

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
JUNE 11, 2014**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: www.wccusd.net.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio recordings of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: ****NOTE CHANGE IN START TIME FOR PUBLIC SESSION****
The **Board of Education's Open Session meeting will begin at 6:00 PM.** The Board will convene at **5:30 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at **6:00 PM.**

Order of Business: **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

B.1 Pledge of Allegiance

B.2 Welcome and Meeting Procedures

B.3 Roll Call

B.4 Report/Ratification of Closed Session

* **B.5 Agenda Review and Adoption** (Public Comment)

* **B.6 Minutes:** May 28, 2014

* **B.7 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

*CI **C.1 Grants/Awards/Agreements**

Comment:

Formal action is requested from the Board of Education to accept the grants/awards/agreements as detailed, dated June 11, 2014.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per grants summary

*CI **C.2 Acceptance of Donations**

Comment:

The District has received donations as summarized, dated June 11, 2014.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per donations summary

***CI C.3 Summary of Payroll and Vendor Warrant Reports**

Comment:

The summaries of Payroll and Vendor Warrants issued during the month of May 2014 are provided.

Total of payroll warrants (May 2014): \$ 9,915,161

Total of vendor warrants (May 2014): \$ 27,820,262

Recommendation:

Recommend approval of the payroll and vendor warrant reports

Fiscal Impact:

As noted above

***CI C.4 Adoption of Resolution No. 83-1314: Replacement of Outdated Warrant**

Comment:

Government Code Section 298029(c) allows the governing board, by resolution, to order a replacement check be issued for a warrant that is stale dated. This resolution authorizes the issuance of a check to replace the outdated warrant for Maria Laarni Ivey. Staff recommends replacement of the stale dated warrant.

Recommendation:

Recommend approval to replace the outdated warrant

Fiscal Impact:

None

***CI C.5 Community Advisory Committee (CAC) for Special Education**

Comment:

The Community Advisory Committee (CAC) for Special Education is a state mandated parent/community advisory group. The members are composed of special education parents, members of the community, teachers and other staff members who are interested in participating. The CAC advises the special education department and reviews the Special Education Local Plan.

The CAC By-Laws stipulate that “The CAC shall submit names of nominees to the Superintendent for approval. Formal appointment shall be made by the School Board” (CAC By-Laws, June 2014).

The nominees listed on the attachment are to serve as members of the CAC Membership for 2014-16. Also included, are the current members who are serving from 2013-15.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.6 Travel to the 10th Annual International Fab Lab Conference July 2 – 8 in Barcelona, Spain**

Comment:

WCCUSD has been chosen by the Fab Foundation as the next public school system to develop a FabLab (to be known as FabLab Richmond). The FabLab will be housed at Kennedy High School. FabLab Richmond will serve the K-12 Kennedy community through during school, after school, evening and weekend classes, technical training, and open labs, further developing the ability of Kennedy High School to function as a full service community school.

In addition, the development of FabLab Richmond will greatly enhance our Linked Learning, Common Core, and overall STEM work with a focus on project-based learning and worldwide collaboration through the international FabLab Network. The development of FabLab Richmond will create completely new and unprecedented opportunities for our students, teachers, and broader community, and it is an honor to have been selected as a fab lab site.

FabLab Richmond is part of WCCUSD's Local Control Accountability Plan (1.1 Improve student achievement for all students/Expand innovative STEM opportunity-Fab Lab page 11).

Attendance to the annual Fab Lab conference is a requirement of the Fab Lab Foundation grant. Nia Rashidchi, Phil Gonsalves, and Drew Kravin will attend and present at the International Fab Lab Conference in Spain from July 2 – July 8. The WCCUSD team will continue to develop our Fab Lab capacity and bring back key learnings to the District, from the experts, for the implementation of FabLab Richmond.

Recommendation:

Recommend Approval

Fiscal Impact:

Funds for the Fab Lab annual conference and travel are provided by the Fab Foundation.

***CI C.7 El Cerrito High School Jazz Ensemble European Tour July 7th - July 21st 2014**

Comment:

The ECHS Jazz Ensemble has been selected to perform at three of the world's most prestigious jazz festivals including the North Sea, Montroux, and Umbria Jazz Festivals this July. In addition to these performances, these students will also have the opportunity for a cultural exchange in Timmerndorfer Strand, Germany at Luebeck University, as well as many other performances as they travel through Europe. Arrangements have also been made for our students to do an exchange with the University of Oregon Jazz Ensemble while in Italy. Also while in Italy, the students will have the opportunity for clinics with Berkley College of Music faculty at the Umbria Jazz Festival. They will have a chartered bus to take them on the tour.

Recommendation:

Recommend Approval

Fiscal Impact:

None to WCCUSD, money has been raised through various fundraisers and scholarships.

***CI C.8 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts

Fiscal Impact:

Total for this action: \$960,632. Funding sources are Bond Fund and Fund 25.

***CI C.9 Approval of Negotiated Change Orders**

Comment:

Staff is seeking approval of Change Orders on the following current District construction projects: Gompers/LPS New Schools; Bayview ES Exterior Walls & Roof Repair; Pinole Valley HS Interim Campus; Portola MS New Building; Kennedy HS Science Wing Renovation. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board approval is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by approving these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Approve negotiated Change Orders as noted

Fiscal Impact:

Total approval by this action: \$354,648.71

***CI C.10 Ratification of Staff Awarded Contract: Pinole Valley High School Move Management Services Project**

Comment:

District prepared plans and specifications for the project. Scope of work includes: move textbooks, files, records, and all other educational materials from the old Pinole Valley High School to the interim campus. Work shall also include the removal and repurposing of existing furniture.

The District conducted a public bid process for the project. Bids were received on May 21, 2014. Six contractors submitted bids, Corovan \$84,440 (non-responsive); NC Moving & Storage Solutions \$84,845.30; Metropolitan Van and Storage \$99,000; Suddath Relocation Systems \$129,134 (non-responsive); Service of the West \$149,080 (non-responsive); Crown \$186,624 (non-responsive). The lowest responsive, responsible bidder is NC Moving & Storage Solutions.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: NC Moving & Storage Solutions.

Fiscal Impact:

\$84,845.30. Funded from Bond Fund.

***CI C.11 Resolution No. 84-1314: Specifications of the Election Order**

Comment:

Resolution No. 84-1314 meets the legal requirements necessary prior to any Board election. The resolution calls for the holding of a Regular Governing Board Member Consolidated Election.

Recommendation:

Recommend Approval of Resolution No. 84-1314

Fiscal Impact:

Benefit to the District

***CI C.12 Formal Approval of the JROTC Program at DeAnza High School**

Comment:

At the February 12, 2014 meeting, DeAnza High Principal Bob Evans presented the plan to incorporate an Air Force JROTC program into the DAHS program for the 2014-15. At that meeting, the Board directed the Superintendent to include a \$100,000 allocation in the 2014-15 and 2015-16 budgets to cover the start-up costs for the program. Since that time, DeAnza has moved forward in enrolling students in the program and hiring staff.

The Junior Reserve Officers' Training Corps (JROTC) is a Federal program sponsored by the United States Armed Forces in high schools across the United States. The purpose of Junior ROTC is to instill in students in secondary educational institutions the values of citizenship, service to the United States, personal responsibility and a sense of accomplishment. Additional objectives are established by the service departments include:

- Developing citizenship and self-reliance.
- Improving the ability to communicate well both orally and in writing.
- Developing an appreciation of the importance of physical fitness.
- Developing a knowledge of team building skills.

Recommendation:

That the Board formally approve the addition of Air Force JRTOC to the program offerings at DeAnza High School.

Fiscal Impact:

\$100,000 annually for the first two-years of operation.

***CI C.13 Reappointment to Citizens' Bond Oversight Committee**

Comment:

Board Policy 7214.2 establishes and governs the operation of the Citizens' Bond Oversight Committee. A recent change to the state statute and a corresponding modification to BP 7214.2 allows the Board to extend the terms of CBOC members for a third 2-year term. Ivette Ricco was originally appointed and reappointed by the Board as the representative of Board Member Antonio Medrano who served on the Board from 2008 to 2012. Board Clerk Todd Groves is recommending that the Board reappoint Ms. Ricco as his representative on the CBOC.

Recommendation:

That the Board reappoint Ivette Ricco for a third term on the Citizens' Bond Oversight Committee.

Fiscal Impact:

None

***CI C.14 Ratification of Grand Jury Report on Child Abuse Training**

Comment:

All school districts in Contra Costa County were subject to respond to a Grand Jury report in regards to mandated reporting and mandated reporting training.

The Grand Jury report and the District response is provided. In accordance with Section 933.05(a) of the California Government Code, the District agrees with Findings 1 through 7 of the Grand Jury Report. The law strongly encourages school districts to train school employees in their obligations to identify and report known or suspected child abuse. Training in child abuse reporting obligations will be provided to every employee of the school district on an annual basis.

Recommendation:

Recommend Approval

Fiscal Impact:

None

D. AWARDS, RECOGNITIONS, AND REPORTS

E. COMMITTEE COMMUNICATIONS

(Education Code 35145.5; Government Code 54950 et seq.)

*** E.1 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a "Request to Address the Board" form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee
Bayside Parent Teacher Association
Citizens' Bond Oversight Committee
College and Career Readiness Academies
Community Budget Advisory Committee
Facilities Subcommittee
Ivy League Connection

Public Employees Local 1
Safety and School Climate Committee
School Supervisors Association
Technology Subcommittee
United Teachers of Richmond
West Contra Costa Administrators Association
Youth Commission

* **E.2 Superintendent's Report**

* **E.3 In Memory of Members of the School Community**

Comment:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Retired Project Assistant Laura Peck passed away. Ms. Peck began working for the District in 1988, serving in positions of Teacher, Literacy Coach, Curriculum Guide and Project Assistant. Ms. Peck retired in 2013.

Retired Librarian Marva Rogers Hahn recently passed away. She worked for the District for over 30 years, retiring in 2008.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation:

For Information Only

Fiscal Impact:

None

F. ACTION ITEMS

* **F.1 Public Hearing on the Local Control Accountability Plan**

Comment:

In 2013, Governor Brown signed bills that created the Local Control Funding Formula – the greatest change to public school finance in 40 years. Part of that law requires that all districts create a Local Control Accountability Plan to engage communities in determining how the additional funds will be spent and how the district will be accountable to creating a position impact for the neediest students. In January and February the District held six community meetings that involved more than 600 people in reviewing how the District Plan Report and LCAP could come together and better serve students. The Board held two workshop sessions on the LCAP in February and March. The District Local Control Accountability Committee was created by Board action in January and the committee members were appointed in March. That committee held four meetings in March, April and May to review a draft of the LCAP which was updated throughout the process.

Recommendation:

That the Board hold the second of three public hearings on the District Local Control Accountability Plan.

Fiscal Impact:

LCFF brings substantial resources to the district over 8 years including an estimated \$24 million for 2014-15.

* **F.2 Budget for 2014-15**

Comment:

The District budget will be presented for public hearing in accordance with Education Code 52062, which aligns the public hearing of the budget with the Local Control Accountability Plan (LCAP). Staff will present a report on the budget for 2014-15. The final 2014-15 budget is scheduled for adoption at the meeting of the Board of Education on June 25, 2014.

Recommendation:

For Information Only

Fiscal Impact:

None

* **F.3 Special Education Local Plan**

Comment:

All Special Education Local Plan Areas (SELPA) are required to submit a Local Plan for Special Education to the California Department of Education (CDE) for approval. The purpose of the plan is to assure access to special education and related services for all individuals with exceptional needs residing within the geographic area served by the SELPA. The purpose is also to assure compliance with all federal and state codes and statutes.

The development or amendment of the Local Plan includes representatives from general education teachers, special education teachers and administrators, and parent members of the Community Advisory Committee (CAC) for Special Education. Once the Local Plan has been developed and approved by CDE, only those amendments deemed necessary must be resubmitted. Those amendments can be made at any time.

West Contra Costa Unified School District (WCCUSD)'s Special Education Department determined there were sufficient amendments as a result of necessary district updates and changes in the law, to resubmit a comprehensive Local Plan. A committee, formed in compliance with the abovementioned requirement, reviewed the Local Plan, drafted the amendments and reviewed and approved the completed document.

The 2014 amendments include some additions to the Governance Section, minor revisions to the CAC By-Laws made by the membership, the insertion of some language referencing "Core Curriculum" in the Literacy Appendix, the addition of the WCCUSD Strategic Plan Strategies in an Appendix, and a revision of the Behavioral Intervention Appendix as the result of the CDE elimination of the Hughes Bill. The rewritten Behavioral Intervention Section is in compliance with the new CDE requirements for Behavioral Interventions. In accordance with CDE's requirements, when major additions or changes

are made, the plan must include form SED-LP-4, the “Elements of the Local Plan” which provides a cross reference to the required elements and the pages where they can be located in the Local Plan.

A complete copy of the Local Plan is available at www.wccusd.k12.ca.us under the special education department website.

Recommendation:

Recommend Approval

Fiscal Impact:

None

* **F.4 Special Education Annual Service Plan
Special Education Annual Budget Plan**

Comment:

Assembly Bill (AB) 602 requires Special Education Local Plan Areas (SELPAs) to submit Annual Budget and Service plans. These plans must be adopted at public hearings. As required in Education Code (EC) Section 56205, these plans must identify expected expenditures and include a description of services and the physical location of these services. The Local Budget and Service Plans must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meeting their needs as specified in their IEPs.

Annual Service Plan:

The Annual Service Plan must include a complete detailed description of special education services provided by each district and/or SELPA. This description must include:

- A. The nature of the services, including Related Services
- B. The physical location where the services are provided which may include:
 - 1. Alternative Schools
 - 2. Charter Schools
 - 3. Opportunity Day Schools operated by school districts
 - 4. Community Day Schools operated by the County Office of Education regardless of whether the district or County Office of Education participates in the Local Plan.
 - 5. Nonpublic Schools/agencies

The Service Plan description must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their individual education programs.

Annual Budget Plan:

The Annual Budget Plan identifies expected expenditures for all items listed below:

- A. Funds received in accordance with Chapter 7.2 (Special Education Funds)
- B. Administrative Costs of the Plan
- C. Special Education Services to pupils with severe disabilities as defined by IDEA 2004 including ‘Low Incidence’ Disabilities (deaf, hard of hearing, blind, visually impaired, and orthopedically handicapped students)

- D. Special Education services to pupils with non-severe disabilities as defined by IDEA 2004.
- E. Supplemental aids and services to meet the individual needs of pupils placed in regular classrooms and environments.
- F. Regionalized operations and services and direct instructional support by Program Specialists
- G. The use of property taxes allocated to special education pursuant to Section 2572.

The Annual Budget Plan may be revised during any fiscal year according to the policymaking process. Accordingly, the West Contra Costa Unified School District SELPA's Annual Service Plan and Annual Budget Plan have been updated and reviewed, as is required by California Department of Education.

Complete copies of the Annual Service Plan and Budget Plan are available at www.wccusd.net under the Special Education department website.

Recommendation:
Recommend Approval

Fiscal Impact:
None

* **F.5 Public Hearing Resolution No. 82-1314: Approving Engineer's Report, Confirming Diagram and Ordering Levy of Assessment for Fiscal Year 2014-2015**

Comment:
The Board will hold a public meeting and hear any public comments with regard to the Maintenance and Recreation Assessment District for 2014-15. Staff and the engineer will be available to answer questions on the Maintenance and Recreation Assessment District.

After the public hearing the Board may adopt "A Resolution Approving Engineer's Report, Confirming Diagram and Assessment and Ordering Levy of Assessment for Fiscal Year 2014-15." The resolution gives final approval to the engineer's report and directs that the assessment diagram and assessments be filed with the county. The District will receive funds at the time it receives property tax payments. Proceeds of the MRAD will be deposited in a separate account.

This is the third and final resolution in the process of levying an annual assessment. On March 12th the Board adopted a resolution ordering the preparation of the engineer's report and then on May 14th, adopted a resolution calling a public meeting for June 11th, and causing notice of that meeting to be published.

Recommendation:
Recommend approval of this resolution for MRAD

Fiscal Impact:
Revenue for MRAD Fund, \$5.6 million

G. DISCUSSION ITEMS

* **G.1 Project Status Report**

Comment:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and for information regarding individual projects:

- Engineering Officer's Report
- Construction Status Reports

Recommendation:

For Information Only

Fiscal Impact:

None

* **G.2 Draft Resolution No. 86-1314 Authorizing the Issuance and Sale of its General Obligation Refunding Bonds, 2014 Series A, in an Aggregate Principal Amount not to Exceed \$100,000,000, Including Bond Subject to the Compounding of Interest, and Approving Certain Other Matters Relating to Said Bonds**

Comment:

At the direction of staff, the District's financing team, including KNN Public Finance, Piper Jaffray & Co. and Backstrom McCarley Berry & Co. LLC (collectively, the "Underwriters"), and Nixon Peabody LLC, have prepared documentation for the purpose of permitting the District to refinance certain of its currently outstanding bonds (its General Obligation Bonds, Election of 2002, Series C, and its General Obligation Bonds, Election of 2005, Series A). The proposed refunding would have the effect of reducing the burden on District taxpayers in accordance with the Board's Refunding Policy, adopted on April 24, 2013, generating a minimum of \$1,000,000 in total present value savings and a minimum of \$100,000 of savings on an annual basis, and helping the District maintain its tax rates under these authorizations at levels promised to the taxpayers. In order to accomplish this, it is necessary to preserve the District's option to issue its refunding bonds in the form of Convertible Capital Appreciation Bonds as well as Current Interest Bonds. Such a structure requires the Board, in turn, to comply with the provisions of Assembly Bill 182, comprising portions of Section 15146 of the Education Code ("A.B. 182"). A.B. 182 requires certain special disclosures, which are reflected in Exhibit D to this Resolution, and it also requires that the Resolution and those disclosures be submitted to the Board first as an information item at a regularly scheduled Board meeting, and acted upon at the next consecutive regularly scheduled Board meeting of June 25, 2014.

The Resolution is accompanied by drafts of three additional documents: an Escrow Deposit and Trust Agreement, under which the net proceeds of the Bonds would be invested to pay off the Election of 2002 Series C Bonds and the 2005 Series A Bonds being refunded; a Contract of Purchase between the District and the Underwriters, under which the Underwriters will agree to purchase all of the Bonds; and a Preliminary Official Statement, with attached Continuing Disclosure Undertaking, which would be the disclosure document under which the Underwriters would market the Bonds. None of these documents would be approved at this point, but would have to await consideration at the June 25, 2014, Board meeting where the Resolution would be taken up by the Board.

Recommendation:

Recommend the financing team present to the Board the refunding plan, an explanation of Convertible Capital Appreciation Bonds and the information covered by this Resolution in compliance with A.B. 182. For information only.

Fiscal Impact:

None

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – June 25, 2014

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:00 PM**.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

June 11, 2014

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION

[Government Code Section 54956.9(a)]

- a. WCCUSD v. Orrick
- b. Palmer and Pollack v. WCCUSD

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION

[Government Code Section 54956.9(b)]

Four cases

4. LIABILITY CLAIMS (Government Code Section 54956.95)

5. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR
 - Local One
 - School Supervisors Association
 - WCCAA
- c. Unrepresented Employees

- Confidential and Management

6. PUBLIC EMPLOYEE APPOINTMENT

Elementary Principal
Middle School Principal
High School Principal
Assistant Principal – Elementary, Middle, High School

7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

8. STUDENT DISCIPLINE (Education Code Section 35146)

Expulsions

**9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)**

10. REPORT OF CLOSED SESSION ACTIONS