

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
AUGUST 19, 2009**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: http://www.wccusd.net/board/APM_index.shtml

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING AND LISTENING TO THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is temporarily suspended due to construction at the Richmond Civic Center. Board meetings will be rebroadcast by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of rebroadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Radio:

Radio broadcast of regularly scheduled Board meetings is temporarily suspended.

Audio tapes of Board meetings are kept on file in the Communications Office, Room 215, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1132). The Board of Education would like to acknowledge the cities of Pinole and Richmond for their generosity in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

B.1 Pledge of Allegiance

B.2 Welcome and Meeting Procedures

B.3 Roll Call

B.4 Report/Ratification of Closed Session

* **B.5 Agenda Review and Adoption** (Public Comment)

* **B.6 Minutes:** July 29, 2009

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

***CI C.1 Contracted Services**

Comment:

Permission is requested of the Board of Education to approve the following contracts for services as detailed on the attached sheet dated August 19, 2009.

Recommendation: Recommend Approval

Fiscal Impact: As noted per contracts summary

***CI C.2 Approval of Fund-Raising Activities**

Comment:

The planned fund-raising events for the 2008-09 school year are summarized dated August 19, 2009.

Recommendation: Recommend Approval

Fiscal Impact: Additional revenue for schools

***CI C.3 Acceptance of Donations**

Comment:

The District has received donations as summarized dated August 19, 2009. The estimated values for any non-cash donations are those provided by the donor. Staff recommends acceptance of these donations.

Recommendation: Recommend Approval

Fiscal Impact: As noted per donations summary

***CI C.4 Grants/Awards/Agreements**

Comment:

Formal acceptance is requested from the Board of Education to accept the grants/awards/agreements, as detailed dated August 19, 2009.

Recommendation: Recommend Approval

Fiscal Impact: As noted per grants summary

***CI C.5 Certificated Personnel Changes**

Comment:

Routine personnel changes include actions to hire, promote, or terminate certificated employees in accord with appropriate laws, established policies and procedures.

Recommendation: Recommend Approval

Fiscal Impact: None

***CI C.6 Certificated Provisional Internship Permit (PIP) Request(s)**

Comment:

The Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found. The PIP is issued for one (1) year and is renewable one time only provided the teacher has taken all appropriate subject matter examinations, but has not yet passed those tests.

Recommendation: Recommend Approval

Fiscal Impact: None

***CI C.7 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation: Ratify and approve contracts as noted

Fiscal Impact: Total for this action: \$871,124. Funding sources as noted.

***CI C.8 Ratification and Approval of Negotiated Change Orders**

Comment:

Staff is seeking ratification of Change Orders on the following current District construction projects: Richmond High School Fieldhouse; El Cerrito High School Admin/Theater Building; and El Cerrito High School New Campus. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

Recommendation: Ratify negotiated Change Orders as noted

Fiscal Impact: Total ratification and approval by this action: \$110,736.

***CI C.9 2010 Facilities Master Plan: Contract for Asset Management Plan**

Comment:

The District needs to update its Facilities Master Plan. There have been a number of recent recommendations from audit reports and management reports (MGT Report 2006, TSS Performance Audit 2008) which have stressed the need to complete an updated and fully integrated plan. In addition, the District has completed the development of its School Consolidation plans which need to be integrated into a new facilities master plan. Finally, the District needs to engage in an update of its Bond Program plans, integrating the Bond Program planning with all District facilities needs. A new WCCUSD Facilities Master Plan is anticipated to include the following components:

1. Overall Facilities Master Plan fully integrated with updated District Bond Program planning;
2. New District-wide plan incorporating adopted School consolidation plans;
3. Updated seismic and geotechnical impacts and mitigation planning;
4. Asset Management options, timing and impacts;
5. Specific planning focus on administrative and support facilities consolidation;
6. Updated facilities assessments and planning for Deferred Maintenance and Routine Maintenance expenditures;
7. Capacity analysis planning and student population projections for identified areas of the District.

Staff has reviewed the proposed 2009 Facilities Master Plan process with the Board's Facilities Subcommittee on two occasions. The first step in completing the plan is to hire teams to complete the basic information studies. The capacity analysis and site mapping has previously been approved by the Board. District staff has circulated two Requests for Proposals ("RFP's) for Facilities Assessments and Asset Management. This award is for Asset Management Services component of the Facilities Master Plan. Staff reviewed the proposals and recommends award to California Financial Services based upon qualifications and experience of the firm in preparing comparable plans for California School Districts.

Recommendation: Award contract to California Financial Services.

Fiscal Impact: \$97,680. Funded from Measure J Bond.

***CI C.10 Multi-Site Playstructures & Surfaces Project Award of Contract**

Comment:

The District has a number of sites which are in need of upgrades to playstructure safety surfacing and require safety-related repairs. Ten sites are included in this project. They are: Collins, Coronado, Ellerhorst, Grant, Hanna Ranch, Highland, Peres, Stege, Valley View, and Wilson. The work at each site typically involves removal and replacement of “fibar,” bark-type safety surface with new rubberized matting surfaces. There is associated work regarding access issues, curbs, drainage, and fencing/gates. In addition, there is work on replacement of some playstructures which have safety issues or are severely deteriorated.

Keller Mitchell Landscape Architects prepared construction documents for the project. The District conducted a public bid process for the project. Bids were opened on July 2, 2009. Three contractors submitted bids. They are as follows: WR Forde Associates \$1,967,973; Ghilotti Brothers \$1,707,917; and Goldspring Construction \$1,481,889. The lowest responsive, responsible bidder is Goldspring Construction at \$1,481,889.

Recommendation: Award contract to lowest responsive, responsible bidder.

Fiscal Impact: \$1,481,889. Bond program schools fund from Measure J Bond. Other sites will be funded from MRAD.

***CI C.11 Crespi Fire Reconstruction Project Award of Construction Contract**

Comment:

The next step in completing the reconstruction of the fire-damaged administration building at Juan Crespi Middle School is construction of the project. HY Architects prepared construction documents for the project. They have been approved by the Division of State Architect.

The District conducted a public bid process for the project. Bids were opened on July 30, 2009. Fourteen Contractors submitted bids. They are as follows: Best Contracting \$7,361,000; West Coast Contractors \$3,818,000; BRCO Constructors \$3,678,000; John Plane Construction \$3,645,000; Cal Pacific \$3,533,000; Albay Construction \$3,479,000; West Bay Builders \$3,470,000; W.A. Thomas Co. \$3,422,000; JW and Sons \$3,416,000; Ralph Larsen and Son \$3,403,000; C Overaa \$3,318,000; Alpha Bay Builders \$3,129,450; Alten Construction \$3,096,000; and Bollo Construction \$3,080,850. The lowest responsive, responsible bidder is Bollo Construction at \$3,080,850.

Recommendation: Award contract to the lowest responsive, responsible bidder.

Fiscal Impact: \$3,080,850. Funded from Fire Insurance proceeds.

***CI C.12 DeAnza High School Baseball Field Renovation Project Award of Contract**

Comment:

The next step in the reconstruction of DeAnza High School is to complete the renovation of the existing baseball field. This project includes demolition of existing improvements, site grading & drainage, removal of existing hazard trees, new irrigation system, natural turf field, infield, fencing, backstops, gates, dugouts, bleachers, landscaping, scoreboard, sitework and electrical/low voltage systems.

DLM Architects has prepared plans and specifications for the DeAnza Baseball Field project. The District conducted a public bid process for this project. Bids were opened on August 4, 2009. Ten Contractors submitted bids. They are as follows: MPC \$1,706,712; Cleary Bros Landscape \$1,663,000; Maguire Hester \$1,595,000; Evans Brothers \$1,536,988; Valley Crest \$1,507,000; AJF/BHM \$1,496,690; Team Ghilotti \$1,493,377; AHI \$1,462,492; Ghilotti Bros. \$1,426,171; and Bay Cities Paving and Grading \$1,350,000. The lowest responsive, responsible bidder is Bay Cities Paving and Grading at \$1,350,000.

Recommendation: Award contract to the lowest responsive, responsible bidder

Fiscal Impact: \$1,350,000. Funded from the Measure J Bond.

***CI C.13 Coronado Elementary Doors & Hardware Replacement Emergency Repair Program Contract Award**

Comment:

The District has received funding from the state Emergency Repair Program (“ERP”) to replace seriously deteriorated doors and hardware at the Coronado Elementary site.

Seville Group (“SGI”) prepared bid documents for the state-approved project. The District conducted a public bid process for the project. Bids were opened on August 11, 2009. Five Contractors submitted bids. They are as follows: Boyett Doors \$159,000; Cailin Construction \$72,160; California Constructors \$61,000; NS Construction \$58,500; and, Builder Max Inc. \$47,250. Unfortunately, Builder Max’ bid documents were improperly prepared on a form that did not include the correct contract allowance amount. This bid is non-responsive. Therefore, the lowest responsive, responsible bidder is NS Construction at \$58,500.

Recommendation: Award contract to lowest responsive, responsible bidder.

Fiscal Impact: \$58,500. Funded from the Emergency Repair Program (“ERP”).

***CI C.14 State Approved Course List/A-22 Course Approval**

Comment:

Every year the Adult Ed program must submit for Board approval their state approved course list in order to receive revenue for ADA generated by these classes.

Recommendation: Recommend approval

Fiscal Impact: None

***CI C.15 Terence Martin Day – August 23, 2009**

Comment:

Terence Martin was a dedicated father, community member and school employee who gave his life while going to the assistance of a citizen of our community. In 2005 the Board of Education declared, in perpetuity, August 23rd as Terence Lionel Martin Day in honor of his dedication and commitment to our school district and community. August 23rd is a day to remember Terence and what he stood for and believed in: taking care of one another.

Recommendation: For Information Only

Fiscal Impact: None

D. AWARDS, RECOGNITIONS, AND REPORTS

D.1 Standing Reports

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee	Public Employees Local 1
Bayside Parent Teacher Association	School Supervisors Association
Citizens’ Bond Oversight Committee	United Teachers of Richmond
Community Budget Advisory Committee	West Contra Costa Administrators Association
Facilities Subcommittee	
Ivy League Connection	
Safety Committee	
Special Education Citizens Advisory Committee	
Youth Commission	

*** D.2 In Memory of Members of the School Community**

Comment:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Hazel Dunn passed away in July. Ms. Dunn was a retired Instructional Aide at Nystrom Elementary School.

Joe Thomas passed away July 27, 2009. Mr. Thomas was a retired teacher from Richmond High School.

Connie Ludy, former Executive Assistant to the Superintendent, passed away August 10, 2009. Ms. Ludy worked for the District from 1988 until she retired in 2002.

Joseph Coleman, who this year graduated from eighth grade at Lavonya DeJean Middle School in June, died of a gunshot wound on July 24. Friends, coaches and teachers described him as a focused student-athlete who spent most of his free time competing in various youth-league sports. According to those who know him well, he was a little shy, but he had a good sense of humor. He was extremely popular with other students, particularly those involved in the Police Activities League. He was part of a group representing Richmond in the 2008 U.W. Youth Games

Our thoughts go out to the family and friends in the loss of their loved ones.

Recommendation: For Information Only

Fiscal Impact: None

E. PUBLIC AND COMMITTEE COMMUNICATIONS

(Education Code 35145.5; Government Code 54950 et seq.)

* **E.1 Superintendent's Report**

* **E.2 Request to Address the Board – Desmond Carson**

Comment:

Desmond Carson has requested to speak about the lack of restroom facilities at the Kennedy high School Football Field.

Recommendation:

For Information Only

Fiscal Impact: None

* **E.3 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, "WCCUSD Public Comment" will continue after Item G. Individuals wishing to speak must submit a "WCCUSD Public Comment" form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

F. ACTION ITEMS

* **F.1 Resolution No. 23-0910, Authorizing the Completion and Submission of an Application for Qualified School Construction Bond Allocation (QSCB) from the California Department of Education**

Comment:

Purpose: To authorize and direct staff to prepare and file an application with the California Department of Education seeking an allocation of authority to issue federal tax credit bonds known as "Qualified School Construction Bonds" ("QSCBs") in the form of general obligation bonds of the District in the maximum principal amount of \$25 million.

Background: A tax credit bond simply refers to any kind of bond otherwise authorized to be issued by the District under California law, such as general obligation bonds or certificates of participation, where the investor receives a tax credit from the U.S. Treasury instead of tax-exempt interest payments by the District. The investor may use the tax credit to offset any tax obligation owed to the IRS. Because the District does not need to repay principal with interest (or may pay only a very small interest

supplement), QSCBs can be issued at a lower overall debt service cost, which may permit the District to borrow more money sooner, accelerate the bond construction program, and achieve savings in construction costs. Certain significant limitations apply to QSCBs: the bonds may only be issued for specific purposes, generally limited to new construction or rehabilitation of school facilities and related capital costs, including land and equipment, which overlap closely with the District's own voter-approved Bond Project List. Refunding of outstanding bonds or COPs is not a permitted purpose. Bond proceeds have to be spent within three years, and costs of issuance cannot exceed 2% of the bond amount.

To issue QSCBs, the District must receive an allocation from the California Department of Education. The allocation must be used by December 31, 2009. If the District is awarded an allocation, the District staff will analyze how and at what costs the bonds can be sold, and make a recommendation regarding issuing the QSCBs.

Recommendation: It is recommended that the Board of Education adopt the resolution.

Fiscal Impact: Possible funding for construction related projects.

* **F.2 BTSA Induction Program**

Comment:

The West Contra Costa Beginning Teacher Support and Assessment Induction Program ("BTSA") is operated by the West Contra Costa Unified School District. We are required to submit our Program Plan, including appropriate Induction Program Standards, and an Agreement Verification and Assurances to the CCTC for approval. A copy of the Agreement and proposed plan is provided.

The BTSA Induction Program holds a vision in which new teachers are knowledgeable, effective practitioners of current pedagogy who create safe and equitable environments in which all students learn. This vision is realized through a two-year professional learning experience that is sustained, standards-based, and embedded in the daily work of the participating teacher.

All beginning teachers must successfully complete the Induction Program to obtain a clear credential.

Recommendation: Approval

Fiscal Impact: Approximately \$250,000

* **F.3 Cooperative Agreement with the West Contra Costa Transportation Advisory Committee (WCCTAC) and WCCUSD for Measure J-West County Safe Transportation for Children Low Income Student Bus Pass Program (SBPP)**

Comment:

In 1988, Contra Costa voters approved Measure C, a half-percent transportation sales tax that would be in place for 20 years. In 2004, the voters approved Measure J, the continuation of the tax for another 25 years from 2009 through 2034. The Measure J Expenditure Plan specifically makes available 0.725% of sales tax revenues for the Low-Income Student Bus Pass Program. The purpose of the Program is to provide assistance to West County's low-income population by making the cost of transportation to and from school and after-school activities more affordable.

The Program aims to improve student attendance, promote equity, and enhance students' access to jobs and after-school activities through the provision of bus fare subsidies to low-income students in West Contra Costa County.

AGENCIES INVOLVED, ROLES & RESPONSIBILITIES

- *Contra Costa Transportation Authority (CCTA)* allocates funding for the Program.
- *West Contra Costa Transportation Advisory Committee (WCCTAC)* provides overall Program oversight and policy direction.
- *West Contra Costa Unified School District (District)* administers and implements the Program: establishes student eligibility and Program enrollment; develops and manages the Program budget; distributes bus passes and coupons to students; and monitors Program progress.
- *AC Transit and WestCAT* provide bus passes and discount coupons for the Program.

Recommendation: Approval

Fiscal Impact: None

* **F.4 Reconsideration of Relocation of Portola Middle School**

Comment:

The Portola Middle School upper campus area is located on historic landslide debris which is potentially unstable in the event of a major earthquake. Staff and consultant teams have studied the site intensively over the last four years. The California Geologic Survey has concurred with findings that an “earthquake-induced landslide hazard” exists at the site.

The District has been actively working towards a permanent relocation of Portola Middle School and has completed Environmental Reviews of the proposed Castro site as the future home of the school. Full construction completion will not be completed for approximately three years at the new site.

At the February 11, 2009 meeting, the Board decided to move the Portola students to the existing El Cerrito High School temporary campus which was vacated when the El Cerrito High students moved on to the new campus in January. The Board had also considered moving the students to the lower pad area at Portola Middle School that had been used as a temporary site when Kensington elementary school was renovated.

The District retained PMC to prepare the relevant CEQA analysis for the El Cerrito site. District staff and PMC met with representatives of the City of El Cerrito to discuss the proposed temporary relocation project. The District also held two community meetings to solicit comments on the proposed relocation. Based on the volume and nature of the comments made by the City, in consultation with District staff and PMC, staff recommended that an EIR be prepared for the temporary relocation project. At the community meeting held on May 12, 2009, the City challenged the District's decision to proceed with the mitigated negative declaration (MND) on the grounds that the Board had “predetermined” the outcome and that there are potential traffic and public safety impacts that will likely have a significant impact on the environment. As a practical matter, an order by a court pursuant to Public Resources Code section 21168.9 would result in significant delays and additional costs.

Recommendation: That the Board rescind its decision to move the Portola students to modular buildings at El Cerrito High school and consider other options.

Fiscal Impact: Undetermined at this time.

* **F.5 Resolution No. 24-0910 Equity Initiative**

Comment:

As a district we believe that equity will be a reality when all students achieve at high levels of proficiency regardless of race. Despite this belief, the academic achievement gap persists and disproportionate numbers for students of color are referred for discipline, suspension and special education.

In the past year, we have renewed our commitment to successfully addressing the achievement gap and the issues of educational equity that surround it. We are building for a future where race is no longer a predictor of academic and social success in both school and later life. As we approach this challenge we realize that highly skilled, knowledgeable, culturally proficient adults and district institutional policies, rooted in culturally responsive practice, are critical to our success.

We understand that every decision we make and every action we take, in every district school and department, has a positive or negative impact in terms of moving us toward our goal. Therefore, our path to equity must encompass each program, office and staff member in WCCUSD. In addition, we recognize the importance of embracing parents and the community as partners in education and leveraging their resources in support of culturally responsive schools.

Tonight we bring forth a resolution to the Board of Education in support of our focus on equity and high achievement for all students. We respectfully request the Board to adopt this resolution in order to affirm the Districtwide commitment to ensuring that every student in WCCUSD has an equitable education which results in high, academic achievement, as well as future career, economic and social success.

Recommendation: Approval

Fiscal Impact: None

G. DISCUSSION ITEMS

* **G.1 Status Reports – Facilities Planning and Construction**

Comment:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and for information regarding individual projects:

- Engineering Officer's Report—Verbal Presentation
- Construction Status Reports—Current Construction Projects

Recommendation: For Information Only

Fiscal Impact: None

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – September 2, 2009

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

August 19, 2009

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

1. Negotiator: Superintendent / Dr. Bruce Harter
2. Property: Land located on either side of Lexington Avenue between Stockton Avenue and Eureka Street in El Cerrito, CA. Price and all terms of agreement.
3. Property: 1021 Navellier Street, El Cerrito, CA. Price and all terms of agreement.
4. Property: 7125 Donal Avenue, El Cerrito
5. Property: 1060 Manor Road, El Sobrante
6. Property: 2000 Southwood Drive, San Pablo
7. Property: 5000 Patterson Circle, Richmond
8. Property: 2853 Groom Drive, Richmond
9. Property: Part of Stores Warehouse on 810 Ohio Street, Richmond.

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION

[Government Code Section 54956.9(a)]

1. WCCUSD v. RDS Architects
2. Lumagbas et al. v. WCCUSD et al.
3. Srago v. WCCUSD

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION

[Government Code Section 54956.9(b)]

Four cases

4. LIABILITY CLAIMS (Government Code Section 54956.95)

5. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR
 - Local One
 - School Supervisors Association
 - WCCAA
- c. Unrepresented Employees
 - Confidential and Management

6. PUBLIC EMPLOYEE APPOINTMENT

The following administrative appointments will be reported for the 2009-2010 school year:

Elementary School Vice Principal

7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

8. STUDENT DISCIPLINE (Education Code Section 35146)

- a. Expulsions

**9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)**

Classified Grievances (3)

10. REPORT OF CLOSED SESSION ACTIONS