GRADE 2-CCSS-PERFORMANCE TASK WRITING RUBRIC – OPINION

Student Name: _____

	SCORE	4 (Above grade level-references some grade 3 standards)	3 (At grade level)	2 (Approaching grade level)	1*(Below grade level)
A	**FOCUS/EVIDENCE ORGANIZATION** SCORE ____/4 CCSS STANDARD: W.2.1	• Introduces the topic, states the opinion, and creates an organizational structure • Supplies insightful reasons that support the opinion • Uses linking words and phrases to connect opinion to reasons • Provides a skillful concluding statement or section	• Introduces the topic and states a clear opinion • Supplies reasons that support the opinion • Uses linking words to connect opinion to reasons • Provides a concluding statement or section	• Introduces the topic and states an unclear opinion • Supplies reasons that may or may not support the opinion • Uses at least one linking word but it may be incorrect or ineffective • Provides an unclear concluding statement	• Does not introduce the topic and/or does not state an opinion • Does not supply reasons to support the opinion • Uses no linking words • Provides no conclusion
B	**LANGUAGE-CONVENTIONS OF Grammar & Usage** SCORE ____/4 CCSS STANDARDS: L.2.1 b, d, f	• Uses verb tenses and plural nouns correctly, including irregular forms • Produces correct simple, compound and complex sentences	• Uses verb tenses and plural nouns correctly, including some irregular forms (e.g., is/was; child/children) • Produces correct simple and compound sentences	• Uses some regular verb tenses and common plural nouns correctly • Produces mostly correct simple and compound sentences	• Uses verb tenses and plural nouns incorrectly • Produces mostly incorrect sentences
C	**LANGUAGE-CONVENTIONS OF Capitalization, Punctuation and Spelling** SCORE ____/4 CCSS STANDARDS: L.2.2 a, c, d	• Capitalizes correctly and consistently with no errors • Uses commas, apostrophes, and end punctuation correctly all the time • Applies above grade-level spelling rules and patterns correctly, including irregular high-frequency words; no errors	• Capitalizes correctly and consistently with minor errors • Uses commas, apostrophes, and end punctuation correctly most of the time • Applies grade-level spelling rules and patterns correctly; few to no errors	• Capitalizes correctly and consistently with some errors • Uses commas, apostrophes, and end punctuation correctly some of the time • Applies some grade-level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability	• Capitalizes incorrectly with many errors • Uses commas, apostrophes, and end punctuation incorrectly or not at all • Misapplies grade-level spelling rules through phonetic spelling; excessive errors in spelling interfere with readability

*Mark a score of 0 for text that is: unintelligible, off-topic, off-purpose, copied, or written in a language other than English.