

Secondary Principal Community of Practice
Grades Inquiry Cycle

2018-19

Purpose: To examine the rate of D/F grades and elevate grades outcome

Principals CoP: During monthly Principal Professional Development Meetings

At the end of each quarter, analyzed Grades Reports by subject and teacher

Focus on rates of “D” and “F” grades

Principals: Engage with principal colleagues to review individual school data and analysis of identifying patterns to ask critical questions related to grades

- Which courses/subjects have the highest rates of D/F grades
- Which teachers have the highest rates of D/F grades
- Which students have the highest rates of D/F grades
- What factors are contributing to this data?
- How can we engage teachers and students in conversations about this data to improve outcomes for students?

Principals: Engage with teachers in self-reflection about grading practices

- What are the D/F rates for the courses that I teach?
- Who are the students receiving the D/F grades?
- What factors contribute to the D/F rates?
- How can we improve learning outcomes for students and decrease the D/F rates?

Principals: Engage with counselors to review grades of individual students receiving D/F grades

- Counselors meet with students regarding D/F grades and implement “Grade Elevation” strategy for D grades and “Credit Recovery” strategy for F grades using Edgenuity Platform.
- Counselors communicate with families via email, phone call, TES report regarding student grades and progress towards A-G requirements.

2019-20

Purpose: To begin exploration of Mastery Grading System

Developing Inquiry for Principal CoP:

- What is the purpose of grades?
- How can we improve learning outcomes for students?
- What is the definition of mastery based grading?
- What does mastery based grading look like?
- What would it take to shift mindset and practice to a mastery based grading system?
- What is our aligned message for staff, students and families?