HARDING
ELEMENTARY SCHOOL

2014-2015 LCAP OVERVIEW

Unduplicated Student Count Percentage

Unduplicated Student Count Percentage = the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).

41.4%

LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).

$18,924 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).

368 Total Students

Student Ethnicity

- African American — 15%
- Asian — 15%
- Filipino — 2%
- Hispanic or Latino — 26%
- White — 38%
- 2 or More Races — 2%

LCAP Site Allocation Funding is supporting the following Actions & Services at Harding:

1) **Professional Development**

2) **Instructional Materials for Students**

3) **Intervention Services**

4) **Parent Involvement**

LCAP District Allocation Funding is supporting the following Actions & Services at Harding:

English Language Learner Services
Accelerated Reader Program
Playworks Staff Development
Professional Development
School Support/Data Entry

LCAP CONTACTS

Principal:

Linda Takimoto
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District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches