West Contra Costa Unified School District

Office of the Superintendent

Friday Memo
July 13, 2018

Upcoming Events – Matthew Duffy
July 13:  Last Day of Summer School
July 17:  Facilities Subcommittee Meeting, FOC, 4:00 PM
July 24:  County Committee on School District Organization, DeJean, 6:30 PM
July 25:  Board of Education Meeting, DeJean, 6:30 PM
July 30:  CBOC Meeting, FOC, 6:00 PM
August 1:  Agenda Setting, Superintendent’s Office, 5:00 PM

Contra Costa County Board of Education County Committee on School District Organization – Matt Duffy
The County Committee will conduct a public hearing on the proposal to establish trustee areas within the West Contra Costa Unified School District and to establish by-trustee area voting for election of the members of the WCCUSD. The meeting will be held Tuesday, July 24, 2018, 6:30 PM at Lovonya DeJean Middle School.

School Learning 2018 – Matt Duffy, Dr. Sarah Breed
Three high school credit-recovery programs and two middle school programs served WCCUSD’s secondary students this summer. Middle school programs at Helms Middle and DeJean Middle enrolled over 600 sixth, seventh, and eighth graders. Over 900 high school students attended credit recovery programs at Pinole Middle, Richmond High, and Kennedy High.

Students were able to recover credits or improve grades (in order to complete A-G requirements), in all core subjects including PE, Spanish, and ELD. The curriculum for high school credit recovery was a combination of online learning using Edmentum Plato courseware and direct teacher instruction. Each course had a set of modules from Edmentum combined with curriculum that comprised coursework for the 19 days of summer school. Seniors completed their credit recovery and walked the stage at the summer school graduation.

Ms. Simpson leading her Chemistry students through an experiment, while her Biology students take a unit test on Edmentum.
Teaching, Learning, and Leading redesigned the middle school program this summer to focus on Project Based Learning, Coding, and Design, in addition to the traditional basic skills instruction in ELA, Math, and ELD. DeJean and Helms offered themed Academies for enrichment and deeper learning. 6th grade students attended summer school on the Middle School campuses.

At DeJean, our STEM-themed school, students had a period of Design, where they were able to design and fabricate items starting with their own imagination and ending with Fab Lab production. Additionally, students had a period of Fabrication. There, they learned the science of sound and sound waves, and soldered together their own working speaker. They also created the casing to hold the speaker.

At Helms, the theme was technology integration. Students learned and practiced coding in one elective. In the other elective, they practiced Project Based Learning by starting with a question of interest to themselves (eg. How Can We Support Gun Control?), researching the issue, then presenting their findings to their classmates using a variety of digital media. Students at both schools received skills support in math and English using Edmentum’s Accucess platform as well as direct instruction.

In the Project-Based Learning elective, students practiced using several digital design applications to represent their learning.
PBL teachers helped students build confidence to share their work by starting with a ‘Who am I” Google Slides project.

At our Elementary sites, teachers further innovated, introducing students to inquiry based instruction aligned to Next Generation Science standards (NGSS) using the Mystery Science digital platform and hands on Science materials. Students were taught the writing process from pre-writing through publication with the Lucy Calkins Writing Units of Study. Mindset Works curriculum was implemented to build confidence and an academic mindset. Elementary students also further developed basic skills in ELA and Math using District adopted curricular resources. For images from each of our sites, click here Summer Learning 2018.

Congratulations and appreciations to our Summer School Academic coaches, who are teacher leaders who step up to coach and lead their peers during the summer program. Our summer school site administrators did a fantastic job leading safe, engaging, rigorous, and fun Summer Learning for WCCUSD students!

Public Records Log – Marcus Walton
Included in this week’s memo is the log of public records requests received by the district. If you have any questions, please contact me.
<table>
<thead>
<tr>
<th>#</th>
<th>Date of Receipt</th>
<th>Requestor</th>
<th>Requested Records/Information</th>
<th>Current Status</th>
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<tbody>
<tr>
<td>56</td>
<td>3/22/18</td>
<td>Scott Rafferty</td>
<td>Communications regarding CVRA allegations</td>
<td>3/26/18 Email sent with DOCs &amp; Links 3/27/18 Email sent with DOCs &amp; Links Gathering/Reviewing Documents</td>
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<tr>
<td>62</td>
<td>4/17/18</td>
<td>Scott E. Jenny Jenny &amp; Jenny LLP, Attorneys</td>
<td>Pinole HS Project- Tree removal, trenching and hill excavation project between Subject Properties, 2059 Shea Drive and 2069 Shea Drive, Pinole CA</td>
<td>5/31/18 Email sent extending date Gathering/Reviewing Documents 6/30/2018 DOCS available</td>
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<td>63</td>
<td>4/23/18</td>
<td>Rigel Massaro Public Advocates, Inc.</td>
<td>WCCUSD 2016-2017 LCAP Data</td>
<td>_completed</td>
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<tr>
<td>65</td>
<td>4/27/18</td>
<td>J. Paul Fanning Lankford, Crawford, Moreno &amp; Ostertag LLP</td>
<td>Richmond High School / Asbestos Records</td>
<td>6/8/18 Email sent requesting clarification in order to narrow search, per our Facilities Department 6/11/18 Updated/Revised PRR received by Requester Gathering Documents 7/11/2018 DOCS available</td>
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<td>67</td>
<td>5/9/18</td>
<td>David Stephan</td>
<td>Roster of all WCCUSD High School Faculty</td>
<td>5/15/18 Acknowledgement email sent</td>
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<td>68</td>
<td>5/15/18</td>
<td>Scottie Smith Educational Advocate</td>
<td>Student/District Inter and Intra Transfers Data for each School Site / For School Years 2014-15, 2015-16, 2016-17 and 2017-18</td>
<td>5/15/18 Acknowledgement email sent Gathering/Reviewing Documents 6/30/2018 DOCS available</td>
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<td>72</td>
<td>6/19/10</td>
<td>Pablo Portillo Polsinellie LLP</td>
<td>DeAnza High School-Cafeteria / Construction and/or Abatement Projects beginning in 1971 through 2001</td>
<td>6/19/18 Acknowledgement email sent 7/27/2018 DOCS available</td>
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<td>73</td>
<td>6/29/18</td>
<td>Sarah Atkins Teal Consulting</td>
<td>Current record that accounts for uncashed municipal issued checks and/or stale-dated warrants over $399 issued three or more months from the date of this letter and remain uncashed as of Friday, June 29, 2018.</td>
<td>7/12/18 – Documents sent via email COMPLETED</td>
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<td>74</td>
<td>6/29/18</td>
<td>Andrew Blumenfeld</td>
<td>All documentation related to the September 15, 2016 Board of Education subcommittee meeting.</td>
<td>7/12/18 – Documents sent via email COMPLETED</td>
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<td>1819-01</td>
<td>7/3/218</td>
<td>Jamie Lund – Freedom Foundation</td>
<td>A data set with a record for every 2017-18 employee represented by a labor union</td>
<td>7/12/18 - Acknowledgement letter sent</td>
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<td>1819-02</td>
<td>7/11/18</td>
<td>Clare Wendt - mb public affairs</td>
<td>From 1/1/2007 to 12/31/2013 - 1. Internal Crime Statistics by school, year, type of crime 2. Incident reports/cases related to incidents/crimes at WCCUSD schools 3. Complaints and accompanying appeals related to student discipline, facility conditions, discrimination/harassment against students or staff</td>
<td>7/12/18 - Acknowledgement letter sent and 14-day extension invoked</td>
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BAYVIEW SUMMER

Getting their Zearn on!

Mystery Science

Math practice

Reading and writing
BAYVIEW SUMMER

ARTS ATTACK
Summer by the book: Cal football star Patrick Laird challenges kids to read

By Michael Blanding | JUNE 25, 2018

Patrick Laird, BS 18, with fan Patrick Sproul, the first grader who sparked the idea for Laird’s summer reading
GRANT SUMMER

Science Circle

Science Experiment - Melting Points

Growth Mindset Selfies

Wonder Works using Technology
**Mystery Science Activity**  
2nd Grade

Integrating technology in the computer lab!

Students share their self portraits and interests with others.

Recess fun with Mr. Ranch, Highland Principal

*Education gives you wings to fly*  
A.P.J. Abdul Kalam
1st Grade going strong!

Kindergarten builds their own wrecking ball!

Kindergarten Mystery Science Activity

Building contraptions!
Tricky long and short sounds are no match for these students!

Writing & studying cognates with fun prompts!

Brushing up on initial sounds!

Vocabulary matching games rock!
6th grade students getting creative during digital story creation using Storyboard That.

7th/8th grade students practicing geometry concepts during their coding elective activities.

Mrs. Takigawa creates a climate of perseverance and achievement in her 7th/8th grade math classes by practicing growth mindset with her students. Surrounding the classroom with evidence of growing mastery motivates her students' best efforts.
6th grade students explore Mars from their classroom using NASA’s ‘Experience Curiosity’ rover simulation.

Eruptions in 6th grade! During project-based learning time, students study factors affecting volcanic eruptions and explore different outcomes using a simulator.
In the Project-Based Learning elective, students practiced using several digital design applications to represent their learning.

Working up the courage to present their projects to peers proved to be just as challenging as the research and design process.

PBL teachers helped students build confidence to share their work by starting with a “Who am I” Google Slides project.
8th grade Students play a Career & College themed Jeopardy game with Richmond Promise WCCUSD graduates.

What is Richmond Promise?

This is a scholarship available specifically for students who live in Richmond and have been in the school district for at least 9th-12th grade.

ANSWER
From STEM to STEAM: 6th grade teachers made time for non-digital art, too!
6th grade students learn about fractions and bar models

7th and 8th graders create posters about the engineering design process

6th grade students make inferences about different images

7th and 8th grade students design and replicate a 3D model of a boat
Special Education students try out their spinners in science class

7th and 8th graders fill out their passports with the Richmond Promise speakers

7th and 8th graders post their goals for the summer
Students connect speakers to their circuit boards.

6th graders create tiles for a community mosaic mural to be displayed at the Richmond Senior Center courtesy of the Create Peace Project.

Updates of the world cup games during passing period
Mr. Stevens and his class watch while a student solves an Algebra I problem on the whiteboard.

Ms. Elliott, Spanish teacher extraordinaire and her eager Spanish I and II learners.

Mr. Haralson providing direct instruction to Algebra II students.

Mr. Smith passionately lectures about World History.
Mr. McConico’s English students pondering the Death of Ivan Ilych.

Mr. Anderson’s students academically focused on English II.

The dynamic Mr. Edwards captures his students' attention with his analysis of war poems and political cartoons.

Mr. McConico keeping students on task and learning.
Students have an engaging discussion in Mr. White’s English class.

Mr. Navarro helps his history students understand the lesson as they work on Edmentum.

The lights come on after Mr. Allen’s biology students finish watching a video about cellular respiration.

Students at work on their Edmentum courseware in Ms. Huerta’s English class.
Students at Dejean are making posters of their summaries.

Students receiving direct instruction at Dejean

Students at Richmond High taking their pre-test

Students working at Helms
Ms. Simpson leading her Chemistry students through an experiment, while her Biology students (yes, same block!) take a unit test.

Ms. (Fearless) Leader’s Algebra 1 deep in PLATOnic interaction

Mr. Mejia’s World History students marvelling at 16th century European collar fetishists (zoom and see for yourself!), while his US Hist. charges (again, same block!) have moved across the pond and thrown off the collars.

Mr. Sutherlin’s Independent Studiers, studying independently.

Mr. Mejia’s World History students marvelling at 16th century European collar fetishists (zoom and see for yourself!), while his US Hist. charges (again, same block!) have moved across the pond and thrown off the collars.