

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
OCTOBER 10, 2012**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: www.wccusd.net.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio tapes of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:30 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Order of Business: **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

- B.1 Pledge of Allegiance**
- B.2 Welcome and Meeting Procedures**
- B.3 Roll Call**
- B.4 Presentation of Student Board Representative from El Cerrito High School**
- B.5 Report/Ratification of Closed Session**
- * **B.6 Agenda Review and Adoption** (Public Comment)
- * **B.7 Minutes:** September 19, 2012

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

*CI **C.1 Grants/Awards/Agreements**

Comment:

Formal action is requested from the Board of Education to accept the grants/awards/agreements, as detailed dated October 10, 2012.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per grants summary

*CI **C.2 Acceptance of Donations**

Comment:

The District has received donations as summarized dated October 10, 2012. Staff recommends acceptance of these donations.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per donations summary

*CI **C.3 Approval of Fund-Raising Activities**

Comment:

The planned fund-raising events for the 2012-13 school year are summarized dated October 10, 2012.

Recommendation:
Recommend Approval

Fiscal Impact:
Additional revenue for schools

***CI C.4 Summary of Payroll and Vendor Warrant Reports**

Comment:
The summaries of Payroll and Vendor Warrants issued during the month of September are provided:

Total of payroll warrants (September 2012): \$ 9,179,976
Total of vendor warrants (September 2012): \$ 20,687,448

Recommendation:
Recommend approval of the payroll and vendor warrant reports

Fiscal Impact:
As noted above

***CI C.5 Notice of Completions: Bid J068310 Pinole Middle School Miscellaneous Repairs, Bid J068294 Pinole Middle School Portable Demo, Bid J068298 Richmond High School Fiber Optics Project, Bid J068266 Kennedy High School Restrooms and Field Lighting, Bid J068267 El Cerrito High School Multi-Use Sports Fields, Bid 1121341-02 Kennedy High School Replacement Softball Field, and Bid J068317 Pinole Valley High School Digital Surveillance System**

Comment:
Substantial completion notices have been received for: Bid J068310, Bid J068294, Bid J068298, Bid J068266, Bid J068267, Bid 1121341-02, and Bid J068317.

Major construction projects are subject to acceptance by the governing board before a Notice of Completion can be processed, and final payment of the contract made. (BP 7470)

Staff recommends acceptance of the work completed by the following contractors:

AM Woo Construction, Bid J068310 Pinole Middle School Miscellaneous Repairs.
Thomas D Eychner, Bid J068294 Pinole Middle School Portable Demo.
Nema Construction, Bid J068298 Richmond High School Fiber Optics Project.
B-Side Inc., Bid J068266 Kennedy High School Restrooms and Field Lighting.
Michael Paul Co., Bid J068267 El Cerrito High School Multi-Use Sports Fields.
Lemings Irrigation, Inc., Bid 1121341-02 Kennedy High School Replacement Softball Field.
Walsh Electronics Systems Corp., Bid J068317 Pinole Valley High School Digital Surveillance System.

Recommendation:
Recommend approval of these notices of completion.

Fiscal Impact:

None

***CI C.6 Disposal of Obsolete and Damaged District Personal Property for the School Year 2012-13**

Comment:

Per Board Policy BP 3279 Sale and Disposal of Books, Equipment and Supplies (Personal Property) and Administrative Regulation AR 3270 the Governing Board recognizes that the District may own personal property which is unusable, obsolete, or no longer needed by the district. The Purchasing Department shall arrange for the sale or disposal of District personal property in accordance with Board policy and the requirements of state law.

Recommendation:

Recommend approval

Fiscal Impact:

No cost to the District

***CI C.7 Procurement Contracts for the School Year 2012-13**

Comment:

Under Public Contract Code Section 20118 (K-12) our District is able to utilize the following procurement contracts which have been publicly bid, or negotiated for the use by other public entities. These contracts will be utilized during the school year 2012-13. The contracts will allow the District to procure classroom and teacher materials and supplies, along with computers, equipment, and services at a discounted rate saving the District time and money.

Alameda County Corporate Purchasing Agreement
Alameda County Office of Education Cooperative Purchasing Program
Apple Computer, Inc
Val Verde USD Bid #09/10-001 (Southwest School and Office Supplies)
California Multiple Award Schedules (CMAS)
CalSave
County of Los Angeles #43469
Microsoft Academic SLP #SLP-07-70-0025G
National Joint Powers Alliance (NJPA)
NJPA Emergency Response Equipment #032509-CDWG
School Specialty California Educational Resource Program Contract #V-4
Toshiba America Business Solutions, Inc. (TABS) Glendale USD Contract #P-12
The Cooperative Purchasing Network (TCPN)
US Communities Government Purchasing Alliance
Western States Contracting Alliance (WSCA) Master Agreement #A63307 (Dell)
Western States Contracting Alliance (WSCA) Agreement #7-08-70-13 (Cisco)
Western States Contracting Alliance (WSCA) Agreement #S1523 (Sprint)

Recommendation:

Recommend approval to utilize the above contracts

Fiscal Impact:

None

***CI C.8 Certificated Board Authorization - Education Code 44285.3**

Comment:

Ed Code 44285.3 allows the Governing Board of a school district to authorize the holder of a multiple subject, standard elementary, single subject or standard secondary, credential with his or her consent, to teach departmental classes in grades K-12 provided the teacher has adequate knowledge of subject matter.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.9 Routine Personnel Changes - Certificated**

Comment:

Routine personnel changes include actions to hire, promote, or terminate certificated employees in accord with appropriate laws, established policies and procedures.

Recommendation:

For Information Only

Fiscal Impact:

None

***CI C.10 Routine Personnel Changes – Classified**

Comment:

Routine personnel changes include actions to hire, promote, or terminate classified employees in accord with appropriate laws, established policies and procedures.

Recommendation:

For Information Only

Fiscal Impact:

None

***CI C.11 Acceptance of Contracts for Placement of Student Teachers**

Comment:

Teachers in this district provide supervision and evaluation for student teachers seeking credentials to teach in California public school classrooms. These arrangements are made between the institution of higher education and the individual classroom teacher.

Staff requests approval from the Board of Education to accept Contracts for Placement of Student Teachers as detailed, dated October 10, 2012.

Recommendation:
Recommend Approval

Fiscal Impact:
None

***CI C.12 Ratification and Approval of Engineering Services Contracts**

Comment:
Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:
Ratify and approve contracts as noted

Fiscal Impact:
Total for this action: \$200,633. Funding sources as noted.

***CI C.13 Ratification and Approval of Negotiated Change Orders**

Comment
Staff is seeking ratification of Change Orders on the following current District construction projects: Collins ES Fire Alarm, Kennedy HS Field Lighting, Ohlone Phase 1 Campus Replacement, De Anza HS Replacement Campus, Coronado ES Interim Campus, Pinole Valley HS Video Surveillance System, El Cerrito HS Multi-Use Sport Fields, and Nystrom Interim Housing/Site Package. Change Orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

In addition to normal ratification, approval of the noted Change Orders for the Kennedy HS Field Lighting, and El Cerrito Multi-Use Sports Fields projects is required by the Board, with special findings as noted below, because these projects are in excess of the Public Contract Code limit of 10% of the original contract value. In accordance with Public Contract Code 20118.4, the Board, by approving and ratifying these Change Orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:
Ratify negotiated Change Orders as noted

Fiscal Impact:
Total ratification and approval by this action: \$692,070.23

***CI C.14 Resolution No. 24-1213: Level I Developer Fees**

Comment:

Government Code Sections 65995 regarding School Facilities fees requires an analysis for School Facilities to be conducted annually to determine the amount charged for developer fees for Level I residential construction. Due to student generation factors and site acquisition costs, the Level I fee will increase from \$2.97 per square foot to \$3.20 per square foot for residential construction, and \$.51 per square foot for commercial and industrial construction. The mini-storage category of commercial/industrial construction will increase from \$0.03 per square foot to \$0.05. The new fee will go into effect December 10, 2012, if approved by the Board. If not approved by the Board, the District would be eligible to collect Level I fees at the current Level I rates of \$2.97 per square foot for residential construction, \$0.47 per square foot for commercial and industrial construction and \$0.03 for the mini-storage category. Level I fees would be charged for new residential construction as well as for additions. This analysis was conducted according to State guidelines.

A copy of the School Facilities analysis is available for review by the public in the Facilities Planning and Construction Department.

Recommendation:

Recommend approval of Resolution No. 24-1213: Level I Developer Fees

Fiscal Impact:

Increase in Level I Developer Fees of \$.23 cents per square foot of residential construction. Increase in \$.04 cents per square foot of commercial/industrial construction. Increase in \$.02 cents in mini storage category of commercial and industrial construction.

***CI C.15 Changes to Current Local Business Capacity Program for the District's Bond Construction Projects**

Comment:

The District's Bond Construction Program currently has Local Hiring and Local Business Utilization programs in place to ensure that bonds support local businesses and encourage hiring local residents.

On September 15, 2010, urged by community members, the Board approved a mandatory program based on capacity on a project by project basis. Over the last two years, and after extensive review of the capacity available in our community and analyzing history of bid results, staff documented challenges of the mandatory local capacity program, as well as fiscal impact on our bond program. A presentation was made on September 11, 2012 to the Facilities Subcommittee recommending that we revert to using the previous good faith language for all upcoming projects, based on the lack of capacity by local firms to meet the minimum standards. The members of the Facilities Subcommittee voted and approved the recommendation.

Recommendation:

Approve the September 11, 2012 Facilities Subcommittee approved recommendation to revert to the previously used good faith language.

Fiscal Impact:

None

***CI C.16 Williams Lawsuit Complaints Quarterly Report**

Comment:

The Williams Lawsuit requires that a quarterly report be brought before the Board of Education reflecting the number of complaints filed with any school in the district during a particular quarter. This report reflects the time period from July 1, 2012 through September 30, 2012.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.17 Approval of Revised 2011-2012 School Level Title-I Parental Involvement Policies for Bayview Elementary, Helms Middle School, Kennedy High and Richmond High**

Comment:

In 2011-2012, CDE conducted a Federal Program Monitoring (FPM) Review of WCCUSD. The school level Title-I Parental Involvement Policies for Bayview, Helms, Kennedy High and Richmond High were found to be noncompliant due to missing key language. Schools rewrote their policies and redistributed them to families in May of 2012. The law requires the Governing Board to certify the policies and any subsequent revision.

Recommendation:

Approve the updated policies

Fiscal Impact:

Information Only

***CI C.18 2012-13 Consolidated Application for Funding**

Comment:

The Consolidated Application is the vehicle used by the California Department of Education to gather routine district data regarding categorical programs and compliance with NCLB requirements.

The Consolidated Application includes basic information about student demographics which is used to report and calculate state and federal allocations for Title I, Title II, Title III, Title III – Immigrant, and Economic Impact Aid for Limited English Proficient and State Compensatory Education (EIA-LEP and SCE).

A copy of the Consolidated Application is available at the Administration Building, 1108 Bissell Avenue, Richmond, CA; and at Educational Services, Vista Learning Center, 2625 Barnard Road, San Pablo, CA.

Recommendation:

Recommend Approval

Fiscal Impact:

Categorical Revenue

***CI C.19 Richmond Charter Academy Middle School Material Revision of the Charter Petition**

Comment:

On February 8, 2012, West Contra Costa Unified School District received a charter petition (“Petition”) from Lead Petitioner Jorge Lopez proposing a charter school to be known as Richmond Charter Academy Middle School (“Charter School”). (Petitioners originally submitted a petition to establish the Charter School on November 29, 2011; however it was withdrawn prior to consideration by the District’s Governing Board (“Board”).)

According to the California Education Code, a school district governing board considering whether to grant a charter petition “shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged.” (Ed. Code, § 47605(b).) With this legislative intent in mind, the governing board must grant a charter “if it is satisfied that granting the charter is consistent with sound educational practice.” (Ed. Code, § 47605(b).)

Upon receipt, components of the Petition were assigned to various staff members of the District for review and analysis based on individual areas of expertise.

Staff and legal counsel reviewed the Petition and prepared the *Staff Written Findings Regarding Richmond Charter Academy Middle School Petition* (“Findings”). The Findings also include Staff’s Recommendation to the Board to approve the Petition with conditions.

A public hearing before the Board was scheduled to consider the level of support for the Petition. This Board meeting was held March 7, 2012. The Petitioner requested that the Board waives his right to a public presentation in accordance to Education Code section 47605(b). The Board honored the Petitioner’s request.

On March 21, 2012, the Board adopted the Staff’s Recommendation and granted a conditional approval dependent upon execution of an operational MOU and special education MOU between the Charter School and the District within 60 days. Conditions of the Petition approval were met on June 21, 2012.

As presented in the Petition, the Charter School will be governed by a nonprofit public benefit corporation, but the District will be responsible for oversight of the Charter School. The Charter School expects to serve approximately 75 students in grades 6 and 7 in its first year of operation (2012-2013 school year), increasing to a maximum of 175 students at full implementation in year five (2016-2017 school year).

Petitioners intend the Charter School to achieve a student population from underserved, low-income students in the South, Central Richmond areas, in particular, those that would typically attend De Jean Middle School, the established West Contra Costa Unified School District middle school in the South Richmond area. (Petition, p. 18.)

On September 21, 2012, the District received a request for the Board to approve a Material Revision (“Revision”) to the recently-approved Petition. The Revision intends “to reconcile the lottery procedures to conform to both state and federal law for the submission of the Public Charter School Grant Program” by modifying the Admission Requirements for the Charter School.

Specifically, the Revision provides additional detail regarding the lottery process to be implemented when the number of applicants exceeds capacity for any grade level. Should such a situation exist at the end of the Charter School's open enrollment period, the Revision proposes a single random public lottery for admission. Children of Charter School founders and teaching staff (not to exceed 10% of total enrollment), and siblings of students already enrolled or admitted during the course of the random public lottery will be exempt from the lottery. In addition, a 2:1 preference will be granted to District residents in the form of two lottery numbers and cards instead of one. Once the student lists for each grade level is set, students still wishing to enroll will be placed on a rank-ordered wait list should space become available.

Pursuant to the Charter Schools Act of 1992 ("Act"), Education Code section 47600 *et seq.*, the Legislature has charged local school boards with the responsibility for reviewing and acting on petitions by charter schools. Revisions made to a charter petition are governed by the same standards and criteria set out for charter petitions in Education Code section 47605. (Ed. Code, § 47607, subd. (a)(2).) A Material Revision of the provisions of the Petition may be made only with the approval of the authority that granted the charter. (Ed. Code, § 47607, subd. (a)(1).) The changed Admission Requirements, as proposed by the Revision, constitutes a Material Revision to the Petition requiring Board approval.

Upon receipt, the Revision was assigned to various staff members of the District for review and analysis based on individual areas of expertise. Review of the proposed Revision was allocated as follows: Lyn Potter, Director of Educational Services; Steve Collins, Director of Special Education; Sonja Neely-Johnson, Coordinator of Educational Services; Nicole Joyner, Administrator; Linda Jackson, Executive Director, Emeritus; Legal/Operational, Shawn Olson-Brown and William F. Schuetz, Jr. Fagen Friedman & Fulfrost Attorneys at Law.

Staff have reviewed the Revision and prepared the *Staff Written Finding Regarding Richmond Charter Academy* revision to the Charter Petition ("Finding"), which is provided.

Recommendation:

Staff recommends that the Board approve the Charter School Material Revision and adopt the proposed Finding as its own.

Fiscal Impact:

Ongoing loss of student average daily attendance as a result of WCCCUSD students attending a new charter school.

***CI C.20 Resolution 27-1213: Full Service Community Schools**

Comment:

The West Contra Costa Unified School District envisions a future in which all district students are healthy, highly educated and confident as they successfully pursue their postsecondary education and/or career. The Safety Committee has worked in collaboration with the City of San Pablo to improve the Health/Wellness, access and outcomes for WCCUSD students and San Pablo residents. Over the past two years, the Healthy Richmond collaborative has been meeting to think through how to best provide health and wellness services in Richmond. As with other initiatives within the community, WCCUSD schools are seen as places where the needs of young people and opportunities to provide services in the community can come together. The Safety Committee has reviewed and discussed the direction of the

full service community schools initiatives and is bringing a recommendation to the Board for adopting such a resolution. The resolution emphasizes creating schools to develop sets of general principles to guide their work and the work of WCCUSD in implementing Full Service Schools.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.21 Red Ribbon Week Board Resolution No. 26-1213**

Comment:

Our District has been involved in Red Ribbon Week for the past twenty years. Congress officially proclaimed the first National Red Ribbon Week October 23 – 31, 1988. The Red Ribbon has now become a symbol for drug-free environments.

This resolution represents the West Contra Costa Unified School District's support of the Red Ribbon Campaign October 23 – 31, 2012. Red Ribbon Week may be celebrated one week during the year, but its effects last throughout the year.

This year, some of the school activities will include prevention curriculum lessons, poster/essay/decoration contests, wear-red days, letter writing, school assemblies, etc. The focus of this week is not only on drug-free youth but also on safe and healthy communities.

Recommendation:

Formal Recognition

Fiscal Impact:

None

D. AWARDS, RECOGNITIONS, AND REPORTS

*** D.1 Employee Service Anniversary Recognition**

Comment:

The West Contra Costa Unified School District employs 2,844 full and part-time staff members. Tonight the district honors its veteran employees who have reached milestone years for their service. It is with great honor and gratitude that we recognize these individuals by presenting them with service anniversary pins in the following categories:

- the 35-Year Service Pin Award to 5 staff;
- the 30-Year Service Pin Award to 11 staff;
- the 25-Year Service Pin Award to 25 staff;
- the 20-Year Service Pin Award to 40 staff.

It is ultimately the students who benefit from the relationships we have with our veteran staff members. Collectively this group represents more than 1,930 years of experience in serving the students.

Our school communities and the district are indeed fortunate to benefit from our veteran employees' wisdom and accumulated experience which guide and inform our current and future work. Their dedication, caring, creativity, ingenuity, and resilience are an important part of what makes our district special.

Recommendation:

Recognition; for board and public information

Fiscal Impact:

None

* **D.2 Update on Anti-Bullying Efforts in WCCUSD**

Comment:

Schools in West Contra Costa have been proactive in their anti-bullying efforts. This report will include information about the special anti-bullying activities that are taking place during the month of October.

Recommendation:

For Information Only

Fiscal Impact:

None

* **D.3 WCCUSD Counseling Services Update**

Comment:

Among the key components of sustaining and enhancing a college going culture in the District are the services that counselors provide. This report to the Board and community will highlight how counselors provide essential services to students in preparing for post-secondary education.

Recommendation:

For Information Only

Fiscal Impact:

None

* **D.4 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a "Request to Address the Board" form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee	Public Employees Local 1
Bayside Parent Teacher Association	Safety Committee
Citizens' Bond Oversight Committee	School Supervisors Association
Community Budget Advisory Committee	Select Committee on High Schools
Facilities Subcommittee	United Teachers of Richmond
Ivy League Connection	Youth Commission
Linked Learning – Multiple Pathways	

E. PUBLIC AND COMMITTEE COMMUNICATIONS
(Education Code 35145.5; Government Code 54950 et seq.)

- * **E.1 Superintendent’s Report**
- * **E.2 Request to Address the Board – Alicia Jackson**
- * **E.3 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

F. ACTION ITEMS

- * **F.1 Public Hearing: Grades K-12 Textbook and Instructional Materials Compliance for Fiscal Year 2012-2013**

Comment:

California Education Code Section 60119 guidelines require the governing board of each California school district to hold a public hearing after which the Board will determine, through a resolution, as to whether each pupil in each school in the District has sufficient textbooks and instructional materials that are aligned with the academic content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in these subjects:

- English/Language Arts, including English Language Development
- Mathematics
- Science
- History/Social Science
- Foreign Language (if the student is enrolled in a Foreign Language course)
- Health (if the student is enrolled in a Health course)

The governing board shall also determine the availability of science laboratory equipment as applicable to science laboratory courses in Grades 9 through 12.

Immediately after this hearing, as a separate action item, the Board is requested to approve Resolution No. 25-1213: Grades K-12 Textbook and Instructional Materials Compliance for Fiscal Year 2012-2013.

Recommendation:

The Board conducts the hearing in compliance with the Education Code of the State of California

Fiscal Impact:
None

* **F.2 Adoption of Resolution No. 25-1213: Grades K-12 Textbook and Instructional Materials Compliance for Fiscal Year 2012-2013**

Comment:

The proposed resolution is required under Education Code Section 60119 in order for the District to allocate funding from any state sources for the purchase of instructional materials.

In addition to the proposed resolution, the Board is being asked to verify continued approval of the accompanying list of currently adopted texts for the District. Prior to adopting this resolution, the Board will hold a public hearing to discuss textbook sufficiency for all district schools.

Recommendation:

Approve Resolution No. 25-1213: Grades K-12 Textbook and Instructional Materials Compliance for Fiscal Year 2012-2013.

Fiscal Impact:
None

G. DISCUSSION ITEMS

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – October 24, 2012

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

October 10, 2012

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION
[Government Code Section 54956.9(a)]

- a. WCCUSD v. Orrick
- b. Srago v. WCCUSD

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION
[Government Code Section 54956.9(b)]

Four cases

4. LIABILITY CLAIMS (Government Code Section 54956.95)

5. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR
 - Local One
 - School Supervisors Association
 - WCCAA

- c. Unrepresented Employees
 - Confidential and Management

6. PUBLIC EMPLOYEE APPOINTMENT

7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

8. STUDENT DISCIPLINE (Education Code Section 35146)

Expulsions

9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)

Certificated / Classified Employee Dismissal

10. REPORT OF CLOSED SESSION ACTIONS