

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MEETING AGENDA
MARCH 16, 2011**

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: www.wccusd.net/Documents/Board/boardinformation.aspx

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

VIEWING THE BOARD MEETINGS:

Television:

Live television broadcast of regularly scheduled Board meetings is available by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of broadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Audio tapes of Board meetings are kept on file at the Administration Building, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1101).

The Board of Education would like to acknowledge Comcast, the cities of Pinole and Richmond, and WCCUSD staff for their generosity and efforts in helping to televise WCCUSD Board of Education meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805**

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **6:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Order of Business: **ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE.**

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

"of children be more careful than anything."
e.e. cummings

B. OPENING PROCEDURES

- B.1 Pledge of Allegiance**
- B.2 Welcome and Meeting Procedures**
- B.3 Roll Call**
- B.4 Presentation of Student Board Representative from Hercules High School**

Comment:

A Student Board Representative from Hercules High School will attend the Board of Education on March 16, 2011. We would like to recognize and commend their participation.

Recommendation:

For Information Only

Fiscal Impact:

None

- B.5 Report/Ratification of Closed Session**
- * **B.6 Agenda Review and Adoption (Public Comment)**
- * **B.7 Minutes: January 25, 2011; February 16, 2011; February 23, 2011; March 2, 2011**

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

*CI **C.1 Acceptance of Grants/Awards/Agreements**

Comment:

Formal acceptance is requested from the Board of Education to accept the grants/awards/agreements as detailed, dated March 16, 2011.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per grants summary

*CI **C.2 Acceptance of Donations**

Comment:

The District has received donations as summarized, dated March 16, 2011.

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per donations summary

***CI C.3 Approval of Fund-Raising Activities**

Comment:

The planned fund-raising events for the 2010-11 school years are summarized, dated March 16, 2011.

Recommendation:

Recommend Approval

Fiscal Impact:

Additional revenue for schools

***CI C.4 Contracted Services**

Comment:

Permission is requested of the Board of Education to approve the contracts for services, dated March 16, 2011

Recommendation:

Recommend Approval

Fiscal Impact:

As noted per contracts summary

***CI C.5 Summary of Payroll and Vendor Warrant Reports**

Comment:

The summaries of Payroll and Vendor Warrants issued during the month of February 2011:

Total of payroll warrants (February 2011):	\$ 9,207,182.00
Total of vendor warrants (February 2011):	\$19,878,239.00

Recommendation:

Recommend approval of the payroll and vendor warrant reports

Fiscal Impact:

As per noted above

***CI C.6 Notification of Claims Rejected**

Comment:

The District has received a claim requesting compensation for personal injury. The District's risk management firm has investigated the claim and is requesting the School Board to ratify the authorized claim rejection.

Recommendation:

Ratify the rejection of claim

Fiscal Impact:

None

***CI C.7 Resolution No. 58-1011: Directing Preparation of Annual Report - MRAD**

Comment:

In order to make a determination of improvements and any substantial changes proposed to be made to the existing improvements of the District's public recreational facilities, a resolution directing preparation of an annual engineering report is required, including a list of schools for which the improvements will be made during the fiscal year 2011-2012.

Staff recommends approval of this resolution for purposes of the Maintenance Recreation and Assessment District (MRAD) in accordance with Sections 22565 et seq., of the Landscaping and Lighting Act of 1972, (Streets and Highways Code Section 22565 et seq.). Once the report has been completed, it will be presented to the Board for preliminary approval.

Recommendation:

Recommend approval of this resolution for MRAD

Fiscal Impact:

Revenue for MRAD Fund

***CI C.8 Certificated Provisional Internship Permit (PIP) Request(s)**

Comment:

The Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found. The PIP is issued for one (1) year and is renewable one time only provided the teacher has taken all appropriate subject matter examinations, but has not yet passed those tests.

Recommendation:

Recommend Approval

Fiscal Impact:

None

***CI C.9 Memorandum of Understanding with Solano County Office of Education**

Comment:

The Solano County Office of Education and the West Contra Costa Unified School District will enter into an agreement to provide Teacher Release time for teachers being served by the Solano/North Bay/Contra Costa Teacher Intern Program during the 2010-2011 academic year.

Recommendation:

Recommended Approval

Fiscal Impact:

None

***CI C.10 Coronado Elementary Architectural Services Bidding, Construction Administration, and Closeout Services Approval**

Comment:

The Board approved the architectural services contract for construction documents for the renovation / reconstruction of Coronado Elementary School at its regular meeting of October 21, 2009. WLC Architects was awarded a contract for this phase of services. The District did not award a contract to the architect for the construction phase services at that time because it was unclear whether funding would be available to complete the work. It is now appropriate to get the architect under contract for the bidding, construction administration, and closeout phase services. At this time they have completed work on the construction documents and have submitted to the Division of State Architect for approval.

The original architectural services contract award was for \$2,100,000. With this award the full contract for complete services will be \$2,800,000. This amount is consistent with other architectural contracts for multi-phase, temporary housing, full campus replacement projects in the District.

Recommendation:

Approve additional architectural services for bidding, construction administration, and closeout on the Coronado Elementary project.

Fiscal Impact:

\$700,000. Funded from the Measure J Bond, Coronado Elementary project budget.

***CI C.11 Lupine Hills and Verde Restroom Surface Repairs Projects Change Order Approval**

Comment:

The Lupine Hills and Verde Restroom Surface Repairs projects are the first of several projects which will replace the originally installed epoxy restroom wall surfaces with tile. The epoxy wall systems were the original District standard and were installed in numerous restrooms at the beginning of the Bond Construction Program. The original scope of work in these projects was to place the tile directly over the prepared existing surfaces. Unfortunately, the existing surfaces, even with the specified preparation procedures, did not achieve the required bonding with the tile. The District then initiated a change in the work to remove and replace all existing substrate and place the tile on the new substrate. This represents a significant change in the work, and came during the first phase at both campuses with multiple restrooms closed and partially demolished. Staff directed the contractor to complete the work on the Force Account basis with direct labor and materials costs tracked by the District. Staff has directed this work only on the first phase of restrooms already under construction and closed to students. The remaining phases of the work will be removed from the contract and issued as a new public bid.

These changes to the project have resulted in change orders in excess of Public Contract Code 10% limit. Staff is requesting Board approval of Change Orders, with the findings as noted below, on the project as follows:

School	Original Contract	Proposed Change Orders	Adjusted Contract
Lupine Hills	\$152,540	\$54,618.25	\$207,158.25
Verde	\$143,688	\$25,935.27	\$169,623.27

Approval is required by the Board, with special findings, because this is in excess of the Public Contract Code limit of 10% of the original contract value. In accordance with Public Contract Code 20118.4, the Board, by approving these change orders, finds that it would have been futile to publicly bid the work in question because of the tight time frames to complete this work without affecting the operations of the District, and that the public is best served by having this work completed by the contractor on the project.

Recommendation:

Adopt findings of futility and approve change order to CF Contracting.

Fiscal Impact:

Total for this action: \$80,553.52. Funded by the Measure J Bond, additional bond funded projects.

***CI C.12 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with the District. Public contracting laws have been followed in initially qualifying and selecting these professionals.

Recommendation:

Ratify and approve contracts as noted.

Fiscal Impact:

Total for this action: **\$422,700**. Funding sources as noted

***CI C.13 Ratification and Approval of Negotiated Change Orders**

Comment:

Staff is seeking ratification of change orders on the following current District construction projects: DeAnza High School Baseball Field; Ford Elementary New School; King Elementary Construction and Demo; Helms Middle School Demolition; Pinole Middle School Modernization Ph. 2; Nystrom Elementary New Multi-Purpose Building; Dover Elementary New Campus; and DeAnza High School New Campus. Change orders are fully executed by the District upon signature by the Superintendent's designee. Board ratification is the final step required under state law in order to complete payment and contract adjustment.

Recommendation:

Ratify negotiated Change Orders as noted.

Fiscal Impact:

Total ratification and approval by this action: \$570,668.77

***CI C.14 Study Trip by students from Bayview and Grant Elementary to New York City for a poetry contest, April 9-12, 2011**

Comment:

America SCORES will host the 5th Annual Poetry Slam on April 11, 2011 at the Apollo Theater. Ten year-old poets Jannelyn Lagrimas (Bayview) and Christian Suarez (Grant) will represent West Contra Costa USD at the April event.

Recommendation:

Recommend Approval

Fiscal Impact:

Funded by America SCORES

***CI C.15 Purchase “Destiny Textbook and Library Manager Software” from Follett Software Company**

Comment:

Destiny Textbook Manager: It is estimated that 5-10% of textbooks in a typical school district are lost each year. Additional costs are incurred in staff time for tracking down books to meet unplanned needs and in over-ordering new replacement textbooks. Destiny Textbook manager addresses these challenges, providing a powerful, easy and practical approach to streamlining textbook management district wide.

Destiny Library Manager: This makes the library more engaging for students and easier to use for staff. This is a 100% browser-based system. It will help schools streamline tasks and improve resources access and availability through centralized library management, supporting and strengthening a collaborative, 21st century learning community.

Recommendation:

Recommend Approval

Fiscal Impact:

The District will purchase this software package for \$191,940.19 using ARRA Technology funds.

***CI C.16 Resolution No. 59-1011: Day of Recognition for César Chávez, March 31, 2011**

Comment:

This resolution is in recognition of César Chávez for his great leadership in bringing social justice to California’s migrant farm workers, providing a model of solving problems through non-violent, democratic actions and a life of service to others.

Recommendation:
For Information Only

Fiscal Impact:
None

D. AWARDS, RECOGNITIONS, AND REPORTS

*** D.1 West Contra Costa Retired Educators Scholarship Program**

Comment:

Since 1977, scholarships totaling \$394,442 have been awarded to 377 WCCUSD graduates to assist them with their post-secondary education.

The scholarship program is funded through the volunteer efforts of retired District educators serving on the Scholarship Board. In 2010 nineteen scholarships of \$1500 were awarded.

These volunteers seek donations from District employees and the community at large to fund scholarships for graduating seniors. A key fundraiser is the Annual Scholarship Benefit Drawing. Participation in the drawing determines how many scholarships are awarded each year.

We thank the generous donors for their contributions to the drawing. Tickets are available for anyone who wishes to participate.

Recommendation:
For Information Only

Fiscal Impact:
None

*** D.2 Recognition of Tyler Hester**

Comment:

In early December, Leadership High School English teacher started a book donation drive that not only gained regional and national recognition for its uniqueness but also resulted in the donation of more than 12,000 books to students in Richmond.

Recommendation:
That the Board recognize the contribution that Tyler Hester has made to students in our community.

Fiscal Impact:
None

- * **D.3 In Appreciation of Contra Costa Interfaith Supporting Community Organization (CCISCO) and Be A Mentor, Inc. for working collaboratively with WCCUSD to develop a mentoring program to serve the youth of John F. Kennedy High School**

Comment:

CCISCO, since 1996, has been organizing a voice for justice and equity in Contra Costa County. Along with Be A Mentor, Inc. founded in 1991 to help high-risk youth gain the skills and confidence to become productive and contributing citizens are working in collaboration at the John F. Kennedy High School. This partnership will establish a mentoring program for the students at the high school.

Recommendation:

For Information Only

Fiscal Impact:

None

- * **D.4 Report Update TDAP – Tetanus, Diphtheria and Pertussis (Whooping Cough) Vaccine Booster Requirement**

Comment:

A new school immunization law requires all students entering 7th through 12th grades in the 2011-2012 school year in California to be immunized with a pertussis (whooping cough) vaccine booster called Tdap.

Recommendation:

For Information Only

Fiscal Impact:

None

- * **D.5 Richmond Association of School Administrators (RASA) Award Winners**

Comment:

Each year the Richmond Association of School Administrators acknowledges exemplary administrators and participates in the Association of California School Administrator (ACSA) Administrator of the Year awards.

RASA is a chapter of ACSA Region VI. The RASA Board selects candidates based upon nominations by West Contra Costa Unified School District (WCCUSD) administrators and individual accomplishments within the District. The individuals selected from WCCUSD move on to the ACSA Region VI competition.

Administrator of the Year awards for WCCUSD 2010-11 are:

Barbara Penny-James, Principal, Elementary School
Catherine VonHusen, Principal, Middle School
Roxanne Brown-Garcia, Principal, High School
Jennifer Bender, Co-Administrator, Secondary
Marin Trujillo, Central Office Administrator
Terry Massaro, Confidential

Recommendation:
For Information Only

Fiscal Impact:
None

* **D.6 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Five minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee	Public Employees Local 1
Bayside Parent Teacher Association	School Supervisors Association
Citizens’ Bond Oversight Committee	United Teachers of Richmond
Community Budget Advisory Committee	West Contra Costa Administrators Association
Facilities Subcommittee	
Ivy League Connection	
Linked Learning – Multiple Pathways	
Safety Committee	
Special Education Citizens Advisory Committee	
Youth Commission	

E. PUBLIC AND COMMITTEE COMMUNICATIONS
(Education Code 35145.5; Government Code 54950 et seq.)

* **E.1 Superintendent’s Report**

* **E.2 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda.

Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

F. ACTION ITEMS

*** F.1 Second Interim Report, 2010-11 / Financial Update**

Comment:

Provided is a summary of the District's Second Interim Report for 2010-11, which covers the financial and budgetary status of the District for the period ended January 31, 2011. The entire report, including state forms, is provided under separate cover and on the District's website at www.wccusd.net.

Education Code Section 42130 requires school districts to prepare interim financial reports each year. The First Interim Report covers the period ending October 31; the Second Interim Report covers the period ending January 31. These financial reports are subject to standards and criteria adopted by the State Board of Education to monitor the fiscal stability of local educational agencies.

The District shall certify whether it is able to meet its financial obligations for the current fiscal year and, based on current forecasts, for the two subsequent fiscal years. A positive certification shall be assigned when a district will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned when a district may not meet its financial obligations for the current fiscal year and subsequent two fiscal years. A negative certification shall be assigned when a district will be unable to meet its financial obligations for the remainder of the fiscal year.

The District will meet its financial obligations for the current year, and two subsequent years. It should be noted that in 2012-13 the projection includes deficit spending of over \$8 million. However, the 3% reserve for economic uncertainty is in place.

Recommendation:

Recommend approval of the Second Interim Report for 2010-2011

Fiscal Impact:

Positive Budget Certification

*** F.2 Richmond College Prep K-5 Charter School**

Comment:

On January 18, 2011, the petitioner, Richmond College Prep K-5 Charter School, submitted to West Contra Costa Unified School District ("District") an addendum ("Addendum") to their charter ("Petition") to add a sixth grade to the independent charter school known as Richmond College Prep K-5 Charter School ("Charter School") beginning with the 2011-2012 school year. The Charter School previously petitioned for renewal in May 2010 and the renewal was conditionally approved by the District. The Charter School was notified by the District in December 2010 that they had satisfied the requisite conditions and the Petition was renewed for a term of five years. The Charter School is now proposing to add a sixth grade utilizing "an academic program that is aligned with the California Department of Education Standards and benchmarks." (Addendum, page 2.)

Pursuant to the Charter Schools Act of 1992 ("Act"), Education Code section 47600 *et seq.*, the Legislature has charged local school boards with the responsibility for reviewing and acting on petitions for renewal by charter schools. Material revisions to charter petitions are governed by the same standards

and criteria set out for charter petitions in Education Code section 47605. (Ed. Code, § 47607, subd. (a)(2).) A material revision of the provisions of the Petition may be made only with the approval of the authority that granted the charter. (Ed. Code, § 47607, subd. (a)(1).) The addition of a grade level, as proposed by the Addendum, constitutes a material revision to the Petition.

Staff and legal counsel have reviewed the Addendum and prepared the Staff Written Findings Regarding Richmond College Prep K-5 Charter School Addendum to the Charter Petition (“Findings”). Staff’s analysis of the Addendum includes a review of its educational program, financial plan, staffing and facilities, and measurable student outcomes and assessments.

Recommendation:

Staff recommends that the Board deny the Addendum to the Petition on the following grounds pursuant to Education Code section 47605:

1. The Addendum presents an unsound educational program for sixth grade students. (Ed. Code § 47605(b)(1).)
2. The Petitioners are demonstrably unlikely to successfully implement the sixth grade program set forth in the Addendum. (Ed. Code § 47605(b)(2).)
3. The Addendum does not contain reasonably comprehensive descriptions of certain required elements set forth in Education Code section 47605, subdivisions (b)(5)(A-P).

In order to deny the Addendum on the grounds set forth above, Education Code section 47605, subdivision (b) requires the Governing Board to make “written factual findings, specific to the particular material revision(s), setting forth specific facts to support one or more” of the grounds for denying the Addendum. Staff recommends that the Board adopt the proposed Findings as its own. Staff further recommends that the Board deny the Addendum.

Fiscal Impact:

None

* **F.3 Building Educated Leaders for Life (BELL) K-8 Summer Partnership Program**

Comment:

At the February 16, 2011 and March 2, 2011 Board meetings, there were thorough discussions regarding Building Educated Leaders for Life (BELL) and Summer Learning in WCCUSD. BELL is a non-profit that exists to partner with districts to help transform the academic achievements, self-confidence, and life trajectories of children living in under-resourced, urban communities.

The BELL K-8 Summer Program offers day-long literacy and math instruction as well as enrichment (science, financial literacy, and youth development) courses to under-performing elementary and middle school students. The program also works to engage parents and positive adult role models from the community in the educational process, while working closely with school administration and faculty. Study trips and guest speakers are also part of the program.

BELL has a proven record of effectiveness that results in 3 or more months of academic growth in literacy and math. The BELL Summer program is a five-week summer learning experience that operates from

Monday through Friday for 6.5 hours per day. **The class size for the summer K – 8 classrooms will be 20 to 2 which is a tremendous improvement from previous summer schools where class size has been 27 to 1 (K-6th grade classrooms) and 38 to 1 (7th and 8th grade classrooms).**

BELL will also partner with WCCUSD by providing \$977,257 to support the 2011 summer learning program. This joint effort between BELL and WCCUSD fully funds a comprehensive summer learning program for 2,000 students.

Recommendation:

Recommend Approval

Fiscal Impact:

\$1,500,000.00 (Title I AARA categorical monies)

* **F.4 Special Education Annual Service Plan / Special Education Annual Budget Plan**

Comment:

Assembly Bill AB602, Chapter 654, Statutes of 1997 added new requirements to the Special Education Local Plan. AB602 requires SELPAs to submit Annual Budget and Service plans. These plans must be adopted at public hearings. As required in Education Code (EC) Section 56205, these plans must identify expected expenditures and include a description of services and the physical location of these services. The Local Budget and Service Plans must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meeting their needs as specified in their IEPs.

Annual Service Plan:

The Annual Service Plan must include a complete detailed description of special education services provided by each district and/or SELPA. This description must include:

- A. The nature of the services, including Related Services
- B. The physical location where the services are provided which may include:
 - 1. Alternative Schools
 - 2. Charter Schools
 - 3. Opportunity Day Schools operated by school districts
 - 4. Community Day Schools operated by the County Office of Education regardless of whether the district or County Office of Education participates in the Local Plan.
 - 5. Nonpublic Schools/agencies

The Service Plan description must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their individual education programs.

Annual Budget Plan:

The Annual Budget Plan identifies expected expenditures for all items listed below:

- A. Funds received in accordance with Chapter 7.2 (Special Education Funds)
- B. Administrative Costs of the Plan

- C. Special Education Services to pupils with severe disabilities as defined by IDEA 2004 including ‘Low Incidence’ Disabilities (deaf, hard of hearing, blind, visually impaired, and orthopedically handicapped students)
- D. Special Education services to pupils with non-severe disabilities as defined by IDEA 2004.
- E. Supplemental aids and services to meet the individual needs of pupils placed in regular classrooms and environments.
- F. Regionalized operations and services and direct instructional support by Program Specialists
- G. The use of property taxes allocated to special education pursuant to Section 2572.

The Annual Budget Plan may be revised during any fiscal year according to the policymaking process. Accordingly, the West Contra Costa Unified School District SELPA’s Annual Service Plan and Annual Budget Plan have been updated and reviewed, as is required by California Department of Education.

Complete copies of the Local Plan and Budget Plan are available at www.wccusd.net under the Special Education department website.

Recommendation:

Recommend Approval

Fiscal Impact:

None

G. DISCUSSION ITEMS

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – April 13, 2011

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

March 16, 2011

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

2. CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION
[Government Code Section 54956.9(a)]

1. Srago v. WCCUSD
2. WCCUSD v. Orrick

3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED/POTENTIAL LITIGATION
[Government Code Section 54956.9(b)]

Four cases

4. LIABILITY CLAIMS (Government Code Section 54956.95)

5. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR
 - Local One
 - School Supervisors Association
 - WCCAA

- c. Unrepresented Employees
 - Confidential and Management

6. PUBLIC EMPLOYEE APPOINTMENT

7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

8. STUDENT DISCIPLINE (Education Code Section 35146)

- a. Expulsions

9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)

10. REPORT OF CLOSED SESSION ACTIONS