A-to-G

What is it?
A series of fifteen courses determined by UC/CSU to provide foundational knowledge and fundamental skills necessary to be successful in college and career.

Students must receive a grade of “C” or better in each of these courses to demonstrate proficiency/competency to access college level course work, post-secondary education and career attainment.
**A-to-G**

What is it?

**A-to-G Requirements**

<table>
<thead>
<tr>
<th></th>
<th>A-HISTORY</th>
<th>B-ENGLISH</th>
<th>C-MATH</th>
<th>D-LAB SCIENCE</th>
<th>E-FOREIGN LANGUAGE</th>
<th>F-VISUAL &amp; PERFORMING ARTS</th>
<th>G-COLLEGE PREP ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>2 years</td>
<td>4 years</td>
<td>3 years/ 4 years*</td>
<td>2 years/ 3 years*</td>
<td>2 years/ 3 years*</td>
<td>1 year</td>
<td>1 year</td>
</tr>
</tbody>
</table>
Why is it Important?

It is a moral, social, and economic civil rights imperative that we as a collective community ensure that future generations are prepared for success in college and career.
The purpose of K-12 education is to best prepare students for any and all post-secondary opportunities they may choose.

We are preparing our students for jobs that do not yet exist. The best preparation is proficiency in critical thinking, communication, collaboration, & creativity.

Our goal is to transform today’s scholars to become tomorrow’s leaders. Our student scholars must have the foundational knowledge and fundamental skills necessary for civic participation, access to higher education, and career attainment to successfully lead in the 21st century.

The mission of West Contra Costa Unified School District is to graduate students who are college-prepared, career ready and globally competitive.
A-to-G

Where Are We Now?
## A-to-G

Where are we now?

### 2015-16 A-to-G Rates for Each High School

<table>
<thead>
<tr>
<th>School Type</th>
<th>De Anza</th>
<th>El Cerrito</th>
<th>Hercules</th>
<th>Kennedy</th>
<th>Pinole Valley</th>
<th>Richmond</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>34.8%</td>
<td>49.0%</td>
<td>54.5%</td>
<td>32.2%</td>
<td>38.5%</td>
<td>38.6%</td>
</tr>
<tr>
<td>Middle College</td>
<td>90.5%</td>
<td>0.0%</td>
<td>20.0%</td>
<td>44.0%</td>
<td>50.7%</td>
<td>45.4%</td>
</tr>
</tbody>
</table>
A-to-G

Where Are We Headed?

Goals for the Future
80% of WCCUSD student scholars will graduate with A-to-G course completion.
Establish a College & Career Access Team
Team of administrators, counselors, teachers responsible for overseeing all college information

Evaluate
CCAT will lead analysis of transcripts and quarter grades to identify gaps in A-G completion, share findings with staff implement strategies of support.

Educate
Staff, parents, families aware of A-to-G requirements with parent meetings on campus that include discussion about A-to-G, FAFSA, PSAT/SAT