

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
MEETING AGENDA  
MAY 1, 2013**

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**BOARD AGENDA PACKETS AND INFORMATION:**

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: [www.wccusd.net](http://www.wccusd.net).

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

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**VIEWING THE BOARD MEETINGS:**

**Television:**

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio tapes of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

**Location:**      **LOVONYA DEJEAN MIDDLE SCHOOL  
3400 MACDONALD AVENUE  
RICHMOND, CA 94805**

**Time:**            The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **6:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

**Order of Business:** **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

**Special Accommodations:** Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

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"of children be more careful than anything."  
e.e. cummings

**B. OPENING PROCEDURES**

**B.1 Pledge of Allegiance**

**B.2 Welcome and Meeting Procedures**

**B.3 Roll Call**

**B.4 Presentation of Student Board Representative from North Campus High School**

**B.5 Report/Ratification of Closed Session**

\* **B.6 Agenda Review and Adoption (Public Comment)**

**C. BUSINESS ITEMS**

**CONSENT ITEMS (Routine Matters)**

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

\***CI C.1 Notice of Completion: Bid 3601211-12 Kennedy High School Quad Renovations**

Comment:

Substantial completion notice has been received for: Bid 3601211-12.

Major construction projects are subject to acceptance by the governing board before a Notice of Completion can be processed, and final payment of the contract made. (BP 7470)

Staff recommends acceptance of the work completed by the following contractor:

CF Contracting, Bid 3601211-12 Kennedy High School Quad Renovations

Recommendation:

Recommend approval of this notice of completion

Fiscal Impact:

None

\***CI C.2 Board Policy 6153.1 – School Sponsored Study Trips: College Going Culture**

Comment:

The Board has advocated for and supported efforts to create and improve upon a college going culture for the benefit of students in the West Contra Costa Unified School District.

The most prominent of these programs is the Ivy League Connection. The Ivy League Connection is an innovative and ground breaking program that benefits the students in the West Contra Costa Unified School District; it has been recognized nationally through the National School Boards Association with the Magna Award in 2010 and within the State of California with the Golden Bell Award from the California School Boards Association in 2011. It has been operating through a combination of support from donors, currently administered through the West Contra Costa Public Education Fund, and School District Funds.

As the program has grown in size and prominence it has become evident that the School District should provide policy level guidance as to the program and its operation. This Board Policy will guide the District toward recognizing and supporting the benefits of the program in the long term as well as framework for other programs involving study trips which support the college going culture. This policy will provide the parameters for compliance to related Board Policies, such as expense reimbursements and Education Code related to Student Study Trips and District expenses. Review of this new Board Policy occurred at the April 24<sup>th</sup> board meeting.

Recommendation:

Approval of BP 6153.1

Fiscal Impact:

None

**\*CI C.3 Presentation of Initial Bargaining Proposal from WCCUSD to Public Employees, Local One**

Comment:

Pursuant to the Educational Employment Relations Act, the initial proposal for negotiations by school districts and labor unions must be submitted at a public meeting of the governing board. The initial proposal of the West Contra Costa Unified School District to Public Employees, Local One is presented tonight as an information item. At the next regularly scheduled board meeting this item will come back for public hearing and adoption by the Board of Education.

Recommendation:

The Board of Education accept the initial bargaining proposal with Public Employees, Local One as an information item.

Fiscal Impact:

To Be Determined

**\*CI C.4 Presentation of Initial Bargaining Proposal from Local One to the West Contra Costa Unified School District**

Comment:

Pursuant to the Educational Employment Relations Act, the initial proposal for negotiations by school districts and labor unions must be submitted at a public meeting of the governing board. The initial proposal of Publics Employee, Local One to the West Contra Costa Unified School District is presented tonight as an information item. At the next regularly scheduled board meeting this item will come back for public hearing and adoption by the Board of Education.

Recommendation:

The Board of Education accept the initial bargaining proposal with Publics Employee, Local One as an information item.

Fiscal Impact:

To Be Determined

**\*CI C.5 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts as noted

Fiscal Impact:

Total for this action: \$611,947. Funding sources Measure J Bond and Measure D-2010 Bond.

**\*CI C.6 Ratification and Approval of Negotiated Change Orders**

Comment:

Staff is seeking ratification of Change Orders on the following current District construction projects: De Anza HS Replacement Campus; Portola MS CCS @ Downer; Vista HS Portable Tech Labs 1 & 2. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In addition to normal ratification, approval of the noted Change Orders for the Portola MS CCS @ Downer project is required by the Board, with special findings as noted below, because this project is in excess of the Public Contract Code limit of 10% of the original contract value. In accordance with Public Contract Code 20118.4, the Board, by ratifying these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Ratify negotiated Change Orders as noted

Fiscal Impact:

Total ratification and approval by this action: \$607,870.16

**\*CI C.7 Approval of Program and Construction Management Contract**

Comment:

The District undertook a RFP/RFQ process for the Program and Construction Management of the WCCUSD Bond Program. This process was adjunct to the Education Code provisions on contract terms.

Six firms submitted proposals that were screened by a committee that consisted of facility management professionals employed by WCCUSD and other districts that have G.O. Bond Programs. Four firms proceeded to the interview phase by the panel that suggested an alternate approach for these services that was presented to the Facilities Sub Committee on April 9, 2013.

The FSC felt that a change in course was not warranted, as the program was already well managed and there was no basis to introduce an alternate management solution. As such, the committee recommends maintaining the continuity by awarding a new contract to the Seville Group, Inc., to provide both Program and Construction Management Services.

Staff will negotiate a new contract to be executed by the Superintendent of Schools.

Recommendation:

To ratify the Facilities Sub Committee's recommendation to award a new contract to the Seville Group, Inc.

Fiscal Impact:

To be negotiated. Funding sources Measure J, Measure D-2010 & Measure E-2012.

**\*CI C.8 Ratification of Staff Awarded Contract (CUPCCAA): JFK Park Restoration – Landscape Design Build**

Comment:

Plans and specifications provided by Facilities Staff to comply with restoration requirements of *Construction Access, Property Use and Restoration License Agreement* with City of Richmond dated July 31, 2008. Scope of work includes design build irrigation and planting for JFK park restoration, prepare, irrigate and landscape north side of play yard, prepare and sod south side of play yard, install mulch on southwest corner and west side of play yard and install Fibar Chips in play structure area.

The Superintendent's designee has approved and executed a contract for the project to Lemmings Irrigation, Inc., \$39,500. All contracts approved by District staff must be ratified or, in some cases, reviewed by the District's Board. (California Uniform Public Construction Cost Accounting Act Resolution # 90-0809 (2009); Educ. Code § 22034)

Recommendation:

Ratify staff award of the contract to Lemmings Irrigation, Inc.

Fiscal Impact:

\$39,500. Project will be funded from the Measure J.

**\*CI C.9 Ratification of Staff Awarded Contract (CUPCCAA): JFK Park Restoration - Paving and Fencing**

Comment:

Plans and specifications provided by Facilities Staff to comply with restoration requirements of *Construction Access, Property Use and Restoration License Agreement* with City of Richmond dated July 31, 2008. Scope of work includes removal of interim perimeter play yard fencing at JFK Park, installation of permanent fencing along 41<sup>st</sup> St. and on south side of Martin Luther King, Jr. Elementary School staff parking lot, asphalt removal required for fencing, and replacement of asphalt on perimeter of play yard.

The Superintendent's designee has approved and executed a contract for the project to Mark Raine Paving, \$34,800. All contracts approved by District staff must be ratified or, in some cases, reviewed by the District's Board. (California Uniform Public Construction Cost Accounting Act Resolution # 90-0809 (2009); Educ. Code § 22034)

Recommendation:

Ratify staff award of the contract to Mark Raine Paving

Fiscal Impact:

\$34,800. Project will be funded from Measure J.

**\*CI C.10 Ratification of Staff Awarded Contract (CUPCCAA): Olinda Elementary School Roofing**

Comment:

The District prepared the drawing and specifications for the project. Scope of work includes cleaning roof, trace and patch existing roof leaks and re-coat entire roof.

The District received three bids for the project:

- The Lawson Roofing Co. Inc. \$78,433
- A-1 Roof Management & Construction, Inc. \$48,739
- Above All Roofing Solutions, Inc. \$45,460

The Superintendent's designee has approved and executed a contract for the project to Above All Roofing Solutions, Inc., \$45,460. All contracts approved by District staff must be ratified or, in some cases, reviewed by the District's Board. (California Uniform Public Construction Cost Accounting Act Resolution # 90-0809 (2009); Educ. Code § 22034)

Recommendation:

Ratify staff award of the contract to Above All Roofing Solutions, Inc.

Fiscal Impact:

\$45,460. Project will be funded from the Measure J.

**\*CI C.11 Oregon Shakespeare Festival**

Comment:

Students respond to historically or culturally significant works of drama that reflect and enhance their studies of history and social science.

Analyze: Structural features of literature, philosophical arguments, clarity and consistency of political assumptions in a selection of dramatic works on a topic.

Recommendation:

Recommend Approval

Fiscal Impact:

Hercules Education Foundation is paying for the students that are on free or reduced lunch. The other students are paying for themselves. This is a voluntary study request.

**\*CI C.12 Approval of Board Members Travel**

Comment:

Board Bylaw 9250 stipulates members of the board shall be reimbursed for allowable expenses incurred in attending any meetings or in making any trips on official business of the school district when so authorized in advance by the Board of Education. (Education Code 35044). Board members have expressed interest in attending the following:

- American Education Research Association Annual Conference, April 27-May 1, 2013, San Francisco
- EdSource Transforming Public Education Conference, May 4, 2013, San Jose

Expenses including registration, travel and food are budgeted and there is sufficient funding within that budget.

Recommendation:

Recommend Approval

Fiscal Impact:

General Fund

**D. AWARDS, RECOGNITIONS, AND REPORTS**

**\* D.1 Recognition of Crespi Middle School Science Team Participation in the Morgan Garrett Sustainable Energy Project**

Comment:

Juan Crespi Middle School Science team participated in the Morgan Garrett Sustainable Energy Project. They presented their project, “Ethanol from Cellulosic Waste for America’s Future Energy Needs” in competition with nine other middle and high schools across the nation. The team won the competition and will receive a \$500.00 cash award. Their work was sponsored by Caltrans District 4. The team was under the direction of Ms. Pavlich.

We would like to recognize and congratulate the team of seven competitors; Kwame Baah-Ahrin, Molly Brannick, Xalli Gordan Chavez, Alice Johnson, Josh Manio, Ariel Tonesi-Barisi and Neziah Whitson.

Recommendation:

For Information Only

Fiscal Impact:

None

**\* D.2 Report on Young Scholars Program**

Comment:

The Mission of the Young Scholars Program is to educate our scholars (students who are under-represented on college campuses) for eligibility, admission, and success at four-year institutions of

higher learning without remediation and to prepare them to be able to enter high-skilled career fields. Our scholars are encouraged to be reflective, independent, resourceful, responsible, and productive citizens, able to obtain future education, pursue high skill employment, to give back to their community, and to be dedicated to becoming the leaders of the 21st Century.

Students in the program are taught skills to learn how to overcome barriers and their perceived weaknesses. The ability to do both of these enables the students to face dilemmas, not to become overwhelmed, and to stay focused on achieving their goals.

By promoting a student's belief in their academic abilities and the importance of education, study skills training and mentoring, Young Scholars Program improves the odds for high school graduation and ensures steps toward post-secondary education – while increasing the likelihood for a life of increased personal choices and a productive career. It will also give these students a sense of cultural pride and confidence.

Staff and students will give an update on the progress and achievements of the program.

Recommendation:  
For Information Only

Fiscal Impact:  
None

\* **D.3 Report on the District's Families in Transition**

Comment:

A report will be given on the services provided by the Families in Transition Office to the homeless and foster students in our District.

Recommendation:  
Report Only

Fiscal Impact:  
None

\* **D.4 Report on Student Demographics**

Comment:

Davis Demographics has completed the Student Population Projection Report. The report provides projected student demographics for the District from school years 2013-14 through 2021-22 based on data collected during 2012-13.

The Board has been provided the full report under separate cover. The report is available on the District website at the Business Services page: [www.wccusd.net](http://www.wccusd.net).

Recommendation:  
For Information Only



Fiscal Impact:

None

\* **D.5 Budget Update**

Comment:

Associate Superintendent Business Services will provide information on Budget Development for 2013-2014.

Recommendation:

For Information Only

Fiscal Impact:

None

\* **D.6 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee	Ivy League Connection
Bayside Parent Teacher Association	Public Employees Local 1
Citizens’ Bond Oversight Committee	Safety Committee
College and Career Readiness Academies	School Supervisors Association
Community Budget Advisory Committee	United Teachers of Richmond
Facilities Subcommittee	Youth Commission

**E. PUBLIC AND COMMITTEE COMMUNICATIONS**

(Education Code 35145.5; Government Code 54950 et seq.)

\* **E.1 Superintendent’s Report**

\* **E.2 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

**F. ACTION ITEMS**

**\* F.1 CaliberSchools Charter Submission Staff Recommendation**

Comment:

The Caliber Charter was submitted on Wednesday, March 6, 2013 to the office of Wendell Greer, Associate Superintendent, K-12 Operations.

Staff has reviewed the charter petition (“Petition”) for the establishment (for five years) of the CaliberSchools Charter School (“Charter School”). A nonprofit public benefit corporation governs the Charter School, but the District would be responsible for oversight of the Charter School. The Charter School founding team offers the following Mission Statement: “Our mission is to provide students with a challenging, engaging, and personalized education that equips them with the knowledge, character, and skills they will need to succeed in competitive colleges, careers, and communities” (page 9 of the CaliberSchools Executive Summary).

Submission of a charter petition is governed by the requirements of Education Code section 47605 and 47607. Education Code section 47605(b) requires the Board, within 30 days of receiving a petition, to hold a public hearing to consider the level of support for the petition. The public hearing was held on Wednesday, March 20, 2013.

The Act states that a school district governing board considering whether to grant a charter petition “shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged.” (Ed. Code, § 47605(b).) With this legislative intent in mind, the governing board must grant a charter “if it is satisfied that granting the charter is consistent with sound educational practice.” (Ed. Code, § 47605(b).)

Upon receipt of the petition, components of the petition were assigned to various staff members of the District for review and analysis based on individual areas of expertise. Review of the different components of the charter petition was allocated as follows: Educational Program, Lyn Potter, Director Educational Services, Sonja Neely-Johnson, Susan Dunlap, and Dr. Linda Delgado, Coordinators Educational Services; Special Education, Steve Collins, SELPA Director; Fiscal/Budget, Daniela Parasidis, Director of Business Services, Human Resources/Employee Issues, Cheryl Cotton; Legal/Operational, and general oversight and evaluation were provided by attorneys William F. Schuetz, Jr. and Shawn Olson Brown of Fagen Friedman & Fulfrost LLP.

Staff and legal counsel have reviewed the Petition and prepared the Staff Written Findings Regarding CaliberSchools Petition (“Findings”), which are provided. The staff’s analysis of the petition includes a review of its educational program, fiscal and governance structures, student admissions and discipline, labor and personnel issues, facilities and legal issues.

The pages immediately following this précis contain the Resolution describing concerns, and Staff’s ultimate recommendation regarding those areas.

Recommendation:

Staff recommends that the Board deny the charter petition on the following grounds pursuant to Education Code section 47605:

- (a) The Charter School presents an unsound educational program for the students to be enrolled in the Charter School. (Ed. Code § 47605(b)(1).)
- (b) The Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition. (Ed. Code § 47605(b)(2).)
- (c) The petition does not contain reasonably comprehensive descriptions of all 16 elements required in Education Code section 47605 subdivision (b)(5).

In order to deny the Petition on the grounds set forth above, Education Code section 47605, subdivision (b) requires the Governing Board to make “written factual findings, specific to the particular Petition, setting forth specific facts to support one or more” of the grounds for denying the charter. Staff recommends that the Board adopt the proposed findings of fact as its own.

Fiscal Impact:

Ongoing loss of student daily attendance as a result of WCCUSD students attending a new charter school.

\* **F.2 Amended Resolution No. 89-1213: Credential Assignment Options**

Comment:

Pursuant to California Code of Regulations Section 80026 (e)(1) of Title 5, pertaining to Declaration of Need for Fully Qualified Educators by a school district shall be adopted by the governing board in a regularly-scheduled, public meeting of the board. The entire Declaration of Need for Fully Qualified Educators shall be included in the board agenda, and shall not be adopted by the board as a part of a consent calendar.

The Board and the public must have the opportunity to see the number of emergency permits that the District reasonable expects to request in each category and to understand the reasons for such requests. This resolution will provide the District with assignment options of a temporary nature when a teacher with an appropriate credential is not available to the District.

The options are only available to teachers who hold a current, non-emergency, basic credential.

Recommendation:

Recommend Approval

Fiscal Impact:

None

\* **F.3 Amended Resolution No. 90-1213: Declaration to Hire 30-Day Substitutes on CBEST Waivers**

Comment:

There is a statewide shortage of qualified substitutes. The Commission on Teacher Credentialing require each 30-day substitute CBEST waiver request be approved by the Board of Education before the waiver

request is submitted has been relaxed by the Commission on Teacher Credentialing (CCTC). This declaration need be approved only once for all CBEST waiver requested in 2013-2014. This item shall be included in the board agenda, and shall not be adopted by the Board as a part of a consent calendar. Our District will continue to recruit and search for fully credentialed teachers while using this assignment option.

Recommendation:

Recommend Approval

Fiscal Impact:

None

\* **F.4 Presentation and Public Hearing of Initial Bargaining Proposal from the West Contra Costa Unified School District to School Supervisors Association**

Comment:

Pursuant to the Educational Employment Relations Act, the initial proposal for negotiations by school district and labor unions must be submitted at a public meeting of the governing board. The initial proposal of the West Contra Costa Unified School District will be presented, at which time the public is allowed to comment on this proposal. A copy of the proposal is provided in the Board meeting packet which is available at the District's Administration Building, six high schools and online at the District's webpage.

Recommendation: That the Board of Education hold a public hearing on the District's initial bargaining proposal to the School Supervisors Association (SSA) for the 2012-2015 successor agreement.

Board Adoption of Initial Bargaining Proposal

Comment: Following the public hearing on its initial bargaining proposal, the Board of Education will be asked to adopt the District's proposal to the School Supervisors Association for the 2012-2015 successor agreement.

Recommendation:

That the Board of Education adopt the initial bargaining proposal for labor negotiations with the School Supervisors Association.

Fiscal Impact:

To Be Determined

\* **F.5 Public Hearing and Adoption of Initial Bargaining Proposal from the School Supervisors Association to West Contra Costa Unified School District**

Comment:

Pursuant to the Educational Employment Relations Act, the initial proposal for negotiations by school district and labor unions must be submitted at a public meeting of the governing board. The initial proposal of the School Supervisors Association will be presented, at which time the public is allowed to comment on this proposal. A copy of the proposal is provided in the Board meeting packet which is available at the District's Administration Building, six high schools and online at the District's webpage.

**Recommendation:** That the Board of Education hold a public hearing on the School Supervisors Association's (SSA) initial bargaining proposal to the District for the 2012-2015 successor agreement.

Board Adoption of Initial Bargaining Proposal

**Comment:** Following the public hearing on its initial bargaining proposal, the Board of Education will be asked to adopt the School Supervisors Association's proposal to the District for the 2012-2015 successor agreement.

Recommendation:

That the Board of Education adopt the initial bargaining proposal for labor negotiations with the School Supervisors Association.

Fiscal Impact:

To Be Determined

**G. DISCUSSION ITEMS**

**\* G.1 Project Status Report**

Comment:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and for information regarding individual projects:

- Engineering Officer's Report – Verbal Presentation
- Construction Status Reports – Current Construction Projects

Recommendation:

For Information Only

Fiscal Impact:

None

**H. UNFINISHED REQUESTS TO ADDRESS THE BOARD** (continued from Item E)

**I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT**

**J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING**

Lovonya DeJean Middle School – May 15, 2013

**K. ADJOURNMENT**

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (\*).

**A. CLOSED SESSION**

**A.1 CALL TO ORDER**

**A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**  
(Government Code 54957.7)

**A.3 RECESS TO CLOSED SESSION AS SCHEDULED**

**See Exhibit A**

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

**EXHIBIT A**

(Government Code Section 54954.5)

**CLOSED SESSION AGENDA**

**May 1, 2013**

**1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR**

**2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION**  
[Government Code Section 54956.9(a)]

- a. WCCUSD v. Orrick
- b. Palmer and Pollack v. WCCUSD

**3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION**  
[Government Code Section 54956.9(b)]

Four cases

**4. LIABILITY CLAIMS** (Government Code Section 54956.95)

**5. CONFERENCE WITH LABOR NEGOTIATORS**

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
  - UTR
  - Local One
  - School Supervisors Association
  - WCCAA
- c. Unrepresented Employees

- Confidential and Management

**6. PUBLIC EMPLOYEE APPOINTMENT**

**7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION** (Government Code Section 54957)

**8. STUDENT DISCIPLINE** (Education Code Section 35146)

Expulsions

**9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT**  
(Government Code Section 54957)

Certificated / Classified Employee Dismissal

**10. REPORT OF CLOSED SESSION ACTIONS**