

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
MEETING AGENDA  
JANUARY 18, 2012**

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**BOARD AGENDA PACKETS AND INFORMATION:**

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: [www.wccusd.net](http://www.wccusd.net).

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

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**VIEWING THE BOARD MEETINGS:**

**Television:**

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio tapes of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

**Location:**      **LOVONYA DEJEAN MIDDLE SCHOOL  
3400 MACDONALD AVENUE  
RICHMOND, CA 94805**

**Time:**            The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:30 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

**Order of Business:** **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

**Special Accommodations:** Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

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"of children be more careful than anything."  
e.e. cummings

**B. OPENING PROCEDURES**

**B.1 Pledge of Allegiance**

**B.2 Welcome and Meeting Procedures**

**B.3 Roll Call**

**B.4 Presentation of Student Board Representative from Hercules High School**

**B.5 Report/Ratification of Closed Session**

\* **B.6 Agenda Review and Adoption (Public Comment)**

\* **B.7 Minutes: January 4, 2012; January 7, 2012**

**C. BUSINESS ITEMS**

**CONSENT ITEMS (Routine Matters)**

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

**\*CI C.1 Summary of Vendor Warrant Reports**

Comment:

The summaries of Payroll & Vendor Warrants issued during the month of December, 2011 are provided.

Total of payroll warrants (December 2011):	\$ 9,026,042
Total of vendor warrants (December 2011):	\$19,496,172

Recommendation:

Recommend approval of the payroll and vendor warrant reports

Fiscal Impact:

As noted above

**\*CI C.2 Adoption of Resolution No.79-1112 Replacement of Outdated Warrant**

Comment:

Government Code Section 298029(c) allows the governing board, by resolution, to order a replacement check be issued for a warrant that is stale dated. This resolution authorizes the issuance of a check to replace the outdated warrant for Gerald Schneider. Staff recommends replacement of the stale dated warrant.

Recommendation:

Recommend approval to replace the outdated warrant

Fiscal Impact:

None

**\*CI C.3 Enterprise Resource Planning/System Software**

Comment:

The District's Enterprise Resource Planning/ System software includes the functionality for Human Resources, Budget, Accounting, Payroll, Purchasing as well as site level access for reports and automated purchase requisitions. It became clear in the Fall of 2010 that the current system used by the District, Bi-Tech, was going to have undergo some major upgrades which would amount to a system conversion. (Bi-tech has since notified the District that it will no longer be supporting the software currently in use.) With that in mind a Stakeholder User Team, composed of fifteen users each representing a major functional area, was formed to examine options and the team determined that since a system conversion was necessary a request for proposal (RFP) should be developed. The RFP includes requirements for each area for which the District already maintains software solutions as well as for areas the team wishes to expand the potential for the District to implement additional software solutions. For instance, the team is interested in expanding software to include an improved employee timekeeping, leave and benefits module as well as applicant tracking and employee/applicant self-service portals. Through a series of work sessions and multiple edits the team prepared and published an RFP in April of 2011. RFP submissions were accepted through June 24, 2011. Four RFPs were submitted.

The Stakeholder User Team reviewed each RFP against the requested components and determined that three vendors would move into the product demonstration phase. The product demonstrations were held at Harding Elementary School during the end of July and beginning of August 2010. Every department had strong attendance at the demonstrations and provided feedback regarding the software proposals. The Stakeholder User Team then arranged to have the top ranked vendor, Tyler-Munis, provide a hands-on demonstration in the District's technology lab over the course of a week. Each department was able to send attendees for a more in depth examination of the software during the product demonstration.

Tyler-Munis is the vendor which provides Enterprise Resource Planning/ System software to the City of Richmond, San Jose Unified School District as well as other school districts, and is currently in a phased implementation project with fifteen of the eighteen districts within Contra Costa County. As a result of the large scale implementation within the county the District can leverage the negotiation for implementation using the Contra Costa County of Education pricing afforded the fifteen districts in the process of conversion. Staff is in the process of making inquiries to reference districts regarding the implementation process as well as follow up questions regarding specific functionality for certain departmental functions. Once that is done staff proposes to begin negotiations for final pricing and then engage in project planning. Staff is requesting that the Board authorize staff to negotiate terms for the software, hosting and implementation of the Enterprise Software System. Once staff has finalized the contract negotiation the contract will be placed on the Board's agenda for ratification.

Recommendation:

Approve the negotiation of a contract for implementation of the Enterprise Software System.

Fiscal Impact:

Two year project budget estimate including internal staff resources; \$2.7 million. \$2.2 million Technology/Measure D Bond, and \$500,000 Special Reserve.

**\*CI C.4 Certificated Board Authorization - Education Code 44285.3**

Comment:

Ed Code 44285.3 allows the Governing Board of a school district to authorize the holder of a multiple subject, standard elementary, single subject or standard secondary, credential with his or her consent, to teach departmental classes in grades K-12 provided the teacher has adequate knowledge of subject matter.

Recommendation:

Recommend Approval

Fiscal Impact:

None

**\*CI C.5 Approve the following Reclassification of Assessment Supervisor, Schedule 4, Range 68 in the Assessment Department and revised job description**

Comment:

The Reclassification process involves the impartial review of all requests for “desk audits” of classified positions as outlined in Article 3.1 of our contract with School Supervisors Association.

Recommendations regarding reclassification are based on a thorough investigation that may result in an upgrading of a position to a higher classification as a result of the increased duties being performed by the incumbent in such a position.

A significant number of the project management duties, previously performed by the certificated Coordinator of Assessment, a position that was vacated in 2009 and not filled, have resulted in increased responsibilities and expectations of the required tasks assigned to the Assessment Supervisor position.

Salary was negotiated with SSA and the agreed upon range brings this position into alignment with comparable district supervisory positions.

Recommendation:

Recommend Approval

Fiscal Impact:

\$10,424/year in increased salary and applicable increases in retirement contributions

**\*CI C.6 Resolution No. 82-1112: Recognition of West Contra Costa Unified School District Job Shadow Day February 2, 2012 and Recognition of February 2012 as National Job Shadow Month**

Comment:

Resolution No. 82-1112 recognizes and acknowledges February 2, 2012 as WCCUSD Job Shadow Day and the month of February 2012 as National Job Shadow Month. Job Shadow is an academically motivating activity designed to give kids the unique opportunity of an up-close look at the world of work. Beginning with a nationwide kickoff on February 2, 2012, and continuing throughout the school year, students across America will “shadow” workplace mentors as they go through a normal day on the

job. The program invites students to see firsthand how the skills learned in school relate to the workplace. Job Shadow 2012 is led by the National Job Shadow Coalition.

Recommendation:

Recommend Approval

Fiscal Impact:

None

**\*CI C.7 Single Plans for Student Achievement (SPSAs)**

Comment:

The Single Plan for Student Achievement serves as a vehicle for communicating information about a school's vision, initiatives to improve academic achievement, as well as a description of how supplemental categorical funds from the Consolidated Application are used to support these efforts. School plans describe legally-mandated requirements and comprehensive programmatic information that includes:

- a description of how parents are involved in the school program;
- Adequate Yearly Progress (AYP) data analysis and assessment of student learning;
- an action plan for improving student achievement and closing the achievement gap;
- a plan to improve attendance; and
- a plan to promote a safe, welcoming and disciplined learning environment.
- Title I Parent Involvement Policy (as needed for Title I schools)
- Requirements to meet Title I School-wide program elements (as needed for existing and newly identified School-wide programs)

Training and support are provided to assist schools in using the template, analyzing data and completing the SPSAs. The plans are developed and approved by the School Site Councils (SSCs). All District school plans, except for DeAnza and Hercules Middle High School, are available for review on the District website and at the Educational Services Department located at the Vista Campus. DeAnza and Hercules Middle High School's SPSAs will come before the board at a later date.

Recommendation:

Recommend Approval

Fiscal Impact:

Categorical revenue

**\*CI C.8 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts as noted

Fiscal Impact:

Total for this action: \$163,200. Funding sources as noted.

**\*CI C.9 Ratification and Approval of Negotiated Change Orders**

Comment:

Staff is seeking ratification of change orders on the following current District construction projects: Dover ES New School and Nystrom ES Multipurpose Room. Change orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In addition to normal ratification, approval of the noted change orders for the Gompers High School Demolition, Site Work, and Ford Elementary School New School projects are required by the Board, with special findings as noted below, because these projects are in excess of the Public Contract Code limit of 10% of the original contract value. In accordance with Public Contract Code 20118.4, the Board, by approving and ratifying these change orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Ratify negotiated Change Orders as noted

Fiscal Impact:

Total ratification and approval by this action: \$403,282.62

**\*CI C.10 Approval of Richmond High School Construction Document Design Fees**

Comment:

Richmond High School Campus Improvements is one of the listed projects in Measure D-2010 Bond. Master Plan Documents have been completed by Baker Vilar Architects, and approved by the Board of Trustees on April 13, 2011. The scope of work includes schematic design, design development, and construction document services by the architect and the architect's sub-consultants.

Recommendation:

Approve proposed Richmond High School Construction Document Design Fees

Fiscal Impact:

Total for this action: \$1,896,202. Funding sources as noted.

**\*CI C.11 Compliance with the California Environmental Quality Act: Adopt Resolution 81-1112 Authorizing Adoption of a Mitigated Negative Declaration and Mitigation Monitoring and Reporting Plan for and Approval of the Coronado Relocation to Kennedy High School Project**

Comment:

District staff retained PMC to prepare a study under the California Environmental Quality Act (“CEQA”) to evaluate the possible environmental impact of the proposed Coronado Relocation to Kennedy High School Project. PMC prepared and issued an Initial Study. As part of the Initial Study the consultants completed a traffic impact analysis, noise impact analysis, and air quality impact analysis. The District Facilities Subcommittee held a public input meeting on December 13, 2011. The District has thoroughly analyzed the environmental checklist to determine that the potential impacts from the Project could be mitigated to less than significant. The District issued the Notice of Intent to Adopt a Mitigated Negative Declaration and to hold a public hearing on December 7, 2011. The 30 day Public Comment period ended on January 6, 2012. To the extent that the District receives written comments, the written comments and District’s written responses to the comments, if any, will be made a part of the record at the Board meeting.

The Mitigated Negative Declaration is attached to the proposed resolution along with proposed mitigation measures which will mitigate any environmental impacts from the Project to a level of insignificance. The Board recommendation includes the Initial Study, the Mitigated Negative Declaration, the responses to comments, and the proposed Mitigation Monitoring and Reporting Plan. Together these documents form the Final Mitigated Negative Declaration.

The recommendation of the Mitigated Negative Declaration was discussed and approved by the Facilities Subcommittee at its meeting on December 13, 2011.

Recommendation:

Adopt Resolution 81-1112, Authorizing Adoption of a Mitigated Negative Declaration and Mitigation Monitoring and Reporting Plan for and Approval of the Coronado Relocation to Kennedy High School Project.

Fiscal Impact:

Full fiscal impact not known. Future projects will be presented for award. Projects will be funded from the Measure J Bond Fund.

**\*CI C.12 Restroom Surface Repairs at Washington Elementary School**

Comment:

The Washington Elementary School Restroom Resurfacing Project consists of the removal and replacement of toilet room substrates, application of tile system and accessories, removal and reinstallation of all items and fixtures over tiled area, testing for adequate performance of removed and reinstalled items, painting of ceilings and walls above tile, patching and resurfacing existing epoxy floor coating, and application of additional sealer coats over epoxy floor coating.

The District engaged in a public bid process for the project. Bids were opened on December 9, 2011. Seven contractors submitted bids. They are as follows: Streamline Builders, \$78,900; Affordable Painting, \$91,700; Hung Construction, \$92,000; Showtime, \$105,000; AM Woo, \$114,000; Arthulia Inc., \$122,000; and CLY Inc., \$139,973. The apparent lowest bidder is Streamline Builders, \$78,900.

Recommendation:

Award contract to Streamline Builders

Fiscal Impact:

\$78,900. Funded by the Measure J Bond.

**\*CI C.13 Resolution No. 78-1112: Level II and Level III Developer Fees**

Comment:

Government Code Section 65995.5, Section 65995.6, and Section 65995.7 regarding school facilities fees require that a School Facilities Needs Analysis be conducted yearly to determine the amount to be charged for developer fees for Level II and Level III residential construction. Due to student generation factors, cost of construction and site acquisition costs, the Level II fee will increase from \$4.41 per square feet to \$4.84 per square feet for new residential construction. The new fee will go into effect January 19, 2012, if approved by the Board. If not approved by the Board, the District would not be eligible to collect Level II fees, and the Level I fee of \$2.97 per square feet would be charged for new residential construction as well as for construction of additions. This analysis was conducted according to state guidelines.

A copy of the School Facilities Analysis is available for review by the public in the Facilities Planning and Construction Department and at the WCCUSD front desk located at 1108 Bissell Avenue in Richmond, CA.

The recommendation of Resolution No. 78-1112, Level II and Level III Developer Fees was discussed and approved by the Facilities Subcommittee at its meeting on January 11, 2012.

Recommendation:

Recommend approval of Resolution No. 78-1112

Fiscal Impact:

Increase in Level II Developer Fees of \$.43 per square feet.

**\*CI C.14 Williams Lawsuit Complaints Quarterly Report**

Comment:

The Williams Lawsuit requires that a quarterly report be brought before the Board of Education reflecting the number of complaints filed with any school in the district during a particular quarter. This report reflects the time period from October 1, 2011 through December 31, 2011.

Recommendation:

Recommend Approval

Fiscal Impact:

None

**\*CI C.15 Approve Assigning Contract with SGI to SGI-CM**

Comment:

The District's Program Manager, The Seville Group, Inc., doing business as SGI Construction Management ("SGI"), has requested that the District consent to assignment of the program management agreement from SGI to a successor entity, SGI Construction Management LLC ("SGI-CM"), effective December 31, 2011. SGI's President has provided assurances that the same management team under the



existing contract will continue to perform the obligations through the new entity, SGI-CM. Staff has requested and reviewed additional information regarding SGI-CM, including financial, insurance, and staffing plan information, and has SGI-CM to be acceptable as a successor to SGI. As SGI's performance to date under its Program Management Agreement with the District has been acceptable, staff recommends that the Board consent to the assignment of SGI's rights and obligations to the new entity, SGI Construction Management LLC.

Recommendation:  
Recommend Approval

Fiscal Impact:  
No additional impact

**\*CI C.16 Community Outreach Consultant**

Comment:

At the November 16, 2011 Board meeting, Board President Ramsey appointed Board members Madeline Kronenberg and Antonio Medrano to serve as Board representatives to a community outreach process to help the Board determine whether a parcel tax renewal / extension would be supported in the community. Mr. Medrano and Ms. Kronenberg invited the Bayside PTA as well as the four local employee union representatives to participate in the selection process for a consultant who could help the District with the outreach to the community. The consultant will assist the District in preparing for submitting a parcel tax measure to the electorate by establishing community outreach strategies to assess the potential support and opposition to the measure, the public's awareness of the district's financial needs, and the overall feasibility of developing a parcel tax measure that could win voter approval. Three consultant firms were interviewed on January 5, 2012. The group agreed to engage the firm of Whitehurst/Mosher to serve as the district's outreach consultant.

Recommendation:  
That the Board approve Whitehurst/Mosher as the community outreach consultant and authorize the Superintendent to sign a contract with the firm.

Fiscal Impact:  
Not to exceed \$28,000

**D. AWARDS, RECOGNITIONS, AND REPORTS**

**\* D.1 Report on the Teach for American History (TAH) Grant Award by the Department of Education**

Comment:

West Contra Costa Unified School District Teach for American History grant is providing intensive professional development to enhance teachers' content knowledge, teaching skills and understanding of *traditional American History* thus improving student achievement. We targeted 3<sup>rd</sup>, 8<sup>th</sup> and 11<sup>th</sup> grade teachers. Two three-year cohorts are serving 34 teachers each and a Historian Lecture Series has included 50 teachers. Over five years, 118 teachers have been served. This three-year intensive professional development program for teachers includes an optional MA in Education in Teaching American History.

Support has been offered at monthly meetings, with opportunities provided for teachers to collaborate, share lesson plans, and discuss problems and successes using a Lesson Study approach. Teachers have (a) met regularly throughout the grant period; (b) collaborated online through message-boards and list serves, and (c) have shared questions, resources, student work and teaching strategies.

The TAH is partnering with two Institutions of Higher Education (IHE), Sonoma State University (SSU) and Temple University, Philadelphia, two local museums, the Richmond Historical Museum and the Rosie the Riveter Home Front National Historic Park and three historical organizations, Organization of American Historians, the Constitutional Rights Foundation and Out of the Box Consultants.

Recommendation:

For Information Only

Fiscal Impact:

None

\* **D.2 Out-of-School Time Initiative/Summer Learning Loss Report**

Comment:

Jennifer Peck, Partnership for Children and Youth, and Joel Mackey, The Ed. Fund, will report on summer learning loss, the Out-of-School Time Initiative, and the importance of summer learning opportunities from a national, state, and local perspective.

Recommendation:

For Information Only

Fiscal Impact:

None

\* **D.3 Presentation of the 2010-2011 Audit Report by Crowe Horwath LLP**

Comment:

Matthew Nethaway, Partner, Crowe Horwath LLP (formerly Perry Smith LLP), will present their independent audit report of the West Contra Costa Unified School District's financial position, internal control, and federal and state compliance for the year ended June 30, 2011.

The 2010-11 Audit Report is posted on the WCCUSD web site and a copy is at the reception desk at 1108 Bissell Avenue, Richmond, CA.

Recommendation:

Staff recommends acceptance of the audit report.

Fiscal Impact:

None

\* **D.4 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee	Safety Committee
Bayside Parent Teacher Association	Select Committee on High Schools
Citizens’ Bond Oversight Committee	Youth Commission
Community Budget Advisory Committee	Public Employees Local 1
Facilities Subcommittee	School Supervisors Association
Ivy League Connection	United Teachers of Richmond
Linked Learning – Multiple Pathways	

\* **D.5 In Memory of Members of the School Community**

**Comment:**

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Robert Repicky passed away on December 11, 2011. He worked as an elementary school teacher for 35 years, retiring in 2007 from Ohlone Elementary School. He shared his energy and enthusiasm for learning with his students. He enjoyed coaching soccer, softball and tennis. He also served for eight years on the Martinez Unified School District Board of Education.

George Livingston, who was the first election black mayor of Richmond, has died at the age of 78 after a long illness. He began his career in politics in 1965 when he was elected to the City Council. He completed his service in 1993 as Mayor of Richmond.

**Recommendation:**

For Information Only

**Fiscal Impact:**

None

**E. PUBLIC AND COMMITTEE COMMUNICATIONS**

(Education Code 35145.5; Government Code 54950 et seq.)

\* **E.1 Superintendent’s Report**

\* **E.2 Request to Address the Board – Billy Alexander**

**Comment:**

Mr. Alexander would like to address the Board about Kwanzaa.

**Recommendation:**

For Information Only

Fiscal Impact:

None

\* **E.3 Request to Address the Board – Nancy L. Barker**

Comment:

Ms. Barker would like to address the Board about Kwanzaa.

Recommendation:

For Information Only

Fiscal Impact:

None

\* **E.4 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

**F. ACTION ITEMS**

\* **F.1 Transitional Kindergarten (TK)**

Comment:

Transitional Kindergarten is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. Each elementary school or unified school district must offer Transitional Kindergarten classes for all children eligible to attend. A child who completes one year in a Transitional Kindergarten program, shall continue in a kindergarten program for one additional year. A child is eligible for Transitional Kindergarten, if they have their fifth birthday between (EC 48000[c]):

- November 2, 2007 and December 2, 2007 for the 2012-13 school year.
- October 2 and December 2 for the 2013-14 school year.
- September 2 and December 2 for the 2014-15 school year and each school year thereafter.

Staff will discuss Transitional Kindergarten (TK) options for the 2012-2013 School Year.

Recommendation:

Board to take action on one of the TK options.

Fiscal Impact:

None

\* **F.2 Resolution No. 80-1112: 2002 Measure D and 2000 Measure M Bond Refunding**

Comment:

The Board has provided direction that, under certain savings thresholds, staff should seek to refund existing bonds (refinance bond debt) in order to lower tax rates for taxpayers within the District and to save taxpayers money. The parameter of savings previously directed by the Board is 4% present value savings, this resolution sets the same level of savings.

This Resolution authorizes the refunding of up to \$140,000,000 of General Obligation (GO) bonds pursuant to the terms and conditions of sale within the resolution. The sale may be set when market conditions indicate that the savings targeted can be realized.

The Preliminary Official Statement (POS), which is a required component of the bond sale, must be up to date at the time of the sale. Therefore, the Board will need to adopt the POS at a future meeting, when the potential for a sale is imminent.

Recommendation:

Recommend Approval

Fiscal Impact:

GO Bond Debt – refunding for tax payer savings

**G. DISCUSSION ITEMS**

**H. UNFINISHED REQUESTS TO ADDRESS THE BOARD** (continued from Item E)

**I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT**

**J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING**

Lovonya DeJean Middle School – February 1, 2012

**K. ADJOURNMENT**

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (\*).

**A. CLOSED SESSION**

**A.1 CALL TO ORDER**

**A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**  
(Government Code 54957.7)

**A.3 RECESS TO CLOSED SESSION AS SCHEDULED**

**See Exhibit A**

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

**EXHIBIT A**

(Government Code Section 54954.5)

**CLOSED SESSION AGENDA**

**January 18, 2012**

**1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR**

**2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION**  
[Government Code Section 54956.9(a)]

- a. WCCUSD v. Orrick
- b. Srago v. WCCUSD

**3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION**  
[Government Code Section 54956.9(b)]

Four cases

**4. LIABILITY CLAIMS** (Government Code Section 54956.95)

**5. CONFERENCE WITH LABOR NEGOTIATORS**

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
  - UTR
  - Local One
  - School Supervisors Association
  - WCCAA

- c. Unrepresented Employees
  - Confidential and Management

**6. PUBLIC EMPLOYEE APPOINTMENT**

**7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION** (Government Code Section 54957)

**8. STUDENT DISCIPLINE** (Education Code Section 35146)

Expulsions

**9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT**  
(Government Code Section 54957)

Certificated / Classified Employee Dismissal

**10. REPORT OF CLOSED SESSION ACTIONS**