Text page	Chap. Sect.	Section Topic	CA Science Standards	Labs and Activities (LZ = Lab Zone)	Suggested Pacing	Main Idea, Notes		
page	Occi.	Occion Topic		OOKING AT CELLS	racing	maiii idea, Notes		
Chapt	Chapter One: WHAT IS LIFE SCIENCE?							
6		Thinking like a scientist	5g, 7	■ Scientific method ■ Measuring & graphing practice activities ■ Microscopes: parts of, how to use look at newsprint letter "e", hair, thread, cheek cells dry mounts wet mounts	2 days	Observing, inferring, predicting, classifying Also refer to Skills Handbook: p. 670-671		
		Measurements, graphing, math in science	7a		5 days	Skills Handbook p. 672 - 685		
13	1.2	The study of life	5, 6		2 days	Branches of life science, big ideas		
18	1.3	Scientific inquiry	5, 7c		8 days	Appendix A: Lab Safety, p. 686-687 Appendix B: Using a Microscope, p. 688-689		
23	1.4	Safety in the laboratory, Lab equipment	5, 7, 7c, 7e					
28	1	Chapter Assessment			1 day			
Chapt	er Two	: USING LIGHT						
38	2.1	Waves and the electromagnetic spectrum	6a	■ Prisms, white light (LZ 38) ■ Ropes for amplitude, wavelength, frequency, energy transfer ■ Mixing colors (LZ 46) ■ Cellophane filters ■ Bouncing ball (LZ 52) ■ Looking at images (LZ 61) ■ Beam of light (LZ 62) ■ Pinhole viewer (LZ 65)	5 days	Waves, energy, electromagnetic spectrum		
46	2.2	Visible light and color	6e, 6f, 7c		5 days	Color, transparency, combinations of color		
52	2.3	Reflection and refraction	6c, 6d, 6g, 7c		2 days	Mirrors, lenses, angles		
62	2.4	Seeing light	5g, 6b, 6c, 6e		1 day	Vision, eyes		
65	2.5	Optical tools	6c, 6d, 6g, 7		1 day	Cameras, telescopes, microscopes		
70	2	Chapter Assessment			1 day			
Chapt	er Thre	ee: CELL STRUCTURE AND FUNCTION						
80	3.1	Discovering cells	1, 1a, 6d, 7a	■ Photos up close (LZ 80) ■ Build a scope (LZ 86) ■ Size of cells (LZ 88) ■ Prepared slides of animal and plant cells (nucleus, mitochondria, chloroplasts) ■ Cell as a city (build model) ■ Micro viewer strips ■ Compounds (LZ 97)	10 days	Overview, history, cell theory		
88	3.2	Looking inside cells	1b, 1c, 7d			Animal vs. plant cells, organelles, diversity		
97	3.3	Chemical compounds in cells	1a		6 days	Elements, compounds, carbohydrates, lipids, proteins, nucleic acids		
102	3.4	The cell in its environment	1a		o dayo	Diffusion, osmosis, active transport		
108	3	Chapter Assessment			1 day			
					45 days			
		End of Quarter One		Benchma	ırk 1 - check	assessment calendar for date		

Text	Chap.	Section Tonic	CA Science	Labs and Activities	Suggested	Main Idea Nata		
Chante	Sect.	Section Topic r: CELL PROCESSES AND ENERGY	Standards	(LZ = Lab Zone)	Pacing	Main Idea, Notes		
118		Photosynthesis	1d	■ Yeast cell division (LZ 129)	5 days	Energy sources, stages of photosynthesis		
123		Respiration	1d, 7			Stages of respiration, fermentation		
129		Cell division	1e, 2e, 7a		3 days	Interphase, mitosis, replication		
138		Cell differentiation	1d, 1f		3 days	Organization, how cells differentiate		
142		Chapter Assessment			1 day			
			Unit 2 - GENE	TICS AND EVOLUTION				
Chapter Five: GENETICS: THE SCIENCE OF HEREDITY								
154		Mendel's work	2d	■ Class survey (LZ 160)	4 days	Mendel's experiments, dominant/recessive alleles		
162	5.2	Probability and heredity	2b, 2d	■ Coin toss probability (LZ 162)		Principles of probability, phenotypes, genotypes		
170	5.3	The cell and inheritance	2b	■ Morse code (LZ 175) ■ Build models of DNA	4 days	Chromosomes, meiosis		
175	5.4	Genes, DNA, and proteins	1a, 2d			Genetic code, protein production, mutations		
182	5	Chapter Assessment			1 day			
Chapte	er Six:	MODERN GENETICS						
192	6.1	Human inheritance	2, 2c, 2d	■ Punnett squares	3 days	Patterns, sex chromosomes		
199	6.2	Human genetic disorders	2b, 2d	■ Make family pedigrees ■ Fingerprints (LZ 205)		Causes, pedigrees, genes vs. environment		
205	6.3	Advances in genetics	2b, 2d, 2e	Tingorphino (EE 200)	1 day	Selective breeding, cloning, genetic engineering		
214		Chapter Assessment			1 day			
Chapte	er Seve	en: CHANGES OVER TIME						
224		Darwin's theory	3a, 3b, 7c, 7e	■ Variations in sunflower seeds (LZ 224)	1 day	Darwin's observations, natural selection		
234	7.2	Evidence of evolution	3c, 4e	(LZ 224) ■ Bird beaks (LZ 227)	1 day	Fossils		
241		Evolution of species	3a, 3e, 7b	■ Natural selection (LZ 229)	1 day	Variety of species, new species, extinction		
248		Classifying organisms	3d	■ Plaster of Paris fossils ■ Classifying an owl (LZ 253)	4 days	Characteristics used to classify, nomenclature		
255		Branching trees	3a, 3d	Classifying an own (LZ 255)		Evolutionary relationships		
258		Chapter Assessment			1 day			
		t: EARTH'S HISTORY	1	T				
268		The rock cycle	4a, 4c	■ Age of layers (LZ 272) ■ Half-life with clay (LZ 279) ■ Rock samples and pictures ■ Student time lines (LZ 286)		Review of 6th grade material: types of rock, rock cycle, rock layers, dating of rock, fossils, plate tectonics, geologic time scale		
272		The relative age of rocks	4c, 7c					
279		Radioactive dating	4d		5 days			
283		Movement of Earth's plates	4f					
286		The geologic time scale	4b, 4g, 7d					
300	8	Chapter Assessment			1 day			
					40 days			
End of Quarter Two				Benchma	irk 2 - check	assessment calendar for date		

Text page	Chap. Sect.	Section Topic	CA Science Standards	Labs and Activities (LZ = Lab Zone)	Suggested Pacing	Main Idea, Notes
page	CCCLI	·		FUNCTION IN LIVING		
Chapter Nine: VIRUSES, BACTERIA, PROTISTS, AND FUNGI (also refer back to classification, Ch. 7)						
318		Viruses	2a, 5, 5a, 7d	■ Bacterial cultures of hands ■ Bacteria replication with beans (LZ 325) ■ Hay infusions to look at protists (LZ 334) ■ Bread vs. fruit mold (LZ 344) ■ Cotton ball spores (LZ 346)	5 days	(Some of this material will also be covered in Health/HIV/AIDS curriculum.) Characteristics, reproduction, diseases caused by viruses, bacteria; beneficial role of bacteria
325	9.2	Bacteria	1, 2a			
334	9.3	Protists	1d, 5a, 7			Animal-like, plant-like, and fungus-like protists
344	9.4	Fungi	1a, 2a, 5, 5a		2 days	Reproduction, role in nature
352	9	Chapter Assessment			1 day	
Chapt	er Ten	STRUCTURE AND FUNCTION OF PLANT	S (also refer back t			
362	10.1	The plant kingdom	5a	■ Leaf comparison (LZ 362)	2 days	Defining a plant, adaptations, classification
370	10.2	Plants without seeds	5, 5a, 7d	■ Water absorption in peat moss vs. sand (LZ 370)	2 days	Nonvascular, seedless vascular
375	10.3	The characteristics of seed plants	5a	■ Seed observations (LZ 375)	4 days	Seeds, life cycle
380	10.4	Roots, stems and leaves	1d, 5a, 7c	■Photosynthesis in Elodea (LZ 386)	4 days	Role of plant parts
388	10.5	Reproduction in seed plants	2a, 5, 5a, 5f, 7a	■ Dissect a flower	4 days	Gymnosperms, angiosperms, structure of flowers
400	10	Chapter Assessment		■ Make & label a flower model	1 day	
Chapt	er Elev	en: STRUCTURE AND FUNCTION OF INVE	ERTEBRATES (al	so refer back to classificatio	n, Ch. 7)	
410	11.1	What is an animal?	5a	■ Earthworm responses (LZ 433)		Structures, functions, symmetry, classification
417	11.2	Sponges and Cnidarians	2a, 5a	■ Movement of exoskeleton (LZ 434)	5 days	Overview of body structure and reproduction
424	11.3	Worms and mollusks	2a, 3d, 5a, 5b, 7e	■ Graphing of insect groups (LZ 439)		Flatworms, roundworms, segmented worms, body structure and reproduction of mollusks
434	11.4	Arthropods	2a, 3d, 5b, 7d	■ Labeled drawings of		Characteristics/diversity of arthropods, insects
443	11.5	Echinoderms	2a, 5b	invertebrates		Body structure, reproduction, diversity
446	11	Chapter Assessment			1 day	
Chapt	er Twe	lve: STRUCTURE AND FUNCTION OF VER	RTEBRATES (also	refer back to classification,	Ch. 7)	
456	12.1	What is a vertebrate?	4g, 5b, 5c, 7a, 7c	■ Model backbone (LZ 461)	15 days	Chordates, vertebrates
462	12.2	Fishes	5b	■ Observation of chicken bones (LZ 466)		Characteristics, reproduction, diversity
468	12.3	Amphibians	3a, 5a	■ Observation of feathers (LZ 480) ■ Skeleton models - label bones		Lifecycle, living on land
472	12.4	Reptiles	3e, 5a			Adaptations, diversity, extinct reptiles
480	12.5	Birds	2a, 5a			Characteristics, adaptations, reproduction
486	12.6	Mammals	2a, 5a, 5b, 7c			Characteristics, diversity
496	12	Chapter Assessment			1 day	
					43 days	
		End of Quarter Three		Benchmark 3 - check assessment calendar for date		

Text page	Chap. Sect.	Section Topic	CA Science Standards	Labs and Activities (LZ = Lab Zone)	Suggested Pacing	Main Idea, Notes			
	Unit 4 - STRUCTURE AND FUNCTION IN THE HUMAN BODY								
Chapter Thirteen: BONES AND MUSCLES									
508	13.1	Organ systems and homeostasis	5a	■ Parts of body working together (LZ 508) ■ Classifying joints (LZ 521) ■ Human skeleton model with labels ■ Clothespin lab (LZ 526) ■ Exercise journal ■ Chicken wing lab (LZ 531)	9 days	Cells, tissues, organs, organ systems			
518	13.2	The skeletal system	5c, 6h			Functions, joints, bones			
526	13.3	The muscular system	5c, 7d			Types of muscles, how they work			
532	13.4	Machines and the body	5a, 6h, 6i, 7a			Force and work, levers in the body			
542	13	Chapter Assessment			1 day				
Chapt	er Fou	rteen: CIRCULATION AND RESPIRATION							
552	14.1	The body's transport system	5a, 6j, 7c	■ How hard does your heart work? (LZ 552)	9 days	Cardiovascular: heart, arteries, capillaries, veins			
563	14.2	Blood and lymph	5a, 5b	■ Microscope slides of blood (LZ 563)		Blood cells, blood types, lymphatic system			
570	14.3	The respiratory system	5a, 5b, 7d	■ Balloon for lung capacity (LZ 570) ■ Frog dissection - applies to next chapter as well		Functions, path of air, gas exchange, breathing			
580	14.4	Cardiovascular and respiratory diseases	5a, 5b			Definitions, effects, prevention			
590	14	Chapter Assessment		Those onapion do won	1 day				
Chapt	er Fifte	een: THE NERVOUS SYSTEM			•				
600	15.1	How the nervous system works	5b, 7c	■ Reaction times (LZ 605) ■ Reflexes (LZ 606)	9 days	Functions, neurons, nerve impulses			
606	15.2	Divisions of the nervous system	5b	■ Seeing with one eye (LZ 614) ■ Dissection of cow's eye ■ Identifying objects by touch (LZ 621)		Central: brain, spinal cord; peripheral, reflexes			
614	15.3	Sight and hearing	5g, 6b			Lenses (eye, telescope, microscope), hearing and balance			
621	15.4	Smell, taste, and touch	5b	(22 02 1)		Overview			
624	15.5	Alcohol and other drugs	5b, 5g	See chapter 16 notes below		oter 16 notes below			
630	15	Chapter Assessment			1 day				
Chapt	er Sixt	een: THE ENDOCRINE SYSTEM AND REPROL	DUCTION		•				
640	16.1	The endocrine system	5b, 7	■ Exercise journals ■ Food journals ■ Labeled models / drawings ■ Guest speakers	15 days	Chap. 15.5 and all of chap. 16 need to be taught with Health Curricula: Nutrition, Project Alert, HIV Training			
648	16.2	The male and female reproductive systems	5d						
656	16.3	Pregnancy, development and birth	1f, 5b, 5e						
664	16	Chapter Assessment			1 day				
46 days									
	End of Quarter Four				ark 4 - check	assessment calendar for date			