

Friday Memo
July 15, 2016

Upcoming Events – Matthew Duffy

July 20, 2016: Board of Education Meeting, DeJean, 6:30 PM

Next Week’s Board Meeting – Matthew Duffy

Closed Session for Wednesday’s July 20 meeting begins at 6:00 PM.

Summer School Graduation 2016 – Nia Rashidchi

Last night at the Richmond Convention Center Auditorium, 105 WCCUSD high school students graduated from our school district. Parents, grandparents, caregivers, siblings, teachers, counselors, and administrators gathered together to celebrate the new graduates. During summer school, these 105 students earned the remaining credits they needed to meet the graduation requirements for WCCUSD and the State of California. Board Member Todd Groves shared some opening remarks, Principal Rene Lama was the mistress of ceremonies, and Nia Rashidchi accepted the Class of 2016. Mr. Vince Rhea organized the overall summer school graduation event. It was an awesome evening for our students and families!

School Services Budget Conference – Sheri Gamba

Staff attended the School Services Budget Conference on Friday, July 8th in order to review changes occurring since the May Revision was released by the State. Each year the State budget is finalized too late for adjustments to be made in time for school district public hearing and adoption requirements. The 45 day budget revision provides us an opportunity to bring updated information to the Board and to modify the recently adopted budget for any major changes since the initial adoption.

This year the Adopted State Budget does not vary from the May Revision in a substantial way. The Local Control Funding Formula Gap percentage was reduced from 54.84% to 54.18% and one-time discretionary funding was reduced by \$23 per pupil. There is a new Pre-School model allowing for increasing the number of students statewide by 8,877 – however those slots have not yet been allocated. The variances do not warrant a revision of the budget at this time and will be incorporated into the First Interim Report. Once school opens, there may be other factors that are important to review as it relates to the budget. Therefore, there will not be a 45 day budget revision on August 10 and staff will prepare a budget update report for 2016-17 that will accompany the 2015-16 Unaudited Actuals on September 21, 2016.

Munis- Enterprise System Upgrade – Sheri Gamba

The District’s Enterprise Resource Planning System software, Munis, includes the functionality for Human Resources, Budget, Accounting, Payroll, Purchasing, as well as site level access for reports and automated purchase requisitions and electronic workflow processes. Staff recently migrated the system to off site hosting through Tyler for increased security and data redundancy. Now that the migration project is complete it is time to upgrade. Munis is an “Evergreen” system, meaning that the contract for software includes all available upgrades, without additional

costs. Staff will begin testing the new system version in August and depending upon the outcome, we plan to launch the new version in October. This will include the Citizen Transparency Tool that we have talked about during our budget discussions. The new version of Munis has many features that the staff are anxious to put in use to improve our processes and procedures.

Legal Fees/Ramsey-Ehrlich Contract – Sheri Gamba

The authorization for encumbering the remaining balance on the contract for Ramsey-Erlich is part of the contracts summary report on the consent agenda for July 20 because it had been tabled at the previous board meeting.

The Board approved a legal contract for the firm Ramsey-Ehrlich, LLP on September 3, 2014 for \$150,000, to represent Charles Ramsey, former Board President, in an investigation by the Securities and Exchange Commission (SEC) in the Matter of West Contra Costa Unified School District (SF-03910). Representation consists of attorney support and response regarding the SEC investigation and the subpoena of Mr. Ramsey. An increase of \$200,000 was board approved on December 3, 2014. Of the original \$350,000 authorized, \$164,001 was expended in 2014-15 and \$6,564 expended in 2015-16. The balance of \$179,435 should be re-encumbered for 2016-17 in case there is further activity on the SEC investigation. **No new authorization or increase is being sought for 2016-17; this is a carryforward of a previous encumbrance.**

It should be noted that two other attorneys were authorized during that same time period, Barg, Coffin Lewis & Trapp for Sheri Gamba and Swanson & McNamara for Madeline Kronenberg. Barg, Coffin Lewis & Trapp has a balance of \$12,583 from the originally authorized \$20,000 – no funds were expended against the authorization in 2015-16. Swanson & McNamara has a balance of \$15,728 from the originally authorized \$100,000 – no funds were expended against the authorization in 2015-16. These two authorization balances were carried forward and encumbered for 2016-17, however due to the fact that the balances are under the \$50,000 threshold they did not come as action to the board.

Assembly Bill (AB) 288, College and Career Access Pathways Act (CCAP), and MOU with Contra Costa Community College – Nia Rashidchi

Assembly Bill (AB) 288 establishes the College and Career Access Pathways Act (CCAP) to authorize California Community College Districts to enter into formal partnership agreements with local school districts to expand access to enrollment opportunities for high school students. Contra Costa Community College and the West Contra Costa Unified School District have developed an MOU to formally document our long lasting partnership.

AB288 requires community colleges and school districts to have board approval of the MOU through a 2-step process:

- 1) Board members must have a “first read” of the MOU at a regularly scheduled board meeting.
- 2) Board members must approve the MOU at a second regularly scheduled board meeting.

West Contra Costa Unified School District
Office of the Superintendent

During the July 20 board meeting, staff will give a brief report to the Board of Education regarding the MOU, partnership, and advantages for WCCUSD students. This will be the “first read” opportunity for board members.

We have included the MOU in this Friday Memo, as well as a brief 2-pager on AB288 for board members to review.

AB 288 The College and Career Access Pathways Act

Assemblymember Chris Holden

SUMMARY

AB 288 establishes the College and Career Access Pathways Act to authorize California Community College districts to enter into formal partnership agreements with local school districts to expand access to concurrent enrollment opportunities for high school students. The partnership agreement shall outline the terms of their partnership, such as the schedule of eligible courses that can be offered, thresholds for the academic readiness of pupils, protocols for sharing and joint facilities use, etc...

BACKGROUND

California has a long history of concurrent enrollment, whereby high school students are eligible to concurrently enroll in college courses to receive instruction necessary to pass the California High School Exit Exam, take general education courses, or enroll in occupational courses. Numerous studies have concluded that these programs effectively help low achieving students integrate into a college environment, increase the likelihood a degree program will be completed, decrease the length of time to complete a degree program, and stimulate interest in higher education among high school students.

One of the more prominent concurrent enrollment programs is the College Promise Partnership Act, signed into law in 2011. This act authorizes Long Beach Unified School District and Long Beach Community College District to form partnership agreements that expand the scope of concurrent enrollment. More specifically this legislation expanded the law on concurrent enrollment to grant districts flexibility:

- To remove barriers that disincentive historically underserved students from enrolling in dual enrollment programs.
- To grant priority enrollment to high school students participating in a career pathway.
- To allow high school students who are not seniors to concurrently enroll in college coursework.

Since 2008 Long Beach City College has seen a 500% increase in students from Long Beach Unified School District (LBUSD) that have completed college level English and a 200% increase in students from the LBUSD completing college level math and those students did not require remediation once they started classes at Long Beach City College.

Recent reports from the California Community College system reveal a 74 percent remediation rate with new, incoming freshman for English and Math. Data also shows that there is only a 43.6 percent chance that students needing remedial English will actually move on to college level English. For college level math that statistic lowers considerably to 30.6 percent.

Understanding these numbers is compelling districts to revise pathway programs to ensure that students needing remediation are reached earlier in the process and that remediation is wrapped around a pathway that ensures students succeed.

EXISTING LAW

Under existing law, high school pupils may be granted admission to CCC courses as special part-time or full-time students with the authorization of the K-12 district governing board, with the principal's permission, and parental consent (Education Code §48800). Authorized students are those who would benefit from "advanced scholastic or vocational work."(Education Code §48800, et. seq.)

Long Beach Unified School District and the Long Beach Community College District are allowed under current law to form concurrent enrollment partnerships to include focused curricular pathways in general education, career technical education, or a degree. (Education Code §48810-48814.).

THE SOLUTION

The CCAP seeks to build upon existing concurrent enrollment efforts, the career pathways trust, and the Long Beach College Promise to better prepare high school students for college and career success.

The goals of AB 288 are to:

1. **Expand Access** to concurrent enrollment programs for students by specifically authorizing college courses to be offered on a high school campus exclusively to high school students.
2. **Increase exposure** to college coursework and environments for underserved students by specifically authorizing community college districts that have formed a Career Access Pathways partnership to grant limited priority enrollment to those students.
 - a. Numerous studies have shown that concurrent enrollment effectively assists marginal achieving student's transition into college coursework.
3. **Accelerate learning** for students by creating a framework that allows students who demonstrate competency to up to 15 units of community college coursework instead of 11 units.
 - a. This will allow students who may need to take a lab and lecture course the ability to do so while continuing with the courses they need to complete their pathway program.
4. **Build Pathways** that fill projected labor market needs and uniquely customized to the student populations to be served. In many cases, career pathways need to be developed in coordination with regional needs instead of a one-size fits all approach. AB XXX creates a framework that provides districts flexibility to design Career Access Pathway partnerships that work for students, parents, and teachers.
5. **Promote Accountability** for student learning by granting school districts more authority to monitor a student's progress and obtain student academic records from the participating community college.
6. **Increase Transparency** by requiring Career Access Pathway partnerships to be adopted at a public, regularly scheduled meeting of each

respective governing board to ensure that members of the public have an opportunity to weigh in.

7. **Gather Data** that is more consistent and reliable from school and community college districts to allow for better analyses of concurrent enrollment programs and to ensure that school districts are not displacing high school teachers by inviting community college courses.

Support/Opposition

Support:

Contact: Addison Peterson, Legislative Aide
Office of Assembly Member Chris R. Holden
916-319-2397 || 916-319-2141 (fax)

**CONTRA COSTA COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2016-2017**

This College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Contra Costa College (“COLLEGE”) a college of the Contra Costa Community College District (“4CD”), 500 Court Street, Martinez, CA 94553, and West Contra Costa Unified School District (“SCHOOL DISTRICT”).

WHEREAS, the mission of the COLLEGE includes providing educational programs and services that are responsive to the needs of the students and communities within the Contra Costa Community College District; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, SCHOOL DISTRICT is a public school district serving grades 9-12 located in Contra Costa County and within the regional service area of 4CD, unless otherwise specified and agreed to as specified in Sec. 2 (e); and

WHEREAS, 4CD and SCHOOL DISTRICT desire to enter into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288, for high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor’s Office, 4CD and COLLEGE;

NOW THEREFORE, 4CD, the COLLEGE and SCHOOL DISTRICT agree as follows:

Note: All referenced Sections from AB 288 (Education Code § 76004)

1. TERM OF AGREEMENT

- 1.1 The term of this CCAP Agreement shall be for one year beginning on July 1, 2016, and ending on June 30, 2017, and requires annual renewal each year by July 1, unless otherwise terminated in accordance with Section 19 of this Agreement.
- 1.2 This CCAP Agreement outlines the terms of the Agreement. The CCAP Agreement Appendix shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses. The CCAP Agreement Appendix shall also establish protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses. Sec. 2 (c)(1)
- 1.3 The CCAP Agreement Appendix shall identify a point of contact for the participating community college district and school district partner. Sec. 2 (c)(2)
- 1.4 A copy of the COLLEGE AND SCHOOL DISTRICT CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department [California Department of Education] before the start of the CCAP partnership. Sec. 2 (c)(3)

2. DEFINITIONS

- 2.1 CCAP Agreement Courses - Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All community college courses offered at the SCHOOL DISTRICT have been approved in accordance with the policies and guidelines of 4CD and applicable law. Sec. 2 (a)
- 2.2 Consistent with AB 288, this CCAP Agreement may include “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 2.3 Pupil or Student - A resident or nonresident student attending high school in California. Pursuant to SB 150 Concurrent enrollment in secondary school and community college: nonresident tuition exemption: Effective January 1, 2014,

Note: All referenced Sections from AB 288 (Education Code § 76004)

concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes may be eligible for the SB 150 waiver of nonresident tuition while still in high school. Students must be special admit part-time students who are attending high school in California.

3. STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY

- 3.1 Student Eligibility - Students who “may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 3.2 Student Selection and Enrollment - Enrollment shall be open to all eligible students as part of the CCAP Agreement who have been admitted to the COLLEGE and who meet all applicable prerequisites. Student selection criteria may be further specified in the CCAP Agreement Appendix. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through the CCAP Agreement will be determined by COLLEGE and shall be in compliance with applicable law and 4CD standards and policies.
- 3.3 College Admission and Registration - Procedures for students participating in the CCAP Agreement shall be governed by the COLLEGE and shall be in compliance with the admissions and registration guidelines set forth in applicable law and 4CD policy.
- 3.4 Student Records – It is the responsibility of the student to follow the COLLEGE process when requesting an official COLLEGE transcript for grade submission to the SCHOOL DISTRICT unless otherwise specified in the Appendix.
- 3.5 Priority Enrollment - A COLLEGE participating in this CCAP Agreement may assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil’s CCAP partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001. Sec. 2 (3)(g)
- 3.6 As part of a CCAP Agreement, a participating community college district shall not provide physical education course opportunities to high school students or any other

Note: All referenced Sections from AB 288 (Education Code § 76004)

course opportunities that do not assist in the attainment of the goals associated with career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. Sec. 2 (d)

- 3.7 Students participating in a CCAP Agreement may enroll in up to a maximum of 15 units per term per conditions specified in AB 288, Sec. 2 (p)(1)(2)(3). Specifically, the units must constitute no more than four community college courses per term and be part of an academic program that is part of the Agreement designed to award students with both a high school diploma and an associate degree or certificate or a credential.
- 3.8 Minimum School Day - The SCHOOL DISTRICT shall certify that it shall teach SCHOOL DISTRICT students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142.

4. COLLEGE APPLICATION PROCEDURE

- 4.1 The COLLEGE will be responsible for processing student applications.
- 4.2 The COLLEGE will provide the necessary admission and registration forms and procedures and both COLLEGE and SCHOOL DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.
- 4.3 The SCHOOL DISTRICT agrees to assist COLLEGE in the admission and registration of SCHOOL DISTRICT students as may be necessary and requested by COLLEGE.
- 4.4 The SCHOOL DISTRICT and COLLEGE understand and agree that successful
- 4.5 COLLEGE admission and registration requires that each participating student has completed the COLLEGE enrollment application process.
- 4.6 Participating students enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by California Education Code Sections 49011, 76060.5, 76140, 76223, 76300, 76350, and 79121. Sec. 2 (f)(q)

5. PARTICIPATING STUDENTS

- 5.1 A high school student enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011. See

Note: All referenced Sections from AB 288 (Education Code § 76004)

also Sec. 2 (f)(q). The governing board of a community college district participating in a CCAP partnership agreement established pursuant to this article shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.

- 5.2 The total cost of books and instructional materials for SCHOOL DISTRICT students who enroll in a COLLEGE course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement. Costs will be borne by SCHOOL DISTRICT.
- 5.3 Participating students must meet all 4CD prerequisite requirements as established by the 4CD and stated in the college catalog before enrolling in a course offered as part of this CCAP Agreement.
- 5.4 Grades earned by students enrolled in courses offered as part of this CCAP Agreement will be posted on the official COLLEGE transcript. Students may submit a request for Pass/No Pass if the course is designated as such in the COLLEGE catalog.
- 5.5 Students enrolled in courses offered as part of this CCAP Agreement will be directed to the official catalog of the COLLEGE for information regarding applicable policies and procedures.
- 5.6 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement will be eligible for student support services, which shall be available to them at the COLLEGE or through the SCHOOL DISTRICT. COLLEGE shall ensure that student support services, including counseling and guidance, assistance with assessment and placement, and tutoring are available to participating students at the COLLEGE. SCHOOL DISTRICT shall ensure that support services, including counseling and guidance, and assistance with assessment and placement are available to students at the SCHOOL DISTRICT.
- 5.7 Students who withdraw from courses offered as part of this CCAP Agreement will not receive COLLEGE credit. Students must comply with, and submit appropriate information/paperwork, by all published deadlines. Transcripts will be annotated according to COLLEGE policy.
- 5.8 A course dropped within the 4CD drop “without a W” deadline will not appear on the SCHOOL DISTRICT or the COLLEGE transcript.

Note: All referenced Sections from AB 288 (Education Code § 76004)

6. CCAP AGREEMENT COURSES

- 6.1 A COLLEGE may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to a CCAP Agreement. Sec. 2 (o)(1)
- 6.2 Courses offered as part of this CCAP Agreement at the COLLEGE may not limit enrollment in the course. Sec. 2 (o)(1)
- 6.3 The COLLEGE is responsible for all courses and educational programs offered as part of CCAP Agreement regardless of whether the course and educational program is offered on site at the SCHOOL DISTRICT or at the COLLEGE.
- 6.4 The scope, nature, time, location, and listing of courses offered by a COLLEGE shall be determined by COLLEGE with the approval of the Governing Board and will be recorded in the Appendix to this Agreement. Sec. 2 (c)(1)
- 6.5 Courses offered as part of a CCAP Agreement either at the COLLEGE or SCHOOL DISTRICT shall be jointly reviewed and approved.
- 6.6 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be of the same quality and rigor as those offered on COLLEGE campus and shall be in compliance with 4CD academic standards.
- 6.7 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be listed in the COLLEGE catalog with the same department designations, course descriptions, numbers, titles, and credits.
- 6.8 Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall adhere to the official course outline of record and the student learning outcomes established by the associated COLLEGE academic department.
- 6.9 Courses offered as part of this CCAP Agreement and taught by SCHOOL DISTRICT instructor are part of an approved Instructional Service Agreement as required by 4CD Business Procedure 2.02.
- 6.10 Courses offered as part of this CCAP Agreement will comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to 4CD and COLLEGE as well as any corresponding policies, practices, and requirements of the SCHOOL DISTRICT. In the event of a conflict between 4CD and/or COLLEGE course related regulations, policies, procedures, prerequisites and

Note: All referenced Sections from AB 288 (Education Code § 76004)

standards and SCHOOL DISTRICT policies, practices and requirements, the 4CD regulations, policies, procedures, prerequisites, and standards, shall prevail.

- 6.11 Site visits and instructor evaluations by one or more representatives of the COLLEGE and or 4CD shall be permitted by the SCHOOL DISTRICT to ensure that courses offered as part of this CCAP Agreement in the SCHOOL DISTRICT are the same as the courses offered on the COLLEGE campus and in compliance with 4CD academic standards.
- 6.12 A student's withdrawal prior to completion of a course offered as part of this CCAP Agreement shall be in accordance with 4CD and COLLEGE guidelines, policies, pertinent statutes and regulations.
- 6.13 Supervision and evaluation of students enrolled in courses offered as part of this CCAP Agreement shall be in accordance with 4CD guidelines, policies, pertinent statutes, and regulations.
- 6.14 COLLEGE has the sole right to control and direct the instructional activities of all instructors, including those who are SCHOOL DISTRICT employees.
- 6.15 This CCAP Agreement certifies that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering SCHOOL DISTRICT, and shall involve collaborative effort between the SCHOOL DISTRICT and the COLLEGE faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Sec. 2 (n)

7. INSTRUCTOR(S)

- 7.1 All instructors teaching COLLEGE courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in Title 5 California Code of Regulations, Sections 53410 and 58060 or as amended and be hired by the 4CD.
- 7.2 The CCAP Agreement Appendix shall specify which participating SCHOOL DISTRICT or COLLEGE will be the employer of record for purposes of assignment monitoring and reporting to the county office of education. Sec. 2 (m)(1)
- 7.3 This CCAP Agreement specifies the SCHOOL DISTRICT will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. Sec. 2 (m)(2)

Note: All referenced Sections from AB 288 (Education Code § 76004)

- 7.4 Instructors who teach COLLEGE courses offered as part of this CCAP Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity.
- 7.5 COLLEGE and SCHOOL DISTRICT certify that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering school district, and shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Sec. 2 (n)
- 7.6 Instructors who teach COLLEGE courses shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a SCHOOL DISTRICT site.
- 7.7 Prior to teaching, faculty provided by the SCHOOL DISTRICT shall receive discipline-specific training and orientation from COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE.
- 7.8 Faculty provided by the SCHOOL DISTRICT will participate in professional development activities sponsored by the COLLEGE as required by the terms and condition of the contract and shall be encouraged to participate in ongoing collegial interaction to include, but not limited address course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.9 Faculty performance shall be evaluated by the COLLEGE using the adopted evaluation process and standards for faculty of the COLLEGE, subject to the approval of 4CD.
- 7.10 The COLLEGE may select instructors from SCHOOL DISTRICT personnel. SCHOOL DISTRICT personnel selected to be instructors remain employees of the SCHOOL DISTRICT, subject to the authority of the SCHOOL DISTRICT, but will also be subject to the authority of 4CD specifically with regard to their duties as instructors.

Note: All referenced Sections from AB 288 (Education Code § 76004)

- 7.11 The COLLEGE shall determine the number of instructors, the ratio of instructors to students, and the subject areas of instruction, subject to approval by 4CD.

8. ASSESSMENT OF LEARNING AND CONDUCT

- 8.1 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same standards of achievement as students in courses taught on the COLLEGE campus.
- 8.2 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same grading standards as those expected of students in courses taught on the COLLEGE campus.
- 8.3 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in courses taught on the COLLEGE campus.
- 8.4 Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same behavioral standards as those expected of students in courses taught on the COLLEGE campus.

9. LIAISON AND COORDINATION OF RESPONSIBILITIES

- 9.1 The COLLEGE shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between COLLEGE and SCHOOL DISTRICT in conformity with 4CD policies and standards. Sec. 2 (c)(2)
- 9.2 The SCHOOL DISTRICT shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between SCHOOL DISTRICT and COLLEGE in conformity with SCHOOL DISTRICT policies and standards. Sec. 2 (c)(2)
- 9.3 The COLLEGE will provide SCHOOL DISTRICT personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this CCAP Agreement, including conducting appropriate student assessments, outreach/recruitment activities and compliance with 4CD policy and COLLEGE procedures and academic standards.
- 9.4 The SCHOOL DISTRICT shall provide personnel to perform clerical services and services associated with student outreach and recruitment activities, student

Note: All referenced Sections from AB 288 (Education Code § 76004)

assessment and college applications, the enrollment of eligible students and other related services as deemed necessary.

- 9.5 The SCHOOL DISTRICT's personnel will perform services specified in 9.4 as part of their regular assignment. SCHOOL DISTRICT personnel performing these services will be employees of SCHOOL DISTRICT, subject to the authority of SCHOOL DISTRICT, but will also be subject to the direction of COLLEGE, specifically with regard to their duties pertaining to the COLLEGE courses.
- 9.6 This CCAP Agreement requires an annual report as specified in the Appendix, to the office of the Chancellor of the California Community Colleges by each participating COLLEGE and SCHOOL DISTRICT on all the following information: Sec. 2 (t)(1)(A-D)
- The total number of high school students by school site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws. Sec. 2 (t)(1)(A)
 - The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants. Sec. 2 (t)(1)(B)
 - The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants. Sec. 2 (t)(C)
 - The total number of full-time equivalent students generated by CCAP partnership community college district participants. Sec. 2 (t)(1)(D)

10. APPORTIONMENT

- 10.1 4CD shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 10.2 For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. Sec. 2 (o)(2)

Note: All referenced Sections from AB 288 (Education Code § 76004)

- 10.3 4CD shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. Sec. 2 (r)
- 10.4 The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity. Sec. 2 (s)

11. CERTIFICATIONS

- 11.1 The SCHOOL DISTRICT certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources.
- 11.2 4CD certifies that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this CCAP Agreement from other sources.
- 11.3 The SCHOOL DISTRICT agrees and acknowledges that 4CD will claim apportionment for the SCHOOL DISTRICT students enrolled in community college course(s) under this CCAP Agreement.
- 11.4 This CCAP Agreement certifies that any COLLEGE instructor teaching a course on a SCHOOL DISTRICT campus has not been convicted of any sex offense as defined in Ed Code § 87010 or as amended, or any controlled substance offense as defined in Ed Code § 87011 or as amended. Sec. 2 (h)
- 11.5 This CCAP Agreement certifies that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. Sec. 2 (i)
- 11.6 This CCAP Agreement certifies that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. Sec. 2 (j)
- 11.7 The COLLEGE certifies that:

Note: All referenced Sections from AB 288 (Education Code § 76004)

- A community college course offered for college credit at the participating SCHOOL DISTRICT does not reduce access to the same course offered at the partnering COLLEGE. Sec. 2 (k)(1)
- A community college course that is oversubscribed or has a waiting list shall not be offered or included in this Agreement. Sec. 2 (k)(2)
- The Agreement is consistent with the core mission of the COLLEGE pursuant to Section 66010.4, and that students participating in this Agreement will not lead displacement of otherwise eligible adults at the COLLEGE. Sec. 2 (k)(3)

11.8 This Agreement certifies that the SCHOOL DISTRICT and COLLEGE comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP Agreement course offered for high school credit. Sec. 2 (l)

12. PROGRAM IMPROVEMENT

12.1 The COLLEGE and the SCHOOL DISTRICT may annually conduct surveys of participating SCHOOL DISTRICT pupils, instructors, principals, and guidance counselors for the purpose of informing practice, making adjustments, and improving the quality of courses offered as part of this CCAP Agreement.

13. RECORDS

13.1 Permanent records of student attendance, grades and achievement will be maintained by SCHOOL DISTRICT for SCHOOL DISTRICT students who enroll in a course(s) offered as part of this CCAP Agreement. Permanent records of student enrollment, grades and achievement for COLLEGE students shall be maintained by COLLEGE.

13.2 Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

14. REIMBURSEMENT

14.1 The financial arrangements implied herein may be adjusted annually by a duly adopted written Appendix to this CCAP Agreement.

Note: All referenced Sections from AB 288 (Education Code § 76004)

15. FACILITIES

- 15.1 The SCHOOL DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to 4CD or students. SCHOOL DISTRICT agrees to clean, maintain, and safeguard SCHOOL DISTRICT's premises. SCHOOL DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 15.2 The SCHOOL DISTRICT will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all SCHOOL DISTRICT students. The parties understand that such equipment and materials are SCHOOL DISTRICT's sole property. The instructor shall determine the type, make, and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement. SCHOOL DISTRICT understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.
- 15.3 The COLLEGE facilities may be used subject to mutually agreement by the parties as expressed in the Appendix to this Agreement.

16. INDEMNIFICATION

- 16.1 The SCHOOL DISTRICT agrees to and shall indemnify, save and hold harmless the COLLEGE and 4CD and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of SCHOOL DISTRICT's performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the SCHOOL DISTRICT, its officers, employees, independent contractors, subcontractors, agents and other representatives.
- 16.2 The 4CD agrees to and shall indemnify, save and hold harmless the SCHOOL DISTRICT and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of 4CD and COLLEGE'S performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the 4CD and COLLEGE its officers, employees, independent contractors, subcontractors, agents and other representatives.

Note: All referenced Sections from AB 288 (Education Code § 76004)

17. INSURANCE

- 17.1 The SCHOOL DISTRICT, in order to protect the 4CD, its agents, employees and officers against claims and liability for death, injury, loss and damage arising out of or in any manner connected with the performance and operation of the terms of this agreement, shall secure and maintain in force during the entire term of this agreement, insurance coverage or an approved program of self-insurance in the amount of not less than ONE MILLION DOLLARS (\$1,000,000) per incident, and property damage insurance of not less than ONE HUNDRED THOUSAND DOLLARS (\$100,000) per accident with an admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the state of California. Said policy of insurance, insurance coverage through a public entity risk management JPA or program of self-insurance shall expressly name the COLLEGE and 4CD, its agents, employees and officers as an additional insured for the purposes of this Agreement. A certificate of insurance including such endorsement shall be furnished to the COLLEGE and to 4CD.
- 17.2 For the purpose of Workers' Compensation, SCHOOL DISTRICT shall be the "primary employer" for all its personnel who perform services as instructors and support staff. SCHOOL DISTRICT shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective SCHOOL DISTRICT personnel made in connection with performing services and receiving instruction under this Agreement. SCHOOL DISTRICT agrees to hold harmless, indemnify, and defend COLLEGE and 4CD, its directors, officers, agents, and employees from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by SCHOOL DISTRICT personnel connected with providing services under this Agreement. SCHOOL DISTRICT is not responsible for non-School District personnel who may serve as instructors or students who are not affiliated with the SCHOOL DISTRICT.

18. NON-DISCRIMINATION

- 18.1 Neither the SCHOOL DISTRICT nor the COLLEGE and 4CD shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

19. TERMINATION

- 19.1 Either party may terminate this Agreement by giving written notice specifying the effective date and scope of such termination. The termination notice must be

Note: All referenced Sections from AB 288 (Education Code § 76004)

presented by January 15 for the following fall semester and by September 1 for the following spring semester. Written notice of termination of this Agreement shall be addressed to the responsible person listed in Section 20 below.

20. NOTICES

- 20.1 Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

COLLEGE
Contra Costa College
2600 Mission Bell Rd.
San Pablo, CA 94806
Attn: Mojdeh Mehdizadeh, President

4CD
Contra Costa Community College District
500 Court St
Martinez, CA 94553
Attn: David Wetmore, Director of Purchasing

SCHOOL DISTRICT
West Contra Costa Unified School District
1108 Bissell Avee.
Richmond, CA 94801
Attn: Superintendent

21. INTEGRATION

- 21.1 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

22. MODIFICATION AND AMENDMENT

- 22.1 No modifications or amendments of any of the terms or provisions of this CCAP Agreement shall be binding unless made in writing and signed by the Parties.

23. GOVERNING LAWS

- 23.1 This agreement shall be interpreted according to the laws of the State of California.

Note: All referenced Sections from AB 288 (Education Code § 76004)

24. COMMUNITY COLLEGE DISTRICT BOUNDARIES

24.1 For locations outside the geographical boundaries of 4CD, COLLEGE will comply with the requirements of Title 5 of the California Code of Regulations, Sections 53000 et seq. or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

25. SEVERABILITY

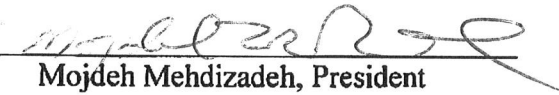
25.1 This CCAP Agreement shall be considered severable, such that if any provision or part of the CCAP Agreement is ever held invalid under any law or ruling, that provision or part of the CCAP Agreement shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.


26. COUNTERPARTS

26.1 This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on June 22, 2016

By: _____
Superintendent
West Contra Costa County
Unified School District

By: 
Mojdeh Mehdizadeh, President
Contra Costa College

By: 
David Wetmore, Director of Purchasing
Contra Costa Community College District

Note: All referenced Sections from AB 288 (Education Code § 76004)

APPENDIX

COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) A DUAL ENROLLMENT PARTNERSHIP AGREEMENT

WHEREAS, the College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Contra Costa College ("COLLEGE") a college of the Contra Costa Community College District (4CD), 500 Court Street, Martinez, CA 94553 and West Contra Costa Unified School District (SCHOOL DISTRICT.) and

WHEREAS, the COLLEGE and the SCHOOL DISTRICT agree to record COLLEGE and SCHOOL DISTRICT specific components of the CCAP Agreement using the Appendix for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and *Sec. 2 (c)(1)*

WHEREAS, the CCAP Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and *Sec. 2 (c)(1)*

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of the community colleges pursuant to Section 66010.4, and that pupils participating in a CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college; *Sec. 2 (k)(3)*

NOW THEREFORE, 4CD, the COLLEGE and SCHOOL DISTRICT agree as follows:

1. CCAP AGREEMENT

- a. COLLEGE and SCHOOL DISTRICT shall ensure that two public (informational and adoption) meetings are held in the review and approval of this CCAP Agreement. *Sec. 2 (b)*
- b. COLLEGE shall file this CCAP Agreement with the office of the Chancellor of the California community colleges prior to the start of the partnership. *Sec. 2 (c)(2)*
- c. COLLEGE and SCHOOL DISTRICT shall review and establish new or amended CCAP Agreements annually on or before July 1, 2016 and follow the protocols set forth in (a) and (b) of this section.

Note: All referenced Sections from AB 288 (Education Code § 76004)

d. 4CD, COLLEGE and SCHOOL DISTRICT point of contact: *Sec. 2 (c)(2)*

LOCATION	NAME	TELEPHONE	EMAIL
4CD:	Sally Montemayor Lenz, Ed.D.	925-229-6826	sally@4cd.edu
College:	Evan Decker	510-215-3977	edecker@contracosta.edu
School District:	Nia Rashidchi	510-231-1130	nrashidchi@wccusd.net

2. STUDENT SELECTION

a. SCHOOL DISTRICT shall certify that all participating students meet the minimum school day reporting requirements as specified in California Education Code 46114 and 41146. In all circumstances the COLLEGE shall claim allowable FTES for the enrollment of high school students in a CCAP Agreement community college course.

b. SCHOOL DISTRICT shall select students consistent with the intent of AB 288 to include: high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” *Sec. 2 (a)* and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.”

Sec. 1 (d)

c. COLLEGE and SCHOOL DISTRICT shall certify that participating students will have a signed parental consent form on file with the COLLEGE. *Preamble and Sec. 2 (c)(1)*

d. COLLEGE and SCHOOL DISTRICT shall certify that participating students may enroll in up to a maximum of 15 unit load per term, the units may not constitute more than four courses per term, the units are part of an academic (educational) program identified as part of this CCAP Agreement and the units are part of an academic (educational) program designed to award students both a high school diploma and an associate degree or a certificate or credential. *Sec. 2 (p)(1-3)*

3. CCAP AGREEMENT EDUCATIONAL PROGRAM(S) AND COURSE(S)

a. COLLEGE is responsible for all educational program(s) and course(s) and offered as part of this CCAP Agreement whether the educational program(s) and course(s) are offered at the SCHOOL DISTRICT or the COLLEGE

Note: All referenced Sections from AB 288 (Education Code § 76004)

4. **CCAP AGREEMENT PROGRAM YEAR 2016-17 - COLLEGE** has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2016-17 COLLEGE: Contra Costa College
 EDUCATIONAL PROGRAM: Medical Asst. & Office Technician SCHOOL DISTRICT: West Contra Costa County
 HIGH SCHOOL: DeAnza High School

TOTAL NUMBER OF STUDENTS TO BE SERVED: 328 (Duplicated 164 per semester)	TOTAL PROJECTED FTES: 33.8
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COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
1. Life Skills for Health Careers	MEDIC-223 (Section 1)	Fall	TBD	M, T, TH, FRI	Fathom Riordan	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
2. Life Skills for Health Careers	MEDIC-223 (Section 2)	Fall	TBD	M, T, TH, FRI	Fathom Riordan	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
3. Life Skills for Health Careers	MEDIC-223 (Section 3)	Fall	TBD	M, T, TH, FRI	Fathom Riordan	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
4. Life Skills for Health Careers	MEDIC-223 (Section 4)	Fall	TBD	M, T, TH, FRI	Fathom Riordan	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
5. Life Skills for Health Careers	MEDIC-223 (Section 5)	Fall	TBD	M, T, TH, FRI	Fathom Riordan	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
6. Intro. to Health Careers	MEDIC-231 (5 sections)	Spring	TBD	M, T, TH, FRI	Fathom Riordan	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

SCHOOL DISTRICT counselors and pathway lead teachers selected students based on academic readiness and the alignment of the course content to students' educational and career goals. SCHOOL DISTRICT teachers and COLLEGE faculty identified CCAP courses

Note: All referenced Sections from AB 288 (Education Code § 76004)

using the following criteria: 1) alignment with high school pathway and college program of study; 2) the potential for course completion to accelerate students' time to completion of a postsecondary degree or certificate.

Note: All referenced Sections from AB 288 (Education Code § 76004)

5. BOOKS AND INSTRUCTIONAL MATERIALS – The total cost of books and instructional materials for SCHOOL DISTRICT students participating as part of this CCAP Agreement will be borne by SCHOOL DISTRICT.

COUSRE NAME	TEXT	COST	OTHER INSTUCTIONAL MATERIALS	COST
1. Life Skills for Health Careers	Reaching Your Potential: Personal and Professional Development, Throop & Castellucci. Cengage Learning, 4th ed, 2011	\$149.95		
2. Intro. to Health Careers	Introduction to HealthCare and Careers, Roxann DeLaet, Lippincott, Williams & Wilkins, (2012) Reading Lvl 12.9	\$104.95		

Note: All referenced Sections from AB 288 (Education Code § 76004)

4. **CCAP AGREEMENT PROGRAM YEAR 2016-17 - COLLEGE** has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2016-17 COLLEGE: Contra Costa College
 EDUCATIONAL PROGRAM: Information Comm. Technology SCHOOL DISTRICT: West Contra Costa County
 HIGH SCHOOL: DeAnza High School

TOTAL NUMBER OF STUDENTS TO BE SERVED: 80	TOTAL PROJECTED FTES: 6.9
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COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
1. Basic Web Programming	CIS-166A (Section 1)	Spring	TBD	M, T, TH, FRI	Danyelle Miller	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
2. Basic Web Programming	CIS-166A (Section 2)	Spring	TBD	M, T, TH, FRI	Danyelle Miller	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (Sec. 2 (c)(1)):

SCHOOL DISTRICT counselors and pathway lead teachers selected students based on academic readiness and the alignment of the course content to students' educational and career goals. SCHOOL DISTRICT teachers and COLLEGE faculty identified CCAP courses using the following criteria: 1) alignment with high school pathway and college program of study; 2) the potential for course completion to accelerate students' time to completion of a postsecondary degree or certificate.

5. **BOOKS AND INSTRUCTIONAL MATERIALS** – The total cost of books and instructional materials for SCHOOL DISTRICT students participating as part of this CCAP Agreement will be borne by SCHOOL DISTRICT.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
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Note: All referenced Sections from AB 288 (Education Code § 76004)

1. Basic Web Programming	HTML5 and CSS: Complete, 7th Edition by Denise M. Woods, ISBN-13: © 2013	.S136.95ea	N/A	0
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4. **CCAP AGREEMENT PROGRAM YEAR 2016-17 - COLLEGE** has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2016-17 COLLEGE: Contra Costa College
 EDUCATIONAL PROGRAM: Information Comm. Technology SCHOOL DISTRICT: West Contra Costa County
 HIGH SCHOOL: El Cerrito High School

TOTAL NUMBER OF STUDENTS TO BE SERVED: 80	TOTAL PROJECTED FTES: 6.9
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COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
1. Basic Web Programming	CIS-166A (Section 1)	Fall	TBD	T, TH	Melody Shah	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
2. Basic Web Programming	CIS-166A (Section 2)	Fall	TBD	T, TH	Melody Shah	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

SCHOOL DISTRICT counselors and pathway lead teachers selected students based on academic readiness and the alignment of the course content to students' educational and career goals. SCHOOL DISTRICT teachers and COLLEGE faculty identified CCAP courses using the following criteria: 1) alignment with high school pathway and college program of study; 2) the potential for course completion to accelerate students' time to completion of a postsecondary degree or certificate.

5. **BOOKS AND INSTRUCTIONAL MATERIALS** – The total cost of books and instructional materials for SCHOOL DISTRICT students participating as part of this CCAP Agreement will be borne by SCHOOL DISTRICT.

Note: All referenced Sections from AB 288 (Education Code § 76004)

4. **CCAP AGREEMENT PROGRAM YEAR 2016-17 - COLLEGE** has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2016-17 COLLEGE: Contra Costa College
 EDUCATIONAL PROGRAM: Administration of Justice SCHOOL DISTRICT: West Contra Costa County
 HIGH SCHOOL: Pinole Valley High School

TOTAL NUMBER OF STUDENTS TO BE SERVED: 80	TOTAL PROJECTED FTES: 8.2
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COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
1. Concepts of Criminal Law	ADJUS-121 (Section 1)	Spring	TBD	M, T, TH, F	Patty Blades	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
2. Concepts of Criminal Law	ADJUS-121 (Section 2)	Spring	TBD	M, T, TH, F	Patty Blades	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (Sec. 2 (c)(1)):

SCHOOL DISTRICT counselors and pathway lead teachers selected students based on academic readiness and the alignment of the course content to students' educational and career goals. SCHOOL DISTRICT teachers and COLLEGE faculty identified CCAP courses using the following criteria: 1) alignment with high school pathway and college program of study; 2) the potential for course completion to accelerate students' time to completion of a postsecondary degree or certificate.

5. **BOOKS AND INSTRUCTIONAL MATERIALS** – The total cost of books and instructional materials for SCHOOL DISTRICT students participating as part of this CCAP Agreement will be borne by SCHOOL DISTRICT.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
1. Concepts of Criminal Law	California Criminal Law Concepts Hunt and Rutledge Pearson 13th /2013	\$83.40/ea		

Note: All referenced Sections from AB 288 (Education Code § 76004)

1. Criminal Procedures	Criminal Procedures WorrallPearson Publishing 1st/ 2013	\$107.65/ea		
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4. **CCAP AGREEMENT PROGRAM YEAR 2016-17 - COLLEGE** has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2016-17 COLLEGE: Contra Costa College
 EDUCATIONAL PROGRAM: Medical Asst. & Office Technician SCHOOL DISTRICT: West Contra Costa County
 HIGH SCHOOL: Richmond High School

TOTAL NUMBER OF STUDENTS TO BE SERVED: 160 (Duplicated-80 per semester)	TOTAL PROJECTED FTES: 16.8
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COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
1. Life Skills for Health Careers	MEDIC-223 (Section 1)	Fall	TBD	T, TH	Claire Sobetski	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
2. Life Skills for Health Careers	MEDIC-223 (Section 2)	Fall	TBD	T, TH	Claire Sobetski	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
3. Intro. to Health Careers	MEDIC-231 (Section 1)	Spring	TBD	T, TH	Claire Sobetski	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
4. Intro. to Health Careers	MEDIC-231 (Section 2)	Spring	TBD	T, TH	Claire Sobetski	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (Sec. 2 (c)(1)):

SCHOOL DISTRICT counselors and pathway lead teachers selected students based on academic readiness and the alignment of the course content to students' educational and career goals. SCHOOL DISTRICT teachers and COLLEGE faculty identified CCAP courses using the following criteria: 1) alignment with high school pathway and college program of study; 2) the potential for course completion to accelerate students' time to completion of a postsecondary degree or certificate.

5. **BOOKS AND INSTRUCTIONAL MATERIALS** – The total cost of books and instructional materials for SCHOOL DISTRICT students participating as part of this CCAP Agreement will be borne by SCHOOL DISTRICT.

Note: All referenced Sections from AB 288 (Education Code § 76004)

COUSRE NAME	TEXT	COST	OTHER INSTUCTIONAL MATERIALS	COST
1. Life Skills for Health Careers	Reaching Your Potential: Personal and Professional Development, Throop & Castellucci, Cengage Learning, 4th ed, 2011	\$149.95/ea		
2. Intro. to Health Careers	Introduction to HealthCare and Careers, Roxann DeLaet, Lippincott, Williams & Wilkins, (2012) Reading Lvl 12.9	\$104.99/ea		

Note: All referenced Sections from AB 288 (Education Code § 76004)

4. CCAP AGREEMENT PROGRAM YEAR 2016-17 - COLLEGE has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2016-17

COLLEGE: Contra Costa College

EDUCATIONAL PROGRAM: Information Comm. Technology

SCHOOL DISTRICT: West Contra Costa County

HIGH SCHOOL: Kennedy High School

TOTAL NUMBER OF STUDENTS TO BE SERVED: 80	TOTAL PROJECTED FTES: 7
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COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
3. Basic Web Programming	CIS-166A (Section 1)	Spring	TBD	T, TH	Krystal Simon	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
4. Basic Web Programming	CIS-166A (Section 2)	Spring	TBD	T, TH	Krystal Simon	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS
5. Intro to Computers	CIS-135 (Section 1)	Spring	TBD	T, TH, F	LaRue Moore	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (Sec. 2 (c)(1)):

SCHOOL DISTRICT counselors and pathway lead teachers selected students based on academic readiness and the alignment of the course content to students' educational and career goals. SCHOOL DISTRICT teachers and COLLEGE faculty identified CCAP courses using the following criteria: 1) alignment with high school pathway and college program of study; 2) the potential for course completion to accelerate students' time to completion of a postsecondary degree or certificate.

5. BOOKS AND INSTRUCTIONAL MATERIALS – The total cost of books and instructional materials for SCHOOL DISTRICT students participating as part of this CCAP Agreement will be borne by SCHOOL DISTRICT.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
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1. Basic Web Programming	HTML5 and CSS: Complete, 7th Edition by Denise M. Woods, ISBN-13: © 2013	\$136.95/ea.	N/A	
2. Intro. To Computers	Title: New Perspectives Microsoft Office 2013 First Course Author: Shaffer Publisher: Cengage Date: 2014	\$193.90/ea	USB 1GB	N/A

Note: All referenced Sections from AB 288 (Education Code § 76004)

6. MANDATED ANNUAL STATE REPORTING

- a. COLLEGE and SCHOOL DISTRICT shall ensure accurate and timely reporting of the total number of full-time equivalent students generated by CCAP partnership community college district participants.
- b. COLLEGE and SCHOOL DISTRICT shall report the annual total number of unduplicated high school student headcount by schoolsite enrolled in each CCAP Agreement are aggregated by gender and ethnicity and reconciled on or before September 1 and shall be reported annually in compliance with all applicable state and federal privacy laws. The 4CD shall annually report the student data to the office of the Chancellor of the California Community Colleges. *Sec. 2 (t) (1)(A)*
- c. COLLEGE and SCHOOL DISTRICT shall report the annual total number of community college courses by category and type and by schoolsite enrolled in by this CCAP Agreement. *Sec. 2 (t) (1)(B)*
- d. COLLEGE and SCHOOL DISTRICT shall report the annual total number of the unduplicated high school student headcount and the percentage of successful course completions, by course category and type and by schoolsite. *Sec. 2 (t)(1)(C)*
- e. COLLEGE and SCHOOL DISTRICT shall report the annual total number of full-time equivalent students generated by this CCAP Agreement. *Sec. 2 (t)(1)(D)*
- f. COLLEGE and SCHOOL DISTRICT shall ensure that the point of contact for each site establish protocols for the collection and dissemination of participating student data each semester within 30 days of the end of the term.

7. CCAP AGREEMENT DATA MATCH AND REPORTING

- a. COLLEGE and SCHOOL DISTRICT shall ensure operational protocols consistent with the collection of participating student data and the timely submission of the data.
- b. COLLEGE shall report all program and participating student data to the office of the Chancellor of the California Community Colleges.

8. REIMBURSEMENT

Note: All referenced Sections from AB 288 (Education Code § 76004)

- a. If the course instructor is an employee of SCHOOL DISTRICT then the SCHOOL DISTRICT shall invoice the COLLEGE at the end of each semester at a rate of 30% of the cost of instruction.
- b. The COLLEGE shall make payment to the SCHOOL DISTRICT within 30 days of receiving the invoice for instructional space and services rendered.
- c. The financial arrangements defined herein may be adjusted annually by a duly adopted written Amendment to this MOU.

9. STUDENT FEES

- a. COLLEGE will waive the following fees for students enrolled in CCAP courses:
 - i. Student Activity fee
 - ii. Student Representation fee
 - iii. Transcript fee

10. FACILITIES USE

- a. COLLEGE and SCHOOL DISTRICT shall adhere to the terms outlined in Section 15, Facilities, of this CCAP Agreement.
- b. COLLEGE, as part of Section 15.3 of this CCAP Agreement, shall extend access and use of the following COLLEGE facilities:

BUILDING	CLASSROOM	DAYS	HOURS

Note: All referenced Sections from AB 288 (Education Code § 76004)