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GRADE  
6

# Spelling Workbook

# Spelling Workbook

## TABLE OF CONTENTS

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# SPELLING POWER

**GRADE 6**

## To the Student

This *Spelling Power* workbook provides the practice you need to improve your spelling and writing ability and to expand your vocabulary. Each spelling lesson focuses on a single spelling pattern or concept that applies to a list of words in a Word Bank. You then have several opportunities to practice what you've learned: writing the words, using them in sentences, recognizing and correcting them as you proofread, and applying the spelling pattern or concept to new words that follow the same pattern. If you have trouble with an exercise, you can always go back to the Word Bank and Key Concepts discussion, review the material, and then return to the exercise.

You can keep track of your own progress and achievement in spelling by using the Student Progress Chart, which appears on page v. With your teacher's help, you can score your work on any lesson, quiz, or test. After you know your score, use the Scoring Scale on pages vi–vii to figure your percentage. Then mark your score (or percentage correct) on the Student Progress Chart. Share your Progress Chart with your parents or guardians as your teacher directs.



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# CONTENTS

Student Progress Chart . . . . .	v
Scoring Scale . . . . .	vi
<b>Unit 1</b>	
Lesson 1: Short Vowel Spellings . . . . .	1
Lesson 2: Long Vowel Spellings . . . . .	3
Lesson 3: The Vowel <i>u</i> . . . . .	5
Lesson 4: Double Consonants . . . . .	7
Review Lessons 1–4 . . . . .	9
<b>Unit 2</b>	
Lesson 5: The <i>\s\</i> Sound with <i>c</i> or <i>s</i> . . . . .	11
Lesson 6: The <i>\k\</i> Sound with <i>c</i> , <i>ck</i> , <i>ch</i> , or <i>qu</i> . . . . .	13
Lesson 7: The <i>\j\</i> Sound with <i>g</i> or <i>j</i> . . . . .	15
Lesson 8: Words with Silent Letters . . . . .	17
Review Lessons 5–8 . . . . .	19
<b>Unit 3</b>	
Lesson 9: Spelling the Schwa Sound . . . . .	21
Lesson 10: Spelling the <i>\ô\</i> Sound . . . . .	23
Lesson 11: Spelling the <i>\or\</i> Sound . . . . .	25
Lesson 12: Doubling the Final Consonant . . . . .	27
Review Lessons 9–12 . . . . .	29
<b>Unit 4</b>	
Lesson 13: The <i>\ou\</i> and <i>\oi\</i> Sounds . . . . .	31
Lesson 14: Words with <i>ie</i> and <i>ei</i> . . . . .	33
Lesson 15: Dropping the Final Silent <i>e</i> . . . . .	35
Lesson 16: Keeping the Final Silent <i>e</i> . . . . .	37
Review Lessons 13–16 . . . . .	39
<b>Unit 5</b>	
Lesson 17: Keeping the Final <i>y</i> . . . . .	41
Lesson 18: Changing <i>y</i> to <i>i</i> . . . . .	43
Lesson 19: The Suffix <i>-ous</i> . . . . .	45
Lesson 20: The Suffix <i>-ion</i> . . . . .	47
Review Lessons 17–20 . . . . .	49
<b>Unit 6</b>	
Lesson 21: The Suffixes <i>-ant</i> and <i>-ent</i> . . . . .	51
Lesson 22: Adding Prefixes . . . . .	53
Lesson 23: The Prefix <i>in-</i> . . . . .	55
Lesson 24: Nouns with Unusual Plurals . . . . .	57
Review Lessons 21–24 . . . . .	59



**Unit 7**

Lesson 25: Words with Greek and Latin Roots ..... 61  
Lesson 26: Plurals for Nouns Ending in *o* ..... 63  
Lesson 27: Plurals for Nouns Ending in *s, sh, ch, x* ..... 65  
Lesson 28: Plurals for Nouns Ending in *f* and *fe* ..... 67  
Review Lessons 25–28 ..... 69

**Unit 8**

Lesson 29: Compound Words ..... 71  
Lesson 30: Words Often Confused ..... 73  
Lesson 31: Words Often Misspelled ..... 75  
Lesson 32: Multi-syllable Words ..... 77  
Review Lessons 29–32 ..... 79

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# STUDENT PROGRESS CHART

Fill in the chart below with your scores, using the scoring scale on the next page.

Name: \_\_\_\_\_

	Lesson	Pretest	Oral Quiz	Unit Review
1				
2				
3				
4				
Review				
5				
6				
7				
8				
Review				
9				
10				
11				
12				
Review				
13				
14				
15				
16				
Review				
17				
18				
19				
20				
Review				
21				
22				
23				
24				
Review				
25				
26				
27				
28				
Review				
29				
30				
31				
32				
Review				

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# SCORING SCALE

Use this scale to find your score. Line up the number of items with the number correct. For example, if 15 out of 16 items are correct, your score is 93.7 percent (see grayed area).

## Number Correct

Number of Items	Number Correct																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	100																			
2	50	100																		
3	33.3	66.7	100																	
4	25	50	75	100																
5	20	40	60	80	100															
6	16.7	33.3	50	66.7	83.3	100														
7	14.3	28.6	42.9	57.1	71.4	85.7	100													
8	12.5	25	37.5	50	62.5	75	87.5	100												
9	11.1	22.2	33.3	44.4	55.6	66.7	77.8	88.9	100											
10	10	20	30	40	50	60	70	80	90	100										
11	9.1	18.1	27.2	36.3	45.4	54.5	63.6	72.7	81.8	90.9	100									
12	8.3	16.7	25	33.3	41.7	50	58.3	66.7	75	83.3	91.7	100								
13	7.7	15.3	23.1	30.8	38.5	46.1	53.8	61.5	69.2	76.9	84.6	92.3	100							
14	7.1	14.3	21.4	28.6	35.7	42.8	50	57.1	64.3	71.4	78.5	85.7	92.8	100						
15	6.7	13.3	20	26.7	33.3	40	46.6	53.3	60	66.7	73.3	80	86.7	93.3	100					
16	6.3	12.5	18.8	25	31.2	37.5	43.7	50	56.2	62.5	68.7	75	81.2	87.5	93.7	100				
17	5.9	11.8	17.6	23.5	29.4	35.3	41.2	47	52.9	58.8	64.7	70.6	76.5	82.3	88.2	94.1	100			
18	5.6	11.1	16.7	22.2	27.8	33.3	38.9	44.4	50	55.5	61.1	66.7	72.2	77.8	83.3	88.9	94.4	100		
19	5.3	10.5	15.8	21.2	26.3	31.6	36.8	42.1	47.4	52.6	57.9	63.1	68.4	73.7	78.9	84.2	89.4	94.7	100	
20	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
21	4.8	9.5	14.3	19	23.8	28.6	33.3	38.1	42.8	47.6	52.3	57.1	61.9	66.7	71.4	76.1	80.9	85.7	90.5	95.2
22	4.5	9.1	13.7	18.2	22.7	27.3	31.8	36.4	40.9	45.4	50	54.5	59.1	63.6	68.1	72.7	77.2	81.8	86.4	90.9
23	4.3	8.7	13.0	17.4	21.7	26.1	30.4	34.8	39.1	43.5	47.8	52.1	56.5	60.8	65.2	69.5	73.9	78.3	82.6	86.9
24	4.7	8.3	12.5	16.7	20.8	25	29.2	33.3	37.5	41.7	45.8	50	54.2	58.3	62.5	66.7	70.8	75	79.1	83.3
25	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
26	3.8	7.7	11.5	15.4	19.2	23.1	26.9	30.4	34.6	38.5	42.3	46.2	50	53.8	57.7	61.5	65.4	69.2	73.1	76.9
27	3.7	7.4	11.1	14.8	18.5	22.2	25.9	29.6	33.3	37	40.7	44.4	48.1	51.9	55.6	59.2	63	66.7	70.4	74.1
28	3.6	7.1	10.7	14.3	17.9	21.4	25	28.6	32.1	35.7	39.3	42.9	46.4	50	53.6	57.1	60.7	64.3	67.9	71.4
29	3.4	6.9	10.3	13.8	17.2	20.7	24.1	27.6	31	34.5	37.9	41.4	44.8	48.3	51.7	55.2	58.6	62.1	65.5	69
30	3.3	6.7	10	13.3	16.7	20	23.3	26.7	30	33.3	36.7	40	43.3	46.7	50	53.3	56.7	60	63.3	66.7
31	3.2	6.5	9.7	13	16.1	19.3	22.3	25.8	29.0	32.2	35.4	38.7	41.9	45.1	48.3	51.6	54.8	58	61.2	64.5
32	3.1	6.3	9.4	12.5	15.6	18.8	21.9	25	28.1	31.3	34.4	37.5	40.6	43.8	46.9	50	53.1	56.2	59.4	62.5
33	3	6	9	12	15.1	18.1	21.2	24.2	27.2	30.3	33	36.3	39.3	42.4	45.4	48.4	51.5	54.5	57.5	60.6
34	2.9	5.9	8.8	11.8	14.7	17.6	20.6	23.5	26.5	29.4	32.4	35.3	38.2	41.2	44.1	47.1	50	52.9	55.9	58.8
35	2.9	5.7	8.6	11.4	14.3	17.1	20	22.9	25.7	28.6	31.4	34.3	37.1	40	42.9	45.7	48.6	51.4	54.3	57.1
36	2.8	5.6	8.3	11.1	13.9	16.7	19.4	22.2	25	27.8	30.6	33.3	36.1	38.9	41.7	44.4	47.2	50	52.7	55.6
37	2.7	5.4	8.1	10.8	13.5	17.1	18.9	21.6	24.3	27	29.7	32.4	35.1	37.8	40	43.2	45.9	48.6	51.4	54
38	2.6	5.3	7.9	10.5	13.2	15.8	18.4	21.1	23.7	26.3	28.9	31.6	34.2	36.8	39.5	42.1	44.7	47.4	50	52.6
39	2.6	5.3	7.7	10.3	12.8	15.4	17.9	20.5	23.1	25.6	28.2	30.8	33.3	35.9	38.5	41.0	43.6	46.2	48.7	51.3
40	2.5	5	7.5	10	12.5	15	17.5	20	22.5	25	27.5	30	32.5	35	37.5	40	42.5	45	47.5	50

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### Number Correct

Number of Items

	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
1																				
2																				
3																				
4																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				
12																				
13																				
14																				
15																				
16																				
17																				
18																				
19																				
20																				
21	100																			
22	95.4	100																		
23	91.3	95.6	100																	
24	87.5	91.6	95.8	100																
25	84	88	92	96	100															
26	80.8	84.6	88.5	92.3	96.2	100														
27	77.8	81.5	85.2	88.9	92.6	96.3	100													
28	75	78.6	82.1	85.7	89.3	92.9	96.4	100												
29	72.4	75.9	79.3	82.8	86.2	89.7	93.1	96.6	100											
30	70	73.3	76.7	80	83.3	86.7	90	93.3	96.7	100										
31	67.7	70.9	74.2	77.4	80.6	83.9	87.1	90.3	93.5	96.7	100									
32	65.6	68.8	71.9	75	78.1	81.2	84.4	87.5	90.6	93.8	96.9	100								
33	63.6	66.7	69.7	72.7	75.8	78.8	81.8	84.8	87.8	90.9	93.9	96.9	100							
34	61.8	64.7	67.6	70.6	73.5	76.5	79.3	82.4	85.3	88.2	91.2	94.1	97.1	100						
35	60	62.9	65.7	68.9	71.4	74.3	77.1	80	82.9	85.7	88.6	91.4	94.3	97.1	100					
36	58.3	61.1	63.8	66.7	69.4	72.2	75	77.8	80.6	83.5	86.1	88.9	91.7	94.9	97.2	100				
37	56.8	59.5	62.2	64.9	67.6	70.3	72.9	75.7	78.4	81.1	83.8	86.5	89.2	91.9	94.6	97.3	100			
38	55.3	57.9	60.5	63.2	65.8	68.4	71.2	73.7	76.3	78.9	81.6	84.2	86.8	89.5	92.1	94.7	97.3	100		
39	53.8	56.4	58.9	61.5	64.1	66.7	69.2	71.8	74.4	76.9	79.5	82.1	84.6	87.2	89.7	92.3	94.9	97.4	100	
40	52.5	55	57.5	60	62.5	65	67.5	70	72.5	75	77.5	80	82.5	85	87.5	90	92.5	95	97.5	100

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# Spelling Power

## Lesson 1: Short Vowel Spellings

### Word Bank

arid	benefit	static	text	complex
distract	vivid	unselfish	trusting	plot

### Key Concepts

- Short vowel sounds are often spelled with single vowel letters.  
attic      block      unrest
- Short vowel sounds include *\a\* as in *hat*, *\e\* as in *net*, *\i\* as in *did*, *\o\* as in *lot*, and *\u\* as in *cup*.

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Then circle all short vowel sounds: *\a\*, *\e\*, *\i\*, *\o\*, and *\u\*.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- Giving to charity is a(n) \_\_\_\_\_ deed.
- Desert lands usually have a(n) \_\_\_\_\_ climate.
- The \_\_\_\_\_ on our car radio was annoying.
- Can I borrow your math \_\_\_\_\_ to finish my homework?
- "I'm \_\_\_\_\_ you to keep your promise," said Dad.

**LESSON 1 continued**

**Proofreading Practice**

As you read the following paragraph, circle the five misspelled words. Write the correct spelling for each circled word on the lines.

My friend Nick and I were planning a plout for a mystery. I wanted to yell out my idea, but I was afraid I would destract him. The scene—quite vived in my mind—was very complix. I thought both of us might benifit if I drew a picture. "What a great idea!" Nick exclaimed when he looked at the drawing.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Spelling Application**

Below are eight more words that reflect the Key Concepts in the lesson. Find each hidden word in the word chain. Circle the words and then write them on the lines provided in the order in which they appear in the word chain. Circle the short vowels.

Example:

s*i*te*n*trust

s*i*t t*e*nt tr*u*st

catnip	daffodil	encrust	knot
nonsense	pun	timid	trunk

**catnipunonsensencrustrunknotimidaffodil**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

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# Spelling Power

## Lesson 2: Long Vowel Spellings

### Word Bank

deny	quote	theme	complaint	plead
oath	keen	migrate	twilight	thorough

### Key Concepts

Long vowel sounds are often spelled with vowel combinations.

- |   |   |
|---|---|
| <p>1. The \a\ sound may be spelled <i>ai</i> or <i>a__e</i>.<br/> <u>rain</u>      <u>tape</u></p> <p>2. The \e\ sound may be spelled <i>ea</i>, <i>ee</i>, or <i>e__e</i>.<br/> <u>team</u>      <u>week</u>      <u>compete</u></p> | <p>3. The \i\ sound may be spelled <i>i</i>, <i>igh</i>, <i>i__e</i>, or <i>y</i>.<br/> <u>bias</u>      <u>high</u>      <u>kite</u>      <u>why</u></p> <p>4. The \o\ sound may be spelled <i>oa</i>, <i>ough</i>, or <i>o__e</i>.<br/> <u>foam</u>      <u>though</u>      <u>nose</u></p> |
|---|---|

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the letters that create the long vowel sounds.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- Our family does a \_\_\_\_\_ cleaning job every spring.
- I won't \_\_\_\_\_ the fact that I don't like housework.
- "Dad and I don't want to hear one \_\_\_\_\_," said Mom.
- As usual, my little brother began to \_\_\_\_\_ with me to help him clean his room.
- By \_\_\_\_\_ everybody was tired and ready for a dinner out.

**LESSON 2 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

My sister Maria is kene on learning more about birds. She took an oeth to read one book about birds every week. The theem of one book was bird watching. The book explains why birds migreat to warm climates. To qouat Maria: "Sometimes I wish I could fly south for the winter too."

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Listed below are ten more words that reflect the Key Concepts you have learned. Read each crossword puzzle clue. Then write the correct word from the word list in the puzzle squares.

- bait                      boast                      Braille                      dough                      greed  
 lame                      restyle                      sighs                      slide                      teal

**Across**

- 1. special alphabet for the blind
- 4. breathes deeply
- 7. brag
- 8. unable to walk
- 10. food for fish
- 11. selfishness

**Down**

- 2. style again
- 3. mixture for baking
- 5. playground chute
- 6. dark blue green color



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**Spelling Power**

**Lesson 3: The Vowel *u***

**Word Bank**

unite	issue	juvenile	manual	cruise
document	gratitude	nuisance	routine	vacuum

**Key Concept**

The vowel *u* is used less frequently than *a*, *e*, *i*, or *o*. Try to visualize these words as you learn to spell them. Here's a trick to help you remember *vacuum*: It is the only common English word that has two *u*'s in a row.

**Spelling Practice**

Write the words from the Word Bank in alphabetical order.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Spelling in Context**

Use context clues to determine which word from the Word Bank best completes each sentence. Write the word on the line.

- The Declaration of Independence is a great historic \_\_\_\_\_.
- An important campaign \_\_\_\_\_ is how to lower taxes.
- In our city, a \_\_\_\_\_ cannot be out after 10:00 P.M. without an adult.
- A pet owner can be fined if his or her dog becomes a \_\_\_\_\_ to neighbors.
- My parents left for a \_\_\_\_\_ in the Caribbean.

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**LESSON 3 continued**

**Proofreading Practice**

**Read the letter. Find the five misspelled words and circle them. Then write the correct spelling for each circled word on the lines that follow.**

Dear Mayor Gibson,

We are writing to express our gratitude for your support of our school Science Fair. We are happy that you took time from your routine activities to attend! Our favorite display showed how a vacuum cleaner works. We thought watching the machine work was more interesting than reading the manual. All of us unite in thanking you!

Yours truly,  
The students at Deergrove Middle School

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

**Below are six more words that reflect the Key Concept you have learned. Write the word whose meaning fits each set of terms.**

contribute      cruel      excuse      numerous      pursue      useful

1. helpful, suitable, \_\_\_\_\_  
2. chase, follow, \_\_\_\_\_  
3. mean, unkind, \_\_\_\_\_  
4. give, donate, \_\_\_\_\_  
5. many, countless, \_\_\_\_\_  
6. forgive, apologize, \_\_\_\_\_

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# Spelling Power

## Lesson 4: Double Consonants

### Word Bank

ballot	gossip	mammoth	accident	villain
occasion	essential	withheld	summarize	appropriate

### Key Concepts

- Double consonants often follow short vowel sounds.  
chbby                  yllow
- Double consonants usually represent a single unit of sound.  
skpping                  fltten
- Sometimes double consonants represent two units of sound.  
*succeed* (hard and soft c)  
*fishhook* (*sh* blend and *h*)

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the double consonants in each word. Then write 2 or 3 to describe the Key Concept that applies to that word.

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 2. _____ | 4. _____  |
| 3. _____ | 6. _____  |
| 4. _____ | 8. _____  |
| 5. _____ | 10. _____ |

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- Every student gets a(n) \_\_\_\_\_ for the school election.
- We were asked to \_\_\_\_\_ the story in our own words.
- I don't like listening to \_\_\_\_\_ that might hurt others.
- The police captured the \_\_\_\_\_ as he fled from the crime.
- During a snowstorm, Mom drives slowly to avoid a(n) \_\_\_\_\_.

**LESSON 4 continued**

**Proofreading Practice**

Read the ad that follows. Find and circle the five misspelled words. Then write the correctly spelled words on the lines below.

Come to Our Mammoth Jacket Sale!

We have hundreds of jackets to sell. No stock is being withheld for next year! Our jackets are essential for any wardrobe. They are appropriate for casual or formal events. Choose a jacket for your next special occasion.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**Spelling Application**

Below are ten more words with double consonants. Find each word from the list and circle it in the puzzle. Then list the words on the lines. Write a 3 next to any words that are examples of Key Concept 3.

- |             |         |         |          |         |
|-------------|---------|---------|----------|---------|
| addition    | allow   | cabbage | classify | comment |
| knickknacks | pollute | sizzle  | success  | sudden  |

t k n i c k k n a c k s  
 n o l r e w o l l a t u  
 e e l z z i s a s b n c  
 m i g a t h s m a b e c  
 m k o i a s i r f a t e  
 o e d l i a d o t g u s  
 c d a f n s u d d e n s  
 a n y t a e t u l l o p

1. \_\_\_\_\_ 6. \_\_\_\_\_  
 2. \_\_\_\_\_ 7. \_\_\_\_\_  
 3. \_\_\_\_\_ 8. \_\_\_\_\_  
 4. \_\_\_\_\_ 9. \_\_\_\_\_  
 5. \_\_\_\_\_ 10. \_\_\_\_\_

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**Spelling Power**

**Unit 1 Review**

**Lessons 1–4**

arid	ballot	benefit	complaint	complex
deny	essential	issue	juvenile	mammoth
migrate	nuisance	routine	static	summarize
text	theme	thorough	unite	vivid

**Choose the word from the word list above that best completes each sentence.**

- \_\_\_\_\_ lands have a shortage of rainfall.
- Camels are \_\_\_\_\_ to people living in desert areas.
- The camel's ability to carry heavy loads is a \_\_\_\_\_ to the desert dwellers.
- A \_\_\_\_\_ camel owners have is that their animals often have bad tempers.
- You can't \_\_\_\_\_ that those hard workers have a right to feel crabby sometimes.
- During a camel's daily \_\_\_\_\_, stopping for food is not always possible.
- Their \_\_\_\_\_ digestive system helps them go days without eating.
- Providing food is not an \_\_\_\_\_ that camel owners have to deal with daily.
- Desert sand can be a \_\_\_\_\_, but camels are lucky enough to have three eyelids.
- To \_\_\_\_\_, camels are well-suited for desert life.

**Use a word from the word list above to define the following phrases. Write the word on the line provided.**

- \_\_\_\_\_ 11. main idea of a paper
- \_\_\_\_\_ 12. young person
- \_\_\_\_\_ 13. move or travel to another location
- \_\_\_\_\_ 14. join together
- \_\_\_\_\_ 15. instructive book
- \_\_\_\_\_ 16. omitting nothing
- \_\_\_\_\_ 17. strikingly bright
- \_\_\_\_\_ 18. election form
- \_\_\_\_\_ 19. huge
- \_\_\_\_\_ 20. scratchy electrical sound

**Spelling Power**

**Proofreading Application**

**Lessons 1–4**

**As you read the story, find the twenty misspelled words and circle them. Then write the correct spelling for each circled word on the lines that follow.**

Detective Shelly Sherlock was kean on solving mysteries. Today’s problem was jewelry missing from Countess Lily’s hotel room. First Shelly did a thorough search for clues. She found an important documint in the countess’s room. “The villain might have left fingerprints on this,” Shelly guessed.

Shelly worked until twilight completing her rutine search around the hotel. Quite by acident, she ran into a couple carrying some cleaning supplies. “What brings you here?” she asked.

“We’re part of the cleaning crew for a special ocasion,” they replied.

“Ah! the plat thickens!” thought Shelly. Trousting her intuition, she pretended that the couple was innocent. To destract them, she offered them some gum and then tossed the wrapper on the carpet. When they didn’t pick it up, Shelly guessed they were not working for the hotel.

“I’ve heard some gossip about burglars. Have you seen anything strange?” As they looked at each other, Shelly knocked over their vacum cleaner. The contents spilled out. There were the countess’s jewels!

“I pleed with you not to force us to talk!” the man begged. “We took an ooth to keep our boss’s secret. It’s not aproprate to talk about the boss.”

“It’s my duty to call the police,” Shelly said. “I have never witheld evidence.”

Later the countess showed her greatitude by inviting the detective to visit her in Paris. To quoet Shelly: “What an unselfush person!”

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |

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# Spelling Power

## Lesson 5: The \s\ Sound with c or s

### Word Bank

fantasy	consent	citizen	recent	vicinity
privacy	concise	incident	license	bicycle

### Key Concept

The \s\ sound can be spelled with an s or with a c that is followed by an e, i, or y.

s <u>assy</u>	s <u>ent</u>	s <u>ister</u>	s <u>orry</u>
c <u>ent</u>	sp <u>acious</u>	f <u>ence</u>	
c <u>ity</u>	rec <u>ipe</u>		
c <u>ycle</u>	f <u>ancy</u>		

### Spelling Practice

Choose a word from the Word Bank to match each pronunciation. Write the word on the line.

**Example:** fan' sē \_\_\_\_\_ fancy

- |                       |                      |
|-----------------------|----------------------|
| 1. prī' və sē _____   | 6. fan' tə sē _____  |
| 2. lī' sənəs _____    | 7. in' sə dənt _____ |
| 3. kən sīs' _____     | 8. rē' sənt _____    |
| 4. bī' sə kəl _____   | 9. sit' ə zən _____  |
| 5. vi sin' ə tē _____ | 10. kən sent' _____  |

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- If your report is too wordy, you can make it more \_\_\_\_\_.
- If you \_\_\_\_\_ to do something, you agree to do it.
- If an event is \_\_\_\_\_, it did not happen long ago.
- If your story is a \_\_\_\_\_, it can be called fiction.
- If you enjoy being alone, you like your \_\_\_\_\_.

**LESSON 5 continued**

**Proofreading Practice**

As you read the following news item, circle the five misspelled words. Write the correct spelling for each circled word on the lines below.

Youngster Helps Senior Sitizen

Mrs. Sylvia Yancy, who lives in the visinity of the police station, called to tell us about a recent insident in her neighborhood. Ricky Rice was riding his bisycle past her house just after getting his bike lisence at the station. As Ricky rode by, Mrs. Yancy tripped and was unable to get up. Ricky rode back to the station to ask for help. One police officer remarked, "He certainly is a sensible kid."

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Spelling Application**

Listed below are eight additional words that reflect the Key Concept in the lesson. Write each new word next to the word or phrase that defines it. Circle the letters that make the \s\ sound in each word.

centimeter  
decide

circulate  
senator

courtesy  
specify

cyclone  
spicy

- 1. peppery \_\_\_\_\_
- 2. politeness \_\_\_\_\_
- 3. describe in detail \_\_\_\_\_
- 4. distribute \_\_\_\_\_
- 5. tornado \_\_\_\_\_
- 6. legislator \_\_\_\_\_
- 7. unit of measurement \_\_\_\_\_
- 8. make up mind \_\_\_\_\_

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**Spelling Power**

**Lesson 6: The \k\ Sound with c, ck, ch, or qu**

**Word Bank**

technique	chorus	frantic	architect	focus
character	dramatic	career	reckless	bouquet

**Key Concept**

The \k\ sound can be spelled with a c, ck, ch, or qu. Try to visualize these words as you learn to spell them.

- |          |         |
|----------|---------|
| critic   | connect |
| wreck    | package |
| chaos    | anchor  |
| boutique | croquet |

**Spelling Practice**

Write the words from the Word Bank in alphabetical order. Circle the letters that represent the \k\ sound.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Spelling in Context**

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Our school's \_\_\_\_\_ sings for all holiday programs.
2. We are a little \_\_\_\_\_ when we haven't had enough time to rehearse.

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**LESSON 6 continued**

3. The director says, "Relax and \_\_\_\_\_ on the audience."
4. She is encouraging me to pursue a \_\_\_\_\_ in music.
5. To show our appreciation, we presented her with a \_\_\_\_\_ of roses.

**Proofreading Practice**

**As you read the paragraph below, find and circle the five misspelled words. Then write the correct spelling for each circled word on the lines that follow.**

I. M. Pei is a famous arckitekt. His building designs are meticulous drawings, not just recless sketches. He often uses a special technicue, combining shapes such as cubes and cylinders to achieve a dramattick effect. Mr. Pei used his design principles in creating the John F. Kennedy Library in order to to reflect the former president's strong caracter.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

**Spelling Application**

**Listed below are six more words that contain the \k\ sound. Fill in the blanks with the word that best fits each meaning. After you have filled in the blanks, note that the letters in the squares form a word. Use that word to complete the sentence: "I am \_\_\_\_\_."**

attic                  chemist                  clique                  custard                  educate                  necklace

- |                             |  |
|-----------------------------|--|
| 1. teach                    | ___ _ <input type="checkbox"/> ___ _ _ _ |
| 2. pendant                  | <input type="checkbox"/> ___ _ _ _ _ _   |
| 3. top floor of some houses | ___ _ _ <input type="checkbox"/> _       |
| 4. close group of friends   | ___ _ _ <input type="checkbox"/> _ _     |
| 5. pudding                  | ___ <input type="checkbox"/> ___ _ _ _   |
| 6. one kind of scientist    | ___ _ <input type="checkbox"/> ___ _ _ _ |

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**Spelling Power**

**Lesson 7: The \j\ Sound with g or j**

**Word Bank**

genuine	justify	surgery	journal	energy
urge	legend	gigantic	majority	jealous

**Key Concept**

The \j\ sound can be spelled with a *j* or with a *g* that is followed by an *e*, *i*, or *y*.

- |        |          |        |     |      |
|--------|----------|--------|-----|------|
| jazz   | jelly    | jingle | jog | jump |
| gentle | gorgeous | garage |     |      |
| giant  | tangible |        |     |      |
| gym    | stingy   |        |     |      |

**Spelling Practice**

Write each word from the Word Bank under the letter that represents the \j\ sound.

j	ge	gi	gy
_____	_____	_____	_____
_____	_____		
_____	_____		
_____	_____		

**Spelling in Context**

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- The ten-story hospital is a \_\_\_\_\_ building.
- Dad went there to have \_\_\_\_\_ on his knee.
- While we waited, Mom read an interesting article in a medical \_\_\_\_\_.
- She handed it to me and said, "I \_\_\_\_\_ you to read this."
- I think my little sister was \_\_\_\_\_ of the attention I was getting.

**LESSON 7 continued**

**Proofreading Practice**

As you read the paragraph below, circle the five misspelled words. Then write the correct spelling for each of those words on the lines below.

Jackie Joyner-Kerse is a lejudn in the history of women’s sports. An Olympic gold-medal winner, she is a jenuine heroine in her hometown of East St. Louis. With boundless enerjy, she raised money to establish a club for boys and girls. The magority of visitors are amazed to see the fine gymnasium, library, and computer lab. Ms. Joyner-Kerse certainly did not need to gustify the expense of providing children with a fine place for learning and exercise.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**Spelling Application**

The eight words listed below contain the \j\ sound. Find each word in the word maze and draw a circle around the word. Then write the words on the lines.

genius  
janitor

ginger  
job

gymnast  
junior

heritage  
vegetable

m r e g d u j n r  
 v e g e t a b l e  
 a j a n i t o r g  
 h e r i t a g e n  
 b g t u l m r y i  
 i o t s a n m y g  
 r u j u n i o r s

1. \_\_\_\_\_ 3. \_\_\_\_\_  
 5. \_\_\_\_\_ 7. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_  
 6. \_\_\_\_\_ 8. \_\_\_\_\_

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# Spelling Power

## Lesson 8: Words with Silent Letters

### Word Bank

knight	pledge	honorable	design	debt
autumn	heir	doubtful	folklore	knowledge

### Key Concepts

- Some words in the English language are difficult to spell because they contain silent, or unsounded, letters. The English spellings often reflect pronunciations from foreign languages.
  - (Latin) *signum* → sign
  - (Latin) *dubitare* → doubt
  - (Latin) *columna* → column
  - (Dutch) *knapsak* → knapsack
- The letters *h*, *d*, and *l* are sometimes unsounded in English words.
  - honest    ridge    yolk

### Spelling Practice

Choose the word from the Word Bank that matches each pronunciation. Write the word on the line. Then circle the silent letter or letters in each word.

- det \_\_\_\_\_
- ār \_\_\_\_\_
- noł'ij \_\_\_\_\_
- fōk' lôr' \_\_\_\_\_
- on' əɾ ə bəl \_\_\_\_\_
- di zīn' \_\_\_\_\_
- ô' təm \_\_\_\_\_
- plej \_\_\_\_\_
- nīt \_\_\_\_\_
- dout' fəl \_\_\_\_\_

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

- My favorite season of the year is \_\_\_\_\_.
- It is \_\_\_\_\_ that a snowstorm will occur in September.

**LESSON 8 continued**

3. When you owe something, you have a \_\_\_\_\_ to repay.
4. Studying new subjects is a good way to gain \_\_\_\_\_.
5. What a beautiful \_\_\_\_\_ you drew!

**Proofreading Practice**

As you read the paragraph below, circle the misspelled words. Then write the correct spelling for those words on the lines below.

Some of the folklore about King Arthur is based on real events. Every night in the king's court was expected to be onorable. They all took a plege to be loyal to their king. Together they sat at the Round Table to discuss problems and solutions. King Arthur hoped there would be an eir to the throne who would uphold his ideals.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Spelling Application**

Listed below are eight more words that contain unsounded letters. Use the words to complete the crossword puzzle that follows.

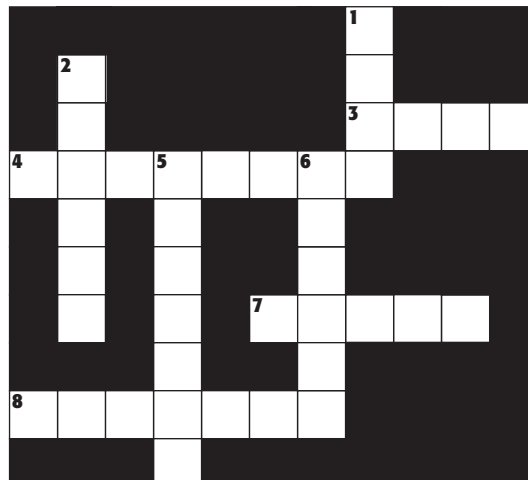
- |          |         |         |        |
|----------|---------|---------|--------|
| column   | foreign | fudge   | honest |
| knapsack | limb    | plumber | yolk   |

**Across**

3. branch of a tree
4. storage bag carried on shoulders
7. candy made of milk, butter, and sugar
8. not native to a country

**Down**

1. the yellow part of an egg
2. truthful
5. worker who repairs water pipes
6. a newspaper feature



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**Spelling Power**

**Unit 2 Review**

**Lessons 5–8**

architect	autumn	bicycle	bouquet	citizen
concise	doubtful	gigantic	heir	honorable
journal	justify	knight	legend	license
pledge	privacy	recent	reckless	surgery

**For each sentence below, find the word from the list that best completes the sentence. Write the word in the blank.**

1. Everybody in our class writes in a \_\_\_\_\_ daily.
2. To respect our \_\_\_\_\_, the teacher does not read our entries aloud.
3. We have learned to be \_\_\_\_\_ in our writing.
4. Last \_\_\_\_\_ Kevin wrote an article for the school newspaper.
5. The article was about a student who rode her \_\_\_\_\_ to school.
6. Gina Baker was hit by a \_\_\_\_\_ driver.
7. The doctors told Gina that she needed \_\_\_\_\_ on her leg.
8. It is \_\_\_\_\_ she'll be in the dance recital.
9. We sent her a get-well card and a \_\_\_\_\_ of roses.
10. Kevin thinks that the driver should lose his \_\_\_\_\_.

**Look at the word list to find a synonym, or a word with a similar meaning, for each word that follows. Write the synonym in the blank.**

- |               |       |                 |       |
|---------------|-------|-----------------|-------|
| 11. inheritor | _____ | 14. trustworthy | _____ |
| 12. myth      | _____ | 15. promise     | _____ |
| 13. huge      | _____ |                 |       |

**Use the remaining words from the word list to write five sentences of your own.**

16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Spelling Power**

**Proofreading Application**

**Lessons 5–8**

**As you read the following story, circle the twenty misspelled words. Write the correct spelling for each circled word on the lines below.**

The magority of people who have seen the Muppets can appreciate the talent of the late Jim Henson. He and the people who worked with him made puppetry a jenuine art form. Miss Piggy, Cookie Monster, Kermit, and the other Muppets are known for their unique personali- ties. Within their korus of voices, the calm, frantik, grouchy, and gealous personalities are easy to distinguish.

Although Henson was born in Mississippi, he grew up in the visinity of Washington, D.C. His interest in theater began in high school, where his urje to act led him to take part in school plays. A talented artist, Henson also worked on scenery desin. As a boy, he loved listening to Charlie McCarthy, a ventriloquist’s dummy on a popular radio show. In the 1950s, Henson’s attention turned to television. He often said he owed a det of gratitude to the *Kukla, Fran, and Ollie* show. Watching it made him realize that he wanted to gain nowledge of puppetry teknique. Henson took a university course on that subject. Then during a trip to Europe, he spent hours watching puppet shows, many of which were based on local foklore.

Henson made an important chareer choice—he decided to fokus his eneryj on hand pup- pets. He and a friend created a show for a local TV station. They probably never imagined what a jgigantic success one frog-like karacter would become. In an insident that has become a lejend, Henson asked for his mother’s concent to cut up her old green coat. Can you guess what he used it for?

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |

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# Spelling Power

## Lesson 9: Spelling the Schwa Sound

### Word Bank

beautiful	ignorant	compliment	museum	desperate
personal	error	stirrup	hibernate	temporary

### Key Concept

The schwa (ə) stands for an unstressed vowel sound. Any unstressed vowel may spell the schwa sound. As you learn to spell the words with unstressed syllables, try to visualize the words.

above          item          visible          gallon          cactus

### Spelling Practice

Choose the word from the Word Bank that matches each pronunciation. Circle the vowels that spell the schwa sound. Remember the schwa sound can only appear in unaccented syllables.

**Example:** \viz'ə bəl\      visible

1. \er'ər\ \_\_\_\_\_
2. \stur'əp\ \_\_\_\_\_
3. \tem'pə rer'ē \_\_\_\_\_
4. \mū zē'am\ \_\_\_\_\_
5. \bū'ti fəl\ \_\_\_\_\_
6. \com'plə mən't\ \_\_\_\_\_
7. \des'pər it\ \_\_\_\_\_
8. \hī'bər nāt'\ \_\_\_\_\_
9. \ig'nər ənt\ \_\_\_\_\_
10. \pur'sən əl\ \_\_\_\_\_

### Spelling in Context

Write the word from the Word Bank that best fits each sentence.

1. When I visited the stable, I was \_\_\_\_\_ to conceal how little I knew about horses.
2. I didn't want the riding teacher to think I was \_\_\_\_\_ or clumsy.
3. As the teacher showed how to adjust a \_\_\_\_\_, I watched carefully.

**LESSON 9 continued**

4. Hoping the teacher would \_\_\_\_\_ me on my expertise, I tried to impress her.
5. "Do horses \_\_\_\_\_ in the winter?" I asked casually.

**Proofreading Practice**

**Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.**

How did the earliest humans live? Museam exhibits offer clues. For example, Neanderthals crafted a variety of flint tools. They built temperary shelters of animal hides stretched over frames. They polished ivory for personol ornaments. They surrounded their dead with beautiful flowers. Clearly it would be an error to think of these early humans as savages.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

**Spelling Application**

**Listed below are six more words that reflect the Key Concepts you have learned.**

abacus	admiral	cavern
minimum	versatile	wonderful

**Write each word below and then divide each word into syllables. You may use a dictionary for help.**

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Now use the six words to complete the imaginary book titles.**

7. *The \_\_\_\_\_ Vegetable Diet*, by Cole Slaugh and B. Russell Sprutz
8. *The Admirable \_\_\_\_\_*, by H. E. Row
9. *Math with a \_\_\_\_\_ of Effort*, by Cal Q. Later
10. *Excavating the Deepest \_\_\_\_\_*, by Doug A. Pitt
11. *Our \_\_\_\_\_ Backpacking Trip*, by Walker Soxoff and Bliss Terz
12. *How to Use an \_\_\_\_\_*, by Count Ollie D'Beeds

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# Spelling Power

## Lesson 10: Spelling the \ô\ Sound

### Word Bank

launch	applaud	awesome	stalwart	naughty
author	caution	awkwardly	warrior	daughter

### Key Concepts

- In many words, the \ô\ sound is spelled *au* or *aw*.  
August      fault      awful      drawn
- In some words, the \ô\ sound is spelled *a*, *ough*, or *ough*.  
halt      taught      ought

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the letters that spell the \ô\ sound in each word.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Spelling in Context

Write the words from the Word Bank that best complete each sentence.

- We gathered around the TV to watch the \_\_\_\_\_ of the space shuttle.
- Thanks to the \_\_\_\_\_ of careful engineers, everything went smoothly.
- The rocket rising into the morning sky was an \_\_\_\_\_ sight.
- The neighbors' five-year-old \_\_\_\_\_ stood staring at the screen.
- As the rocket rose, she began to \_\_\_\_\_.

**LESSON 10 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Born fifteen hundred years ago, al-Khansa was the dotter of one waurrior and the sister of another. She was also the awthor of some of the Arab world’s earliest poetry. Members of her tribe gathered to aplod her. They thought her work would bring them immortality. Time has proven them right. Her poem for her stalwart brother, killed in battle, still touches readers today.

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Listed below are eight more words that reflect the Key Concepts you have learned.

bought	caught	defraud	falter
haughty	thoughtless	vault	yawning

Circle the letters that spell the \ô\ sound in each word. Then write the words that best complete each Tom Swiftie pun below.

- “How \_\_\_\_\_ of me. I forgot to put the car in gear,” said Tom shiftlessly.
- “The gymnasts are going to \_\_\_\_\_ right over me,” said Tom understandingly.
- “The other runners are starting to \_\_\_\_\_. I think I can sprint ahead,” said Tom racyly.
- “Look at all the hay I just \_\_\_\_\_!” said Tom balefully.
- “The river has cut quite a \_\_\_\_\_ chasm,” said Tom gorgeously.
- “I’ve often \_\_\_\_\_ up with that tired old horse,” said Tom naggingly.
- “I’ve made a devious plan to \_\_\_\_\_ people,” said Tom stingingly.
- “Just tell that \_\_\_\_\_ young lady to follow me,” said Tom misleadingly.

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# Spelling Power

## Lesson 11: Spelling the \or\ Sound

### Word Bank

escort	ordinary	courtyard	hoarse	quarrel
ornamental	mourn	concourse	uproar	quarantine

### Key Concepts

- Usually the \or\ sound is spelled *or*, *our*, or *oar*.  
horn                      court                      soar
- After *qu*, the \or\ sound is spelled *ar*.  
quart                      quarry

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the letters that spell the \or\ sound in each word.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Spelling in Context

Write the word from the Word Bank that best completes each sentence. Pay special attention to the letters that spell the \or\ sound.

- We visited the new community \_\_\_\_\_ near City Hall yesterday.
- Its sunny \_\_\_\_\_ was filled with blossoming cherry trees.
- Hand-painted \_\_\_\_\_ tiles brightened the walkways.
- Our guide had a cold, so his voice was \_\_\_\_\_.
- We watched pigeons \_\_\_\_\_ over crumbs from our picnic lunch.

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**LESSON 11 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The year was 1348. Venice was in an upror. Half the populace was ill, and a strict quarantine was in effect. No one could enter or leave the city without an escort. This was no oardinary epidemic; this was the dreaded plague. So many people had died that few were left to moarn the dead. People thought that "bad vapors" spread the disease. No one guessed the true cul-prit: a virus carried by fleas found on the city's many rats.

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Listed below are eight more words that reflect the Key Concepts you have learned. Circle the letters that spell the \or\ sound in each word.

clipboard	coarse	forty	fourteen
majority	pour	quartet	quartz

Choose the words that best answer the riddles. Write your choices on the lines.

1. I'm what rain does during storms. What am I? \_\_\_\_\_
2. I'm a stone with crystal forms. What am I? \_\_\_\_\_
3. I'm the opposite of *fine*. What am I? \_\_\_\_\_
4. I come after thirty-nine. What am I? \_\_\_\_\_
5. I'm needed by politicians. What am I? \_\_\_\_\_
6. I may include four musicians. What am I? \_\_\_\_\_
7. I'm one half of twenty-eight. What am I? \_\_\_\_\_
8. I'm used as a writing board. What am I? \_\_\_\_\_

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# Spelling Power

## Lesson 12: Doubling the Final Consonant

### Word Bank

shipment	flatly	admits	omits	expels
shipper	flatten	admittance	omitting	expelled

### Key Concepts

Many words end in a c-v-c (consonant-vowel-consonant) pattern:

c v c	c v c
sh <u>i</u> p	f <u>r</u> e <u>t</u>

- When adding a suffix starting with a vowel to a one-syllable c-v-c word, double the final consonant:  
 ship + er = shipper                      fret + ed = fretted
- When adding a suffix starting with a consonant to any c-v-c word, do not double the final consonant:  
 ship + ment = shipment                      fret + ful = fretful                      regret + ful = regretful
- For c-v-c words of more than one syllable, double the final consonant only if the word's last syllable is stressed:  
 regret' + ing = regretting                      regret' + able = regrettable  
 (but: mar'vel + ing = marveling                      mar'vel + ous = marvelous)

### Spelling Practice

Choose the words from the Word Bank that combine the word roots and suffixes shown. Write your choices on the lines. Then write the number of the Key Concept that applies to each choice.

**Example:** fret + ed = \_\_\_\_\_ fretted 1

- |                        |                         |
|------------------------|-------------------------|
| 1. ship + er = _____   | 6. expel + s = _____    |
| 2. admit + s = _____   | 7. flat + ly = _____    |
| 3. ship + ment = _____ | 8. admit + ance = _____ |
| 4. flat + en = _____   | 9. expel + ed = _____   |
| 5. omit + ing = _____  | 10. omit + s = _____    |

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- Dana's teacher \_\_\_\_\_ each student's lowest test score when figuring grades.
- At her school, students who break rules may be \_\_\_\_\_.
- The principal \_\_\_\_\_ that the school's policy is strict.

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**LESSON 12 continued**

4. Teachers \_\_\_\_\_ refuse to change the policy.
5. Students there behave so well that the school \_\_\_\_\_ only one or two students per year.

**Proofreading Practice**

**Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.**

The shipment—jars of fine Greek olive oil—came from early Rome. The shiper had hoped to find wealth in the markets of Carthage, in northern Africa. Omiting sufficient preparations for foul weather, he soon found disaster. A storm churned up to flaten his vessels, sending them to the Mediterranean Sea floor. Two thousand years later divers located the wreckage and gained admittance to the crumbling cargo holds.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

**Spelling Application**

**Below are eight words and suffixes that reflect the Key Concepts from this lesson. Add the suffixes to the words. Use the Key Concepts to decide whether or not to double the final consonants. After each word, write the number of the Key Concept that applies.**

beginner	commitment	forgetful	rebellion
recurrence	strapping	submits	unwrapped

1. unwrap + ed = \_\_\_\_\_
2. rebel + ion = \_\_\_\_\_
3. recur + ence = \_\_\_\_\_
4. submit + s = \_\_\_\_\_
5. strap + ing = \_\_\_\_\_
6. commit + ment = \_\_\_\_\_
7. forget + ful = \_\_\_\_\_
8. begin + er = \_\_\_\_\_

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# Spelling Power

## Unit 3 Review

### Lessons 9–12

admittance	author	awkwardly	compliment	courtyard
daughter	error	expels	flatten	hibernate
museum	ordinary	ornamental	omits	personal
quarantine	shipper	stirrup	uproar	warrior

Fill in the crossword puzzle using words from the list above.

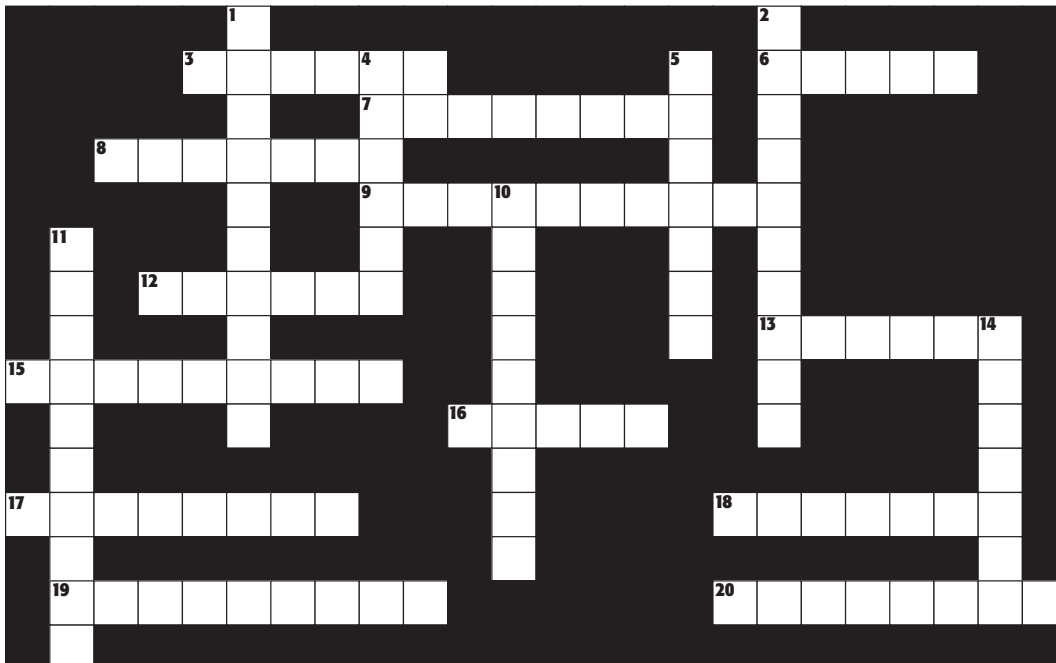
#### Across

3. a place where art or artifacts can be seen
6. leaves out
7. private; relating to an individual
8. one experienced in battle
9. for decoration
12. writer
13. forcefully pushes out
15. to be inactive for the winter
16. a mistake
17. female child
18. foot ring on a saddle
19. enclosed patio
20. of common quality; usual

#### Down

1. restriction to keep illness from spreading
2. praise
4. noisy confusion
5. to knock over; to make flat
10. an antonym for *gracefully*
11. entry
14. one who sends cargo

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**Spelling Power**

**Proofreading Application**

**Lessons 9–12**

**Read the modernized fairy tale below. Find the twenty misspelled review words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.**

Little Red Riding Hood

Once there was a little girl named Red Riding Hood. Her parents, Mr. and Mrs. Hood, owned a market near the town concorse. Every Tuesday they received a shippment of oranges, and Red always took some to her grandmother. A neighbor would escort Red, for cawtion was needed in the dangerous forest. One Tuesday the neighbor was away on temperary business. Unafraid, the stalwart Red ventured into the forest alone.

Unfortunately the local Big Bad Wolf had grown desperite for a meal and had decided that Red’s grandmother would make a perfect snack. On his way to the condo where Red’s grandmother lived, he happened to see Red with a basket of oranges. “Awsome!” he chortled. “Double serving for me.” He rushed to the grandmother’s house and swallowed her whole, omiting even the brushing of his teeth. Then, clad in one of the grandmother’s nightgowns, he settled down to wait for Red.

The girl soon arrived. “I have a cold,” moaned the disguised wolf in a hourse voice. “Come closer, Dear.”

Red, who was far from ignerant, flattly refused. She had noticed her grandmother’s beautiful pearl earring stuck between the wolf’s fangs. The wolf tried to lawnch himself at her, but Red was on her school wrestling team. She promptly placed the creature in a headlock. “Naugty wolf!” she scolded. “Give Grandma back!”

“Never!” howled the wolf, clamping his jaws tightly shut.

“At least he admitts he swallowed her,” thought Red. “Come on—don’t quorrel,” she urged, tickling his paws. He laughed so hard that he expeled Grandma, who grabbed her earring as she shot out of his mouth.

“I applod you, Red!” exclaimed Grandma. The girl beamed with joy. Not even the wolf could moarn for long.

“She gave me heartburn,” he admitted, helping himself to an orange. “I should have made her take off those spike-heeled shoes.”

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |

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**Spelling Power**

**Lesson 13: The \ou\ and \oi\ Sounds**

**Word Bank**

destroy	poison	disappoint	announce	powerful
loyal	rejoice	discount	surround	allowance

**Key Concepts**

- The vowel sound \ou\ can be spelled *ou* or *ow*.  
     stout                      clown
- The vowel sound \oi\ can be spelled *oi* or *oy*.  
     coin                      joyous

**Spelling Practice**

Write each word from the Word Bank in the appropriate column. Circle the letters that make the designated sound.

**Words with the \ou\ sound:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Words with the \oi\ sound:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Spelling in Context**

Choose the word from the Word Bank that best completes each sentence. Write your choices on the lines.

- A strong and \_\_\_\_\_ queen ruled England for many years.
- She was able to \_\_\_\_\_ herself with sensible advisors.
- Her advisors received a generous \_\_\_\_\_ for living expenses.
- The advisors worked on plans to \_\_\_\_\_ enemy camps.
- Some enemies spread rumors to \_\_\_\_\_ the people’s minds against the queen.

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**LESSON 13 continued**

**Proofreading Practice**

As you read the following advertisement, circle the five misspelled words. Write the correct spelling for each circled word on the lines below.

An Invitation for Our Loial Customers

We are happy to announce our anniversary celebration. Come and rejoyce with us on our tenth year in business! No fooling—on April 1 you can receive a 20 percent discownt on every-thing you buy. We have lots of merchandise in stock, so we will not disappoynt you. Free gifts and refreshments for everybody!

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Below are ten more words that reflect the Key Concepts you have learned. Find and circle each word in the word maze. Then write the words on the lines. For each word, circle the letters that spell the \oi\ or \ou\ sound.

annoy                      devour                      employ                      joyful                      noisy  
 plow                      pouch                      prowler                      scout                      soil

J Y T W O L P  
 O O S U Y R N  
 Y L O X O H O  
 F P I W N C I  
 U M L E N U S  
 L E M T A O Y  
 R U O L E P A  
 A D E V O U R

1. \_\_\_\_\_                      6. \_\_\_\_\_  
 2. \_\_\_\_\_                      7. \_\_\_\_\_  
 3. \_\_\_\_\_                      8. \_\_\_\_\_  
 4. \_\_\_\_\_                      9. \_\_\_\_\_  
 5. \_\_\_\_\_                      10. \_\_\_\_\_

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# Spelling Power

## Lesson 14: Words with *ie* and *ei*

### Word Bank

thief	fiercely	weight	receiver	leisure
wield	conscience	reign	counterfeit	deceit

### Key Concepts

1. Remember this rhyme to help you spell many words with the *ie* and *ei* combinations.

*Write i before e* shield relief  
*except after c,* receipt ceiling  
*or when sounded as a,*  
*as in neighbor and weigh.*

2. Memorize these exceptions:

conscience	leisure	seize
either	neither	weird
forfeit	foreign	

### Spelling Practice

Write the words from the Word Bank in the correct columns.

#### Words with *ie*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### Words with *ei*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write your choices on the lines.

- The art criminal was a master of \_\_\_\_\_.
- His warehouses held museum pieces worth their \_\_\_\_\_ in gold.
- He served as the \_\_\_\_\_ of paintings that his cohorts stole.
- He was a forger as well as a \_\_\_\_\_.
- He created \_\_\_\_\_ works nearly identical to the originals.

**LESSON 14 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

What’s the world’s oldest written story? It may be the *Epic of Gilgamesh*, the tale of a Sumerian king. The riegnd of the real Gilgamesh began around 2600 B.C. The epic blends legend and fact. In the epic, Gilgamesh can weild mighty weapons and wrestle lions with his bare hands. Yet he also has a conscience and a love of beauty. He stays feircely loyal to a childhood friend. In his liesure time, he enjoys fine arts.

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Listed below are eight more words that reflect the Key Concepts you have learned. Circle the *ie* or *ei* in each word.

believe	conceited	eighty	freight
pierce	priest	seize	yield

Use the words to complete the analogies below. Pay special attention to the *ie* and *ei* patterns.

1. laugh : cry :: \_\_\_\_\_ : doubt
2. \_\_\_\_\_ : grasp :: smile : grin
3. puncture : \_\_\_\_\_ :: astonish : surprise
4. law : attorney :: religion : \_\_\_\_\_
5. brave : cowardly :: \_\_\_\_\_ : humble
6. relinquish : \_\_\_\_\_ :: conceal : hide
7. \_\_\_\_\_ : cargo :: flower : blossom
8. four : sixteen :: twenty : \_\_\_\_\_

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# Spelling Power

## Lesson 15: Dropping the Final Silent e

### Word Bank

debatable	contributor	probably	relating	rosy
believable	navigator	horribly	acquiring	spicy

### Key Concepts

For words ending in silent e:

- Drop the e to add a suffix starting with a vowel.  
 debate + able = debatable    urge + ent = urgent  
 file + ing = filing
- Drop the e to add y.  
 sauce + y = saucy    nose + y = nosy
- To add -ly to a word ending in /e/, usually drop the /e/.  
 able + ly = ably

### Spelling Practice

Write the words from the Word Bank that combine the word roots and suffixes below.

- |                          |                            |
|--------------------------|----------------------------|
| 1. relate + ing = _____  | 6. spice + y = _____       |
| 2. navigate + or = _____ | 7. contribute + or = _____ |
| 3. debate + able = _____ | 8. believe + able = _____  |
| 4. probable + ly = _____ | 9. horrible + ly = _____   |
| 5. rose + y = _____      | 10. acquire + ing = _____  |

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- For only a few dollars, you can become a \_\_\_\_\_ to our school jog-a-thon.
- We're earning money for field trips and activities \_\_\_\_\_ to our studies.
- This may not be \_\_\_\_\_, but last year one girl jogged more than ten miles.
- It's \_\_\_\_\_ whether anyone can beat her record.
- The effort didn't seem \_\_\_\_\_ difficult for her; she was out of breath, but smiling.

**LESSON 15 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Do you like jalapeño peppers? These spicy snacks are guaranteed to make your face turn rosey. Hot peppers were grown in Mesoamerica as early as 5000 B.C. They were probably brought back to Europe by Christopher Colombus or by another navigateor of the same period. Acquireing a taste for jalapeños takes patience—and plenty of ice water—but fans say it’s worth the effort!

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**Spelling Application**

Below are eight more words that reflect the Key Concepts you have learned. Combine the word roots with the suffixes shown. Write your answers on the lines. Then use the numbered letters to finish the quip at the bottom of the page.

confidence      intensely      juicy      politest  
 refining      rehearsal      terribly      translator

1. confide + ence = \_\_\_\_\_ 8  
 2. terrible + ly = \_\_\_\_\_ 7  
 3. juice + y = \_\_\_\_\_ 2  
 4. translate + or = \_\_\_\_\_ 5  
 5. intense + ly = \_\_\_\_\_ 3  
 6. polite + est = \_\_\_\_\_ 4  
 7. rehearse + al = \_\_\_\_\_ 1  
 8. refine + ing = \_\_\_\_\_ 6

Old kangaroos never die; they just

\_\_\_\_\_.  
 1 2 3 4 2 5 4 6 7 4 2 3 8

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# Spelling Power

## Lesson 16: Keeping the Final Silent e

### Word Bank

excitement	merely	changeable	outrageous	hoeing
tasteful	hopeless	peaceable	agreeing	gleeful

### Key Concepts

For words that end in silent e:

- Keep the e when adding a suffix starting with a consonant.  
 spitee + ful = spitefeful  
 amazee + ment = amazement  
 Two exceptions: *judge + ment = judgment*  
*awe + ful = awful*
- Some words end in ee or oe. Keep the final e when adding any suffix to these words.  
 free + dom = freeeedom free + ing = freeeeing  
 shoe + ing = shoeoeing
- Some words end in c or g + silent e. Keep the e when adding a suffix starting with a consonant or with the vowel a or o.  
 peace + ful = peaceceful  
 enlarge + ment = enlargement  
 trace + able = traceceable  
 courage + ous = courageeous

### Spelling Practice

Choose the words from the Word Bank that combine the word roots and suffixes shown. Write your choices on the lines. Then write the number of the Key Concept that applies to each word.

**Example:** amaze + ment = \_\_\_\_\_ amazement 1

- |                          |                          |
|--------------------------|--------------------------|
| 1. agree + ing = _____   | 6. hope + less = _____   |
| 2. change + able = _____ | 7. mere + ly = _____     |
| 3. excite + ment = _____ | 8. outrage + ous = _____ |
| 4. glee + ful = _____    | 9. peace + able = _____  |
| 5. hoe + ing = _____     | 10. taste + ful = _____  |

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- What's the wildest, most \_\_\_\_\_ gift you've ever received?
- For me, it was a chameleon, a lizard with \_\_\_\_\_ skin colors and patterns.
- My brother's grin showed that he was \_\_\_\_\_ about my new pet, but my parents' response was another matter.

**LESSON 16 continued**

4. They ordered me to get rid of the lizard; the situation seemed \_\_\_\_\_.
5. To my surprise, after a week they were cheerfully \_\_\_\_\_ to let me keep the chameleon.

**Proofreading Practice**

**Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.**

Wow—you're back in 2500 B.C.! A time machine has whisked you to the Indus Valley in India. Filled with excitement, you begin to look around. You see farmers hoing ground for crops of barley, wheat, and melons. Ahead you see not merly a village, but a well-planned city. Here in Mohenjo-Daro, 40,000 peacable citizens live in houses with bathrooms and sewer systems. Jewelers craft tastful necklaces of gems and gold. A written language records events. This culture is far from primitive.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Spelling Application**

**Below are eight more words that reflect the Key Concepts you have learned. Use the words to complete the "terse verse" rhymes below. You will use two of the words in the last rhyme.**

bravely	canoeing	ceaseless	forceful
grateful	overseeing	refereeing	statement

1. glad to have food: \_\_\_\_\_ for a plateful
2. bragging while \_\_\_\_\_: gloating while boating
3. \_\_\_\_\_ but incorrect: strong but wrong
4. \_\_\_\_\_ supply of pasta: steady spaghetti
5. make a \_\_\_\_\_ about a cat's leap: announce a pounce
6. show scorn \_\_\_\_\_: sneer without fear
7. supervising the umpires' actions: \_\_\_\_\_ the \_\_\_\_\_

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**Spelling Power**

**Unit 4 Review**

**Lessons 13–16**

agreeing	allowance	changeable	conscience	counterfeit
debatable	disappoint	gleeful	horribly	navigator
outrageous	peaceable	poison	reign	relating
rosy	spicy	surround	thief	wield

**Choose the words from the list above that best complete the sentences. Write your choices on the lines.**

1. During the \_\_\_\_\_ of Elizabeth I, England and Spain vied for mastery of the seas.
2. Francis Drake, an expert English \_\_\_\_\_, explored the uncharted waters of the New World.
3. He could \_\_\_\_\_ a sword as well as he could sail.
4. His knowledge of the shifting, \_\_\_\_\_ winds helped him to defeat the Spanish Armada.
5. The heavy Spanish ships could not \_\_\_\_\_ Drake’s small but speedy fleet.
6. The Spanish called him a pirate and a \_\_\_\_\_, but the English called him a hero.
7. Drake clearly had a \_\_\_\_\_, for he always treated his prisoners kindly.
8. Drake’s crew knew him as a \_\_\_\_\_ man, slow to anger and calm in a crisis.
9. After Queen Elizabeth knighted Drake, his future looked \_\_\_\_\_ and bright.
10. Drake’s nephew wrote a book \_\_\_\_\_ Drake’s many adventures.

**Unscramble the letters to spell the review words defined below. Write the unscrambled words on the lines. Use the word list to check your spelling.**

11. psyci \_\_\_\_\_ peppery; flavorful
12. osnoip \_\_\_\_\_ a deadly substance
13. flegule \_\_\_\_\_ merry; joyful
14. brilohry \_\_\_\_\_ in a dreadful way
15. erggaine \_\_\_\_\_ consenting; being in accord
16. labbadeet \_\_\_\_\_ open to discussion
17. wealcanol \_\_\_\_\_ money or consideration granted
18. tinpasodip \_\_\_\_\_ to fail to live up to expectations
19. sootguarue \_\_\_\_\_ extreme; disgraceful
20. tofecinrut \_\_\_\_\_ forged; fake

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**Spelling Power**

**Proofreading Application**

**Lessons 13–16**

**Read the Tom Swattie puns below. Find the twenty misspelled review words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.**

1. "That's a fast and powerful train," said Tom expressively.
2. "Rejoyce! Our team is going to the playoffs!" said Tom winsomely.
3. "The suspect's alibi isn't believeable; pat him down for weapons," said Tom friskily.
4. "Tigers attack fiercly, so we have to restrain them," said Tom cagily.
5. "Merly seeing that big piano makes me happy," said Tom grandly.
6. "I'm acquireing a new pair of sunglasses," said Tom shadily.
7. "We need more wieght at the back of the boat!" said Tom sternly.
8. "I'm a contributeor to the animal shelter," said Tom pettily.
9. "I'll always be loial to the Navy," said Tom fleetingly.
10. "Let me annownce that I'll be living in a new place soon," said Tom movingly.
11. "I'm probablely going to pitch for the softball team," said Tom underhandedly.
12. "No earthquake will ever destroi this city," said Tom faultlessly.
13. "This is hopless; the worm keeps falling off my fishhook," said Tom debatably.
14. "I'm a master of deciet; I just told another fib," said Tom reliably.
15. "You left big chunks of soil where you were hoing," said Tom cloddishly.
16. "When this rings, you have to pick up the reciever and say 'Hello,'" said Tom phonily.
17. "In my liesure time, I play chess and backgammon," said Tom gamely.
18. "Why all the excitment about my barbecue recipe?" asked Tom saucily.
19. "I think my orange, red, and purple shirt is quite tastful," said Tom loudly.
20. "I'll give you a discownt on a tool for gathering leaves," said Tom rakishly.

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |

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# Spelling Power

## Lesson 17: Keeping the Final y

### Word Bank

alleys	highways	buoyed	dismayed	surveyor
playful	dignifying	relaying	payment	enjoyment

### Key Concepts

- If a word ends in a vowel + y, keep the y when adding a suffix.  
 play + ful = playful      joy + ous = joyous  
 relay + s = relays
- To add *-ing* to any word ending in y, keep the y.  
 play + ing = playing      pry + ing = prying  
 deny + ing = denying

### Spelling Practice

Put the words from the Word Bank in alphabetical order. After each word, write the number of the Key Concept that applies to it. Then circle the vowel + y in each word that includes that combination.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

### Spelling in Context

In the paragraph below, write the word from the Word Bank that is a synonym for each word or phrase in parentheses.

I was nervous about babysitting, but the thought of earning money (lifted) \_\_\_\_\_ my spirits. How hard could a few hours with a (fun-loving) \_\_\_\_\_ two-year-old be? I soon found out. "Funny? Funny?" he asked, pouring shampoo all over the living room. Not (honoring) \_\_\_\_\_ his question with a reply, I began cleaning. I was (taken aback) \_\_\_\_\_ to learn how much work childcare is. I am (passing along) \_\_\_\_\_ my story as a warning: Look before you leap.

**LESSON 17 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The Maya are a New World mystery. This culture began its rise around 300 B.C. A surveior must have laid out each Maya city, for temples, homes, streets, and alleis followed careful patterns. Broad plazas provided space for enjoiment during festivals. Highwaies between cities encouraged trade. Maya writings show that the cities warred, and the victors demanded paiment of goods and prisoners. Around 900 A.D., all the cities were abandoned. What hap-pened? No one knows.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Spelling Application**

Listed below are six more words that reflect the Key Concepts you have learned.

boyish      destroyed      displaying      holidays      replying      valleys

Do you speak Pig Latin? In this made-up “language,” you take away the first letter from the beginning of a word. You then add the letter to an extra syllable at the end. For example, *pig* becomes *ig-pay*. *Latin* becomes *Atin-Lay*.

“Translate” each Pig Latin word below. To check your work, put together the word roots and suffixes in parentheses.

- 1. oyish-bay \_\_\_\_\_ (boy + ish)
- 2. alleys-vay \_\_\_\_\_ (valley + s)
- 3. eplying-ray \_\_\_\_\_ (reply + ing)
- 4. isplaying-day \_\_\_\_\_ (display + ing)
- 5. olidays-hay \_\_\_\_\_ (holiday + s)
- 6. estroyed-day \_\_\_\_\_ (destroy + ed)

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# Spelling Power

## Lesson 18: Changing *y* to *i*

### Word Bank

replied	laziness	denial	easier	envies
rallied	friendliness	ordinarily	funniest	pharmacies

### Key Concepts

For words ending in a consonant + *y*:

- Change the *y* to *i* before adding a suffix:  
 pry + ed = pried      fancy + ful = fanciful  
 rely + ance = reliance
- To form a plural noun or to form the present tense of a verb, change the *y* to *i* and add *es*.  
 enemy → enemies      deny → denies

### Spelling Practice

Choose the word from the Word Bank that is formed from each word root below. Write your choices on the lines.

- |                   |                   |
|-------------------|-------------------|
| 1. deny _____     | 6. lazy _____     |
| 2. easy _____     | 7. ordinary _____ |
| 3. envy _____     | 8. pharmacy _____ |
| 4. friendly _____ | 9. rally _____    |
| 5. funny _____    | 10. reply _____   |

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- When our club president suggested a service project, we all \_\_\_\_\_ to the cause faithfully.
- We asked local merchants if they needed help, and many \_\_\_\_\_ that they did.
- One merchant said no, but we didn't take his \_\_\_\_\_ seriously.
- Two \_\_\_\_\_ and a grocery store asked us to deliver orders to homebound customers.
- The mayor gave us a service award, and now everyone at school \_\_\_\_\_ us.

**LESSON 18 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

What was the funniest comic strip of the 1950s? It may well have been *Pogo*, by Walt Kelly. Pogo Possum, known for his friendliness, lived in the Okefenokee Swamp. Albert Alligator, known for his laziness, was Pogo’s toothy sidekick. Though alligators ordinarily eat opossums, Albert found peanut-butter sandwiches easier to digest. The antics of this unlikely pair show the art of cartooning at its best.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**Spelling Application**

Below are eight more words to help you practice the Key Concepts you have learned. Join the word roots and suffixes or form the plurals, as indicated. Then check your spelling by using the box to decode the correct answers. For example, 21-42-54 would be FRY.

- amplified      chilliness      hobbies      lonelier  
 modify      reliable      strategies      thrifty

	1	2	3	4	5
1	A	B	C	D	E
2	F	G	H	I,J	K
3	L	M	N	O	P
4	Q	R	S	T	U
5	V	W	X	Y	Z

1. lonely + er = \_\_\_\_\_ 31-34-33-15-31-24-15-42  
 2. thrifty + est = \_\_\_\_\_ 44-23-42-24-21-44-24-15-43-44  
 3. hobby (plural form) = \_\_\_\_\_ 23-34-12-12-24-15-43  
 4. chilly + ness = \_\_\_\_\_ 13-23-24-31-31-24-33-15-43-43  
 5. modify + er = \_\_\_\_\_ 32-34-14-24-21-24-15-42  
 6. amplify + ed = \_\_\_\_\_ 11-32-35-31-24-21-24-15-14  
 7. rely + able = \_\_\_\_\_ 42-15-31-24-11-12-31-15  
 8. strategy (plural form) = \_\_\_\_\_ 43-44-42-11-44-15-22-24-15-43

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# Spelling Power

## Lesson 19: The Suffix *-ous*

### Word Bank

courteous	ruinous	furious	venomous	ambitious
miraculous	luscious	luxurious	numerous	victorious

### Key Concepts

- Many adjectives use the suffix *-ous*, meaning "having the qualities of."
  - courageous    nutritious    gracious
- Some word roots change their form when adding *-ous*.
  - fame + ous = famous    glory + ous = glorious
  - ambition + ous = ambitious
  - miracle + ous = miraculous
- Some adjectives that use *-ous* do not have familiar word roots.
  - precious    obvious

### Spelling Practice

Write the adjectives from the Word Bank that originate from the words below. Mark \* after each adjective whose word root changed form when *-ous* was added.

- |                  |                   |
|------------------|-------------------|
| 1. ruin _____    | 6. ambition _____ |
| 2. venom _____   | 7. courtesy _____ |
| 3. fury _____    | 8. number _____   |
| 4. luxury _____  | 9. miracle _____  |
| 5. victory _____ |                   |

Write the remaining listed adjective, whose word root is not familiar.

10. \_\_\_\_\_

### Spelling in Context

Write the words from the Word Bank that best complete the sentences.

- Mimi and Pizarro vacationed in splendor on a \_\_\_\_\_ cruise ship.
- Mimi, always polite, remained \_\_\_\_\_ when a steward spilled tomato juice on her evening gown.
- The hot-tempered Pizarro got \_\_\_\_\_ and challenged the steward to a duel.

**LESSON 19 continued**

4. Pizarro and the steward would toss banana cream pies at each other from fifty paces; the dueler who was \_\_\_\_\_ would receive a dozen pies as his prize.
5. Mimi pointed out that victory would be \_\_\_\_\_ to the portly Pizarro's diet.

**Proofreading Practice**

**Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.**

S-s-snakes! Harmless or venomus, common or rare, these reptiles catch our attention. They come in numerus types. They can live in the driest deserts and the wetttest jungles. In India, cobras perform for ambitius snake charmers. In China, some diners consider python a luscious treat. In several Native American cultures, rattlesnakes have been considered miraculis gods. We humans may love snakes or hate them, but we seldom ignore them.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

**Spelling Application**

**Listed below are six more words that reflect the Key Concepts you have learned.**

anxious curious delicious obvious previous suspicious

**Write each word vertically. Then make an acrostic for each word. Each term in your acrostic must relate to the meaning of the vertical word.**

**Example: famous**

f ans  
a pplause  
m uch-admired  
o utstanding  
u nequaled  
s tar

- |    |    |    |
|----|----|----|
| 1. | 3. | 5. |
| 2. | 4. | 6. |

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# Spelling Power

## Lesson 20: The Suffix *-ion*

### Word Bank

application	exception	portion	conviction	tension
revolution	suspicion	tradition	intrusion	permission

### Key Concepts

The suffix *-ion*, meaning “act of” or “state of,” marks nouns.

- Nouns with *-ion* end in one of two ways: *-tion* or *-sion*.  
relation   correction   tension   confusion  
 (Only one English noun ends in *-cion*: suspicion.)
- Since *-tion* and *-sion* sound the same, you need to memorize the spellings of *-ion* nouns. Try to visualize these words as you learn them.
- Many word roots change form when *-ion* is added.  
 decide + ion = decision  
 intrude + ion = intrusion  
 receive + ion = reception  
 permit + ion = permission
- Some *-ion* nouns have no familiar word root.  
 motion                      condition

### Spelling Practice

Choose the noun from the Word Bank that originates from each word below. Write your choices on the lines. Mark \* after nouns whose bases changed form when *-ion* was added.

#### Nouns with *-tion*

- convict \_\_\_\_\_
- except \_\_\_\_\_
- apply \_\_\_\_\_
- revolve \_\_\_\_\_

#### Nouns with *-sion*

- tense \_\_\_\_\_
- intrude \_\_\_\_\_
- permit \_\_\_\_\_

Write the listed word that ends in *-cion*.

- \_\_\_\_\_

Write the remaining two words.

- \_\_\_\_\_
- \_\_\_\_\_

### Spelling in Context

Write the words from the Word Bank that best complete the sentences.

- \_\_\_\_\_ ran high as we pleaded to visit Whirl-a-World theme park.
- Its roller coaster, the Planetary Plunger, makes a 360-degree \_\_\_\_\_ around a neon “sun.”

**LESSON 20 continued**

3. We argued with \_\_\_\_\_ that we would behave responsibly.
4. We agreed to pay a large \_\_\_\_\_ of the costs.
5. At last, we won our parents' \_\_\_\_\_ to go.

**Proofreading Practice**

**Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.**

Annie Elizabeth Delany was the exception to many a rule. She was the first African American woman to attend dental school at Columbia University. Her entrance application caused a furor. By tradision, only whites were accepted. She was viewed with suspition, and her presence was seen as an intrution. She refused to back down. After graduating in 1923, Dr. Delany became one of only two African American dentists practicing in New York City.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

**Spelling Application**

**Listed below are eight more nouns that reflect the Key Concepts you have learned.**

- |            |            |             |               |
|------------|------------|-------------|---------------|
| admission  | commotion  | competition | determination |
| generation | impression | profession  | promotion     |

**Use these nouns to complete the rhymed definitions below. Circle the *-tion* or *-sion* in each noun that you write.**

1. A contest might be called a \_\_\_\_\_.
2. An entrance fee is "the price of \_\_\_\_\_."
3. When you don't give up, you show \_\_\_\_\_.
4. Your age-mates are your \_\_\_\_\_.
5. A big fuss is known as a \_\_\_\_\_.
6. Advancing to the next grade is a \_\_\_\_\_.
7. A career can be known as a \_\_\_\_\_.
8. To be hired, you must make a good \_\_\_\_\_.

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**Spelling Power****Unit 5 Review****Lessons 17–20**

alleys	application	conviction	dignifying	dismayed
enjoyment	envies	exception	friendliness	intrusion
miraculous	numerous	ordinarily	portion	rallied
replied	ruinous	surveyor	venomous	victorious

**Choose the words from the list above that best complete the sentences. Write your choices on the lines.**

- For pure pleasure and \_\_\_\_\_, read *Old Possum's Book of Practical Cats*, by T. S. Eliot.
- His humorous poems tell of cats living in various locations, from fine mansions to lowly back \_\_\_\_\_.
- In his poem "The Naming of Cats," Eliot explains why cats need names that sound respectable and \_\_\_\_\_.
- Jellicle Cats, he claims, are good-natured and full of \_\_\_\_\_.
- He lists the \_\_\_\_\_ and varied exploits of Macavity the Mystery Cat.
- He describes two wildly playful cats whose \_\_\_\_\_ antics can destroy a room.
- Any cat, Eliot cautions, will resent an \_\_\_\_\_ on its privacy.
- To make friends with a cat, he suggests offering a generous \_\_\_\_\_ of cream or caviar.
- Most of Eliot's works are serious, but this volume is an \_\_\_\_\_.
- Even if you don't \_\_\_\_\_ like poetry, you will like this amusing book.

**Correctly combine the word roots and suffixes shown to form words from the review list.**

- |                         |                           |
|-------------------------|---------------------------|
| 11. survey + or = _____ | 16. miracle + ous = _____ |
| 12. dismay + ed = _____ | 17. envy + es = _____     |
| 13. rally + ed = _____  | 18. victory + ous = _____ |
| 14. reply + ed = _____  | 19. convict + ion = _____ |
| 15. venom + ous = _____ | 20. apply + ion = _____   |

# Spelling Power

## Proofreading Application

### Lessons 17–20

Read the imaginary daytime television listings below. Find and circle the twenty misspelled review words. Then, on the numbered lines, write the correct spelling for each circled word.

1. 7:00 A.M.: *Lonely Highwais*, starring M. T. Rhoades and Dustin Dewinned
2. 7:30 A.M.: *Paiment Is Due*, starring Anita Cash and Zelda Carr
3. 8:00 A.M.: *The Courteus Crooks*, starring May I. Robbia and Woody U. Mind
4. 8:30 A.M.: *Get Plaiful with Math*, starring Adam Upp and Delores Carmen de Nominator
5. 9:00 A.M.: *Summer Lazyness*, starring T. V. Zonn and Hannah Meda Remote
6. 9:30 A.M.: *Luscious Chocolate Recipes*, starring Del Lactable and Olivia Face
7. 10:00 A.M.: *Ambitios Woodworkers*, starring Nick Knacks and Paddy O'Furniture
8. 10:30 A.M.: *The Most Luxurius Cruise Ship*, starring Les Gogh and Ima Witchoo
9. 11:00 A.M.: *Getting Perimition*, starring Ken I. Pleeze and Aldo Anything
10. 11:30 A.M.: *Relaiing Secrets*, starring Cody Ryder and Dee Cipher
11. 12:30 P.M.: *Careers in Pharmacys*, starring Philip Prescription and Candy Reed D'Label
12. 1:00 P.M.: *Funnyest Farm Videos*, starring Bill E. Goat and Chick N. Little
13. 1:30 P.M.: *That Makes Me Furios!* starring Madison Wett-Henn and Haven Major-Fitts
14. 2:00 P.M.: *In Denyal*, starring I. M. Knott and Don B. Leevitt
15. 2:30 P.M.: *Kids of 1776—They Joined the Revolucion*, starring Judy Calls and Amos True
16. 3:00 P.M.: *Melt Your Tention Away*, with Ben N. Stretch and Daley X. Ercize
17. 3:30 P.M.: *Suspision of a Crime*, starring Sir Valence and Justin Case
18. 4:00 P.M.: *Easier Cooking*, with Cole Cutts and Pete Zah
19. 4:30 P.M.: *Buoied by Hope*, starring Ray Zalight and Donna Frett
20. 5:00 P.M.: *The Cowboy Tradicion*, starring Chuck Waggons and Tex Asteers

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |

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# Spelling Power

## Lesson 21: The Suffixes *-ant* and *-ent*

### Word Bank

patient	abundant	excellent	observant	descendant
fragrant	resident	brilliant	confident	transparent

### Key Concepts

The suffixes *-ant* and *-ent* are used with adjectives and nouns.

**Nouns:** defendant      residentent

**Adjectives:** reliantant      differentent

- Because these suffixes sound the same, you must memorize spellings of *-ant* and *-ent* words. Try to visualize these words as you learn them.
- Many word roots change form when *-ant* or *-ent* is added.  
*defy* → *defiant*                  *excel* → *excellent*  
*observe* → *observant*          *appear* → *apparent*
- Some words ending in *-ant* or *-ent* have no familiar word root.  
*patient*                  *fragrant*

### Spelling Practice

Put each word from the Word Bank in the correct column.

Words ending in <i>-ant</i>	Words ending in <i>-ent</i>
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

### Spelling in Context

Write the words from the Word Bank that best complete the sentences.

- Jeff's grandmother, a gardener and a glassblower, is a \_\_\_\_\_ of a small town.
- Her garden is always filled with \_\_\_\_\_ multicolored flowers.
- Jeff is \_\_\_\_\_ that no one crafts better glassware than his grandmother.
- His grandmother often crafts \_\_\_\_\_ vases so that no color will distract viewers from the flowers.
- Jeff is proud to be her \_\_\_\_\_.

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**LESSON 21 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Around 400 B.C., a group of brilliant sculptors lived in West Africa. These people, the Nok, fashioned human figures of clay, creating excellant likenesses. The patiant and observent sculptors captured details of hairstyles, jewelry, and facial features. The Nok also crafted tools and weapons of iron. Over the centuries, they taught other groups to smelt iron ore, which was abundant in the area.

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Listed below are six more words that reflect the Key Concepts you have learned.

accident      apparent      consistent      elegant      important      pleasant

Use the words to complete the Tom Swiftie puns below. Circle the *-ant* or *-ent* in each word that you write.

1. "That was no \_\_\_\_\_! You meant to spill your soup on me," said Tom hotly.
2. "You look \_\_\_\_\_ in your long dress," said Tom formally.
3. "I love the \_\_\_\_\_ crunch of this cereal," said Tom crisply.
4. "Are you ready for that \_\_\_\_\_ math exam?" asked Tom testily.
5. "With this new baseball bat, my hitting's strong and \_\_\_\_\_," said Tom bashfully.
6. "I don't see the jewels; it's \_\_\_\_\_ that they're locked away somewhere," said Tom safely.

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# Spelling Power

## Lesson 22: Adding Prefixes

### Word Bank

predict	discourage	discomfort	unfortunate	export
prehistoric	disadvantage	unfavorable	unexpectedly	exclaim

### Key Concepts

- Prefixes change the meanings of words and word roots.
 

<i>dis-</i> : not; the opposite of	<i>dis</i> + <i>comfort</i> = <i>discomfort</i>
<i>ex-</i> : out; away from	<i>ex</i> + <i>port</i> ( <i>carry</i> ) = <i>export</i>
<i>pre-</i> : before	<i>pre</i> + <i>dict</i> ( <i>say</i> ) = <i>predict</i>
<i>un-</i> : not	<i>un</i> + <i>fortunate</i> = <i>unfortunate</i>
- Keep all the letters of a word root when you add a prefix.
 

<i>dis</i> + <i>similar</i> = <i>dissimilar</i>	<i>pre</i> + <i>read</i> = <i>preread</i>
<i>un</i> + <i>natural</i> = <i>unnatural</i>	

### Spelling Practice

Choose the words from the Word Bank that are related to the words below. Add the correct prefix to each word. Write your choices on the lines.

- |                             |                           |
|-----------------------------|---------------------------|
| 1. ? + favorable = _____    | 6. ? + historic = _____   |
| 2. ? + dict (say) = _____   | 7. ? + expectedly = _____ |
| 3. ? + courage = _____      | 8. ? + claim = _____      |
| 4. ? + port (carry) = _____ | 9. ? + comfort = _____    |
| 5. ? + advantage = _____    | 10. ? + fortunate = _____ |

### Spelling in Context

Write the words from the Word Bank that best complete the sentences.

- For our carnival act, I'll pretend to \_\_\_\_\_ the future.
- I'll emerge quickly and \_\_\_\_\_ from behind a dark curtain.
- People will \_\_\_\_\_ in surprise when I appear.
- It's \_\_\_\_\_ that I can't find a crystal ball to use.
- Don't laugh at my plans—you'll \_\_\_\_\_ me!

**LESSON 22 continued**

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

In preahistoric China, farming began around 6000 B.C. China’s first written records date from 1700 B.C., the time of the Shang Dynasty. Many people lived well in that era. Weavers made clothes of silk to reduce the dissccomfort of summer heat. Smiths crafted bronze tools for local use and for eksport. Slaves, however, were at a dysadvantage. Their living conditions were harsh and unnfavorable. In 1100 B.C., the slaves rebelled, helping to overthrow the Shang rulers.

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Listed below are six more words that reflect the Key Concepts you have learned.

discourteous      exchanged      exhale      prearrange      precaution      unheeded

In the right-hand column are word roots. Combine them with the prefixes in the left-hand column to form the words in the list. Use the Key Concepts as guidelines. (Can you form any other words using these prefixes and word roots?)

Prefixes	Word Roots
dis-	arrange
ex-	caution
pre-	changed
un-	courteous
	hale (breathe)
	heeded

1. \_\_\_\_\_                      4. \_\_\_\_\_  
 2. \_\_\_\_\_                      5. \_\_\_\_\_  
 3. \_\_\_\_\_                      6. \_\_\_\_\_

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# Spelling Power

## Lesson 23: The Prefix *in-*

### Word Bank

import	imprint	insight	inaccurate	immobile
immigrate	inhale	inexpensive	innumerable	impatience

### Key Concepts

- The prefix *in-* often means "in" or "on":  
in + hale (breathe) = inhale
- The prefix *in-* sometimes means "not":  
in + accurate = inaccurate
- Change the prefix *in-* to *im-* when a word root starts with *m* or *p*:  
in + mobile (moving) = immobile  
in + port (carry) = import

### Spelling Practice

Choose the words from the Word Bank that fit the following definitions. Write your choices on the lines.

- \_\_\_\_\_ 1. to breathe in
- \_\_\_\_\_ 2. not countable; many
- \_\_\_\_\_ 3. not exactly correct
- \_\_\_\_\_ 4. to bring goods into a country
- \_\_\_\_\_ 5. lack of patience
- \_\_\_\_\_ 6. to migrate to a country
- \_\_\_\_\_ 7. not costly
- \_\_\_\_\_ 8. seeing in depth; understanding
- \_\_\_\_\_ 9. not moving
- \_\_\_\_\_ 10. to print a mark on something

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- The American Cookie Company plans to \_\_\_\_\_ cookies from Denmark.
- They'll \_\_\_\_\_ the A.C.C. logo on the Danish company's label.
- They need to check the list of contents to be sure that it's not \_\_\_\_\_.

**LESSON 23 continued**

4. Their delivery trucks will stay parked and \_\_\_\_\_ until everything is in order.
5. I can't wait to \_\_\_\_\_ the aroma of those delicious cookies.

**Proofreading Practice**

**Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.**

Charles Steinmetz (1865-1923) created ways to make electricity practical. This science pioneer overcame innumerable obstacles. Born with a damaged spine, he was treated with impatience and scorn by other children. He was a genius at math, but he had to quit school. Shackled by poverty, he left his native Germany to immigrate to America. He soon found inexpensive housing and a laboratory job. There his insight was appreciated, and he began a brilliant career.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

**Spelling Application**

**Listed below are six more words that reflect the Key Concepts you have learned.**

impartial      impossible      impress      inactive      independent      indigestion

**Use the above words to complete the imaginary book titles.**

1. *They Achieved the \_\_\_\_\_*, by Will I. L. Bee
2. *Causes of \_\_\_\_\_*, by Maia O. VerEatin and Joe Cookin
3. *Living an \_\_\_\_\_ Life*, by Hugo Yourway and Lyle Gomine
4. *Don't Be \_\_\_\_\_—Stay Fit!* by A. Robics and X. Ercise
5. *How to \_\_\_\_\_ Your Neighbors*, by Moe Dalawn
6. *Where to Find an \_\_\_\_\_ Fan at Playoff Time*, by I. N. Urdreems.

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# Spelling Power

## Lesson 24: Nouns with Unusual Plurals

### Word Bank

<i>Singular:</i>	oasis	fungus	radius	cactus	alga
<i>Plural:</i>	oases	fungi	radii	cacti	algae

### Key Concepts

Some English nouns are borrowed from Greek or Latin. These nouns have unusual singular and plural forms.

- Use the following pattern to form the plural of many singular nouns ending in *-sis*.
- Use the following patterns for many singular nouns ending in *-us* or *-a*.

**Singular:** crisis                      thesis  
**Plural:**                      crises                      theses

**-us**                      **-a**  
**Singular:** cactus                      antenna  
**Plural:** cacti                      antennae

### Spelling Practice

Put the words from the Word Bank in alphabetical order. After each word, write *S* for singular or *P* for plural.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

### Spelling in Context

Write the words from the Word Bank that best complete the following sentences. Be sure to choose the correct singular or plural form.

- Like other desert plants, a \_\_\_\_\_ needs very little moisture.
- Mushrooms, yeast, and molds are all \_\_\_\_\_.
- A \_\_\_\_\_ is one kind of plant that lacks chlorophyll.
- An \_\_\_\_\_ is a single-celled green plant.
- If you measure the \_\_\_\_\_ of circles, you can calculate the area of the circles.

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**LESSON 24 continued**

**Proofreading Practice**

Read the paragraph below and find five incorrect singular and plural forms. Circle each error. Then, on the numbered lines, write the correct form of each circled word.

We know the Sahara as a scorching desert. Not even cactae grow there. Oasises are few and far between. A Saharan oases may be no more than a shallow pond, murky with algi, offering the only water within a radii of many miles. Yet once the Sahara was green. Between 8500 and 4000 B.C., it was a land of rivers and forests. People there fished from canoes and hunted crocodiles, hippos, giraffes, and elephants.

1. \_\_\_\_\_                      3. \_\_\_\_\_                      5. \_\_\_\_\_  
 2. \_\_\_\_\_                      4. \_\_\_\_\_

**Spelling Application**

Listed below are eight more words that reflect the Key Concepts you have learned.

<b>Singular:</b>	analysis	antenna	larva	octopus
<b>Plural:</b>	analyses	antennae	larvae	octopi

Write the word suggested by each science-fiction film title and blurb. Be sure to use the correct singular or plural form.

- \_\_\_\_\_ 1. *Eight Arms, No Legs*—You can't escape this monster's crushing grip!  
 \_\_\_\_\_ 2. *Invasion!* Hordes of giant caterpillars from Mars!  
 \_\_\_\_\_ 3. *Broken Aerial*—Alone in space, millions of miles from Earth, with her radio transmitter smashed—can she survive?  
 \_\_\_\_\_ 4. *The Inchworm That Ate Indianapolis*—Will your city be next?  
 \_\_\_\_\_ 5. *The Formula*—A heroic chemist has only one chance to unlock the secret of a deadly Venusian potion!  
 \_\_\_\_\_ 6. *Terrors at the Tide Line*—They rise from beneath the sea, grasping sunbathers in their tentacled arms . . .  
 \_\_\_\_\_ 7. *Fearsome Feelers*—Attack of the creepy crickets!  
 \_\_\_\_\_ 8. *Rogue Suns on the Rampage*—Scientists race to discover why these wild stars defy the laws of physics—and how to stop the stars before they destroy Earth!

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**Spelling Power****Unit 6 Review****Lessons 21–24**

abundant	alga	cactus	descendant	disadvantage
discourage	export	fragrant	immigrate	impatience
imprint	inaccurate	innumerable	oases	patient
predict	radii	radius	resident	unfavorable

**Choose the review words that best complete the sentences. Write your choices on the lines.**

1. A \_\_\_\_\_ is a measurement in a circle; it is also a bone in the lower arm.
2. Lee has both arms in casts because he broke both his \_\_\_\_\_.
3. He rode his skateboard into a thorny rosebush and became a \_\_\_\_\_ in the hospital.
4. His skin was covered with \_\_\_\_\_ scratches and punctures.
5. To cheer him up, we brought him a prickly-pear \_\_\_\_\_ in a flowerpot.
6. The spiny plant has one \_\_\_\_\_ yellow flower.
7. The plant seldom needs watering, since water is not \_\_\_\_\_ in the desert.
8. It would be \_\_\_\_\_ to say that deserts have no water at all.
9. Even the barren Sahara has many \_\_\_\_\_ with ponds and plants.
10. Pond scum is one example of a(n) \_\_\_\_\_, a primitive water plant sometimes found in deserts.

**Correctly join the word roots and affixes to form the review words defined below. Then use the word list at the top of the page to check your spelling.**

11. im + migrate = \_\_\_\_\_: to move into a country
12. pre + dict = \_\_\_\_\_: to foretell
13. reside + ent = \_\_\_\_\_: one living in the area
14. dis + courage = \_\_\_\_\_: to deprive of hope; to dissuade
15. im + print = \_\_\_\_\_: to make a mark (v.); a clear mark or pattern (n.)
16. un + favorable = \_\_\_\_\_: not helpful or promising
17. descend + ant = \_\_\_\_\_: offspring
18. ex + port = \_\_\_\_\_: to ship goods out of a country
19. dis + advantage = \_\_\_\_\_: difficult condition
20. im + patience = \_\_\_\_\_: low tolerance for delay or annoyance

**Spelling Power**

**Proofreading Application**

**Lessons 21–24**

Read the “terse verse” rhymes below. Find and circle the twenty misspelled review words. Then, on the numbered lines, write the correct spelling for each circled word.

1. prihistoric villain – cave knave
2. brilliant Emperor Napoleon – smart Bonaparte
3. immobile fringe – still frill
4. fungae in the graveyard – mushrooms on the tombs
5. perceptive and charming – imsightful and delightful
6. luggage at a desert pool – suitcases at an oases
7. transparant soda pop – clear root beer
8. watchful butler – observent servant
9. unffortunate little Charles – unlucky Chuckie
10. descomfort in Madrid – pain in Spain
11. get rich selling algi – succeed with seaweed
12. more imexpensive pager – cheaper beeper
13. weep about prickly plants – cry about cactae
14. the kind to bring into the country – the sort to inport
15. excellant ocean – terrific Pacific
16. confidant of a trip through Europe – sure of a tour
17. shout about the e-mail insult – eksclaim about the flame
18. stop breathing – fail to imhale
19. costume worn unexpectedly – surprise disguise
20. the toadstool that’s least old – the fungis that’s youngest

1. _____	8. _____	15. _____
2. _____	9. _____	16. _____
3. _____	10. _____	17. _____
4. _____	11. _____	18. _____
5. _____	12. _____	19. _____
6. _____	13. _____	20. _____
7. _____	14. _____	

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**Spelling Power**

**Lesson 25: Words with Greek and Latin Roots**

**Word Bank**

graph	autograph	photograph	biography	geography
vision	television	telephone	telescope	microphone

**Key Concept**

Many words in the English language come from Greek and Latin words.

Phonograph comes from the Greek *phone* (sound) and *graphos* (writing).

Television comes from the Greek *tele* (afar) and the Latin *visio* (sight).

**Spelling Practice**

Write the words from the Word Bank under the correct headings. Two words will be written twice.

1. From *graphos* ("writing")

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. From *tele* ("afar")

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. From *visio* ("sight")

\_\_\_\_\_

\_\_\_\_\_

4. From *phone* ("sound")

\_\_\_\_\_

\_\_\_\_\_

**Spelling in Context**

Choose the word from the Word Bank that best completes each sentence.

1. My uncle's \_\_\_\_\_ was improved by his recent eye surgery.
2. During the concert, the \_\_\_\_\_ needed some adjustment.
3. I drew a \_\_\_\_\_ of population changes for my science project.
4. Our knowledge of \_\_\_\_\_ can help us read maps.
5. Kim and I watched our favorite \_\_\_\_\_ program on Sunday night.

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**LESSON 25 continued**

**Proofreading Practice**

As you read the article below, circle the five misspelled words. Write the correct spelling for each circled word on the lines that follow.

Roma Acropolis will present a review of her new biography, *Galileo*, on July 15 at 2:00 P.M. Following the talk, Ms. Acropolis will sell her books. If you request an autograf, she'll include a photogeraph of herself standing near a model of Galileo's telscope. For more information about this event, telephone 555-0001.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Spelling Application**

Below are four words with Greek or Latin roots. Use the Key Concepts to match each word with its meaning and write the word on the blank. Then write a sentence using the word.

megaphone      paragraph      supervision      telecast

- \_\_\_\_\_ 1. a group of organized, related sentences  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_\_ 2. control and guidance of people or jobs  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_\_ 3. a television broadcast  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_\_ 4. a handheld device used to amplify a voice  
 \_\_\_\_\_  
 \_\_\_\_\_

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# Spelling Power

## Lesson 26: Plurals for Nouns Ending in o

### Word Bank

trios	heroes	piccolos	radios	dominoes
echoes	videos	pianos	tomatoes	kangaroos

### Key Concepts

- Add *s* to form the plurals of nouns that end in a vowel + *o*.  
studios                  kazoos
- Add *s* to form the plural of most nouns that end in a consonant + *o*.  
photos                  banjos
- Add *es* to form the plural of the few nouns ending in a consonant + *o*. (Your dictionary may list more than one possible spelling for some plurals.)  
potatoes                  mosquitoes/mosquitos

### Spelling Practice

Choose words from the Word Bank to form the plural of each word below. After you write the correct plurals, draw lines between syllables to show the number of syllables in each word. Use a dictionary with this exercise.

- echo \_\_\_\_\_
- domino \_\_\_\_\_
- radio \_\_\_\_\_
- kangaroo \_\_\_\_\_
- trio \_\_\_\_\_
- hero \_\_\_\_\_
- piccolo \_\_\_\_\_
- tomato \_\_\_\_\_
- video \_\_\_\_\_
- piano \_\_\_\_\_

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- Please slice the \_\_\_\_\_ for our luncheon salad.
- Baby \_\_\_\_\_ are known as joeys.

**LESSON 26 continued**

3. Our class produced several \_\_\_\_\_ in which we interviewed people from the neighborhood.
4. You need basic math skills to play the game of \_\_\_\_\_.
5. Have you seen the memorial to \_\_\_\_\_ of World War II?

**Proofreading Practice**

Read the following article from a student newspaper and circle the five misspelled words. Then write the correct spelling for each circled word on the lines below.

What a great success our spring concert was! In my mind, I still hear echos of the audience’s enthusiastic applause. In the first act, two students played a duet on grand pianoes. In the second act, two trioes performed. The first group played a waltz on piccoloes; the second group played a marching song on trumpets. Unfortunately a baseball game was being broadcast at the same time. Several students who had their radioes on were told to leave.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

**Spelling Application**

Below are nine words that reflect the Key Concepts you have learned. Circle the words in the word maze and write the words on the lines below.

altos	arias	igloos	mangoes	
mottos	patios	portfolios	rodeos	tornadoes
s o i l o f t r o p				
e a g a s r o a a m				
o r l u l d o t s o				
g i o d e t i i o t				
n a o o s o o r a t				
a s s a s r a s c o				
m t o r n a d o e s				

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

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# Spelling Power

## Lesson 27: Plurals for Nouns Ending in *s*, *sh*, *ch*, and *x*

### Word Bank

addresses	blemishes	porches	mailboxes	radishes
faxes	branches	stomachs	canvases	sandwiches

### Key Concepts

- To form plurals of most nouns ending in *s* or *x*, add *es*.  

<u>classes</u>	<u>taxes</u>
----------------	--------------
- To form plurals of most nouns ending in *ch* or *sh*, add *es*.  

<u>coaches</u>	<u>rashes</u>
----------------	---------------
- Exception: nouns whose final *ch* sounds like \k\.  

<u>monarchs</u>
-----------------

### Spelling Practice

Look at the Word Bank to find the plural form of each word listed below. Write the plural form and the number of the Key Concept that applies to it.

- blemish \_\_\_\_\_
- canvas \_\_\_\_\_
- fax \_\_\_\_\_
- branch \_\_\_\_\_
- sandwich \_\_\_\_\_
- mailbox \_\_\_\_\_
- stomach \_\_\_\_\_
- porch \_\_\_\_\_
- address \_\_\_\_\_
- radish \_\_\_\_\_

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- Sometimes the \_\_\_\_\_ of trees get heavy with fruit.
- People send \_\_\_\_\_ so that others can receive important papers quickly.

**LESSON 27 continued**

3. On summer nights, our neighbors like to sit on their \_\_\_\_\_.
4. I needed to gather all of my friends' \_\_\_\_\_ to complete my party invitations.
5. In the country, most \_\_\_\_\_ have metal flags that are pulled up when outgoing mail is in the box.

**Proofreading Practice**

Read the paragraph below and circle the five misspelled words. Write the correct spelling for each circled word on the lines that follow.

We invited a group of artists to set up their canvases in our park. All morning the artists worked on still lifes of a vegetable basket. The carrots and onions were smooth and had no blemishes. The red and white radishes were perfectly formed. During lunch break, we served the artists tuna sandwiches and punch. When their stomachs were full, the artists went back to their easels.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Spelling Application**

Below are eight words with endings that reflect the Key Concepts you have learned. Complete the puzzle with the words from the list.

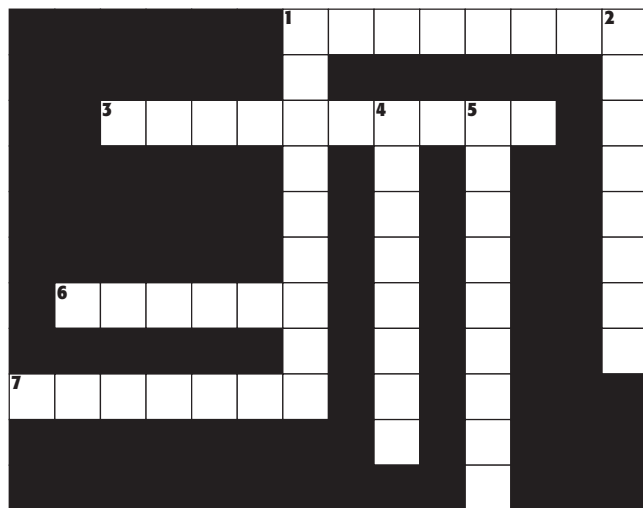
- |           |            |           |          |
|-----------|------------|-----------|----------|
| annexes   | choruses   | compasses | epochs   |
| eyelashes | skirmishes | stitches  | suffixes |

**Across**

1. groups of people who sing together
3. brief conflicts
6. divisions or periods of time
7. buildings used as additions to another building

**Down**

1. instruments that determine and show directions
2. loops or knots of thread made by a needle
4. word elements added to the end of a word
5. hairs that grow on the edge of the eyelids



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# Spelling Power

## Lesson 28: Plurals for Nouns Ending in *f* and *fe*

### Word Bank

chiefs	sheriffs	loaves	lives	ourselves
wives	roofs	calves	cuffs	hooves

### Key Concepts

- To form plurals of most nouns ending in *f*, add *s*.  
 beliefs                      cliffs
- To form plurals of most nouns ending in *ff*, change *f* to *v* and add *es*.  
 shelf → shelves              half → halves
- To form plurals of most nouns ending in *fe*, change *f* to *v* and add *s*.  
 knife → knives              life → lives
- Exceptions include:  
 leaf → leaves              gulf → gulfs

### Spelling Practice

Match each word in the Word Bank to the Key Concept that applies to it. Then write the word under the number of the appropriate Key Concept.

1	2	3	4
_____	_____	_____	_____
_____	_____	_____	_____
_____			
_____			

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- The \_\_\_\_\_ of various Native American tribes sometimes met for peace talks.
- In old cowboy movies, the \_\_\_\_\_ rode horses to track down cattle thieves.
- The outlaws knew they were in trouble when they heard the sound of the horses' \_\_\_\_\_.
- In the movies, the cowboys always tucked their pants \_\_\_\_\_ into their boots.
- We \_\_\_\_\_ bought boots on a recent trip to Wyoming, but we don't plan to track down cattle thieves.

**LESSON 28 continued**

**Proofreading Practice**

As you read the paragraph below, circle the five misspelled words. Then write the correct spelling for each circled word.

In the days before modern machinery, the lifes of farm families were very difficult. Both husbands and wives shared the chores, often working from dawn until nighttime. Women tended to the cooking and baking. Their freshly baked loafes of bread were set out to cool along with pies and cakes. Farm children were expected to help feed chickens, pigs, and calves. The job of repairing roofes was left to the men.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**Spelling Application**

Listed below are the plural forms of five more nouns that end in *f* or *fe*.

beliefs          knives          safes          whiffs          wolves

Write the plural forms next to the singular forms on the lines below.

1. belief \_\_\_\_\_ 4. safe \_\_\_\_\_  
 2. knife \_\_\_\_\_ 5. whiff \_\_\_\_\_  
 3. wolf \_\_\_\_\_

Decode the words from the list and write the words on the lines provided. Use the code grid as follows: 15-31-51-15-43 would be ELVES.

	1	2	3	4	5
1	A	B	C	D	E
2	F	G	H	I/J	K
3	L	M	N	O	P
4	Q	R	S	T	U
5	V	W	X	Y	Z

1. 52-34-31-51-15-43 \_\_\_\_\_ 4. 12-15-31-24-15-21-43 \_\_\_\_\_  
 2. 52-23-24-21-21-43 \_\_\_\_\_ 5. 43-11-21-15-43 \_\_\_\_\_  
 3. 25-33-24-51-15-43 \_\_\_\_\_

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**Spelling Power**

**Unit 7 Review**

**Lessons 25–28**

blemishes	branches	calves	canvases	cuffs
echoes	geography	graph	hooves	kangaroos
lives	microphone	photograph	pianos	roofs
stomachs	telescope	videos	vision	addresses

**From the list above, choose the word that best completes each sentence. Write the word in the blank.**

- Giraffes and \_\_\_\_\_ are my two favorite animals.
- At the library, I found \_\_\_\_\_ and books about how these animals live in the wild.
- One video was produced by a naturalist who had studied the \_\_\_\_\_ of giraffes for seven years.
- She took a \_\_\_\_\_ that shows how a giraffe bends down for food.
- Like cattle, giraffes digest their food with four \_\_\_\_\_.
- Did you know that giraffes' eyes give them extended \_\_\_\_\_ so that they can see what's behind them?
- Female giraffes are called cows, and their offspring are called \_\_\_\_\_.
- From their \_\_\_\_\_ to the tops of their heads, adult giraffes measure nearly twenty feet tall.
- This height helps them reach high \_\_\_\_\_ of trees so that they can eat leaves and buds.
- If giraffes lived in towns, imagine what they would do to the \_\_\_\_\_ of houses!

**Choose the word from the list that matches each of the following definitions. Write the word in the blank.**

- mailing information on envelopes \_\_\_\_\_
- rolled pant legs have these \_\_\_\_\_
- artists often paint on these \_\_\_\_\_
- the study of maps and the layout of the earth \_\_\_\_\_
- an optical instrument used to study distant objects \_\_\_\_\_

**Use the remaining words from the list to write five sentences of your own.**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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**Spelling Power**

**Proofreading Application**

**Lessons 25–28**

**As you read the letter below, find and circle the twenty misspelled review words. Then write the correct spelling for each circled word.**

Dear Terry,

Grandma and I were pleased to receive your faxes showing the writing award you won. By traditional mail, that would have taken a week! But we do miss the good old days when people could greet the mail carrier in person and people checked their mailboxes every day.

We always had lots to talk about among ourselves. Even without television, we heard news on our radioes. Some of us were lucky enough to have a telephone. To make a call, we put a nickel into a slot and then asked an operator for the number.

My fondest memory is how we sat on our front porchs to watch local parades. First came the sheriffes and chiefes of the police and fire departments. War heros and other veterans followed close behind. Even their wifes took part, carrying flags and banners. Getting a hero's autoguraph was the highlight of my summer! The last group was the high school band who marched in rows as they played drums, piccoloes, and trumpets.

After the parade, everyone gathered for a potluck dinner. Some people brought loafes of bread for sandwichs. Others shared their homegrown tomatos and radishs. Apple cider and pie completed the meal. A few children played dominoz; others formed trioies and entertained us with songs.

Terry, since you're an award-winning author, how about writing my biogeraphy to tell about those good old days?

Love,  
Grandpa Louie

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |

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# Spelling Power

## Lesson 29: Compound Words

### Word Bank

timetable	newsletter	rain check	part-time	outer space
candlesticks	earthquake	full-length	title page	self-portrait

### Key Concepts

- Compounds may be closed, hyphenated, or open.  
baseball      time-out      free throw
  - To spell a closed compound, keep all the letters in both words—even if the result looks odd.  
busybody      freshwater      bookkeeper
  - Hyphenate most compounds that include *self*, *full*, *part*, or *great*.  
self-esteem      full-grown      great-grandson
- Note: A hyphen is sometimes added to an open compound that is used as an adjective. Use the dictionary to help you spell compound adjectives.
- |                        |                             |
|------------------------|-----------------------------|
| ice cream (noun)       | ice-cream cone (adjective)  |
| but: free throw (noun) | free throw lane (adjective) |

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Label each compound: **C** for closed, **H** for hyphenated, or **O** for open.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- Let's check the train's \_\_\_\_\_ before we leave for the station.
- Grandmother's silver \_\_\_\_\_ are used for special occasions.

**LESSON 29 continued**

3. When you draw a picture of yourself, you are making a \_\_\_\_\_.
4. Once the storm began at the ballpark, everybody was given a \_\_\_\_\_.
5. Our family receives a \_\_\_\_\_ announcing special events at school.

**Proofreading Practice**

**As you read the paragraph below, circle the five misspelled words. Write the correct spelling for each circled word on the lines.**

My sister works parttime at Barton’s Bookshop. Last week my grandfather took me there to shop for my birthday present. I checked the titlepage of a book about outer-space to see who the author was. Then I changed my mind and decided to buy a book about Turkey’s earth quake. It included several fulllength reports from scientific journals and photos of the damage taken from outerspace.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

**Spelling Application**

**Match each of these compound words to the word or phrase that has the opposite meaning. Write the word on the dotted lines. After you have filled in the blanks, read the boxed letters. The answer tells about something important to all of us.**

- |             |            |            |            |          |
|-------------|------------|------------|------------|----------|
| credit card | full-grown | great-aunt | homecoming | ice pack |
| nighttime   | outfield   | self-pity  | skyscraper | wildlife |

1. newborn       \_ \_ \_ \_ - \_ \_ \_ \_ \_
2. cash             \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
3. pride            \_ \_ \_ \_ - \_  \_ \_ \_
4. leave taking    \_ \_ \_  \_ \_ \_ \_ \_ \_ \_ \_
5. great-uncle    \_ \_ \_ \_ \_ - \_ \_ \_  \_
6. house pets     \_ \_ \_  \_ \_ \_ \_ \_
7. log cabin        \_ \_ \_  \_ \_ \_ \_ \_ \_ \_ \_
8. daytime         \_ \_ \_  \_ \_ \_ \_ \_ \_ \_
9. infield            \_ \_ \_ \_  \_ \_ \_ \_
10. heating pad    \_ \_ \_  \_ \_ \_ \_

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# Spelling Power

## Lesson 30: Words Often Confused

### Word Bank

accept	hardy	morning	cymbal	prey
symbol	pray	except	hearty	mourning

### Key Concepts

Some words sound alike but have different meanings and spellings. There are several ways to remember the correct spelling of these tricky word pairs.

- Use memory aids:  
 mourning – unhappiness      cymbal – clang!  
 morning – before noon      symbol – stands for . . .
- Use your knowledge of roots and affixes:  
 except – to leave out: *ex* (out) + *cept* (take)  
 accept – to receive: *ad/ac* (toward) + *cept* (take)

### Spelling Practice

Put the words from the Word Bank in alphabetical order. Their meanings are already in the correct order.

- to receive willingly; to be content with \_\_\_\_\_
- percussion instrument \_\_\_\_\_
- to leave out, *or* other than \_\_\_\_\_
- rugged and tough \_\_\_\_\_
- warm; unrestrained \_\_\_\_\_
- time between sunrise and noon \_\_\_\_\_
- grieving \_\_\_\_\_
- to ask humbly \_\_\_\_\_
- creature that is hunted \_\_\_\_\_
- mark or object standing for something else \_\_\_\_\_

### Spelling in Context

Write the word from the Word Bank that best completes each sentence. For help, check the definitions in the Spelling Practice above.

- Inuit elders watch a wolf chase its \_\_\_\_\_, an ailing caribou.
- All the caribou \_\_\_\_\_ this one can easily outrun the wolf.

**LESSON 30 continued**

3. There is no sorrow or \_\_\_\_\_ for the caribou, for the Inuit know that the wolf's actions will strengthen the herd.
4. The elders understand and \_\_\_\_\_ the balance of nature.
5. Animals, like people, must be strong and \_\_\_\_\_ to survive in the Arctic.

**Proofreading Practice**

**Read the paragraph below. Find and circle the five words whose spelling does not fit their meaning. Then, on the numbered lines, write the correct spelling for each circled word.**

Welcome to the New Year's celebration! The time: 580 B.C. The place: ancient Babylon. With the mourning sun's first rays, the festive sounds of drum and symbol announce the holiday. At midday, a grand parade features a dragon, cymbal of the god Marduk. Crowds throng the city. Priests stage a ritual drama to prey for abundance in the coming year. Finally everyone returns home to enjoy a hardy feast.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Spelling Application**

**Listed below are four more word pairs to help you practice the Key Concepts you have learned:**

coarse	descent	foul	right
course	dissent	fowl	rite

**Use the code to match each word with its meaning. Write the words on the lines.**

Code:

a	c	d	e	f	g	h	i	l	n	o	r	s	t	u	w
!	@	^	#	\$	%	()	&	*	+	?	=	>	<	[]	~

1. ritual or ceremony: = & < # \_\_\_\_\_
2. hen or rooster: \$ ? ~ \* \_\_\_\_\_
3. downward motion: ^ # > @ # + < \_\_\_\_\_
4. off limits, in a game: \$ ? [] \* \_\_\_\_\_
5. rough to the touch: @ ? ! = > # \_\_\_\_\_
6. correct; or opposite of left: = & % () < \_\_\_\_\_
7. disagreement: ^ & > > # + < \_\_\_\_\_
8. route; subject plan: @ ? [] = > # \_\_\_\_\_

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# Spelling Power

## Lesson 31: Words Often Misspelled

### Word Bank

background	rumor	exhaust	parallel	fascinating
necessary	preparation	director	environment	permanent

### Key Concepts

- Commonly misspelled words may include schwa sounds, silent letters, or consonant clusters.  
 odor      psychology      cupboard
- Use memory aids to help you spell words correctly.  
 cupboard → "cup" storage  
 February → "br(r)" (for chilly)  
 Try inventing memory aids of your own.

### Spelling Practice

Write each word from the Word Bank next to its pronunciation.

- \_\_\_\_\_ rōō' mər
- \_\_\_\_\_ prep' ə rā' shən
- \_\_\_\_\_ bak' ground'
- \_\_\_\_\_ ig zōst'
- \_\_\_\_\_ dī rek' tər
- \_\_\_\_\_ par' ə lel'
- \_\_\_\_\_ nes' ə ser' ē
- \_\_\_\_\_ fas' ə nā' ting
- \_\_\_\_\_ pur' mə nənt
- \_\_\_\_\_ en vī' rən mənt

### Spelling in Context

Write the word from the Word Bank that best completes each sentence.

- On the first day of camp, the \_\_\_\_\_ welcomed us.
- She said she likes knowing the \_\_\_\_\_ of every camper.
- We were told not to believe every \_\_\_\_\_ we hear.
- I'm happy that we sleep in \_\_\_\_\_ cabins instead of tents.
- The cabins were built side by side, in \_\_\_\_\_ lines.

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**LESSON 31 continued**

**Proofreading Practice**

**As you read the paragraph below, find and circle the five misspelled words. Write the correct spelling for each circled word on the lines.**

Richard E. Byrd explored the fascinating world of the Arctic and Antarctic. Facing such a brutal environment took great courage. For each expedition, Byrd and his crew spent many months in preparation. Of course they had to pack up every necessary item they could think of. Hopefully they would not exhaust their supplies of food and research instruments.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Spelling Application**

**The following words are sometimes misspelled for reasons mentioned in the Key Concepts. Circle schwa (ə) sounds, silent letters, and consonant clusters. Then complete each list of related items with the appropriate word.**

adequate      athletics      competent      government  
 odor      psalm      separate

- 1. smell, scent, \_\_\_\_\_
- 2. divide, break up, \_\_\_\_\_
- 3. qualified, able, \_\_\_\_\_
- 4. sports, games, \_\_\_\_\_
- 5. administration, ruling system, \_\_\_\_\_
- 6. sacred poem, hymn, \_\_\_\_\_
- 7. satisfactory, enough, \_\_\_\_\_

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**Spelling Power**

**Lesson 32: Multi-syllable Words**

**Word Bank**

gymnasium	contained	imagination	variety	updated
preferred	auditorium	typical	invitation	curiosity

**Key Concepts**

- You can improve your spelling by understanding syllabication. In most words, each syllable has one vowel sound.  
 be | lieve    fo | li | age    ex | pla | na | tion  
 sa | is | fac | to | ry
- In some past-tense words, *-ed* is sounded together with the last syllable.  
 pro | grammed    con | fessed
- In other past-tense words, *-ed* is sounded as a separate syllable.  
 di | gest | ed    ce | ment | ed

**Spelling Practice**

Write each word from the Word Bank under the correct heading.

2 Syllables	3 Syllables	4 Syllables	5 Syllables
_____	_____	_____	_____
_____	_____	_____	_____
		_____	_____

**Spelling in Context**

Write the word from the Word Bank that best completes each sentence.

- Someone who has a vivid \_\_\_\_\_ often enjoys reading science fiction.
- Mom made sure that my lunch box \_\_\_\_\_ a special dessert.
- I need an \_\_\_\_\_ version of the computer manual.
- The \_\_\_\_\_ of most detectives inspires them to look for clues.

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**LESSON 32 continued**

**Proofreading Practice**

As you read the invitation below, find and circle the six misspelled words. Then, on the numbered lines, write the correct spelling for each circled word.

The Drama Class of Sloan School presents its third annual variety show. This year’s theme is “A Typical Day in the Life of Sammy Sloan.” The show will be held in our school auditorum on February 21 at 7:00 P.M. During intermission, refreshments will be served in the gymnasim. This invitation is for everybody in your family!

P.S. If preferrd, you can attend the dress rehearsal at 1:30 P.M..

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

**Spelling Application**

Ten multi-syllable words appear below. Find and circle the words in the maze. Then use the Key Concepts to help you write the words under the correct heading. Draw lines to separate the syllables in each word. Use a dictionary if needed.

- |          |               |             |           |            |
|----------|---------------|-------------|-----------|------------|
| approved | communicate   | concealed   | created   | dictionary |
| edible   | international | personality | pollution | society    |

d i c t i o n a r y o u p  
 e l c o m m u n i c a t e  
 v e z h i y j o r o r e r  
 o x k a e t e e k n m o s  
 r i s v e d a u l c r e o  
 p o l l u t i o n e t p n  
 p s i g e s l b i a k u a  
 a m x d u e l a l l r i l  
 l a n o i t a n r e t n i  
 s k i w e b m i t d i f t  
 c l u p c a s o c i e t y

**2 Syllables**

**3 Syllables**

**4 Syllables**

**5 Syllables**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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**Spelling Power**

**Unit 8 Review**

**Lessons 29–32**

accept	cymbal	fascinating	hardy	invitation
morning	mourning	necessary	newsletter	outer space
parallel	part-time	permanent	pray	prey
rain check	rumor	timetable	title page	updated

**For each quotation below, write the word from the list that best connects to its meaning.**

1. The game is rescheduled because of bad weather. \_\_\_\_\_
2. Don't believe everything you hear. \_\_\_\_\_
3. RSVP by June fifteenth. \_\_\_\_\_
4. If we had checked this, we wouldn't have missed the train. \_\_\_\_\_
5. Read about the food drive at school next month. \_\_\_\_\_
6. Who's the author and publisher of this book? \_\_\_\_\_
7. I'll close my eyes and hope for a good grade. \_\_\_\_\_
8. Sorry, we can't afford to give you a full-time job. \_\_\_\_\_
9. What lively music our marching band plays! \_\_\_\_\_
10. This is where I'd like to send my annoying little brother! \_\_\_\_\_

**Match each of the following words with a word from the list above that has an opposite meaning. Write the word from the list in the blank.**

- |                       |                         |
|-----------------------|-------------------------|
| 11. evening/_____     | 16. hunter/_____        |
| 12. temporary/_____   | 17. weak/_____          |
| 13. boring/_____      | 18. old-fashioned/_____ |
| 14. rejoicing/_____   | 19. reject/_____        |
| 15. unessential/_____ | 20. perpendicular/_____ |

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**Spelling Power**

**Proofreading Application**

**Lessons 29–32**

**As you read the following story, find and circle the twenty misspelled words. Then write the correct spellings for the words on the lines.**

Noise in the Attic

It happened last winter vacation when I visited Aunt Bea and Uncle Dan. Their snow-covered grounds made a great enviroment for sledding. Except for me, there were no visitors that week.

As I do on a typical visit, I helped with the dinner preperation. After a hearty meal of beef stew and a variety of homemade goodies, Uncle Dan and I sat down for a game of chess. Their cat, Theo, was curled up nearby. Since Aunt Bea didn't want me to exhaust myself on my first day, she urged me to get some rest. There was blanket on the sofa, but I preferred to sleep upstairs in my cousin's old room.

About midnight a crashing sound jarred me from a deep sleep. My imaganation went wild! Were we in the midst of an earth quake? Were there burglars in the house? After checking the downstairs rooms, I made my way up to the attic.

Almost as big as a gymnasum, the attic containd more items than you could count. I spotted an old baton, a cymbol of my aunt's glorious backround as a band directer. Mom used to tell me how grand she looked, dressed in a full length gown, standing on the stage of the school auditorum.

As I stood admiring Uncle Dan's self portrait, I heard a noise behind me. In fear, I grabbed some brass candle sticks to protect myself. A screeching "meow" alerted me that Theo was in the attic. "Oh, no!" I thought. She was probably the one to blame for the terrible noise I had heard earlier. "Theo," I said, "your curiosety almost killed you!"

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |

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