Use with students when introducing words or concepts from selected readings in this module.

Worksheet included in student packet. Make extra copies as needed.

**Frayer Model**


The Frayer Model is a graphical organizer used for word analysis and vocabulary building. This four-square model prompts students to think about and describe the meaning of a word or concept by . . .

* Defining the term,
* Describing its essential characteristics,
* Providing examples of the idea, and
* Offering non-examples of the idea.

This strategy stresses understanding words within the larger context of a reading selection by requiring students, first, to analyze the items (definition and characteristics) and, second, to synthesize/apply this information by thinking of examples and non-examples.

**Steps to the Frayer Model:**

1. Explain the Frayer model graphical organizer to the class. Use a common word to demonstrate the various components of the form. Model the type and quality of desired answers when giving this example.
2. Select a list of key concepts from a reading selection. Write this list on the chalkboard and review it with the class before students read the selection.
3. Divide the class into student pairs. Assign each pair one of the key concepts and have them read the selection carefully to define this concept. Have these groups complete the four-square organizer for this concept.
4. Ask the student pairs to share their conclusions with the entire class. Use these presentations to review the entire list of key concepts.

**Learn More:**

* Frayer, D., Frederick, W. C., and Klausmeier, H. J. (1969). *A Schema for Testing the Level of Cognitive Mastery*. Madison, WI: Wisconsin Center for Education Research.
* [Frayer Model - Cross-curricular Approaches](http://oame.on.ca/main/files/thinklit/FrayerModel.pdf)
* [Frayer Model in Mathematics](http://oame.on.ca/main/files/thinklit/FrayerModel.pdf)