0	2	0	0	21	0	404
	MIRA VISTA	361	3	0	3	0	0	0	0	1	4	1	3	0	6	0	24	0	1	0	0	32	226	0	2	0	0	1	1	9	0	3	0	3	0	2	0	7	24	0	0	0	0	0	1	0	0	0	4	361
	MONTALVIN	526	30	0	6	0	1	1	3	3	4	4	2	0	2	4	0	13	1	1	0	7	363	4	0	5	6	3	5	8	3	0	18	2	14	2	2	5	0	0	0	0	0	0	0	4	0	0	526	
	MURPHY	557	4	4	7	1	2	0	13	3	1	4	0	4	11	7	3	2	0	2	3	8	6	304	0	1	18	1	0	7	31	0	25	3	67	0	6	5	0	0	0	0	0	1	0	0	0	1	2	557
	NYSTROM	667	3	9	1	77	3	4	2	5	2	18	0	9	3	3	13	5	79	0	2	7	1	2	304	0	2	15	0	4	4	18	1	5	1	2	55	5	0	1	0	0	0	0	0	0	2	0	0	667
	OHLONE	563	0	0	10	1	2	1	10	2	0	0	43	1	1	2	0	1	0	46	1	2	2	5	0	336	4	0	2	1	2	1	4	1	7	1	1	1	0	0	0	0	0	0	0	0	72	0	0	563
	OLINDA	268	0	0	0	0	0	2	8	0	0	0	2	0	0	0	2	0	0	1	3	0	1	2	0	1	219	0	0	0	3	0	4	4	15	0	1	0	0	0	0	0	0	0	0	0	0	0	268	
	PERES	481	1	17	0	7	1	5	2	2	0	10	0	3	3	1	2	1	30	0	0	2	2	1	11	0	0	350	2	0	0	1	3	2	1	1	12	3	0	0	0	0	0	0	2	0	2	0	1	481
	RIVERSIDE	468	5	7	3	1	5	2	0	1	17	2	0	2	14	2	2	9	0	1	1	19	2	3	0	1	8	1	306	2	9	1	4	4	8	1	3	14	0	0	0	0	0	1	0	0	7	0	0	468
	SHANNON	388	3	1	16	0	1	0	16	3	1	0	3	1	3	4	0	1	0	2	0	0	10	9	0	2	3	0	0	241	1	0	22	29	8	0	4	0	0	0	0	0	0	0	1	3	0	0	388	
	SHELDON	382	2	1	5	1	0	0	3	2	0	1	0	2	9	2	1	1	0	0	1	2	1	24	0	2	18	2	2	1	224	0	18	9	36	0	4	1	0	0	0	0	3	1	0	1	1	1	382	
	STEGE	561	3	7	3	14	0	0	3	30	3	5	0	28	3	3	59	1	5	1	7	11	4	4	4	0	5	7	5	1	4	272	6	1	6	1	30	11	0	1	0	0	0	5	0	0	1	7	561	
	STEWART	222	0	0	6	0	0	0	37	0	0	0	0	0	0	0	0	0	0	0	0	2	0	3	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	222		
	TARA HILLS	501	2	1	12	2	0	0	10	0	1	0	0	2	6	1	0	1	0	1	4	5	15	11	0	1	7	0	3																					

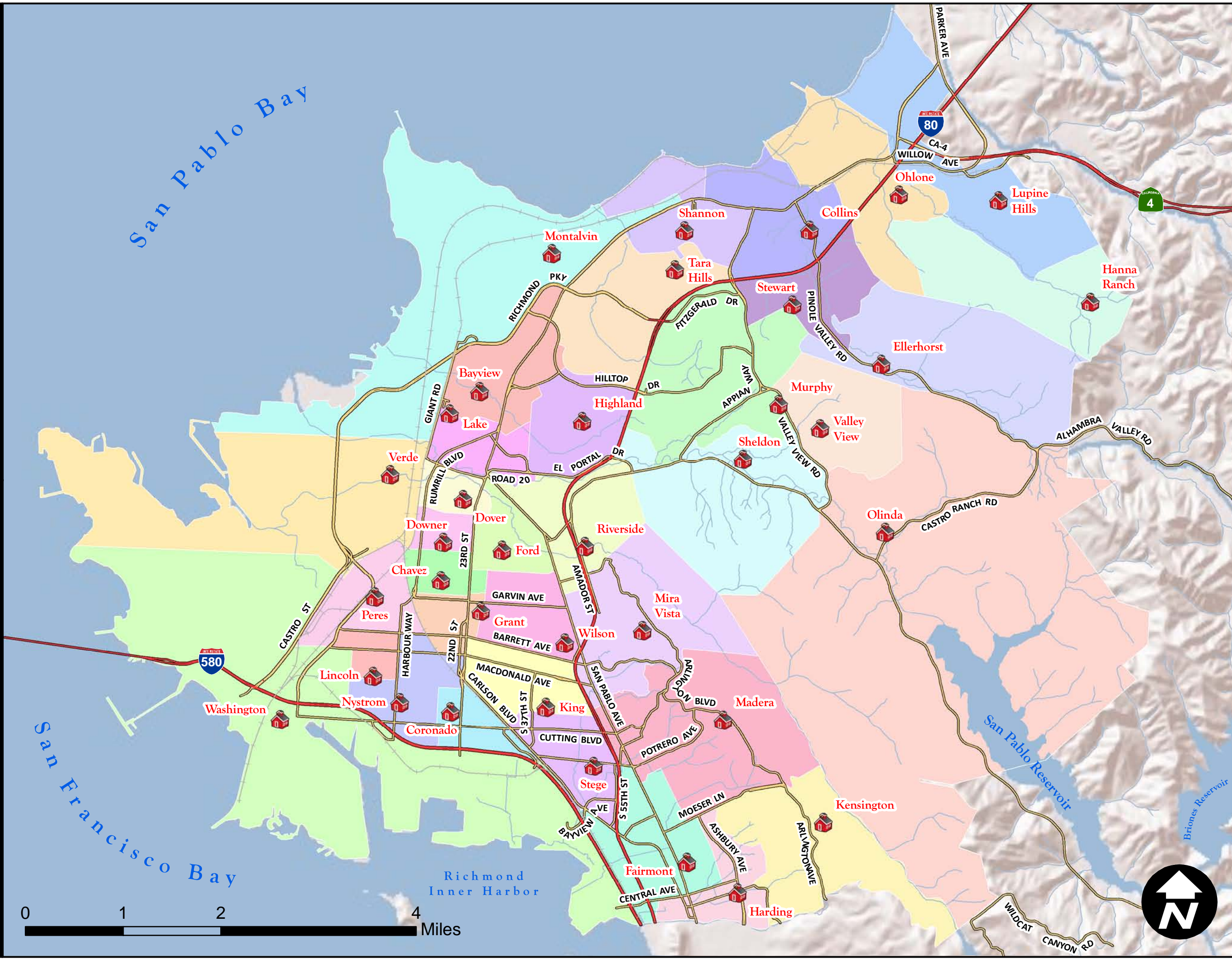
Secondary School Attendance Matrices

SCHOOL OF RESIDENCE	TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA	Middle School of Attendance							Other Schools of Attendance							
		CRESPI MS	DEJEAN MS	HELMS MS	HERCULES MS	PINOLE MS	PORTOLA MS	STEWART MS	HARBOUR WAY	Juan Crespi	LoVenya-DeJean	Non Public School	Secondary Home	Tara Hills	Transition	VHS Independent
CRESPI MS	651	2	0	65	15	59	15	23	0	458	6	0	3	0	1	4
DEJEAN MS	784	0	1	69	8	18	60	6	4	34	578	0	0	0	4	2
HELMS MS	940	0	0	760	13	34	33	15	2	38	36	0	2	0	5	2
HERCULES MS	491	0	0	0	463	8	3	5	0	7	2	0	2	1	0	0
PINOLE MS	711	0	0	6	19	603	8	41	2	24	6	0	0	0	0	2
PORTOLA MS	485	0	0	10	10	17	406	3	3	10	22	0	0	0	3	1
STEWART MS	48	0	0	0	1	12	0	34	0	1	0	0	0	0	0	0
7-8 Subtotal:	4,110	2	1	910	529	751	525	127	11	572	650	0	7	1	13	11
Out of District:	17	0	0	0	6	4	3	0	0	3	1	0	0	0	0	0
Other:	7	0	0	0	0	0	0	0	0	0	0	7	0	0	0	0
Unmatched:	11	0	0	3	0	1	2	0	0	2	3	0	0	0	0	0
Total Students Attending:	4,145	2	1	913	535	756	530	127	11	577	654	7	7	1	13	11

			High School of Attendance						Other Schools of Attendance									
			DE ANZA HS	EL CERRITO HS	HERCULES HS	KENNEDY HS	PINOLE VALLEY HS	RICHMOND HS	Archive School	COM DAY SCHOOL	GOMPERS CONT HS	KAPPA NSS	Kennedy	MIDDLE COLLEGE HS	Non Public Schools	NORTH CAMPUS CONT HS	OMEGA NSS	
SCHOOL OF RESIDENCE	TOTAL # OF STUDENTS RESIDING IN EACH ATTENDANCE AREA																	
	DEANZA HS	1326	694	44	31	22	134	157	0	3	10	10	0	120	0	23	10	
	EL CERRITO HS	1211	17	955	6	86	18	21	0	6	15	23	0	17	0	7	3	
	HERCULES HS	1051	17	10	899	3	26	5	0	1	5	1	0	29	0	22	1	
	KENNEDY HS	1370	49	134	22	601	51	276	0	17	71	41	1	32	0	15	13	
	PINOLE VALLEY HS	1595	29	24	23	6	1303	44	0	8	6	4	0	35	0	60	6	
	RICHMOND HS	1662	79	58	15	101	66	1124	0	5	29	5	0	63	0	19	43	
	9-12 Subtotal:	8,215	885	1,225	996	819	1,598	1,627	0	40	136	84	1	296	0	146	76	
Out of District:			73	6	9	11	9	14	4	0	0	1	1	0	11	0	4	0
Other:			159	0	0	0	0	0	0	1	0	0	0	0	56	0	0	0
Unmatched			18	2	2	2	5	0	1	0	0	3	2	0	0	0	1	0
Total Students Attending:			8,465	893	1,236	1,009	833	1,612	1,632	1	40	140	87	1	307	56	151	76

Elementary Attendance Areas

West Contra Costa
Unified School District



- Schools
- Railroads
- Highway
- Major Road
- Lakes
- Streams
- BAYVIEW
- CHAVEZ
- COLLINS
- CORONADO
- DOVER
- DOWNER
- ELLERHORST
- FAIRMONT
- FORD
- GRANT
- HANNA RANCH
- HARDING
- HIGHLAND
- KENSINGTON
- KING
- LAKE
- LINCOLN
- LUPINE HILLS
- MADERA
- MIRA VISTA
- MONTALVIN
- MURPHY
- NYSTROM
- OHLONE
- OLINDA
- PERES
- RIVERSIDE
- SHANNON
- SHELDON
- STEGE
- STEWART
- TARA HILLS
- VALLEY VIEW
- VERDE
- WASHINGTON
- WILSON

Overview of the Elementary School Attendance Area Projections

The overall K-6 resident student population in the W.C.C.U.S.D. declined from 16,789 to 16,509 from the 2008/09 to the 2009/10 school year as projected. But due to a larger than expected kindergarten class in 2009/10 the K-6 resident student population is projected to increase over the 10-year projection timeframe. Currently the K-6 resident student population of 16,509 may increase to over 17,000 by 2018/19. Most of the individual attendance area projected resident student counts are projected to increased or stay stable in resident students current. However, a few areas may see a decrease due variations in the current kindergarten class size or negative migration patterns.

The Coronado E.S. and the Madera E.S. attendance areas had larger than usual kindergarten classes for 08/09. As predicted, this trend continued and an increase in the K-6 resident student population is projected. Conversely the Downer E.S, Lake E.S., Mira Vista E.S., Nystrom E.S, Ohlane E.S. and Tara Hills E.S... attendance areas experienced a smaller than usual kindergarten class for 09/10. This trend may lead to a decrease in the resident student population for those attendance areas. A decline in resident students may also occur in the Collins E.S., Murphy E.S., Shannon E.S., Verde E.S. and Washington E.S... attendance area due to negative student migration patterns.

Elementary School Projections by Residence

Attendance Area Bayview		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	120.0	117.2	118.7	123.2	121.7	126.3	120.0	120.0
1	125.0	131.8	128.2	130.2	135.1	133.5	138.3	131.9
2	124.0	118.1	124.3	121.3	123.1	127.7	126.3	130.7
3	112.0	121.6	115.9	121.9	118.8	120.5	125.1	123.8
4	101.0	111.3	120.8	115.1	121.2	118.1	119.9	124.2
5	97.0	98.9	108.7	118.1	112.5	118.5	115.6	117.4
6	73.0	93.1	95.1	104.7	113.4	108.1	113.7	110.8
K-5	679.0	698.9	716.6	729.8	732.4	744.6	745.2	748.0
K-6	752.0	792.0	811.7	834.5	845.8	852.7	858.9	858.8

Attendance Area Chavez		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	97.0	95.2	95.8	99.7	98.4	102.4	97.0	97.0
1	82.0	100.2	97.2	98.8	103.1	101.1	105.3	100.2
2	90.0	79.4	97.0	95.2	96.8	99.7	98.6	102.6
3	98.0	88.5	77.5	95.2	92.9	93.8	97.0	96.3
4	83.0	94.3	84.7	74.4	91.4	88.9	90.5	93.8
5	78.0	77.5	88.2	79.5	69.3	85.7	83.2	84.1
6	78.0	71.6	71.4	81.6	72.2	64.5	78.8	76.4
K-5	528.0	535.1	540.4	542.8	551.9	571.6	571.6	574.0
K-6	606.0	606.7	611.8	624.4	624.1	636.1	650.4	650.4

Attendance Area Collins		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	45.0	44.1	44.8	46.5	45.4	47.4	45.0	45.0
1	52.0	48.0	46.9	47.6	49.5	48.8	50.2	48.0
2	53.0	51.1	46.9	45.7	46.5	48.0	47.6	49.5
3	60.0	52.1	50.0	45.9	45.0	45.2	47.6	46.9
4	47.0	58.8	50.6	48.3	45.0	43.5	44.8	46.5
5	62.0	45.0	55.9	48.5	46.7	43.1	42.0	42.4
6	55.0	62.7	45.7	56.5	49.3	47.0	43.5	42.4
K-5	319.0	299.1	295.1	282.5	278.1	276.0	277.2	278.3
K-6	374.0	361.8	340.8	339.0	327.4	323.0	320.7	320.7

Attendance Area Coronado		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	71.0	69.3	70.1	72.8	72.1	74.8	71.0	71.0
1	73.0	73.5	71.5	72.7	75.4	74.3	77.1	73.5
2	42.0	68.7	69.2	67.2	68.3	71.0	69.9	72.4
3	53.0	40.2	65.7	66.1	64.4	65.3	67.9	67.0
4	45.0	51.4	39.0	63.7	64.3	62.7	63.5	65.7
5	48.0	41.4	47.6	36.0	58.8	59.3	57.8	58.5
6	42.0	44.4	38.5	43.8	33.2	54.2	54.6	53.5
K-5	332.0	344.5	363.1	378.5	403.3	407.4	407.2	408.1
K-6	374.0	388.9	401.6	422.3	436.5	461.6	461.8	461.6

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Dover		Projection Date 10/15/2009						
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	119.0	116.4	117.5	122.3	120.7	125.0	119.0	119.0
1	98.0	123.0	119.9	121.6	126.3	124.8	129.2	123.2
2	96.0	95.2	119.1	116.4	118.1	122.4	121.0	125.2
3	93.0	93.8	92.6	116.4	113.3	115.0	119.1	117.7
4	90.0	89.6	90.2	89.3	112.2	109.5	111.1	115.0
5	87.0	84.0	83.7	84.2	83.0	104.6	102.0	103.5
6	82.0	80.1	77.3	77.3	77.5	76.8	96.6	93.8
K-5	583.0	602.0	623.0	650.2	673.6	701.3	701.4	703.6
K-6	665.0	682.1	700.3	727.5	751.1	778.1	798.0	797.4

Attendance Area Downer		Projection Date 10/15/2009						
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	86.0	84.1	85.0	88.5	87.1	90.4	86.0	86.0
1	90.0	88.9	86.6	87.9	91.3	90.0	93.5	89.1
2	111.0	87.5	86.0	84.1	85.4	88.6	87.4	90.6
3	108.0	108.4	85.1	84.1	82.0	83.1	86.0	85.1
4	84.0	104.0	104.3	82.1	81.1	79.0	80.3	83.1
5	79.0	78.3	97.2	97.3	76.2	75.7	73.7	74.7
6	83.0	72.7	72.2	89.4	89.4	70.6	69.8	67.8
K-5	558.0	551.2	544.2	524.0	503.1	506.8	506.9	508.6
K-6	641.0	623.9	616.4	613.4	592.5	577.4	576.7	576.4

Attendance Area Ellerhorst		Projection Date 10/15/2009						
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	50.0	48.8	49.5	51.3	50.7	52.6	50.0	50.0
1	41.0	50.3	48.9	49.7	51.5	50.9	52.8	50.3
2	43.0	40.6	49.7	48.5	49.3	51.2	50.4	52.2
3	38.0	43.3	41.0	50.3	48.9	49.7	51.5	50.9
4	34.0	37.1	42.2	39.9	48.8	47.7	48.4	50.0
5	37.0	33.2	36.3	41.1	39.0	47.8	46.5	47.2
6	34.0	34.4	30.9	33.6	38.4	36.2	44.5	43.4
K-5	243.0	253.3	267.6	280.8	288.2	299.9	299.6	300.6
K-6	277.0	287.7	298.5	314.4	326.6	336.1	344.1	344.0

Attendance Area Fairmont		Projection Date 10/15/2009						
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	91.0	89.3	90.1	93.6	92.2	96.1	91.0	91.0
1	88.0	92.5	90.7	91.4	94.9	94.1	97.1	92.5
2	85.0	85.0	88.8	86.0	88.0	91.4	90.5	93.1
3	68.0	83.2	82.4	87.3	85.0	85.8	89.5	88.2
4	92.0	65.6	79.9	79.6	83.5	82.0	82.4	85.9
5	56.0	89.6	63.2	77.7	77.5	81.7	79.3	80.8
6	57.0	49.3	79.1	55.6	68.2	68.0	71.7	70.0
K-5	480.0	505.2	495.1	515.6	521.1	531.1	529.8	531.5
K-6	537.0	554.5	574.2	571.2	589.3	599.1	601.5	601.5

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Ford Projection Date 10/15/2009

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	54.0	52.8	53.4	55.4	54.8	57.1	54.0	54.0
1	48.0	55.7	54.1	55.2	57.4	56.2	58.6	55.7
2	62.0	46.6	54.0	52.8	53.9	55.4	55.1	57.2
3	53.0	60.7	45.2	52.8	51.8	52.3	54.0	53.7
4	51.0	51.1	58.2	43.6	50.8	49.7	50.3	52.3
5	45.0	47.7	47.7	54.5	40.4	47.5	46.4	46.9
6	45.0	41.5	44.0	43.9	49.9	37.8	43.8	42.6
K-5	313.0	314.6	312.6	314.3	309.1	318.2	318.4	319.8
K-6	358.0	356.1	356.6	358.2	359.0	356.0	362.2	362.4

Attendance Area Grant Projection Date 10/15/2009

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	93.0	90.8	92.0	95.4	94.3	98.0	93.0	93.0
1	93.0	96.1	93.9	95.2	98.9	97.2	101.1	96.2
2	86.0	87.4	90.3	87.9	89.6	93.0	91.7	95.0
3	82.0	82.5	83.7	86.5	84.4	85.7	88.8	87.9
4	76.0	79.9	80.0	81.3	83.8	81.9	83.6	86.4
5	81.0	69.9	73.6	73.9	74.5	77.5	75.6	76.6
6	89.0	74.8	65.1	67.7	68.2	69.0	71.6	70.2
K-5	511.0	506.6	513.5	520.2	525.5	533.3	533.8	535.1
K-6	600.0	581.4	578.6	587.9	593.7	602.3	605.4	605.3

Attendance Area Hanna Ranch Projection Date 10/15/2009

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	61.0	59.5	60.3	62.6	61.9	64.1	61.0	61.0
1	65.0	65.8	64.2	65.1	67.5	66.7	69.1	65.8
2	73.0	63.7	64.5	62.8	63.8	66.1	65.3	67.7
3	61.0	71.8	62.6	63.4	61.8	62.7	65.1	64.3
4	61.0	63.2	74.5	65.0	65.8	64.1	65.0	67.5
5	67.0	61.1	63.4	74.6	65.0	65.8	64.3	65.1
6	67.0	63.6	58.0	60.2	70.8	61.7	62.5	61.0
K-5	388.0	385.1	389.5	393.5	385.8	389.5	389.8	391.4
K-6	455.0	448.7	447.5	453.7	456.6	451.2	452.3	452.4

Attendance Area Harding Projection Date 10/15/2009

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	57.0	55.6	56.4	58.4	57.9	59.9	57.0	57.0
1	23.0	58.0	56.5	57.3	59.5	58.8	61.0	58.1
2	24.0	22.2	55.6	53.9	55.0	57.0	56.4	58.4
3	31.0	23.5	21.5	54.5	53.1	53.8	55.9	55.3
4	10.0	29.5	22.5	20.7	52.2	50.8	51.4	53.6
5	14.0	9.9	29.3	22.1	20.1	51.3	49.9	50.4
6	17.0	12.3	8.7	25.4	19.2	17.6	44.6	43.6
K-5	159.0	198.7	241.8	266.9	297.8	331.6	331.6	332.8
K-6	176.0	211.0	250.5	292.3	317.0	349.2	376.2	376.4

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Highland		Projection Date 10/15/2009						
	ACTUAL		PROJECTED	RESIDENT	STUDENTS			
	2009	2010	2011	2012	2013	2014	2015	2016
K	69.0	67.4	68.2	70.8	69.9	72.6	69.0	69.0
1	74.0	75.8	73.8	74.9	77.7	76.8	79.5	75.9
2	67.0	69.9	71.5	69.8	70.8	73.4	72.6	75.1
3	68.0	65.7	68.5	70.0	68.4	69.3	71.9	71.1
4	84.0	67.5	65.2	68.0	69.6	68.0	69.0	71.4
5	71.0	82.3	66.2	63.8	66.6	68.1	66.4	67.5
6	92.0	68.2	78.9	63.5	61.3	64.0	65.4	63.7
K-5	433.0	428.6	413.4	417.3	423.0	428.2	428.4	430.0
K-6	525.0	496.8	492.3	480.8	484.3	492.2	493.8	493.7

Attendance Area Kensington		Projection Date 10/15/2009						
	ACTUAL		PROJECTED	RESIDENT	STUDENTS			
	2009	2010	2011	2012	2013	2014	2015	2016
K	93.0	90.7	92.0	95.4	94.3	97.9	93.0	93.0
1	70.0	94.7	92.3	93.7	97.1	95.9	99.6	94.7
2	67.0	66.9	90.6	88.1	89.7	93.0	92.0	95.2
3	79.0	65.7	65.7	88.9	86.6	87.9	91.3	90.3
4	61.0	75.6	62.8	63.0	85.0	83.0	84.2	87.3
5	39.0	60.0	74.2	61.6	61.7	83.6	81.3	82.6
6	32.0	34.1	52.2	64.6	53.7	53.9	72.7	71.0
K-5	409.0	453.6	477.6	490.7	514.4	541.3	541.4	543.1
K-6	441.0	487.7	529.8	555.3	568.1	595.2	614.1	614.1

Attendance Area King		Projection Date 10/15/2009						
	ACTUAL		PROJECTED	RESIDENT	STUDENTS			
	2009	2010	2011	2012	2013	2014	2015	2016
K	85.0	83.0	84.0	87.4	86.2	89.4	85.0	85.0
1	70.0	88.0	85.8	87.0	90.3	89.0	92.4	88.1
2	95.0	65.7	82.6	80.4	81.7	84.9	83.8	86.7
3	61.0	90.9	63.0	79.2	77.1	78.2	81.1	80.4
4	84.0	59.2	88.5	61.1	76.8	75.0	76.2	78.9
5	84.0	77.5	54.8	81.3	56.4	70.9	69.1	70.0
6	66.0	77.6	71.7	50.5	75.3	51.9	65.3	64.0
K-5	479.0	464.3	458.7	476.4	468.5	487.4	487.6	489.1
K-6	545.0	541.9	530.4	526.9	543.8	539.3	552.9	553.1

Attendance Area Lake		Projection Date 10/15/2009						
	ACTUAL		PROJECTED	RESIDENT	STUDENTS			
	2009	2010	2011	2012	2013	2014	2015	2016
K	61.0	59.5	60.4	62.7	61.9	64.2	61.0	61.0
1	78.0	63.0	61.4	62.4	64.8	63.9	66.2	63.1
2	75.0	75.7	61.2	59.7	60.6	62.8	62.1	64.2
3	76.0	73.1	73.9	59.7	58.2	59.0	61.2	60.5
4	57.0	73.3	70.6	71.1	57.5	56.2	56.8	59.0
5	58.0	53.1	68.4	65.6	66.2	53.6	52.2	53.0
6	55.0	53.6	49.0	63.0	60.6	61.2	49.4	48.2
K-5	405.0	397.7	395.9	381.2	369.2	359.7	359.5	360.8
K-6	460.0	451.3	444.9	444.2	429.8	420.9	408.9	409.0

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Lincoln		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	59.0	57.6	58.5	60.6	59.7	62.4	59.0	59.0
1	47.0	61.1	59.3	60.4	62.7	61.5	64.2	61.1
2	52.0	44.0	57.3	55.6	56.8	59.0	58.3	60.4
3	64.0	49.7	42.3	55.0	53.3	54.5	56.5	55.6
4	56.0	62.0	48.6	40.9	53.2	51.9	53.0	54.8
5	54.0	51.3	57.5	44.5	37.6	49.2	47.9	48.6
6	52.0	49.8	47.9	52.9	41.2	35.0	45.3	44.7
K-5	332.0	325.7	323.5	317.0	323.3	338.5	338.9	339.5
K-6	384.0	375.5	371.4	369.9	364.5	373.5	384.2	384.2

Attendance Area Lupine Hills		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	73.0	71.2	72.3	74.8	74.1	76.8	73.0	73.0
1	61.0	77.1	75.1	76.2	79.0	78.2	81.0	77.1
2	77.0	60.8	77.2	75.3	76.4	79.2	78.3	81.1
3	90.0	76.9	60.7	77.4	75.4	76.6	79.4	78.5
4	81.0	94.7	80.9	63.8	81.7	79.7	80.8	83.8
5	78.0	81.1	94.8	80.9	63.8	81.7	79.8	80.9
6	68.0	79.1	83.7	98.8	84.3	66.2	86.9	84.7
K-5	460.0	461.8	461.0	448.4	450.4	472.2	472.3	474.4
K-6	528.0	540.9	544.7	547.2	534.7	538.4	559.2	559.1

Attendance Area Madera		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	84.0	81.9	83.0	86.2	85.1	88.5	84.0	84.0
1	79.0	85.6	83.5	84.5	87.8	86.8	89.7	85.7
2	68.0	75.5	81.8	79.5	81.0	84.0	83.0	85.9
3	46.0	66.7	74.1	80.2	78.4	79.4	82.3	81.3
4	55.0	44.1	63.9	71.1	76.7	75.1	76.0	78.9
5	40.0	54.0	43.1	62.6	69.6	75.6	73.4	74.6
6	32.0	34.9	47.1	37.6	54.6	60.7	65.6	64.0
K-5	372.0	407.8	429.4	464.1	478.6	489.4	488.4	490.4
K-6	404.0	442.7	476.5	501.7	533.2	550.1	554.0	554.4

Attendance Area Mira Vista		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	45.0	44.0	44.9	46.3	45.6	47.5	45.0	45.0
1	54.0	46.1	44.9	45.1	47.0	46.4	48.2	46.1
2	54.0	51.7	43.7	42.5	43.6	45.0	44.9	46.0
3	56.0	52.6	50.4	43.0	41.8	42.4	43.9	43.6
4	59.0	53.9	50.7	48.5	41.1	40.4	40.5	42.4
5	50.0	57.0	52.1	49.2	47.3	40.4	39.1	39.7
6	43.0	43.9	50.6	46.0	43.2	41.3	34.9	34.6
K-5	318.0	305.3	286.7	274.6	266.4	262.1	261.6	262.8
K-6	361.0	349.2	337.3	320.6	309.6	303.4	296.5	297.4

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Montalvin		Projection Date 10/15/2009						
	ACTUAL		PROJECTED	RESIDENT	STUDENTS			
	2009	2010	2011	2012	2013	2014	2015	2016
K	78.0	76.2	77.2	80.1	79.0	82.0	78.0	78.0
1	84.0	83.2	81.2	82.3	85.4	84.5	87.4	83.3
2	69.0	82.1	81.5	79.3	80.6	83.5	82.6	85.6
3	91.0	67.5	80.6	79.8	77.9	79.0	82.0	81.0
4	81.0	88.9	66.0	78.5	78.0	75.9	77.1	80.1
5	61.0	77.4	84.8	63.0	75.1	74.4	72.7	73.8
6	62.0	62.0	78.6	86.0	64.1	76.2	75.5	73.8
K-5	464.0	475.3	471.3	463.0	476.0	479.3	479.8	481.8
K-6	526.0	537.3	549.9	549.0	540.1	555.5	555.3	555.6

Attendance Area Murphy		Projection Date 10/15/2009						
	ACTUAL		PROJECTED	RESIDENT	STUDENTS			
	2009	2010	2011	2012	2013	2014	2015	2016
K	70.0	68.3	69.3	71.8	71.0	73.7	70.0	70.0
1	73.0	74.7	72.8	73.9	76.8	75.7	78.4	74.7
2	73.0	71.4	72.9	71.0	72.1	74.8	73.9	76.5
3	75.0	74.6	73.0	74.7	72.6	73.8	76.5	75.6
4	79.0	72.7	72.4	70.7	72.2	70.2	71.4	74.0
5	99.0	80.6	74.1	73.8	72.1	73.8	71.8	72.9
6	88.0	91.4	74.4	68.4	68.1	66.5	68.0	66.2
K-5	469.0	442.3	434.5	435.9	436.8	442.0	442.0	443.7
K-6	557.0	533.7	508.9	504.3	504.9	508.5	510.0	509.9

Attendance Area Nystrom		Projection Date 10/15/2009						
	ACTUAL		PROJECTED	RESIDENT	STUDENTS			
	2009	2010	2011	2012	2013	2014	2015	2016
K	80.0	78.2	79.3	82.2	81.0	84.4	80.0	80.0
1	88.0	82.6	80.5	81.8	84.9	83.5	87.0	82.7
2	107.0	82.7	77.7	75.5	76.9	80.0	79.0	81.6
3	106.0	102.4	79.2	74.5	72.4	73.6	76.5	75.5
4	106.0	103.1	99.9	76.9	72.1	70.5	71.9	74.3
5	93.0	97.6	95.3	91.6	70.7	66.6	65.0	65.8
6	87.0	85.6	90.5	87.7	84.7	65.3	61.5	60.5
K-5	580.0	546.6	511.9	482.5	458.0	458.6	459.4	459.9
K-6	667.0	632.2	602.4	570.2	542.7	523.9	520.9	520.4

Attendance Area Ohlone		Projection Date 10/15/2009						
	ACTUAL		PROJECTED	RESIDENT	STUDENTS			
	2009	2010	2011	2012	2013	2014	2015	2016
K	66.0	64.6	65.1	67.8	67.0	69.4	66.0	66.0
1	81.0	69.5	67.9	68.8	71.5	70.6	73.1	69.6
2	91.0	81.5	69.9	68.1	69.0	71.6	70.8	73.3
3	76.0	91.4	82.2	70.2	68.2	69.3	71.8	71.2
4	82.0	80.3	96.6	87.0	74.0	72.0	73.1	76.0
5	85.0	82.0	80.4	96.7	87.0	74.0	72.0	73.3
6	82.0	90.8	88.4	86.0	103.9	94.7	79.0	77.2
K-5	481.0	469.3	462.1	458.6	436.7	426.9	426.8	429.4
K-6	563.0	560.1	550.5	544.6	540.6	521.6	505.8	506.6

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Olinda		Projection Date 10/15/2009						
	ACTUAL		PROJECTED		RESIDENT	STUDENTS		
	2009	2010	2011	2012	2013	2014	2015	2016
K	33.0	32.2	32.7	33.9	33.4	34.7	33.0	33.0
1	43.0	35.2	34.3	34.8	36.2	35.7	37.1	35.2
2	36.0	41.9	34.3	33.5	33.9	35.2	34.8	36.0
3	45.0	36.8	43.0	35.2	34.3	34.7	36.0	35.5
4	39.0	43.5	35.8	41.6	34.1	33.1	33.8	35.0
5	39.0	39.9	44.4	36.6	42.4	34.7	33.9	34.3
6	33.0	36.1	36.7	41.1	33.7	39.2	32.1	31.3
K-5	235.0	229.5	224.5	215.6	214.3	208.1	208.6	209.0
K-6	268.0	265.6	261.2	256.7	248.0	247.3	240.7	240.3

Attendance Area Peres		Projection Date 10/15/2009						
	ACTUAL		PROJECTED		RESIDENT	STUDENTS		
	2009	2010	2011	2012	2013	2014	2015	2016
K	75.0	73.4	74.2	77.2	76.1	78.8	75.0	75.0
1	69.0	77.5	75.4	76.6	79.4	78.4	81.4	77.5
2	70.0	67.1	75.0	73.4	74.6	77.2	76.2	79.1
3	76.0	68.4	65.2	73.4	71.6	72.5	75.0	74.4
4	58.0	73.3	66.0	62.8	70.8	68.8	70.0	72.5
5	76.0	54.1	68.4	61.4	58.3	66.2	64.2	65.1
6	57.0	70.1	49.9	62.9	56.2	54.0	60.8	59.2
K-5	424.0	413.8	424.2	424.8	430.8	441.9	441.8	443.6
K-6	481.0	483.9	474.1	487.7	487.0	495.9	502.6	502.8

Attendance Area Riverside		Projection Date 10/15/2009						
	ACTUAL		PROJECTED		RESIDENT	STUDENTS		
	2009	2010	2011	2012	2013	2014	2015	2016
K	76.0	74.3	75.1	78.1	77.1	79.8	76.0	76.0
1	75.0	79.5	77.3	78.6	81.5	80.6	83.3	79.5
2	71.0	73.1	77.3	75.3	76.5	79.2	78.3	81.1
3	70.0	70.5	72.6	76.6	74.7	75.7	78.6	77.6
4	63.0	67.6	68.2	70.0	74.0	72.1	73.2	75.8
5	58.0	61.2	65.3	65.9	68.0	71.2	69.5	70.5
6	55.0	53.6	56.4	60.1	60.8	62.8	65.7	64.2
K-5	413.0	426.2	435.8	444.5	451.8	458.6	458.9	460.5
K-6	468.0	479.8	492.2	504.6	512.6	521.4	524.6	524.7

Attendance Area Shannon		Projection Date 10/15/2009						
	ACTUAL		PROJECTED		RESIDENT	STUDENTS		
	2009	2010	2011	2012	2013	2014	2015	2016
K	47.0	46.0	46.5	48.4	47.6	49.4	47.0	47.0
1	51.0	50.0	49.0	49.7	51.7	51.0	52.5	50.2
2	49.0	49.9	49.1	47.7	48.7	50.3	49.8	51.7
3	49.0	48.1	49.0	48.0	47.0	47.5	49.5	48.9
4	71.0	47.8	46.7	47.6	47.0	45.6	46.5	48.4
5	52.0	67.7	45.8	45.0	45.8	44.9	43.8	44.4
6	69.0	52.9	69.0	46.3	45.5	46.3	45.5	44.5
K-5	319.0	309.5	286.1	286.4	287.8	288.7	289.1	290.6
K-6	388.0	362.4	355.1	332.7	333.3	335.0	334.6	335.1

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Sheldon		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	60.0	58.5	59.4	61.5	60.9	63.1	60.0	60.0
1	52.0	64.1	62.5	63.2	65.8	64.8	67.3	64.1
2	52.0	50.8	62.6	60.9	61.7	64.1	63.3	65.6
3	64.0	53.2	52.0	64.0	62.4	63.2	65.6	64.7
4	48.0	61.9	51.5	50.3	61.9	60.3	61.3	63.4
5	48.0	49.0	63.2	52.6	51.3	63.2	61.5	62.6
6	58.0	44.3	45.3	58.4	48.5	47.3	58.3	56.8
K-5	324.0	337.5	351.2	352.5	364.0	378.7	379.0	380.4
K-6	382.0	381.8	396.5	410.9	412.5	426.0	437.3	437.2

Attendance Area Stege		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	91.0	88.8	90.0	93.4	92.4	95.6	91.0	91.0
1	86.0	93.0	90.7	92.0	95.4	94.1	97.7	93.1
2	76.0	84.1	91.0	88.6	90.0	93.4	92.4	95.4
3	75.0	73.5	81.3	88.0	85.7	86.8	90.0	89.0
4	85.0	74.1	72.4	80.2	86.7	84.5	85.7	88.9
5	82.0	79.3	69.1	67.7	74.7	80.9	78.9	79.9
6	66.0	75.0	72.8	63.1	61.8	68.4	74.1	72.1
K-5	495.0	492.8	494.5	509.9	524.9	535.3	535.7	537.3
K-6	561.0	567.8	567.3	573.0	586.7	603.7	609.8	609.4

Attendance Area Stewart		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	36.0	35.2	35.6	36.9	36.5	37.9	36.0	36.0
1	32.0	36.2	35.2	35.8	37.1	36.6	37.9	36.2
2	31.0	31.7	35.8	34.9	35.4	36.8	36.4	37.7
3	35.0	31.3	32.0	36.2	35.2	35.8	37.1	36.6
4	31.0	34.1	30.5	31.1	35.2	34.3	34.8	36.1
5	33.0	30.3	33.3	29.7	30.4	34.3	33.5	34.0
6	24.0	30.6	28.1	31.1	27.6	28.3	32.0	31.2
K-5	198.0	198.8	202.4	204.6	209.8	215.7	215.7	216.6
K-6	222.0	229.4	230.5	235.7	237.4	244.0	247.7	247.8

Attendance Area Tara Hills		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	62.0	60.6	61.4	63.6	62.9	65.2	62.0	62.0
1	77.0	66.2	64.5	65.6	67.8	67.2	69.6	66.2
2	76.0	75.4	64.7	63.0	64.1	66.5	65.7	68.1
3	72.0	74.4	73.8	63.4	62.0	62.6	65.2	64.4
4	69.0	70.4	72.7	72.1	62.0	60.4	61.4	63.6
5	71.0	65.9	67.2	69.5	68.8	59.3	57.8	58.5
6	74.0	72.0	67.0	68.3	70.6	69.9	60.0	58.5
K-5	427.0	412.9	404.3	397.2	387.6	381.2	381.7	382.8
K-6	501.0	484.9	471.3	465.5	458.2	451.1	441.7	441.3

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Elementary School Projections by Residence

Attendance Area Valley View Projection Date 10/15/2009

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	31.0	30.3	30.7	31.8	31.4	32.7	31.0	31.0
1	27.0	33.1	32.2	32.8	33.9	33.5	34.8	33.1
2	28.0	26.4	32.2	31.5	31.9	33.1	32.8	33.9
3	32.0	28.7	27.0	33.0	32.2	32.7	33.9	33.4
4	25.0	30.9	27.8	26.2	32.0	31.2	31.7	32.9
5	20.0	25.5	31.6	28.3	26.5	32.7	31.8	32.2
6	29.0	18.5	23.6	29.2	26.2	24.5	30.1	29.3
K-5	163.0	174.9	181.5	183.6	187.9	195.9	196.0	196.5
K-6	192.0	193.4	205.1	212.8	214.1	220.4	226.1	225.8

Attendance Area Verde Projection Date 10/15/2009

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	61.0	59.7	60.5	62.7	61.9	64.2	61.0	61.0
1	68.0	63.0	61.4	62.2	64.6	63.9	66.2	63.1
2	66.0	66.0	61.0	59.8	60.6	62.8	62.1	64.2
3	67.0	64.5	64.2	59.8	58.1	59.0	61.0	60.5
4	65.0	64.6	62.1	62.0	57.6	56.1	56.9	59.0
5	58.0	60.6	60.3	57.9	57.6	53.7	52.2	53.1
6	65.0	53.5	55.9	55.5	53.2	53.4	49.3	48.3
K-5	385.0	378.4	369.5	364.4	360.4	359.7	359.4	360.9
K-6	450.0	431.9	425.4	419.9	413.6	413.1	408.7	409.2

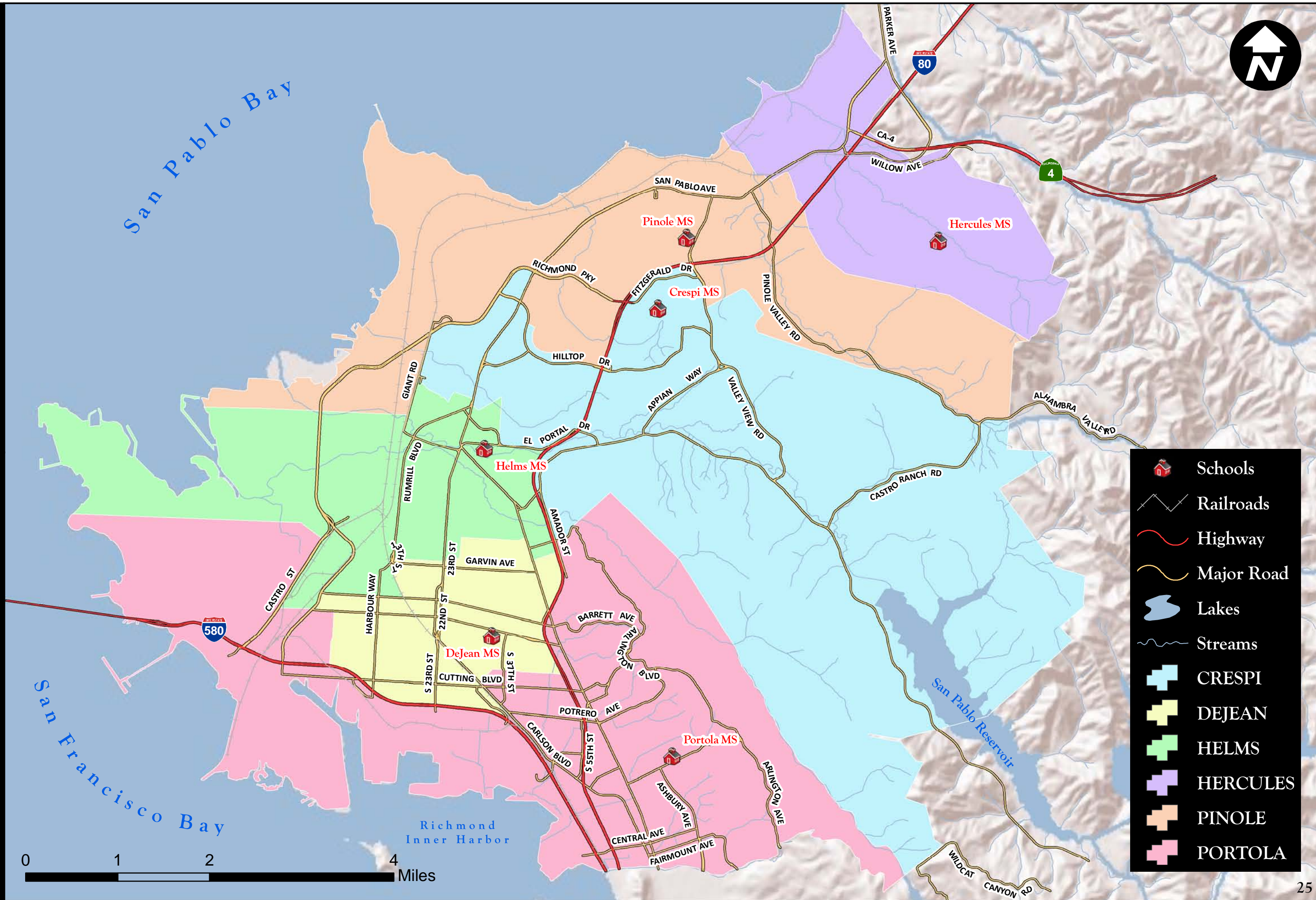
Attendance Area Washington Projection Date 10/15/2009

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	34.0	33.1	33.6	34.9	34.5	35.9	34.7	35.0
1	29.0	34.7	33.9	34.4	35.5	35.2	37.2	36.1
2	40.0	28.4	34.0	33.1	33.6	34.9	35.1	36.9
3	28.0	38.7	27.4	32.8	31.9	32.5	34.2	34.6
4	28.0	27.6	38.1	27.2	32.5	31.5	32.7	34.5
5	27.0	26.1	25.8	35.6	25.1	30.2	30.0	31.2
6	23.0	24.7	24.0	23.6	32.6	23.1	28.3	28.2
K-5	186.0	188.6	192.8	198.0	193.1	200.2	203.9	208.3
K-6	209.0	213.3	216.8	221.6	225.7	223.3	232.2	236.5

Attendance Area Wilson Projection Date 10/15/2009

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2009	2010	2011	2012	2013	2014	2015	2016
K	86.0	84.5	85.2	88.5	87.0	91.1	86.0	86.0
1	94.0	89.0	86.3	87.5	91.4	89.5	93.6	89.0
2	90.0	88.3	83.5	80.9	82.8	86.0	85.0	87.5
3	98.0	86.4	84.6	80.4	77.4	78.9	82.5	80.9
4	81.0	95.1	83.8	81.8	77.4	75.9	77.4	79.9
5	80.0	74.4	88.1	77.4	75.2	71.8	69.8	70.3
6	68.0	73.5	69.9	81.3	71.6	69.7	65.8	65.3
K-5	529.0	517.7	511.5	496.5	491.2	493.2	494.3	493.6
K-6	597.0	591.2	581.4	577.8	562.8	562.9	560.1	558.9

Does not include students residing outside of the W.C.C.U.S.D. boundaries.



Overview of the Middle School Attendance Area Projections

The overall 7-8 resident student population in the W.C.C.U.S.D. is expected to remain stable over the 10-year projection timeframe. Currently the 7-8 resident student population is 4,117 and should continue to be around the 4,000 level in the projection timeframe. The DeJean M.S., Helms M.S. and Pinole M.S. attendance areas are projected to decrease in resident student population, while Crespi M.S. and Portola M.S. areas are showing an increase. Hercules is projected to remain stable.

The DeJean M.S. attendance area is projected to decline from the current count of 784 resident 7-8 students to a low of 683 resident students in the 2019/20 school year. The decline seen in the Helms M.S. area is not quite as steep, going from 940 to 860. The Pinole M.S. area is expected to experience the largest decline, going from 711 7-8 students in 2009/10 to 552 students in 2019/20. These declines appear to be caused by the mobility rate for grades 2-8 being lower than the other middle school areas.

Conversely the Crespi M.S. and Portola M.S. attendance areas are projected to increase in resident students in from 2009/10 school year to 2019/20 school year. This is caused by relatively small upper grade classes graduating on and being replaced by larger lower grades matriculating through the system.

Middle School Projections by Residence

Attendance Area Crespi MS Projection Date 10/15/2009

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2009	2010	2011	2012	2013	2014	2015	2016
K	409.0	399.3	404.7	419.7	414.6	430.4	409.0	409.0
1	425.0	442.5	430.8	437.3	453.9	448.1	464.5	442.7
2	408.0	408.8	424.9	414.4	420.3	436.1	431.2	446.2
3	422.0	409.2	410.4	426.5	415.7	421.6	437.4	432.2
4	403.0	412.9	401.3	401.8	417.8	407.1	413.6	428.4
5	394.0	403.8	413.9	401.5	402.0	418.3	407.7	414.0
6	384.0	370.1	379.4	389.0	377.3	377.9	392.8	382.8
7	316.0	348.6	335.7	345.2	352.5	343.1	343.5	357.7
8	335.0	312.6	346.4	333.8	342.2	350.8	340.8	340.8
K-5	2461.0	2476.5	2486.0	2501.2	2524.3	2561.6	2563.4	2572.5
K-6	2845.0	2846.6	2865.4	2890.2	2901.6	2939.5	2956.2	2955.3
6-8	1035.0	1031.3	1061.5	1068.0	1072.0	1071.8	1077.1	1081.3
7-8	651.0	661.2	682.1	679.0	694.7	693.9	684.3	698.5

Attendance Area DeJean MS Projection Date 10/15/2009

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2009	2010	2011	2012	2013	2014	2015	2016
K	476.0	465.4	471.1	489.0	482.3	502.2	476.0	476.0
1	469.0	492.4	479.3	486.6	505.7	497.1	517.6	492.7
2	481.0	440.5	462.5	449.4	458.0	475.9	469.7	485.6
3	474.0	460.7	422.1	443.6	430.8	438.0	455.2	449.2
4	463.0	460.4	448.2	409.2	429.4	419.7	427.4	441.9
5	448.0	425.9	425.9	412.4	376.4	397.0	386.8	391.4
6	413.0	413.1	396.4	392.2	381.4	348.0	365.6	359.7
7	388.0	406.3	405.0	386.0	383.7	374.6	341.9	360.0
8	396.0	365.4	383.6	383.6	364.4	363.1	352.6	323.8
K-5	2811.0	2745.3	2709.1	2690.2	2682.6	2729.9	2732.7	2736.8
K-6	3224.0	3158.4	3105.5	3082.4	3064.0	3077.9	3098.3	3096.5
6-8	1197.0	1184.8	1185.0	1161.8	1129.5	1085.7	1060.1	1043.5
7-8	784.0	771.7	788.6	769.6	748.1	737.7	694.5	683.8

Attendance Area Helms MS Projection Date 10/15/2009

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2009	2010	2011	2012	2013	2014	2015	2016
K	603.0	590.0	596.2	619.9	611.7	634.6	603.0	603.0
1	577.0	623.0	606.3	615.8	640.0	630.8	654.6	623.6
2	613.0	560.3	603.5	590.3	599.7	620.3	613.3	635.8
3	615.0	599.3	545.3	590.3	575.6	583.0	603.5	597.7
4	524.0	592.7	576.5	525.4	568.6	554.1	562.6	583.0
5	519.0	488.9	553.5	538.0	488.4	530.9	516.7	523.8
6	509.0	478.2	450.7	510.0	493.7	452.8	489.0	475.8
7	489.0	475.4	446.9	419.6	474.7	463.3	423.0	456.5
8	451.0	467.5	455.5	426.3	401.6	455.2	441.3	403.9
K-5	3451.0	3454.2	3481.3	3479.7	3484.0	3553.7	3553.7	3566.9
K-6	3960.0	3932.4	3932.0	3989.7	3977.7	4006.5	4042.7	4042.7
6-8	1449.0	1421.1	1353.1	1355.9	1370.0	1371.3	1353.3	1336.2
7-8	940.0	942.9	902.4	845.9	876.3	918.5	864.3	860.4

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Middle School Projections by Residence

Attendance Area Hercules MS Projection Date 10/15/2009

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2009	2010	2011	2012	2013	2014	2015	2016
K	200.0	195.3	197.7	205.2	203.0	210.3	200.0	200.0
1	207.0	212.4	207.2	210.1	218.0	215.5	223.2	212.5
2	241.0	206.0	211.6	206.2	209.2	216.9	214.4	222.1
3	227.0	240.1	205.5	211.0	205.4	208.6	216.3	214.0
4	224.0	238.2	252.0	215.8	221.5	215.8	218.9	227.3
5	230.0	224.2	238.6	252.2	215.8	221.5	216.1	219.3
6	217.0	233.5	230.1	245.0	259.0	222.6	228.4	222.9
7	249.0	234.3	252.1	248.8	265.3	280.3	241.1	247.6
8	242.0	247.3	232.8	250.4	246.9	262.9	277.8	239.0
K-5	1329.0	1316.2	1312.6	1300.5	1272.9	1288.6	1288.9	1295.2
K-6	1546.0	1549.7	1542.7	1545.5	1531.9	1511.2	1517.3	1518.1
6-8	708.0	715.1	715.0	744.2	771.2	765.8	747.3	709.5
7-8	491.0	481.6	484.9	499.2	512.2	543.2	518.9	486.6

Attendance Area Pinole MS Projection Date 10/15/2009

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2009	2010	2011	2012	2013	2014	2015	2016
K	282.0	275.7	279.4	289.9	285.6	296.6	282.0	282.0
1	305.0	297.7	290.5	294.9	305.9	302.4	312.5	298.0
2	290.0	299.1	291.9	284.2	289.2	299.5	296.1	307.1
3	310.0	285.4	294.4	287.4	280.8	284.0	295.8	292.1
4	302.0	303.0	278.2	286.4	280.8	273.1	278.2	288.6
5	283.0	289.2	290.0	267.1	275.4	269.5	262.8	266.3
6	294.0	284.0	291.2	290.7	267.9	275.6	269.0	262.6
7	365.0	301.7	291.0	298.6	299.2	274.0	282.3	276.0
8	346.0	357.3	294.3	284.2	290.7	291.0	267.9	276.2
K-5	1772.0	1750.1	1724.4	1709.9	1717.7	1725.1	1727.4	1734.1
K-6	2066.0	2034.1	2015.6	2000.6	1985.6	2000.7	1996.4	1996.7
6-8	1005.0	943.0	876.5	873.5	857.8	840.6	819.2	814.8
7-8	711.0	659.0	585.3	582.8	589.9	565.0	550.2	552.2

Attendance Area Portola MS Projection Date 10/15/2009

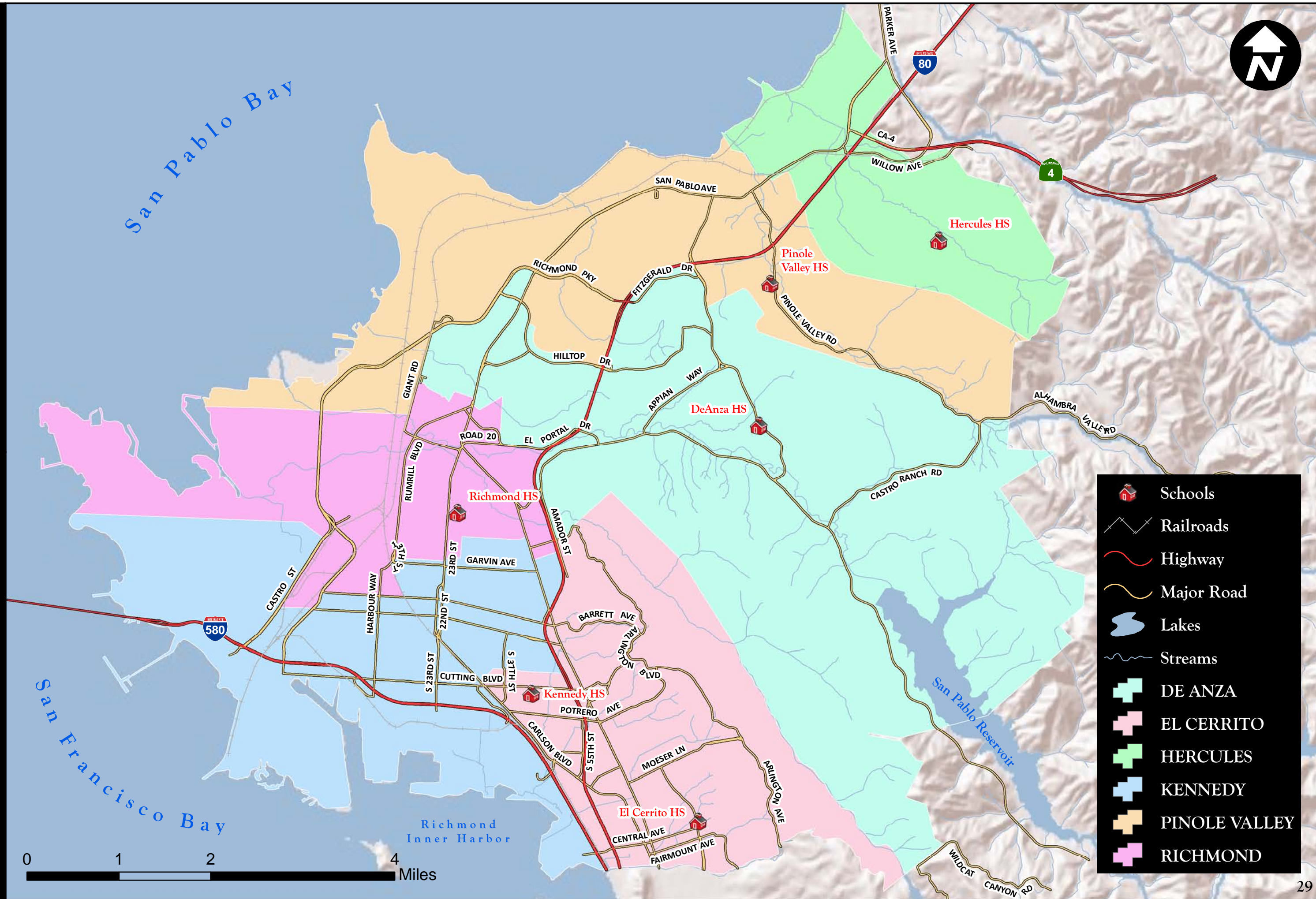
	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2009	2010	2011	2012	2013	2014	2015	2016
K	493.0	481.4	488.0	506.1	500.0	519.3	493.7	494.0
1	425.0	502.5	490.5	496.4	515.1	509.2	528.3	504.2
2	405.0	410.1	483.6	469.8	479.0	496.7	492.3	508.9
3	373.0	395.3	399.2	472.8	460.7	466.8	485.2	480.4
4	375.0	360.7	381.9	386.8	455.9	445.5	451.1	469.6
5	300.0	362.1	347.8	368.8	372.8	442.0	430.3	437.6
6	261.0	266.8	321.7	307.6	326.1	330.1	390.4	382.0
7	250.0	239.8	245.4	292.9	279.8	296.7	302.2	356.3
8	235.0	235.5	225.6	229.9	275.3	264.0	280.9	283.9
K-5	2371.0	2512.1	2591.0	2700.7	2783.5	2879.5	2880.9	2894.7
K-6	2632.0	2778.9	2912.7	3008.3	3109.6	3209.6	3271.3	3276.7
6-8	746.0	742.1	792.7	830.4	881.2	890.8	973.5	1022.2
7-8	485.0	475.3	471.0	522.8	555.1	560.7	583.1	640.2

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

Middle School Projections by Residence

Attendance Area	Stewart	Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	36.0	35.2	35.6	36.9	36.5	37.9	36.0	36.0
1	32.0	36.2	35.2	35.8	37.1	36.6	37.9	36.2
2	31.0	31.7	35.8	34.9	35.4	36.8	36.4	37.7
3	35.0	31.3	32.0	36.2	35.2	35.8	37.1	36.6
4	31.0	34.1	30.5	31.1	35.2	34.3	34.8	36.1
5	33.0	30.3	33.3	29.7	30.4	34.3	33.5	34.0
6	24.0	30.6	28.1	31.1	27.6	28.3	32.0	31.2
7	18.0	23.8	30.5	27.9	30.7	27.4	28.1	31.8
8	30.0	19.3	25.5	32.6	29.9	32.9	29.4	30.1
K-5	198.0	198.8	202.4	204.6	209.8	215.7	215.7	216.6
K-6	222.0	229.4	230.5	235.7	237.4	244.0	247.7	247.8
6-8	72.0	73.7	84.1	91.6	88.2	88.6	89.5	93.1
7-8	48.0	43.1	56.0	60.5	60.6	60.3	57.5	61.9

Does not include students residing outside of the W.C.C.U.S.D. boundaries.



Overview of the High School Attendance Area Projections

The overall 9-12 resident student population in the W.C.C.U.S.D. declined from 8,640 to 8,249 from the 2008/09 to the 2009/10 school year as projected. The overall 9-12 resident student population in the W.C.C.U.S.D. is expected decline annually until the 2014/15 school year and then increase until the end of the projection timeframe. Currently the 9-12 resident student population of 8,249 may decrease to a low of 7,629 in the 2014/15 school year but is expected to rebound to 7,745 resident students by the 2019/20 school year. This decline is due to relatively larger 10th-12th grade classes being replaced by smaller 5th-8th grade classes.

Each high school attendance area is projected to decline somewhat over the projection timeframe. The De Anza H.S., El Cerritos H.S., Hercules H.S., Kennedy H.S. and Richmond H.S. attendance areas are all projected to be with 50 students of their current 9-12 resident population. On the other hand,, the Pinole Valley H.S. attendance area is expected to show a significant decrease in resident student population by the 2019/20 school year, with a potential decline of 359 9-12 resident students.

High School Projections by Residence

Attendance Area DeAnza HS		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	409.0	399.3	404.7	419.7	414.6	430.4	409.0	409.0
1	425.0	442.5	430.8	437.3	453.9	448.1	464.5	442.7
2	408.0	408.8	424.9	414.4	420.3	436.1	431.2	446.2
3	422.0	409.2	410.4	426.5	415.7	421.6	437.4	432.2
4	403.0	412.9	401.3	401.8	417.8	407.1	413.6	428.4
5	394.0	403.8	413.9	401.5	402.0	418.3	407.7	414.0
6	384.0	370.1	379.4	389.0	377.3	377.9	392.8	382.8
7	316.0	348.6	335.7	345.2	352.5	343.1	343.5	357.7
8	335.0	312.6	346.4	333.8	342.2	350.8	340.8	340.8
9	313.0	354.7	331.3	366.9	353.5	362.3	371.6	360.2
10	337.0	289.5	328.2	306.0	340.7	327.9	335.7	344.6
11	335.0	300.3	258.0	292.1	272.3	303.2	291.6	299.0
12	341.0	323.8	289.7	249.2	282.2	263.1	293.0	282.4
K-5	2461.0	2476.5	2486.0	2501.2	2524.3	2561.6	2563.4	2572.5
K-6	2845.0	2846.6	2865.4	2890.2	2901.6	2939.5	2956.2	2955.3
6-8	1035.0	1031.3	1061.5	1068.0	1072.0	1071.8	1077.1	1081.3
7-8	651.0	661.2	682.1	679.0	694.7	693.9	684.3	698.5
9-12	1326.0	1268.3	1207.2	1214.2	1248.7	1256.5	1291.9	1286.2

Attendance Area El Cerrito HS		Projection Date 10/15/2009						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2009	2010	2011	2012	2013	2014	2015	2016
K	459.0	448.3	454.4	471.2	465.5	483.4	459.0	459.0
1	396.0	467.8	456.6	462.0	479.6	474.0	491.1	468.1
2	365.0	381.7	449.6	436.7	445.4	461.8	457.2	472.0
3	345.0	356.6	371.8	440.0	428.8	434.3	451.0	445.8
4	347.0	333.1	343.8	359.6	423.4	414.0	418.4	435.1
5	273.0	336.0	322.0	333.2	347.7	411.8	400.3	406.4
6	238.0	242.1	297.7	284.0	293.5	307.0	362.1	353.8
7	235.0	217.7	221.8	270.0	257.3	265.6	279.5	328.6
8	217.0	221.1	204.5	207.3	253.4	242.4	250.5	261.4
9	262.0	287.2	294.4	273.1	275.9	340.6	325.4	337.5
10	288.0	244.3	263.9	272.7	252.5	257.1	315.7	304.7
11	333.0	275.5	233.1	253.9	262.2	243.7	245.8	305.7
12	328.0	330.2	273.6	234.5	253.4	262.6	243.5	246.8
K-5	2185.0	2323.5	2398.2	2502.7	2590.4	2679.3	2677.0	2686.4
K-6	2423.0	2565.6	2695.9	2786.7	2883.9	2986.3	3039.1	3040.2
6-8	690.0	680.9	724.0	761.3	804.2	815.0	892.1	943.8
7-8	452.0	438.8	426.3	477.3	510.7	508.0	530.0	590.0
9-12	1211.0	1137.2	1065.0	1034.2	1044.0	1104.0	1130.4	1194.7

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

High School Projections by Residence

Attendance Area Hercules HS Projection Date 10/15/2009

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2009	2010	2011	2012	2013	2014	2015	2016
K	200.0	195.3	197.7	205.2	203.0	210.3	200.0	200.0
1	207.0	212.4	207.2	210.1	218.0	215.5	223.2	212.5
2	241.0	206.0	211.6	206.2	209.2	216.9	214.4	222.1
3	227.0	240.1	205.5	211.0	205.4	208.6	216.3	214.0
4	224.0	238.2	252.0	215.8	221.5	215.8	218.9	227.3
5	230.0	224.2	238.6	252.2	215.8	221.5	216.1	219.3
6	217.0	233.5	230.1	245.0	259.0	222.6	228.4	222.9
7	249.0	234.3	252.1	248.8	265.3	280.3	241.1	247.6
8	242.0	247.3	232.8	250.4	246.9	262.9	277.8	239.0
9	247.0	256.9	262.5	247.0	266.3	263.0	280.0	296.3
10	261.0	234.3	243.5	248.8	234.4	252.3	248.9	265.0
11	272.0	245.1	219.9	228.5	233.7	220.1	236.8	233.6
12	271.0	262.9	236.6	212.5	221.2	225.8	212.6	228.9
K-5	1329.0	1316.2	1312.6	1300.5	1272.9	1288.6	1288.9	1295.2
K-6	1546.0	1549.7	1542.7	1545.5	1531.9	1511.2	1517.3	1518.1
6-8	708.0	715.1	715.0	744.2	771.2	765.8	747.3	709.5
7-8	491.0	481.6	484.9	499.2	512.2	543.2	518.9	486.6
9-12	1051.0	999.2	962.5	936.8	955.6	961.2	978.3	1023.8

Attendance Area Kennedy HS Projection Date 10/15/2009

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2009	2010	2011	2012	2013	2014	2015	2016
K	510.0	498.5	504.7	523.9	516.8	538.1	510.7	511.0
1	498.0	527.1	513.2	521.0	541.2	532.3	554.8	528.8
2	521.0	468.9	496.5	482.5	491.6	510.8	504.8	522.5
3	502.0	499.4	449.5	476.4	462.7	470.5	489.4	483.8
4	491.0	488.0	486.3	436.4	461.9	451.2	460.1	476.4
5	475.0	452.0	451.7	448.0	401.5	427.2	416.8	422.6
6	436.0	437.8	420.4	415.8	414.0	371.1	393.9	387.9
7	403.0	428.4	428.6	408.9	406.2	405.7	364.6	387.7
8	414.0	379.8	404.7	406.2	386.3	384.7	383.0	346.3
9	310.0	418.2	383.3	409.7	412.0	392.5	390.4	390.3
10	383.0	276.5	374.0	340.8	361.5	365.4	347.9	346.9
11	353.0	332.5	238.8	322.8	296.5	315.0	318.4	302.5
12	324.0	321.2	303.9	217.7	294.4	271.3	290.6	290.6
K-5	2997.0	2933.9	2901.9	2888.2	2875.7	2930.1	2936.6	2945.1
K-6	3433.0	3371.7	3322.3	3304.0	3289.7	3301.2	3330.5	3333.0
6-8	1253.0	1246.0	1253.7	1230.9	1206.5	1161.5	1141.5	1121.9
7-8	817.0	808.2	833.3	815.1	792.5	790.4	747.6	734.0
9-12	1370.0	1348.4	1300.0	1291.0	1364.4	1344.2	1347.3	1330.3

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

High School Projections by Residence

Attendance Area Pinole Valley HS			Projection Date 10/15/2009					
	ACTUAL			PROJECTED	RESIDENT	STUDENTS		
	2009	2010	2011	2012	2013	2014	2015	2016
K	318.0	310.9	315.0	326.8	322.1	334.5	318.0	318.0
1	337.0	333.9	325.7	330.7	343.0	339.0	350.4	334.2
2	321.0	330.8	327.7	319.1	324.6	336.3	332.5	344.8
3	345.0	316.7	326.4	323.6	316.0	319.8	332.9	328.7
4	333.0	337.1	308.7	317.5	316.0	307.4	313.0	324.7
5	316.0	319.5	323.3	296.8	305.8	303.8	296.3	300.3
6	318.0	314.6	319.3	321.8	295.5	303.9	301.0	293.8
7	383.0	325.5	321.5	326.5	329.9	301.4	310.4	307.8
8	376.0	376.6	319.8	316.8	320.6	323.9	297.3	306.3
9	382.0	412.5	413.4	350.8	347.2	351.4	355.4	325.7
10	392.0	360.6	388.9	390.3	330.3	328.0	332.1	335.4
11	399.0	350.0	321.7	346.7	347.9	294.9	292.4	295.8
12	422.0	382.2	335.1	307.2	332.4	332.9	281.8	280.0
K-5	1970.0	1948.9	1926.8	1914.5	1927.5	1940.8	1943.1	1950.7
K-6	2288.0	2263.5	2246.1	2236.3	2223.0	2244.7	2244.1	2244.5
6-8	1077.0	1016.7	960.6	965.1	946.0	929.2	908.7	907.9
7-8	759.0	702.1	641.3	643.3	650.5	625.3	607.7	614.1
9-12	1595.0	1505.3	1459.1	1395.0	1357.8	1307.2	1261.7	1236.9

Attendance Area Richmond HS			Projection Date 10/15/2009					
	ACTUAL			PROJECTED	RESIDENT	STUDENTS		
	2009	2010	2011	2012	2013	2014	2015	2016
K	603.0	590.0	596.2	619.9	611.7	634.6	603.0	603.0
1	577.0	623.0	606.3	615.8	640.0	630.8	654.6	623.6
2	613.0	560.3	603.5	590.3	599.7	620.3	613.3	635.8
3	615.0	599.3	545.3	590.3	575.6	583.0	603.5	597.7
4	524.0	592.7	576.5	525.4	568.6	554.1	562.6	583.0
5	519.0	488.9	553.5	538.0	488.4	530.9	516.7	523.8
6	509.0	478.2	450.7	510.0	493.7	452.8	489.0	475.8
7	489.0	475.4	446.9	419.6	474.7	463.3	423.0	456.5
8	451.0	467.5	455.5	426.3	401.6	455.2	441.3	403.9
9	424.0	489.7	505.1	492.3	463.9	435.9	492.0	478.5
10	458.0	393.5	452.1	469.5	458.1	430.1	404.4	457.7
11	403.0	399.9	342.8	396.9	410.7	400.8	374.7	352.6
12	377.0	370.9	367.6	315.4	365.1	377.9	367.7	345.7
K-5	3451.0	3454.2	3481.3	3479.7	3484.0	3553.7	3553.7	3566.9
K-6	3960.0	3932.4	3932.0	3989.7	3977.7	4006.5	4042.7	4042.7
6-8	1449.0	1421.1	1353.1	1355.9	1370.0	1371.3	1353.3	1336.2
7-8	940.0	942.9	902.4	845.9	876.3	918.5	864.3	860.4
9-12	1662.0	1654.0	1667.6	1674.1	1697.8	1644.7	1638.8	1634.5

Does not include students residing outside of the W.C.C.U.S.D. boundaries.

West Contra Costa USD

Summary	2000	2009	2014
Population	227,194	241,557	248,184
Households	79,853	83,396	85,492
Families	54,557	56,185	57,014
Average Household Size	2.81	2.87	2.87
Owner Occupied Housing Units	48,716	49,508	54,494
Renter Occupied Housing Units	31,137	33,888	30,999
Median Age	34.9	36.1	36.1

Trends: 2009-2014 Annual Rate	Area	National
Population	0.54%	0.91%
Households	0.50%	0.94%
Families	0.29%	0.74%
Owner Households	1.94%	1.19%
Median Household Income	0.82%	0.80%

	2000		2009		2014	
Households by Income	Number	Percent	Number	Percent	Number	Percent
< \$15,000	10,275	12.9%	8,406	10.1%	8,249	9.6%
\$15,000 - \$24,999	7,925	9.9%	6,203	7.4%	5,960	7.0%
\$25,000 - \$34,999	8,371	10.5%	6,572	7.9%	5,957	7.0%
\$35,000 - \$49,999	13,077	16.4%	10,722	12.9%	11,448	13.4%
\$50,000 - \$74,999	16,598	20.8%	16,446	19.7%	15,945	18.7%
\$75,000 - \$99,999	10,901	13.6%	12,591	15.1%	12,605	14.7%
\$100,000 - \$149,999	8,790	11.0%	15,234	18.3%	17,438	20.4%
\$150,000 - \$199,999	2,367	3.0%	4,484	5.4%	4,793	5.6%
\$200,000+	1,655	2.1%	2,738	3.3%	3,097	3.6%
Median Household Income	\$50,384		\$63,783		\$66,442	
Average Household Income	\$62,892		\$78,746		\$81,873	
Per Capita Income	\$22,475		\$27,437		\$28,478	

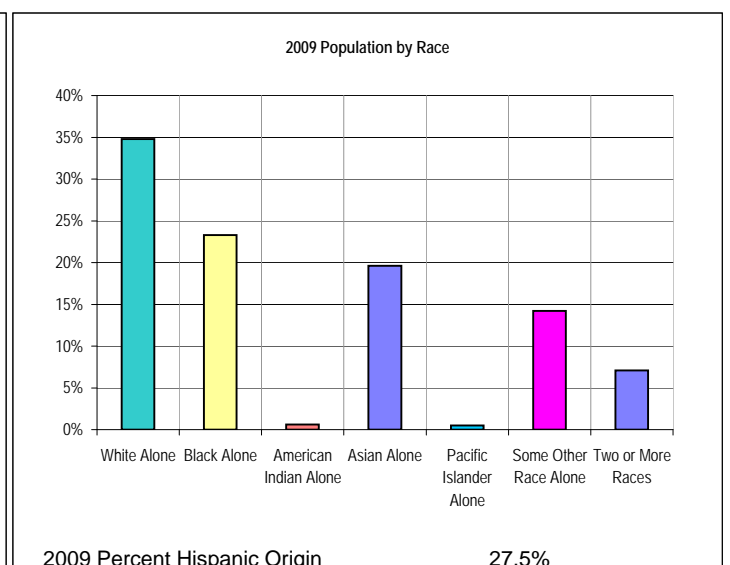
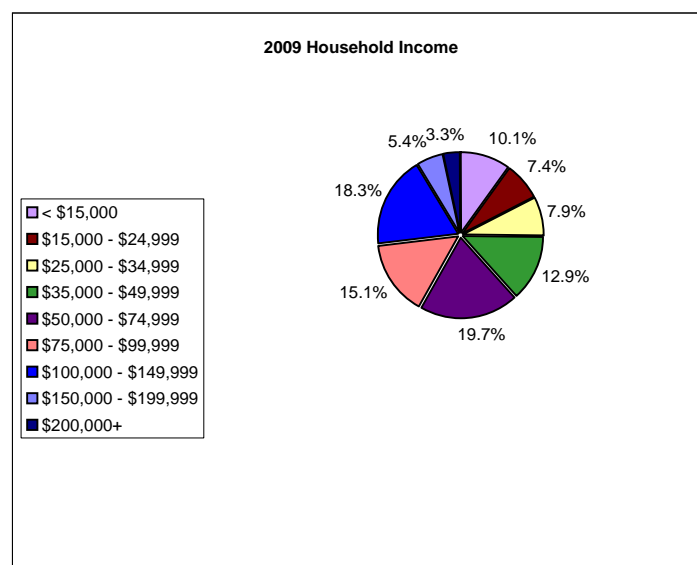
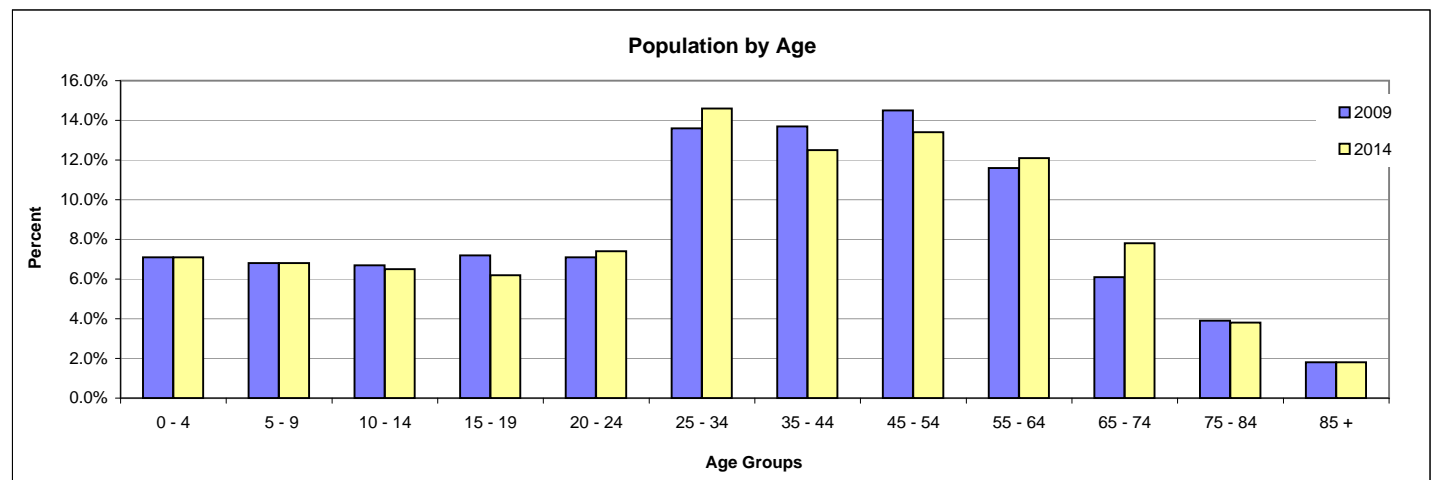
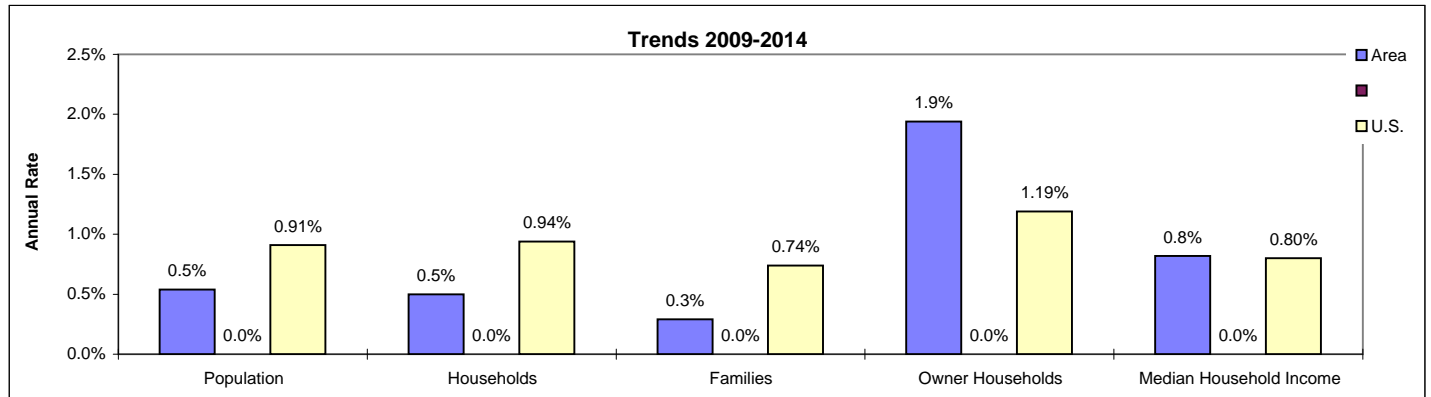
	2000		2009		2014	
Population by Age	Number	Percent	Number	Percent	Number	Percent
Age 0 - 4	16,090	7.1%	17,121	7.1%	17,648	7.1%
Age 5 - 9	17,529	7.7%	16,423	6.8%	16,990	6.8%
Age 10 - 14	17,031	7.5%	16,114	6.7%	16,104	6.5%
Age 15 - 19	15,083	6.6%	17,379	7.2%	15,459	6.2%
Age 20 - 24	14,745	6.5%	17,211	7.1%	18,277	7.4%
Age 25 - 34	33,440	14.7%	32,949	13.6%	36,229	14.6%
Age 35 - 44	36,265	16.0%	33,104	13.7%	30,940	12.5%
Age 45 - 54	32,039	14.1%	34,954	14.5%	33,327	13.4%
Age 55 - 64	19,290	8.5%	27,968	11.6%	30,102	12.1%
Age 65 - 74	13,104	5.8%	14,687	6.1%	19,241	7.8%
Age 75 - 84	9,568	4.2%	9,339	3.9%	9,457	3.8%
Age 85+	3,010	1.3%	4,310	1.8%	4,410	1.8%

	2000		2009		2014	
Race and Ethnicity	Number	Percent	Number	Percent	Number	Percent
White Alone	90,759	39.9%	83,991	34.8%	80,391	32.4%
Black Alone	53,934	23.7%	56,286	23.3%	56,454	22.7%
American Indian Alone	1,447	0.6%	1,364	0.6%	1,320	0.5%
Asian Alone	39,094	17.2%	47,283	19.6%	51,478	20.7%
Pacific Islander Alone	1,024	0.5%	1,104	0.5%	1,129	0.5%
Some Other Race Alone	28,071	12.4%	34,354	14.2%	37,690	15.2%
Two or More Races	12,865	5.7%	17,176	7.1%	19,722	7.9%
Hispanic Origin (Any Race)	54,108	23.8%	66,317	27.5%	72,736	29.3%

Data Note: Income is expressed in current dollars.

Source: [ESRI forecasts for 2009 and 2014; U.S. Bureau of the Census, 2000 Census of Population and Housing.](#)

West Contra Costa USD



Source: ESRI forecasts for 2009 and 2014.

West Contra Costa USD

2000 Total Population	227,194	2000 Median HH Income	\$50,384
2009 Total Population	241,557	2009 Median HH Income	\$63,783
2014 Total Population	248,184	2014 Median HH Income	\$66,442
2009-2014 Annual Rate	0.54%	2009-2014 Annual Rate	0.82%

Housing Units by Occupancy Status and Tenure

	Census 2000		2009		2014	
	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	82,385	100.0%	88,552	100.0%	90,792	100.0%
Occupied	79,853	96.9%	83,396	94.2%	85,493	94.2%
Owner	48,716	59.1%	49,508	55.9%	54,494	60.0%
Renter	31,137	37.8%	33,888	38.3%	30,999	34.1%
Vacant	2,532	3.1%	5,156	5.8%	5,299	5.8%

Owner Occupied Housing Units by Value

	Census 2000		2009		2014	
	Number	Percent	Number	Percent	Number	Percent
Total	48,676	100.0%	49,510	100.0%	54,495	100.0%
< \$10,000	385	0.8%	186	0.4%	208	0.4%
\$10,000 - \$14,999	176	0.4%	87	0.2%	76	0.1%
\$15,000 - \$19,999	241	0.5%	110	0.2%	109	0.2%
\$20,000 - \$24,999	177	0.4%	103	0.2%	108	0.2%
\$25,000 - \$29,999	188	0.4%	135	0.3%	101	0.2%
\$30,000 - \$34,999	181	0.4%	117	0.2%	148	0.3%
\$35,000 - \$39,999	179	0.4%	117	0.2%	134	0.2%
\$40,000 - \$49,999	204	0.4%	209	0.4%	229	0.4%
\$50,000 - \$59,999	316	0.6%	224	0.5%	217	0.4%
\$60,000 - \$69,999	325	0.7%	121	0.2%	221	0.4%
\$70,000 - \$79,999	448	0.9%	85	0.2%	157	0.3%
\$80,000 - \$89,999	805	1.7%	95	0.2%	84	0.2%
\$90,000 - \$99,999	921	1.9%	153	0.3%	119	0.2%
\$100,000 - \$124,999	3,490	7.2%	623	1.3%	430	0.8%
\$125,000 - \$149,999	5,448	11.2%	1,565	3.2%	736	1.4%
\$150,000 - \$174,999	6,148	12.6%	1,872	3.8%	1,455	2.7%
\$175,000 - \$199,999	5,630	11.6%	4,089	8.3%	1,851	3.4%
\$200,000 - \$249,999	7,930	16.3%	8,274	16.7%	6,466	11.9%
\$250,000 - \$299,999	6,119	12.6%	7,524	15.2%	8,937	16.4%
\$300,000 - \$399,999	5,742	11.8%	8,552	17.3%	10,234	18.8%
\$400,000 - \$499,999	1,951	4.0%	6,498	13.1%	8,370	15.4%
\$500,000 - \$749,999	1,159	2.4%	6,615	13.4%	9,929	18.2%
\$750,000 - \$999,999	285	0.6%	1,723	3.5%	2,854	5.2%
\$1,000,000 +	228	0.5%	433	0.9%	1,322	2.4%
Median Value	\$195,897		\$293,793		\$353,366	
Average Value	\$227,564		\$352,741		\$411,692	

Data Note: Detail may not sum to totals due to rounding.

Source: [ESRI forecasts for 2009 and 2014; U.S. Bureau of the Census, 2000 Census of Population and Housing](#)

West Contra Costa USD

Census 2000 Vacant Housing Units by Status

	Number	Percent
Total	2,532	100.0%
For Rent	826	32.6%
For Sale Only	470	18.6%
Rented/Sold, Unoccupied	299	11.8%
Seasonal/Recreational/Occasional Use	216	8.5%
For Migrant Workers	1	0.0%
Other Vacant	720	28.4%

Census 2000 Occupied Housing Units by Age of Householder and Home Ownership

	Occupied Units		Owner Occupied Units	
			Number	% of Occupied
Total	79,854		48,716	61.0%
15 - 24	3,042		434	14.3%
25 - 34	13,201		4,396	33.3%
35 - 44	18,498		10,421	56.3%
45 - 54	18,080		12,388	68.5%
55 - 64	11,377		8,594	75.5%
65 - 74	7,729		6,138	79.4%
75 - 84	6,155		5,018	81.5%
85+	1,772		1,327	74.9%

Census 2000 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership

	Occupied Units		Owner Occupied Units	
			Number	% of Occupied
Total	79,853		48,715	61.0%
White Alone	38,140		26,192	68.7%
Black Alone	19,737		9,057	45.9%
American Indian Alone	453		247	54.5%
Asian Alone	11,615		8,015	69.0%
Pacific Islander Alone	246		129	52.4%
Some Other Race Alone	6,394		3,386	53.0%
Two or More Races	3,268		1,689	51.7%
Hispanic Origin	12,686		6,871	54.2%

Census 2000 Housing Units by Units in Structure and Occupancy

	Housing Units		Occupied Units	
	Number	Percent	Number	Percent
Total	82,390	100.0%	79,859	100.0%
1, Detached	51,517	62.5%	50,364	63.1%
1, Attached	6,491	7.9%	6,222	7.8%
2	2,639	3.2%	2,571	3.2%
3 to 4	6,410	7.8%	6,106	7.6%
5 to 9	4,388	5.3%	4,251	5.3%
10 to 19	3,087	3.7%	2,866	3.6%
20 to 49	2,855	3.5%	2,738	3.4%
50 or More	3,714	4.5%	3,558	4.5%
Mobile Home	1,158	1.4%	1,091	1.4%
Other	131	0.2%	92	0.1%

Data Note: Persons of Hispanic Origin may be of any race.

Source: U.S. Bureau of the Census, 2000 Census of Population and Housing.

West Contra Costa USD

Census 2000 Specified Owner Occupied Housing Units by Selected Monthly Owner Costs

	Number	Percent
Total	43,468	100.0%
With Mortgage	32,729	75.3%
< \$200	0	0.0%
\$200 - \$299	82	0.2%
\$300 - \$399	367	0.8%
\$400 - \$499	468	1.1%
\$500 - \$599	635	1.5%
\$600 - \$699	887	2.0%
\$700 - \$799	908	2.1%
\$800 - \$899	1,269	2.9%
\$900 - \$999	1,663	3.8%
\$1000 - \$1249	5,830	13.4%
\$1250 - \$1499	5,901	13.6%
\$1500 - \$1999	8,905	20.5%
\$2000 - \$2499	3,581	8.2%
\$2500 - \$2999	1,247	2.9%
\$3000+	986	2.3%
With No Mortgage	10,739	24.7%
Median Monthly Owner Costs for Units with Mortgage	\$1,430	
Average Monthly Owner Costs for Units with Mortgage	\$1,520	

Census 2000 Specified Renter Occupied Housing Units by Contract Rent

	Number	Percent
Total	31,106	100.0%
Paying Cash Rent	30,431	97.8%
< \$100	548	1.8%
\$100 - \$149	724	2.3%
\$150 - \$199	792	2.5%
\$200 - \$249	515	1.7%
\$250 - \$299	433	1.4%
\$300 - \$349	514	1.7%
\$350 - \$399	493	1.6%
\$400 - \$449	876	2.8%
\$450 - \$499	1,030	3.3%
\$500 - \$549	1,916	6.2%
\$550 - \$599	1,889	6.1%
\$600 - \$649	2,235	7.2%
\$650 - \$699	2,304	7.4%
\$700 - \$749	2,222	7.1%
\$750 - \$799	1,980	6.4%
\$800 - \$899	3,633	11.7%
\$900 - \$999	2,465	7.9%
\$1000 - \$1249	3,628	11.7%
\$1250 - \$1499	1,195	3.8%
\$1500 - \$1999	848	2.7%
\$2000 +	191	0.6%
No Cash Rent	675	2.2%
Median Rent	\$721	
Average Rent	\$737	
Average Gross Rent (with Utilities)	\$829	

Data Note: Specified Owner Occupied Housing Units exclude houses on 10+ acres, mobile homes, units in multiunit buildings, and houses with a business or medical office. Specified Renter Occupied Housing Units exclude houses on 10+ acres. Average Contract Rent and Average Gross Rent exclude units paying no cash rent.

Source: U.S. Bureau of the Census, 2000 Census of Population and Housing.

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education **Meeting Date:** March 24, 2010
From: Bruce Harter **Agenda Item:** D.6
Subject: In Memory of Members of the School Community

Background Information:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Marlene Aguirre, a Richmond High School student, was tragically killed on February 26, 2010 at the age of 17. In her short life she loved the arts, literature, was an avid writer, and enjoyed helping others.

Ruth Williams joined the PTA at Riverside School in 1952 and became a volunteer noon supervisor and classroom aide in the early 1970s. She enjoyed being able to help students learn to read and taking photographs, and became known as the Picture Lady. Ms. Williams passed away February 27, 2010 at the age of 91.

Mary Tom Coe began working for the District in 1962 as secretary to the superintendent, and worked as a staff secretary from 1965 until her retirement in 1983. Ms. Coe was a member of the Retired Teachers Association as well as a volunteer and friend to the Richmond Museum and the El Sobrante Library. Ms. Coe passed away on March 7, 2010 at the age of 92.

Vera Crosby began employment with the District in 1944. She retired in 1975 as a counselor from DeAnza High School. Ms. Crosby passed away recently.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation: For Information Only

Fiscal Impact: None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____

Seconded by: _____

Approved _____

Not Approved _____

Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** March 24, 2010
From: Madeline Kronenberg **Agenda Item:** F.1
President, Board of Education
Subject: Resolution No. 78-0910: In Support of the Local Control of Local Classrooms
Funding Act

Background Information:

Californians for Improved School Funding, an organization of concerned educators and citizens, is seeking signatures to qualify a statewide initiative, the Local Control of Local Classrooms Funding Act (the "Act"), for the November, 2010 ballot. The Act would amend the California Constitution so that parcel tax measures for local school districts can be approved by 55 percent of the qualified electors.

Recommendation:

Recommend Approval

Fiscal Impact:

None

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 78-0910

IN SUPPORT OF THE

LOCAL CONTROL OF LOCAL CLASSROOMS FUNDING ACT

WHEREAS, Californians for Improved School Funding, an organization of concerned educators and citizens, is seeking signatures to qualify a statewide initiative, the Local Control of Local Classrooms Funding Act (the “Act”), for the November, 2010 ballot; and,

WHEREAS, the Act would amend the California Constitution so that parcel tax measures for local school districts can be approved by 55 percent of the qualified electors; and,

WHEREAS, such measures currently require a two-thirds supermajority margin for approval; and,

WHEREAS, previous attempts to lower the threshold for voter approval via legislative means have not proven successful; and,

WHEREAS, reductions in the state General Fund revenue have led to significantly reduced school funding; and,

WHEREAS, state General Fund revenue is unstable and erratic, which results in unpredictable funding levels for school districts and county offices of education; and

WHEREAS, local parcel tax revenue can provide a stable, predictable source of school revenue; and,

WHEREAS, approval of the Act will empower local voters to invest in their schools based on the needs of their communities by requiring a tough, but fair, 55 percent vote to pass local parcel taxes, while protecting taxpayers and homeowners with accountability provisions that will ensure that funds generated from parcel taxes are not wasted or mismanaged; and,

WHEREAS, by allowing communities to directly support their schools with local resources, this proposal enables those communities to fund important educational programs and initiatives, including:

- Attracting and retaining qualified teachers;
- Retaining smaller class sizes;
- Supporting strong core academic programs; and,
- Maintaining art, music, physical education, athletics, and student support programs;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the West Contra Costa Unified School District fully endorses the Act; and,

BE IT FURTHER RESOLVED that the Governing Board directs staff to publicize this resolution and endorsement; and,

BE IT FURTHER RESOLVED that the Governing Board urges all registered voters in the community to sign the initiative petition for the Act; and,

BE IT FURTHER RESOLVED that the Governing Board urges all community members to support Californians for Improved School Funding in their effort to qualify the Act for the ballot through donations of time, effort and money.

Adopted by the Governing Board of the West Contra Costa Unified School District the 24th day of March 2010 by the following vote:

YEAS:

NAYS:

ABSENT:

ABSTAINING:

ATTEST:

Secretary of the Board

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
1108 Bissell Avenue
Richmond, California 94801-3135
Office of Superintendent of Schools

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education

Meeting Date: March 24, 2010

From: Sheri Gamba
Associate Superintendent Business Services

Agenda Item: F.2

Subject: Budget Development 2010-11 and K-3 Class Size Reduction

Background Information:

The Second Interim Report, for the period ending January 31, 2010, included a multi-year projection with a \$9.4 million deficit in the 2010-11 school year due to cuts in State funding as of the Governor's January budget. The Board has been diligent in planning for a balanced budget including holding a special study session on March 15. Based upon the direction of the Board at the March 15 study session, staff has revised the strategy for tackling the budget deficit by transferring the \$2.0 million previously set aside in reserve within the Deferred Maintenance fund and using it toward keeping class sizes low in the District. The District will be using Parcel Tax funding, one-time Federal Funding and the Tier III State Flexibility for Deferred Maintenance fund for the Class Size Reduction Program in 2010-11. Using this strategy allows the District to continue to offer the class size reduction program currently in place for the 2009-10 school year and brings the budget into balance assuming the January Governor's Budget plan remains intact. This will also permit staff to rescind lay-off notices to teachers related to the K-3 Class Size Reduction program.

While working toward a balanced budget it is important to realize that the May revision of the Governor's budget may bring additional cuts to our District. It is also important to note that many of the financial strategies used to address the State cuts are one-time and/or short term in nature.

Recommendation: Approve budget plan for K-3 Class Size Reduction and Transfer of Deferred Maintenance Tier III fund balance.

Fiscal Impact: \$2.0 million transfer from Deferred Maintenance to Special Reserve in 2009-10. Transfer from Special Reserve to Unrestricted General Fund for use in 2010-11 for the purpose of Class Size Reduction program.

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801
Office of the Superintendent

ITEM REQUIRING ATTENTION---BOARD OF EDUCATION

To: Board of Education **Meeting Date:** March 24, 2010
From: Bruce Harter **Agenda Item:** G.1
Superintendent
Subject: Designation of Persistently Lowest Achieving Schools

Background Information:

On March 11, the State Board of Education approved the list of 'persistently lowest achieving schools' in California. The designation comes from the State's application for federal Race to the Top (RTTT) funds. While California was not selected to receive RTTT funding, the requirement remains to label the schools. Three West Contra Costa Schools were designated, Lincoln Elementary, Helms Middle and DeAnza High School. District staff will review the criteria that the California Department of Education used in designating the schools as well as the requirements for the federal "School Improvement Grants" for which the District is eligible to apply and the intervention models required by California statute to implement.

Recommendation:

That the Board review and discuss the schools labeled as 'persistently lowest achieving schools' in West Contra Costa Unified.

Fiscal Impact: Unknown at this time

DISPOSITION BY BOARD OF EDUCATION

Motion by: _____ Seconded by: _____
Approved _____ Not Approved _____ Tabled _____