Early Literacy

What is it?
Early Literacy development begins from birth to three years old and is closely linked to a child’s experience with text and oral language.

The interactions that young children have with literacy materials and caregivers in their lives are the building blocks for language, reading, and writing development.

In WCCUSD, Early Literacy instruction is based on the areas of reading comprehension, fluency, vocabulary, phonemic awareness and writing in grades PreK through 2nd grade.
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Why is it Important?

Effective early literacy practices will lead to reading and lifelong success.
A 30 million word gap exists, between low-income and high-income students, BEFORE they enter Kindergarten. We need to provide targeted and direct supports in Early Literacy in order to bridge this gap.

Powerful early literacy practices engage families, educators, and the community to support students’ literacy development and lead to reading proficiency.
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Where Are We Now?
Current Number of Prek-TK students enrolled in WCCUSD Pre K and TK classes is 885.

Based on our Desired Results Developmental Profile (DRDP) data results, of 941 PreK and TK students enrolled last year.
Early Literacy

Achieving Students

78%

Of PreK are ready for Kindergarten level Literacy/Language Development standards

80%

Of TK are ready for Kindergarten level Language/Literacy Development standards
Early Literacy

Where Are We Headed?

Three Key Strategies
Early Literacy
Where are we headed?

- Building a Stronger Data Culture
- Focus on instruction through a Workshop Model of Teaching for Differentiation and Equity
- Focused community partnerships