

PINOLE VALLEY HIGH SCHOOL

COUNSELING DEPARTMENT

<https://www.wccusd.net/domain/1807>



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Dear Parents/Guardians, Re: _____ Graduation Year: 2019

Welcome to senior year! As the school year begins, we wanted to update you on your student's progress towards graduation. **This info may change based on your student's senior year performance!**

In order to earn a high school diploma and graduate from WCCUSD, students must:

1. Meet graduation requirements (225 credits) with A's, B's, C's, and D's **and**
2. Complete service learning hours as part of American Government/Economics in the 12th grade **and**
3. Pass 10 credits (2 semesters) of Algebra 1.

Currently, your student has a total of _____ credits and needs _____ more credits to graduate. They are enrolled in a total of _____ possible credits during this school year. They _____ currently enrolled in a Government class in which they will be given information about the service learning requirement. They _____ passed two semesters of Algebra 1 (and/or are currently enrolled in Algebra 1). They are enrolled in the following Tues/Thurs after school Plato class for credit recovery: _____. To graduate, they will need to take _____ in Plato or Summer School.

In order to apply for 4-year colleges, students must:

1. Meet all of the above WCCUSD graduation requirements with A's, B's, and C's **and**
2. Have completed 20 credits (4 semesters) of a single foreign language with A's, B's, and C's **and**
3. Have a Total Weighted (10th-12th grade) GPA of at least 2.0 for CSU applications and 3.0 for UC applications.

Your student's Total Weighted (10th-12th grade) GPA is currently _____. If they maintain A's-C's this semester, they _____ be eligible to apply for 4-year colleges. They can alternatively attend community college for two years, receive an Associates, and transfer to a 4-year college finish their Bachelors degree.

ACADEMIC GOALS FOR THIS YEAR: _____

POST-SECONDARY GOALS:

- Four-Year University/College (Bachelors degree)
 - University of California (UC): _____
 - California State University (CSU): _____
 - Private/Out-of-State/Other: _____
- Community College (Associates degree/certificate): _____
- Armed Forces: _____
- Career Training Programs/Work: _____

MAJOR & CAREER GOALS: _____

TEACHER(s) who might write me strong **recommendations** (ask before Nov 15!): _____

Your student has now met with their counselor. Please take the time to review the letter and discuss this with your child. Feel free to contact your student's counselor if you have any questions. As a student, by signing below, you are acknowledging that you have met and discussed this with your counselor.

Counselor Date

Student Date

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College & Career Resources

Career Planning, Financial Planning, & College Major Selection

- California Career Zone: cacareerzone.org

Financial Aid

- If you have a Social Security #: Free Application for Federal Student Aid (FAFSA): www.fafsa.ed.gov
- If you do not have a Social Security #: California Dream Act Application (CADAA): <https://dream.csac.ca.gov>
- If you are applying to a specific set of Private Colleges: CSS Profile: <https://cssprofile.collegeboard.org>
- Scholarship information e-mailed to you personally: www.fastweb.com

College Entrance Exams

- ACT information: www.act.org
- College Board (SAT/AP info): www.collegeboard.org
- SAT Subject Tests: <https://collegereadiness.collegeboard.org/sat-subject-tests/subjects>
- Khan Academy (Useful for studying for ACT and SAT): <https://www.khanacademy.org>

College Sites

- California State Universities (CSU's): www.csumentor.edu
- University of California (UC's): www.universityofcalifornia.edu/admissions/welcome.html
- California Community Colleges www.cccco.edu
- California Community Colleges with dorms:
 - Butte College - <http://www.butte.edu/>,
 - Sierra College <https://www.sierracollege.edu/index.php>
 - Santa Barbara City College - <http://www.sbccc.edu/>
- The Common Application: <https://www.commonapp.org>
- Accredited Online Schools: www.accreditedschoolsonline.org
- Guide to Colleges and Schools in California containing information on over 650 colleges with scholarship packages, student body figures, financial aid information, degree program listings, enrollment requirements, and loan information.: www.american-school-search.com/colleges/california

September 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13 After School: 1 st Plato Orientation	14	15
16	17	18 After School: 2 nd Plato Orientation After School: Plato Begins	19	20 After School: Plato	21	22
23	24	25 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	26 <i>Lunchtime & After School in Rm 51: College App Support</i>	27 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato <u>9am-10am - Room 5</u> <u>Parent Presentation: College Information and A-G Requirements</u> <u>Presentaciones para Padres sobre El Colegio y Sus clases.</u> <u>6-8 PM</u> <u>Back-to- School Night College Presentation</u>	28 <i>Lunchtime in Rm 51: College App Support</i>	29

October 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sept 30	Oct 1 <u>FAFSA app and CSU app open for submission</u>	2 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	3 <i>Lunchtime & After School in Rm 51: College App Support</i>	4 <i>Lunchtime & After School in Rm 51: College App Support</i> <u>2nd pd: UC Santa Barbara presentation</u> After School: Plato	5 <i>Lunchtime in Rm 51: College App Support</i>	6
7	8 <i>Lunchtime & After School in Rm 51: College App Support</i>	9 <i>Lunchtime & After School in Rm 51: College App Support</i> <u>3rd pd: Mills College presentation</u> After School: Plato	10 During School: SAT Test	11 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato <u>9am-10am, Room 5 Financial Aid Presentation for Parents Ayuda Financiera Presentacion para padres</u>	12 <i>Lunchtime in Rm 51: College App Support</i>	13 Scholarship Expo at YMCA Teen Center, Berkeley, 11am-2pm
14 Help a Brother Go to College Fair (for young men of color & families) 2:30-7 pm @ El Cerrito High	15 <i>Lunchtime & After School in Rm 51: College App Support</i>	16 <i>Lunchtime: UC's Personal Insight Questions Workshop</i> After School: Plato	17 <i>Lunchtime & After School in Rm 51: College App Support</i>	18 <i>5th period 1:10 pm Gateway to College Presentation (credit recovery)</i> After School: Plato	19 <i>Lunchtime in Rm 51: College App Support</i>	20 East Bay Consortium College Info Day 8:30am-1pm UC Berkeley, Dwinelle Hall
21	22 College week <u>6th pd: William Jessup College presentation</u>	23 College week <u>2nd pd: University of the Pacific presentation</u> After School: Plato	24 College week <u>6th pd: University of Hawaii at Manoa presentation</u>	25 College week After School: Plato	26 College week	27
28	29 <i>Lunchtime & After School in Rm 51: College App Support</i>	30 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	31 <i>Lunchtime & After School in Rm 51: College App Support</i>			

November 2018

Sun day	Monday	Tuesday	Wednesday	Thursday	Friday	Satur day
				<u>1 UC App opens for submission.</u> <u>Common App Early Action/Early Decision Deadline.</u> <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	2 <i>Lunchtime in Rm 51: College App Support</i>	3
4	5 <i>Lunchtime & After School in Rm 51: College App Support</i>	6 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	7 <i>Lunchtime & After School in Rm 51: College App Support</i>	8 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	9 <i>Lunchtime in Rm 51: College App Support</i>	10
11	12 <i>Lunchtime & After School in Rm 51: College App Support</i>	13 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	<u>14 Last day to turn in Brag Sheet & to request counselor rec</u> <i>Lunchtime & After School in Rm 51: College App Support</i> <u>Cash for College Financial Aid Presentation 6-8pm</u>	15 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	16 <i>Lunchtime in Rm 51: College App Support</i>	17
18	19 <i>Lunchtime & After School in Rm 51: College App Support</i>	20 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	21 <i>Lunchtime & After School in Rm 51: College App Support</i>	22 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	23 <i>Lunchtime in Rm 51: College App Support</i>	24
25	26 <i>Lunchtime & After School in Rm 51: College App Support</i>	27 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	28 <i>Lunchtime & After School in Rm 51: College App Support</i> <u>6:30-7:30pm (PVHS Biblioteca) Comite Consejero para los Aprendizices de Ingles Presentacion"</u> <u>Ayuda Financiera consejero universitario</u> <u>ELAC: Financial Aid Presentation with College Advisor</u>	29 <i>Lunchtime & After School in Rm 51: College App Support</i> After School: Plato	30 <i>Lunchtime in Rm 51: College App Support</i> <u>CSU & UC apps due</u>	



College Planning: 12th Grade

Want to know if you're on track in the college application process? This checklist shows you what you should be doing, and when.

FALL

- Narrow your list of colleges to between five and 10.**
Meet with a counselor about your college choices and, if you've not yet done so, download college applications and financial aid forms. Plan to visit as many of these colleges as possible.
- Create a master list or calendar that includes:**
 - Tests you'll take and their fees, dates, and registration deadlines
 - College application due dates
 - Required financial aid application forms and their deadlines (aid applications may be due before college applications)
 - Other materials you'll need (recommendations, transcripts, etc.)
 - Your high school's application processing deadlines
- Ask a counselor** to help you request a fee waiver if you can't afford application or test fees.
- Take the SAT® one more time:** Many seniors retake the SAT in the fall. Additional course work since your last test could help you boost your performance. Plus you already know what to expect on test day.
- Be sure** to have your SAT scores sent to the colleges to which you are applying.
- Complete the Free Application for Federal Student Aid (FAFSA):** To apply for most financial aid, you'll need to complete the FAFSA. Oct. 1 is the first day you can file the FAFSA.
- Complete the CSS/Financial Aid PROFILE®:** PROFILE is an online application used by certain colleges and scholarship programs to determine eligibility for their aid dollars.
- Prepare** early decision/early action or rolling admission applications as soon as possible. Nov. 1–15: Colleges may require test scores and applications between these dates for early decision admission.
- Ask a counselor or teacher** for recommendations if you need them. Give each teacher or counselor an outline of your academic record and your extracurricular activities. For each recommendation, provide a stamped, addressed envelope and any college forms required.
- Write first drafts** and ask teachers and others to read them if you're submitting essays. If you're applying for early decision, finish the essays for that application now.
- Complete** at least one college application by Thanksgiving.
- Ask counselors** to send your transcripts to colleges. Give counselors the proper forms at least two weeks before the colleges require them.

WINTER

- Keep photocopies** as you finish and send your applications and essays.
- Give the correct form** to your counselor if the college wants to see second-semester grades.
- Have your high school send a transcript**—it is sent separately by mail to colleges if you apply online to colleges.

SPRING

- Keep active in school.** If you are waitlisted, the college will want to know what you have accomplished between the time you applied and the time you learned of its decision.
- Visit your final college before accepting.** You should receive acceptance letters and financial aid offers by mid-April. Notify your counselor of your choice. If you have questions about housing offers, talk to your counselor or call the college.
- Inform every college** of your acceptance or rejection of the offer of admission and/or financial aid by May 1. Colleges cannot require your deposit or your commitment to attend before May 1. Talk to your counselor or adviser if you have questions.
- Send your deposit** to one college only.
- Take any AP® Exams.** Show what you've learned in your AP classes. A successful score could even earn you credit, advanced placement, or both in college.
- Waitlisted by a college?** If you intend to enroll if you are accepted, tell the admission director your intent and ask how to strengthen your application. Need financial aid? Ask whether funds will be available if you're accepted.
- Work with a counselor** to resolve any admission or financial aid problems.
- Ask your high school** to send a final transcript to your college.
- Review your financial aid awards:** Not all financial aid awards are the same, so it's important to choose the aid package that's best for you and your family. Be sure to note what you have to do to continue receiving financial aid from year to year, and how your aid might change in future years.

YOU SHOULD APPLY FOR EOP!!!!!!

If you are Free/Reduced Lunch and you are applying for a CSU or UC.

- 1) Make sure to include your family's income level on the application (do NOT skip this).**
- 2) When asked if you want to apply for EOP, check YES!!!**

What is EOP?

The EOP program is offered under [Student Services](#) . The Educational Opportunity Program is charged with improving access and retention of low-income and first generation students. An EOP student is one who has the potential to perform satisfactorily in CSU but who has not been able to realize this potential because of economic or educational background. The program provides admission, academic, and financial assistance to eligible undergraduate students.

What can EOP do for you?

EOP provides information to help select a campus and assists you in completing the admission process. Once admitted as an EOP student, you can enroll in an EOP summer program to strengthen your math, English, and other skills. Orientation sessions are provided to help you learn about campus services and programs. During your enrollment in college, you can receive counseling, tutoring, and advising services. If you are eligible, an EOP grant may be awarded. EOP will also help you apply to graduate school or for a job related to your major.

Who may apply?

Low-income, disadvantaged students who need admission assistance and support services to succeed in college should apply to EOP. They must demonstrate academic potential and motivation to succeed, they must be California residents, and they must be approved by the EOP selection committee based on educational background and the EOP income criteria.

EOP income criteria

EOP applicants should meet the low-income guidelines listed below and demonstrate that their family is unable to provide an annual contribution of more than \$1500 toward their college expenses. Applicants whose total family income exceeds the guidelines may be considered if their parent's contribution does not exceed \$1500. These guidelines are not intended to exclude disadvantaged students but to identify and give priority to the most financially needy applicants. 2002-2003 EOP Family Income Guidelines. This table is based on the 1998-99 Expected Family Contribution (EFC) formulas for federal student financial aid.

Family Size Maximum Total Parental Income

2.....	\$30,100
3.....	\$33,800
4.....	\$38,700
5.....	\$43,300
6.....	\$48,500
7.....	\$52,400
8.....	\$56,300

SAT Eligibility Index Table of California High School Graduates or Residents of California

(A GPA of 3.00 and above qualifies for any score in SAT)

GPA	NEW SAT SCORE
2.99	560
2.98	570
2.97	580
2.96	590
2.95	590
2.94	600
2.93	610
2.92	620
2.91	630
2.90	630
2.89	640
2.88	650
2.87	660
2.86	670
2.85	670
2.84	680
2.83	690
2.82	700
2.81	710
2.80	710
2.79	720
2.78	730
2.77	740
2.76	750
2.75	760
2.74	770
2.73	780
2.72	780
2.71	790
2.70	790
2.69	800
2.68	810
2.67	820

GPA	NEW SAT SCORE
2.66	830
2.65	830
2.64	840
2.63	850
2.62	860
2.61	860
2.60	870
2.59	880
2.58	880
2.57	900
2.56	910
2.55	910
2.54	920
2.53	930
2.52	940
2.51	950
2.50	950
2.49	960
2.48	970
2.47	980
2.46	990
2.45	990
2.44	1000
2.43	1010
2.42	1020
2.41	1030
2.40	1030
2.39	1040
2.38	1050
2.37	1060
2.36	1070
2.35	1070
2.34	1080

GPA	NEW SAT SCORE
2.33	1090
2.32	1100
2.31	1110
2.30	1110
2.29	1120
2.28	1130
2.27	1140
2.26	1150
2.25	1150
2.24	1160
2.23	1170
2.22	1180
2.21	1190
2.20	1190
2.19	1200
2.18	1210
2.17	1220
2.16	1230
2.15	1230
2.14	1240
2.13	1250
2.12	1260
2.11	1270
2.10	1270
2.09	1280
2.08	1290
2.07	1300
2.06	1310
2.05	1310
2.04	1320
2.03	1330
2.02	1340
2.01	1350
2.00	1350

GPA below 2.0 does not qualify for admission

* For admissions purposes, the CSU uses only the new SAT scores for mathematics and evidence based on reading and writing.

ACT Eligibility Index Table of California High School Graduates or Residents of California

(A GPA of 3.00 and above qualifies for any score in ACT)

GPA	ACT SCORE
2.99	10
2.98	10
2.97	10
2.96	11
2.95	11
2.94	11
2.93	11
2.92	11
2.91	12
2.90	12
2.89	12
2.88	12
2.87	12
2.86	13
2.85	13
2.84	13
2.83	13
2.82	13
2.81	14
2.80	14
2.79	14
2.78	14
2.77	14
2.76	15
2.75	15
2.74	15
2.73	15
2.72	15
2.71	16
2.70	16
2.69	16
2.68	16
2.67	16

GPA	ACT SCORE
2.66	17
2.65	17
2.64	17
2.63	17
2.62	17
2.61	18
2.60	18
2.59	18
2.58	18
2.57	18
2.56	19
2.55	19
2.54	19
2.53	19
2.52	19
2.51	20
2.50	20
2.49	20
2.48	20
2.47	20
2.46	21
2.45	21
2.44	21
2.43	21
2.42	21
2.41	22
2.40	22
2.39	22
2.38	22
2.37	22
2.36	23
2.35	23
2.34	23

GPA	ACT SCORE
2.33	23
2.32	23
2.31	24
2.30	24
2.29	24
2.28	24
2.27	24
2.26	25
2.25	25
2.24	25
2.23	25
2.22	25
2.21	26
2.20	26
2.19	26
2.18	26
2.17	26
2.16	27
2.15	27
2.14	27
2.13	27
2.12	27
2.11	28
2.10	28
2.09	28
2.08	28
2.07	28
2.06	29
2.05	29
2.04	29
2.03	29
2.02	29
2.01	30
2.00	30

GPA below 2.0 does not qualify for admission

2019-2020 CSU Undergraduate Impacted Programs Matrix

	Bakersfield	Channel Islands	Chico	Dominguez Hills	East Bay	Fresno*	Fullerton*	Humboldt	Long Beach*	Los Angeles	Maritime Academy N	Monterey Bay	Northridge	Pomona	Sacramento	San Bernardino	San Diego*	San Francisco	San Jose*	San Luis Obispo*	San Marcos	Sonoma	Stanislaus
Apparel Design & Merchandising														O	O			O					
Architecture														I							I		
Art	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	N	I	I	O	O	O
Biological Sciences**	O	O	O	O	O	I	I	N	I	I		I	I	I	I	O	I	I	I	I	I	I	O
Business	O	O	O	O	O	I	I	O	I	I	O	I	N	N	I	O	I	N	I	I	I	I	O
Chemistry/Biochemistry	O	O	O	O	O	I	I	O	I	I			O	I	O	O	I	I	I	I	O	O	O
Child/Human Development	O		O	O	O	I	I	O	I	I		O	O		O	O	I	O	I	I	O	N	O
Communication	O	O	O	O	O	I	I	O	I	I		O	I	I	O	O	I	O	I	I	I	I	O
Computer Science	O	O	O	O	O	I	I	O	I	I		I	O	I	O	O	I	O	I	I	O	O	O
Criminology/Criminal Justice	O		O	O	O	I	I	O	I	I					I	I	I	I	I	I	O	I	O
Economics	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	I	O	O
Engineering	O	I	O	O	O	I	I	O	I	N	I		O	N	O	O	I	O	I	I		O	O
English	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	O	O
Environmental Studies/Sciences					O			N				N		N	O	O	I	O	I			I	
Family & Consumer Sciences						I			I				O		O			O					
Film & Electronic Arts/Cinema							I	O	I	I		O	I		O			O					
Food & Nutrition/Dietetics			O			I			I	I			O	O	O	O	I	I	I	I			
Graphic Design			O	O	O	I	I		I	O		O	O	O	I	O	I	N	I	I			
Health Science/Education	O		O	O	O	I	I		I	I			I	O	I	O	I	I	I				
History	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	O	O
Hospitality & Tourism Management			O		O				I				O	O			I	O	I				
Information Systems	O		O	O	O	I	I		I	O		O	O	O	O	O	I	O	I	I	O		O
Interior Design			O			I			I						O		I	O	I				
International Business (B.A.)							I										I						
Journalism/Mass Communications			O	O	O	I	I	O	I			O	O	O	O		I	O	I	I	I		
Kinesiology/Physical Education	O		O	O	O	I	I	O	I	I		I	I	I	O	N	I	I	I	I	I	I	O
Liberal Studies	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	N	O
Marine Transportation											I												
Music	O		N	O	O	I	I	O	I	O		O	I	N	O	O	I	O	I	I		O	O
Nursing, Basic	I	I	I		I	I	I		I	I					I	I	I	I	I		I	I	I
Nursing, RN to BSN	I	O	O	O	O	I	I		I	O			O		O	O	I	O	I		O	I	O
Occupational Therapy				O															I				
Physics	O	O	O	O	O	O	I	O	I	O		O	O	I	O	O	I	O	I	I	O	O	O
Political Science	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	O	O
Psychology	O	O	O	O	O	I	I	O	I	I		I	I	O	I	O	I	I	I	I	O	I	O
Public Administration	O		O	O	O	I	I		I	O			O			O	I		I			O	O
Radio-Television & Film			O	O	O	I	I			O		O	O				I	O	I				
Social Science			O				I	O		O		O		O	O	O	I		I	I	O		O
Social Work			I			I		I	I	I		O		O	O	N	I	I	I				
Sociology	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	I	I	I	O	I	O
Spanish	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I		O	O	O
Theater/Performing Arts	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	O	O
Undeclared							I		I	N		I					I	N	I				

Codes: * = All programs are impacted I = Programs Impacted at the campus N = See notes for the campus on the next page
 O = Programs offered at the campus but not impacted □ = A blank cell indicates that the program is not offered at this campus
 **Biological Sciences should include Biology, Biotechnology, Microbiology, and Medical Technology

UC Merced

Freshman admission profile Fall 2018

Applications: 25,136

Admits: 16,821

Admit Rate: 66.9%

Admit Rate — By Percentage (Admits/Applicants)*

GPA Range		
4.00 and above	97.3%	(4,037/4,147)
3.70-3.99	93.2%	(4,739/5,083)
3.30-3.69	75.9%	(5,923/7,800)
3.00-3.29	40.0%	(1,961/4,901)
Below 3.00	1.4%	(40/2,890)
ACT Composite Range		
31-36	93.5%	(839/897)
26-30	86.7%	(1,213/1,399)
21-25	84.4%	(2,073/2,457)
16-20	70.5%	(2,197/3,117)
Below 16	31.8%	(261/822)
ACT English Language Arts Range		
31-36	94.2%	(405/430)
26-30	90.9%	(1,367/1,504)
21-25	84.5%	(2,185/2,585)
16-20	72.3%	(2,246/3,108)
Below 16	35.7%	(380/1,063)
SAT Evidence Based Reading & Writing Range		
700-800	92.7%	(1,069/1,153)
600-690	85.8%	(4,369/5,091)
500-590	75.5%	(6,277/8,311)
400-490	47.9%	(2,398/5,011)
Below 400	18.3%	(88/482)
SAT Mathematics Range		
700-800	85.6%	(2,122/2,479)
600-690	82.5%	(3,359/4,070)
500-590	76.0%	(6,105/8,038)
400-490	52.2%	(2,420/4,636)
Below 400	23.6%	(195/825)
SAT Essay Range		
20-24	92.3%	(610/661)
15-19	82.2%	(7,512/9,143)
10-14	61.8%	(5,742/9,298)
Below 10	35.6%	(337/946)
"A-G" Courses Completed (7th-12th grades, by semester)		
50+	70.1%	(4,942/7,054)
40-49	68.3%	(9,938/14,551)
30-39	52.3%	(1,054/2,017)
Below 30	22.9%	(16/70)
Honors Courses Completed (7th-12th grades, by semester)		
15+	89.0%	(5,371/6,038)
10-14	81.3%	(5,132/6,316)
5-9	61.7%	(3,659/5,930)
Below 5	37.5%	(1,511/4,024)

* GPA and test score range totals do not include freshman applicants whose GPA and/or test scores were unavailable. These figures are preliminary as of June 2018.

UC Merced Majors & Minors

Majors

School of Engineering

- Bioengineering, B.S.
- Computer Science and Engineering, B.S.
- Environmental Engineering, B.S.
- Materials Science and Engineering, B.S.
 - *Optional emphasis:*
 - Nanotechnology
- Mechanical Engineering, B.S.
- Undeclared School of Engineering

School of Natural Sciences

- Applied Mathematical Sciences, B.S. *
 - *Emphases:*
 - Computational and Data Sciences
 - Computational Biology
 - Computer Science
 - Economics
 - Engineering
 - Environmental
 - Physics
- Biological Sciences, B.S. *, **
 - *Emphases:*
 - Developmental Biology
 - Ecology and Evolutionary Biology
 - Human Biology
 - Microbiology and Immunology
 - Molecular and Cell Biology
- Chemical Sciences, B.S. *
 - *Emphases:*
 - Biological Chemistry
 - Chemistry
 - Materials Chemistry
- Earth Systems Science, B.S.
- Physics, B.S. *
 - *Emphases:*
 - Atomic/Molecular/Optical/Condensed Matter
 - Biophysics
 - Mathematical Physics
 - Physics
- Undeclared School of Natural Sciences

School of Social Sciences, Humanities and Arts

- Anthropology, B.A.
- Cognitive Science, B.S., B.A.
- Critical Race and Ethnic Studies, B.A.
- Economics, B.A.
- English, B.A.
- Global Arts Studies, B.A.
- History, B.A.
- Management and Business Economics, B.S.
- Philosophy, B.A.
- Political Science, B.A.
 - *Subfield:* Pre-law
- Psychology, B.A.
- Public Health, B.A.
- Sociology, B.A.
- Spanish, B.A.
- Undeclared School of Social Sciences, Humanities and Arts

Undeclared

Minors

- American Studies
- Anthropology
- Applied Mathematics
- Chemical Sciences
- Chicano/a Studies
- Cognitive Science
- Community Research and Service
- Economics
- English
- Global Arts Studies Program
- History
- Interdisciplinary Public Health
- Management and Business Economics
- Management Analytics and Decision-Making
- Natural Sciences Education
- Natural Sciences Education Minor with Teaching Credential
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish
- World Heritage
- Writing

UC Riverside

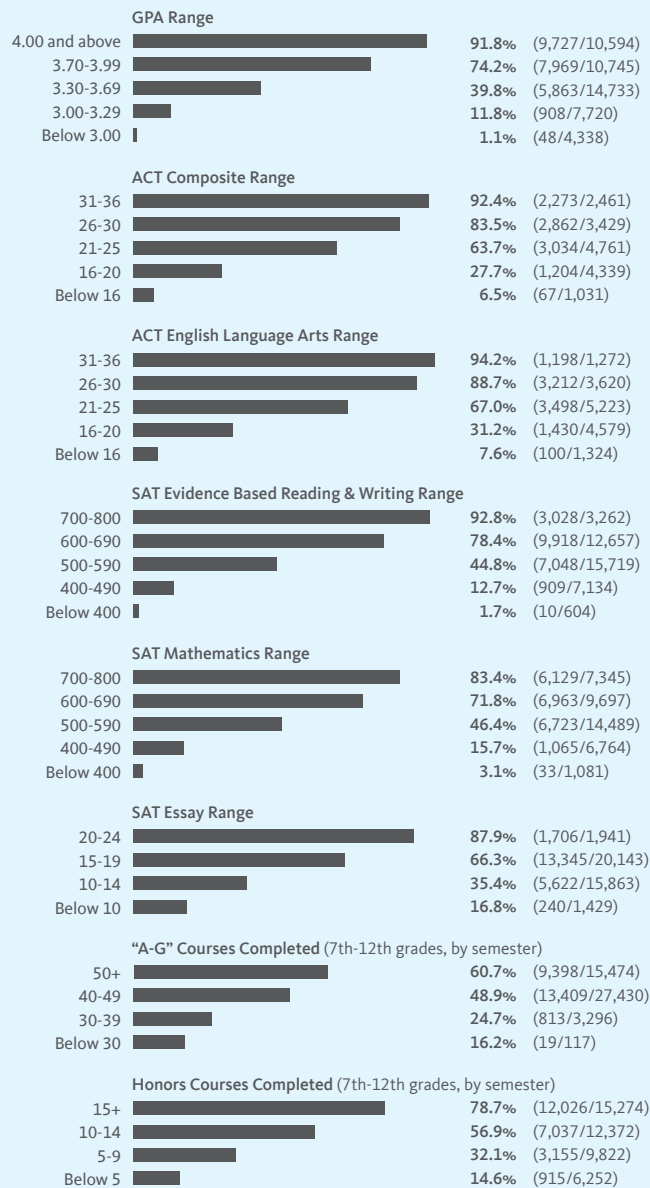
Freshman admission profile Fall 2018

Applications: 49,079

Admits: 24,993

Admit Rate: 50.9%

Admit Rate — By Percentage (Admits/Applicants)*



* GPA and test score range totals do not include freshman applicants whose GPA and/or test scores were unavailable. These figures are preliminary as of June 2018.

Majors at the University of California, Riverside

College of Humanities, Arts, and Social Sciences

African American Studies B.A.
Anthropology B.A./B.S.
Art (Studio) B.A.
Art History B.A.
Art History/Administrative Studies B.A.
Art History/Religious Studies B.A.
Asian American Studies B.A.
Asian Literatures and Cultures B.A. Japanese Track
Asian Studies B.A.
Business Economics B.A.
Chicano Studies B.A.
Creative Writing B.A.
Dance B.A.
Economics B.A.
Economics/Administrative Studies B.A.
English B.A.
Ethnic Studies B.A.
Gender and Sexuality Studies B.A.
Global Studies B.A.
History B.A.
History/Administrative Studies B.A.
Languages and Literatures/Chinese, B.A.
Languages and Literatures/Classical Studies, B.A.
Languages and Literatures/Comparative Ancient Civilizations, B.A.
Languages and Literatures/Comparative Literature B.A.
Languages and Literatures/French B.A.
Languages and Literatures/Germanic Studies B.A.
Languages and Literatures/Language, B.A.
Languages and Literatures/Russian, B.A.
Latin American Studies B.A.
Liberal Studies B.A.
Linguistics B.A.
Media and Cultural Studies, B.A.
Middle East and Islamic Studies, B.A.
Music and Culture B.A.
Music B.A.
Native American Studies B.A.
Neuroscience B.A./B.S.
Philosophy B.A.
Political Science B.A.
Political Science/Administrative Studies B.A.
Political Science/International Affairs B.A.
Political Science/Public Service B.A.
Psychology B.A. and B.S.
Public Policy B.A.
Religious Studies B.A.
Sociology B.A./B.S.
Sociology/Administrative Studies B.A./B.S.
Spanish B.A. Cultural Studies Option
Spanish B.A. Linguistics Option
Spanish B.A. Literature Option
Sustainability Studies B.S.
Theatre, Film, and Digital Production B.A.

College of Natural and Agricultural Sciences

Biochemistry B.A./B.S. Biology Option
Biochemistry B.A./B.S. Chemistry Option
Biochemistry B.A./B.S. Medical Science Option
Biology B.A./B.S.
Cell, Molecular, Developmental Biology, B.A.

Chemistry B.A.
Chemistry B.S. Chemical Physics Option
Chemistry B.S. Environmental Chemistry Option
Entomology B.A./B.S.
Environmental Sciences B.A./B.S. Environmental Toxicology Option
Environmental Sciences B.A./B.S. Natural Science Option
Geology B.S.
Geology B.S. General Geology Option
Geology B.S. Geobiology Option
Geology B.S. Geophysics Option
Geology, B.S. Global Climate Change Option
Geophysics B.S.
Mathematics B.A./B.S. Applied (Biology, Chemistry, Economics, Physics or Stats)
Mathematics B.A./B.S. Computational Math
Mathematics B.A./B.S. Pure Math
Mathematics for Secondary School Teachers, B.S.
Microbiology, B.S.
Neuroscience B.A./B.S.
Physics B.A./B.S.
Physics B.S. Applied Physics and Engineering Track
Physics B.S. Biophysics Option
Physics B.S. Physics Education Option
Plant Biology, B.A./B.S.
Plant Biology, B.A./B.S. Ecology, Evolution, Systematics Option
Plant Biology, B.A./B.S. Plant Cellular, Molecular, and Develop. Option
Plant Biology, B.A./B.S. Plant Genetics, Breeding and Biotechnology Option
Plant Biology, B.A./B.S. Plant Path, Nematology, Pest Mgmt Option
Statistics B.A./B.S.
Statistics B.A./B.S. Quantitative Management Option
Statistics B.A./B.S. Statistical Computing Option

The Marlan and Rosemary Bourns College of Engineering

Bioengineering B.S.
Chemical Engineering B.S.
Chemical Engineering B.S. Biochemical Engineering Option
Chemical Engineering B.S. Chemical Engineering Option
Chemical Engineering B.S. Nanotechnology Option
Computer Engineering B.S.
Computer Science B.S.
Computer Science with Business Applications B.S.
Electrical Engineering B.S.
Environmental Engineering B.S.
Environmental Engineering B.S. Air Pollution Control Technology Option
Environmental Engineering B.S. Water Pollution Control Technology Option
Materials Science and Engineering B.S.
Mechanical Engineering B.S.

Undeclared Majors

Undeclared - College of Humanities, Arts, and Social Sciences
Undeclared - Life Sciences (College of Natural and Agricultural Sciences)
Undeclared - Mathematic Sciences (College of Natural and Agricultural Sciences)
Undeclared - Physical Sciences (College of Natural and Agricultural Sciences)

School of Business Administration

Business Administration B.S.

UC Santa Cruz

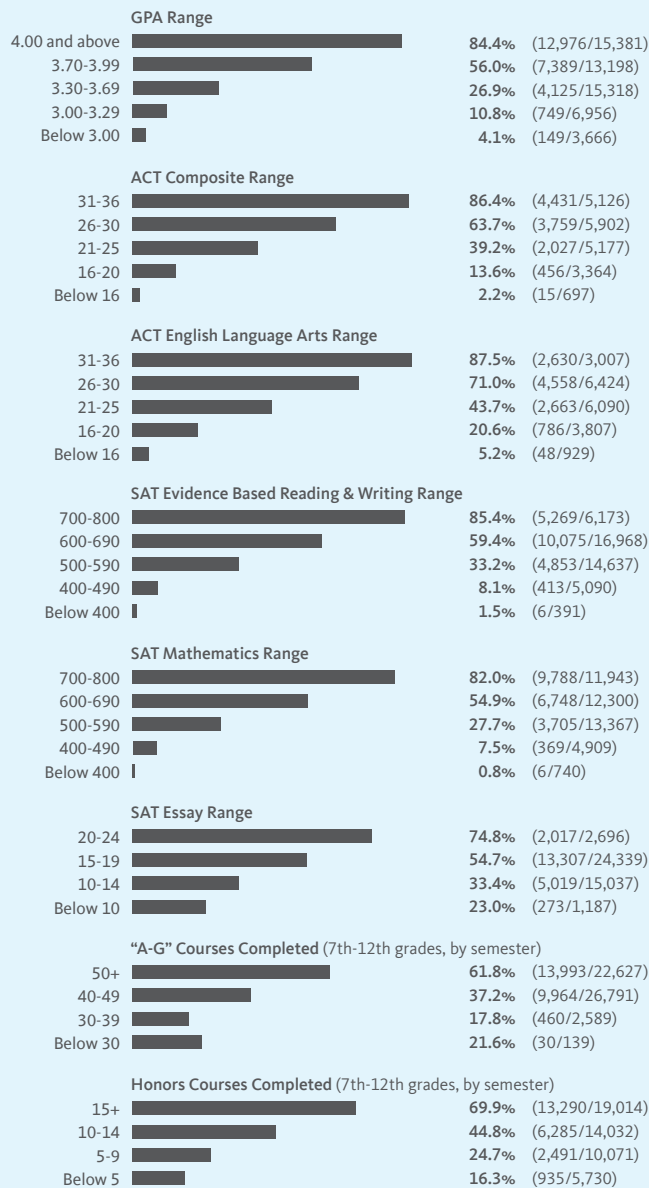
Freshman admission profile Fall 2018

Applications: 56,634

Admits: 26,997

Admit Rate: 47.7%

Admit Rate — By Percentage (Admits/Applicants)*



* GPA and test score range totals do not include freshman applicants whose GPA and/or test scores were unavailable. These figures are preliminary as of June 2018.

UC Santa Cruz Majors

- [Anthropology](#)
 - [Applied Linguistics and Multilingualism](#)
 - [Applied Physics](#)
 - [Art](#)
 - [Art & Design: Games & Playable Media](#)
 - [Biochemistry and Molecular Biology](#)
 - [Bioengineering](#)
 - [Biology](#)
 - [Biomolecular Engineering and Bioinformatics](#)
 - [Business Management Economics](#)
 - [Chemistry](#)
 - [Classical Studies](#)
 - [Cognitive Science](#)
 - [Community Studies](#)
 - [Computer Engineering](#)
 - [Computer Science](#)
 - [Computer Science: Computer Game Design](#)
 - [Critical Race and Ethnic Studies](#)
 - [Earth Sciences](#)
 - [Ecology and Evolution](#)
 - [Economics](#)
 - [Education and Teaching*](#)
 - [Electrical Engineering](#)
 - [Environmental Sciences](#)
 - [Environmental Studies](#)
 - [Feminist Studies](#)
 - [Field and Exchange Programs*](#)
 - [Film & Digital Media](#)
 - [Global Economics](#)
 - [History](#)
 - [History of Art and Visual Culture](#)
 - [History of Consciousness*](#)
 - [Human Biology](#)
 - [Italian Studies](#)
 - [Jewish Studies](#)
 - [Language Studies](#)
 - [Latin American and Latino Studies](#)
 - [Legal Studies](#)
 - [Linguistics](#)
 - [Literature](#)
 - [Marine Biology](#)
 - [Mathematics](#)
 - [Molecular, Cell, and Developmental Biology](#)
 - [Music](#)
 - [Network and Digital Technology](#)
 - [Neuroscience](#)
 - [Philosophy](#)
 - [Physics](#)
 - [Physics \(Astrophysics\)](#)
 - [Plant Sciences](#)
 - [Politics](#)
 - [Prelaw*](#)
 - [Premedicine*](#)
 - [Psychology](#)
 - [Robotics Engineering](#)
 - [Science Education](#)
 - [Sociology](#)
 - [Spanish Studies](#)
 - [Technology and Information Management](#)
 - [Theater Arts](#)
 - [Writing*](#)
-

Have questions about college but don't know who to ask?

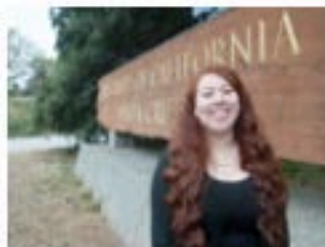
UC Berkeley's EAOP/DCAC College Advisor Fellow is here to help you!

Come by the College and Career Center to see me if you or your parents/guardians want to learn more or talk about:

- > The A-G's and what it takes to get to college
- > Valuable skills that will help you succeed in high school and beyond
- > How to be competitive for college applications
- > Information about SAT/ACT's
- > Applying to/researching colleges
- > The Community College and transfer process
- > Personal Statements (UC & Private)
- > Financial Aid, CA Dream Act, and paying for college

Don't wait till it's too late, come set up an appointment to talk about everything college related today!

Ms. Ana Laura's Office Hours
Mon, Tues, Thurs, Fri: 8:00 am to 4:30 pm
1st and 3rd Wed: 8:00am to 1:00pm
@ The College and Career Center Building 1
Contact me at analauracastro@berkeley.edu



Counselor Recommendation Request Form

(Page 1 of 5)

What is this form all about?

We want you to tell us all about who you are and what makes you special so that we can write you a great recommendation. **Take a picture or make a copy of this sheet before you turn it in.** This sheet can be used as a tool to help you start the writing process for personal statements, college admission essays, and scholarship essays. Though counselors require you to fill this sheet out in order to ask for a recommendation, providing this to your other recommenders (e.g. teachers) can be useful too! Having this helpful information will allow your recommender to write you a stronger, more personal letter. And as for you, it is always a good idea to have everything together in one document in order to easily fill out the section of the application that asks for honors, awards, work, extracurricular activities, etc.

Tips for completing this form:

Remember, you are amazing! Complete the questions and fill out the grid to include details for each of the activities you have and/or are currently involved in. Use the tips below to complete this sheet (these are also important tips for filling out the awards, accomplishments, and extracurricular activities of your college applications):

- 1) Please do not use acronyms. Spell out the words instead
- 2) Put awards and accomplishments into context and quantify where possible. Do not assume that the reader knows the details of your awards/activities so as much as you can, provide details and context.
- 3) Don't forget to include any responsibilities you have not only in school, but at home/in your family, in your community, etc. Colleges value leadership at all levels, including when you are responsible for fulfilling family obligations. **The most important thing you can do is explain as fully as possible how you have spent your time outside of classes.**
- 4) Unless the question specifically refers to school activities, do not restrict your answers to school life. The more detailed, self-revealing, and self-analytical your descriptions are, the more helpful your responses will be in writing your recommendations.
- 5) Be honest.

While there is no minimum or maximum length for your responses, when completing this sheet, it is important that you take the time to think over your responses and write out complete answers that are thorough and well written. Remember that college admissions officers are looking for quality writing on your applications so it is important that you meet that standard on this handout as well.

Counselor Recommendation Request Form

(page 2 of 5)

Name: _____

Date: _____

Your Background and Goals

My hobbies, passions, areas of interest:

1. _____

2. _____

3. _____

My favorite academic courses/subjects:

1. _____

2. _____

3. _____

Majors I am interested in and why:

1. _____

2. _____

3. _____

Careers I am interested in and why:

1. _____

2. _____

3. _____

Three things that are very important to me in my life are and why:

1. _____

2. _____

3. _____

Four words that best describe my personality and character are (e.g.: a leader, athletic, resilient, intuitive, activist, environmentally conscious, socially conscious, etc.)

1. _____

3. _____

2. _____

4. _____

Counselor Recommendation Request Form

(page 3 of 5)

Talk about an event or happening in your life that had a significant impact on you. How did it affect your life, both personally and academically?

What would you consider to be your most outstanding accomplishment thus far, academic and personal?

Are there any factors or circumstances in your life related to your grades or admission test scores that you would like colleges to be aware of?

What do you feel **sets you apart** as an individual in your school?

Describe examples of when you have shown leadership.

Will you be the first in your family to attend college? YES: _____ NO: _____

Do you qualify for free or reduced lunch at school? YES: _____ NO: _____

Counselor Recommendation Request Form

(page 4 of 5)

My Extra Curricular Activities:

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your role: _____

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your role: _____

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your role: _____

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your role: _____

Volunteer and Community Service (list unpaid work only):

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your role: _____

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your role: _____

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your role: _____

Counselor Recommendation Request Form

(page 5 of 5)

My Employment (list paid work only):

Position: _____ Start Date: _____ End Date: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Responsibilities (specify if you worked year-round, summer only or school year only): _____

Position: _____ Start Date: _____ End Date: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Responsibilities (specify if you worked year-round, summer only or school year only): _____

My Awards:

Name of Award or Honor: _____

Date Received: _____ Type of Award (circle one): Academic Other

Brief Description of your Award or Honor: _____

Name of Award or Honor: _____

Date Received: _____ Type of Award (circle one): Academic Other

Brief Description of your Award or Honor: _____

Family Responsibilities:

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your participation: _____

Name of Activity: _____

Years Involved: 9 10 11 12 Hours Per Week: _____ Weeks Per Year: _____

Brief Description of your participation: _____