

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
MAY 14, 2014**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: www.wccusd.net.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio recordings of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **6:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Order of Business: **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

- B.1 Pledge of Allegiance**
- B.2 Welcome and Meeting Procedures**
- B.3 Roll Call**
- B.4 Presentation of Student Board Representative from Gateway to College High School**
- B.5 Report/Ratification of Closed Session**
- * **B.6 Agenda Review and Adoption (Public Comment)**
- * **B.7 Minutes: April 23, 2014**
- * **B.8 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

***CI C.1 Grants/Awards/Agreements**

Comment:

Formal action is requested from the Board of Education to accept the grants/awards/agreements as detailed, dated May 14, 2014.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per grants summary

***CI C.2 Acceptance of Donations**

Comment:

The District has received donations as summarized, dated May 14, 2014.

Recommendation:
Recommend Approval

Fiscal Impact:
As noted per donations summary

***CI C.3 Approval of Fund-Raising Activities**

Comment:
The planned fund-raising events for the 2013-2014 school year are summarized, dated May 14, 2014.

Recommendation:
Recommend Approval

Fiscal Impact:
Additional revenue for schools

***CI C.4 Summary of Payroll and Vendor Warrant Reports**

Comment:
The summaries of Payroll and Vendor Warrants issued during the month of April 2014 are provided.

Total of payroll warrants (April 2014):	\$	9,882,911
Total of vendor warrants (April 2014):	\$	28,847,477

Recommendation:
Recommend approval of the payroll and vendor warrant reports

Fiscal Impact:
As noted above

***CI C.5 Adoption of Resolution No. 76-1314: Replacement of Outdated Warrant**

Comment:
Government Code Section 298029(c) allows the governing board, by resolution, to order a replacement check be issued for two warrants that are stale dated. This resolution authorizes the issuance of a check to replace the outdated warrants for Mary R. Newton. Staff recommends replacement of the stale dated warrants.

Recommendation:
Recommend approval to replace the outdated warrants

Fiscal Impact:
None

***CI C.6 Resolution No. 74-1314: Intention to Levy Assessments for Fiscal Year 2014-15, Preliminarily Approving Engineer’s Report and providing for Notice of a Public Hearing**

Comment:

This resolution will set the date and place of the public hearing, calls for the notice of the public hearing to be published ten days or more ahead of the meeting, and preliminarily accepts the engineer’s report. The engineer’s report contains the proposed budget for the 2014-15 year for the Maintenance and Recreation Assessment District (MRAD).

Should the Board adopt the resolution, a public hearing will be held on the MRAD on June 11, 2014, at the hour of 6:30 p.m., a regular board meeting date, at Lovonya DeJean Middle School Multipurpose Room, 3400 Macdonald Ave., Richmond, CA 94805. At the conclusion of the public hearing on June 11, 2014, the Board may adopt a resolution that gives final approval to the engineer’s report, levies the assessment and directs that the assessment diagram and individual assessments be filed with the County.

The Engineer’s Report for MRAD is posted on the WCCUSD web site and a copy is at the front counter at 1108 Bissell Avenue, Richmond, CA.

Recommendation:

Recommend approval of this resolution for MRAD.

Fiscal Impact:

Revenue for MRAD Fund, \$5.6 million

***CI C.7 Routine Personnel Changes - Certificated**

Comment:

Routine personnel changes include actions to hire, promote, or terminate certificated employees in accord with appropriate laws, established policies and procedures.

Recommendation:

Ratification and Approve Certificated Personnel Changes

Fiscal Impact:

None

***CI C.8 2013-2014 Salary Schedules, as of January 1, 2014, for the following groups:
UTR
Local One
SSA
Confidential
Management
WCCAA**

Comment:

These salary schedules are the result of the union ratified and board adopted agreements. We are requesting the Board enter them into the record. Recent CalPers and STRS audits experienced by other

districts indicate that placing these schedules into the permanent board record will assist staff and future retirees when salary schedules are needed for review.

These salary schedules reflect the new salary increments, which were effective on January 1, 2014 to all bargaining units, unrepresented management, and confidential employees. The salary schedules also reflect the complexity of each bargaining unit agreement, along with the different classifications, days worked, and uniqueness of each bargaining unit.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.9 Resolution No. 75-1314: Classified School Employee Week, May 18-24, 2014**

Comment:

The State of California has designated May 18-24, 2014 as Classified School Employee Week. We honor their time, their energy, and their commitment to the children of West Contra Costa Unified School District.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.10 Certification of Athletic Coaches – Spring Sports**

Comment:

Under California Education Code Section 5593, all athletic team coaches are required to be certified annually. Topics covered during the training include first aid, CPR, coaching techniques, adolescent psychology (as it relates to sports participation), and ethics. Provided are lists of coaches from each of the high school for spring sports.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.11 Middle College Students attended Student Leadership Conference April 29 – May 4, 2014**

Comment:

Nine students from Middle College High School attended the annual Middle College National Consortium's Student Leadership Initiative. The Student Leadership Initiative is a unique program that develops and promotes student voice within the community. Each year, selected students from MCNC schools across the nation engage in an eight-month project arising from environmental or social justice

issue. Students use social media to discuss and build programs that educate and engage their schools and communities in focused social action. This year's theme is "Be the change you want to see".

Recommendation:

Recommend Approval

Fiscal Impact:

\$9575.00, General Fund

***CI C.12 Students from Stewart Middle School will go to Washington D.C. May 16-22, 2014**

Comment:

The seventh and eighth grade students in the History Club at Stewart will visit various historical sites in Washington D.C. to gain a further understanding of the foundations of the American political system.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.13 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts

Fiscal Impact:

Total for this action: \$692,737. Funding sources Fund 40 and Bond Fund.

***CI C.14 Ratification and Approval of Negotiated Change Orders**

Comment:

Staff is seeking ratification of Change Orders on the following current District construction projects: Montalvin ES Classroom Building; Coronado ES Classroom Building; Kennedy HS Science Wing Renovation; Ohlone ES Phase I New Classroom; Helms MS Sports Field & Landscaping. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by ratifying these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to

complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Approve negotiated Change Orders as noted

Fiscal Impact:

Total approval by this action: \$222,267.33

***CI C.15 Ratification and Approval of Negotiated Change Orders – M&O**

Comment:

Staff is seeking ratification of Change Orders on the following current District construction projects: Hercules MHS New Lighting; Vista AHS Tech Labs 1 & 2 Parking. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In accordance with Public Contract Code 20118.4, the Board, by ratifying these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Approve negotiated Change Orders as noted

Fiscal Impact:

Total approval by this action: \$20,966.70

***CI C.16 Ratification of Staff Awarded Contract: Collins Elementary School Restroom Renovation Project**

Comment:

AE3 Partners has prepared plans and specifications for the project. Scope of work includes: new wall, floor and ceiling finishes, and replacement of selected toilet accessories and door stops. Work also includes the installation of new electric hand dryers.

The District will conduct a public bid process for the project. Bids will be opened on May 14, 2014.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder, after the expiration of the bid protest period.

Fiscal Impact:

Funded from Bond Fund

***CI C.17 Ratification of Staff Awarded Contract: Harding Elementary School Exterior Repairs and Select Roofing Replacement Project**

Comment:

Grossman Design Group has prepared plans and specifications for the project. Scope of work includes: exterior wall repairs, window repairs, door repairs, refurbishing interior attic roof access, and minor associated roof system repairs. Work also includes roof repairs, including low slope and steep slope roofing systems.

The District will conduct a public bid process for the project. Bids will be opened on May 13, 2014.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder, after the expiration of the bid protest period.

Fiscal Impact:

Funded from Bond Fund

***CI C.18 Ratification of Staff Awarded Contract: Murphy Skylight Replacement Project**

Comment:

Grossman Design Group has prepared plans and specifications for the project. Scope of work includes: removal of skylights, installation of new skylights and associated roof repairs.

The District conducted a public bid process for the project. Bids were opened on April 30, 2014. One contractor submitted a bid, Arthulia, Inc. \$56,000. The lowest responsive, responsible bidder is Arthulia, Inc.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: Arthulia, Inc.

Fiscal Impact:

\$56,000. Funded from Bond Fund.

***CI C.19 Ratification of Staff Awarded Contract: Ohlone Elementary School Furniture, Fixtures & Equipment**

Comment:

The new construction of Ohlone Elementary School West Campus is nearly complete. The next step for the District is to purchase new furniture for the school. The District has prepared preliminary furnishing criteria with classroom configurations, specialty spaces including computer labs, special education, admin furnishings, offices and staff work areas.

The District engaged in a public bid process, using its preliminary furnishing criteria to select the vendor for this contract. Bids were opened on May 1, 2014. Two firms submitted bids: Concepts School and Office Furnishings, \$443,101.42; and Contrax Furnishings, \$538,487.21. The lowest responsive, responsible bidder is Concepts School and Office Furnishings.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: Concepts School and Office Furnishings.

Fiscal Impact:

Funded by Bond Fund

***CI C.20 Ratification of Staff Awarded Contract: Pinole Valley High School Off-Site Parking & Traffic Signal**

Comment:

Kister, Savio & Rei has prepared plans and specifications for the project. Scope of work includes: parking lot and street front improvements at two locations (Pinole Valley Community Church and Contra Costa County Library). Improvements include paving and striping, landscape & irrigation, new lighting, driveways and curb cuts, a new bus turn out, and the installation of one traffic and pedestrian crossing system and crosswalk on Pinole Valley Road.

The District conducted a public bid process for the project. Bids were opened on May 7, 2014. Three contractors submitted bids: Maggiora & Ghilotti, Inc., \$833,833; American Asphalt Repair and Resurfacing, Company, Inc., \$895,500; and W. R. Forde Associates, \$977,000. The apparent lowest responsive, responsible bidder is Maggiora & Ghilotti, Inc.

Recommendation:

Award the contract to the lowest responsive, responsible bidder at the expiration of the bid protest period.

Fiscal Impact:

Funded from Bond Fund

***CI C.21 Ratification of Staff Awarded Contract: Verde Elementary School Circulation and Parking Improvements**

Comment:

Clark Civil Engineering has prepared plans and specifications for the project. Scope of work includes: paving and realignment of the new east and west drop-off parking area, including re-striping and associated work. The project consists of, but is not limited to, paving, curb work, lighting relocation, and tree removal.

The District conducted a public bid process for the project. Bids were opened on April 24, 2014. Four contractors submitted bids, Bay Cities Paving & Grading, Inc. \$414,880; Maggiora & Ghilotti, Inc. \$438,438; American Asphalt Repair & Resurfacing, Inc. \$457,000 (non-responsive); W. R. Forde Associates \$543,000. The lowest responsive, responsible bidder is Bay Cities Paving & Grading, Inc.

Recommendation:

Ratify the award to the lowest responsive, responsible bidder: Bay Cities Paving & Grading, Inc.

Fiscal Impact:

\$414,880. Funded from Fund 40

***CI C.22 Joint Use Agreement and Improvement Agreement for Health Center at Kennedy High School Site**

Comment:

The County of Contra Costa (“County”) received a Health Resources and Services Administration grant in the amount of \$500,000 from the U.S. Department of Health and Human Services (“HRSA Grant”). The County intends to contribute the HRSA Grant to the District for use by the District to construct a health clinic at the John F. Kennedy High School Site, located at 4300 Cutting Boulevard consisting (“Health Clinic”). The Health Clinic shall consist of approximately 2,407 square feet of space. The District will construct the Health Clinic pursuant to the Improvement Agreement negotiated by the Parties and as attached to the Joint Use Agreement.

Upon completion of the Health Clinic the District intends to allow the County use of the premises to provide District students and the community on-site primary and preventative health care services.

The term of the Joint Use Agreement is ten (10) years and will renew if agreed upon by the District and County. The District will provide utilities and maintain and repair the Health Clinic. The County is responsible for cleaning clinic rooms and disposing of Medical Waste as defined by the Medical Waste Management Act (Cal. Health & Safety Code, section 117600 et seq.).

Recommendation:

Approve the Joint Use Agreement between the District and the County of Contra Costa

Fiscal Impact:

To be determined, Fund 40

***CI C.23 Modification for BP 7214.2: Citizens Bond Oversight Committee (CBOC)**

Comment:

Legislation passed in 2013 provides that school district Board will Citizen Bond Oversight Committee to allow CBOC members to serve for a third two-year term. The change to BP 7214.2 would allow the individuals and organizations who nominate CBOC members who are willing to serve a third two-year term to apply to the Board to extend their membership.

Recommendation:

That the Board approve the modification to BP 7214.2 as allowed by statute.

Fiscal Impact:

None

D. AWARDS, RECOGNITIONS, AND REPORTS

- * D.1 Ivy League Summer Programs: Students from El Cerrito High School, Pinole Valley High School, Hercules High School, De Anza High School, John F. Kennedy High School, Richmond High School and Middle College High School will participate in college readiness programs offered at respective Ivy League and nationally recognized universities and colleges**

Comment:

The Ivy League Connection has been an integral college networking program in the West Contra Costa Unified School District for the last nine years. Each year, students at our respective high schools participate in an extensive application and interview process in order to gain acceptance into a summer program at an Ivy League or nationally recognized university/college. The Ivy League Connection program has grown tremendously over the years as a result of the contributions from numerous benefactors and corporations who are vested in providing educational opportunities for our students. This summer, West Contra Costa Unified School District will be sending forty-one students to various universities including: Cornell University, Columbia University, Brown University, the University of Pennsylvania, Vanderbilt University and the University of Chicago. The school district is proud to honor these outstanding students for their determination and willingness to accept this unique challenge, and we are confident that they will serve as positive ambassadors representing the West Contra Costa Unified School District.

The District would like to thank the following sponsors for their contributions: SGI, Inc.; IBEW/NECA LMCC Statewide; Contra Costa Chapter National Electrical Contractors Association (NECA); NorCal Chapter, NECA; Plumbers & Steamfitters Local 342; AMANCO; Deems, Lewis and McKinley Architects; WLC Architects; Baker/Vilar Architects; Grossmann Design Group; Interactive Resources; Quattrocchi Kwok Architects; Sally Swanson Architects; Davillier Sloan; Employer Advocates; Powell and Partners; Electrical Contractors Trust Alameda County; Mary Hernandez; Piper Jaffray & Co.; KNN Public Finance; Orbach, Huff & Suarez LLP; Aeko Consulting; HMC Architects and Narain's Outdoor Sewing & Fabric.

The District would also like to honor and recognize this year's chaperones: Alfredo Chan-Law, Alie Bollaidlaw, Michael Mannix, John Hillyer, Alana Scott, Joyce Thrift and Jenny Gilbert. Their work in scheduling college visitations and meetings with admissions officers and alumni have enabled our students to gain valuable insights into the respective colleges and university programs they will be attending this summer.

In addition, the Ivy League Connection program would like to extend its appreciation for the scholarships provided from our partner schools to further support our mission: Brown University, Columbia University, Cornell University, Vanderbilt University, the University of Pennsylvania and the University of Chicago. A special thank you is also extended to Mr. Don Gosney for his support toward making this program an on-going success.

Recommendation:

For Recognition Only

Fiscal Impact:

None

* **D.2 West Contra Costa Unified School District presents: "Classified Employee of the Year"**

Comment:

Our classified employees are an integral part of the West Contra Costa Unified School District. We are expanding our staff recognition program to pay tribute to the tireless efforts of our outstanding classified employees and focus attention on the positive accomplishments that these employees contribute to the services provided to our students.

For the 2013-2014 school year, the District would like to recognize and acknowledge the following classified employees:

Classified Supervisor	- Gary Cooper
General Services M & O	- Raymond Wong
Office & Technical	- America Pizano
	- Vickie Vargas
Paraprofessional	- Aquator Sullivan
Confidential	- Debora Haynie

Recommendation:
Recognition

Fiscal Impact:
None

* **D.3 Teach American History (TAH) Project**

Comment:

Two dozen secondary history teachers representing all of the middle schools, comprehensive high schools, and some of the alternative education schools, are completing their fourth and final year of the Teaching American History (TAH) Project. The TAH Project is supported by a federally funded grant for the purpose of increasing teacher history content knowledge, improving instructional practices in the history classroom, and developing teacher leadership.

TAH teachers have been recognized for their content expertise and leadership capacity in a variety of ways. Teachers have presented to WCCUSD classrooms, schools and the Academic Subcommittee, presented at statewide social studies and technology conferences, presented at the National Council for the Social Studies Annual Conference, been invited to an international social studies conference, and presented at a session at the National Council on History Education National Conference in Albuquerque, New Mexico. Additionally, several TAH teachers have been selected as mentor teachers in Holy Names University's Teacher Apprenticeship Program (TAP) and have been asked to share their knowledge during professional development programs in other school districts.

These teacher leaders continue to show their excellence in education, and they will summarize their four year journey by sharing key learnings, best practices, and next steps.

Recommendation:
For Information Only

Fiscal Impact:
None

*** D.4 Report on Fiscal Audit of Adult Education Program**

Comment:

The District retained the Fiscal Crisis Management Advisory Team to conduct an internal control review of the West Contra Costa Unified School District’s Adult Education Program’s business office to evaluate the current workflow and distribution and internal control of functions in the business office, and to provide recommendations for improved efficiency.

The resulting study indicates that the Adult Education program staff should be reorganized to reflect best practices. The reorganization should include new job descriptions and clearly delineated workflow and internal control processes for human resource, budget and other fiscal functions. The study is available on the District’s website, at the District Office and has been provided under separate cover for the Board of Education.

Staff will give a report on a new organizational plan to address the audit findings.

Recommendation:

For Information Only

Fiscal Impact:

None

E. COMMITTEE COMMUNICATIONS

(Education Code 35145.5; Government Code 54950 et seq.)

*** E.1 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee	Public Employees Local 1
Bayside Parent Teacher Association	Safety and School Climate Committee
Citizens’ Bond Oversight Committee	School Supervisors Association
College and Career Readiness Academies	Technology Subcommittee
Community Budget Advisory Committee	United Teachers of Richmond
Facilities Subcommittee	West Contra Costa Administrators Association
Ivy League Connection	Youth Commission

*** E.2 Superintendent’s Report**

F. ACTION ITEMS

*** F.1 Appointing a Committee to Consider Renaming Portola Middle School**

Comment:

At the April 23, 2014 meeting, Mr. James Ghidella, at the request of President Ramsey, spoke to the Board during public comment to suggest that the Board consider renaming Portola Middle as the Fred

Korematsu Middle School. Mr. Ghidella, a 1964 graduate of El Cerrito High School, provided an extensive rationale for the honoring the remembrance of Fred Korematsu.

Board Policy 7310 governs the process for renaming a WCCUSD facility or section of a facility. That policy states:

The Governing Board shall use the following criteria in naming buildings, parts of buildings or athletic fields in honor of the contributions of students, staff members and community members. The criteria shall include:

- 1. Individuals, living or deceased, who have made outstanding contributions to the WCCUSD or the educational community; or*
- 2. Individuals, living or deceased, who have made contributions of state, national or worldwide significance.*
- 3. Recognition of the geographic areas in which the school or building is located.*
- 4. No school facility will be given the name of a commercial development unless the name existed in the area prior to the development.*
- 5. The renaming of existing schools or major facilities shall occur only under extraordinary circumstances and after thorough study.*

The process for a renaming begins with the appointment of two members of a Board subcommittee who will consider the name change after reviewing community input.

If the Board approves of appointing a committee, President Ramsey will appoint Board Members Randy Enos and Madeline Kronenberg to review the proposal to rename Portola in honor of Fred Korematsu and make a recommendation to the full Board at a later meeting.

Fiscal Impact:
None

* **F.2 Board Policy 6146.1: High School Graduation Requirements**

Comment:

The Academic Subcommittee approved changes to the current graduation requirements on the February 11, 2014 meeting. The current graduation matrix requires students to complete 40 credits of Social Science. Social Science includes Cultural Geography for entering 9th grade students. Beginning with the class of 2018, entering 9th grade students will have the option of taking an A-G elective course in lieu of Cultural Geography. If a student opts out of Cultural Geography, they would need to take an elective class either tied to a Pathway program or A-G course; i.e. Biomedical Science, Engineering, Computer Science, AP Human Geography and Journalism.

Recommendation:
Recommend Approval

Fiscal Impact:
None

* **F.3 Grade 8 Textbook Adoption for 2014-15**

Comment:

In order to provide a Grade 8 textbook aligned to Common Core State Standards (CCSS), our District has engaged in a textbook adoption process. CCSS has grade level standards for Grade 8, whereas the previous California standards only went through Grade 7. Phase 1 of the textbook adoption process included a blind review (i.e., no identifiable publisher information) of excerpts from three publishers on the state adopted list for K-8 programs. All Grade 7 and 8 teachers were involved in the blind review, which used criteria from national documents for CCSS-alignment and quality. Phase 2 used the highest scoring textbook from the blind review in a field test by all Grade 7 and 8 teachers of selected lessons from the textbook. Upon completion of the lessons, all teachers signed a form stating that they participated in the blind review and lesson field test and endorse the proposed district adoption of the textbook for Grade 8 mathematics starting in 2014-15. The textbook selected was California Math from McGraw-Hill. The publisher offers a single year purchase of the textbooks, and the student books are consumable. Because all CCSS textbooks and materials are in continuous development, a single-year adoption is recommended, to give the district the greatest flexibility. These materials are also available on-line.

Recommendation:

Recommend Approval

Fiscal Impact:

Approximately \$25,000 for 2014-15 general fund

G. DISCUSSION ITEMS

* **G.1 Project Status Report**

Comment:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and for information regarding individual projects:

- Engineering Officer's Report
- Construction Status Reports
- Coronado Update

Recommendation:

For Information Only

Fiscal Impact:

None

* **G.2 2014 General Obligation Bond Refunding**

Comment:

The Bond Finance Team, led by KNN Public Finance, will present a report regarding the potential refunding of bonds in July 2014.

Board Policy 7214.3 indicates that, under certain savings thresholds, staff should seek to refund existing bonds (refinance bond debt) in order to lower tax rates for taxpayers within the District to save taxpayers money and produce a minimum 4% present value savings on debt service payments made by the District on the Refunded Bonds

Recommendation:

Prepare for July 2014 refunding

Fiscal Impact:

GO Bond Debt – refunding for tax payer and District savings

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – May 28, 2014

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

May 14, 2014

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION
[Government Code Section 54956.9(a)]

- a. WCCUSD v. Orrick
- b. Palmer and Pollack v. WCCUSD

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION
[Government Code Section 54956.9(b)]

Four cases

4. LIABILITY CLAIMS (Government Code Section 54956.95)

5. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR
 - Local One
 - School Supervisors Association
 - WCCAA
- c. Unrepresented Employees

- Confidential and Management

6. PUBLIC EMPLOYEE APPOINTMENT

7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

8. STUDENT DISCIPLINE (Education Code Section 35146)

Expulsions

9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)

10. REPORT OF CLOSED SESSION ACTIONS