

Student Achievement Physical Education (Elementary)

Strategy to be used during the **2009-10** school year:

Implement SPARK PE Curriculum. Use Fitnessgram/Activitygram software. Meet required minutes for Physical Education. Improve student fitness levels and PFT scores

Description of the above strategy:

P.E. classes will continue to use SPARK Curriculum materials and Equipment and Fitnessgram/Activitygram software. Teachers will attend SPARK PE trainings. Establish a "SPARK STAR" to assist other teachers with SPARK PE Curriculum.

This strategy will address the specific learning needs of students in the following subgroups:

<input checked="" type="checkbox"/> African-American	<input checked="" type="checkbox"/> Latino	<input checked="" type="checkbox"/> EDY
<input checked="" type="checkbox"/> EL	<input checked="" type="checkbox"/> Special Ed	<input type="checkbox"/> Other:

This strategy will address the content cluster area(s) of:

☐ Comprehension ☒ Vocabulary ☐ Other

☒ We have used this strategy for **1** year(s) and plan to continue the strategy this year because data shows **(include findings from the SPSA Monitoring form where available)**: .

-OR-

☐ This is a new strategy this year.

Action steps to implement the strategy:

By:	Sep 1	we will	continue a School Wide Physical Education Schedule
By:	Sep 1	we will	continue SPARK as our PE Curriculum
By:	Sep 1	we will	have FitnessGram Software Installed on Teacher Computers
By:	Sep 1	we will	have all teachers trained on using FitnessGram Software
By:	Mar 1	we will	use FitnessGram Software for all Mandated PFT's
By:	Apr 1	we will	have students' results recorded and submitted

Materials necessary to implement the strategy:

Focus	Materials
Program Specific for Student Use (001)	
Parent (008)	
Professional Dev (024)	
Technology (001)	
Library (006)	

Additional certificated staff to implement the strategy:

Position	% FTE	OR	Hourly/time card
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

Additional classified staff to implement the strategy:

Position	# Hours FTE	OR	Hourly/time card
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

Professional development activities to implement the strategy:

Topic	Presenter/ Trainer	In-house	OR	Contract	OR	Travel/ Conference
SPARK Training	SPARK STAR	<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
FitnessGram Software	PE Curric Spec	<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

Teacher collaboration time to implement the strategy:

Activity	Frequency		
	Weekly	Monthly	Other
SPARK PE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

Parent involvement activities to support the strategy		Focus		
Activity		Academics	Community Building	Communication
Fitness Parent Letter		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Study trips to support the strategy:

Grade	General Focus (e.g., museum, farm)	Link to Strategy (e.g., poetry, reports)

Other Contracted Services, including assemblies and sports programs, to support the strategy:

Grade	General Focus

SPSA Monitoring:	Focus (must collect data from at least 2 focus areas)			
	Standards Based-Assessments	Student Work	Program Embedded Assessments	Other
SPARK PE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FitnessGram/Activity Gram	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Categorical funds used to implement the strategy: (check all that apply)

<input checked="" type="checkbox"/> Title I	<input type="checkbox"/> EIA/SCE	<input type="checkbox"/> Other
<input type="checkbox"/> Title I parent involvement	<input type="checkbox"/> QEIA	
<input type="checkbox"/> EIA/LEP	<input type="checkbox"/> Other	
<input type="checkbox"/> ELAP	<input type="checkbox"/> Other	
Estimated Cost for Strategy \$0		