TABLE OF CONTENTS

Spelling Workbook

Spelling Workbook: Annotated Teacher’s Edition
To the Student

This *Spelling Power* workbook provides the practice you need to improve your spelling and writing ability and to expand your vocabulary. Each spelling lesson focuses on a single spelling pattern or concept that applies to a list of words in a Word Bank. You then have several opportunities to practice what you’ve learned: writing the words, using them in sentences, recognizing and correcting them as you proofread, and applying the spelling pattern or concept to new words that follow the same pattern. If you have trouble with an exercise, you can always go back to the Word Bank and Key Concepts discussion, review the material, and then return to the exercise.

You can keep track of your own progress and achievement in spelling by using the Student Progress Chart, which appears on page v. With your teacher’s help, you can score your work on any lesson, quiz, or test. After you know your score, use the Scoring Scale on pages vi–vii to figure your percentage. Then mark your score (or percentage correct) on the Student Progress Chart. Share your Progress Chart with your parents or guardians as your teacher directs.
<table>
<thead>
<tr>
<th>CONTENTS</th>
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<tbody>
<tr>
<td>Student Progress Chart ................................................................. v</td>
</tr>
<tr>
<td>Scoring Scale ..................................................................................... vi</td>
</tr>
<tr>
<td><strong>Unit 1</strong></td>
</tr>
<tr>
<td>Lesson 1: Short Vowel Spellings ...................................................... 1</td>
</tr>
<tr>
<td>Lesson 2: Long Vowel Spellings ....................................................... 3</td>
</tr>
<tr>
<td>Lesson 3: The Vowel \u0007 ................................................................. 5</td>
</tr>
<tr>
<td>Lesson 4: Double Consonants ......................................................... 7</td>
</tr>
<tr>
<td>Review Lessons 1–4 ........................................................................... 9</td>
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<tr>
<td><strong>Unit 2</strong></td>
</tr>
<tr>
<td>Lesson 5: The \s\ Sound with c or s ..................................................... 11</td>
</tr>
<tr>
<td>Lesson 6: The \k\ Sound with c, ck, ch, or qu ................................. 13</td>
</tr>
<tr>
<td>Lesson 7: The \j\ Sound with g or j .................................................. 15</td>
</tr>
<tr>
<td>Lesson 8: Words with Silent Letters ................................................ 17</td>
</tr>
<tr>
<td>Review Lessons 5–8 ........................................................................ 19</td>
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<tr>
<td><strong>Unit 3</strong></td>
</tr>
<tr>
<td>Lesson 9: Spelling the Schwa Sound ............................................... 21</td>
</tr>
<tr>
<td>Lesson 10: Spelling the \ö\ Sound ..................................................... 23</td>
</tr>
<tr>
<td>Lesson 11: Spelling the \or\ Sound .................................................. 25</td>
</tr>
<tr>
<td>Lesson 12: Doubling the Final Consonant ....................................... 27</td>
</tr>
<tr>
<td>Review Lessons 9–12 ...................................................................... 29</td>
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<tr>
<td><strong>Unit 4</strong></td>
</tr>
<tr>
<td>Lesson 13: The \ou\ and \oi\ Sounds .................................................. 31</td>
</tr>
<tr>
<td>Lesson 14: Words with ie and ei ...................................................... 33</td>
</tr>
<tr>
<td>Lesson 15: Dropping the Final Silent e ........................................... 35</td>
</tr>
<tr>
<td>Lesson 16: Keeping the Final Silent e ............................................. 37</td>
</tr>
<tr>
<td>Review Lessons 13–16 ................................................................... 39</td>
</tr>
<tr>
<td><strong>Unit 5</strong></td>
</tr>
<tr>
<td>Lesson 17: Keeping the Final y ......................................................... 41</td>
</tr>
<tr>
<td>Lesson 18: Changing y to i ............................................................... 43</td>
</tr>
<tr>
<td>Lesson 19: The Suffix -ous ............................................................... 45</td>
</tr>
<tr>
<td>Lesson 20: The Suffix -ion ................................................................. 47</td>
</tr>
<tr>
<td>Review Lessons 17–20 .................................................................... 49</td>
</tr>
<tr>
<td><strong>Unit 6</strong></td>
</tr>
<tr>
<td>Lesson 21: The Suffixes -ant and -ent ............................................. 51</td>
</tr>
<tr>
<td>Lesson 22: Adding Prefixes ............................................................... 53</td>
</tr>
<tr>
<td>Lesson 23: The Prefix in- ................................................................. 55</td>
</tr>
<tr>
<td>Lesson 24: Nouns with Unusual Plurals .......................................... 57</td>
</tr>
<tr>
<td>Review Lessons 21–24 .................................................................... 59</td>
</tr>
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</table>
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Use this scale to find your score. Line up the number of items with the number correct. For example, if 15 out of 16 items are correct, your score is 93.7 percent (see grayed area).

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Lesson 1: Short Vowel Spellings

Word Bank

<table>
<thead>
<tr>
<th>arid</th>
<th>benefit</th>
<th>static</th>
<th>text</th>
<th>complex</th>
</tr>
</thead>
<tbody>
<tr>
<td>distract</td>
<td>vivid</td>
<td>unrest</td>
<td>trusting</td>
<td>plot</td>
</tr>
</tbody>
</table>

Key Concepts

1. Short vowel sounds are often spelled with single vowel letters.
   - attic
   - block
   - unrest

2. Short vowel sounds include \(\text{a}\) as in hat, \(\text{e}\) as in net, \(\text{i}\) as in did, \(\text{o}\) as in lot, and \(\text{u}\) as in cup.

Spelling Practice

Put the words from the Word Bank in alphabetical order. Then circle all short vowel sounds: \(\text{a}\), \(\text{e}\), \(\text{i}\), \(\text{o}\), and \(\text{u}\).

1. __________ 6. __________
2. __________ 7. __________
3. __________ 8. __________
4. __________ 9. __________
5. __________ 10. __________

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Giving to charity is a(n) ________________ deed.
2. Desert lands usually have a(n) ________________ climate.
3. The ________________ on our car radio was annoying.
4. Can I borrow your math ________________ to finish my homework?
5. “I’m ________________ you to keep your promise,” said Dad.
As you read the following paragraph, circle the five misspelled words. Write the correct spelling for each circled word on the lines.

My friend Nick and I were planning a plout for a mystery. I wanted to yell out my idea, but I was afraid I would destract him. The scene—quite vived in my mind—was very complix. I thought both of us might benifit if I drew a picture. “What a great idea!” Nick exclaimed when he looked at the drawing.

1. 
2. 
3. 
4. 
5. 

Spelling Application

Below are eight more words that reflect the Key Concepts in the lesson. Find each hidden word in the word chain. Circle the words and then write them on the lines provided in the order in which they appear in the word chain. Circle the short vowels.

Example: sitentrust

\[\text{sat} \quad \text{tent} \quad \text{trust}\]

catnip daffodil encrust knot
nonsense pun timid trunk

catnipunonsensencrustrunknotimidaffodil

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

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Lesson 2: Long Vowel Spellings

Word Bank

deny  quote  theme  complaint  plead
oath  keen  migrate  twilight  thorough

Key Concepts
Long vowel sounds are often spelled with vowel combinations.

1. The \a\ sound may be spelled ai or a_e.
   rain  tape
2. The \e\ sound may be spelled ea, ee, or e_e.
   team  week  compete
3. The \i\ sound may be spelled i, igh, i_e, or y.
   bias  high  kite  why
4. The \o\ sound may be spelled oa, ough, or o_e.
   foam  though  nose

Spelling Practice
Put the words from the Word Bank in alphabetical order. Circle the letters that create the long vowel sounds.

1. ____________________  6. ____________________
2. ____________________  7. ____________________
3. ____________________  8. ____________________
4. ____________________  9. ____________________
5. ____________________ 10. ____________________

Spelling in Context
Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Our family does a ____________________ cleaning job every spring.
2. I won’t ____________________ the fact that I don’t like housework.
3. “Dad and I don’t want to hear one ____________________ ,” said Mom.
4. As usual, my little brother began to ____________________ with me to help him clean his room.
5. By ____________________ everybody was tired and ready for a dinner out.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

My sister Maria is keen on learning more about birds. She took an oath to read one book about birds every week. The theme of one book was bird watching. The book explains why birds migrate to warm climates. To quote Maria: “Sometimes I wish I could fly south for the winter too.”

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application

Listed below are ten more words that reflect the Key Concepts you have learned. Read each crossword puzzle clue. Then write the correct word from the word list in the puzzle squares.

bait  boast  Braille  dough  greed
lame  restyle  sighs  slide  teal

Across
1. special alphabet for the blind
4. breathes deeply
7. brag
8. unable to walk
10. food for fish
11. selfishness

Down
2. style again
3. mixture for baking
5. playground chute
6. dark blue green color
Lesson 3: The Vowel \textit{u}

Word Bank

<table>
<thead>
<tr>
<th>unite</th>
<th>issue</th>
<th>juvenile</th>
<th>manual</th>
<th>cruise</th>
</tr>
</thead>
<tbody>
<tr>
<td>document</td>
<td>gratitude</td>
<td>nuisance</td>
<td>routine</td>
<td>vacuum</td>
</tr>
</tbody>
</table>

Key Concept
The vowel \textit{u} is used less frequently than \textit{a}, \textit{e}, \textit{i}, or \textit{o}. Try to visualize these words as you learn to spell them. Here’s a trick to help you remember \textit{vacuum}: It is the only common English word that has two \textit{u}'s in a row.

Spelling Practice
Write the words from the Word Bank in alphabetical order.

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________
10. ______________

Spelling in Context
Use context clues to determine which word from the Word Bank best completes each sentence. Write the word on the line.

1. The Declaration of Independence is a great historic ______________.
2. An important campaign ______________ is how to lower taxes.
3. In our city, a ______________ cannot be out after 10:00 P.M. without an adult.
4. A pet owner can be fined if his or her dog becomes a ______________ to neighbors.
5. My parents left for a ______________ in the Caribbean.
Proofreading Practice

Read the letter. Find the five misspelled words and circle them. Then write the correct spelling for each circled word on the lines that follow.

Dear Mayor Gibson,

We are writing to express our gratitude for your support of our school Science Fair. We are happy that you took time from your routine activities to attend! Our favorite display showed how a vacuum cleaner works. We thought watching the machine work was more interesting than reading the manual. All of us unite in thanking you!

Yours truly,
The students at Deergrove Middle School

1. ____________________ 3. ____________________ 5. ____________________
2. ____________________ 4. ____________________

Spelling Application

Below are six more words that reflect the Key Concept you have learned. Write the word whose meaning fits each set of terms.

contribute cruel excuse numerous pursue useful

1. helpful, suitable, ____________________
2. chase, follow, ____________________
3. mean, unkind, ____________________
4. give, donate, ____________________
5. many, countless, ____________________
6. forgive, apologize, ____________________
Lesson 4: Double Consonants

Word Bank

ballot  gossip  mammoth  accident  villain
occasion  essential  withheld  summarize  appropriate

Key Concepts

1. Double consonants often follow short vowel sounds.
   chubb  yell  ow
2. Double consonants usually represent a single unit of sound.
   skipping  flatten
3. Sometimes double consonants represent two units of sound.
   succeed (hard and soft c)
   fishhook (sh blend and h)

Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the double consonants in each word. Then write 2 or 3 to describe the Key Concept that applies to that word.

1. ____________________________  2. ____________________________
2. ____________________________  4. ____________________________
3. ____________________________  6. ____________________________
4. ____________________________  8. ____________________________
5. ____________________________  10. ____________________________

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Every student gets a(n) ____________________________ for the school election.
2. We were asked to ____________________________ the story in our own words.
3. I don't like listening to ____________________________ that might hurt others.
4. The police captured the ____________________________ as he fled from the crime.
5. During a snowstorm, Mom drives slowly to avoid a(n) ____________________________.
Proofreading Practice

Read the ad that follows. Find and circle the five misspelled words. Then write the correctly spelled words on the lines below.

Come to Our Mammoth Jacket Sale!

We have hundreds of jackets to sell. No stock is being withheld for next year! Our jackets are essential for any wardrobe. They are appropriate for casual or formal events. Choose a jacket for your next special occasion.

1. ____________________ 3. ____________________ 5. ____________________
2. ____________________ 4. ____________________

Spelling Application

Below are ten more words with double consonants. Find each word from the list and circle it in the puzzle. Then list the words on the lines. Write a 3 next to any words that are examples of Key Concept 3.

addition  allow  cabbage  classify  comment
knickknacks  pollute  sizzle  success  sudden

1. ____________ 6. ____________
2. ____________ 7. ____________
3. ____________ 8. ____________
4. ____________ 9. ____________
5. ____________ 10. ____________
Unit 1 Review
Lessons 1–4

Choose the word from the word list above that best completes each sentence.

1. ________________ lands have a shortage of rainfall.

2. Camels are ________________ to people living in desert areas.

3. The camel’s ability to carry heavy loads is a ________________ to the desert dwellers.

4. A ________________ camel owners have is that their animals often have bad tempers.

5. You can’t ________________ that those hard workers have a right to feel crabby sometimes.

6. During a camel’s daily ________________, stopping for food is not always possible.

7. Their ________________ digestive system helps them go days without eating.

8. Providing food is not an ________________ that camel owners have to deal with daily.

9. Desert sand can be a ________________, but camels are lucky enough to have three eyelids.

10. To ________________, camels are well-suited for desert life.

Use a word from the word list above to define the following phrases. Write the word on the line provided.

11. ________________ 11. main idea of a paper

12. ________________ 12. young person

13. ________________ 13. move or travel to another location

14. ________________ 14. join together

15. ________________ 15. instructive book

16. ________________ 16. omitting nothing

17. ________________ 17. strikingly bright

18. ________________ 18. election form

19. ________________ 19. huge

20. ________________ 20. scratchy electrical sound
Proofreading Application

Lessons 1–4
As you read the story, find the twenty misspelled words and circle them. Then write the correct spelling for each circled word on the lines that follow.

Detective Shelly Sherlock was keen on solving mysteries. Today’s problem was jewelry missing from Countess Lily’s hotel room. First Shelly did a thorough search for clues. She found an important document in the countess’s room. “The villain might have left fingerprints on this,” Shelly guessed.

Shelly worked until twilight completing her routine search around the hotel. Quite by accident, she ran into a couple carrying some cleaning supplies. “What brings you here?” she asked.

“We’re part of the cleaning crew for a special occasion,” they replied.

“Ah! the plot thickens!” thought Shelly. Trusting her intuition, she pretended that the couple was innocent. To distract them, she offered them some gum and then tossed the wrapper on the carpet. When they didn’t pick it up, Shelly guessed they were not working for the hotel.

“I’ve heard some gossip about burglars. Have you seen anything strange?” As they looked at each other, Shelly knocked over their vacuum cleaner. The contents spilled out. There were the countess’s jewels!

“I plead with you not to force us to talk!” the man begged. “We took an oath to keep our boss’s secret. It’s not appropriate to talk about the boss.”

“It’s my duty to call the police,” Shelly said. “I have never withheld evidence.”

Later the countess showed her gratitude by inviting the detective to visit her in Paris. To quote Shelly: “What an unselfish person!”

1. ___________________ 8. ___________________ 15. ___________________
2. ___________________ 9. ___________________ 16. ___________________
3. ___________________ 10. ___________________ 17. ___________________
4. ___________________ 11. ___________________ 18. ___________________
5. ___________________ 12. ___________________ 19. ___________________
6. ___________________ 13. ___________________ 20. ___________________
7. ___________________ 14. ___________________
Lesson 5: The \s\ Sound with c or s

Word Bank

fantasy  consent  citizen  recent  vicinity
privacy  concise  incident  license  bicycle

Key Concept
The \s\ sound can be spelled with an s or with a c that is followed by an e, i, or y.
sassy  sent  sister  sorry
cent  spacious  fence
city  recipe  cycle  fancy

Spelling Practice
Choose a word from the Word Bank to match each pronunciation. Write the word on the line.
Example:  fan’ sē  _________ fancy
1. pri’ va sē  __________________  6. fan’ ta sē  __________________
2. li’ sans  __________________  7. in’ sa dant  __________________
3. kan sis’  __________________  8. re’ sant  __________________
4. bi’ sa kol  __________________  9. sit’ a zan  __________________
5. vi sin’ a tē  __________________ 10. kan sent’  __________________

Spelling in Context
Choose the word from the Word Bank that best completes each sentence. Write the word on the line.
1. If your report is too wordy, you can make it more ____________________.
2. If you ____________________ to do something, you agree to do it.
3. If an event is ____________________, it did not happen long ago.
4. If your story is a ____________________, it can be called fiction.
5. If you enjoy being alone, you like your ____________________.
Proofreading Practice

As you read the following news item, circle the five misspelled words. Write the correct spelling for each circled word on the lines below.

Youngster Helps Senior Sitizen

Mrs. Sylvia Yancy, who lives in the vicinity of the police station, called to tell us about a recent incident in her neighborhood. Ricky Rice was riding his bicycle past her house just after getting his bike license at the station. As Ricky rode by, Mrs. Yancy tripped and was unable to get up. Ricky rode back to the station to ask for help. One police officer remarked, “He certainly is a sensible kid.”

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application

Listed below are eight additional words that reflect the Key Concept in the lesson. Write each new word next to the word or phrase that defines it. Circle the letters that make the /s/ sound in each word.

1. peppery
2. politeness
3. describe in detail
4. distribute
5. tornado
6. legislator
7. unit of measurement
8. make up mind

centimeter
decide
circulate
senator
courtesy
specify
cyclone
spicy
Lesson 6: The \k\ Sound with c, ck, ch, or qu

Word Bank

<table>
<thead>
<tr>
<th>technique</th>
<th>chorus</th>
<th>frantic</th>
<th>architect</th>
<th>focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>character</td>
<td>dramatic</td>
<td>career</td>
<td>reckless</td>
<td>bouquet</td>
</tr>
</tbody>
</table>

Key Concept
The \k\ sound can be spelled with a c, ck, ch, or qu. Try to visualize these words as you learn to spell them.

critic  connect
wreck    package
chaos    anchor
boutique croquet

Spelling Practice
Write the words from the Word Bank in alphabetical order. Circle the letters that represent the \k\ sound.

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
9. __________________
10. _________________

Spelling in Context
Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Our school’s _________________ sings for all holiday programs.
2. We are a little _________________ when we haven’t had enough time to rehearse.
3. The director says, “Relax and ________________ on the audience.”
4. She is encouraging me to pursue a ________________ in music.
5. To show our appreciation, we presented her with a ________________ of roses.

Proofreading Practice
As you read the paragraph below, find and circle the five misspelled words. Then write the correct spelling for each circled word on the lines that follow.

I. M. Pei is a famous architect. His building designs are meticulous drawings, not just reckless sketches. He often uses a special technique, combining shapes such as cubes and cylinders to achieve a dramatic effect. Mr. Pei used his design principles in creating the John F. Kennedy Library in order to reflect the former president’s strong character.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

Spelling Application
Listed below are six more words that contain the \k\ sound. Fill in the blanks with the word that best fits each meaning. After you have filled in the blanks, note that the letters in the squares form a word. Use that word to complete the sentence: “I am ________________.”

attic  chemist  clique  custard  educate  necklace

1. teach  __ __ __ __  
2. pendant  __ __ __ __ __  
3. top floor of some houses  __ __ __ __  
4. close group of friends  __ __ __ __  
5. pudding  __ __ __ __ __  
6. one kind of scientist  __ __ __ __ __
Lesson 7: The \j\ Sound with g or j

Word Bank

genuine  justify  surgery  journal  energy
urge  legend  gigantic  majority  jealous

Key Concept
The \j\ sound can be spelled with a j or with a g that is followed by an e, i, or y.

jazz  jelly  jingle  jog  jump
gentle  gorgeous  garage
giant  tangible  gym  stingy

Spelling Practice
Write each word from the Word Bank under the letter that represents the \j\ sound.

j  ge  gi  gy

Spelling in Context
Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. The ten-story hospital is a ________________ building.
2. Dad went there to have ________________ on his knee.
3. While we waited, Mom read an interesting article in a medical ________________.
4. She handed it to me and said, “I ________________ you to read this.”
5. I think my little sister was ________________ of the attention I was getting.
Proofreading Practice

As you read the paragraph below, circle the five misspelled words. Then write the correct spelling for each of those words on the lines below.

Jackie Joyner-Kerse is a lejend in the history of women’s sports. An Olympic gold-medal winner, she is a jenuine heroine in her hometown of East St. Louis. With boundless enerjy, she raised money to establish a club for boys and girls. The majority of visitors are amazed to see the fine gymnasium, library, and computer lab. Ms. Joyner-Kerse certainly did not need to gustify the expense of providing children with a fine place for learning and exercise.

1. 3. 5.
2. 4.

Spelling Application

The eight words listed below contain the \j\ sound. Find each word in the word maze and draw a circle around the word. Then write the words on the lines.

genius ginger gymnast heritage
janitor job junior vegetable

1. 3. 5. 7.
2. 4. 6. 8.
Lesson 8: Words with Silent Letters

Word Bank

knight  pledge  honorable  design  debt
autumn  heir  doubtful  folklore  knowledge

Key Concepts

1. Some words in the English language are difficult to spell because they contain silent, or unsounded, letters. The English spellings often reflect pronunciations from foreign languages.
   (Latin) signum → sign
   (Latin) dubitare → doubt

2. The letters h, d, and l are sometimes unsounded in English words.
   honest  ridge  yolk

Spelling Practice

Choose the word from the Word Bank that matches each pronunciation. Write the word on the line. Then circle the silent letter or letters in each word.

1. det
   ____________________________________
2. ār
   ____________________________________
3. nol’ij
   ____________________________________
4. fōk’ lōr’
   ____________________________________
5. on’ ar a bal
   ____________________________________
6. di zīn’
   ____________________________________
7. ō’ tām
   ____________________________________
8. plej
   ____________________________________
9. nīt
   ____________________________________
10. dout’ fal
    ____________________________________

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. My favorite season of the year is ______________________.
2. It is ______________________ that a snowstorm will occur in September.
3. When you owe something, you have a _______________ to repay.
4. Studying new subjects is a good way to gain _______________.
5. What a beautiful _______________ you drew!

**Proofreading Practice**

As you read the paragraph below, circle the misspelled words. Then write the correct spelling for those words on the lines below.

Some of the folklore about King Arthur is based on real events. Every night in the king’s court was expected to be onorable. They all took a plege to be loyal to their king. Together they sat at the Round Table to discuss problems and solutions. King Arthur hoped there would be an eir to the throne who would uphold his ideals.

1. __________________ 3. __________________ 5. __________________
2. __________________ 4. __________________

**Spelling Application**

Listed below are eight more words that contain unsounded letters. Use the words to complete the crossword puzzle that follows.

<table>
<thead>
<tr>
<th>column</th>
<th>foreign</th>
<th>fudge</th>
<th>honest</th>
</tr>
</thead>
<tbody>
<tr>
<td>knapsack</td>
<td>limb</td>
<td>plumber</td>
<td>yolk</td>
</tr>
</tbody>
</table>

**Across**

3. branch of a tree
4. storage bag carried on shoulders
7. candy made of milk, butter, and sugar
8. not native to a country

**Down**

1. the yellow part of an egg
2. truthful
5. worker who repairs water pipes
6. a newspaper feature
For each sentence below, find the word from the list that best completes the sentence. Write the word in the blank.

1. Everybody in our class writes in a __________________ daily.
2. To respect our __________________ the teacher does not read our entries aloud.
3. We have learned to be __________________ in our writing.
4. Last __________________ Kevin wrote an article for the school newspaper.
5. The article was about a student who rode her __________________ to school.
6. Gina Baker was hit by a __________________ driver.
7. The doctors told Gina that she needed __________________ on her leg.
8. It is __________________ she’ll be in the dance recital.
9. We sent her a get-well card and a __________________ of roses.
10. Kevin thinks that the driver should lose his __________________.

Look at the word list to find a synonym, or a word with a similar meaning, for each word that follows. Write the synonym in the blank.

11. inheritor __________________ 14. trustworthy __________________
12. myth __________________ 15. promise __________________
13. huge __________________

Use the remaining words from the word list to write five sentences of your own.

16. __________________
17. __________________
18. __________________
19. __________________
20. __________________
Proofreading Application

Lessons 5–8
As you read the following story, circle the twenty misspelled words. Write the correct spelling for each circled word on the lines below.

The majority of people who have seen the Muppets can appreciate the talent of the late Jim Henson. He and the people who worked with him made puppetry a jenuine art form. Miss Piggy, Cookie Monster, Kermit, and the other Muppets are known for their unique personalities. Within their korus of voices, the calm, frantik, grouchy, and jealous personalities are easy to distinguish.

Although Henson was born in Mississippi, he grew up in the visinity of Washington, D.C. His interest in theater began in high school, where his urje to act led him to take part in school plays. A talented artist, Henson also worked on scenery desin. As a boy, he loved listening to Charlie McCarthy, a ventriloquist's dummy on a popular radio show. In the 1950s, Henson's attention turned to television. He often said he owed a det of gratitude to the Kukla, Fran, and Ollie show. Watching it made him realize that he wanted to gain nowledge of puppetry teknique. Henson took a university course on that subject. Then during a trip to Europe, he spent hours watching puppet shows, many of which were based on local foklore.

Henson made an important charer choice—he decided to fokus his enerjy on hand puppets. He and a friend created a show for a local TV station. They probably never imagined what a gigantick success one frog-like karacter would become. In an insident that has become a lejend, Henson asked for his mother’s concent to cut up her old green coat. Can you guess what he used it for?

1. ____________ 8. ____________ 15. ____________
2. ____________ 9. ____________ 16. ____________
3. ____________ 10. ____________ 17. ____________
4. ____________ 11. ____________ 18. ____________
5. ____________ 12. ____________ 19. ____________
6. ____________ 13. ____________ 20. ____________
7. ____________ 14. ____________
Lesson 9: Spelling the Schwa Sound

Word Bank

- beautiful
- ignorant
- compliment
- museum
- desperate
- personal
- error
- stirrup
- hibernate
- temporary

Key Concept
The schwa (a) stands for an unstressed vowel sound. Any unstressed vowel may spell the schwa sound. As you learn to spell the words with unstressed syllables, try to visualize the words.

above item visible gallon cactus

Spelling Practice
Choose the word from the Word Bank that matches each pronunciation. Circle the vowels that spell the schwa sound. Remember the schwa sound can only appear in unaccented syllables.

Example: \( \text{viz\’a bæl} \) visible

1. \( \text{er\’ar} \)
2. \( \text{stur\’ap} \)
3. \( \text{tem\’pə rer\’ē} \)
4. \( \text{mū zē\’əm} \)
5. \( \text{bū\’ti fa\’l} \)
6. \( \text{com\’plə mənt\’} \)
7. \( \text{des\’par ət} \)
8. \( \text{hī\’bər nət\’} \)
9. \( \text{ig\’nar ənt\’} \)
10. \( \text{pur\’san əl} \)

Spelling in Context
Write the word from the Word Bank that best fits each sentence.

1. When I visited the stable, I was ________________ to conceal how little I knew about horses.
2. I didn’t want the riding teacher to think I was ________________ or clumsy.
3. As the teacher showed how to adjust a ________________, I watched carefully.
4. Hoping the teacher would ___________ me on my expertise, I tried to impress her.


Proofreading Practice
Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

How did the earliest humans live? Museum exhibits offer clues. For example, Neanderthals crafted a variety of flint tools. They built temporary shelters of animal hides stretched over frames. They polished ivory for personal ornaments. They surrounded their dead with beautiful flowers. Clearly it would be an error to think of these early humans as savages.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

Spelling Application
Listed below are six more words that reflect the Key Concepts you have learned.

abacus  admiral  cavern
minimum  versatile  wonderful

Write each word below and then divide each word into syllables. You may use a dictionary for help.

1. ________________  4. ________________
2. ________________  5. ________________
3. ________________  6. ________________

Now use the six words to complete the imaginary book titles.

7. The ________________ Vegetable Diet, by Cole Slaugh and B. Russell Sproutz
8. The Admirable ________________, by H. E. Row
9. Math with a ________________ of Effort, by Cal Q. Later
10. Excavating the Deepest ________________, by Doug A. Pitt
11. Our ________________ Backpacking Trip, by Walker Soxoff and Bliss Terz
12. How to Use an ________________, by Count Ollie D’Beeds
Lesson 10: Spelling the \(\text{\textasciitilde}\) Sound

Word Bank

launch  applaud  awesome  stalwart  naughty
author  caution  awkwardly  warrior  daughter

Key Concepts

1. In many words, the \(\text{\textasciitilde}\) sound is spelled \textit{au} or \textit{aw}.
   - August  fault  awful  drawn
2. In some words, the \(\text{\textasciitilde}\) sound is spelled \textit{a}, \textit{augh}, or \textit{ough}.
   - halt  taught  ought

Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the letters that spell the \(\text{\textasciitilde}\) sound in each word.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

Spelling in Context

Write the words from the Word Bank that best complete each sentence.

1. We gathered around the TV to watch the ________________ of the space shuttle.
2. Thanks to the ________________ of careful engineers, everything went smoothly.
3. The rocket rising into the morning sky was an ________________ sight.
4. The neighbors’ five-year-old ________________ stood staring at the screen.
5. As the rocket rose, she began to ________________.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Born fifteen hundred years ago, al-Khansa was the dotter of one Warrior and the sister of another. She was also the author of some of the Arab world’s earliest poetry. Members of her tribe gathered to applod her. They thought her work would bring them immortality. Time has proven them right. Her poem for her staulwart brother, killed in battle, still touches readers today.

1. ___________________  3. ___________________  5. ___________________
2. ___________________  4. ___________________

Spelling Application

Listed below are eight more words that reflect the Key Concepts you have learned.

bought caught defraud falter
haughty thoughtless vault yawning

Circle the letters that spell the \(\delta\) sound in each word. Then write the words that best complete each Tom Swiftie pun below.

1. “How ___________________ of me. I forgot to put the car in gear,” said Tom shiftlessly.
2. “The gymnasts are going to ___________________ right over me,” said Tom understandingly.
3. “The other runners are starting to ___________________. I think I can sprint ahead,” said Tom racily.
4. “Look at all the hay I just ___________________!” said Tom balefully.
5. “The river has cut quite a ___________________ chasm,” said Tom gorgeously.
6. “I’ve often ___________________ up with that tired old horse,” said Tom naggingly.
7. “I’ve made a devious plan to ___________________ people,” said Tom stingingly.
8. “Just tell that ___________________ young lady to follow me,” said Tom misleadingly.
Lesson 11: Spelling the \or\ Sound

Word Bank

escort  ordinary  courtyard  hoarse  quarrel
ornamental  mourn  concourse  uproar  quarantine

Key Concepts
1. Usually the \or\ sound is spelled or, our, or oar.
   horn  court  soar
2. After qu, the \or\ sound is spelled ar.
   quart  quarry

Spelling Practice
Put the words from the Word Bank in alphabetical order. Circle the letters that spell the \or\ sound in each word.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________

Spelling in Context
Write the word from the Word Bank that best completes each sentence. Pay special attention to the letters that spell the \or\ sound.

1. We visited the new community __________________ near City Hall yesterday.
2. Its sunny __________________ was filled with blossoming cherry trees.
3. Hand-painted __________________ tiles brightened the walkways.
4. Our guide had a cold, so his voice was __________________.
5. We watched pigeons __________________ over crumbs from our picnic lunch.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The year was 1348. Venice was in an upror. Half the populace was ill, and a strict quarantine was in effect. No one could enter or leave the city without an escourt. This was no ordinary epidemic; this was the dreaded plague. So many people had died that few were left to moarn the dead. People thought that “bad vapors” spread the disease. No one guessed the true culprit: a virus carried by fleas found on the city’s many rats.

1. __________________  3. __________________  5. __________________
2. __________________  4. __________________

Spelling Application

Listed below are eight more words that reflect the Key Concepts you have learned. Circle the letters that spell the \or\ sound in each word.

clipboard coarse forty fourteen
majority pour quartet quartz

Choose the words that best answer the riddles. Write your choices on the lines.

1. I’m what rain does during storms. What am I? __________________
2. I’m a stone with crystal forms. What am I? __________________
3. I’m the opposite of fine. What am I? __________________
4. I come after thirty-nine. What am I? __________________
5. I’m needed by politicians. What am I? __________________
6. I may include four musicians. What am I? __________________
7. I’m one half of twenty-eight. What am I? __________________
8. I’m used as a writing board. What am I? __________________
Lesson 12: Doubling the Final Consonant

Word Bank

<table>
<thead>
<tr>
<th>shipment</th>
<th>flatly</th>
<th>admits</th>
<th>omits</th>
<th>expels</th>
</tr>
</thead>
<tbody>
<tr>
<td>shipper</td>
<td>flatten</td>
<td>admittance</td>
<td>omitting</td>
<td>expelled</td>
</tr>
</tbody>
</table>

Key Concepts

Many words end in a c-v-c (consonant-vowel-consonant) pattern:

1. When adding a suffix starting with a vowel to a one-syllable c-v-c word, double the final consonant:
   ship + er = shipper
   fret + ed = fretted

2. When adding a suffix starting with a consonant to any c-v-c word, do not double the final consonant:
   ship + ment = shipment
   fret + ful = fretful
   regret + ful = regretful

3. For c-v-c words of more than one syllable, double the final consonant only if the word’s last syllable is stressed:
   regret’ + ing = regretting
   regret’ + able = regrettable
   (but: mar’vel + ing = marvelous)

Spelling Practice

Choose the words from the Word Bank that combine the word roots and suffixes shown. Write your choices on the lines. Then write the number of the Key Concept that applies to each choice.

Example:  fret + ed = _______ fretted 1

1. ship + er = _______
2. admit + s = _______
3. ship + ment = _______
4. flat + en = _______
5. omit + ing = _______
6. expel + s = _______
7. flat + ly = _______
8. admit + ance = _______
9. expel + ed = _______
10. omit + s = _______

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Dana’s teacher ___________ each student’s lowest test score when figuring grades.
2. At her school, students who break rules may be ___________.
3. The principal ___________ that the school’s policy is strict.
4. Teachers __________________ refuse to change the policy.

5. Students there behave so well that the school __________________ only one or two students per year.

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The shipment—jars of fine Greek olive oil—came from early Rome. The shiper had hoped to find wealth in the markets of Carthage, in northern Africa. Omiting sufficient preparations for foul weather, he soon found disaster. A storm churned up to flaten his vessels, sending them to the Mediterranean Sea floor. Two thousand years later divers located the wreckage and gained admittance to the crumbling cargo holds.

1. __________________ 3. __________________ 5. __________________
2. __________________ 4. __________________

Spelling Application

Below are eight words and suffixes that reflect the Key Concepts from this lesson. Add the suffixes to the words. Use the Key Concepts to decide whether or not to double the final consonants. After each word, write the number of the Key Concept that applies.

beginner
commitment
forgetful
rebellion
recurrence
strapping
submits
unwrapped

1. unwrap + ed = __________________
2. rebel + ion = __________________
3. recur + ence = __________________
4. submit + s = __________________
5. strap + ing = __________________
6. commit + ment = __________________
7. forget + ful = __________________
8. begin + er = __________________
Unit 3 Review
Lessons 9–12

admittance  author  awkwardly  compliment  courtyard
daughter  error  expels  flatten  hibernate
museum  ordinary  ornamental  omits  personal
quarantine  shipper  stirrup  uproar  warrior

Fill in the crossword puzzle using words from the list above.

Across
3. a place where art or artifacts can be seen
6. leaves out
7. private; relating to an individual
8. one experienced in battle
9. for decoration
12. writer
13. forcefully pushes out
15. to be inactive for the winter
16. a mistake
17. female child
18. foot ring on a saddle
19. enclosed patio
20. of common quality; usual

Down
1. restriction to keep illness from spreading
2. praise
4. noisy confusion
5. to knock over; to make flat
10. an antonym for gracefully
11. entry
14. one who sends cargo
Proofreading Application

Lessons 9–12
Read the modernized fairy tale below. Find the twenty misspelled review words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Little Red Riding Hood

Once there was a little girl named Red Riding Hood. Her parents, Mr. and Mrs. Hood, owned a market near the town concorse. Every Tuesday they received a shippment of oranges, and Red always took some to her grandmother. A neighbor would escourt Red, for cawtion was needed in the dangerous forest. One Tuesday the neighbor was away on temporary business. Unafraid, the staulwart Red ventured into the forest alone.

Unfortunately the local Big Bad Wolf had grown desperite for a meal and had decided that Red’s grandmother would make a perfect snack. On his way to the condo where Red’s grand- mother lived, he happened to see Red with a basket of oranges. “Awsome!” he chortled. “Double serving for me.” He rushed to the grandmother’s house and swallowed her whole, omiting even the brushing of his teeth. Then, clad in one of the grandmother’s nightgowns, he settled down to wait for Red.

The girl soon arrived. “I have a cold,” moaned the disguised wolf in a hourse voice. “Come closer, Dear.”

Red, who was far from ignerant, flattaely refused. She had noticed her grandmother’s beautful pearl earring stuck between the wolf’s fangs. The wolf tried to launuch himself at her, but Red was on her school wrestling team. She promptly placed the creature in a headlock. “Naugty wolf!” she scolded. “Give Grandma back!”

“Never!” howled the wolf, clamping his jaws tightly shut.

“At least he admitts he swallowed her,” thought Red. “Come on—don’t quorrel,” she urged, tickling his paws. He laughed so hard that he expeled Grandma, who grabbed her earring as she shot out of his mouth.

“I applod you, Red!” exclaimed Grandma. The girl beamed with joy. Not even the wolf could moarn for long.

“She gave me heartburn,” he admitted, helping himself to an orange. “I should have made her take off those spike-heeled shoes.”

1. ________________  8. ________________  15. ________________
2. ________________  9. ________________  16. ________________
3. ________________ 10. ________________  17. ________________
4. ________________ 11. ________________  18. ________________
5. ________________ 12. ________________  19. ________________
6. ________________ 13. ________________  20. ________________
7. ________________  14. ________________
Lesson 13: The \ou\ and \oi\ Sounds

Word Bank

<table>
<thead>
<tr>
<th>destroy</th>
<th>poison</th>
<th>disappoint</th>
<th>announce</th>
<th>powerful</th>
</tr>
</thead>
<tbody>
<tr>
<td>loyal</td>
<td>rejoice</td>
<td>discount</td>
<td>surround</td>
<td>allowance</td>
</tr>
</tbody>
</table>

Key Concepts

1. The vowel sound \ou\ can be spelled ou or ow.
   stout          clown
2. The vowel sound \oi\ can be spelled oi or oy.
   coin           joyous

Spelling Practice

Write each word from the Word Bank in the appropriate column. Circle the letters that make the designated sound.

Words with the \ou\ sound:

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________

Words with the \oi\ sound:

6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. _____________________

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write your choices on the lines.

1. A strong and ______________________ queen ruled England for many years.
2. She was able to ______________________ herself with sensible advisors.
3. Her advisors received a generous ______________________ for living expenses.
4. The advisors worked on plans to ______________________ enemy camps.
5. Some enemies spread rumors to ______________________ the people’s minds against the queen.
Proofreading Practice

As you read the following advertisement, circle the five misspelled words. Write the correct spelling for each circled word on the lines below.

An Invitation for Our Loial Customers

We are happy to announce our anniversary celebration. Come and rejoice with us on our tenth year in business! No fooling—on April 1 you can receive a 20 percent discount on everything you buy. We have lots of merchandise in stock, so we will not disappoint you. Free gifts and refreshments for everybody!

1. ____________________________ 3. ____________________________ 5. ____________________________
2. ____________________________ 4. ____________________________

Spelling Application

Below are ten more words that reflect the Key Concepts you have learned. Find and circle each word in the word maze. Then write the words on the lines. For each word, circle the letters that spell the \oi\ or \ou\ sound.

annoy  devour  employ  joyful  noisy
plow  pouch  prowler  scout  soil

1. ____________________________ 6. ____________________________
2. ____________________________ 7. ____________________________
3. ____________________________ 8. ____________________________
4. ____________________________ 9. ____________________________
5. ____________________________ 10. ____________________________
Lesson 14: Words with *ie* and *ei*

Word Bank

<table>
<thead>
<tr>
<th>thief</th>
<th>fiercely</th>
<th>weight</th>
<th>receiver</th>
<th>leisure</th>
</tr>
</thead>
<tbody>
<tr>
<td>wield</td>
<td>conscience</td>
<td>reign</td>
<td>counterfeit</td>
<td>deceit</td>
</tr>
</tbody>
</table>

Key Concepts

1. Remember this rhyme to help you spell many words with the *ie* and *ei* combinations.
   - Write *i* before *e* shield relief
   - except after *c*, receipt ceiling
   - or when sounded as *a*, as in neighbor and weigh.

2. Memorize these exceptions:
   - conscience
   - either
   - seize
   - receipt
   - ceiling
   - either
   - seize
   - receipt
   - ceiling
   - neither
   - weird

Spelling Practice

Write the words from the Word Bank in the correct columns.

<table>
<thead>
<tr>
<th>Words with <em>ie</em></th>
<th>Words with <em>ei</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>5.</td>
</tr>
<tr>
<td>2.</td>
<td>6.</td>
</tr>
<tr>
<td>3.</td>
<td>7.</td>
</tr>
<tr>
<td>4.</td>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
<td>10.</td>
</tr>
</tbody>
</table>

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write your choices on the lines.

1. The art criminal was a master of __________________.
2. His warehouses held museum pieces worth their __________________ in gold.
3. He served as the __________________ of paintings that his cohorts stole.
4. He was a forger as well as a __________________.
5. He created __________________ works nearly identical to the originals.
Proofreading Practice
Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

What’s the world’s oldest written story? It may be the Epic of Gilgamesh, the tale of a Sumerian king. The reign of the real Gilgamesh began around 2600 B.C. The epic blends legend and fact. In the epic, Gilgamesh can wield mighty weapons and wrestle lions with his bare hands. Yet he also has a conscience and a love of beauty. He stays fiercely loyal to a childhood friend. In his leisure time, he enjoys fine arts.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

Spelling Application
Listed below are eight more words that reflect the Key Concepts you have learned. Circle the ie or ei in each word.

believe  conceived  eighty  freight
pierce  priest  seize  yield

Use the words to complete the analogies below. Pay special attention to the ie and ei patterns.

1. laugh : cry :: ________________ : doubt
2. ________________ : grasp :: smile : grin
3. puncture : ________________ :: Astonish : surprise
4. law : attorney :: religion : ________________
5. brave : cowardly :: ________________ : humble
6. relinquish : ________________ :: conceal : hide
7. ________________ : cargo :: flower : blossom
8. four : sixteen :: twenty : ________________
Lesson 15: Dropping the Final Silent e

Word Bank

debatable  contributor  probably  relating  rosy
believable  navigator  horribly  acquiring  spicy

Key Concepts

For words ending in silent e:

1. Drop the e to add a suffix starting with a vowel.
   - debate + able = debatable
   - urge + ent = urgent
   - file + ing = filing
2. Drop the e to add y.
   - sauce + y = saucy
   - nose + y = nosy
3. To add -ly to a word ending in le, usually drop the le.
   - able + ly = ably

Spelling Practice

Write the words from the Word Bank that combine the word roots and suffixes below.

1. relate + ing = ____________________
2. navigate + or = ____________________
3. debate + able = ____________________
4. probable + ly = ____________________
5. rose + y = ____________________
6. spice + y = ____________________
7. contribute + or = ____________________
8. believe + able = ____________________
9. horrible + ly = ____________________
10. acquire + ing = ____________________

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. For only a few dollars, you can become a ________________ to our school jog-a-thon.
2. We’re earning money for field trips and activities ________________ to our studies.
3. This may not be ________________, but last year one girl jogged more than ten miles.
4. It’s ________________ whether anyone can beat her record.
5. The effort didn’t seem ________________ difficult for her; she was out of breath, but smiling.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Do you like jalapeño peppers? These spicey snacks are guaranteed to make your face turn rosey. Hot peppers were grown in Mesoamerica as early as 5000 B.C. They were probabley brought back to Europe by Christopher Colombus or by another navigateor of the same peri- od. Acquireing a taste for jalapeños takes patience—and plenty of ice water—but fans say it’s worth the effort!

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________

Spelling Application

Below are eight more words that reflect the Key Concepts you have learned. Combine the word roots with the suffixes shown. Write your answers on the lines. Then use the numbered letters to finish the quip at the bottom of the page.

confidence intensely juicy politest refining rehearsal terribly translator

1. confide + ence = __ __ __ __ __ __ __ __ __
2. terrible + ly = __ __ __ __ __ __ __ __
3. juice + y = __ __ __ __ __ __ __ __ __ __ __ __
4. translate + or = __ __ __ __ __ __ __ __ __ __ __ __
5. intense + ly = __ __ __ __ __ __ __ __ __ __ __ __
6. polite + est = __ __ __ __ __ __ __ __ __ __ __ __
7. rehearse + al = __ __ __ __ __ __ __ __ __ __ __ __
8. refine + ing = __ __ __ __ __ __ __ __ __ __ __ __

Old kangaroos never die; they just __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __.__
Lesson 16: Keeping the Final Silent e

Word Bank

- excitement
- merely
- changeable
- outrageous
- hoeing
- tasteful
- hopeless
- peaceable
- agreeing
- gleeful

Key Concepts

For words that end in silent e:

1. Keep the e when adding a suffix starting with a consonant.
   - spite + ful = spiteful
   - amaze + ment = amazement
   - Two exceptions: judge + ment = judgment
     - awe + ful = awful
2. Some words end in ee or oe. Keep the final e when adding any suffix to these words.
   - free + dom = freedom
   - free + ing = freeing
   - shoe + ing = shoeing

Spelling Practice

Choose the words from the Word Bank that combine the word roots and suffixes shown. Write your choices on the lines. Then write the number of the Key Concept that applies to each word.

Example: amaze + ment = amazement 1

1. agree + ing = ____________________ 6. hope + less = ____________________
2. change + able = ____________________ 7. mere + ly = ____________________
3. excite + ment = ____________________ 8. outrage + ous = ____________________
4. glee + ful = ____________________ 9. peace + able = ____________________
5. hoe + ing = ____________________ 10. taste + ful = ____________________

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. What’s the wildest, most ________________ gift you’ve ever received?

2. For me, it was a chameleon, a lizard with ________________ skin colors and patterns.

3. My brother’s grin showed that he was ________________ about my new pet, but my parents’ response was another matter.
4. They ordered me to get rid of the lizard; the situation seemed _________________.

5. To my surprise, after a week they were cheerfully ________________ to let me keep the chameleon.

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Wow—you’re back in 2500 B.C.! A time machine has whisked you to the Indus Valley in India. Filled with excitement, you begin to look around. You see farmers hoing ground for crops of barley, wheat, and melons. Ahead you see not merely a village, but a well-planned city. Here in Mohenjo-Daro, 40,000 peaceful citizens live in houses with bathrooms and sewer systems. Jewelers craft tasteful necklaces of gems and gold. A written language records events. This culture is far from primitive.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

**Spelling Application**

Below are eight more words that reflect the Key Concepts you have learned. Use the words to complete the “terse verse” rhymes below. You will use two of the words in the last rhyme.

bravely       canoeing       ceaseless     forceful
grateful     overseeing     refereeing     statement

1. glad to have food: ________________ for a plateful
2. bragging while ________________: gloating while boating
3. ________________ but incorrect: strong but wrong
4. ________________ supply of pasta: steady spaghetti
5. make a ________________ about a cat’s leap: announce a pounce
6. show scorn ________________: sneer without fear
7. supervising the umpires’ actions: ________________ the ________________
Unit 4 Review
Lessons 13–16

Choose the words from the list above that best complete the sentences. Write your choices on the lines.

1. During the __________ of Elizabeth I, England and Spain vied for mastery of the seas.

2. Francis Drake, an expert English __________, explored the uncharted waters of the New World.

3. He could __________ a sword as well as he could sail.

4. His knowledge of the shifting, __________ winds helped him to defeat the Spanish Armada.

5. The heavy Spanish ships could not __________ Drake’s small but speedy fleet.

6. The Spanish called him a pirate and a __________, but the English called him a hero.

7. Drake clearly had a __________, for he always treated his prisoners kindly.

8. Drake’s crew knew him as a __________ man, slow to anger and calm in a crisis.

9. After Queen Elizabeth knighted Drake, his future looked __________ and bright.

10. Drake’s nephew wrote a book __________ Drake’s many adventures.

Unscramble the letters to spell the review words defined below. Write the unscrambled words on the lines. Use the word list to check your spelling.

11. psyci ___________ peppery; flavorful

12. osnoip ___________ a deadly substance

13. flegule ___________ merry; joyful

14. brilohry ___________ in a dreadful way

15. erggaine ___________ consenting; being in accord

16. labbadeet ___________ open to discussion

17. wealcanol ___________ money or consideration granted

18. tinpasodip ___________ to fail to live up to expectations

19. sootguarue ___________ extreme; disgraceful

20. tofeecinrut ___________ forged; fake
Proofreading Application

Lessons 13–16
Read the Tom Swiftie puns below. Find the twenty misspelled review words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

1. “That’s a fast and pouwerful train,” said Tom expressively.
2. “Rejoyce! Our team is going to the playoffs!” said Tom winsomely.
3. “The suspect’s alibi isn’t believeable; pat him down for weapons,” said Tom friskily.
4. “Tigers attack fiercely, so we have to restrain them,” said Tom cagily.
5. “Merly seeing that big piano makes me happy,” said Tom grandly.
7. “We need more wieght at the back of the boat!” said Tom sternly.
8. “I’m a contributeor to the animal shelter,” said Tom pettily.
9. “I’ll always be loial to the Navy,” said Tom fleetingy.
10. “Let me annownce that I’ll be living in a new place soon,” said Tom movingly.
11. “I’m probably going to pitch for the softball team,” said Tom underhandedly.
12. “No earthquake will ever destroi this city,” said Tom faultlessly.
13. “This is hopless; the worm keeps falling off my fishhook,” said Tom debatably.
14. “I’m a master of deciet; I just told another fib,” said Tom reliably.
15. “You left big chunks of soil where you were hoing,” said Tom cloddishly.
16. “When this rings, you have to pick up the reciever and say ‘Hello,’” said Tom phonily.
17. “In my liesure time, I play chess and backgammon,” said Tom gamely.
18. “Why all the excitment about my barbecue recipe?” asked Tom saucily.
19. “I think my orange, red, and purple shirt is quite tastful,” said Tom loudly.
20. “I’ll give you a discount on a tool for gathering leaves,” said Tom rakishly.

1. 8. 15. 16. 17. 18. 19. 20.
Lesson 17: Keeping the Final y

Spelling Practice
Put the words from the Word Bank in alphabetical order. After each word, write the number of the Key Concept that applies to it. Then circle the vowel + y in each word that includes that combination.

1. ___________________________ 6. ___________________________
2. ___________________________ 7. ___________________________
3. ___________________________ 8. ___________________________
4. ___________________________ 9. ___________________________
5. ___________________________ 10. ___________________________

Spelling in Context
In the paragraph below, write the word from the Word Bank that is a synonym for each word or phrase in parentheses.

I was nervous about babysitting, but the thought of earning money (lifted) ___________________________ my spirits. How hard could a few hours with a (fun-loving) ___________________________ two-year-old be? I soon found out. “Funny? Funny?” he asked, pouring shampoo all over the living room. Not (honoring) ___________________________ his question with a reply, I began cleaning. I was (taken aback) ___________________________ to learn how much work childcare is. I am (passing along) ___________________________ my story as a warning: Look before you leap.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The Maya are a New World mystery. This culture began its rise around 300 B.C. A surveior must have laid out each Maya city, for temples, homes, streets, and alleis followed careful pat-
terns. Broad plazas provided space for enjoiment during festivals. Highwaies between cities encouraged trade. Maya writings show that the cities warred, and the victors demanded paiment of goods and prisoners. Around 900 A.D., all the cities were abandoned. What hap-
penned? No one knows.

1. _________________  3. _________________  5. _________________
2. _________________  4. _________________

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

boyish destroyed displaying holidays replying valleys

Do you speak Pig Latin? In this made-up “language,” you take away the first letter from the beginning of a word. You then add the letter to an extra syllable at the end. For example, pig becomes ig-pay. Latin becomes Atin-Lay.

“Translate” each Pig Latin word below. To check your work, put together the word roots and suffixes in parentheses.

1. oyish-bay ____________________ (boy + ish)
2. alleys-vay ____________________ (valley + s)
3. eplying-ray ____________________ (reply + ing)
4. isplaying-day ____________________ (display + ing)
5. olidays-hay ____________________ (holiday + s)
6. estroyed-day ____________________ (destroy + ed)
Lesson 18: Changing y to i

Word Bank

replied  laziness  denial  easier  envies
rallied  friendliness  ordinarily  funniest  pharmacies

Key Concepts
For words ending in a consonant + y:

1. Change the y to i before adding a suffix:
   pry + ed = pried
cancy + ful = fanciful
   rely + ance = relance

2. To form a plural noun or to form the present tense of a verb, change the y to i and add es.
   enemy → enemies  deny → denies

Spelling Practice
Choose the word from the Word Bank that is formed from each word root below. Write your choices on the lines.

1. deny ____________________  6. lazy ____________________
2. easy ____________________  7. ordinary ____________________
3. envy ____________________  8. pharmacy ____________________
4. friendly ____________________  9. rally ____________________
5. funny ____________________  10. reply ____________________

Spelling in Context
Write the word from the Word Bank that best completes each sentence.

1. When our club president suggested a service project, we all ____________________ to the cause faithfully.
2. We asked local merchants if they needed help, and many ____________________ that they did.
3. One merchant said no, but we didn’t take his ____________________ seriously.
4. Two ____________________ and a grocery store asked us to deliver orders to homebound customers.
5. The mayor gave us a service award, and now everyone at school ____________________ us.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

What was the funnyest comic strip of the 1950s? It may well have been Pogo, by Walt Kelly. Pogo Possum, known for his friendliness, lived in the Okefenokee Swamp. Albert Alligator, known for his laziness, was Pogo’s toothy sidekick. Though alligators ordinarily eat opossums, Albert found peanut-butter sandwiches easier to digest. The antics of this unlikely pair show the art of cartooning at its best.

1. 
2. 
3. 
4. 
5. 

Spelling Application

Below are eight more words to help you practice the Key Concepts you have learned. Join the word roots and suffixes or form the plurals, as indicated. Then check your spelling by using the box to decode the correct answers. For example, 21-42-54 would be FRY.

<table>
<thead>
<tr>
<th>amplified</th>
<th>chilliness</th>
<th>hobbies</th>
<th>lonelier</th>
<th>modify</th>
<th>reliable</th>
<th>strategies</th>
<th>thrifty</th>
</tr>
</thead>
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<tr>
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</tr>
<tr>
<td>5 V W X Y Z</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. lonely + er = ___________________ 31-34-33-15-31-24-15-42
3. hobby (plural form) = ___________________ 23-34-12-12-24-15-43
5. modify + er = ___________________ 32-34-14-24-21-24-15-42
7. rely + able = ___________________ 42-15-31-24-11-12-31-15
Lesson 19: The Suffix -ous

Word Bank

courteous    ruinous    furious    venomous    ambitious
miraculous   luscious   luxurious   numerous   victorious

Key Concepts

1. Many adjectives use the suffix -ous, meaning “having the qualities of.”
courageous  nutritious  gracious
2. Some word roots change their form when adding -ous.
fame + ous = famous  glory + ous = glorious
ambition + ous = ambitious
miracle + ous = miraculous
3. Some adjectives that use -ous do not have familiar word roots.
precious    obvious

Spelling Practice

Write the adjectives from the Word Bank that originate from the words below. Mark * after each adjective whose word root changed form when -ous was added.

1. ruin ____________________________ 6. ambition ____________________________
2. venom __________________________ 7. courtesy __________________________
3. fury ____________________________ 8. number ____________________________
4. luxury __________________________ 9. miracle ____________________________
5. victory __________________________

Write the remaining listed adjective, whose word root is not familiar.
10. __________________________

Spelling in Context

Write the words from the Word Bank that best complete the sentences.

1. Mimi and Pizarro vacationed in splendor on a __________________________ cruise ship.
2. Mimi, always polite, remained __________________________ when a steward spilled tomato juice on her evening gown.
3. The hot-tempered Pizarro got __________________________ and challenged the steward to a duel.
4. Pizarro and the steward would toss banana cream pies at each other from fifty paces; the dueler who was ________________ would receive a dozen pies as his prize.

5. Mimi pointed out that victory would be ________________ to the portly Pizarro’s diet.

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

S-s-snarrows! Harmless or venomous, common or rare, these reptiles catch our attention. They come in numeros types. They can live in the driest deserts and the wettest jungles. In India, cobras perform for ambitius snake charmers. In China, some diners consider python a luscius treat. In several Native American cultures, rattlesnakes have been considered miraculis gods. We humans may love snakes or hate them, but we seldom ignore them.

1. ___________________ 3. ___________________ 5. ___________________
2. ___________________ 4. ___________________

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

anxious curious delicious obvious previoussuspicious

Write each word vertically. Then make an acrostic for each word. Each term in your acrostic must relate to the meaning of the vertical word.

Example: famous

f ans
a pplause
m uch-admired
o utstanding
u nequalled
s tar

1. ___________________ 3. ___________________ 5. ___________________
2. ___________________ 4. ___________________ 6. ___________________
Lesson 20: The Suffix -ion

Word Bank

- application
- exception
- portion
- conviction
- tension
- revolution
- suspicion
- tradition
- intrusion
- permission

Key Concepts

The suffix -ion, meaning “act of” or “state of,” marks nouns.

1. Nouns with -ion end in one of two ways: -tion or -sion.
   - relation
   - correction
tension confusion
   (Only one English noun ends in -cion: suspicion.)
2. Since -tion and -sion sound the same, you need to memorize the spellings of -ion nouns. Try to visualize these words as you learn them.

   3. Many word roots change form when -ion is added.
      - decide + ion = decision
      - intrude + ion = intrusion
      - receive + ion = reception
      - permit + ion = permission

4. Some -ion nouns have no familiar word root.
   - motion
   - condition

Spelling Practice

Choose the noun from the Word Bank that originates from each word below. Write your choices on the lines. Mark * after nouns whose bases changed form when -ion was added.

Nouns with -tion

1. convict
2. except
3. apply
4. revolve
5. tense

Nouns with -sion

6. intrude
7. permit

Write the listed word that ends in -cion.

8. ______________

Write the remaining two words.

9. ______________ 10. ______________

Spelling in Context

Write the words from the Word Bank that best complete the sentences.

1. ______________ ran high as we pleaded to visit Whirl-a-World theme park.

2. Its roller coaster, the Planetary Plunger, makes a 360-degree ______________ around a neon “sun.”
3. We argued with ________________ that we would behave responsibly.

4. We agreed to pay a large ________________ of the costs.

5. At last, we won our parents’ ________________ to go.

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Annie Elizabeth Delany was the exception to many a rule. She was the first African American woman to attend dental school at Columbia University. Her entrance application caused a furor. By tradition, only whites were accepted. She was viewed with suspicion, and her presence was seen as an intrusion. She refused to back down. After graduating in 1923, Dr. Delany became one of only two African American dentists practicing in New York City.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

Spelling Application

Listed below are eight more nouns that reflect the Key Concepts you have learned.

admission  commotion  competition  determination

 generation  impression  profession  promotion

Use these nouns to complete the rhymed definitions below. Circle the -tion or -sion in each noun that you write.

1. A contest might be called a ________________.

2. An entrance fee is “the price of ________________.”

3. When you don’t give up, you show ________________.

4. Your age-mates are your ________________.

5. A big fuss is known as a ________________.

6. Advancing to the next grade is a ________________

7. A career can be known as a ________________.

8. To be hired, you must make a good ________________.
Unit 5 Review
Lessons 17–20

Choose the words from the list above that best complete the sentences. Write your choices on the lines.

1. For pure pleasure and ________________, read *Old Possum's Book of Practical Cats*, by T. S. Eliot.
2. His humorous poems tell of cats living in various locations, from fine mansions to lowly back ________________.
3. In his poem “The Naming of Cats,” Eliot explains why cats need names that sound respectable and ________________.
4. Jellicle Cats, he claims, are good-natured and full of ________________.
5. He lists the ________________ and varied exploits of Macavity the Mystery Cat.
6. He describes two wildly playful cats whose ________________ antics can destroy a room.
7. Any cat, Eliot cautions, will resent an ________________ on its privacy.
8. To make friends with a cat, he suggests offering a generous ________________ of cream or caviar.
9. Most of Eliot’s works are serious, but this volume is an ________________.
10. Even if you don’t ________________ like poetry, you will like this amusing book.

Correctly combine the word roots and suffixes shown to form words from the review list.

11. survey + or = ________________
12. dismay + ed = ________________
13. rally + ed = ________________
14. reply + ed = ________________
15. venom + ous = ________________
16. miracle + ous = ________________
17. envy + es = ________________
18. victory + ous = ________________
19. convict + ion = ________________
20. apply + ion = ________________
Proofreading Application

Lessons 17–20
Read the imaginary daytime television listings below. Find and circle the twenty misspelled review words. Then, on the numbered lines, write the correct spelling for each circled word.

1. 7:00 A.M.: Lonely Highwais, starring M. T. Rhoades and Dustin Dewinned
2. 7:30 A.M.: Paiment Is Due, starring Anita Cash and Zelda Carr
3. 8:00 A.M.: The Courteus Crooks, starring May I. Robbia and Woody U. Mind
4. 8:30 A.M.: Get Plaiful with Math, starring Adam Upp and Delores Carmen de Nominator
5. 9:00 A.M.: Summer Lazyness, starring T. V. Zonn and Hannah Meda Remote
6. 9:30 A.M.: Luscius Chocolate Recipes, starring Del Lectable and Olivia Face
7. 10:00 A.M.: Ambitios Woodworkers, starring Nick Knacks and Paddy O’Furniture
8. 10:30 A.M.: The Most Luxurius Cruise Ship, starring Les Gogh and Ima Witchoo
9. 11:00 A.M.: Getting Permition, starring Ken I. Pleeze and Aldo Anything
10. 11:30 A.M.: Relaing Secrets, starring Cody Ryder and Dee Cipher
11. 12:30 P.M.: Careers in Pharmacys, starring Philip Prescription and Candy Reed D’Label
12. 1:00 P.M.: Funnyest Farm Videos, starring Bill E. Goat and Chick N. Little
13. 1:30 P.M.: That Makes Me Furios! starring Madison Wett-Henn and Haven Major-Fitts
14. 2:00 P.M.: In Denyal, starring I. M. Knott and Don B. Leevitt
15. 2:30 P.M.: Kids of 1776—They Joined the Revolucion, starring Judy Calls and Amos True
16. 3:00 P.M.: Melt Your Tention Away, with Ben N. Stretch and Daley X. Ercize
17. 3:30 P.M.: Suspision of a Crime, starring Sir Valence and Justin Case
18. 4:00 P.M.: Easyer Cooking, with Cole Cutts and Pete Zah
19. 4:30 P.M.: Buoied by Hope, starring Ray Zalight and Donna Frett
20. 5:00 P.M.: The Cowboy Tradicion, starring Chuck Wagons and Tex Asteers

1. __________________________ 8. __________________________ 15. __________________________
2. __________________________ 9. __________________________ 16. __________________________
3. __________________________ 10. __________________________ 17. __________________________
4. __________________________ 11. __________________________ 18. __________________________
5. __________________________ 12. __________________________ 19. __________________________
6. __________________________ 13. __________________________ 20. __________________________
7. __________________________ 14. __________________________
Lesson 21: The Suffixes -ant and -ent

Word Bank

<table>
<thead>
<tr>
<th>patient</th>
<th>abundant</th>
<th>excellent</th>
<th>observant</th>
<th>descendant</th>
</tr>
</thead>
<tbody>
<tr>
<td>fragrant</td>
<td>resident</td>
<td>brilliant</td>
<td>confident</td>
<td>transparent</td>
</tr>
</tbody>
</table>

Key Concepts

The suffixes -ant and -ent are used with adjectives and nouns.

**Nouns:** defendant resident

**Adjectives:** reliant different

1. Because these suffixes sound the same, you must memorize spellings of -ant and -ent words. Try to visualize these words as you learn them.

2. Many word roots change form when -ant or -ent is added.
   
   - defy → defiant
   - excel → excellent
   - observe → observant
   - appear → apparent

3. Some words ending in -ant or -ent have no familiar word root.

   patient   fragrant

Spelling Practice

Put each word from the Word Bank in the correct column.

**Words ending in -ant**

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

**Words ending in -ent**

Spelling in Context

Write the words from the Word Bank that best complete the sentences.

1. Jeff’s grandmother, a gardener and a glassblower, is a ____________ of a small town.

2. Her garden is always filled with ________________ multicolored flowers.

3. Jeff is ________________ that no one crafts better glassware than his grandmother.

4. His grandmother often crafts ________________ vases so that no color will distract viewers from the flowers.

5. Jeff is proud to be her ________________.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Around 400 B.C., a group of brilliant sculptors lived in West Africa. These people, the Nok, fashioned human figures of clay, creating excellant likenesses. The patient and observent sculptors captured details of hairstyles, jewelry, and facial features. The Nok also crafted tools and weapons of iron. Over the centuries, they taught other groups to smelt iron ore, which was abundant in the area.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

accident apparent consistent elegant important pleasant

Use the words to complete the Tom Swiftie puns below. Circle the -ant or -ent in each word that you write.

1. “That was no ________________! You meant to spill your soup on me,” said Tom hotly.
2. “You look ________________ in your long dress,” said Tom formally.
3. “I love the ________________ crunch of this cereal,” said Tom crisply.
4. “Are you ready for that ________________ math exam?” asked Tom testily.
5. “With this new baseball bat, my hitting’s strong and ________________,” said Tom bashfully.
6. “I don’t see the jewels; it’s ________________ that they’re locked away somewhere,” said Tom safely.
Lesson 22: Adding Prefixes

Word Bank

<table>
<thead>
<tr>
<th>predict</th>
<th>discourage</th>
<th>discomfort</th>
<th>unfortunate</th>
<th>export</th>
</tr>
</thead>
<tbody>
<tr>
<td>prehistoric</td>
<td>disadvantage</td>
<td>unfavorable</td>
<td>unexpectedly</td>
<td>exclaim</td>
</tr>
</tbody>
</table>

Key Concepts
1. Prefixes change the meanings of words and word roots.
   - dis-: not; the opposite of comfort
   - ex-: out; away from port (carry)
   - pre-: before dict (say)
   - un-: not fortunate

2. Keep all the letters of a word root when you add a prefix.
   - dis-similar = dissimilar
   - pre-read = preread
   - un-natural = unnatural

Spelling Practice

Choose the words from the Word Bank that are related to the words below. Add the correct prefix to each word. Write your choices on the lines.

1. ? + favorable = ______________________
2. ? + dict (say) = ______________________
3. ? + courage = ______________________
4. ? + port (carry) = ______________________
5. ? + advantage = ______________________
6. ? + historic = ______________________
7. ? + expectedly = ______________________
8. ? + claim = ______________________
9. ? + comfort = ______________________
10. ? + fortunate = ______________________

Spelling in Context

Write the words from the Word Bank that best complete the sentences.

1. For our carnival act, I’ll pretend to ______________________ the future.
2. I’ll emerge quickly and ______________________ from behind a dark curtain.
3. People will ______________________ in surprise when I appear.
4. It’s ______________________ that I can’t find a crystal ball to use.
5. Don’t laugh at my plans—you’ll ______________________ me!
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

In prehistoric China, farming began around 6000 B.C. China’s first written records date from 1700 B.C., the time of the Shang Dynasty. Many people lived well in that era. Weavers made clothes of silk to reduce the discomfort of summer heat. Smiths crafted bronze tools for local use and for export. Slaves, however, were at a disadvantage. Their living conditions were harsh and unfavorable. In 1100 B.C., the slaves rebelled, helping to overthrow the Shang rulers.

1. __________________ 3. __________________ 5. __________________
2. __________________ 4. __________________

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

discourteous exchanged exhale prearrange precaution unheeded

In the right-hand column are word roots. Combine them with the prefixes in the left-hand column to form the words in the list. Use the Key Concepts as guidelines. (Can you form any other words using these prefixes and word roots?)

Prefixes
- dis-
- ex-
- pre-
- un-

Word Roots
- arrange
- caution
- changed
courteous
hale (breathe)
heeded

1. __________________ 4. __________________
2. __________________ 5. __________________
3. __________________ 6. __________________
Lesson 23: The Prefix in-

Word Bank

import  imprint  insight  inaccurate  immobile
immigrate  inhale  inexpensive  innumerable  impatience

Key Concepts

1. The prefix in- often means “in” or “on”:
in + hale (breathe) = inhale
2. The prefix in- sometimes means “not”:
in + accurate = inaccurate
3. Change the prefix in- to im- when a word root starts with m or p:
in + mobile (moving) = immobile
in + port (carry) = import

Spelling Practice

Choose the words from the Word Bank that fit the following definitions. Write your choices on the lines.

1. to breathe in
2. not countable; many
3. not exactly correct
4. to bring goods into a country
5. lack of patience
6. to migrate to a country
7. not costly
8. seeing in depth; understanding
9. not moving
10. to print a mark on something

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. The American Cookie Company plans to ________________ cookies from Denmark.
2. They’ll ________________ the A.C.C. logo on the Danish company’s label.
3. They need to check the list of contents to be sure that it’s not ________________.
Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Charles Steinmetz (1865-1923) created ways to make electricity practical. This science pioneer overcame innumerable obstacles. Born with a damaged spine, he was treated with impatience and scorn by other children. He was a genius at math, but he had to quit school. Shackled by poverty, he left his native Germany to immigrate to America. He soon found inexpensive housing and a laboratory job. There his insight was appreciated, and he began a brilliant career.

1. ____________________  3. ____________________  5. ____________________
2. ____________________  4. ____________________

Listed below are six more words that reflect the Key Concepts you have learned.

impartial  impossible  impress  inactive  independent  indigestion

Use the above words to complete the imaginary book titles.

1. They Achieved the ____________________, by Will I. L. Bee
2. Causes of ____________________, by Maia O. VerEatin and Joe Cookin
3. Living an ____________________ Life, by Hugo Yourway and Lyle Gomine
4. Don’t Be ____________________—Stay Fit! by A. Robics and X. Ercise
5. How to ____________________ Your Neighbors, by Moe Dalawn
Lesson 24: Nouns with Unusual Plurals

Word Bank

<table>
<thead>
<tr>
<th>Singular:</th>
<th>oasis</th>
<th>fungus</th>
<th>radius</th>
<th>cactus</th>
<th>alga</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plural:</td>
<td>oases</td>
<td>fungi</td>
<td>radii</td>
<td>cacti</td>
<td>algae</td>
</tr>
</tbody>
</table>

Key Concepts

Some English nouns are borrowed from Greek or Latin. These nouns have unusual singular and plural forms.

1. Use the following pattern to form the plural of many singular nouns ending in -sis.

<table>
<thead>
<tr>
<th>Singular:</th>
<th>crisis</th>
<th>thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plural:</td>
<td>crises</td>
<td>theses</td>
</tr>
</tbody>
</table>

2. Use the following patterns for many singular nouns ending in -us or -a.

<table>
<thead>
<tr>
<th>Singular:</th>
<th>cactus</th>
<th>antenna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plural:</td>
<td>cacti</td>
<td>antennae</td>
</tr>
</tbody>
</table>

Spelling Practice

Put the words from the Word Bank in alphabetical order. After each word, write S for singular or P for plural.

1. __________________  6. __________________
2. __________________  7. __________________
3. __________________  8. __________________
4. __________________  9. __________________
5. __________________ 10. __________________

Spelling in Context

Write the words from the Word Bank that best complete the following sentences. Be sure to choose the correct singular or plural form.

1. Like other desert plants, a _______________ needs very little moisture.
2. Mushrooms, yeast, and molds are all _______________.
3. A _______________ is one kind of plant that lacks chlorophyll.
4. An _______________ is a single-celled green plant.
5. If you measure the _______________ of circles, you can calculate the area of the circles.
Proofreading Practice

Read the paragraph below and find five incorrect singular and plural forms. Circle each error. Then, on the numbered lines, write the correct form of each circled word.

We know the Sahara as a scorching desert. Not even cactae grow there. Oasises are few and far between. A Saharan oases may be no more than a shallow pond, murky with algi, offering the only water within a radii of many miles. Yet once the Sahara was green. Between 8500 and 4000 B.C., it was a land of rivers and forests. People there fished from canoes and hunted crocodiles, hippos, giraffes, and elephants.

1. ___________________  3. ___________________  5. ___________________
2. ___________________  4. ___________________

Spelling Application

Listed below are eight more words that reflect the Key Concepts you have learned.

<table>
<thead>
<tr>
<th>Singular:</th>
<th>analysis</th>
<th>antenna</th>
<th>larva</th>
<th>octopus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plural:</td>
<td>analyses</td>
<td>antennae</td>
<td>larvae</td>
<td>octopi</td>
</tr>
</tbody>
</table>

Write the word suggested by each science-fiction film title and blurb. Be sure to use the correct singular or plural form.

1. **Eight Arms, No Legs**—You can’t escape this monster’s crushing grip!
2. **Invasion!** Hordes of giant caterpillars from Mars!
3. **Broken Aerial**—Alone in space, millions of miles from Earth, with her radio transmitter smashed—can she survive?
4. **The Inchworm That Ate Indianapolis**—Will your city be next?
5. **The Formula**—A heroic chemist has only one chance to unlock the secret of a deadly Venusian potion!
6. **Terrors at the Tide Line**—They rise from beneath the sea, grasping sunbathers in their tentacled arms . . .
7. **Fearsome Feelers**—Attack of the creepy crickets!
8. **Rogue Suns on the Rampage**—Scientists race to discover why these wild stars defy the laws of physics—and how to stop the stars before they destroy Earth!
Choose the review words that best complete the sentences. Write your choices on the lines.

1. A __________ is a measurement in a circle; it is also a bone in the lower arm.

2. Lee has both arms in casts because he broke both his __________.

3. He rode his skateboard into a thorny rosebush and became a ____________ in the hospital.

4. His skin was covered with ____________ scratches and punctures.

5. To cheer him up, we brought him a prickly-pear ____________ in a flowerpot.

6. The spiny plant has one ____________ yellow flower.

7. The plant seldom needs watering, since water is not ____________ in the desert.

8. It would be ____________ to say that deserts have no water at all.

9. Even the barren Sahara has many ____________ with ponds and plants.

10. Pond scum is one example of a(n) ____________, a primitive water plant sometimes found in deserts.

Correctly join the word roots and affixes to form the review words defined below. Then use the word list at the top of the page to check your spelling.

11. im + migrate = ________________: to move into a country

12. pre + dict = ________________: to foretell

13. reside + ent = ________________: one living in the area

14. dis + courage = ________________: to deprive of hope; to dissuade

15. im + print = ________________: to make a mark (v.); a clear mark or pattern (n.)

16. un + favorable = ________________: not helpful or promising

17. descend + ant = ________________: offspring

18. ex + port = ________________: to ship goods out of a country

19. dis + advantage = ________________: difficult condition

20. im + patience = ________________: low tolerance for delay or annoyance
Proofreading Application

Lessons 21–24
Read the “terse verse” rhymes below. Find and circle the twenty misspelled review words. Then, on the numbered lines, write the correct spelling for each circled word.

1. prihistoric villain — cave knave
2. brilliant Emperor Napoleon — smart Bonaparte
3. inmobile fringe — still frill
4. fungae in the graveyard — mushrooms on the tombs
5. perceptive and charming — imsightful and delightful
6. luggage at a desert pool — suitcases at an oases
7. transparant soda pop — clear root beer
8. watchful butler — observent servant
9. unfortuniate little Charles — unlucky Chuckie
10. descomfort in Madrid — pain in Spain
11. get rich selling algi — succeed with seaweed
12. more imexpensive pager — cheaper beeper
13. weep about prickly plants — cry about cactae
14. the kind to bring into the country — the sort to inport
15. excellant ocean — terrific Pacific
16. confidant of a trip through Europe — sure of a tour
17. shout about the e-mail insult — eksclaim about the flame
18. stop breathing — fail to imhale
19. costume worn ununexpectedly — surprise disguise
20. the toadstool that’s least old — the fungis that’s youngest

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________
Lesson 25: Words with Greek and Latin Roots

Word Bank

- graph
- autograph
- photograph
- biography
- geography
- vision
- television
- telephone
- telescope
- microphone

Key Concept

Many words in the English language come from Greek and Latin words.

- **Phonograph** comes from the Greek *phone* (sound) and *graphos* (writing).
- **Television** comes from the Greek *tele* (afar) and the Latin *visio* (sight).

Spelling Practice

Write the words from the Word Bank under the correct headings. Two words will be written twice.

1. From *graphos* (“writing”)  
   - __________________  
   - __________________  
   - __________________  
   - __________________  
   - __________________  

2. From *tele* (“afar”)  
   - __________________  
   - __________________  
   - __________________  
   - __________________  
   - __________________  

3. From *visio* (“sigh”)  
   - __________________  
   - __________________  
   - __________________  
   - __________________  
   - __________________  

4. From *phone* (“sound”)  
   - __________________  
   - __________________  
   - __________________  
   - __________________  
   - __________________  

Spelling in Context

Choose the word from the Word Bank that best completes each sentence.

1. My uncle’s __________________ was improved by his recent eye surgery.
2. During the concert, the __________________ needed some adjustment.
3. I drew a __________________ of population changes for my science project.
4. Our knowledge of __________________ can help us read maps.
5. Kim and I watched our favorite __________________ program on Sunday night.
Proofreading Practice

As you read the article below, circle the five misspelled words. Write the correct spelling for each circled word on the lines that follow.

Roma Acropolis will present a review of her new biography, Galileo, on July 15 at 2:00 P.M. Following the talk, Ms. Acropolis will sell her books. If you request an autograph, she’ll include a photograph of herself standing near a model of Galileo’s telescope. For more information about this event, telephone 555-0001.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________

Spelling Application

Below are four words with Greek or Latin roots. Use the Key Concepts to match each word with its meaning and write the word on the blank. Then write a sentence using the word.

megaphone    paragraph    supervision    telecast

1. ______________ 1. a group of organized, related sentences

2. ______________ 2. control and guidance of people or jobs

3. ______________ 3. a television broadcast

4. ______________ 4. a handheld device used to amplify a voice
Lesson 26: Plurals for Nouns Ending in o

Word Bank

<table>
<thead>
<tr>
<th>trios</th>
<th>heroes</th>
<th>piccolos</th>
<th>radios</th>
<th>dominoes</th>
</tr>
</thead>
<tbody>
<tr>
<td>echoes</td>
<td>videos</td>
<td>pianos</td>
<td>tomatoes</td>
<td>kangaroos</td>
</tr>
</tbody>
</table>

Key Concepts

1. Add *s* to form the plurals of nouns that end in a vowel + *o*.
   - studios
   - kazoo
2. Add *s* to form the plural of most nouns that end in a consonant + *o*.
   - photos
   - banjos
3. Add *es* to form the plural of the few nouns ending in a consonant + *o*. (Your dictionary may list more than one possible spelling for some plurals.)
   - potatoes
   - mosquitoes/mosquitos

Spelling Practice

Choose words from the Word Bank to form the plural of each word below. After you write the correct plurals, draw lines between syllables to show the number of syllables in each word. Use a dictionary with this exercise.

1. echo
2. domino
3. radio
4. kangaroo
5. trio
6. hero
7. piccolo
8. tomato
9. video
10. piano

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Please slice the ________________ for our luncheon salad.
2. Baby ________________ are known as joeys.
3. Our class produced several ________________ in which we interviewed people from the neighborhood.

4. You need basic math skills to play the game of ________________.

5. Have you seen the memorial to ________________ of World War II?

**Proofreading Practice**

Read the following article from a student newspaper and circle the five misspelled words. Then write the correct spelling for each circled word on the lines below.

What a great success our spring concert was! In my mind, I still hear echos of the audience’s enthusiastic applause. In the first act, two students played a duet on grand pianoes. In the second act, two trioes performed. The first group played a waltz on piccoloes; the second group played a marching song on trumpets. Unfortunately a baseball game was being broadcast at the same time. Several students who had their radioes on were told to leave.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________

**Spelling Application**

Below are nine words that reflect the Key Concepts you have learned. Circle the words in the word maze and write the words on the lines below.

altos arias igloos mangoes mottos patios portfolios rodeos tornadoes

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________  
6. ________________  
7. ________________  
8. ________________  
9. ________________
Lesson 27: Plurals for Nouns Ending in s, sh, ch, and x

Word Bank

addresses  blemishes  porches  mailboxes  radishes
faxes  branches  stomachs  canvases  sandwiches

Key Concepts

1. To form plurals of most nouns ending in s or x, add es.
   classes  taxes
2. To form plurals of most nouns ending in ch or sh, add es.
   coaches  rashes
3. Exception: nouns whose final ch sounds like \k\.
   monarchs

Spelling Practice

Look at the Word Bank to find the plural form of each word listed below. Write the plural form and the number of the Key Concept that applies to it.

1. blemish
2. canvas
3. fax
4. branch
5. sandwich
6. mailbox
7. stomach
8. porch
9. address
10. radish

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Sometimes the __________ of trees get heavy with fruit.

2. People send __________ so that others can receive important papers quickly.
3. On summer nights, our neighbors like to sit on their_________________.

4. I needed to gather all of my friends’_________________ to complete my party invitations.

5. In the country, most_________________ have metal flags that are pulled up when outgoing mail is in the box.

Proofreading Practice
Read the paragraph below and circle the five misspelled words. Write the correct spelling for each circled word on the lines that follow.

We invited a group of artists to set up their canvases in our park. All morning the artists worked on still lifes of a vegetable basket. The carrots and onions were smooth and had no blemishes. The red and white radishes were perfectly formed. During lunch break, we served the artists tuna sandwiches and punch. When their stomachs were full, the artists went back to their easels.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application
Below are eight words with endings that reflect the Key Concepts you have learned. Complete the puzzle with the words from the list.

annexes choruses compasses epochs
eyelashes skirmishes stitches suffixes

Across
1. groups of people who sing together
3. brief conflicts
6. divisions or periods of time
7. buildings used as additions to another building

Down
1. instruments that determine and show directions
2. loops or knots of thread made by a needle
4. word elements added to the end of a word
5. hairs that grow on the edge of the eyelids
Lesson 28: Plurals for Nouns Ending in \textit{f} and \textit{fe}

Word Bank

 chiefs sheriffs loaves lives ourselves
 wives roofs calves cuffs hooves

Key Concepts

1. To form plurals of most nouns ending in \textit{f}, add \textit{s}.
   - beliefs
   - cliffs

2. To form plurals of most nouns ending in \textit{lf}, change \textit{f} to \textit{v} and add \textit{es}.
   - shelf → shelves
   - half → halves

3. To form plurals of most nouns ending in \textit{fe}, change \textit{f} to \textit{v} and add \textit{s}.
   - knife → knives
   - life → lives

4. Exceptions include:
   - leaf → leaves
   - gulf → gulfs

Spelling Practice

Match each word in the Word Bank to the Key Concept that applies to it. Then write the word under the number of the appropriate Key Concept.

1 2 3 4

chefs sheriffs loaves lives ourselves
wives roofs calves cuffs hooves

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. The \underline{\hspace{2cm}} of various Native American tribes sometimes met for peace talks.

2. In old cowboy movies, the \underline{\hspace{2cm}} rode horses to track down cattle thieves.

3. The outlaws knew they were in trouble when they heard the sound of the horses’ \underline{\hspace{2cm}}.

4. In the movies, the cowboys always tucked their pants \underline{\hspace{2cm}} into their boots.

5. We \underline{\hspace{2cm}} bought boots on a recent trip to Wyoming, but we don’t plan to track down cattle thieves.
Proofreading Practice
As you read the paragraph below, circle the five misspelled words. Then write the correct spelling for each circled word.

In the days before modern machinery, the lives of farm families were very difficult. Both husbands and wives shared the chores, often working from dawn until nighttime. Women tended to the cooking and baking. Their freshly baked loaves of bread were set out to cool along with pies and cakes. Farm children were expected to help feed chickens, pigs, and calves. The job of repairing rooftops was left to the men.

1. _______________ 3. _______________ 5. _______________
2. _______________ 4. _______________

Spelling Application
Listed below are the plural forms of five more nouns that end in *f* or *fe*.

- beliefs
- knives
- safes
- whiffs
- wolves

Write the plural forms next to the singular forms on the lines below.

1. belief _______________
2. knife _______________
3. wolf _______________
4. safe _______________
5. whiff _______________

Decode the words from the list and write the words on the lines provided. Use the code grid as follows: 15-31-51-15-43 would be ELVES.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>2</td>
<td>F</td>
<td>G</td>
<td>H</td>
<td>I/J</td>
<td>K</td>
</tr>
<tr>
<td>3</td>
<td>L</td>
<td>M</td>
<td>N</td>
<td>O</td>
<td>P</td>
</tr>
<tr>
<td>4</td>
<td>Q</td>
<td>R</td>
<td>S</td>
<td>T</td>
<td>U</td>
</tr>
<tr>
<td>5</td>
<td>V</td>
<td>W</td>
<td>X</td>
<td>Y</td>
<td>Z</td>
</tr>
</tbody>
</table>

1. 52-34-31-51-15-43 _______________
2. 52-23-24-21-21-43 _______________
3. 25-33-24-51-15-43 _______________
5. 43-11-21-15-43 _______________
Unit 7 Review
Lessons 25–28

From the list above, choose the word that best completes each sentence. Write the word in the blank.

1. Giraffes and ____________ are my two favorite animals.
2. At the library, I found ____________ and books about how these animals live in the wild.
3. One video was produced by a naturalist who had studied the ____________ of giraffes for seven years.
4. She took a ____________ that shows how a giraffe bends down for food.
5. Like cattle, giraffes digest their food with four ____________.
6. Did you know that giraffes’ eyes give them extended ____________ so that they can see what’s behind them?
7. Female giraffes are called cows, and their offspring are called ____________.
8. From their ____________ to the tops of their heads, adult giraffes measure nearly twenty feet tall.
9. This height helps them reach high ____________ of trees so that they can eat leaves and buds.
10. If giraffes lived in towns, imagine what they would do to the ____________ of houses!

Choose the word from the list that matches each of the following definitions. Write the word in the blank.

11. mailing information on envelopes ____________
12. rolled pant legs have these ____________
13. artists often paint on these ____________
14. the study of maps and the layout of the earth ____________
15. an optical instrument used to study distant objects ____________

Use the remaining words from the list to write five sentences of your own.

16. ____________
17. ____________
18. ____________
19. ____________
20. ____________
Proofreading Application

Lessons 25–28
As you read the letter below, find and circle the twenty misspelled review words. Then write the correct spelling for each circled word.

Dear Terry,

Grandma and I were pleased to receive your faxs showing the writing award you won. By traditional mail, that would have taken a week! But we do miss the good old days when people could greet the mail carrier in person and people checked their mailboxs every day.

We always had lots to talk about among ourselfs. Even without television, we heard news on our radioes. Some of us were lucky enough to have a telephone. To make a call, we put a nickel into a slot and then asked an operator for the number.

My fondest memory is how we sat on our front porchs to watch local parades. First came the sheriffs and chiefes of the police and fire departments. War heros and other veterans followed close behind. Even their wifes took part, carrying flags and banners. Getting a hero’s autoguraph was the highlight of my summer! The last group was the high school band who marched in rows as they played drums, piccoloes, and trumpets.

After the parade, everyone gathered for a potluck dinner. Some people brought loafs of bread for sandwichs. Others shared their homegrown tomatos and radishs. Apple cider and pie completed the meal. A few children played dominoz; others formed trioes and entertained us with songs.

Terry, since you’re an award-winning author, how about writing my biogeraphy to tell about those good old days?

Love,
Grandpa Louie

1. 8. 15. 16. 17. 18. 19. 20.
2. 9. 16. 17. 18. 19. 20.
5. 12. 13. 14. 15. 16.
7. 14. 15. 16. 17. 18.

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Lesson 29: Compound Words

Word Bank

<table>
<thead>
<tr>
<th>timetable</th>
<th>newsletter</th>
<th>rain check</th>
<th>part-time</th>
<th>outer space</th>
</tr>
</thead>
<tbody>
<tr>
<td>candlesticks</td>
<td>earthquake</td>
<td>full-length</td>
<td>title page</td>
<td>self-portrait</td>
</tr>
</tbody>
</table>

Key Concepts

1. Compounds may be closed, hyphenated, or open.
   - baseball  time-out  free throw
2. To spell a closed compound, keep all the letters in both words—even if the result looks odd.
   - busybody  freshwater  bookkeeper
3. Hyphenate most compounds that include self, full, part, or great.
   - self-esteem  full-grown  great-grandson

Note: A hyphen is sometimes added to an open compound that is used as an adjective. Use the dictionary to help you spell compound adjectives.
   - ice cream (noun)  ice-cream cone (adjective)
   - but: free throw (noun)  free throw lane (adjective)

Spelling Practice

Put the words from the Word Bank in alphabetical order. Label each compound: C for closed, H for hyphenated, or O for open.

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
9. __________________
10. __________________

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Let’s check the train’s __________________ before we leave for the station.
2. Grandmother’s silver __________________ are used for special occasions.
3. When you draw a picture of yourself, you are making a _________________.

4. Once the storm began at the ballpark, everybody was given a _________________.

5. Our family receives a ________________ announcing special events at school.

**Proofreading Practice**

As you read the paragraph below, circle the five misspelled words. Write the correct spelling for each circled word on the lines.

My sister works part time at Barton’s Bookshop. Last week my grandfather took me there to shop for my birthday present. I checked the title page of a book about outer space to see who the author was. Then I changed my mind and decided to buy a book about Turkey’s earthquake. It included several full length reports from scientific journals and photos of the damage taken from outer space.

1. ____________________  3. ____________________  5. ____________________
2. ____________________  4. ____________________

**Spelling Application**

Match each of these compound words to the word or phrase that has the opposite meaning. Write the word on the dotted lines. After you have filled in the blanks, read the boxed letters. The answer tells about something important to all of us.

credit card  full-grown  great-aunt  homecoming  ice pack
nighttime  outfield  self-pity  skyscraper  wildlife

1. newborn  [ ] ___ ___ - ___ ___ ___ ___ ___
2. cash  ___ [ ] ___ ___ ___ ___ ___ ___
3. pride  ___ ___ ___ - ___ [ ] ___
4. leave taking  ___ ___ [ ] ___ ___ ___ ___ ___
5. great-uncle  ___ ___ ___ - ___ [ ] ___
6. house pets  ___ ___ [ ] ___ ___ ___
7. log cabin  ___ ___ [ ] ___ ___ ___ ___ ___
8. daytime  ___ ___ [ ] ___ ___ ___ ___ ___
9. infield  ___ ___ ___ [ ] ___ ___ ___
10. heating pad  ___ ___ ___ [ ] ___ ___ ___
Lesson 30: Words Often Confused

Word Bank

<table>
<thead>
<tr>
<th>accept</th>
<th>hardy</th>
<th>morning</th>
<th>cymbal</th>
<th>prey</th>
</tr>
</thead>
<tbody>
<tr>
<td>symbol</td>
<td>pray</td>
<td>except</td>
<td>hearty</td>
<td>mourning</td>
</tr>
</tbody>
</table>

Key Concepts
Some words sound alike but have different meanings and spellings. There are several ways to remember the correct spelling of these tricky word pairs.

1. Use memory aids:
   - morning — unhappiness
   - cymbal — clang!
   - except — to leave out:
   - morning — before noon
   - symbol — stands for...
2. Use your knowledge of roots and affixes:
   - except — to leave out: ex (out) + cept (take)
   - accept — to receive: ad/ac (toward) + cept (take)

Spelling Practice
Put the words from the Word Bank in alphabetical order. Their meanings are already in the correct order.

1. to receive willingly; to be content with
2. percussion instrument
3. to leave out, or other than
4. rugged and tough
5. warm; unrestrained
6. time between sunrise and noon
7. grieving
8. to ask humbly
9. creature that is hunted
10. mark or object standing for something else

Spelling in Context
Write the word from the Word Bank that best completes each sentence. For help, check the definitions in the Spelling Practice above.

1. Inuit elders watch a wolf chase its ________________, an ailing caribou.
2. All the caribou ________________ this one can easily outrun the wolf.
3. There is no sorrow or ________________ for the caribou, for the Inuit know that the wolf’s actions will strengthen the herd.

4. The elders understand and ________________ the balance of nature.

5. Animals, like people, must be strong and ________________ to survive in the Arctic.

Proofreading Practice

Read the paragraph below. Find and circle the five words whose spelling does not fit their meaning. Then, on the numbered lines, write the correct spelling for each circled word.

Welcome to the New Year’s celebration! The time: 580 B.C. The place: ancient Babylon. With the mourning sun’s first rays, the festive sounds of drum and symbol announce the holiday. At midday, a grand parade features a dragon, cymbal of the god Marduk. Crowds throng the city. Priests stage a ritual drama to prey for abundance in the coming year. Finally everyone returns home to enjoy a hardy feast.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application

Listed below are four more word pairs to help you practice the Key Concepts you have learned:

coarse descent foul right
course dissent fowl rite

Use the code to match each word with its meaning. Write the words on the lines.

Code:

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
<th>h</th>
<th>i</th>
<th>l</th>
<th>n</th>
<th>o</th>
<th>r</th>
<th>s</th>
<th>t</th>
<th>u</th>
<th>w</th>
</tr>
</thead>
<tbody>
<tr>
<td>!</td>
<td>@</td>
<td>^</td>
<td>#</td>
<td>$</td>
<td>%</td>
<td>(</td>
<td>)</td>
<td>&amp;</td>
<td>*</td>
<td>+</td>
<td>?</td>
<td>=</td>
<td>&gt;</td>
<td>&lt;</td>
<td>[</td>
<td>]</td>
</tr>
</tbody>
</table>

1. ritual or ceremony: = & < # ____________________________
2. hen or rooster: ? ~ * ____________________________
3. downward motion: ^ # > @ # + < ____________________________
4. off limits, in a game: $ ? [ ] * ____________________________
5. rough to the touch: @ ? ! = > # ____________________________
6. correct; or opposite of left: = & % ( ) < ____________________________
7. disagreement: ^ & > > # + < ____________________________
8. route; subject plan: @ ? [ ] = > # ____________________________
Lesson 31: Words Often Misspelled

Word Bank

background  rumor  exhaust  parallel  fascinating
necessary  preparation  director  environment  permanent

Key Concepts

1. Commonly misspelled words may include schwa sounds, silent letters, or consonant clusters.
   odor  psychology  cupboard

2. Use memory aids to help you spell words correctly.
   cupboard → “cup” storage
   February → “br(r)” (for chilly)
   Try inventing memory aids of your own.

Spelling Practice

Write each word from the Word Bank next to its pronunciation.

1. ___________________  rōō’mar
2. ___________________  prep’a rā’shan
3. ___________________  bak’ground’
4. ___________________  ig zōst’
5. ___________________  di rek’tar
6. ___________________  par’a lel’
7. ___________________  nes’a ser’ē
8. ___________________  fas’a nā’ting
9. ___________________  pur’mə nant
10. ___________________  en vi’ran mant

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. On the first day of camp, the ___________________ welcomed us.
2. She said she likes knowing the ___________________ of every camper.
3. We were told not to believe every ___________________ we hear.
4. I’m happy that we sleep in ___________________ cabins instead of tents.
5. The cabins were built side by side, in ___________________ lines.
Proofreading Practice

As you read the paragraph below, find and circle the five misspelled words. Write the correct spelling for each circled word on the lines.

Richard E. Byrd explored the fascinating world of the Arctic and Antarctic. Facing such a brutal environment took great courage. For each expedition, Byrd and his crew spent many months in preparation. Of course they had to pack up every necessary item they could think of. Hopefully they would not exhaust their supplies of food and research instruments.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application

The following words are sometimes misspelled for reasons mentioned in the Key Concepts. Circle schwa (a) sounds, silent letters, and consonant clusters. Then complete each list of related items with the appropriate word.

adequate    athletics    competent    government
odor        psalm        separate

1. smell, scent, ________________
2. divide, break up, ________________
3. qualified, able, ________________
4. sports, games, ________________
5. administration, ruling system, ________________
6. sacred poem, hymn, ________________
7. satisfactory, enough, ________________
Lesson 32: Multi-syllable Words

Word Bank

<table>
<thead>
<tr>
<th>gymnasium</th>
<th>contained</th>
<th>imagination</th>
<th>variety</th>
<th>updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>preferred</td>
<td>auditorium</td>
<td>typical</td>
<td>invitation</td>
<td>curiosity</td>
</tr>
</tbody>
</table>

Key Concepts

1. You can improve your spelling by understanding syllabication. In most words, each syllable has one vowel sound.

   believe   foilage   experiment

   say    faculty

2. In some past-tense words, -ed is sounded together with the last syllable.

   programmed    confessed

3. In other past-tense words, -ed is sounded as a separate syllable.

   digested    cemented

Spelling Practice

Write each word from the Word Bank under the correct heading.

2 Syllables 3 Syllables 4 Syllables 5 Syllables

_________________  ___________________  ___________________  ___________________

_________________  ___________________  ___________________  ___________________

_________________  ___________________  ___________________  ___________________

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Someone who has a vivid _________________ often enjoys reading science fiction.

2. Mom made sure that my lunch box _________________ a special dessert.

3. I need an _________________ version of the computer manual.

4. The _________________ of most detectives inspires them to look for clues.
**Proofreading Practice**

As you read the invitation below, find and circle the six misspelled words. Then, on the numbered lines, write the correct spelling for each circled word.

The Drama Class of Sloan School presents its third annual variety show. This year’s theme is “A Typical Day in the Life of Sammy Sloan.” The show will be held in our school auditorium on February 21 at 7:00 P.M. During intermission, refreshments will be served in the gymnasium. This invitation is for everybody in your family!

P.S. If preferred, you can attend the dress rehearsal at 1:30 P.M..

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________

**Spelling Application**

Ten multi-syllable words appear below. Find and circle the words in the maze. Then use the Key Concepts to help you write the words under the correct heading. Draw lines to separate the syllables in each word. Use a dictionary if needed.

- approved
- edible
- communicate
- international
- concealed
- personality
- created
- pollution
- dictionary
- society

2 Syllables
3 Syllables
4 Syllables
5 Syllables
Spelling Power

Unit 8 Review

Lessons 29–32

For each quotation below, write the word from the list that best connects to its meaning.

1. The game is rescheduled because of bad weather. __________________________
2. Don’t believe everything you hear. __________________________
3. RSVP by June fifteenth. __________________________
4. If we had checked this, we wouldn’t have missed the train. __________________________
5. Read about the food drive at school next month. __________________________
6. Who’s the author and publisher of this book? __________________________
7. I’ll close my eyes and hope for a good grade. __________________________
8. Sorry, we can’t afford to give you a full-time job. __________________________
9. What lively music our marching band plays! __________________________
10. This is where I’d like to send my annoying little brother! __________________________

Match each of the following words with a word from the list above that has an opposite meaning. Write the word from the list in the blank.

11. evening/ __________________________
12. temporary/ __________________________
13. boring/ __________________________
14. rejoicing/ __________________________
15. unessential/ __________________________
16. hunter/ __________________________
17. weak/ __________________________
18. old-fashioned/ __________________________
19. reject/ __________________________
20. perpendicular/ __________________________
Proofreading Application

Lessons 29–32
As you read the following story, find and circle the twenty misspelled words. Then write the correct spellings for the words on the lines.

Noise in the Attic

It happened last winter vacation when I visited Aunt Bea and Uncle Dan. Their snow-covered grounds made a great environment for sledding. Except for me, there were no visitors that week.

As I do on a typical visit, I helped with the dinner preparation. After a hearty meal of beef stew and a variety of homemade goodies, Uncle Dan and I sat down for a game of chess. Their cat, Theo, was curled up nearby. Since Aunt Bea didn’t want me to exhaust myself on my first day, she urged me to get some rest. There was blanket on the sofa, but I preferred to sleep upstairs in my cousin’s old room.

About midnight a crashing sound jarred me from a deep sleep. My imagination went wild! Were we in the midst of an earthquake? Were there burglars in the house? After checking the downstairs rooms, I made my way up to the attic.

Almost as big as a gymnasium, the attic contained more items than you could count. I spotted an old baton, a symbol of my aunt’s glorious background as a band director. Mom used to tell me how grand she looked, dressed in a full length gown, standing on the stage of the school auditorium.

As I stood admiring Uncle Dan’s self portrait, I heard a noise behind me. In fear, I grabbed some brass candlesticks to protect myself. A screeching “meow” alerted me that Theo was in the attic. “Oh, no!” I thought. She was probably the one to blame for the terrible noise I had heard earlier. “Theo,” I said, “your curiosity almost killed you!”

1. ___________________________ 8. ___________________________
2. ___________________________ 9. ___________________________
3. ___________________________ 10. ___________________________
4. ___________________________ 11. ___________________________
5. ___________________________ 12. ___________________________
6. ___________________________ 13. ___________________________
7. ___________________________ 14. ___________________________
15. ___________________________ 16. ___________________________
17. ___________________________ 18. ___________________________
19. ___________________________ 20. ___________________________