Bounce Card

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=dBAr9cpHTTDZkM&tbnid=pzijb2UPbOAMuM:&ved=0CAUQjRw&url=http://revpeep.blogspot.com/2007/11/happy-new-year-dialogue-column-112707.html&ei=c-riUo6YCcyGoQTYuYHgCQ&bvm=bv.59930103,d.cGU&psig=AFQjCNEneXt7qEarqYc5iLwqaqZqvm9HFw&ust=1390689146123705)

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| BOUNCE: | SUM IT UP: | INQUIRE: |
| *Take what your classmate(s) said and bounce an idea off of it. For example, you can start your sentences with-*  **“That reminds me of…”**  **“I agree, because…”**  **“True. Another example is when…”**  **“That’s a great point…”** | *Rephrase what was just said in a shorter version. For example, you can start your sentences with-*  **“I hear you saying that…”**  **“So, if I understand you correctly…”**  **“I like how you said…”** | *Understand what your classmates mean by asking them questions. For example, you can start your questions with-*  **“Can you tell me more about that?”**  **“I’m not sure I understand…”**  **“Have you thought about…?”** |
| *Source: From Total Participation Techniques: Making Every Student an Active Learner, Himmele 2011, ASCD* | | |

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| Academic Vocabulary Words |