



**Pinole Valley High School**  
2900 Pinole Valley Road, Pinole, CA 94564  
(510) 758-4664 • fax (510) 758-6054 • [www.wccusd.net/pinolevalley](http://www.wccusd.net/pinolevalley)  
District: West Contra Costa Unified School District Enrollment: 1358  
Grade Levels: 9-12 School Year: Traditional  
Principal: Sue Kahn  
**Support Personnel Accountability Report Card (SPARC 2013)**  
A continuous improvement document sponsored by the  
California Department of Education



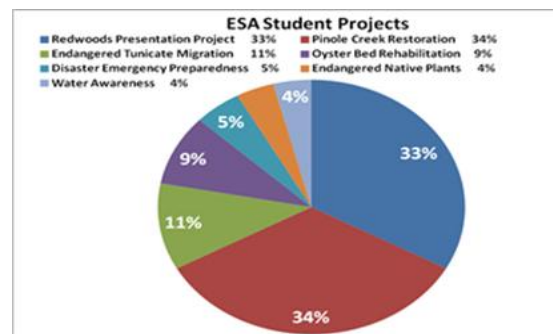
### Principal's Message

Pinole Valley High School uses a collaborative model approach to create a safe and supportive environment for student learning. A goal for PVHS is to increase the underrepresented populations within our diverse student body in Career Academies and Advanced Placement classes. Another goal this year is the PVHS Professional Learning Communities and Focus Groups engaging in and completing a full Western Association of Schools and Colleges (WASC) self-study in 2012-13. In alignment with our goals, a teacher run Student Support Team (SST) meets frequently to coordinate services which serve the academic needs of the students. The Academic Counselors meet individually and in small groups with all students to review the high school graduation and CSU/UC A-G entrance requirements with the further support of a College-Going Collaborative at PVHS. This collaborative consists of a West Contra Costa Public Education Fund liaison, the PVHS Counselors, Outreach Counselor, Teachers, and the Principal. To further the goals, our College-Going Collaborative worked to sponsor the fourth annual college fair at PVHS and facilitated and planned all ninth grade students' inclusion into our Career Academies. Additionally, the SPARC is aligned with the Single Plan for Student Achievement (SPSA) goals and the Linked Learning/Career Academy goals of providing a safe, equitable, and engaging college and career readiness for our students.

### Career and College Readiness Student Outcome

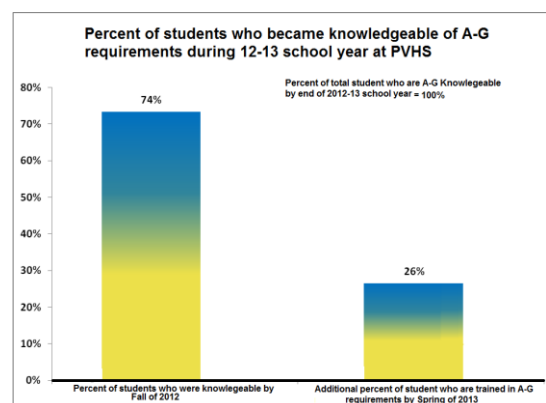
#### Career Ready

Our five Link Learning/California Partnership Academies serve as gateways to 21<sup>st</sup> Century Skills. The SST encourages all students to participate in career pathway academies that match their interests. All the academies are small learning communities which serve to increase student connectedness to school, instill student accountability and bolster student academic achievement. Students enrolled in academies tend to be more career and goal-oriented and acquire viable 21<sup>st</sup> Century Skills more readily than their non-academy counterparts. As an example, as exhibited by the graph, our Environmental Science Academy students are involved in several projects with significant impacts to our community.



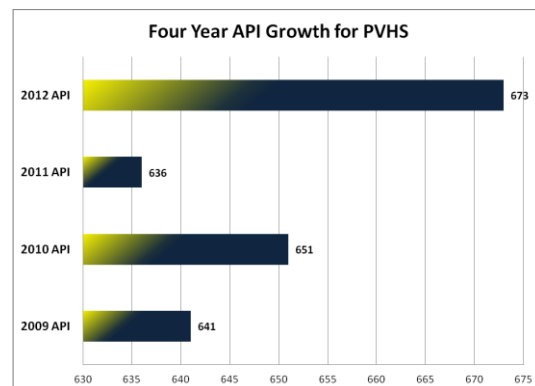
#### College Ready

In the Fall of 2011 the SST created a Student Advocacy class to aid students in setting and meeting academic goals. The class promotes the improvement of student daily class attendance, student grade point averages, student performance on the California Standardized Test (CSTs) as well as student knowledge of the CSU/UC A-G entrance requirements. The target goals of the Student Advocacy class are to increase our students' awareness of college and career opportunities and to embed and assessment of the school-wide learning results by time of student graduation. Information about A-G requirements are embedded in grades 10-12 Advocacy lesson plans so that all students become knowledgeable of the A-G requirements by the end of the 2012 first school semester. The bulk of the A-G requirements are also embedded within our district graduation requirements and thus part of a student's regular curriculum.



#### 21st Century Skills

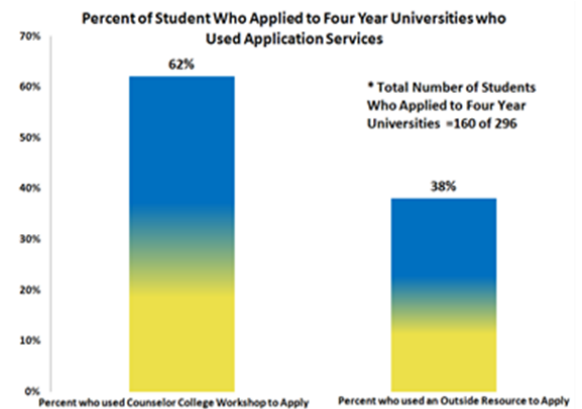
The SST takes an active role in collecting, monitoring and analyzing data to better meet the needs of all students. Student data is an essential component of our accountability system for our programs. The SST uses data to develop, improve and evaluate support programs with specific attention to 21st Century Skills as identified by the American School Counselor Association. The SST supports the development and implementation of programs which serve students at all levels of instruction pass the California High School Exit Exam and score well on the CSTs. Both tests' outcomes are measured by the school's API score for each respective school year. Recent API results show a significant increase of 38 points from the previous year. This can be attributed to the rigorous CAHSEE prep classes and Achieve Learning CAHSEE Pullout Class offered at PVHS as well as Saturday prep classes. The SST also helps to increase the attendance rate for students at PVHS and has done so consistently over a four year time frame.



The PVHS counselors continue to offer an online four year college application workshop which assisted 62% of our eligible seniors in completing their college applications.

In addition to these facts we are also proud that:

- 34 juniors and seniors attended recruitment presentations by Ivy League colleges; Yale, U of Penn, Vanderbilt and Wesleyan.
- 54% of our Health Academy students are now CPR certified. HA students also run two blood drives per year; 67% of age eligible HA students have already donated blood this year.
- 45% of our Law & Justice Academy students are CPR certified.
- Through a Kaiser Hospital production: "Secrets" 99% of our juniors are knowledgeable of HIV prevention.



ATTENDANCE	09-10	10-11	11-12	12-13
Attendance Rate	93.18%	94.82%	95.73%	95.85
Total Enrollment	1472	1483	1483	1348

#### ***Career and College Readiness School Site Programs and Community Partnerships:***

At Pinole Valley High School one of our goals is to create 21<sup>st</sup> Century Pathways to career and college readiness programs and community partnerships allowing opportunities to our student which will prepare them for a postsecondary education and the workforce.

To learn more about our programs and partnerships, volunteer your time, or connect us with another resource for our students, please contact Tiffany Holliday- [Tholliday@wccusd.net](mailto:Tholliday@wccusd.net) (510-758-4664 x 2721)

School Site Programs		Community Partnerships	
<b>EC/EGC College Counselor, Contra College</b>	College & Univ. Recruitment Free Application for Costa Student Aid(FAFSA) Gateway to College	<b>Pinole Community Services Commission</b>	Fund Raising, Special Projects, Guest Speakers
<b>The Ed Fund</b>	Scholarships, Fund Raising,	<b>Conservatory of the Arts</b>	Performing Arts Classes
<b>Mental Health Clinic</b>	Group/Individual Mental & Medical Services	<b>Achieve Learning</b>	Tutoring and SAT Prep
<b>Bonnie Davis</b>	Culturally Relevant Pedagogy to increase student classroom engagement	<b>Partnership Academies (Environmental Sciences, Visual And Performing Arts, Law and Justice, Health Sciences, Engineering)</b>	Mentoring, Academy Student Training and Collaboration; Blood Drives Earth Team, Friends of Pinole Creek, Smithsonian Institute, Kaiser Hospital
<b>Student Advocacy</b>	Once weekly teacher created and lead grade level college and career curriculum		

#### ***Student Support Team***

Students at PVHS are served by a comprehensive Student Support Team dedicated to providing students with a safe, respectful and caring environment for learning. All certificated members of the SST hold appropriate credentials which meet No Child Left Behind (NCLB) guidelines for highly qualified staff. The SST works very hard to support students in developing their capacity to meet or exceed mastery of academic standards and successfully adapt to the challenges of life, work and education in the global community. All counselors, in collaboration with other educators, design, coordinate, implement and evaluate an equitable support system for all students. Many certificated members belong to professional organizations including the American School Counseling Association (ASCA), the Association for California School Administrators (ACSA), the Association for Supervision and Curriculum Development (ASCD), and the National Association of Secondary School Principals (NASSP).

Team Member	Education
Principal (1)	Masters Degree Administrative Credential
Assistant Principals (2)	Masters Degree, Bachelors Degree Administrative Credentials
ROP Career Guidance Liaison (1)	Bachelors Degree
School Counselors (2)	Masters Degree, Bachelors Degree , PPS Credentials, Administrative Credential
School Psychologist (1)	Master's Degree, PHD
Health Center Coordinator (1)	Masters Degree
Office Manager & Support Staff (3)	College Courses Taken

Team Member	Education
Health Center Therapist Interns (5)	Masters Degree, JD, PHD MFT in progress
ROP Principal (1)	Masters Degree Administrative Credential
School Resource Officer (2)	Associates Degree
Speech Therapist (1)	Masters Degree, SLP
Educational Guidance Center Coordinator (1)	Masters Degree
Registrar (1)	High School Diploma