

# West Contra Costa USD

## Local Control Accountability Plan Actions/Services Update #1

September 17, 2014

### LCAP Actions & Services (Section 3A)

- ▶ Expand Transitional Kindergarten = Page 10
- ▶ Expand Dual Language Immersion = Page 10
- ▶ College and Career Readiness = Page 10
- ▶ Collaboration = Page 11
- ▶ Common Core State Standards = Page 11
- ▶ Summer of Innovation = Page 13
- ▶ Scholar in Residence = Page 13

## LCAP Actions & Services (Section 3B)

- ▶ Full Day Kindergarten = Page 15
- ▶ Out of School Time = Page 15
- ▶ Technology Coaches = Page 17
- ▶ Full Service Community Schools = Page 17

3

## Actions & Services (Section 3A): Expand Transitional Kindergarten (TK)

- ▶ ***Goal 1.1*** : Improve Student Achievement for All Students
- ▶ ***Related State and Local Priorities:*** Pupil Achievement; course access
- ▶ ***Current Status:*** 4 Additional TK classrooms have been implemented (17 total TKs districtwide) = milestones met

4

## Actions & Services: Expand Transitional Kindergarten

### ▶ *Next Steps:*

- 1) Provide PD for teachers/other staff/parents
- 2) Upload report card to Illuminate
- 3) Update/Maintain TK Website

5

## Actions & Services (Section 3A): Expand Dual Language Immersion (DLI)

- ▶ *Goal 1.1* : Improve Student Achievement for All Students
- ▶ *Related State and Local Priorities:* Pupil Achievement; course access
- ▶ *Current Status:* Hired teacher, new DLI class started at Stewart = milestones met

6

## Actions & Services: Expand Dual Language Immersion

### *Next Steps:*

- 1) Provide PD/coaching to new teacher
- 2) Provide teacher with monthly TBE/DLI peer collaboration opportunities
- 3) Provide opportunities for teacher to visit other DLI classrooms

7

## Actions & Services (Section 3A): College and Career Ready Programs/Services

- ▶ ***Goal 1.1:*** Improve student achievement for all students
- ▶ ***Related State and Local Priorities:*** Pupil achievement; course access
- ▶ ***Current Status:*** Hired college and career-ready counselors, integrating Linked Learning (LL) into CCSS work, providing PD/Coaching = milestones met

8

## Actions & Services: College and Career Ready Programs/Services

▶ ***Next Steps:***

- 1) Ensure rigorous review of integrated projects before uploading to ConnectEd Studios
- 2) Communicate clearly and relentlessly process, expectations, and outcomes
- 3) Provide PD/coaching to teachers/counselors, admin., other stakeholders

9

## Actions & Services (Section 3A): Collaboration

- ▶ ***Goal 2.1:*** Improve collaboration and autonomy at schools
- ▶ ***Related State and Local Priorities:***  
Implement Common Core Standards
- ▶ ***Current Status:*** Successful Instructional Leadership Team (ILT) Summer Academies occurred, and sites have Title II allocations = milestones met

10

## Actions & Services: Collaboration

### *Next Steps:*

- 1) Review site ILT self-assessment with principals to determine areas of ILT strength/challenge
- 2) Determine coaching/PD needs and create action plan
- 3) Provide relevant PD in the areas of need

11

## Actions & Services (Section 3A): Common Core State Standards (CCSS)

- ▶ ***Goal 2.3:*** Implementation of CCSS, ELL Standards, Next Generation Science Standards (NGSS) in all schools with an equity lens
- ▶ ***Related State and Local Priorities:*** Implementation of CCSS, academic content and performance standards
- ▶ ***Current Status:*** Communicated areas of focus, provided PD/coaching, and data analysis/action = milestones met

12

## Actions & Services: Common Core State Standards

### ▶ *Next Steps:*

- 1) Provide PD in the CCSS Areas of Focus for ELA, Math, and ELD
- 2) Provide coaching to teachers to improve instructional practice
- 3) Support data analysis and action

13

## Actions & Services (Section 3A): Summer of Innovation

- ▶ *Goal 6.1:* Accelerate implementation of best practices and earned autonomy in schools
- ▶ *Related State and Local Priorities:*  
WCCUSD Strategic Plan
- ▶ *Current Status:* Contest held & grantees have been notified = milestones met

14

## Actions & Services: Summer of Innovation

### *Next Steps:*

- 1) Grantees will meet with assigned Teaching and Learning Cabinet member to plan for project implementation
- 2) Develop monitoring protocol sheet
- 3) Carry out 3 check-in progress meetings with grantees

15

## Actions & Services (Section 3A): Scholar in Residence

- ▶ ***Goal 6.1:*** Accelerate implementation of best practices and earned autonomy in schools
- ▶ ***Related State and Local Priorities:***  
WCCUSD Strategic Plan
- ▶ ***Current Status:*** Scholar-in-Residence is board approved and starting to work with schools = milestones met

16



## Actions & Services: Scholar-in-Residence

### ▶ *Next Steps:*

- 1) Complete one-on-one meetings with Focus School principals
- 2) Schools carry out self-assessment re: growth mindset and efficacy work
- 3) Provide relevant/targeted PD

17

## Actions & Services (Section 3 B): Implement Full Day Kindergarten (FDK)

- ▶ *Goal 1.2:* Accelerate student learning increases of ELL, low income, foster youth, redesignated EL students
- ▶ *Related State and Local Priorities:* Pupil achievement; course access
- ▶ *Current Status:* 11 schools have full day kinder programs = milestones met

18

## Actions & Services: Implement Full Day Kindergarten

### *Next Steps:*

- 1) Compile list of needs from initial full-day kinder meetings and provide any additional supplies/materials
- 2) Facilitate ongoing support sessions for teachers to share successes, challenges, and needs
- 3) Create advisory document for 2015–16 schools adding FDK

19

## Actions & Services (Section 3B): Out of School Time

- ▶ ***Goal 6.1:*** Accelerate student learning increases of ELL, low income, foster youth, redesignated EL students
- ▶ ***Related State and Local Priorities:*** Pupil achievement; course access
- ▶ ***Current Status:*** Provided enhanced summer school program for students, including technology = milestones met

20

## Actions & Services: Out of School Time

### ▶ *Next Steps:*

- 1) Develop timeline for Summer 2015 program
- 2) Review 2014 Summer surveys to determine areas of improvement
- 3) Finalize 2015 curriculum and plan PD offerings

21

## Actions & Services (Section 3B): Provide Technology Coaches

- ▶ *Goal 4.1:* Allocate services to ELL, low income, foster youth, redesignated EL students
- ▶ *Related State and Local Priorities:* Pupil achievement; course access
- ▶ *Current Status:* Coaches are hired, providing PD, and integrating tech w/content = milestones met

22

## Actions & Services: Provide Technology Coaches

### ▶ *Next Steps:*

- 1) Continue to provide relevant coaching
- 2) Support Illuminate implementation
- 3) Support schools to complete BrightBytes surveying

23

## Actions & Services (Section 3B): Full Service Community Schools (FSCS)

- ▶ *Goal 4.2:* Improve student engagement and climate outcomes
- ▶ *Related State and Local Priorities:* Pupil engagement; school climate; other pupil outcomes
- ▶ *Current Status:* Engaged youth groups, hired TA external support, set benchmarks for FSCS success = milestones met

24

## Actions & Services: Full Service Community Schools

### *Next Steps:*

- 1) Identify and convene the FSCS Advisory Committee
- 2) Provide PD to administrators and staff
- 3) Develop a school level brochure

25

## Questions?

26